

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
a.	0 courses	50.2	42.5 - 58.0	86	64.9	58.2 - 71.0	157	55.3	37.8 - 71.5	20	59.0	54.2 - 63.7	263
b.	1 course	35.5	28.2 - 43.6	86	15.1	10.9 - 20.5	157	39.7	22.6 - 59.7	20	24.2	20.3 - 28.6	263
c.	2 courses	8.2	4.7 - 13.9	86	7.5	4.5 - 12.3	157	0.0	†	20	7.1	4.9 - 10.3	263
d.	3 courses	3.6	1.3 - 9.5	86	9.2	6.2 - 13.3	157	0.0	†	20	6.5	4.5 - 9.3	263
e.	4 or more courses	2.4	0.7 - 7.9	86	3.4	1.5 - 7.2	157	5.1	0.9 - 24.5	20	3.2	1.7 - 5.8	263

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

2. Percentage of schools that taught a required health education course in each of the following grades.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Sixth grade	§	§	§	24.6	18.8 - 31.6	144	31.4	16.6 - 51.2	16	25.4	19.8 - 31.9	160
b. Seventh grade	§	§	§	27.4	21.6 - 34.1	151	31.4	16.6 - 51.2	16	27.9	22.4 - 34.1	167
c. Eighth grade	§	§	§	27.4	21.7 - 33.8	151	31.4	16.6 - 51.2	16	27.8	22.4 - 33.9	167
d. Ninth grade	33.8	25.9 - 42.7	79	0.0	†	102	29.2	16.2 - 46.8	17	16.9	13.2 - 21.3	198
e. Tenth grade	23.3	16.2 - 32.4	81	§	§	§	17.8	9.4 - 31.1	17	22.3	16.1 - 30.0	98
f. Eleventh grade	15.0	9.5 - 22.8	80	§	§	§	5.9	1.0 - 28.4	17	13.4	8.6 - 20.2	97
g. Twelfth grade	17.6	12.0 - 25.0	80	§	§	§	5.9	1.0 - 28.4	17	15.5	10.6 - 22.0	97

*Among schools with students in that grade.

§ Grade is not applicable for type of school.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

3. Percentage of schools that require students who fail a required health education course to repeat it.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
86.6	73.7 - 93.7	39	15.3	8.1 - 26.9	54	-	-	9	49.7	42.0 - 57.4	102

*Among those schools in which students take one or more required health education courses in any of grades 6 through 12.

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

4. Percentage of schools in which those who teach health education are provided with the following materials.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
a.	Goals, objectives, and expected outcomes for health education	61.2	52.0 - 69.6	85	49.4	42.5 - 56.4	160	52.2	36.3 - 67.7	21	53.7	48.4 - 58.8	266
b.	A chart describing the annual scope and sequence of instruction for health education	37.3	28.6 - 46.9	83	30.2	24.4 - 36.8	159	28.5	15.2 - 46.9	21	32.4	27.7 - 37.6	263
c.	Plans for how to assess student performance in health education	43.5	33.7 - 53.8	85	33.9	27.8 - 40.6	159	47.4	30.3 - 65.2	21	38.3	33.2 - 43.7	265
d.	A written health education curriculum	52.5	43.4 - 61.4	84	37.0	30.4 - 44.2	159	33.3	21.1 - 48.4	21	41.9	36.8 - 47.2	264

A R I Z O N A

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

5. Percentage of schools in which the health education curriculum addresses each of the following skills.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a.	Comprehending concepts related to health promotion and disease prevention to enhance health	69.8	60.5 - 77.7	86	44.2	37.3 - 51.3	163	61.5	40.4 - 78.9	21	54.3	49.0 - 59.5	270
b.	Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	65.2	56.0 - 73.3	86	45.1	38.1 - 52.3	163	51.8	35.7 - 67.6	21	52.4	47.2 - 57.7	270
c.	Accessing valid information and products and services to enhance health	66.3	57.4 - 74.2	86	37.6	31.3 - 44.4	163	52.2	32.9 - 70.9	21	48.5	43.5 - 53.5	270
d.	Using interpersonal communication skills to enhance health and avoid or reduce health risks	67.5	58.3 - 75.5	86	42.6	35.6 - 49.9	163	56.7	38.1 - 73.5	21	52.2	46.9 - 57.5	270
e.	Using decision-making skills to enhance health	68.8	59.7 - 76.6	86	49.7	42.6 - 56.9	163	56.7	38.1 - 73.5	21	56.8	51.4 - 61.9	270
f.	Using goal-setting skills to enhance health	68.7	59.7 - 76.5	86	46.9	39.7 - 54.1	163	61.5	40.4 - 78.9	21	55.5	50.1 - 60.7	270
g.	Practicing health-enhancing behaviors to avoid or reduce risks	69.8	60.0 - 78.1	86	49.1	42.1 - 56.1	163	61.5	40.4 - 78.9	21	57.1	51.7 - 62.4	270
h.	Advocating for personal, family, and community health	69.7	60.4 - 77.7	86	43.1	36.6 - 49.8	163	56.7	38.1 - 73.5	21	53.2	48.1 - 58.3	270

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

6. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
53.8	45.1 - 62.3	85	37.7	31.7 - 44.2	162	54.5	36.7 - 71.2	20	44.5	39.7 - 49.5	267

