2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

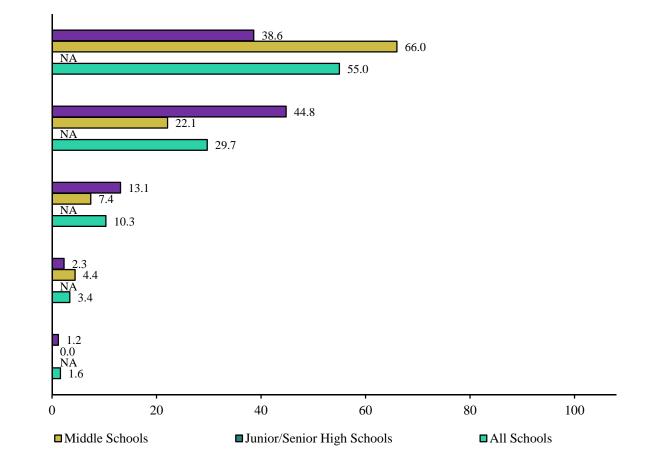






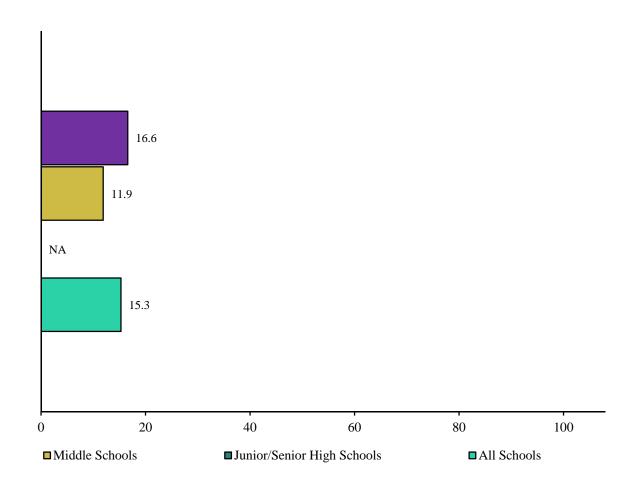


e. 4 or more courses



2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

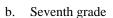
1N. Percentage of schools in which students take two or more required health education courses in grades 6 through 12.



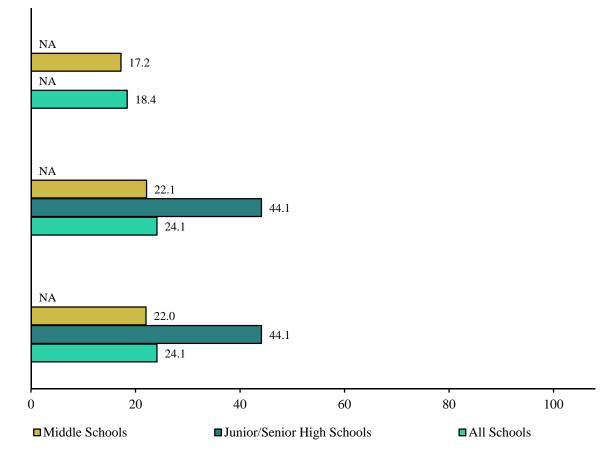
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

2. Percentage of schools that taught a required health education course in each of the following grades.*





c. Eighth grade



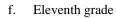
^{*}Among schools with students in that grade.

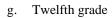
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

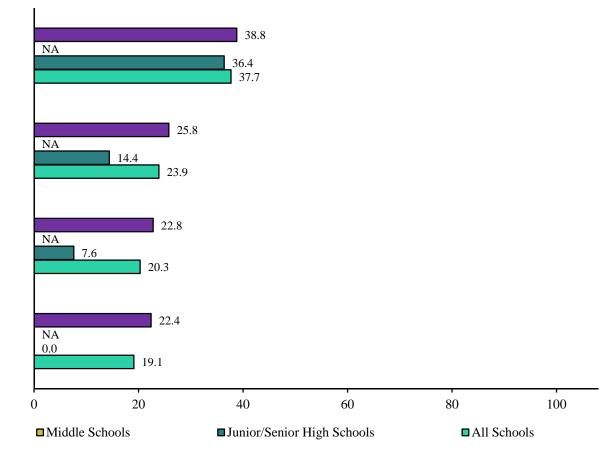
2. Percentage of schools that taught a required health education course in each of the following grades.*







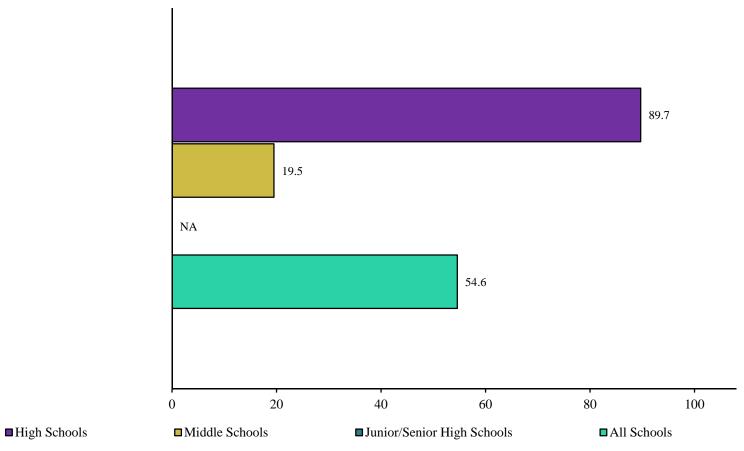




^{*}Among schools with students in that grade.

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

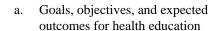
3. Percentage of schools that require students who fail a required health education course to repeat it.*



^{*}Among schools in which students take one or more required health education courses in any of grades 6 through 12.

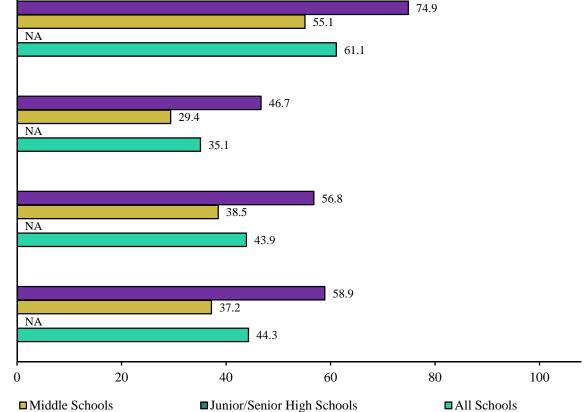
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

4. Percentage of schools in which those who teach health education are provided with the following materials.



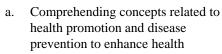
- b. A chart describing the annual scope and sequence of instruction
- c. Plans for how to assess student performance in health education
- d. A written health education curriculum





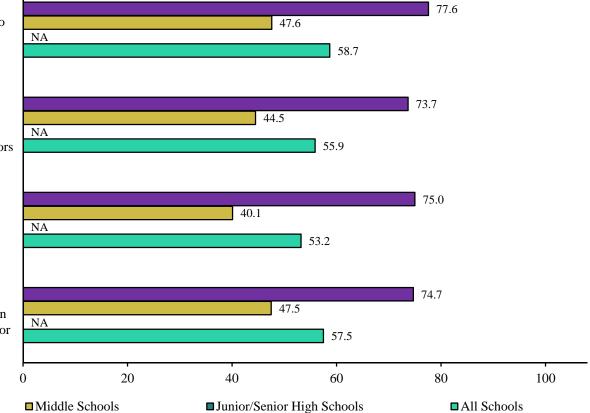
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

5. Percentage of schools in which the health education curriculum addresses each of the following skills.



- b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors
- c. Accessing valid information and products and services to enhance health
- d. Using interpersonal communication skills to enhance health and avoid or reduce health risks





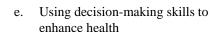
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

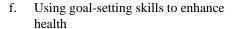
Percentage of schools in which the health education curriculum addresses each of the following skills.

