

**CURRICULAR FRAMEWORK FOR
PROVISIONAL STRUCTURED ENGLISH IMMERSION (SEI) ENDORSEMENT TRAINING (45 HOURS/AUGMENTED)**
SBE approved 2/26/2007

At the end of 45 clock hours* of instruction, participants will be able to:

ELL Proficiency Standards Objectives <i>Minimum: Three (3) Clock Hours</i>	Assessment Objectives <i>Minimum: Three (3) Clock Hours</i>	Foundations of SEI Objectives <i>Minimum: Three (3) Clock Hours</i>	SEI Strategies Objectives <i>Minimum: Twenty-four (24) Clock Hours</i>
1. Examine the format and alignment of ELL Proficiency Standards to the Arizona Language Arts (Listening & Speaking, Reading, and Writing) Academic Standards. (1 hour of contact time)	1. Analyze the content and use of the Arizona English Language Learner Assessment (AZELLA) in guiding ELL instruction. (1 hour of contact time)	1. Know the legal, historical and educational reasons for SEI. (1 hour of contact time)	1. Identify and use multiple strategies to improve student achievement. Integrate: <ul style="list-style-type: none"> • Comprehensible input; • Ongoing, specific and immediate feedback; • Grouping structures and techniques; • Building background and vocabulary development; and, • Student engagement. Recommendations for Augmentation: <ul style="list-style-type: none"> -Develop specific content lesson plans that incorporate all of the above to improve student achievement. -Present these lesson plans during a minimum of 24 hours of class/contact time. -These contact hours must include, but are not limited to, discussion, identification, and application of these strategies. -An evaluation/synthesis of these lessons will also be included in these contact hours.
2. Use ELL Proficiency Standards to plan, deliver and evaluate instruction. (1 hour of contact time)	2. Discuss the relevance of state-mandated achievement for ELLs. (1 hour of contact time)	2. Know basic SEI terminology. (1 hour of contact time)	
3. Demonstrate the integration of ELL Proficiency Standards in all content areas. (1 hour of contact time)	3. Identify and use alternative methods of assessment. (1 hour of contact time)	3. List language acquisition theoretical principles. (.5 hour of contact time)	
		4. Define the role of culture in learning. (.5 hour of contact time)	

***Training time must total 45 clock hours, which includes twelve (12) flex clock hours to be used at the instructor's discretion to augment any combination of the four areas.**

Given the additional hours provided in this framework, professionals will be expected to be engaged, in depth, in each one of the four areas required in the training sessions. The minimum number of contact hours in each section of the curricular framework is recommended above. Additionally in the last frame, recommendations are given for implementation of objectives. Finally, this framework allows for (12) flex hours to be used at the instructor's discretion to augment any combination of the four areas.

OELAS Date of Approval: _____ OELAS Program Specialist _____