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	73.6	63.4 - 81.8	87	58.2	51.2 - 64.8	162	61.5	40.4 - 79.0	21	63.7	58.2 - 68.9	270
b. Asthma	45.7	37.6 - 54.1	87	31.0	24.6 - 38.1	160	38.5	21.0 - 59.6	21	36.7	31.7 - 41.9	268
c. Emotional and mental health	69.0	60.0 - 76.8	87	46.5	39.6 - 53.6	163	66.3	46.2 - 81.8	21	55.8	50.6 - 60.9	271
d. Foodborne illness prevention	54.1	45.8 - 62.1	87	31.8	26.3 - 37.9	162	47.8	29.1 - 67.1	21	40.8	36.2 - 45.5	270
e. Human immunodeficiency virus (HIV) prevention	59.2	50.2 - 67.7	86	30.7	24.4 - 37.8	154	46.7	30.6 - 63.6	19	42.0	37.0 - 47.2	259
f. Human sexuality	52.4	43.2 - 61.4	86	30.1	24.1 - 36.9	154	41.8	24.7 - 61.2	19	38.9	33.9 - 44.1	259
g. Infectious disease prevention (e.g., influenza [flu] prevention)	61.0	52.1 - 69.2	87	44.4	38.4 - 50.5	161	47.8	29.1 - 67.1	21	50.4	45.5 - 55.2	269
h. Injury prevention and safety	63.1	54.4 - 71.0	87	57.7	50.7 - 64.4	163	57.0	35.4 - 76.2	21	59.5	54.2 - 64.6	271
i. Nutrition and dietary behavior	77.4	67.9 - 84.7	80	64.7	57.8 - 71.1	149	79.8	57.2 - 92.1	20	70.3	65.1 - 75.1	249
j. Physical activity and fitness	83.3	73.9 - 89.8	80	85.8	79.8 - 90.2	144	74.7	56.9 - 86.8	20	83.9	79.3 - 87.7	244
k. Pregnancy prevention	51.2	42.2 - 60.2	86	22.9	17.3 - 29.7	155	41.4	26.1 - 58.5	19	34.3	29.5 - 39.4	260
l. Sexually transmitted disease (STD) prevention	55.8	46.6 - 64.6	86	29.2	22.7 - 36.7	155	46.7	28.8 - 65.5	19	39.9	34.7 - 45.3	260
m. Suicide prevention	50.3	41.5 - 59.1	87	25.7	20.1 - 32.2	162	47.0	29.7 - 65.1	21	35.9	31.2 - 40.9	270

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence			95% Confidence			95% Confidence			95% Confidence		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
n.	Tobacco-use prevention	68.7	59.3 - 76.8	83	58.5	51.5 - 65.1	157	69.6	45.4 - 86.3	20	62.9	57.5 - 68.0	260
o.	Violence prevention (e.g., bullying, fighting, or dating violence prevention)	67.7	58.1 - 76.0	87	68.9	62.3 - 74.7	162	75.9	53.4 - 89.7	21	69.1	63.9 - 73.8	270

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a.	Identifying tobacco products and the harmful substances they contain	54.5	45.5 - 63.3	86	39.6	33.2 - 46.4	158	-	-	18	44.3	39.2 - 49.5	262
b.	Identifying short- and long-term health consequences of tobacco use	56.4	47.6 - 64.8	85	40.6	34.0 - 47.4	157	-	-	18	45.5	40.4 - 50.7	260
c.	Identifying legal, social, economic, and cosmetic consequences of tobacco use	47.5	40.2 - 55.0	86	38.2	31.9 - 45.0	159	31.0	15.4 - 52.6	19	40.9	36.1 - 45.8	264
d.	Understanding the addictive nature of nicotine	55.2	46.4 - 63.6	85	41.6	35.2 - 48.3	158	31.0	15.4 - 52.6	19	45.4	40.4 - 50.5	262
e.	Effects of tobacco use on athletic performance	46.8	38.1 - 55.6	85	39.2	32.8 - 46.1	156	31.0	15.4 - 52.6	19	41.2	36.2 - 46.4	260
f.	Effects of second-hand smoke and benefits of a smoke-free environment	51.0	42.7 - 59.2	86	39.5	33.3 - 46.1	157	36.3	18.5 - 58.9	19	43.2	38.4 - 48.3	262
g.	Understanding the social influences on tobacco use, including media, family, peers, and culture	51.0	41.8 - 60.0	86	38.0	31.6 - 45.0	158	31.0	15.4 - 52.6	19	42.0	36.8 - 47.3	263
h.	Identifying reasons why students do and do not use tobacco	51.0	42.2 - 59.6	86	39.0	32.5 - 45.8	159	31.0	15.4 - 52.6	19	42.5	37.4 - 47.7	264
i.	Making accurate assessments of how many peers use tobacco	37.0	30.0 - 44.6	86	30.9	25.1 - 37.4	156	31.0	15.4 - 52.6	19	33.0	28.6 - 37.8	261

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

A R I Z O N A

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j.	Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)	47.5	39.1 - 56.0	86	40.6	34.3 - 47.4	157	36.3	18.5 - 58.9	19	42.7	37.7 - 47.8	262
k.	Using goal-setting and decision-making skills related to not using tobacco	46.2	37.7 - 55.0	86	39.0	32.6 - 45.7	157	36.3	18.5 - 58.9	19	41.3	36.2 - 46.5	262
l.	Finding valid information and services related to tobacco-use prevention and cessation	48.1	39.8 - 56.4	85	33.6	27.3 - 40.5	160	31.0	15.4 - 52.6	19	38.3	33.4 - 43.5	264
m.	Supporting others who abstain from or want to quit using tobacco	46.8	38.0 - 55.9	83	34.4	28.3 - 41.1	160	26.1	11.2 - 49.8	19	37.9	33.0 - 43.1	262
n.	Supporting school and community action to support a tobacco-free environment	47.3	39.4 - 55.4	86	35.2	29.1 - 41.9	158	31.4	14.2 - 55.8	19	39.1	34.3 - 44.2	263
o.	Identifying harmful effects of tobacco use on fetal development	49.9	40.8 - 59.0	86	32.4	26.5 - 38.8	160	36.3	18.5 - 58.9	19	38.7	33.8 - 43.9	265
	All 15 tobacco-use prevention topics*	26.4	19.5 - 34.8	86	23.4	18.1 - 29.7	158	26.1	11.2 - 49.8	19	24.7	20.4 - 29.5	263

*Responses to question 8 a through o all are "yes."

