

# TRANS15 — Data Transmission Detail Report

The TRANS15 enables filtering, printing and exporting. This report is intended for Data Coordinators, Data Analysts, IT staff, or anyone who performs AzEDS data submission troubleshooting.

**Note:** The TRANS15 only displays data collected by ADE, unlike the TRANS10, which displays all transactions. This may cause a discrepancy between numbers on the two reports.

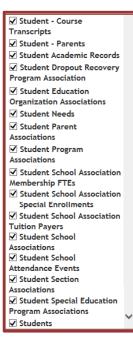
Inte: Select a Fiscal Veau	and Local Education Agency in	Fiscal Year:	Local Education Agency:
he upper-right corner be	<b>J</b> ,	2017	Select an Option *
TRANS15 - Data Transmissior	Detail Report 🕄		-
This report provides the details of suc resource types so that the report will	cessful and failed transaction data that has been submitt return in a timely manner.	ed to ADE. Limit the da	ate range, number of schools, and number of
School(s): Select options	Start Date:	Days To Run: 3	•
Resource Type: All	Transaction Status: All	-	
	2 View Report		

(1) **Reporting Parameters:** In order to generate the report enter the following parameters, which correspond to the fields in the image above:

- LEA: Available only to District Administrators
   School
- Start Date and Days to Run: The date and how many days from there (1-3 days) to run the report for.
- Transaction Status: Displays a menu for limiting results to a specific status:
  - Successful: Displays transactions that *did* land in the AzEDS database
  - o Failed: Displays transactions that *did not* land in the AzEDS database
- **Resource Type:** Displays a menu for limiting results to a specific resource type:
  - Staff: Teachers and their Organizations/Sections, etc.
  - o Organization: Sessions, Periods, Classes, etc.
  - o Students: Identities, details, parents, transcripts, etc.
    - Refer to Page 4 for resource definitions

Staff Education				
Organization Assignment				
Associations				
✓ Staff Education				
Organization Employment				
Associations				
✓ Staff Section Associations				
✓ Staffs				

Filter: Enter keywords ✓ Check all × Uncheck all Organization - Calendar Dates Organization - Class Periods Organization - Course Offerings Organization - Courses Organization - Grading Periods Organization - Locations Organization - Programs Organization - Schools Organization - Sections Organization - Sessions Organization - Tracks



✓ Successful
 ✓ Failed

(2) View Report: Queries results.

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(3) Collapse: To provide more room for viewing the report, the – button collapses the interface, shown on the following page.

(4) Expand: Click the + icon of the collapsed report to expand it to its original size.

#### (5) PDF/CSV/Print:

- Selecting **PDF** prompts to **Save** or **Open** the report as a PDF file.
- Selecting CSV prompts to Save or Open the report as an Excel document.
- Selecting **Print** displays the report in a print preview window for printing.



**NOTE:** Export reports that contain a large number of results to CSV to filters • Refer to <u>Exporting AzEDS Reports to CSV</u> for additional instruction.

(6) Navigation: The and buttons move forward and backward, one page at a time. The M and M buttons move to the first and last page, respectively. A specific page number can be entered in the textbox.

(7) Search: Type in name/word (or part of name/word), followed by Enter on the keyboard, to quickly scan the report. Matches are highlighted blue.

