

Chapter 1

Lesson 7

More Than One Pair Of Shoes Can Fit! Exploring Career Pathways

Theme: Career Exploration

Lesson Objective:

Students will know how careers are organized into related areas. (See matrix for Arizona Academic/ Adult Standards).

Steps to Follow:

**"Successful men keep moving. They make mistakes, but they don't quit." --
Conrad Hilton**

1. Post the above quotation and discuss how it may connect with the Big Ideas and this lesson.
2. Explain that in the previous lessons students have evaluated values, interests, skills and personality preferences. Ask the student to summarize what he/she has learned about personal preferences and the kind of work he/she might like. Explain that in this lesson, the student will investigate various career pathways or categories to discover which ones match his/her preferences best.
3. Read *More Than One Pair of Shoes Can Fit* S1.
4. Help the student visualize their future by asking the following questions:
 - Do you think that there is only one ideal job for everyone?
 - Do you think you could be happy having just one job for your whole life?
 - Would you prefer to have a series of jobs that build upon your skills and knowledge?

Emphasize the idea that it is unlikely that one job will satisfy them, or even be available for twenty years. By looking at career pathways they can see how their careers can evolve as they gain additional skills and knowledge. For example, a person could start in a paraprofessional or entry-level occupation and with training, education, and experience, advance to new (and higher paying) work within the pathway. Revisit the concept of job-content skills and transferable skills. Also, that your vocational personality profile may show you could be content in a number of pathways.
5. Worksheets S2, 3, 4, 5 may be used in any sequence. Students who are familiar with the "world of work," may find the sequence 2, 3, 4, 5 will be appropriate. If a student is less able and experienced, the sequence may be 2, 5, 4, 3.

6. Read the *Career Pathways* S2 (Students will need Vocation Personality Types from Chapter 2, Lesson 4. Check for understanding by asking them to compare and contrast several of the pathways. Introduce the activity *What's a Career Pathway About?* S3 by asking students to analyze the list of occupations in each pathway and think about what might be involved in these types of careers. Ask them to think of well-known companies or products that might be related to each pathway. Advertising flyers for department or grocery stores may spark cue some connections between products and the companies that produce them. Also, encourage students to think about brand names (the company) and then the product.
7. Introduce the activity *Ten Jobs I've Thought About* S4 by reminding students that in Lesson 1 we looked at ordinary objects to generate career possibilities. In this activity, the goal is to identify 2 pathways that contain jobs that interest them.
8. Introduce the activity *Where Do They Belong?* S5 by explaining that each pathway is a group of jobs which matches a person's interests. For example, people who are interested in the environment would probably be interested in jobs in the Natural Resources pathway.
9. Ask the students to look back at Lesson 4 and 6. Look at areas in which they scored highest, and decide which of the career pathways match those interests.

Materials:

More Than One Pair of Shoes Can Fit S1.

Occupational Outlook Handbook and other research materials you have available.

Chapter 1, Lessons 1, 4, 6.

What's a Career Pathway About? S3

Career Pathways S2

Ten Jobs I've Thought About S4

Where Do They Belong? S5

Evaluation:

Ask students to write a paragraph or list of additional information they would want to have before making a decision about a career. Write a paragraph describing the career pathways that interest them the most. What have they learned about the pathways that interest them?

Rubric

Enrichment:

1. Ask students to think about the career pathway categories and circle three about which they would like to know more. Allow students time to find the career pathways they circled in the *Occupational Outlook Handbook*. Ask them to refer to what they learned about their preferences and see how they fit. Tell them that this is just a start in learning how to match up their personal qualities with specific careers.

More Than One Pair of Shoes Can Fit!

S1

In this activity, you're going to try on several occupations for size—and just like shoes, you'll probably find that more than one can fit you.

Why is it good to find several career pathways that might be good for you? Changes! You change, your situation changes, careers and jobs change. Career planning isn't finding one perfect career to last a lifetime (although this can happen.) If you get bored, or things change, you'll know other jobs are out there, just waiting for you to apply. Good planning involves setting a direction, and then being flexible enough to take advantage of new opportunities when they arise. And lots of opportunities will come your way once you're in the job market. Some experts say that many of the jobs that will be here in 2010 haven't even been thought of yet. That's because new technology is happening so fast—and every time someone comes up with another idea, new jobs are created. Ten years ago, who had heard of a Webmaster, DNA scientist, or virtual reality creator?