N = Unweighted number of observations

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
a.	The differences between HIV and AIDS	§	§	§	20.1	14.8 - 26.8	146	-	-	13	20.4	15.2 - 26.9	159
b.	How HIV and other STDs are transmitted	§	§	§	20.8	15.4 - 27.6	146	-	-	13	21.1	15.7 - 27.6	159
c.	How HIV and other STDs are diagnosed and treated	§	§	§	16.8	11.9 - 23.2	146	-	-	13	17.4	12.6 - 23.7	159
d.	Health consequences of HIV, other STDs, and pregnancy	§	§	§	18.9	13.7 - 25.6	146	-	-	13	19.3	14.1 - 25.8	159
e.	The relationship among HIV, other STDs, and pregnancy	§	§	§	18.3	13.1 - 24.8	145	-	-	13	18.7	13.6 - 25.1	158
f.	The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy	§	§	§	15.6	10.9 - 21.8	145	-	-	13	16.3	11.6 - 22.4	158
g.	The benefits of being sexually abstinent	§	§	§	20.3	14.8 - 27.3	145	-	-	14	21.2	15.7 - 27.9	159
h.	How to prevent HIV, other STDs, and pregnancy	§	§	§	19.6	14.2 - 26.4	145	-	-	13	20.0	14.7 - 26.6	158
i.	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	15.5	10.9 - 21.6	146	-	-	13	16.2	11.6 - 22.2	159

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

A R I Z O N A

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j.	The influences of media, family, and social and cultural norms on sexual behavior	§	§	§	19.9	14.5 - 26.8	143	-	-	14	20.8	15.4 - 27.5	157
k.	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	16.3	11.5 - 22.6	144	-	-	14	17.6	12.7 - 23.8	158
l.	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	17.0	12.1 - 23.4	144	-	-	13	17.6	12.7 - 23.8	157
m.	Compassion for persons living with HIV or AIDS	§	§	§	15.8	10.9 - 22.2	143	-	-	13	16.5	11.6 - 22.8	156
n.	Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	12.5	8.2 - 18.5	144	-	-	14	14.1	9.6 - 20.1	158
o.	The importance of using condoms consistently and correctly	§	§	§	10.5	6.7 - 16.3	145	-	-	13	11.7	7.7 - 17.4	158
p.	How to obtain condoms	§	§	§	7.8	4.6 - 12.9	145	-	-	13	8.5	5.2 - 13.5	158
q.	How to correctly use a condom	§	§	§	8.4	5.1 - 13.7	145	-	-	13	9.1	5.7 - 14.3	158
r.	How to obtain contraceptives, other than condoms	§	§	§	7.1	4.0 - 12.0	145	-	-	13	7.8	4.7 - 12.8	158

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

A R I Z O N A

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
s.	How to correctly use contraceptives, other than condoms	§	§	§	7.1	4.1 - 12.1	144	-	-	13	7.9	4.7 - 12.8	157
t.	The importance of using contraceptive methods, other than condoms, consistently and correctly	§	§	§	7.8	4.6 - 13.0	144	-	-	13	8.5	5.2 - 13.6	157
u.	The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy	§	§	§	10.4	6.6 - 16.1	146	-	-	13	10.9	7.1 - 16.4	159
v.	How to create and sustain healthy and respectful relationships	§	§	§	24.9	18.6 - 32.4	142	-	-	14	25.9	19.8 - 33.2	156
	All 22 HIV, STD, and pregnancy prevention topics*	§	§	§	5.6	3.0 - 10.2	146	-	-	13	6.5	3.7 - 11.1	159

*Responses to question 9 a through v all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence			95% Confidence			95% Confidence			95% Confidence		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
a.	The differences between HIV and AIDS	52.3	43.3 - 61.1	82	-	-	1	-	-	15	47.7	39.4 - 56.1	98
b.	How HIV and other STDs are transmitted	51.7	42.4 - 60.9	83	-	-	1	-	-	15	48.3	39.9 - 56.8	99
c.	How HIV and other STDs are diagnosed and treated	50.5	41.5 - 59.5	83	-	-	1	-	-	15	46.3	38.0 - 54.8	99
d.	Health consequences of HIV, other STDs, and pregnancy	51.1	41.9 - 60.2	82	-	-	1	-	-	15	47.7	39.5 - 56.2	98
e.	The relationship among HIV, other STDs, and pregnancy	46.9	36.9 - 57.1	83	-	-	1	-	-	15	43.2	34.2 - 52.7	99
f.	The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy	46.2	36.3 - 56.4	82	-	-	1	-	-	15	42.7	33.7 - 52.1	98
g.	The benefits of being sexually abstinent	48.5	39.4 - 57.7	82	-	-	1	-	-	16	46.2	38.0 - 54.6	99
h.	How to prevent HIV, other STDs, and pregnancy	51.1	41.7 - 60.5	82	-	-	1	-	-	15	47.8	39.3 - 56.4	98
i.	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	43.7	35.3 - 52.6	82	-	-	1	-	-	14	41.1	33.4 - 49.2	97

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence			95% Confidence			95% Confidence			95% Confidence		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
j.	The influences of media, family, and social and cultural norms on sexual behavior	43.1	34.0 - 52.6	81	-	-	1	-	-	16	41.7	33.5 - 50.3	98
k.	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	43.8	35.3 - 52.7	82	-	-	1	-	-	16	42.3	34.6 - 50.5	99
l.	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	40.8	32.5 - 49.6	83	-	-	1	-	-	15	39.2	31.6 - 47.3	99
m.	Compassion for persons living with HIV or AIDS	43.2	34.4 - 52.4	83	-	-	1	-	-	15	41.2	33.2 - 49.7	99
n.	Efficacy of condoms, that is, how well condoms work and do not work	41.3	32.7 - 50.5	82	-	-	1	-	-	15	38.6	30.7 - 47.3	98
o.	The importance of using condoms consistently and correctly	37.4	29.2 - 46.4	80	-	-	1	-	-	15	34.2	26.8 - 42.5	96
p.	How to obtain condoms	28.0	20.4 - 37.2	82	-	-	1	-	-	14	25.7	18.8 - 34.1	97
q.	How to correctly use a condom	23.1	16.0 - 32.0	83	-	-	1	-	-	14	21.6	15.2 - 29.7	98
r.	How to obtain contraceptives, other than condoms	27.3	20.1 - 35.8	84	-	-	1	-	-	14	25.1	18.6 - 32.9	99