TRANS15					Unifi	ed District	CTDS: 00-00-000
Fiscal Year: 2019	5			Data Ti	ransm	ission Detail Report	t Page: 19 of 24
School Year: 201	14 - 2015			Date Ra	ange:	7/1/2015 - 11/30/2015	5 Report Date: 11/25/2015 10:49 AM
LEA / School Name	LEA / School CTDS	Submission Date		Resource Type	ID	Data Submitted	_
Unified District	00-00-000	05/17/2015	Add/Change	students	200	"Thurman19", "sext "bithCountryCodeT "hispanicLatinoEthn "schoolFoodService "primaryNightTimeF [ { "studentIdentifi "4242", "identificat "OtherNames"; [ {	"00000000", "personalTitlePrefix" "Mrs", "firstName": "Bree", "lastSumame": ype": "WintED STATES", "birthStateAbforvationType": "ADR: BiglibitlityDescriptor," '01", "limitetaeNafervationType": "ADR: StabilityDescriptor," '01", "limitetaeNafervationType": "ADR: StabilityDescriptor," '01", "limitetaeNafervationType": "ADR: StabilityDescriptor," '01", "limitetaeNafervationType": "District StabilityDescriptor," '01", "limitetaeNafervationType": "District stabilityDescriptor," '01", "limitetaeNafervationType": "District," stabilityDescriptor," '01", "limitetaeNafervationType": "District," stabilityDescriptor," '01", "limitetaeNafervationType", "District," stabilityDescriptor," '01", "limitetaeNafervationType", "Bisefordiate '00c0de": "00000000", ], "anguages", [ { "anguageDescriptor,", "01", ], "OtherNameType", "Nickname", "FirstName", "BreeFordiate", "astSumame"; st"; [ { "raceType", "American Indian - Alaskan Native" }]}
Unified District	00-00-00-000	05/01/2015	Add/Change	parents	201		"0000000", "personalTitlePrefix": "Mr", "firstName": "Gerald", "lastSurname": "male", "ResponsibleParty": "True"}
Unified District	00-00-00-000	05/12/2015	Add/Change	classPeriods	403	• /	teference"; { "schoolid": 00000, "link"; { "rel": "School", "href": "/schools?schoolid=00000" }}, ck001", "_etag": null}
Unified District	00-00-00-000	05/12/2015	Delete	students	409	Please Contact you	r SIS vendor for details. Reference GUID: 43E16299-9855-40A7-8BEB-5374DABE8396
Unified District	00-00-00-000	05/14/2015	Add/Change	studentNeeds	201		nOrganizationReference": { "educationOrganizationId": 0000 }, "studentReference": { "studentUniqueId": "000000 , "entryDate": "08-11-2014", "exitDate": null, "primaryStudentNeedIndicator": "True"}
Unified District	00-00-00-000	05/12/2015	Add/Change	locations	201		:ference"; { "schoolid"; 0000, "link"; { "rel"; "School", "href"; "/schools?schoolid=0000" } }, ianoCode" "CIC101" "maximumNumberOfSeats"; "56", "optimalNumberOfSeats"; "56", etad"; null}

(8) Header: The fiscal year and school year display on the top-left corner of each results page. The date range (as set in the parameters) displays on the center of each page. The date the report was ran displays on the top-right corner of each page.

(9) Detail Results: The following displays for each transaction:

- LEA/School Name and CTDS: The name and CTDS of the LEA/School that submitted the data
- Submission Date: The date the data was submitted to ADE
- Request Method: Whether the submission was Added/Changed data or Deleted data



- Resource Type: The item of data that was sent to ADE (i.e., Student or Staff member or Course)
- **ID:** Indicates if the data was submitted successfully (refer to the following page)
- **Data submitted:** Displays all the information that was submitted for the item, such as ID numbers, demographics, entry dates, exit dates, and code values.

**Note:** "Reference" refers to previously submitted data that is being mentioned to link the submissions together. For example, the "school reference" in a reported absence ties the school to the absence, whereas the "student reference" ties the student with the absence.

*Note:* The *ID* column refers to response messages that are returned to the vendor SIS:

ID	Meaning				
201	Success: New data was added				
202	Success: Data was updated				
400	<b>Bad Request:</b> Data was not submitted – this could happen for a variety a reasons, such as invalid formatting (e.g. submitting a letter)				
403	<b>Forbidden:</b> Request could not be fulfilled – this could happen if data is missing (e.g. attempting to search for a teacher who is not assigned to a school)				
404	<b>Not Found:</b> Resource does not exist – this could happen if searching for something with the wrong ID (e.g. Typing a Staff ID incorrectly)				
409	<b>Conflict:</b> Request conflicts with other data – this could happen if system was expecting something other than what was submitted (e.g. a number entered when expecting 0)				

**Note:** A submission that is deleted and reposted appears as two identical submissions. Deleted entries display the following error. It is not necessary to contact your vendor if the delete was intentional.