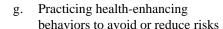
NA

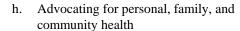
NA

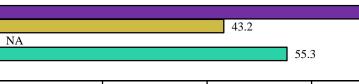
NA











■ High Schools ■ Middle Schools ■ Junior/Senior High Schools

50.7

47.9

49.0

60.4

58.6

59.6

76.1

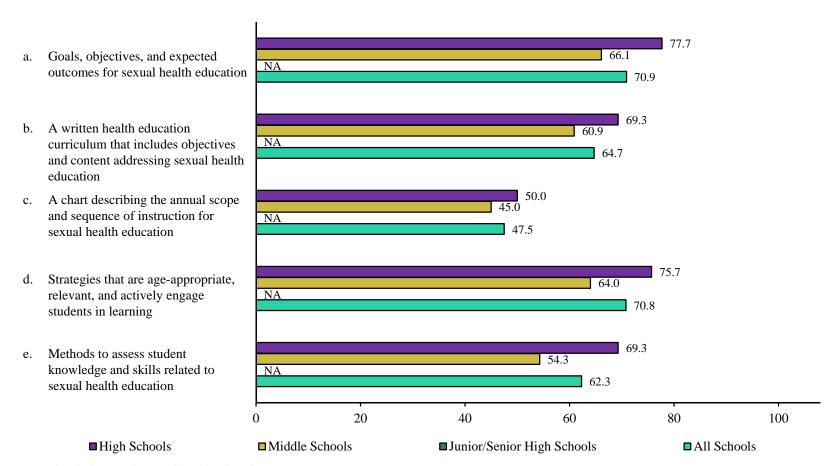
77.2

76.4

74.2

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

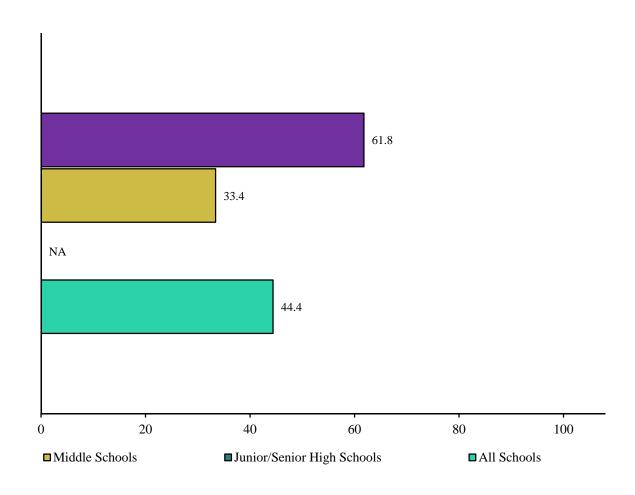
6. Percentage of schools in which those who teach sexual health education are provided with each of the following materials.*



^{*}Among schools that teach sexual health education.

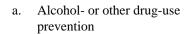
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.



2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

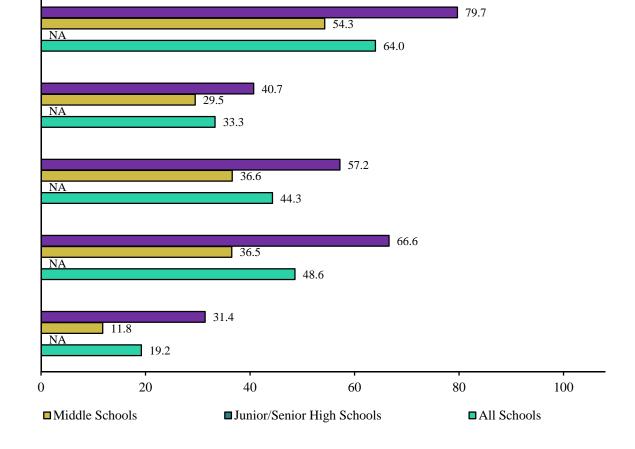






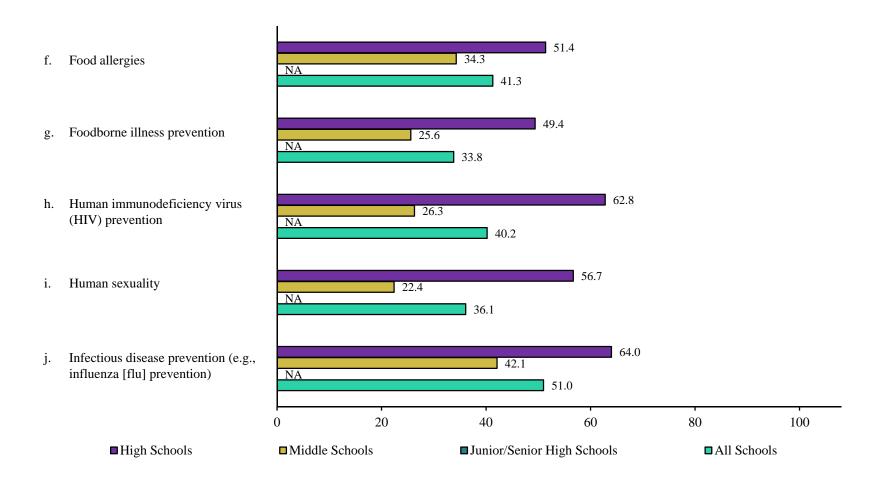


e. Epilepsy or seizure disorder



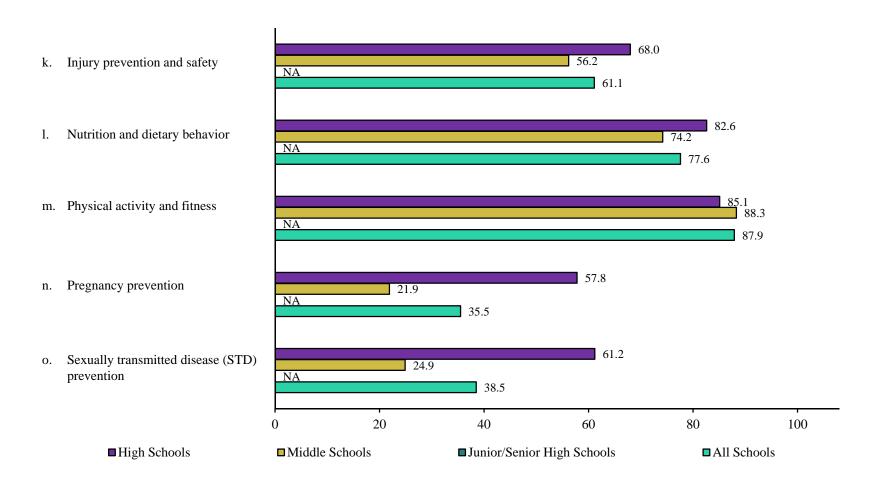
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.



2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

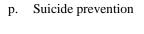


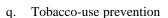
2014 School Health Profiles Report **Weighted Lead Health Education Teacher Survey Results**

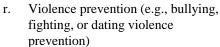
Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

36.9

23.7



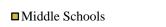


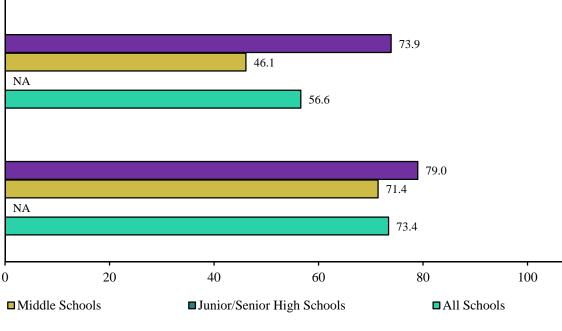


■ High Schools



NA

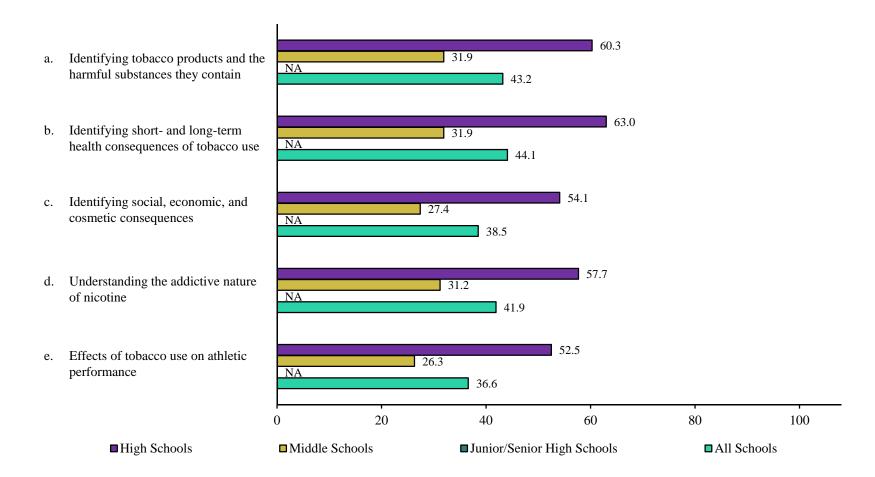




57.5

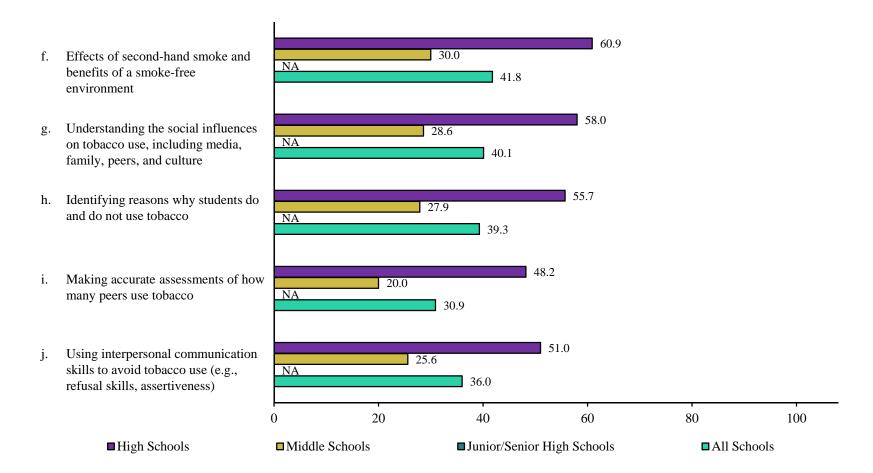
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.



2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.



