



State of Arizona  
Department of Education

# Special Education Monitoring Alert



*September 2009*

## **Alert to Special Education Directors: Indicator 13 and Changes to Secondary Transition Requirements**

There are now 8 items in monitoring that relate directly to Indicator 13 (Secondary Transition). OSEP has identified these 8 items as compliance indicators, meaning that they must be 100% compliant. The 8 items are:

1. appropriate measurable postsecondary goals;
2. measurable postsecondary goals are updated annually;
3. measurable postsecondary goals based on age appropriate transition assessment(s);
4. transition services/activities that reasonably enable the student to meet postsecondary goals;
5. transition services include course of study that enables student to meet postsecondary goals;
6. annual IEP goals related to transition services needs;
7. evidence student was invited to IEP meeting when transition was discussed; and
8. if appropriate, evidence that a representative of any participating outside agency was invited to the IEP meeting with prior consent.

All 8 items will be included in file reviews during monitoring and have been identified as having an impact on FAPE when there is an issue of noncompliance. Any finding of noncompliance in monitoring related to these items will be required to be corrected within 60 (formerly 45) calendar days of written notification. These items will also be components of your annual PEA Determination.

Annual technical assistance site visits conducted by your ESS Program Specialist will also now include a review of all 8 items. Ideas related to technical assistance availability and resources will be offered if any of the items are less than 100% compliant at the time of those visits.

Currently, states are in a baseline year for collecting data on these 8 items for reporting in the State Performance Plan/Annual Performance Report (SPP/APR). The data collected in 2010-2011 will be reported in the following SPP/APR.

Please utilize the support of your ESS Program Specialist as well as the ESS Transition Specialists in order to build systems that are not only compliant but will address the needs of students in secondary transition throughout your district or charter school. The following websites have helpful information:

<http://www.azed.gov/special-education/special-projects/secondary-transition/>