Lesson	Objective(s)	Activities	Additional Products
2. Values – What Is Value – able To You?	Students will use self-talk. Students will show understanding that decisions require clear thinking and consideration of values, goals and consequences. Students will identify personal and work values. Students will give examples of how their values affect how they decide to behave.	Step 1 – Self Talk S1 Make a Decision S2 Work Values S4 Values and Behavior S6 Values Conflict S7 Values Worksheet S8	Scenarios EN2 Specific Values EN4 Why People Work EN5
3. The Power of Goals	Students will show knowledge of characteristics of goals. Students will name the nine life areas. Students will name personal long term and short term goals.	EXAMPLE of GOALS IN MY LIFETIME S4 GOALS IN MY LIFETIME S4	
4. Goals, Priorities, Lifestyle	Students will show understanding of setting priorities. Students will show awareness of how values, goals, priorities, behavior and lifestyle are connected.	EYE ON THE PRIZE TIMELINE S3	How Important are These Job Factors to You? EN4
5. Choices and Consequences	Students will show knowledge of characteristics of choices, and consequences. Students will identify characteristics of responsible behavior.	Ownership: Living Above the Line S1	Collecting Your Thoughts EN1
7. Gathering Information/ Ask Questions	Students will use communication skills to gather information. Students will use information to make decision.	Recommended for Special Education students: <i>Finding Out About a Job S28</i> Recommended for all students: <i>Occupational Outlook Handbook</i> <i>How Much Is Attending Class Worth? S7</i> <i>Skills Today's Employers Expect S9</i> <i>Skills for Here and To Go S11</i> <i>Job Training S12</i> <i>Career Plan Checkup S18</i> <i>Career Plan S19</i> <i>Owning Your Own Business S20</i> Recommended for strong readers <i>Jobs For the 21st Century S26</i>	Goldstein, Arnold. Skillstreaming the Adolescent, Social Skills: Asking for Help, Introducing yourself, Introducing other person, Listening