

M2W Post

Facility _____ Facility Trainer _____
Interviewer Signature _____ Date _____
Student _____ ID # _____
D.O.B. _____ Age _____ Gender _____
Entry date _____

1. I did complete a *Merging Two Worlds* (MRG) Portfolio with information I'll use to get out and stay out of the criminal justice system. Y/N

2. I have collected information in my MRG Portfolio that will be helpful to me. Y/N

3. I know my Transition Plan goals on my IEP. Y/N
What are they?

4. I know my long-term educational goals. Y/N
What is it?

5. I am determined to stay in school. Y/N
If yes, what will you do this month to stay in school in order to reach your long-term educational goals.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

6. I know my long-term career goal. Y/N
What is it?

7. What do you plan to do this month in order to reach this career goal?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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Student _____ ID # _____

8. Do you now how to keep a job? Y/N

List 6 social skills you could use to keep a job.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

9. I have documentation of my skills, interests, goals and education level. Y/N
(e.g., GED, resume, credits,)

10. To get what I want, I: (Circle one) act first OR think first

11. I know exactly what I need to do to get out of the criminal justice system,
and stay out. Y/N

List 6 activities you will do.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

12. I know exactly who to contact in the community to help me. Y/N

1. To get a job

_____	_____
Name	Phone

2. To help you enroll in school

_____	_____
Name	Phone

3. To help you find a safe place to live

_____	_____
Name	Phone

4. To help you get medical care

_____	_____
Name	Phone

5. Who to call if I don't know who to call

Name

Phone

6. Other people who have information that will help me stay out of the criminal justice system. (List as many as you can)

Name

Phone

13. The work that I did in the *Merging Two Worlds* curriculum has helped me plan how to stay out of the criminal justice system. Y/N