Delete	STUDENTSCHOOLASSOCIATIONMEMBERSHIPFTES	204	Please Contact your SIS vendor for details. Reference GUID: 15880047-8964-4840-8909-5C8940934E01
Delete	STUDENTSCHOOLASSOCIATIONMEMBERSHIPFTES	204	Please Contact your SIS vendor for details. Reference GUID: 4028F757-9738-4640-9282-8E67F6438DE8
Delete:	STUDENTSCHOOLASSOCIATIONMEMBERSHIPFTES	204	Please Contact your SIS vendor for details. Reference GUID: 4A742EF1-036C-446E-BC0A-AF3B157C9052
Delete :	STUDENTSCHOOLASSOCIATIONMEMBERSHIPFTES	204	Please Contact your SIS vendor for details. Reference QUID: 50419A8E-8D7E-49A9-A387-9C75793EC608

S The following are **Student** references. All these begin with the word **Student** in

the Reference Type menu. Type "Student" into the filter within the menu to



Resource Type: All

#### **Reference Definitions**

the Reference Type menu. Type "Student" into the filter within the menu to display only Student references.					
Reference	Definition				
Course Transcript	A submission that includes Course Code, Course Title, Grade Level, Course Attempt Result (Pass, Fail, Incomplete, Withdrawn), Attempted / Earned Credits and Final Letter Grade (if applicable)				
Parents	Identity of responsible party				
Academic Records	Attaches a specific Term Type, School Year and School with a student.				
Dropout Recovery Program Association	The name of the Dropout Recovery Program in which the student is attending, submitted with the providing school, district, start/end dates and progress descriptor.				
Education Organization Association	The LEA in which a student attends.				
Student Needs	Special education needs that are determined for a student.				
Student Parent Associations	Submission of a student identity and parent identity, and a relationship type (i.e. Mother) that ties them together.				
Program Associations	Special education services that are provided after submission of a special education need. These include ELL programs.				
School Association Membership FTE	Full-time equivalency status				
School Association Special Enrollments	CEC, state-assisted and open enrollments				
School Association Tuition Payers	Submission of Payer Code to indicate the funding generated				
School Attendance Events	Reported absences (or reported attendance minutes for AOI classes)				
Section Association	Courses (and their location, dates and other relevant information) attended by a student.				
Special Education Program Associations	Start dates, end dates, service codes and any other relevant information in regards to a special education program attended by a student.				
Student	Student identity and details				



The following are Staff references. All these begin with the word Staff in the Reference Type menu. Type "Staff" into the filter within the menu to display only Staff references.

Resource Type: All 
Filter: Staff
/\* Check all \* Uncheck all

Reference	Definition
Education Organization Assignment Associations	Security-framework that attaches a teacher to a District.
Education Organization Employment Associations	Variation of above
Sections Associations	The course, and related information (location, term, dates), taught by the teacher.
Staff	Staff identity and high-qualified teacher status

• The following are **Organization** references. All these begin with the word **Staff** in the Reference Type menu.

Reference	Definition			
Calendar Dates	First day of the school's calendar			
Class Periods	A portion of a typical day in which students receive instruction on a specific subject.			
Course Offerings	Course code, course title, course description offered by the school.			
Courses	Course code, course title, course description offered by the district.			
Grading Periods	The part of the school year in which a grade is given to a student.			
Locations	Classroom of a school			
Programs	Instruction, training, or services available through federal, state or local agencies.			
Schools	School ID tied with LEA			
Sections	A course assigned to a grade level and class period and assigned a Section Code.			
Sessions	A period of the school year defined by the school, term type, start/end dates, semester and number of instructional days.			
Tracks	Related to the calendar submitted by the school at the start of the school year.			