2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

22.8

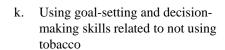
19.8

34.8

NA

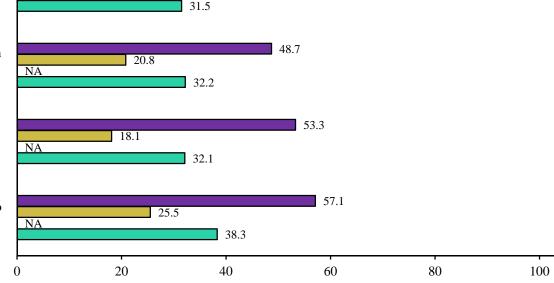
NA

■ Middle Schools



- Finding valid information and services related to tobacco-use prevention and cessation
- m. Supporting others who abstain from or want to quit using tobacco
- n. Identifying harmful effects of tobacco use on fetal development
- o. Relationship between using tobacco and alcohol or other drugs

■ High Schools



■ Junior/Senior High Schools

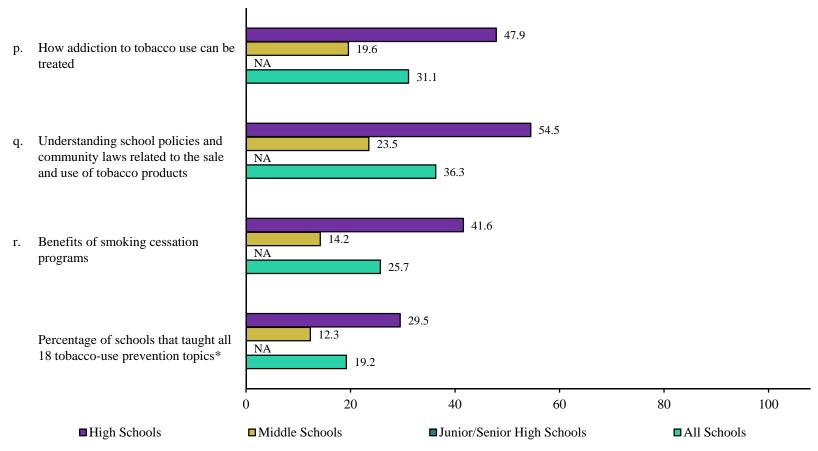
47.8

54.1

■ All Schools

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

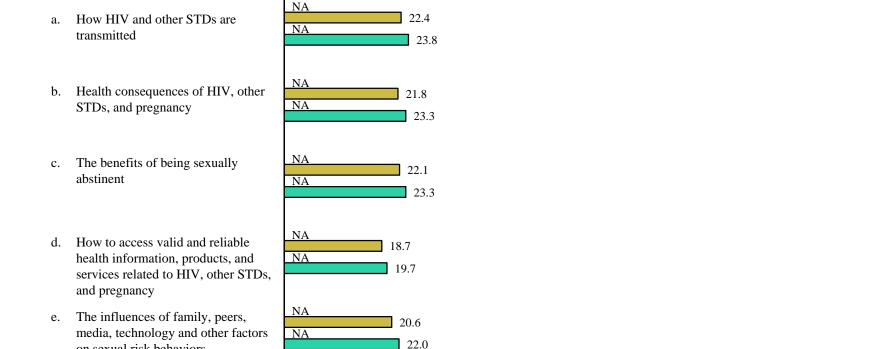
9. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.



^{*}Responses to question 9 a through r all are "yes."

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.



40

20

on sexual risk behaviors

■ High Schools

0

■ Middle Schools

100

80

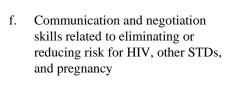
■ All Schools

60

■ Junior/Senior High Schools

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

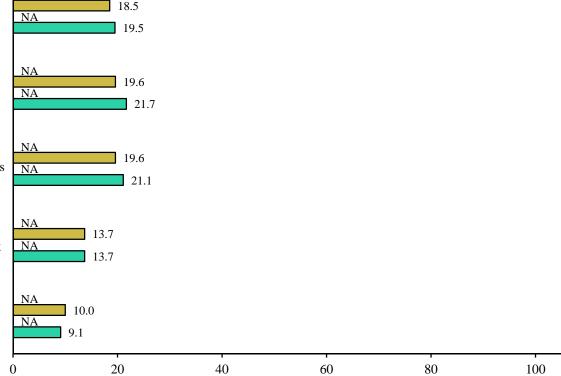


NA

■ Middle Schools

- g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy
- h. Influencing and supporting others to avoid or reduce sexual risk behaviors
- i. Efficacy of condoms, that is, how well condoms work and do not work
- j. The importance of using condoms consistently and correctly

■ High Schools

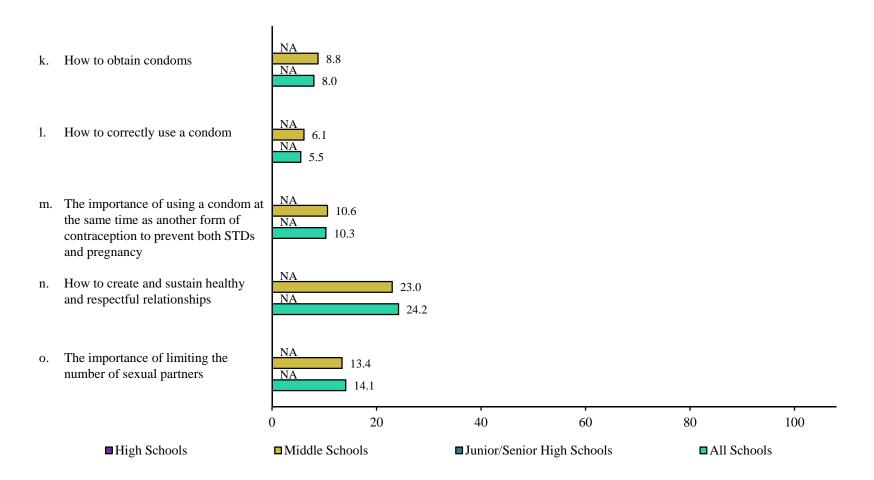


■ Junior/Senior High Schools

■ All Schools

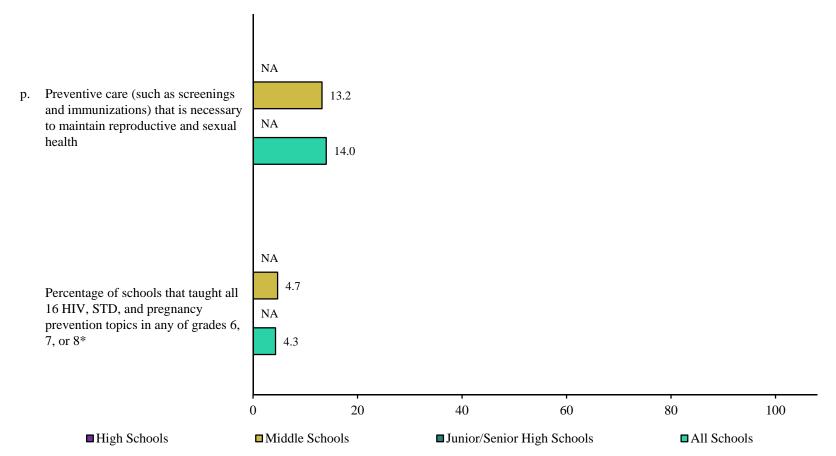
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.



2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.



^{*}Responses to question 10 a through p all are "yes."

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

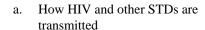
61.4

64.0

58.7

60.3

57.9



b. Health consequences of HIV, other STDs, and pregnancy

NA

NA

NA

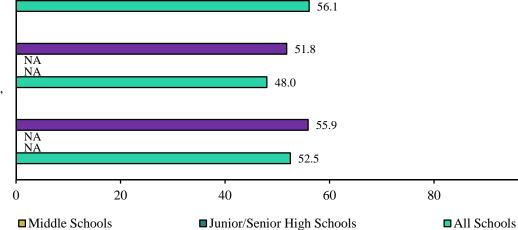
NA

NA

NA

- c. The benefits of being sexually abstinent
- d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy
- e. The influences of family, peers, media, technology and other factors on sexual risk behaviors

■ High Schools

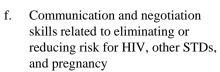


NA = Not available

100

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

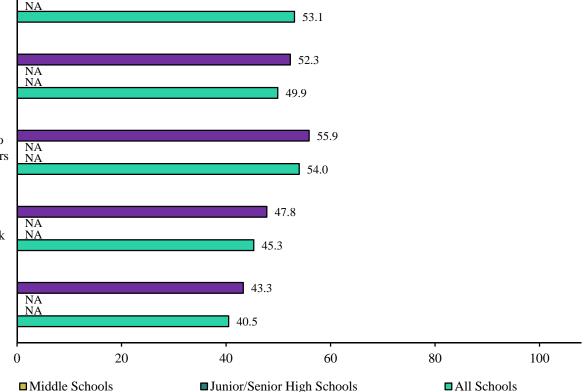
10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.



