

Teacher's

Close Reading Routine



1. Choose **short** and robust passages.
2. **Plan ahead**- read and re-read, annotate, create text dependent questions.
3. **First** Read: **Students** only-annotate text.
4. **Students write and discuss** first impressions-sharing annotations.
5. **Second** Read: **Teacher** reads aloud-**modeling** prosody.
6. **Third** Read: **Teacher** read again thinking aloud and **modeling annotation** (scaffold away from this step).
7. Teacher asks **text-dependent questions** causing students to re-read to find answers.
8. **Write About it**- summary, journal, prompt, comparison, thesis

Student's Close Reading Routine



1. 1st Read: Gather information & annotate text.
2. Write about what you read- 1st impression
3. Discuss what you read with a partner or group
4. Listen while the teacher reads- What's new?
5. Add to your writing
6. Listen while the teacher reads and thinks aloud.
Add to your annotations
7. Re- read to find answers- prove them
8. Respond in Writing to the Text

Sample Close Reading Annotation Procedure

Pencil—underline important ideas

- Write notes in the margin
- Write meanings for words
- Write questions in the margin
- Respond to questions

YELLOW Highlighter:

Highlight the CENTRAL IDEA once you are sure

PINK Highlighter:

Circle unknown words

∞ connection...this reminds me of...

! things that surprise you! Wow!

? Huh? I am not sure what this means