

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 0 courses	38.6	30.4 - 47.5	88	66.0	59.4 - 72.1	159	-	-	14	55.0	50.0 - 59.9	261
b. 1 course	44.8	36.4 - 53.6	88	22.1	16.9 - 28.3	159	-	-	14	29.7	25.2 - 34.5	261
c. 2 courses	13.1	8.7 - 19.2	88	7.4	4.5 - 11.9	159	-	-	14	10.3	7.6 - 13.8	261
d. 3 courses	2.3	0.7 - 7.3	88	4.4	2.3 - 8.3	159	-	-	14	3.4	1.9 - 6.0	261
e. 4 or more courses	1.2	0.2 - 6.4	88	0.0	†	159	-	-	14	1.6	0.7 - 3.8	261

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

## ARIZONA

### 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

1N. Percentage of schools in which students take two or more required health education courses in grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
16.6	11.2 - 23.8	88	11.9	8.2 - 16.9	159	-	-	14	15.3	12.2 - 19.0	261

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

2. Percentage of schools that taught a required health education course in each of the following grades.\*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Sixth grade	§	§	§	17.2	12.5 - 23.1	126	-	-	9	18.4	13.7 - 24.3	135
b. Seventh grade	§	§	§	22.1	16.9 - 28.4	148	44.1	27.9 - 61.6	14	24.1	19.1 - 30.0	162
c. Eighth grade	§	§	§	22.0	16.3 - 28.8	140	44.1	27.9 - 61.6	14	24.1	18.7 - 30.4	154
d. Ninth grade	38.8	26.9 - 52.2	53	-	-	1	36.4	18.5 - 59.1	14	37.7	27.5 - 49.2	68
e. Tenth grade	25.8	18.1 - 35.4	67	§	§	§	14.4	3.9 - 40.8	14	23.9	16.9 - 32.6	81
f. Eleventh grade	22.8	15.5 - 32.2	72	§	§	§	7.6	1.3 - 34.0	14	20.3	13.9 - 28.7	86
g. Twelfth grade	22.4	15.3 - 31.7	73	§	§	§	0.0	†	13	19.1	13.0 - 27.2	86

\*Among schools with students in that grade.

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

## ARIZONA

### 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

3. Percentage of schools that require students who fail a required health education course to repeat it.\*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
89.7	78.7 - 95.4	51	19.5	12.4 - 29.3	51	-	-	8	54.6	47.2 - 61.8	110

\*Among schools in which students take one or more required health education courses in any of grades 6 through 12.

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

## ARIZONA

### 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

4. Percentage of schools in which those who teach health education are provided with the following materials.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
a.	Goals, objectives, and expected outcomes for health education	74.9	66.5 - 81.8	93	55.1	48.5 - 61.5	171	-	-	17	61.1	56.1 - 65.9	281
b.	A chart describing the annual scope and sequence of instruction	46.7	39.2 - 54.5	93	29.4	24.2 - 35.3	168	-	-	17	35.1	30.8 - 39.6	278
c.	Plans for how to assess student performance in health education	56.8	47.4 - 65.7	93	38.5	32.7 - 44.6	169	-	-	17	43.9	39.0 - 48.9	279
d.	A written health education curriculum	58.9	50.4 - 67.0	93	37.2	31.7 - 43.0	169	-	-	17	44.3	39.7 - 49.0	279

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

5. Percentage of schools in which the health education curriculum addresses each of the following skills.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a.	Comprehending concepts related to health promotion and disease prevention to enhance health	77.6	69.4 - 84.1	85	47.6	40.9 - 54.3	157	-	-	15	58.7	53.8 - 63.5	257
b.	Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	73.7	65.3 - 80.7	84	44.5	38.1 - 51.1	157	-	-	15	55.9	51.1 - 60.6	256
c.	Accessing valid information and products and services to enhance health	75.0	66.9 - 81.7	84	40.1	33.7 - 46.8	157	-	-	15	53.2	48.4 - 58.0	256
d.	Using interpersonal communication skills to enhance health and avoid or reduce health risks	74.7	66.4 - 81.5	83	47.5	40.9 - 54.3	157	-	-	15	57.5	52.5 - 62.4	255
e.	Using decision-making skills to enhance health	76.1	67.6 - 82.9	84	50.7	44.2 - 57.1	157	-	-	15	60.4	55.5 - 65.1	256
f.	Using goal-setting skills to enhance health	77.2	68.4 - 84.1	84	47.9	41.5 - 54.3	158	-	-	15	58.6	53.7 - 63.4	257
g.	Practicing health-enhancing behaviors to avoid or reduce risks	76.4	67.9 - 83.2	85	49.0	42.6 - 55.5	156	-	-	15	59.6	54.7 - 64.3	256
h.	Advocating for personal, family, and community health	74.2	65.9 - 81.0	85	43.2	36.9 - 49.8	157	-	-	15	55.3	50.6 - 60.0	257

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

6. Percentage of schools in which those who teach sexual health education are provided with each of the following materials.\*

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a.	Goals, objectives, and expected outcomes for sexual health education	77.7	65.0 - 86.7	48	66.1	54.0 - 76.4	59	-	-	8	70.9	62.6 - 78.0	115
b.	A written health education curriculum that includes objectives and content addressing sexual health education	69.3	57.2 - 79.2	48	60.9	49.1 - 71.6	59	-	-	8	64.7	56.5 - 72.1	115
c.	A chart describing the annual scope and sequence of instruction for sexual health education	50.0	37.6 - 62.4	48	45.0	34.5 - 55.9	59	-	-	8	47.5	39.6 - 55.6	115
d.	Strategies that are age-appropriate, relevant, and actively engage students in learning	75.7	63.4 - 84.9	48	64.0	52.4 - 74.3	59	-	-	8	70.8	62.8 - 77.7	115
e.	Methods to assess student knowledge and skills related to sexual health education	69.3	56.3 - 79.8	48	54.3	43.3 - 64.9	59	-	-	8	62.3	54.2 - 69.7	115

\*Among schools that teach sexual health education.

