

**IF YOUR STUDENT SAYS, “I DON’T GET IT.”**

**W**hat is the problem about? Tell me in your own words.

**C**an you use some strategies from class to help get you started?

**C**an you draw a picture or make a diagram or graph?

**C**an you solve a simpler version of the problem?

Questions you can ask your student:

**CURRICULUM**

The resources used for teaching and learning the standards.

Curriculum is adopted at the local school or district level.

***Curriculum: the math problems that your student is doing in math class.***

**STANDARDS**

What a student needs to know and be able to do by the end of each grade.

The current math standards were adopted by the Arizona State Board of Education in June, 2010.

***Standards: the mathematics your student is learning at school.***

**IF YOUR STUDENT DOESN’T KNOW WHAT TO DO NEXT…**

**C**an you tell me what you know so far?

**W**hat have you already tried?

**C**an you break the problem down?

**W**hat is the important information you need to help you solve the problem?

**WHAT YOU SHOULD SEE IN YOUR STUDENT’S BACKPACK**

**Less is More!** Fewer math problems are assigned as homework. **Problem Solving** in a context that is relatable to students.

**Writing** about how your student solved the problem.

**Homework** designed to practice what your student already knows.

**In the Math Classroom**