

Individual Language Learner Plan (ILLP)
Required Documentation

Student Name: _____

Date: _____

School: _____

District: _____

Grade: _____ SAIS Number: _____

Date of Birth _____

This ILLP is for the exclusive use of schools with 20 or fewer English learner (EL) students within a three-grade span (including kindergarten for counting purposes).

The ILLP will be written after consultation between parent/guardian, English/language arts teacher, mainstream teacher(s) who will be involved in the instruction based on the ILLP, EL coordinator and a site administrator. This will comprise the ILLP team.

- The plan will be signed by all parties of the team and will be placed in the student's EL file for documentation/compliance/accountability purposes and for review by other classroom teachers of the English learner.
- A copy of such plan will be located in the classroom for implementation by the mainstream classroom teacher.

The ILLP will be reviewed quarterly (or in accordance with reporting period) by the teachers administering the ILLP and after each administration of the AZELLA.

- Documentation should be provided on Attachment B documenting the progress of the student during that instructional reporting period.
- Based on the review of Attachment A and documentation on Attachment B, modifications (if any) will be made on Attachment A.
- The ILLP will be completed annually for each student.

Most current student AZELLA overall proficiency level (circle one):

Date: _____ Pre-Emergent Emergent Basic Intermediate

Previous AZELLA overall proficiency level(s) (circle one):

Date: _____ Pre-Emergent Emergent Basic Intermediate Proficient

Date: _____ Pre-Emergent Emergent Basic Intermediate Proficient

English learners (ELs) must receive instruction based on all time allocations in the SEI Models (unless using exceptions for Middle/High School).

This differentiated instruction will be provided by using the Arizona English Language Proficiency (ELP) Standards. Time allocations for all grade and proficiency levels are listed below.

For kindergarten classes operating on a half-day basis, the time allocations are proportionately reduced.