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

## ARIZONA

### 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
61.8	52.9 - 70.0	94	33.4	27.7 - 39.6	174	-	-	17	44.4	39.7 - 49.2	285



# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a.	Alcohol- or other drug-use prevention	79.7	72.9 - 85.1	93	54.3	48.4 - 60.0	175	-	-	17	64.0	59.7 - 68.0	285
b.	Asthma	40.7	33.2 - 48.7	93	29.5	23.9 - 35.8	175	-	-	17	33.3	28.8 - 38.1	285
c.	Diabetes	57.2	50.0 - 64.2	94	36.6	31.1 - 42.5	175	-	-	17	44.3	40.0 - 48.7	286
d.	Emotional and mental health	66.6	59.0 - 73.4	95	36.5	30.9 - 42.5	174	-	-	17	48.6	44.3 - 53.0	286
e.	Epilepsy or seizure disorder	31.4	23.5 - 40.5	92	11.8	8.0 - 17.0	173	-	-	17	19.2	15.4 - 23.7	282
f.	Food allergies	51.4	44.1 - 58.6	94	34.3	28.6 - 40.5	175	-	-	17	41.3	36.9 - 45.8	286
g.	Foodborne illness prevention	49.4	41.6 - 57.2	92	25.6	20.3 - 31.8	175	-	-	17	33.8	29.4 - 38.5	284
h.	Human immunodeficiency virus (HIV) prevention	62.8	54.1 - 70.7	89	26.3	20.7 - 32.8	168	-	-	16	40.2	35.5 - 45.1	273
i.	Human sexuality	56.7	47.5 - 65.5	88	22.4	17.1 - 28.8	168	-	-	16	36.1	31.3 - 41.1	272

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j.	Infectious disease prevention (e.g., influenza [flu] prevention)	64.0	55.8 - 71.5	94	42.1	35.5 - 49.0	174	-	-	17	51.0	46.1 - 55.9	285
k.	Injury prevention and safety	68.0	60.5 - 74.7	92	56.2	50.0 - 62.2	174	-	-	17	61.1	56.5 - 65.5	283
l.	Nutrition and dietary behavior	82.6	75.4 - 88.0	87	74.2	68.2 - 79.3	152	-	-	16	77.6	73.4 - 81.3	255
m.	Physical activity and fitness	85.1	78.4 - 90.0	90	88.3	83.0 - 92.2	155	-	-	15	87.9	84.1 - 90.9	260
n.	Pregnancy prevention	57.8	48.6 - 66.5	90	21.9	16.9 - 27.8	167	-	-	16	35.5	31.0 - 40.2	273
o.	Sexually transmitted disease (STD) prevention	61.2	52.6 - 69.2	90	24.9	19.5 - 31.3	167	-	-	16	38.5	34.0 - 43.3	273
p.	Suicide prevention	57.5	50.3 - 64.4	95	23.7	18.4 - 29.9	175	-	-	17	36.9	32.6 - 41.3	287
q.	Tobacco-use prevention	73.9	66.9 - 79.8	88	46.1	39.9 - 52.4	172	-	-	17	56.6	52.0 - 61.0	277
r.	Violence prevention (e.g., bullying, fighting, or dating violence prevention)	79.0	72.2 - 84.5	95	71.4	66.0 - 76.3	174	-	-	17	73.4	69.3 - 77.1	286

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a.	Identifying tobacco products and the harmful substances they contain	60.3	52.1 - 67.9	91	31.9	26.3 - 38.2	173	-	-	17	43.2	38.7 - 47.9	281
b.	Identifying short- and long-term health consequences of tobacco use	63.0	54.4 - 70.9	90	31.9	26.2 - 38.2	173	-	-	17	44.1	39.4 - 48.8	280
c.	Identifying social, economic, and cosmetic consequences	54.1	47.2 - 60.9	92	27.4	22.2 - 33.3	173	-	-	17	38.5	34.4 - 42.8	282
d.	Understanding the addictive nature of nicotine	57.7	49.9 - 65.2	90	31.2	25.7 - 37.4	173	-	-	17	41.9	37.4 - 46.5	280
e.	Effects of tobacco use on athletic performance	52.5	45.3 - 59.6	87	26.3	21.3 - 31.9	172	-	-	17	36.6	32.5 - 40.9	276
f.	Effects of second-hand smoke and benefits of a smoke-free environment	60.9	53.3 - 68.1	90	30.0	24.5 - 36.2	173	-	-	17	41.8	37.4 - 46.4	280
g.	Understanding the social influences on tobacco use, including media, family, peers, and culture	58.0	50.4 - 65.2	91	28.6	23.1 - 34.8	172	-	-	17	40.1	35.7 - 44.7	280
h.	Identifying reasons why students do and do not use tobacco	55.7	47.3 - 63.8	91	27.9	22.6 - 33.8	173	-	-	17	39.3	34.9 - 43.9	281
i.	Making accurate assessments of how many peers use tobacco	48.2	40.4 - 56.1	91	20.0	15.4 - 25.5	172	-	-	17	30.9	26.8 - 35.4	280
j.	Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)	51.0	43.7 - 58.2	92	25.6	20.3 - 31.8	172	-	-	17	36.0	31.7 - 40.6	281