NA

- g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy
- h. Influencing and supporting others to avoid or reduce sexual risk behaviors
- i. Efficacy of condoms, that is, how well condoms work and do not work
- j. The importance of using condoms consistently and correctly

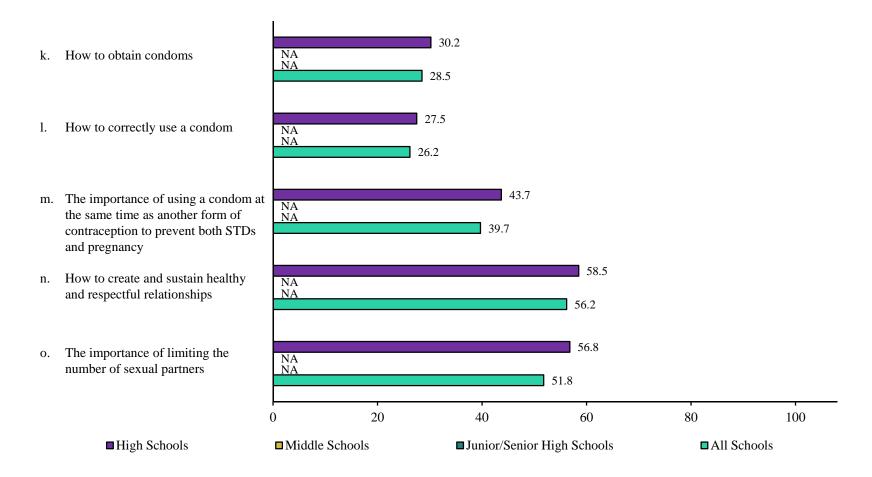
■ High Schools



55.9

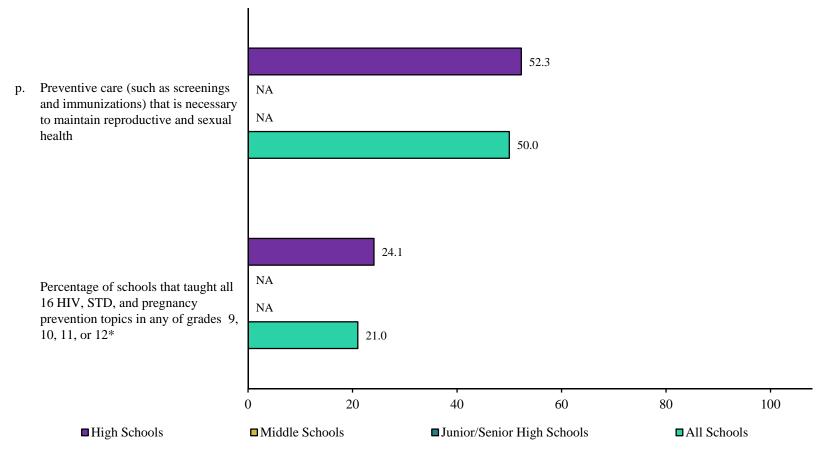
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.



2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

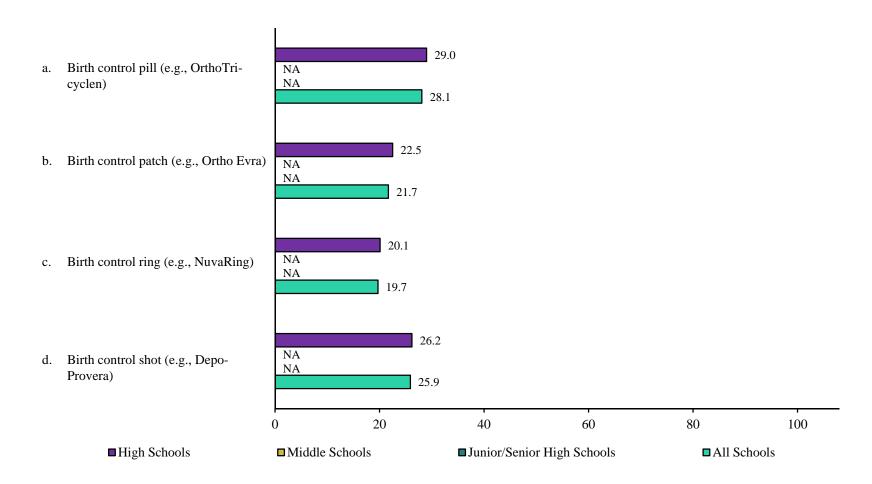
10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.



^{*}Responses to question 10 a through p all are "yes."

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught about each of the following contraceptives in a required course for students in any of grades 9 through 12.

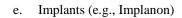


2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught about each of the following contraceptives in a required course for students in any of grades 9 through 12.

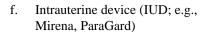
21.5

23.8

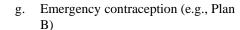


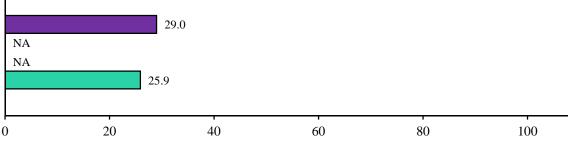


NA









2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

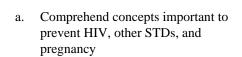
12. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 6, 7, or 8.

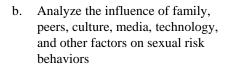
17.7

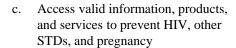
18.7

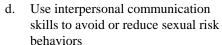
16.5

17.5



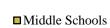


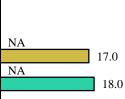




■ High Schools







12.0

12.9

20

NA

NA

NA

NA

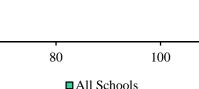
NA

NA



60

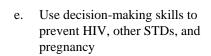
40

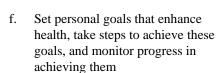


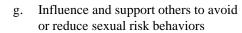
■ All Schools

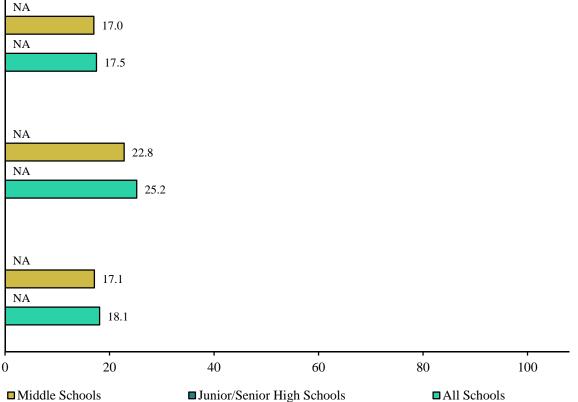
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 6, 7, or 8.









2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 9, 10, 11, or 12.

57.6

54.5

52.7

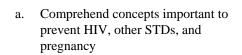
49.3

50.5

54.6

60

47.5



- b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors
- c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy
- d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors

■ High Schools





0

NA

NA

NA

NA

NA

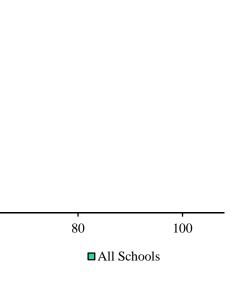
NA



20



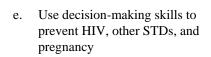
40

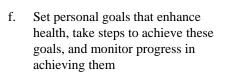


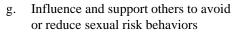
NA = Not available

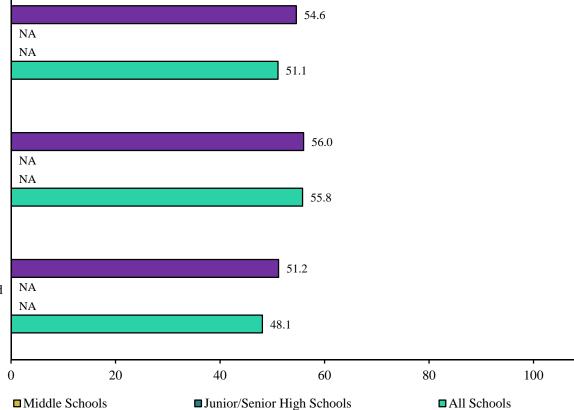
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 9, 10, 11, or 12.



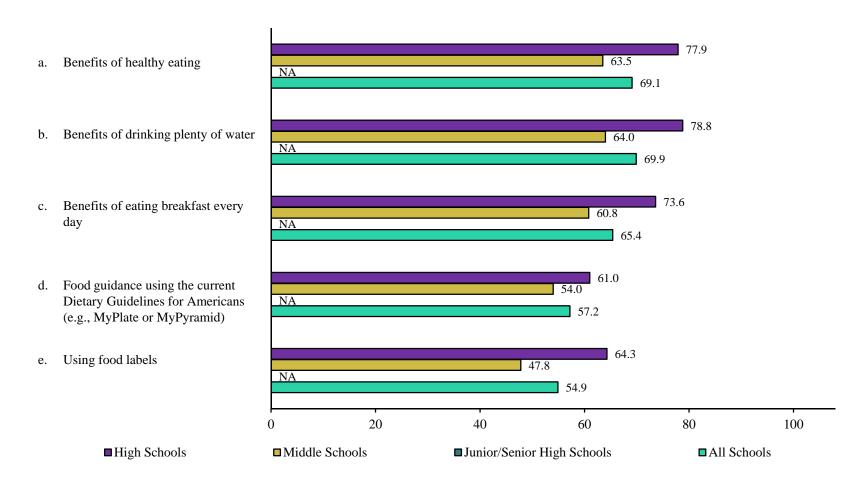






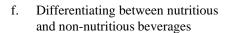
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.



