

Title IV-A Program Narrative Question 4

Please respond to Narrative Question 4: *Briefly describe the **program objectives** and **intended outcomes** for identified activities, and how the LEA, will periodically **evaluate the effectiveness** of the activities carried out under this program based on these objectives and outcomes.*

Many of our LEAs use this format to respond to this question:

Label the Title IV-A Category:

Well-Rounded Education, Safe & Healthy Students or **Effective Use of Technology**

[list the activity name]

Program Objectives: [Goals]

Intended Outcomes: [Expectations]

Method of Evaluation: [How will LEA measure success of this activity]

Guiding Questions

Below are some guiding questions to assist you in describing program objectives, intended outcomes and how to evaluate the effectiveness of the activity:

Program Objectives

- What process was used to determine this activity would promote student support and academic enrichment?
- What identified need led to the decision of choosing this activity?
- What are the goals for students and/or teachers for this activity?
- How do the program objectives for this activity align with the intent of the Student Support and Academic Enrichment (Title IV-A) grant?

Intended Outcomes

- What are the expected results or anticipated outcomes of implementing this activity for students and/or teachers?
- How might this activity affect school climate, student engagement, and/or academic achievement for students?

Evaluating Effectiveness

- What are reasonable expectations of success at the beginning, middle, and end of an activity or intervention?
 - What specific evaluation methods will be used to measure the success of this activity?
 - What does the information collected suggest about ways to improve the activity and/or to improve future activities?
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For more information on **Title IV-A Program Evaluation**, view the following micro-trainings:

- [Introduction to Title IV-A Evaluation Micro-Training \(Part 1\)](#)
- [Title IV-A Continuous Cycle of Evaluation Micro-Training \(Part 2\)](#)

