## **LRE Best Practices Tool**

Officer:	School Name:	District Name:	
Topic:	Class/Subject:	Teacher:	
Approximate # of students:	Grade:	Priority Focus Area (Issue):	
Effective Implementation of LRE - Use of Best Practices:			
Law-Related Education			
Content directly related to the law (Ex: Illegal use of drugs)			
Content in-directly related to the law (Ex: Bill of Rights)			
Focus on Real Life Issues & Situations			
Relevant to students' everyday life			
Topic selection based on demographics			
Derived from data (Ex: School climate surveys, discipline and crime reports)			
<u>Student Centered</u>			
Student led activities, such as debates, role plays and group brainstorming			
Encourages student discussion (not Q & A), such as small groups and continuums			
Interactive Teaching Strategies			
Non-lecture (student to student interaction)			
Hands on lessons, such as role play and small group work activities			
Balanced View Point/Multiple Points of View			
Presentation of all sid	es of the issue		
Unbiased presentation			
Problem Solving Oriented Approach			
Solution reached thro	ough student discovery		
Facilitator guides disc	cussion to enable students to find ans	swer	
Utilization of a CRP			
Use of community res	source person (e.g. Attorney, Judge,	Detective)	
Comments:			