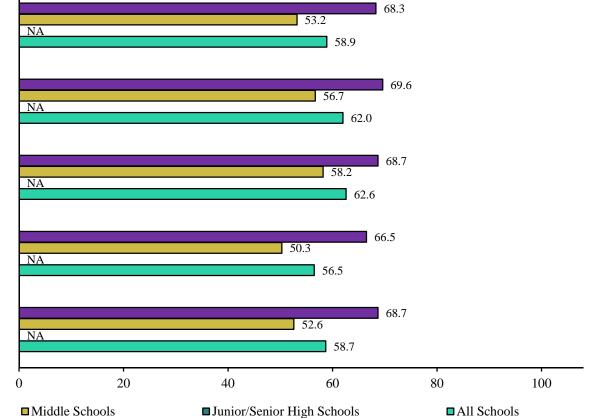
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.



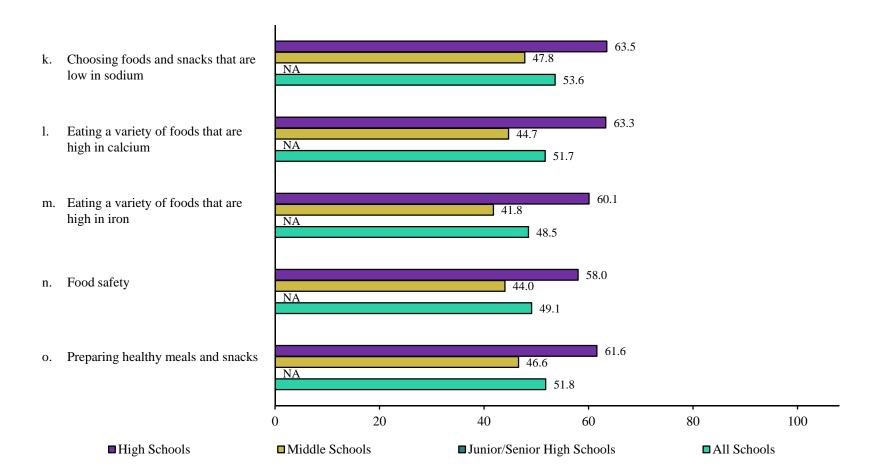
- g. Balancing food intake and physical activity
- h. Eating more fruits, vegetables, and whole grain products
- Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)
- j. Choosing foods, snacks, and beverages that are low in added sugars





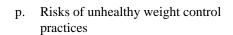
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

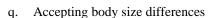
13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

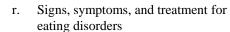


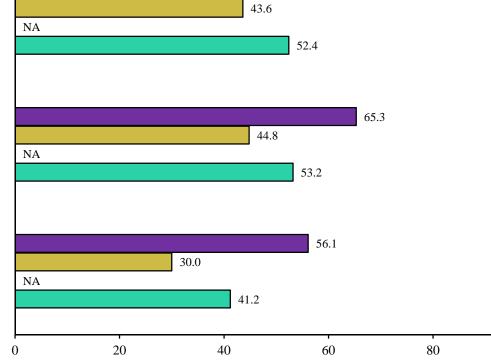
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.









■ High Schools ■ Middle Schools

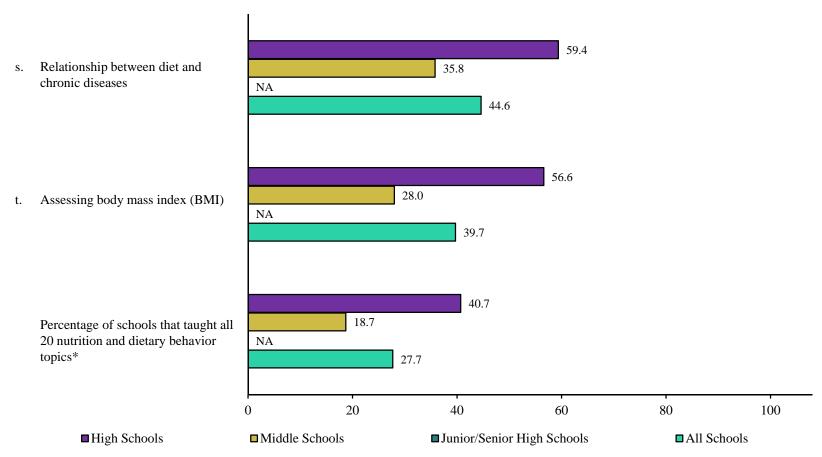


67.5

100

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

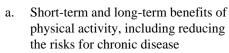
13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.



^{*}Responses to question 13 a through t all are "yes."

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.



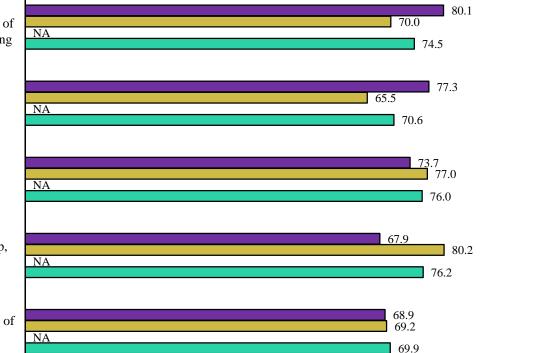
- b. Mental and social benefits of physical activity
- Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)
- d. Phases of a workout (i.e., warm-up, workout, cool down)
- e. Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity

■ High Schools

0

■ Middle Schools

20



40

NA = Not available

100

80

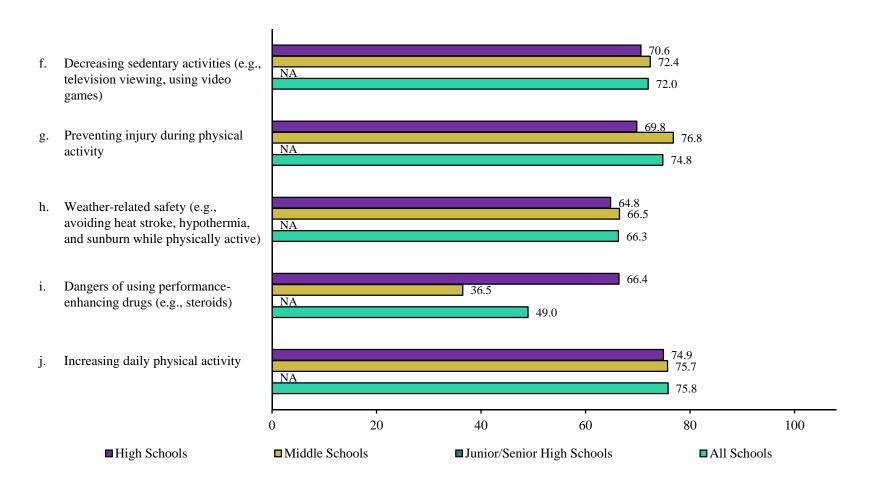
■ All Schools

60

■ Junior/Senior High Schools

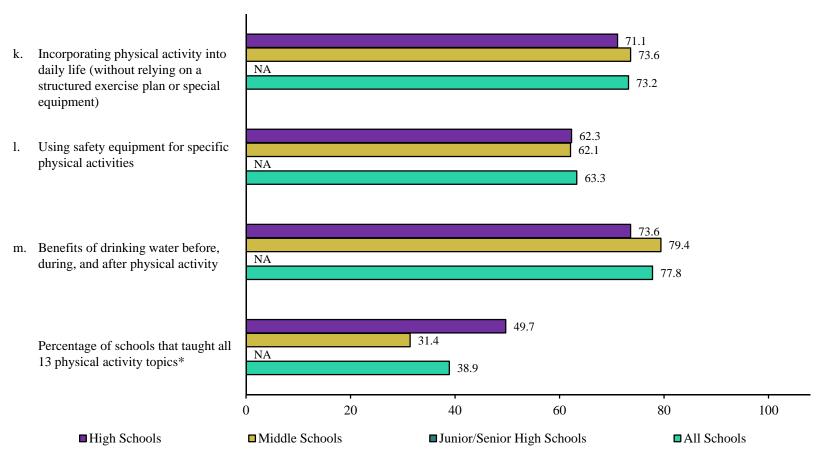
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.



2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

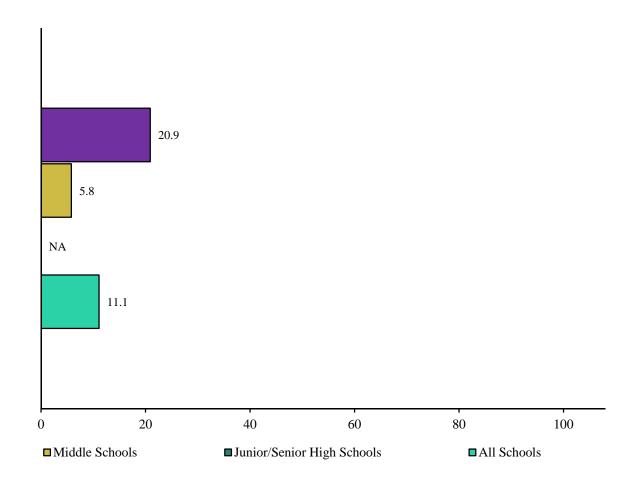
14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.