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
k.	Using goal-setting and decision-making skills related to not using tobacco	54.1	46.6 - 61.5	92	22.8	17.8 - 28.7	172	-	-	16	34.8	30.5 - 39.3	280
l.	Finding valid information and services related to tobacco-use prevention and cessation	47.8	41.1 - 54.5	93	19.8	15.2 - 25.5	172	-	-	17	31.5	27.6 - 35.7	282
m.	Supporting others who abstain from or want to quit using tobacco	48.7	40.5 - 57.0	90	20.8	15.9 - 26.8	173	-	-	17	32.2	27.9 - 36.9	280
n.	Identifying harmful effects of tobacco use on fetal development	53.3	45.2 - 61.2	90	18.1	14.0 - 23.0	173	-	-	17	32.1	28.2 - 36.3	280
o.	Relationship between using tobacco and alcohol or other drugs	57.1	48.7 - 65.2	91	25.5	20.7 - 30.9	173	-	-	17	38.3	34.1 - 42.7	281
p.	How addiction to tobacco use can be treated	47.9	40.5 - 55.4	88	19.6	15.0 - 25.2	173	-	-	17	31.1	27.0 - 35.4	278
q.	Understanding school policies and community laws related to the sale and use of tobacco products	54.5	47.2 - 61.6	90	23.5	18.6 - 29.4	171	-	-	17	36.3	32.1 - 40.6	278
r.	Benefits of smoking cessation programs	41.6	35.1 - 48.5	92	14.2	10.4 - 19.3	170	-	-	17	25.7	22.1 - 29.7	279
	Percentage of schools that taught all 18 tobacco-use prevention topics*	29.5	23.2 - 36.8	91	12.3	8.6 - 17.2	172	-	-	17	19.2	15.7 - 23.2	280

\*Responses to question 9 a through r all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a.	How HIV and other STDs are transmitted	§	§	§	22.4	16.9 - 29.1	154	-	-	13	23.8	18.3 - 30.4	167
b.	Health consequences of HIV, other STDs, and pregnancy	§	§	§	21.8	16.3 - 28.5	154	-	-	13	23.3	17.8 - 29.8	167
c.	The benefits of being sexually abstinent	§	§	§	22.1	16.5 - 28.9	153	-	-	14	23.3	17.8 - 29.9	167
d.	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	18.7	13.6 - 25.3	153	-	-	14	19.7	14.6 - 26.0	167
e.	The influences of family, peers, media, technology and other factors on sexual risk behaviors	§	§	§	20.6	15.3 - 27.1	153	-	-	14	22.0	16.7 - 28.3	167
f.	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	18.5	13.6 - 24.7	154	-	-	14	19.5	14.6 - 25.6	168

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
g.	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	19.6	14.4 - 26.0	152	-	-	14	21.7	16.5 - 28.0	166
h.	Influencing and supporting others to avoid or reduce sexual risk behaviors	§	§	§	19.6	14.5 - 26.0	151	-	-	14	21.1	15.9 - 27.3	165
i.	Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	13.7	9.4 - 19.6	152	-	-	14	13.7	9.6 - 19.3	166
j.	The importance of using condoms consistently and correctly	§	§	§	10.0	6.4 - 15.3	150	-	-	14	9.1	5.8 - 13.9	164
k.	How to obtain condoms	§	§	§	8.8	5.5 - 13.8	151	-	-	14	8.0	5.0 - 12.6	165
l.	How to correctly use a condom	§	§	§	6.1	3.4 - 10.5	151	-	-	14	5.5	3.1 - 9.6	165

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
m.	The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	§	§	§	10.6	6.9 - 15.9	149	-	-	14	10.3	6.8 - 15.3	163
n.	How to create and sustain healthy and respectful relationships	§	§	§	23.0	17.4 - 29.8	150	-	-	14	24.2	18.6 - 30.7	164
o.	The importance of limiting the number of sexual partners	§	§	§	13.4	9.1 - 19.3	150	-	-	14	14.1	9.9 - 19.9	164
p.	Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	§	§	§	13.2	9.0 - 19.0	151	-	-	14	14.0	9.7 - 19.6	165
	Percentage of schools that taught all 16 HIV, STD, and pregnancy prevention topics in any of grades 6, 7, or 8*	§	§	§	4.7	2.5 - 8.8	151	-	-	14	4.3	2.3 - 8.0	165

\*Responses to question 10 a through p all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence		N	95% Confidence		N	95% Confidence		N	95% Confidence		N
	Percent	Interval		Percent	Interval		Percent	Interval		Percent	Interval	
a. How HIV and other STDs are transmitted	61.4	52.5 - 69.6	83	-	-	1	-	-	15	58.7	50.8 - 66.1	99
b. Health consequences of HIV, other STDs, and pregnancy	64.0	55.0 - 72.1	83	-	-	1	-	-	16	60.3	52.3 - 67.7	100
c. The benefits of being sexually abstinent	57.9	49.4 - 66.0	83	-	-	1	-	-	16	56.1	48.5 - 63.5	100
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	51.8	43.2 - 60.3	83	-	-	1	-	-	16	48.0	40.1 - 56.0	100
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	55.9	46.3 - 65.0	82	-	-	1	-	-	16	52.5	44.3 - 60.7	99
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	55.9	46.7 - 64.7	82	-	-	1	-	-	15	53.1	45.0 - 61.0	98