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence			95% Confidence			95% Confidence			95% Confidence		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
s.	How to correctly use contraceptives, other than condoms	25.5	18.3 - 34.3	82	-	-	1	-	-	14	23.6	17.1 - 31.6	97
t.	The importance of using contraceptive methods, other than condoms, consistently and correctly	31.8	24.2 - 40.5	82	-	-	1	-	-	14	28.9	22.0 - 36.9	97
u.	The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy	35.6	27.1 - 45.0	82	-	-	1	-	-	14	32.1	24.5 - 40.7	97
v.	How to create and sustain healthy and respectful relationships	46.4	37.2 - 55.8	84	-	-	1	-	-	13	43.8	35.3 - 52.8	98
	All 22 HIV, STD, and pregnancy prevention topics*	17.1	11.0 - 25.4	83	-	-	1	-	-	14	16.5	10.9 - 24.2	98

*Responses to question 9 a through v all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught about each of the following contraceptives in a required course for students in any of grades 9 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Birth control pill (e.g., Ortho Tri-cyclen)	21.5	14.7 - 30.3	79	-	-	1	-	-	15	18.9	13.0 - 26.5	95
b. Birth control patch (e.g., Ortho Evra)	20.2	13.7 - 28.7	79	-	-	1	-	-	15	17.8	12.2 - 25.2	95
c. Birth control ring (e.g., NuvaRing)	16.4	10.1 - 25.6	79	-	-	1	-	-	15	14.7	9.2 - 22.6	95
d. Birth control shot (e.g., Depo-Provera)	20.1	13.7 - 28.5	79	-	-	1	-	-	15	17.7	12.2 - 25.0	95
e. Implants (e.g., Implanon)	15.2	9.5 - 23.5	79	-	-	1	-	-	15	13.7	8.7 - 20.8	95
f. Intrauterine device (IUD; e.g., Mirena, ParaGard)	17.7	11.4 - 26.3	79	-	-	1	-	-	15	16.8	11.1 - 24.5	95
g. Emergency contraception (e.g., Plan B)	17.8	11.4 - 26.6	79	-	-	1	-	-	15	15.8	10.3 - 23.4	95
All 7 contraceptives*	14.0	8.2 - 22.9	79	-	-	1	-	-	15	12.7	7.6 - 20.3	95

*Reponses to question 10 a through g all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Benefits of healthy eating	69.0	59.9 - 76.8	81	56.0	49.1 - 62.6	151	70.2	46.8 - 86.3	20	61.6	56.3 - 66.6	252
b. Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid)	62.6	53.9 - 70.5	83	49.5	42.7 - 56.4	149	65.1	45.1 - 80.9	20	55.4	50.2 - 60.5	252
c. Using food labels	64.4	56.1 - 72.0	82	44.0	37.2 - 51.1	152	60.1	39.0 - 78.0	20	52.4	47.2 - 57.5	254
d. Balancing food intake and physical activity	67.7	59.0 - 75.3	81	54.7	47.5 - 61.7	149	65.1	45.1 - 80.9	20	60.1	54.8 - 65.1	250
e. Eating more fruits, vegetables, and whole grain products	67.4	58.1 - 75.4	80	52.7	45.5 - 59.8	151	65.1	45.1 - 80.9	20	58.7	53.3 - 63.9	251
f. Choosing foods that are low in fat, saturated fat, and cholesterol	65.3	56.7 - 73.0	84	44.7	37.9 - 51.7	152	60.1	43.0 - 75.0	20	53.2	48.1 - 58.2	256
g. Using sugars in moderation	63.7	55.3 - 71.3	83	45.3	38.8 - 52.0	152	55.0	33.2 - 75.1	20	52.4	47.4 - 57.5	255
h. Using salt and sodium in moderation	62.2	53.7 - 70.1	85	41.4	34.8 - 48.5	152	60.1	39.0 - 78.0	20	50.3	45.1 - 55.4	257
i. Eating more calcium-rich foods	57.6	49.0 - 65.7	85	41.9	35.3 - 48.9	152	65.1	45.1 - 80.9	20	49.4	44.3 - 54.5	257
j. Food safety	55.9	46.7 - 64.8	84	40.0	33.2 - 47.2	155	65.1	45.1 - 80.9	20	47.6	42.3 - 52.9	259
k. Preparing healthy meals and snacks	60.6	52.7 - 67.9	84	42.1	35.3 - 49.2	154	60.1	43.0 - 75.0	20	50.0	45.0 - 54.9	258

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence		N	95% Confidence		N	95% Confidence		N	95% Confidence		N
	Percent	Interval		Percent	Interval		Percent	Interval		Percent	Interval	
l. Risks of unhealthy weight control practices	61.2	53.0 - 68.7	83	43.6	37.7 - 49.8	153	60.1	43.0 - 75.0	20	51.0	46.4 - 55.6	256
m. Accepting body size differences	58.1	50.4 - 65.3	84	45.5	39.4 - 51.8	151	60.1	39.0 - 78.0	20	51.1	46.4 - 55.8	255
n. Signs, symptoms, and treatment for eating disorders	57.0	49.0 - 64.7	84	31.9	26.1 - 38.2	158	57.9	37.4 - 76.0	19	42.5	37.9 - 47.2	261
All 14 nutrition and dietary behavior topics*	49.2	40.7 - 57.8	85	29.3	23.6 - 35.7	158	44.9	27.7 - 63.4	20	37.4	32.7 - 42.3	263

*Responses to question 11 a through n all are "yes."