^{*}Responses to question 14 a through m all are "yes."

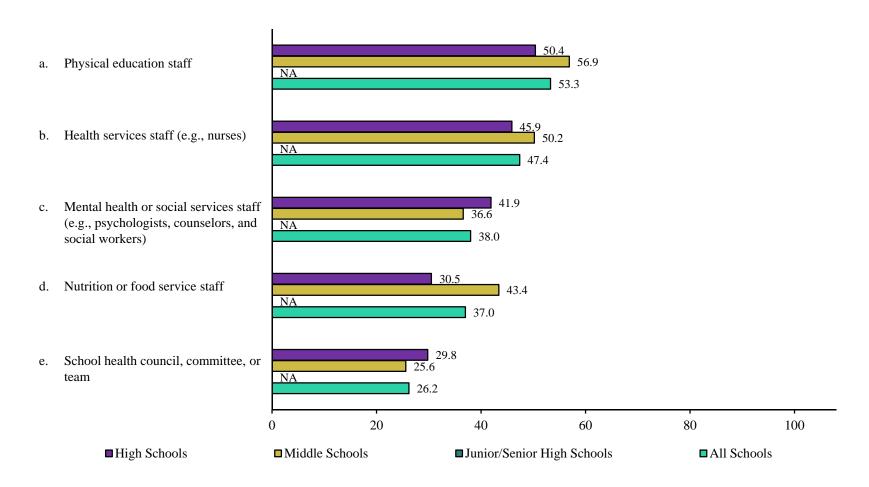
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

15. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.



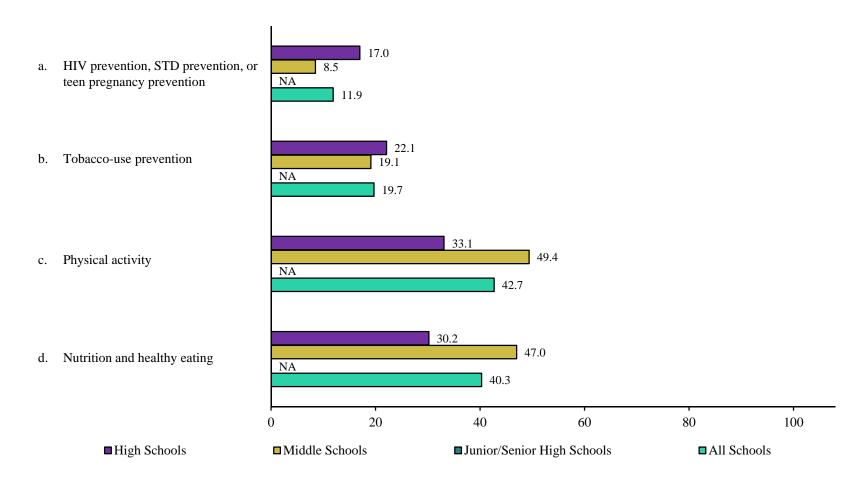
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

16. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.



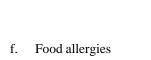
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.



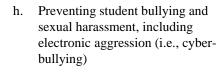
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

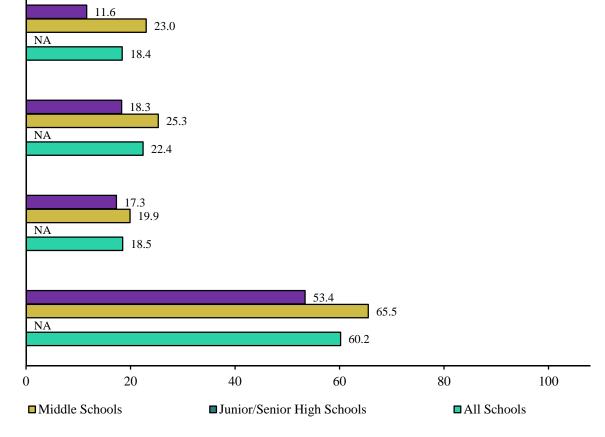




e. Asthma

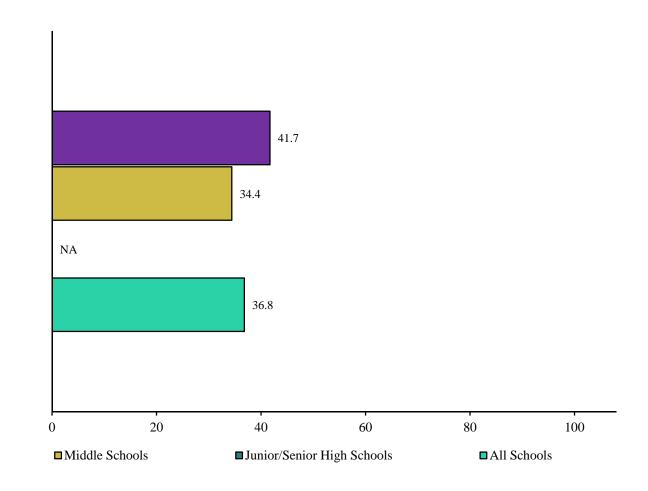






2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

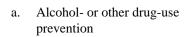
18. Percentage of schools in which teachers have given students homework assignments or health education activities to do at home with their parents during the current school year.



2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

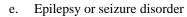
25.6

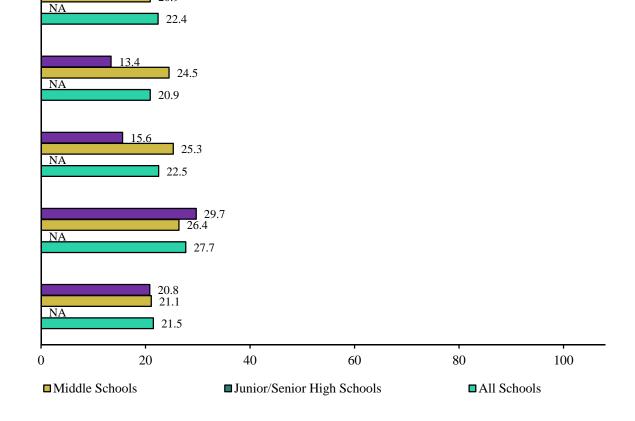




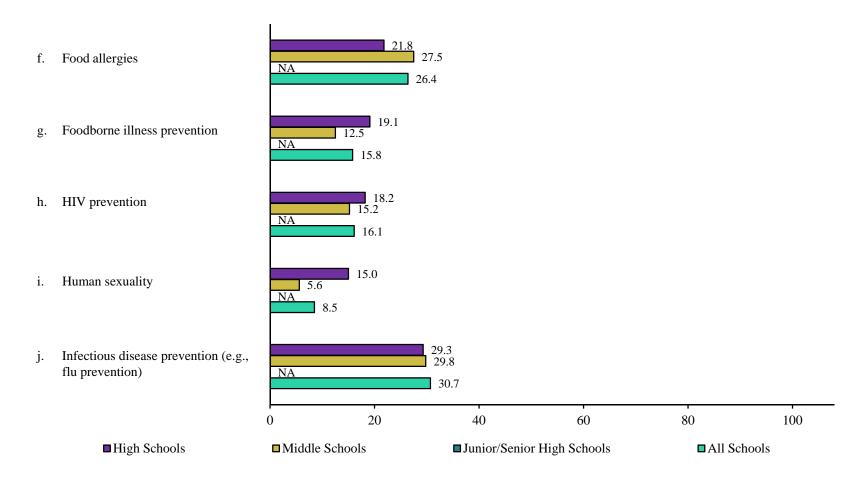




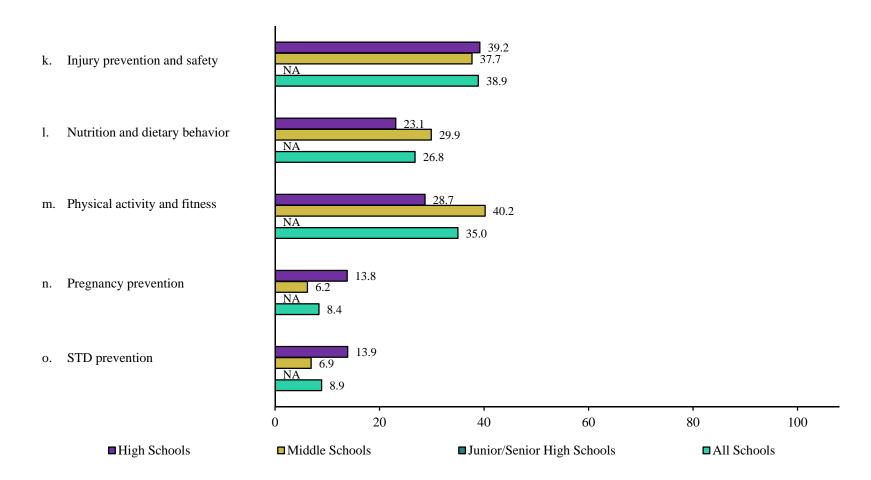




2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



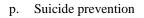
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

