Assistive Technology Consideration Resource Guide

Instructional or Access Area: **SPELLING**	Standard Tools	Accommodations	Assistive Technology Solutions
Sample Tasks: • Identify correctly spelled word from printed list • Write spelling words from dictation • Spell words orally • Take a written spelling test • Use spelling words appropriately in sentences • Locate correctly spelled words in a dictionary • Complete writing tasks with correct spelling • Identify/correct incorrectly spelled words in writing sample	• Flashcards • Alphabet strips • Printed/electronic/online dictionary • Word-processing software with spell checker • Online spell checker • Dictionary app • Instructional software to remediate and enhance basic phonics and spelling skills	• Increase time for completing assignments • Allow oral spelling **Modifications** • Provide peer/adult assistance for difficult to spell words • Equip student with personal or custom dictionary • Supply problem word list • Provide individual spelling lists • Determine, based on lesson objective, whether or not to penalize for misspelling • Reduce number of spelling words	• Personal dry erase board for practice • Digital recorder with difficult to spell words recorded • Hand-held spellchecker with auditory output (e.g., Speaking Merriam-Webster Dictionary and Thesaurus) • Hand-held spell checker with auditory output (e.g., Speaking Merriam-Webster Dictionary and Thesaurus) • Portable word processor with spell checker or word prediction • Word-processing software with spell check feature (e.g., Microsoft Word) • Pocket Mod for frequently misspelled words • Talking word-processing software with talking spell check (e.g., Classroom Suite, Write Out:Loud, talking word processor) • Word prediction software that allows for phonetic spelling (e.g., Co:Writer, WordQ)