N = Unweighted number of observations

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a.	Physical, psychological, or social benefits of physical activity	76.7	67.6 - 83.9	79	71.3	63.8 - 77.7	145	66.7	46.9 - 81.9	21	72.7	67.3 - 77.5	245
b.	Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	76.0	67.2 - 83.0	81	71.9	65.1 - 77.9	145	65.0	49.0 - 78.2	20	72.7	67.7 - 77.2	246
c.	Phases of a workout (i.e., warm-up, workout, and cool down)	74.4	65.4 - 81.7	80	70.3	62.7 - 77.0	144	65.0	49.0 - 78.2	20	71.3	65.9 - 76.1	244
d.	How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)	72.2	63.5 - 79.4	81	64.6	57.4 - 71.1	143	52.2	32.9 - 70.9	21	66.1	60.8 - 71.0	245
e.	Developing an individualized physical activity plan	65.5	57.0 - 73.2	80	45.5	38.7 - 52.5	148	42.6	24.7 - 62.7	21	52.1	46.9 - 57.2	249
f.	Monitoring progress toward reaching goals in an individualized physical activity plan	69.4	59.7 - 77.7	80	50.0	42.7 - 57.3	147	47.4	30.3 - 65.1	21	56.4	50.9 - 61.8	248
g.	Overcoming barriers to physical activity	68.6	59.2 - 76.6	81	59.8	52.9 - 66.3	148	52.2	32.9 - 70.9	21	62.1	56.8 - 67.2	250
h.	Decreasing sedentary activities (e.g., television viewing)	73.1	64.6 - 80.2	80	68.6	61.4 - 75.0	145	52.2	32.9 - 70.9	21	68.6	63.4 - 73.4	246
i.	Opportunities for physical activity in the community	66.6	57.3 - 74.9	82	59.4	52.3 - 66.1	146	52.2	30.1 - 73.4	21	61.3	55.7 - 66.5	249

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j.	Preventing injury during physical activity	73.8	64.2 - 81.5	78	68.0	60.5 - 74.6	145	61.8	44.9 - 76.3	21	69.4	63.9 - 74.3	244
k.	Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	73.5	64.4 - 80.9	81	66.7	59.0 - 73.5	144	61.8	44.9 - 76.3	21	68.6	63.2 - 73.6	246
l.	Dangers of using performance-enhancing drugs (e.g., steroids)	68.2	59.1 - 76.1	80	41.4	34.5 - 48.6	153	42.6	27.6 - 59.0	21	50.5	45.3 - 55.6	254
	All 12 physical activity topics*	51.2	42.1 - 60.3	83	30.5	24.3 - 37.4	153	32.9	19.1 - 50.6	21	37.8	32.8 - 43.0	257

*Responses to question 12 a through l all are "yes."

N = Unweighted number of observations

ARIZONA

2012 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools that provided any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence			95% Confidence			95% Confidence			95% Confidence		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
a.	Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities	29.3	22.2 - 37.6	86	13.4	9.4 - 18.9	164	13.7	5.8 - 29.1	21	18.8	15.2 - 23.0	271
b.	Provided curricula or supplementary materials in the primary languages of the youth and families	18.7	13.2 - 25.7	86	11.6	7.9 - 16.7	164	9.2	2.6 - 28.0	21	13.8	10.7 - 17.5	271
c.	Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community	32.7	25.3 - 41.2	86	12.8	8.8 - 18.1	164	13.7	5.8 - 29.2	21	19.6	15.9 - 23.8	271
d.	Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community	32.8	24.9 - 41.8	86	13.4	9.3 - 18.8	164	14.1	4.9 - 34.2	21	20.0	16.2 - 24.4	271

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
19.9	13.4 - 28.4	75	6.1	3.6 - 10.1	149	4.7	0.8 - 22.9	20	10.4	7.7 - 14.0	244

ARIZONA
2012 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

15. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Physical education staff	54.0	45.3 - 62.5	86	57.8	51.8 - 63.5	163	38.1	18.8 - 62.2	21	54.8	49.9 - 59.7	270
b. Health services staff (e.g., nurses)	43.4	34.4 - 52.8	87	47.7	41.5 - 54.0	162	23.7	10.2 - 45.9	21	44.2	39.2 - 49.3	270
c. Mental health or social services staff (e.g., psychologists, counselors, and social workers)	46.3	36.9 - 56.0	86	41.9	35.4 - 48.6	163	28.5	13.0 - 51.5	21	42.2	37.0 - 47.6	270
d. Nutrition or food service staff	35.3	26.5 - 45.1	86	39.9	33.7 - 46.4	163	32.9	19.1 - 50.6	21	37.7	32.8 - 42.9	270
e. School health council, committee, or team	27.9	19.9 - 37.6	86	33.4	27.2 - 40.3	162	28.5	15.2 - 46.9	21	31.1	26.3 - 36.4	269

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

16. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence			95% Confidence			95% Confidence			95% Confidence		
	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
a. HIV prevention, STD prevention, or teen pregnancy prevention	18.3	12.1 - 26.8	87	10.0	6.9 - 14.4	163	13.7	5.8 - 29.1	21	13.2	10.1 - 17.0	271
b. Tobacco-use prevention	28.8	21.4 - 37.5	87	26.1	20.7 - 32.4	162	33.0	19.1 - 50.6	21	27.6	23.3 - 32.4	270
c. Physical activity	34.2	26.1 - 43.4	87	50.3	43.5 - 57.0	162	33.0	16.6 - 54.9	21	43.3	38.2 - 48.5	270
d. Nutrition and healthy eating	37.9	29.4 - 47.2	87	49.2	42.4 - 56.1	162	47.4	27.5 - 68.2	21	45.2	40.0 - 50.5	270
e. Asthma	19.5	13.0 - 28.2	87	24.2	18.4 - 31.1	163	14.1	4.9 - 34.2	21	21.7	17.5 - 26.7	271