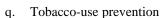


2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

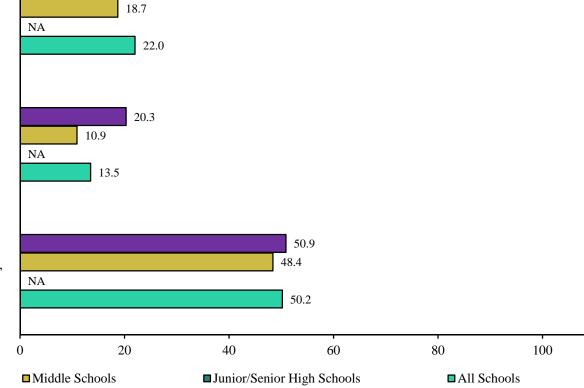
19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

27.5

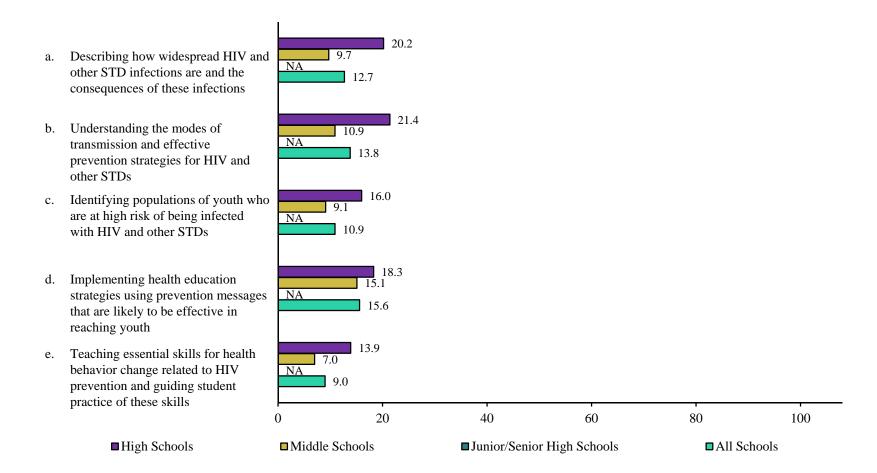




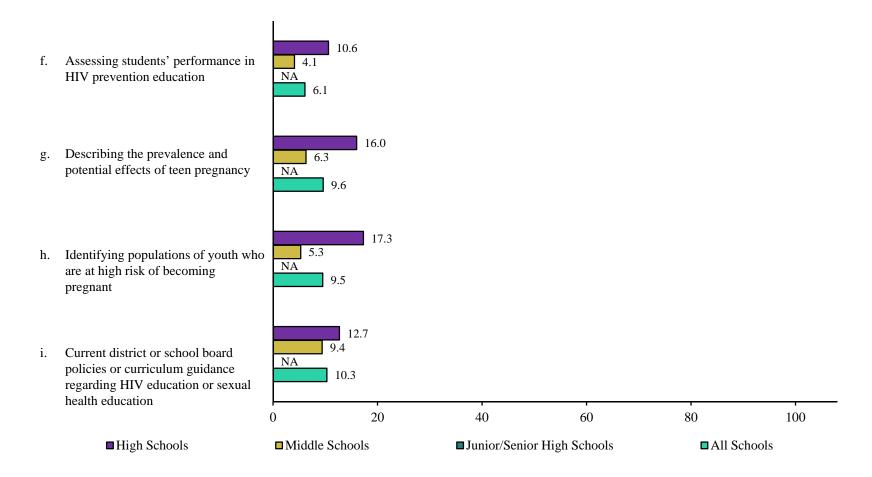
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)



2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



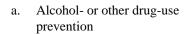
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

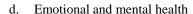
21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

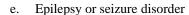
NA



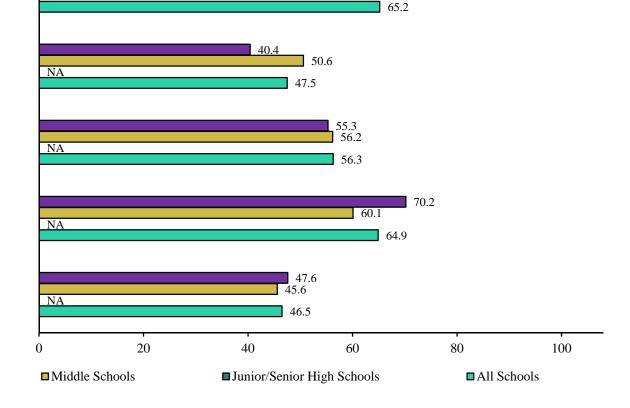








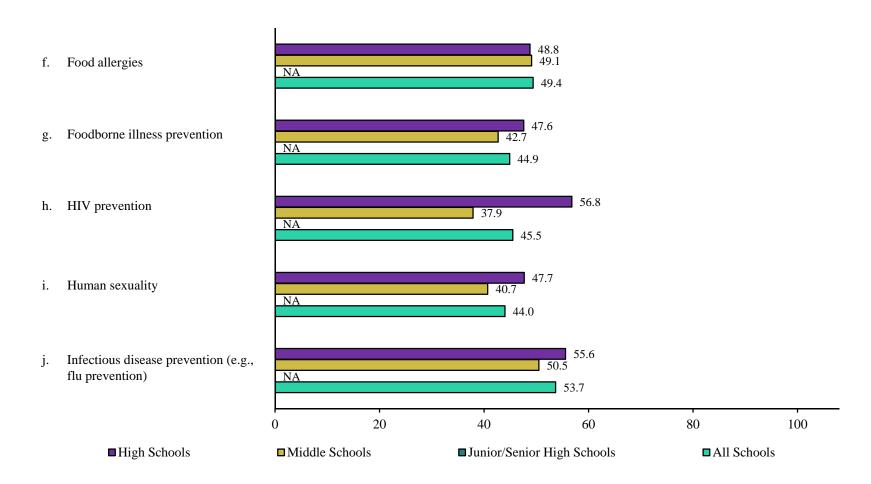
■ High Schools



74.9

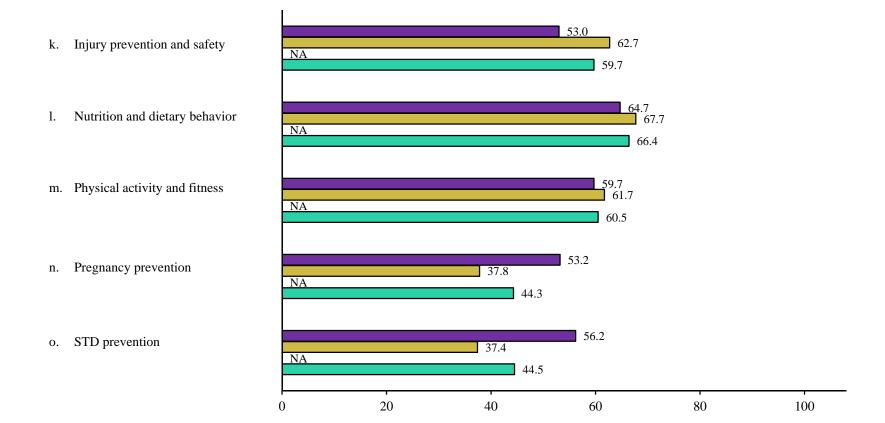
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.



2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.