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations



# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
g.	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	52.3	42.4 - 62.0	82	-	-	1	-	-	15	49.9	41.1 - 58.8	98
h.	Influencing and supporting others to avoid or reduce sexual risk behaviors	55.9	46.7 - 64.7	82	-	-	1	-	-	15	54.0	45.9 - 61.9	98
i.	Efficacy of condoms, that is, how well condoms work and do not work	47.8	39.1 - 56.6	82	-	-	1	-	-	15	45.3	37.7 - 53.1	98
j.	The importance of using condoms consistently and correctly	43.3	35.2 - 51.7	84	-	-	1	-	-	15	40.5	33.2 - 48.3	100
k.	How to obtain condoms	30.2	22.3 - 39.5	83	-	-	1	-	-	15	28.5	21.4 - 36.7	99
l.	How to correctly use a condom	27.5	19.7 - 36.9	84	-	-	1	-	-	15	26.2	19.2 - 34.6	100

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
m. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	43.7	34.9 - 52.8	83	-	-	1	-	-	15	39.7	32.0 - 48.1	99
n. How to create and sustain healthy and respectful relationships	58.5	48.4 - 67.9	82	-	-	1	-	-	15	56.2	47.4 - 64.6	98
o. The importance of limiting the number of sexual partners	56.8	47.0 - 66.0	83	-	-	1	-	-	15	51.8	43.6 - 59.9	99
p. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	52.3	43.1 - 61.4	84	-	-	1	-	-	15	50.0	42.0 - 58.0	100
Percentage of schools that taught all 16 HIV, STD, and pregnancy prevention topics in any of grades 9, 10, 11, or 12*	24.1	17.0 - 33.0	83	-	-	1	-	-	16	21.0	15.0 - 28.6	100

\*Responses to question 10 a through p all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught about each of the following contraceptives in a required course for students in any of grades 9 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Birth control pill (e.g., OrthoTri-cyclen)	29.0	21.9 - 37.3	79	-	-	1	-	-	16	28.1	21.9 - 35.3	96
b. Birth control patch (e.g., Ortho Evra)	22.5	15.8 - 31.0	79	-	-	1	-	-	16	21.7	15.6 - 29.4	96
c. Birth control ring (e.g., NuvaRing)	20.1	13.8 - 28.3	79	-	-	1	-	-	16	19.7	13.9 - 27.2	96
d. Birth control shot (e.g., Depo-Provera)	26.2	19.3 - 34.5	79	-	-	1	-	-	16	25.9	19.8 - 33.0	96
e. Implants (e.g., Implanon)	21.5	15.5 - 28.9	79	-	-	1	-	-	16	20.9	15.3 - 27.8	96
f. Intrauterine device (IUD; e.g., Mirena, ParaGard)	26.4	19.9 - 34.1	79	-	-	1	-	-	16	23.8	18.0 - 30.8	96
g. Emergency contraception (e.g., Plan B)	29.0	22.0 - 37.1	79	-	-	1	-	-	16	25.9	19.7 - 33.2	96

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 6, 7, or 8.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
a.	Comprehend concepts important to prevent HIV, other STDs, and pregnancy	§	§	§	17.7	12.8 - 23.9	151	-	-	14	18.7	13.9 - 24.6	165
b.	Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	§	§	§	16.5	11.8 - 22.6	153	-	-	14	17.5	12.9 - 23.4	167
c.	Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	§	§	§	12.0	8.0 - 17.7	152	-	-	14	12.9	8.8 - 18.4	166
d.	Use interpersonal communication skills to avoid or reduce sexual risk behaviors	§	§	§	17.0	12.3 - 23.1	152	-	-	14	18.0	13.4 - 23.9	166
e.	Use decision-making skills to prevent HIV, other STDs, and pregnancy	§	§	§	17.0	12.1 - 23.5	152	-	-	14	17.5	12.6 - 23.6	166
f.	Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	§	§	§	22.8	17.2 - 29.5	151	-	-	14	25.2	19.5 - 31.8	165
g.	Influence and support others to avoid or reduce sexual risk behaviors	§	§	§	17.1	12.3 - 23.2	152	-	-	14	18.1	13.4 - 23.9	166

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 9, 10, 11, or 12.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a.	Comprehend concepts important to prevent HIV, other STDs, and pregnancy	57.6	49.7 - 65.2	87	-	-	1	-	-	15	54.5	47.6 - 61.3	103
b.	Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	52.7	44.5 - 60.8	87	-	-	1	-	-	15	49.3	42.2 - 56.6	103
c.	Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	50.5	42.5 - 58.5	85	-	-	1	-	-	15	47.5	40.5 - 54.7	101
d.	Use interpersonal communication skills to avoid or reduce sexual risk behaviors	54.6	46.2 - 62.8	86	-	-	1	-	-	15	50.9	43.6 - 58.2	102
e.	Use decision-making skills to prevent HIV, other STDs, and pregnancy	54.6	45.8 - 63.2	86	-	-	1	-	-	15	51.1	43.4 - 58.7	102
f.	Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	56.0	47.9 - 63.7	87	-	-	1	-	-	15	55.8	48.1 - 63.3	103
g.	Influence and support others to avoid or reduce sexual risk behaviors	51.2	43.1 - 59.3	86	-	-	1	-	-	15	48.1	41.0 - 55.2	102