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	36.0	27.9 - 44.9	87	28.3	22.9 - 34.4	164	28.5	13.0 - 51.6	21	30.9	26.4 - 35.9	272
b. Asthma	21.8	14.4 - 31.6	87	23.6	18.2 - 30.0	161	23.7	10.2 - 45.9	21	23.0	18.6 - 28.1	269
c. Emotional and mental health	35.9	27.4 - 45.3	87	29.5	23.4 - 36.5	163	37.8	21.9 - 56.9	21	32.4	27.5 - 37.7	271
d. Foodborne illness prevention	22.0	15.3 - 30.5	87	23.7	18.6 - 29.7	163	37.8	21.9 - 56.8	21	24.3	20.2 - 28.9	271
e. HIV prevention	22.1	15.0 - 31.3	87	20.6	15.6 - 26.7	163	18.9	7.5 - 40.2	21	21.0	16.8 - 25.8	271
f. Human sexuality	14.0	8.8 - 21.5	87	14.9	10.9 - 20.0	163	18.9	7.5 - 40.2	21	14.9	11.6 - 18.9	271
g. Infectious disease prevention (e.g., flu prevention)	39.3	30.1 - 49.3	87	41.2	35.1 - 47.5	163	42.6	27.7 - 59.0	21	40.6	35.7 - 45.8	271
h. Injury prevention and safety	41.7	32.9 - 51.1	87	40.4	33.7 - 47.4	163	28.2	16.4 - 43.8	21	39.8	34.7 - 45.1	271
i. Nutrition and dietary behavior	27.7	20.5 - 36.2	87	32.5	26.2 - 39.5	162	38.2	27.7 - 49.8	21	31.3	26.8 - 36.3	270
j. Physical activity and fitness	31.1	22.8 - 40.8	87	42.3	36.2 - 48.6	163	33.0	19.1 - 50.6	21	37.7	32.9 - 42.8	271
k. Pregnancy prevention	16.2	10.4 - 24.4	87	13.6	9.4 - 19.2	163	18.9	7.5 - 40.2	21	14.9	11.4 - 19.3	271
l. STD prevention	16.3	10.9 - 23.7	87	14.3	10.0 - 20.0	162	18.9	7.5 - 40.2	21	15.3	11.9 - 19.6	270
m. Suicide prevention	33.5	25.5 - 42.6	87	21.7	17.1 - 27.1	163	23.7	12.5 - 40.2	21	25.9	21.8 - 30.4	271

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence			95% Confidence			95% Confidence			95% Confidence		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
n.	Tobacco-use prevention	20.9	14.4 - 29.2	87	25.7	20.5 - 31.6	163	28.5	15.2 - 46.9	21	24.3	20.3 - 28.8	271
o.	Violence prevention (e.g., bullying, fighting, or dating violence prevention)	53.0	44.6 - 61.2	87	52.8	45.8 - 59.6	165	47.4	30.3 - 65.2	21	52.4	47.3 - 57.5	273

A R I Z O N A

2012 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

18. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence			95% Confidence			95% Confidence			95% Confidence		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
a.	Describing how widespread HIV and other STD infections are and the consequences of these infections	15.1	10.0 - 22.1	87	12.6	8.6 - 18.2	164	9.6	2.7 - 29.0	21	13.2	10.0 - 17.2	272
b.	Understanding the modes of transmission and effective prevention strategies for HIV and other STDs	16.3	10.9 - 23.7	87	13.8	9.5 - 19.5	164	14.1	4.9 - 34.2	21	14.7	11.3 - 18.8	272
c.	Identifying populations of youth who are at high risk of being infected with HIV and other STDs	11.7	7.7 - 17.5	86	8.3	5.2 - 13.0	164	14.1	4.9 - 34.2	21	9.9	7.3 - 13.4	271
d.	Implementing health education strategies using prevention messages that are likely to be effective in reaching youth	13.8	9.1 - 20.4	87	13.8	9.7 - 19.3	164	14.5	5.0 - 35.0	21	13.9	10.7 - 17.8	272
e.	Teaching HIV prevention education to students with physical, medical, or cognitive disabilities	5.7	2.6 - 12.0	87	4.7	2.5 - 8.5	164	9.6	2.7 - 29.0	21	5.4	3.5 - 8.4	272
f.	Teaching HIV prevention education to students of various cultural backgrounds	8.1	4.2 - 15.2	87	6.4	3.8 - 10.6	164	9.6	2.7 - 29.0	21	7.2	4.9 - 10.6	272
g.	Using interactive teaching methods for HIV prevention education (e.g., role plays or cooperative group activities)	6.9	3.9 - 11.9	87	6.4	3.8 - 10.6	164	14.1	4.9 - 34.2	21	7.2	5.0 - 10.3	272