■ Junior/Senior High Schools

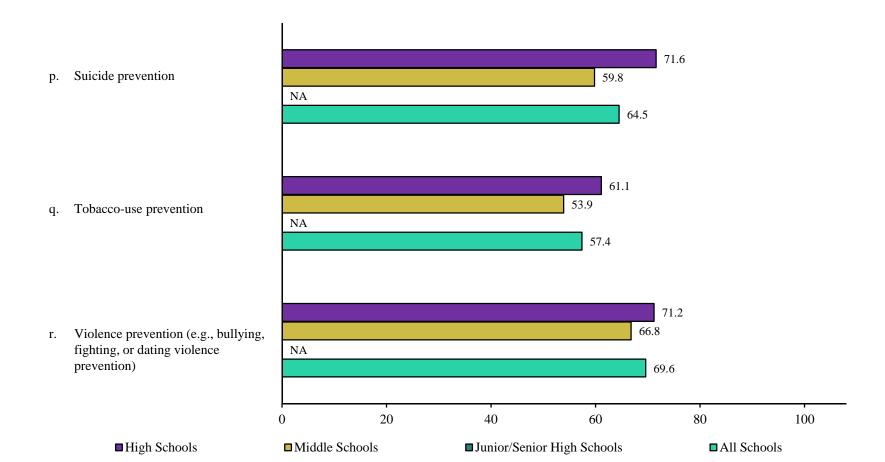
■ Middle Schools

■ High Schools

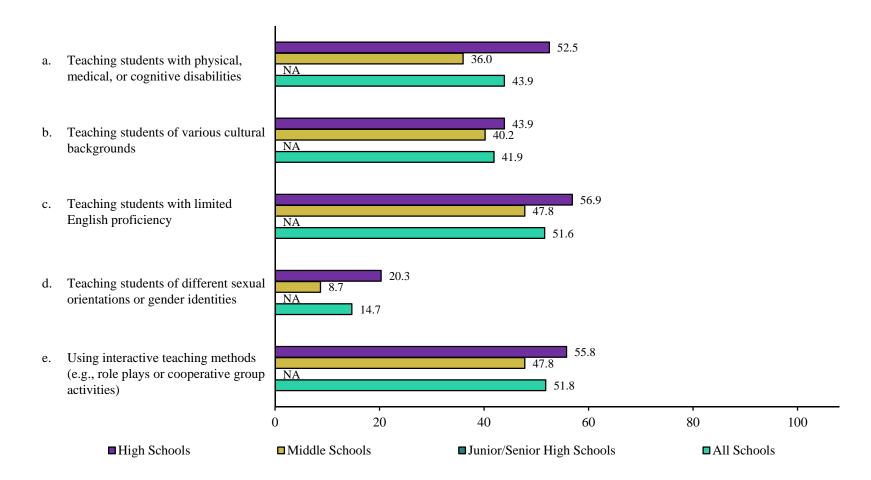
■ All Schools

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

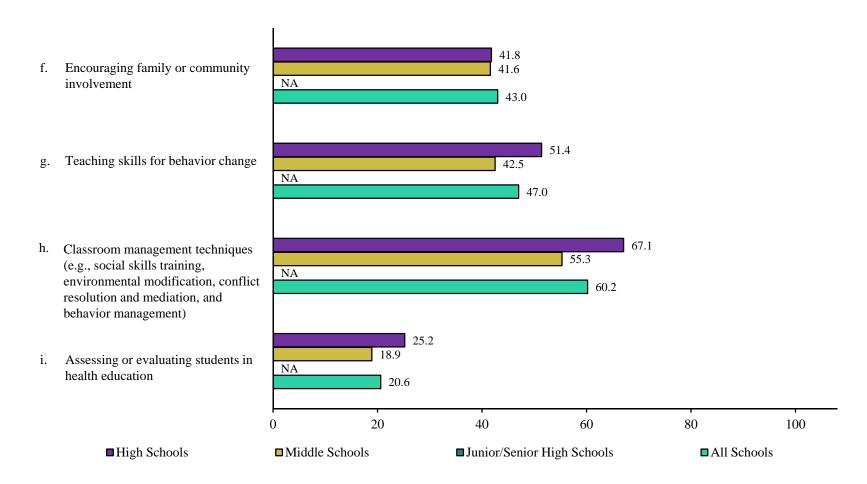
21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.



2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

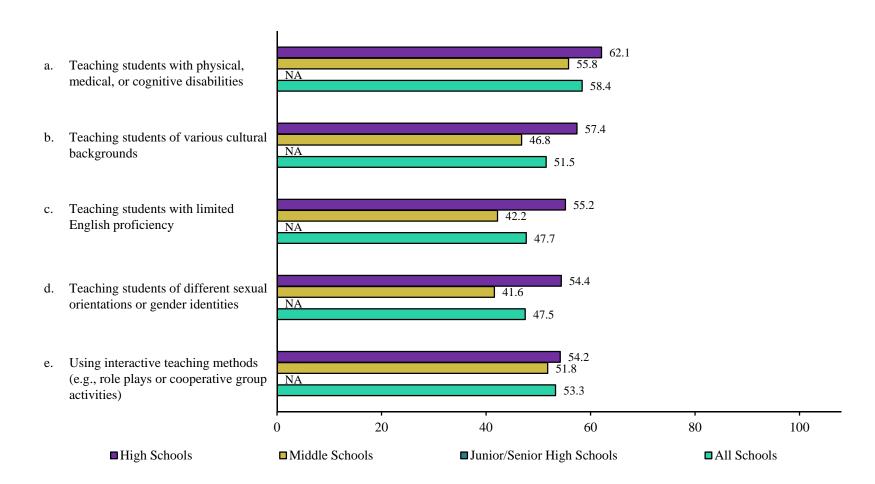


2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



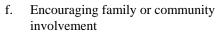
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

23. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.



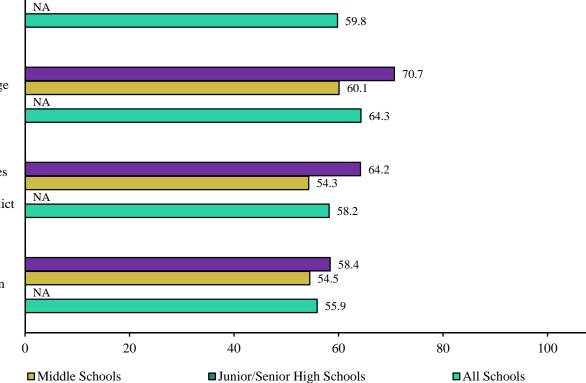
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

23. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.



- g. Teaching skills for behavior change
- h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)
- i. Assessing or evaluating students in health education

■ High Schools



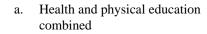
63.0

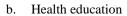
57.7

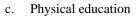
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

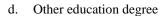
25.1

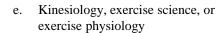
24. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

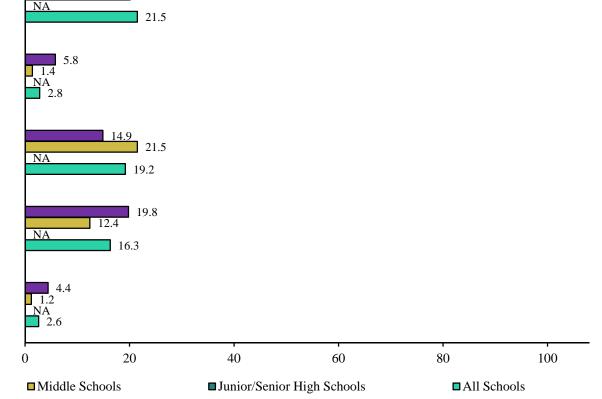






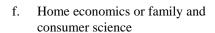


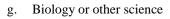




2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

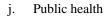
24. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

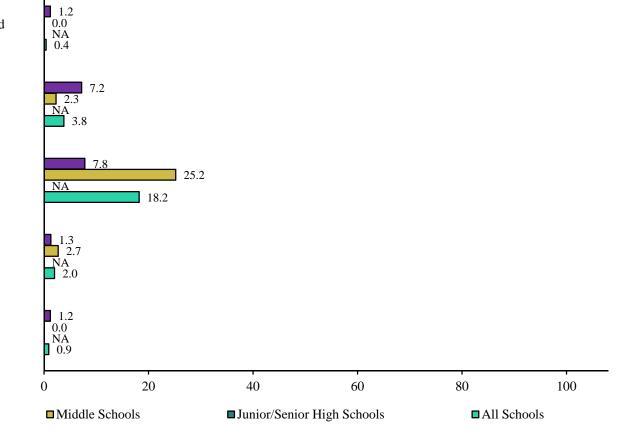












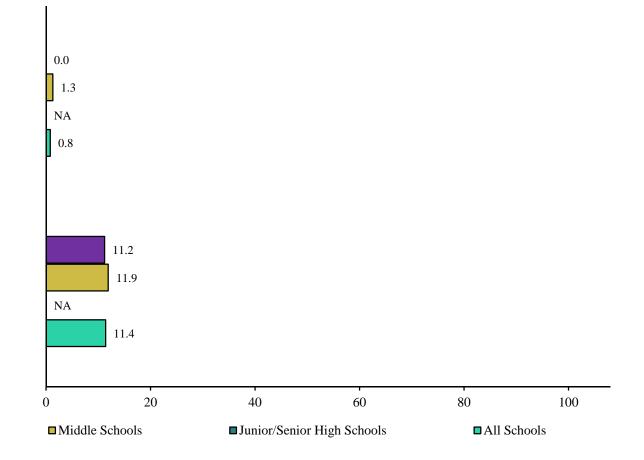
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

24. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

k. Nutrition

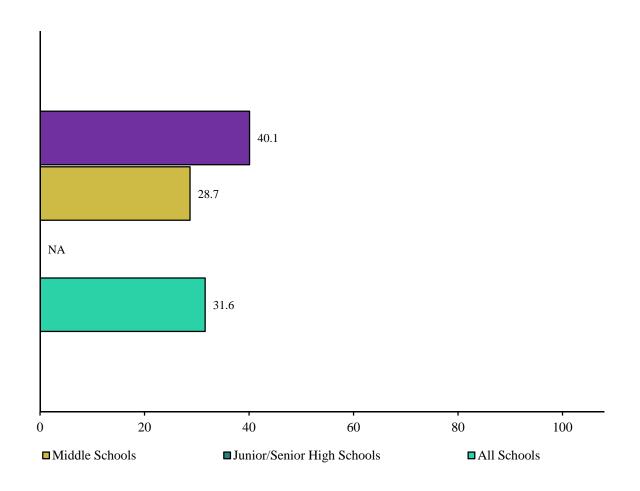


1.



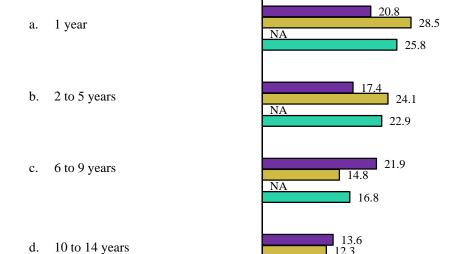
2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

25. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.



2014 School Health Profiles Report **Weighted Lead Health Education Teacher Survey Results**

26. Percentage of schools in which the lead health education teacher had the following number of years of experience in teaching health education courses or topics.



NA

12.3