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Benefits of healthy eating	77.9	70.3 - 84.1	88	63.5	57.1 - 69.4	154	-	-	17	69.1	64.5 - 73.3	259
b. Benefits of drinking plenty of water	78.8	71.1 - 84.8	87	64.0	57.6 - 69.9	153	-	-	16	69.9	65.3 - 74.1	256
c. Benefits of eating breakfast every day	73.6	65.6 - 80.2	92	60.8	54.5 - 66.8	154	-	-	17	65.4	60.7 - 69.8	263
d. Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid)	61.0	53.1 - 68.3	91	54.0	48.1 - 59.8	160	-	-	17	57.2	52.7 - 61.6	268
e. Using food labels	64.3	56.1 - 71.8	91	47.8	42.3 - 53.3	167	-	-	17	54.9	50.5 - 59.1	275
f. Differentiating between nutritious and non-nutritious beverages	68.3	59.8 - 75.7	90	53.2	47.5 - 58.8	161	-	-	17	58.9	54.3 - 63.2	268
g. Balancing food intake and physical activity	69.6	61.5 - 76.7	90	56.7	50.8 - 62.5	158	-	-	16	62.0	57.5 - 66.4	264
h. Eating more fruits, vegetables, and whole grain products	68.7	60.3 - 76.1	91	58.2	51.8 - 64.2	156	-	-	16	62.6	57.8 - 67.2	263
i. Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)	66.5	58.1 - 74.0	91	50.3	44.7 - 55.8	163	-	-	17	56.5	52.1 - 60.9	271
j. Choosing foods, snacks, and beverages that are low in added sugars	68.7	60.2 - 76.1	91	52.6	46.9 - 58.4	163	-	-	17	58.7	54.1 - 63.1	271
k. Choosing foods and snacks that are low in sodium	63.5	55.0 - 71.2	91	47.8	42.4 - 53.4	165	-	-	17	53.6	49.2 - 58.0	273

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Eating a variety of foods that are high in calcium	63.3	54.8 - 71.1	91	44.7	39.2 - 50.3	165	-	-	17	51.7	47.3 - 56.2	273
m. Eating a variety of foods that are high in iron	60.1	51.5 - 68.1	91	41.8	35.9 - 47.8	165	-	-	17	48.5	43.8 - 53.2	273
n. Food safety	58.0	49.3 - 66.2	93	44.0	38.1 - 50.0	166	-	-	17	49.1	44.4 - 53.8	276
o. Preparing healthy meals and snacks	61.6	52.8 - 69.7	92	46.6	40.8 - 52.5	166	-	-	17	51.8	47.1 - 56.6	275
p. Risks of unhealthy weight control practices	67.5	59.5 - 74.6	91	43.6	37.4 - 50.0	167	-	-	17	52.4	47.7 - 57.1	275
q. Accepting body size differences	65.3	56.4 - 73.2	91	44.8	38.6 - 51.2	165	-	-	17	53.2	48.3 - 58.0	273
r. Signs, symptoms, and treatment for eating disorders	56.1	47.7 - 64.2	92	30.0	24.8 - 35.9	170	-	-	17	41.2	36.8 - 45.7	279
s. Relationship between diet and chronic diseases	59.4	50.7 - 67.7	92	35.8	30.4 - 41.5	171	-	-	17	44.6	40.1 - 49.2	280
t. Assessing body mass index (BMI)	56.6	48.7 - 64.1	91	28.0	22.9 - 33.9	170	-	-	17	39.7	35.4 - 44.1	278
Percentage of schools that taught all 20 nutrition and dietary behavior topics*	40.7	33.1 - 48.7	93	18.7	14.2 - 24.2	171	-	-	17	27.7	23.6 - 32.1	281

\*Responses to question 13 a through t all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

## ARIZONA

### 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease	80.1	72.9 - 85.8	89	70.0	63.4 - 75.9	161	-	-	15	74.5	69.8 - 78.7	265
b. Mental and social benefits of physical activity	77.3	70.1 - 83.2	91	65.5	58.8 - 71.6	159	-	-	15	70.6	65.7 - 75.0	265
c. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	73.7	66.8 - 79.6	91	77.0	70.5 - 82.4	158	-	-	15	76.0	71.5 - 80.1	264
d. Phases of a workout (i.e., warm-up, workout, cool down)	67.9	59.7 - 75.1	90	80.2	74.0 - 85.1	157	-	-	15	76.2	71.6 - 80.2	262
e. Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity	68.9	61.0 - 75.9	90	69.2	62.6 - 75.1	160	-	-	16	69.9	65.0 - 74.4	266
f. Decreasing sedentary activities (e.g., television viewing, using video games)	70.6	62.7 - 77.5	91	72.4	65.9 - 78.2	160	-	-	16	72.0	67.1 - 76.4	267
g. Preventing injury during physical activity	69.8	62.1 - 76.5	92	76.8	70.4 - 82.1	157	-	-	15	74.8	70.2 - 78.9	264

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations



# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
h.	Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	64.8	57.8 - 71.3	91	66.5	59.9 - 72.5	160	-	-	15	66.3	61.5 - 70.8	266
i.	Dangers of using performance-enhancing drugs (e.g., steroids)	66.4	58.2 - 73.7	92	36.5	30.5 - 43.1	166	-	-	16	49.0	44.3 - 53.7	274
j.	Increasing daily physical activity	74.9	67.0 - 81.4	91	75.7	69.0 - 81.4	157	-	-	16	75.8	71.0 - 80.0	264
k.	Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)	71.1	62.9 - 78.1	92	73.6	67.1 - 79.2	156	-	-	16	73.2	68.4 - 77.5	264
l.	Using safety equipment for specific physical activities	62.3	54.8 - 69.3	90	62.1	55.8 - 68.1	161	-	-	15	63.3	58.6 - 67.8	266
m.	Benefits of drinking water before, during, and after physical activity	73.6	66.7 - 79.5	90	79.4	73.2 - 84.5	157	-	-	15	77.8	73.4 - 81.6	262
	Percentage of schools that taught all 13 physical activity topics*	49.7	42.2 - 57.2	91	31.4	25.8 - 37.6	168	-	-	16	38.9	34.3 - 43.6	275