A R I Z O N A

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

18. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence			95% Confidence			95% Confidence			95% Confidence		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
h.	Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills	10.4	6.7 - 15.8	87	6.4	3.8 - 10.6	164	9.6	2.7 - 29.0	21	8.0	5.7 - 11.1	272
i.	Teaching about health-promoting social norms and beliefs related to HIV prevention	8.0	5.2 - 12.1	87	5.1	2.9 - 9.0	164	9.6	2.7 - 29.0	21	6.5	4.5 - 9.2	272
j.	Strategies for involving parents, families, and others in student learning of HIV prevention education	4.6	1.9 - 10.6	87	4.0	2.1 - 7.6	164	9.6	2.7 - 29.0	21	4.7	2.9 - 7.5	272
k.	Assessing students' performance in HIV prevention education	4.6	1.9 - 10.6	87	3.5	1.7 - 7.0	164	9.6	2.7 - 29.0	21	4.4	2.6 - 7.2	272
l.	Implementing standards-based HIV prevention education curricula and student assessment	8.0	4.5 - 13.7	87	3.5	1.7 - 7.0	164	9.6	2.7 - 29.0	21	5.5	3.6 - 8.3	272
m.	Using technology to improve HIV prevention education instruction	9.3	6.0 - 14.2	87	3.6	1.8 - 7.2	163	9.6	2.7 - 29.0	21	6.0	4.2 - 8.7	271
n.	Teaching HIV prevention education to students with limited English proficiency	8.0	4.5 - 13.7	87	4.0	2.1 - 7.6	164	9.6	2.7 - 29.0	21	5.8	3.9 - 8.7	272
o.	Addressing community concerns and challenges related to HIV prevention education	9.3	5.4 - 15.6	86	3.5	1.7 - 7.0	164	14.1	4.9 - 34.2	21	6.3	4.3 - 9.3	271

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

18. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence			95% Confidence			95% Confidence			95% Confidence		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
p.	Describing the prevalence and potential effects of teen pregnancy	14.9	10.5 - 20.8	87	9.4	6.2 - 14.0	164	9.6	2.7 - 29.0	21	11.3	8.6 - 14.6	272
q.	Identifying populations of youth who are at high risk of becoming pregnant	17.2	12.1 - 23.9	87	8.8	5.6 - 13.6	164	9.6	2.7 - 29.0	21	11.7	8.9 - 15.3	272

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

19. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools				Middle Schools				Junior/Senior High Schools				All Schools			
	Percent	95% Confidence Interval	N		Percent	95% Confidence Interval	N		Percent	95% Confidence Interval	N		Percent	95% Confidence Interval	N	
a. Alcohol- or other drug-use prevention	65.3	55.7 - 73.8	87		71.7	65.3 - 77.4	163		47.4	30.3 - 65.2	21		67.5	62.4 - 72.2	271	
b. Asthma	43.4	34.5 - 52.8	87		63.2	56.4 - 69.5	163		28.5	13.0 - 51.5	21		53.5	48.3 - 58.7	271	
c. Emotional and mental health	61.2	52.1 - 69.5	86		69.2	62.7 - 75.1	162		37.8	19.5 - 60.4	21		63.8	58.7 - 68.7	269	
d. Foodborne illness prevention	38.6	29.9 - 48.2	87		45.5	39.4 - 51.8	162		33.3	18.1 - 53.1	21		42.1	37.2 - 47.2	270	
e. HIV prevention	46.3	37.3 - 55.6	86		51.4	45.1 - 57.6	161		23.3	10.9 - 42.9	21		47.3	42.3 - 52.3	268	
f. Human sexuality	48.4	40.1 - 56.8	86		50.0	43.7 - 56.3	162		23.7	10.2 - 45.9	21		47.2	42.3 - 52.1	269	
g. Infectious disease prevention (e.g., flu prevention)	48.3	39.5 - 57.2	86		54.2	47.3 - 60.9	162		43.0	26.4 - 61.3	21		51.2	46.0 - 56.4	269	
h. Injury prevention and safety	44.6	35.5 - 54.2	87		62.7	55.7 - 69.1	162		43.0	26.4 - 61.3	21		54.8	49.5 - 60.1	270	
i. Nutrition and dietary behavior	62.7	53.5 - 71.2	87		69.4	63.2 - 75.0	163		43.0	26.4 - 61.3	21		64.9	60.0 - 69.6	271	
j. Physical activity and fitness	58.1	48.8 - 66.9	87		64.8	58.1 - 70.9	163		38.1	20.9 - 59.0	21		60.3	55.0 - 65.3	271	
k. Pregnancy prevention	52.7	43.1 - 62.2	87		51.5	45.3 - 57.7	163		23.7	10.2 - 45.9	21		49.6	44.5 - 54.6	271	
l. STD prevention	52.5	43.3 - 61.6	87		52.8	46.9 - 58.6	161		28.1	13.7 - 49.0	21		50.6	45.7 - 55.5	269	
m. Suicide prevention	60.7	50.9 - 69.7	87		67.9	61.0 - 74.0	162		47.4	27.4 - 68.2	21		63.7	58.3 - 68.8	270	

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

19. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		95% Confidence			95% Confidence			95% Confidence			95% Confidence		
		Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
n.	Tobacco-use prevention	55.0	45.2 - 64.5	87	65.7	58.9 - 71.8	162	37.7	21.8 - 56.8	21	59.7	54.3 - 64.8	270
o.	Violence prevention (e.g., bullying, fighting, or dating violence prevention)	65.6	56.4 - 73.7	85	78.0	72.0 - 83.0	163	54.9	35.6 - 72.8	20	71.9	67.1 - 76.3	268

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a.	Teaching students with physical, medical, or cognitive disabilities	47.8	39.0 - 56.9	87	42.3	35.7 - 49.2	163	56.7	38.1 - 73.5	21	45.4	40.2 - 50.6	271
b.	Teaching students of various cultural backgrounds	48.9	40.2 - 57.6	87	46.6	39.6 - 53.7	163	52.2	32.9 - 70.9	21	47.8	42.5 - 53.2	271
c.	Teaching students with limited English proficiency	55.5	45.1 - 65.4	87	56.2	49.2 - 63.0	163	57.0	38.7 - 73.6	21	56.0	50.4 - 61.5	271
d.	Teaching students of different sexual orientations or gender identities	11.6	7.1 - 18.4	87	12.8	9.0 - 18.1	162	14.1	4.9 - 34.2	21	12.5	9.5 - 16.4	270
e.	Using interactive teaching methods (e.g., role plays or cooperative group activities)	47.7	39.4 - 56.2	87	52.1	45.2 - 58.9	162	43.0	23.8 - 64.5	21	49.8	44.6 - 55.1	270
f.	Encouraging family or community involvement	44.8	37.6 - 52.2	86	46.6	39.7 - 53.6	163	47.8	29.1 - 67.1	21	46.1	41.1 - 51.1	270
g.	Teaching skills for behavior change	38.8	30.0 - 48.4	86	45.5	38.7 - 52.5	162	56.7	38.1 - 73.5	21	44.2	38.9 - 49.6	269
h.	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	54.6	46.0 - 63.0	87	57.9	51.0 - 64.5	162	75.9	53.4 - 89.7	21	58.3	53.1 - 63.3	270
i.	Assessing or evaluating students in health education	23.1	16.5 - 31.3	87	22.7	17.2 - 29.3	162	28.5	15.3 - 46.9	21	23.3	19.1 - 28.1	270