People who like their work—and there are lots of them—start out in a field that interests them. They keep their eyes open, and plan ahead. They get the training or education they need to qualify for new jobs that sound interesting. You can do that too!



Name: _____

Date: _____

Directions: Listed below are six career pathways. Refer to *M2W* Chapter 1, Lesson 4. Decide what vocational personality type would be most happy in which pathway. Write the letters. There may be more than one answer, be ready to explain your thinking.

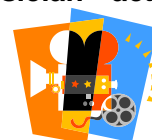
Arts, Communications & Humanities



Vocational Personality Type(s) _____

Occupations in this pathway are related to the **creative, visual, craft, and performing arts**. This pathway includes entry-level, para-professional, and professional occupations and include:

* **computer animator** * **cable installer** * **graphic artist** * **technical writer** * **musician** * **actor**



Natural Resources



Vocational Personality Type(s) _____

Occupations in this pathway are related to the **natural sciences**, agriculture, and the environment. This pathway includes entry-level, para-professional, and professional occupations and include: * **biological scientist** * **landscaper** * **environmental analyst** * **hydrologist** * **farmer** * **forester**



Engineering & Industrial Systems



Vocational Personality Type(s) _____

Occupations in this pathway are related to the **technology** necessary to design, develop, install, and maintain electrical, mechanical, and structural systems. This pathway includes entry-level, para-professional, and professional occupations, and include: * **carpenter** * **software engineer** * **auto technician** * **assembler** * **engineering technician** * **maintenance**



Business Systems



Vocational Personality Type(s) _____

Occupations in this pathway are related to **business operation, administration, management, marketing, and sales**. This pathway includes entry-level, para-professional, and professional occupations and include: * **accountant** * **administrative assistant** * **buyer** * **personnel analyst** * **trainer** * **delivery person**



Health Services



Vocational Personality Type(s) _____

Occupations in this pathway are related to **the diagnosis and treatment of diseases**, disorders and injuries, laboratory technology; nursing, therapy, and fitness. This pathway includes entry-level, para-professional, and professional occupations and include: * **dentist** * **emergency medical technician** * **practical nurse** * **medical laboratory technician** * **personal trainer**



Social & Human Services



Vocational Personality Type(s) _____

Occupations in this pathway are related to **hospitality and general personal and customer services, social services, education, legal services and protective services**. This pathway includes entry-level, para-professional, and professional occupations and include: * **caterer** * **hotel clerk** * **caseworker** * **firefighter** * **counselor** * **barber** * **truck driver**



What's a Career Pathway About?

S3

This activity shows you how to gather information about careers. Listed below are the 6 Career Pathways. Use *Career Pathways S2*. Write what you might *do* if you worked in job in each Career Pathway. Name some companies or products related to each one. Business systems are already completed; you do the others. Use the *OOH and the work sheets in this lesson to help you*.

Business Systems

What I'd do

Operating a business to earn a profit.
Using computers to track information and make decisions. Managing employees to perform their jobs. Selling product or services.

Products/Companies

Nike, Dell Computers, Disney

Natural Resources

What I'd do

Products/Companies

Arts, Communications & Humanities

What I'd do

Products/Companies

Health Services

What I'd do

Products/Companies

Engineering & Industrial Systems

What I'd do

Products/Companies

Social & Human Services

What I'd do

Products/Services

Ten Jobs I've Thought About

S4

Instructions: In Lesson 1, you did an activity called *Everyday Things*. Look back at the jobs you listed that interest you and think about other jobs you've thought might be interesting. In the left column below, write down 10 of those jobs. In the right column, write the name of the career pathway in which you think the job belongs. At the bottom of this page, write down the names of the 2 pathways you listed most often. The *OOH* may help you.

Job Title	Career Pathway
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Two Career Pathways I Chose Most Often:

Where Do They Belong?

S5

Name: _____

Date: _____

Listed below are some common and emerging jobs. After each one, write the name of the career pathway in which the job belongs? A job may fit in more than one category. Be prepared to explain your thinking.

Computer programmer

Small business owner

Radio/TV announcer

Retirement planner

Accountant

Computer artist and animator

Dental Assistant

Computer technician

Truck driver

Counselor/Case worker

Home appraiser

Environmental analyst

Online travel agent

Air conditioning technician

Storyteller for virtual reality games

Emergency Medical Technician

Cable installer

Receptionist

Carpenter

Production planner

Teacher

Medical technician

Software engineer

Technical writer

Web site designer

Tour guide

Landscaper

Caterer