\*Responses to question 14 a through m all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

## ARIZONA

### 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

15. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
20.9	14.9 - 28.6	94	5.8	3.4 - 9.8	174	-	-	16	11.1	8.4 - 14.5	284

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

16. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Physical education staff	50.4	42.3 - 58.5	95	56.9	51.0 - 62.6	174	-	-	17	53.3	48.6 - 58.0	286
b. Health services staff (e.g., nurses)	45.9	38.0 - 54.0	94	50.2	44.1 - 56.2	174	-	-	17	47.4	42.7 - 52.2	285
c. Mental health or social services staff (e.g., psychologists, counselors, and social workers)	41.9	33.0 - 51.5	93	36.6	30.8 - 42.9	175	-	-	17	38.0	33.1 - 43.1	285
d. Nutrition or food service staff	30.5	23.0 - 39.3	94	43.4	37.3 - 49.6	174	-	-	17	37.0	32.4 - 41.9	285
e. School health council, committee, or team	29.8	22.5 - 38.2	94	25.6	20.6 - 31.3	173	-	-	17	26.2	22.1 - 30.7	284

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. HIV prevention, STD prevention, or teen pregnancy prevention	17.0	11.2 - 24.8	92	8.5	5.6 - 12.7	174	-	-	17	11.9	9.0 - 15.6	283
b. Tobacco-use prevention	22.1	15.6 - 30.4	92	19.1	14.4 - 24.9	173	-	-	17	19.7	15.9 - 24.1	282
c. Physical activity	33.1	25.4 - 41.9	93	49.4	42.1 - 56.7	173	-	-	17	42.7	37.4 - 48.1	283
d. Nutrition and healthy eating	30.2	22.7 - 38.9	92	47.0	40.3 - 53.8	173	-	-	17	40.3	35.4 - 45.4	282
e. Asthma	11.6	6.9 - 18.9	92	23.0	18.1 - 28.8	173	-	-	17	18.4	14.9 - 22.6	282
f. Food allergies	18.3	12.4 - 26.2	92	25.3	20.2 - 31.2	173	-	-	17	22.4	18.5 - 26.8	282
g. Diabetes	17.3	11.2 - 25.8	91	19.9	15.4 - 25.3	172	-	-	17	18.5	14.9 - 22.8	280
h. Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)	53.4	43.5 - 63.1	93	65.5	59.2 - 71.4	173	-	-	17	60.2	55.0 - 65.2	283

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

## ARIZONA

### 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

18. Percentage of schools in which teachers have given students homework assignments or health education activities to do at home with their parents during the current school year.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
41.7	33.0 - 51.0	78	34.4	27.9 - 41.6	139	-	-	10	36.8	31.6 - 42.3	227

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	25.6	18.4 - 34.4	94	20.9	15.8 - 27.0	171	-	-	17	22.4	18.3 - 27.0	282
b. Asthma	13.4	8.3 - 21.0	95	24.5	19.2 - 30.8	173	-	-	17	20.9	17.0 - 25.5	285
c. Diabetes	15.6	10.3 - 23.0	95	25.3	20.0 - 31.4	173	-	-	17	22.5	18.6 - 27.0	285
d. Emotional and mental health	29.7	22.7 - 37.8	94	26.4	20.8 - 32.9	173	-	-	17	27.7	23.4 - 32.5	284
e. Epilepsy or seizure disorder	20.8	14.7 - 28.7	95	21.1	16.2 - 27.0	172	-	-	17	21.5	17.6 - 26.1	284
f. Food allergies	21.8	15.1 - 30.5	95	27.5	22.0 - 33.9	173	-	-	17	26.4	22.1 - 31.3	285
g. Foodborne illness prevention	19.1	12.6 - 27.8	94	12.5	8.8 - 17.4	174	-	-	17	15.8	12.4 - 20.0	285
h. HIV prevention	18.2	12.7 - 25.5	95	15.2	11.2 - 20.3	173	-	-	17	16.1	12.8 - 20.0	285
i. Human sexuality	15.0	9.8 - 22.3	95	5.6	3.3 - 9.5	173	-	-	17	8.5	6.1 - 11.8	285

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. Infectious disease prevention (e.g., flu prevention)	29.3	22.8 - 36.8	95	29.8	23.9 - 36.5	172	-	-	17	30.7	26.4 - 35.5	284
k. Injury prevention and safety	39.2	32.0 - 47.0	95	37.7	31.4 - 44.5	172	-	-	17	38.9	34.2 - 43.7	284
l. Nutrition and dietary behavior	23.1	15.9 - 32.5	95	29.9	24.4 - 36.0	173	-	-	17	26.8	22.5 - 31.7	285
m. Physical activity and fitness	28.7	21.3 - 37.5	94	40.2	34.1 - 46.8	174	-	-	17	35.0	30.4 - 39.9	285
n. Pregnancy prevention	13.8	8.9 - 20.7	95	6.2	3.7 - 10.2	174	-	-	17	8.4	6.0 - 11.6	286
o. STD prevention	13.9	9.0 - 20.9	94	6.9	4.2 - 11.1	174	-	-	17	8.9	6.4 - 12.1	285
p. Suicide prevention	27.5	20.3 - 36.0	95	18.7	14.2 - 24.3	174	-	-	17	22.0	18.1 - 26.5	286
q. Tobacco-use prevention	20.3	13.6 - 29.3	95	10.9	7.3 - 15.9	173	-	-	17	13.5	10.2 - 17.6	285
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	50.9	43.5 - 58.3	95	48.4	41.4 - 55.5	174	-	-	17	50.2	45.2 - 55.3	286