A R I Z O N A

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a.	Teaching students with physical, medical, or cognitive disabilities	57.6	48.9 - 65.8	85	67.8	61.2 - 73.7	158	35.0	17.2 - 58.4	20	61.6	56.5 - 66.4	263
b.	Teaching students of various cultural backgrounds	52.7	42.9 - 62.3	85	60.2	53.1 - 66.8	158	35.0	17.2 - 58.4	20	55.5	50.0 - 60.9	263
c.	Teaching students with limited English proficiency	42.0	33.6 - 50.9	85	55.5	48.7 - 62.0	159	44.8	26.7 - 64.3	20	50.0	44.9 - 55.1	264
d.	Teaching students of different sexual orientations or gender identities	51.7	42.9 - 60.5	85	55.2	48.7 - 61.5	159	30.0	13.5 - 54.0	20	51.9	46.8 - 57.0	264
e.	Using interactive teaching methods (e.g., role plays or cooperative group activities)	56.1	46.7 - 65.0	85	64.8	57.9 - 71.1	157	39.7	21.0 - 61.9	20	59.7	54.3 - 64.9	262
f.	Encouraging family or community involvement	61.5	51.6 - 70.6	84	67.5	60.8 - 73.6	158	45.5	28.8 - 63.3	20	63.7	58.4 - 68.6	262
g.	Teaching skills for behavior change	63.2	54.1 - 71.5	85	70.5	63.9 - 76.4	157	49.8	29.6 - 70.1	20	66.3	61.1 - 71.1	262
h.	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	57.5	47.9 - 66.6	85	65.9	58.6 - 72.5	159	54.9	35.6 - 72.8	20	62.1	56.6 - 67.4	264
i.	Assessing or evaluating students in health education	53.1	44.1 - 61.8	84	58.9	51.9 - 65.6	158	59.9	38.1 - 78.4	20	57.0	51.6 - 62.2	262

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

22. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Health and physical education combined	16.5	10.5 - 25.1	77	10.8	7.0 - 16.4	147	20.8	8.3 - 43.4	19	13.6	10.1 - 18.0	243
b. Health education	5.0	2.1 - 11.5	77	2.1	0.8 - 5.6	147	0.0	†	19	2.9	1.5 - 5.5	243
c. Physical education	14.0	8.6 - 22.1	77	14.4	9.9 - 20.4	147	0.0	†	19	13.0	9.7 - 17.3	243
d. Other education degree	21.5	14.8 - 30.2	77	20.6	15.4 - 27.1	147	15.9	5.5 - 38.3	19	20.5	16.4 - 25.4	243
e. Kinesiology, exercise science, or exercise physiology	2.5	0.7 - 8.2	77	3.3	1.6 - 7.1	147	0.0	†	19	2.8	1.4 - 5.3	243
f. Home economics or family and consumer science	1.4	0.2 - 7.3	77	0.0	†	147	0.0	†	19	0.5	0.1 - 2.5	243
g. Biology or other science	11.9	6.7 - 20.1	77	3.3	1.5 - 7.1	147	15.9	5.8 - 36.9	19	7.3	4.8 - 10.9	243
h. Nursing	14.0	8.6 - 22.1	77	18.5	14.1 - 24.0	147	0.0	†	19	15.5	12.2 - 19.4	243
i. Counseling	2.6	0.8 - 8.5	77	8.8	5.4 - 14.0	147	4.9	0.9 - 23.1	19	6.4	4.1 - 9.8	243
j. Public health	2.6	0.8 - 8.5	77	0.0	†	147	0.0	†	19	0.9	0.3 - 2.9	243
k. Nutrition	0.0	†	77	0.7	0.1 - 3.8	147	0.0	†	19	0.4	0.1 - 2.2	243
l. Other	7.9	3.9 - 15.5	77	17.4	12.6 - 23.4	147	42.4	22.4 - 65.3	19	16.3	12.6 - 20.8	243

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

23. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
30.9	22.9 - 40.2	86	20.0	14.9 - 26.2	162	23.3	10.9 - 43.0	21	24.0	19.7 - 28.9	269

ARIZONA

2012 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results

24. Percentage of schools in which the lead health education teacher had the following number of years of experience in teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 1 year	26.4	18.1 - 36.8	80	28.7	22.7 - 35.6	139	-	-	17	27.5	22.7 - 33.0	236
b. 2 to 5 years	26.6	19.2 - 35.7	80	34.7	28.3 - 41.9	139	-	-	17	33.3	28.3 - 38.6	236
c. 6 to 9 years	11.4	6.4 - 19.5	80	14.2	10.1 - 19.7	139	-	-	17	13.0	9.8 - 17.1	236
d. 10 to 14 years	17.2	10.7 - 26.5	80	4.2	2.1 - 8.4	139	-	-	17	9.0	6.1 - 13.0	236
e. 15 years or more	18.3	12.0 - 26.9	80	18.1	13.1 - 24.5	139	-	-	17	17.2	13.4 - 21.9	236

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations