



ADE
IT Department

Sample Certification Scenarios

AzEDS REST API Release 2.0 Version 2

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Arizona
Department of Education

1. Change Log

Version	Date	Changed by	Description
1.0	11/18/2014	ADE	Document created
2.0	1/26/2015	ADE	Section C.1, third bullet point—words “Economic Disadvantage” replaced with word “Support” Section C.2—changed acceptable enrollment date from 2014 to “after 09/10/2006 (can use current school year)”

2. Certification Scenarios

A. SPED

1. Enroll a Student in High School with Homebound Need and submit an Attendance Minutes within the Homebound Need.
 - Create a Student Special Education (SPED) Need for the Student with Need Code = Orthopedic Impairment
 - Modify Student Special Education (SPED) Need from Orthopedic Impairment to Need Code = Traumatic Brain Injury (TBI)
 - Create a Student Special Education Program Association for SPED Program with Service Code = Residential Facility
 - Modify Student Special Education Program Association for SPED Program from Residential Facility to Service Code = Homebound
 - Modify Begin Date for a Newly Added Program
 - Submit Attendance Event within the Homebound Enrollment Period to post attendance hours
 - Withdraw a Student from SPED Program Service by adding End Date and Exit Reason = Transferred to Regular Education (code value SPED01)
 - Delete SPED Program and Need
2. Enroll a student in Middle school with Multiple SPED needs, indicating one as Federal Primary
 - Create a Student Special Education (SPED) Need for the Student with Need Code = Orthopedic Impairment and Traumatic Brain Injury, marking Traumatic Brain Injury as Federal Primary
 - Create a Student Special Education Program Association for SPED Program with Service = Homebound Service for Traumatic Brain Injury Need and Orthopedic Impairment Need
 - Modify Federal Primary Indicator to Orthopedic Impairment Need
3. Enroll a Student in Juvenile Correction school with SPED as Emotional Disability (code Value “ED”) where DOR = DOA with Service Code = Correctional Facilities (code value “FC”)
 - Withdraw the student from Service Correctional Facilities (FC) with Exit Reason = SPED12 (Exit from one Need but continuing in another)
 - Enroll in another Service Correctional Facilities (FB) where entry date falls after the exit date of service Correctional Facilities (FC)

B. ELL

1. Create a student program association for an ELL Need with more than one service code association.
 - Create a Student Need with Need Code = English Language Learner (LEPS)
 - Modify the ELL Need Entry Date from an existing value to a new value
 - Create a Student Program Association for ELL Program with Service Code = Individual Language Learner Plan (ILLP) (code value “I”)
 - Modify the Student Program Association Begin Date from an existing value to a new value for ELL Program
 - Withdraw a student from ELL Program service with Exit Date and Exit Reason
 - Add Another Student Program for ELL Program with Service Code = B1 Bilingual/Dual Language with Waiver 1 (code value “B1”)
 - Delete Student ELL Program Service

C. Support Programs

1. Enroll a student in middle school with “Johnson O'Malley Indian Education” program with Race Type “American Indian or Alaskan Native” and Program dates must fall within Membership Dates.
 - Create a Student Need with Need Code = “Neglected” (code value “9”)
 - Modify Need Entry Date from an existing value to a new value
 - Create a Student Program Association for Support Program with Service Code = Johnson-O'Malley Indian Education (code value “36”).
 - Modify the Student Program Association Begin Date from an existing value to a new value
 - Withdraw a student from Support Program with Exit Date and Exit Reason
 - Delete Student Support Program
2. Enroll a student in High School with a Need of “Evacuee” with an enrollment date in Arizona after 09/10/2006 (can use current school year).
3. Enroll a student a student in Title I program with a Need of “Language Arts”
4. Create Gifted Program Need of Quantitative (Math) Giftedness and Non-Verbal Reasoning Giftedness.

D. Concurrency

1. Concurrently enroll a student in District and Charter school followed by Subsequent enrollment in AOI school
 - Add Valid Membership FTE of 0.75 and Tuition Payer Code of “1” for District and Membership FTE of 0.25 for Charter School.
 - Withdraw the student from both schools on 03/10/2015 with withdrawal code as “W1” and Create Subsequent Enrollment in an AOI school with Entry code “E4”.

E. JTED Satellite

1. Enroll a student in District and JTED Satellite
 - Add Valid Membership FTE of 1.00 and Tuition Payer Code of "1" in District
 - Add Valid Membership FTE of 0.25 for JTED Satellite
 - Enroll 4 Courses in District
 - Enroll 1 Course for a Student in JTED Satellite