

Assistive Technology Consideration Guide

Instructional or Access Area: Prevocational and Vocational	Standard Tools	Accommodations	Assistive Technology Solutions
<p style="text-align: center;">Sample Tasks:</p> <ul style="list-style-type: none"> • Complete assigned tasks (e.g., filing, sorting/assembling) within designated timelines • Use tools, Manipulatives, and/or equipment to complete tasks • Complete single and multiple step tasks 	<ul style="list-style-type: none"> • Sorting and assembling materials • Office equipment • Computer with standard office applications • Timers and watches 	<ul style="list-style-type: none"> • Use verbal prompts • Use picture and word cues • Model appropriate skills • Arrange for cooperative participation with peers and adults • Furnish student with self-monitoring sheets 	<ul style="list-style-type: none"> • Individualized task and material modifications to meet student needs • Computer with adaptive input devices as needed and appropriate software to address prevocational or vocational needs • Vibrating and talking watches and timers • Auditory prompting with and without visual display • Photograph/video modeling of task completion • Adapted work station • Magnifiers
		Modifications	
		<ul style="list-style-type: none"> • Modify task length and complexity 	
Instructional or Access Area: SEATING, POSITIONING & MOBILITY	Standard Tools	Accommodations	Assistive Technology Solutions
<p style="text-align: center;">Sample Tasks:</p> <ul style="list-style-type: none"> • Move about/ambulate around the classroom, school, and/or community • Manipulate educational materials as required in assigned activities • Maintain appropriate seating/position for participation in relevant activities • Access computer/Internet 	<ul style="list-style-type: none"> • Classroom chairs, desks, and tables • Computer, keyboard, mouse 	<ul style="list-style-type: none"> • Limit mobility requirements through careful scheduling of daily activities (e.g., order, location) • Provide peer and adult assistance 	<ul style="list-style-type: none"> • Adaptive classroom equipment (e.g., prone and supine stander, side lyer, adapted chair with seating modifications and support) • Footrest to maintain proper seating • Slant board • Adapted table and desk • Walker • Crutches/cane • Manual wheelchair • Power wheelchair • Lap tray and equipment mount • Adapted vehicle
		Modifications	
		<ul style="list-style-type: none"> • Modify requirements based upon student's daily energy level and the task to be completed 	