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a.	Describing how widespread HIV and other STD infections are and the consequences of these infections	20.2	14.5 - 27.4	94	9.7	6.4 - 14.4	174	-	-	17	12.7	9.8 - 16.3	285
b.	Understanding the modes of transmission and effective prevention strategies for HIV and other STDs	21.4	15.9 - 28.1	94	10.9	7.3 - 15.9	174	-	-	17	13.8	10.8 - 17.4	285
c.	Identifying populations of youth who are at high risk of being infected with HIV and other STDs	16.0	10.6 - 23.5	94	9.1	5.9 - 13.7	174	-	-	17	10.9	8.1 - 14.5	285
d.	Implementing health education strategies using prevention messages that are likely to be effective in reaching youth	18.3	11.9 - 27.0	94	15.1	11.2 - 19.9	174	-	-	17	15.6	12.3 - 19.7	285
e.	Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills	13.9	8.6 - 21.7	94	7.0	4.3 - 11.3	174	-	-	17	9.0	6.4 - 12.5	285

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations



# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence			95% Confidence			95% Confidence			95% Confidence		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
f.	Assessing students' performance in HIV prevention education	10.6	6.1 - 17.8	94	4.1	2.2 - 7.7	174	-	-	17	6.1	4.0 - 9.1	285
g.	Describing the prevalence and potential effects of teen pregnancy	16.0	10.2 - 24.2	94	6.3	3.8 - 10.4	174	-	-	17	9.6	6.9 - 13.3	285
h.	Identifying populations of youth who are at high risk of becoming pregnant	17.3	11.5 - 25.1	94	5.3	3.0 - 9.2	174	-	-	17	9.5	6.9 - 12.9	285
i.	Current district or school board policies or curriculum guidance regarding HIV education or sexual health education	12.7	8.1 - 19.4	94	9.4	6.5 - 13.3	173	-	-	17	10.3	7.8 - 13.5	284

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	74.9	67.4 - 81.2	93	58.5	51.6 - 65.2	171	-	-	16	65.2	60.2 - 69.9	280
b. Asthma	40.4	31.9 - 49.5	92	50.6	44.1 - 57.1	171	-	-	16	47.5	42.3 - 52.7	279
c. Diabetes	55.3	45.7 - 64.5	92	56.2	49.6 - 62.6	171	-	-	16	56.3	51.0 - 61.5	279
d. Emotional and mental health	70.2	60.6 - 78.3	92	60.1	53.5 - 66.5	171	-	-	16	64.9	59.7 - 69.8	279
e. Epilepsy or seizure disorder	47.6	38.5 - 56.9	92	45.6	39.6 - 51.8	171	-	-	16	46.5	41.5 - 51.6	279
f. Food allergies	48.8	39.1 - 58.7	92	49.1	42.6 - 55.5	171	-	-	16	49.4	44.1 - 54.8	279
g. Foodborne illness prevention	47.6	38.4 - 57.0	92	42.7	36.8 - 48.9	171	-	-	16	44.9	39.9 - 50.0	279
h. HIV prevention	56.8	47.6 - 65.6	92	37.9	31.7 - 44.5	171	-	-	16	45.5	40.5 - 50.6	279
i. Human sexuality	47.7	37.7 - 57.9	92	40.7	34.3 - 47.4	171	-	-	16	44.0	38.7 - 49.5	279
j. Infectious disease prevention (e.g., flu prevention)	55.6	46.2 - 64.7	92	50.5	43.9 - 57.1	170	-	-	16	53.7	48.4 - 58.9	278
k. Injury prevention and safety	53.0	43.1 - 62.6	92	62.7	56.4 - 68.5	171	-	-	16	59.7	54.5 - 64.7	279
l. Nutrition and dietary behavior	64.7	55.6 - 72.9	92	67.7	61.3 - 73.5	170	-	-	16	66.4	61.4 - 71.1	278

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

## ARIZONA

### 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
m. Physical activity and fitness	59.7	50.3 - 68.4	92	61.7	54.9 - 68.0	171	-	-	15	60.5	55.2 - 65.6	278
n. Pregnancy prevention	53.2	43.4 - 62.7	92	37.8	31.7 - 44.3	171	-	-	16	44.3	39.1 - 49.5	279
o. STD prevention	56.2	47.1 - 64.8	91	37.4	31.2 - 44.0	171	-	-	16	44.5	39.5 - 49.6	278
p. Suicide prevention	71.6	62.8 - 79.0	93	59.8	53.8 - 65.6	171	-	-	16	64.5	59.6 - 69.0	280
q. Tobacco-use prevention	61.1	51.3 - 70.1	93	53.9	47.6 - 60.2	170	-	-	16	57.4	52.2 - 62.4	279
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	71.2	63.3 - 78.0	91	66.8	60.4 - 72.7	170	-	-	16	69.6	64.8 - 74.0	277

