



Project Bright Horizon

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GIFTED CHARACTERISTICS CHECKLIST FOR UNDERREPRESENTED POPULATIONS

VERBAL ABILITIES

1. Has an expanded vocabulary
2. Asks unusual questions to find out more information
3. Expresses ideas well
4. Elaborates on questions for information

LEARNING CHARACTERISTICS

5. Exhibits quick mastery of skills
6. Has long-term recall of information
7. Has interest in how things work
8. Has the ability to see relationships and make connections
9. Is able to retain more information with less repetition
10. Displays creativeness, originality, putting things and ideas together in novel ways
11. Has a lot of information about one topic
12. Has a questioning attitude
13. Signals perfectionist tendencies
14. Likes to solve puzzles and trick questions
15. Has a wide range of interests
16. Performs well mathematically
17. Stays with a project until it is completed

MOTIVATIONAL CHARACTERISTICS

18. Sets high standards for self
19. Is inquisitive
20. Has a tendency to lose awareness of time/intense concentration
21. Becomes easily impatient with drill and routine procedures
22. Is persistent
23. Has keen powers of observation
24. Requires little direction

SOCIAL ABILITIES

25. Tends to dominate peers or situation
26. Has unusual, often highly developed sense of humor
27. Is independent
28. Often finds and corrects own or other's mistakes
29. Is anxious to complete tasks
30. Is often overly sensitive

LEADERSHIP

31. Adapts readily to new situations
32. Is well-liked by classmates and demonstrates leadership
33. Carries responsibility well
34. Is self-confident with own age group
35. Is cooperative with teacher and classmates

CREATIVITY

36. Makes up games and activities displaying imagination
37. Expresses original ideas in other ways
38. Demonstrates ability to express feelings and emotions
39. Is articulate in role playing and storytelling
40. Displays a richness in imagery and informal language
41. Demonstrates ability in fine or practical arts

“Outstanding talents are present in children from all cultural groups, across all economic strata, and in all areas of human endeavor”

Source:

National Excellence: A Case for Developing America's Talent,
U.S. Department of Education (1993)