### Comparison of Arizona’s Science Standard to the Crosscutting Concepts

|-------------------------------------------|---------------------------------------------------------------|
| Systems, Order, and Organization          | • Patterns  
• Energy and Matter  
• Systems and System Models |
| Evidence, Models, and Explanation         | • Cause and effect  
• Energy and Matter  
• Systems and System Models |
| Constancy, Change, and Measurement        | • Scale, Proportion and Quantity  
• Stability and Change |
| Evolution and Equilibrium                 | • Stability and Change |
| Form and Function                         | • Structure and Function |

This chart shows how the Unifying Concepts on page viii of the introduction of the [Arizona’s Science Standard](#) and the seven crosscutting concepts from the [Framework](#) complement and can be taught in conjunction with each other. While the descriptions of Arizona concepts are broad, the Framework provides additional specificity; both are intended to show what big ideas students should be investigating across all disciplines of science.