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

22. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence			95% Confidence			95% Confidence			95% Confidence		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
a.	Teaching students with physical, medical, or cognitive disabilities	52.5	43.6 - 61.3	94	36.0	30.5 - 41.9	172	-	-	17	43.9	39.2 - 48.7	283
b.	Teaching students of various cultural backgrounds	43.9	34.9 - 53.4	94	40.2	34.7 - 46.0	172	-	-	17	41.9	37.1 - 46.8	283
c.	Teaching students with limited English proficiency	56.9	47.9 - 65.6	94	47.8	42.0 - 53.7	172	-	-	17	51.6	46.8 - 56.4	283
d.	Teaching students of different sexual orientations or gender identities	20.3	14.3 - 28.0	94	8.7	5.8 - 12.8	173	-	-	17	14.7	11.5 - 18.6	284
e.	Using interactive teaching methods (e.g., role plays or cooperative group activities)	55.8	48.3 - 63.1	94	47.8	41.4 - 54.3	173	-	-	16	51.8	47.1 - 56.5	283
f.	Encouraging family or community involvement	41.8	33.7 - 50.4	94	41.6	35.5 - 47.9	173	-	-	17	43.0	38.3 - 47.9	284
g.	Teaching skills for behavior change	51.4	43.3 - 59.5	94	42.5	36.3 - 49.0	172	-	-	17	47.0	42.1 - 51.8	283
h.	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	67.1	59.0 - 74.2	93	55.3	49.0 - 61.4	171	-	-	17	60.2	55.5 - 64.8	281
i.	Assessing or evaluating students in health education	25.2	18.3 - 33.7	93	18.9	14.7 - 24.0	172	-	-	17	20.6	17.0 - 24.8	282

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

## ARIZONA

### 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

23. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
a.	Teaching students with physical, medical, or cognitive disabilities	62.1	51.7 - 71.4	92	55.8	49.1 - 62.2	170	-	-	16	58.4	52.9 - 63.7	278
b.	Teaching students of various cultural backgrounds	57.4	47.7 - 66.7	92	46.8	40.2 - 53.5	170	-	-	16	51.5	46.1 - 56.8	278
c.	Teaching students with limited English proficiency	55.2	45.9 - 64.2	92	42.2	35.6 - 49.1	170	-	-	15	47.7	42.4 - 53.1	277
d.	Teaching students of different sexual orientations or gender identities	54.4	44.7 - 63.8	92	41.6	35.0 - 48.5	170	-	-	15	47.5	42.2 - 52.9	277
e.	Using interactive teaching methods (e.g., role plays or cooperative group activities)	54.2	45.2 - 63.0	92	51.8	45.0 - 58.5	170	-	-	16	53.3	48.0 - 58.6	278
f.	Encouraging family or community involvement	63.0	54.1 - 71.1	92	57.7	51.1 - 64.1	170	-	-	16	59.8	54.7 - 64.8	278
g.	Teaching skills for behavior change	70.7	60.9 - 79.0	92	60.1	53.1 - 66.8	168	-	-	16	64.3	58.8 - 69.5	276
h.	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	64.2	54.7 - 72.7	92	54.3	47.5 - 60.9	170	-	-	16	58.2	52.8 - 63.4	278
i.	Assessing or evaluating students in health education	58.4	49.3 - 67.0	92	54.5	47.6 - 61.2	171	-	-	16	55.9	50.5 - 61.1	279

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

# ARIZONA

## 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

24. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Health and physical education combined	25.1	17.8 - 34.2	85	20.1	15.1 - 26.2	157	-	-	14	21.5	17.4 - 26.3	256
b. Health education	5.8	2.7 - 12.0	85	1.4	0.4 - 4.4	157	-	-	14	2.8	1.5 - 5.3	256
c. Physical education	14.9	9.5 - 22.7	85	21.5	16.9 - 27.0	157	-	-	14	19.2	15.6 - 23.4	256
d. Other education degree	19.8	14.9 - 25.9	85	12.4	8.4 - 18.0	157	-	-	14	16.3	12.9 - 20.4	256
e. Kinesiology, exercise science, or exercise physiology	4.4	1.9 - 9.9	85	1.2	0.4 - 4.0	157	-	-	14	2.6	1.4 - 4.9	256
f. Home economics or family and consumer science	1.2	0.2 - 6.5	85	0.0	†	157	-	-	14	0.4	0.1 - 2.3	256
g. Biology or other science	7.2	3.6 - 14.1	85	2.3	1.0 - 5.2	157	-	-	14	3.8	2.2 - 6.5	256
h. Nursing	7.8	4.1 - 14.6	85	25.2	20.6 - 30.4	157	-	-	14	18.2	15.0 - 22.0	256
i. Counseling	1.3	0.2 - 6.6	85	2.7	1.2 - 6.1	157	-	-	14	2.0	1.0 - 4.3	256
j. Public health	1.2	0.2 - 6.5	85	0.0	†	157	-	-	14	0.9	0.3 - 2.8	256
k. Nutrition	0.0	†	85	1.3	0.4 - 4.3	157	-	-	14	0.8	0.2 - 2.6	256
l. Other	11.2	6.4 - 18.8	85	11.9	8.6 - 16.3	157	-	-	14	11.4	8.5 - 14.9	256

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

## ARIZONA

### 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

25. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
40.1	32.9 - 47.8	94	28.7	23.9 - 34.0	172	-	-	17	31.6	27.7 - 35.8	283

## ARIZONA

### 2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

26. Percentage of schools in which the lead health education teacher had the following number of years of experience in teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 1 year	20.8	14.6 - 28.7	86	28.5	22.8 - 35.0	159	-	-	14	25.8	21.6 - 30.5	259
b. 2 to 5 years	17.4	11.1 - 26.2	86	24.1	18.6 - 30.6	159	-	-	14	22.9	18.6 - 27.8	259
c. 6 to 9 years	21.9	16.2 - 29.0	86	14.8	10.7 - 20.1	159	-	-	14	16.8	13.5 - 20.8	259
d. 10 to 14 years	13.6	8.2 - 21.7	86	12.3	8.7 - 17.0	159	-	-	14	12.4	9.4 - 16.3	259
e. 15 years or more	26.3	19.3 - 34.7	86	20.4	15.8 - 25.9	159	-	-	14	22.1	18.2 - 26.5	259

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations