



Office of English Language Acquisition Services

Arizona Department of Education



ELL Connections



THANK YOU

Thank you to those who attended our 2013 OELAS Conference—*Focusing Instruction through the Language Lens*. If you didn't have the opportunity to attend, you may find resources from the conference on our website. Each year this conference grows not only in attendance, but also in the depth of knowledge as it relates to our

instruction for English language learners. The planning has already begun to ensure that we can continue to provide an exceptional conference experience.

The OELAS staff wishes you and your family a joyous holiday season. We look forward to collaborating with you in the new year.

Kelly A. Koenig



SEI Incremental Budget Application

The next phase of the SEI Budget Fund Application will be opening in early spring. Additional information on training and timelines for the Incremental Teacher Spreadsheet will be provided at a later date. If you have any questions, please email SEIBudget@azed.gov.



Tara Smith

1st Grade Teacher

Cartwright Elementary District



OELAS Mission: To serve Arizona English language learners and their parents, in partnership with local education agencies (LEAs). Through our demonstrated commitment to provide professional, competent technical assistance and professional development to our partners in education, we ensure that all English language learners have equal educational opportunities to achieve academically.

CONGRATULATIONS 2013-2014 ELL STUDENT "SUCCESS STORY" WINNERS!

Asan Anarkulov—Grade 12

Jorge Abdiel Zavala Hernandez—Grade 12

Luz Linda Weke—Grade 9

Linnette Espinoza—Grade 8

Julian Loffsner—Grade 8

Metasebia Randi Bates—Grade 7

Dulce Figueroa Arellano—Grade 2

Miguel Angel Ortega Correa—Grade 2





ELL Guidance

If a student has an ELL need at the time of the AIMS/successor test and has completed less than two years of English language instruction (at least 18 months), he or she would be exempt from retention under the Move On When Reading legislation, A.R.S. § 15-701. This applies to all students receiving English language instruction through the State adopted model and students whose parents have declined services.

A student in FEP status who regresses and is re-enrolled into a language program may be exempt from the retention requirement if the student has not completed two full years (at least 18 months) of language instruction during the course of his/her education program. A student cannot be exempted from the retention requirement if the student has completed two or more years of English language instruction.

*For more information, please contact:
Cindy Daniels, Director of K-3 Reading, Move On When Reading
602-364-2476 or Cindy.Daniels@azed.gov*



AZELLA Critical Dates

- January 30, 2014**—Last date delivery of test materials
- January 31, 2014**—Additional orders for reassessment opens
- February 10—March 28, 2014**—Reassessment test window
- April 4, 2014**—Last date for pickup
- May 8, 2014**—Electronic reports available
- May 20, 2014**—Paper reports mailed

AZELLA Critical Information

- ⇒ The **Spring 2014 AZELLA Reassessment testing window** is **February 10-March 28**. All ELLs, all ELLs withdrawn by parent request, and all Kindergarten IFEP students will take the Spring 2014 AZELLA Reassessment.
- ⇒ FEP students will NOT take an AZELLA test.
- ⇒ There is no local scoring of the Spring 2014 AZELLA Reassessment. All Spring 2014 AZELLA Reassessment test materials will be returned to Pearson for scoring and storage.
- ⇒ Spring 2014 AZELLA Reassessment test reports will be available on PearsonAccess on May 8, 2014 with paper reports available by May 20, 2014.

This update brought to you by our Assessment Division



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Physical Location: 3300 North Central Ave.
17th Floor



We are pleased to introduce a NEW training to support K-2 SEI teachers/ELL Coordinators with evaluating units for instructional planning and allowing for greater opportunities for teachers to collaborate.



Additional information is provided [here](#).



OELAS TRAINING OPPORTUNITIES



January 7

Keeping Up With Kinder Academy

January 13 and February 20

Text complexity Analysis Worksheet, Text Types/Purposes and the Common Core—Phase II

(This training is a collaborative training with ELA and OELAS)

January 21

Taking Grammar to Writing: Write Now!

January 27

Grammar Foundations Series Part 2 of 2: Foundations—8 Parts of Speech Overview

January 29

Listening and Speaking in SEI Classrooms K-5 Foundations

January 30

Vocabulary in the K-5 SEI Classroom

February 3

Vocabulary in the 6-12 SEI Classroom

February 6

Multisensory Grammar

(This training is a collaborative training with ELA and OELAS)

February 14

Verb Tense Study 2.0

February 18

SEI Rubric Development K-2

To register or check out other training opportunities: www.azed.gov/English-language-learners — click on ELD Professional Development