**Arizona Department of Education**

**School Improvement Grant 1003(g)**

**SIG ContinuationApplication 2016-2017 SY**

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| **LEA/Charter Holder Name** | **NCES ID#** | **CTDS#** | | **Entity ID#** |
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| **Board President** | **Email** | | | |
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| **Superintendent** | **Email** | | **Phone #** | |
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| **Federal Programs Director** | **Email** | | **Phone #** | |
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| **School Name** | **NCES ID#** | **CTDS#** | | **Entity ID#** |
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| **Principal** | **Email** | | **Phone #** | |
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**Year 3 Implementation**

**School Board President Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Superintendent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Federal Programs Director Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Principal Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DIRECTIONS:**  There are 3 STEPS to this application process:

STEP 1. LEA and School teams work to complete this application form and assurances.

STEP 2. Complete application in the SIG Cohort 3 Year 3 Program Details section and all required documents in GME by April 21, 2016.

Email *signed* PDF application to ADE no later than *Tuesday, April 21, 2016.* The application will be reviewed to ensure criteria has been met and then scored to determine continuation funding eligibility.

**Submit application to:**

**Devon Isherwood, Director of Accountability Support and Innovation**

**Arizona Department of Education**

**devon.isherwood@azed.gov**

STEP 3. If LEA and School application meets the approval criteria, ADE will notify LEA to submit the L/SCIP and a budget for continuation funding in Grants Management.

***Required documents are:***

***L/SCIP***

***B25% Template***

***Principal Evaluation Instrument***

***LEA Teacher Evaluation Instrument***

***Assurances***

***If academic performance, recruitment, retention stipends were given, the Board adopted criteria and amount.***

**ANALYSIS OF SCHOOL’S PROGRESS AND CONTINUED NEEDS**

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| **A. LEA AND SCHOOL LEADERSHIP** |

1. Describe the progress that has been made to increase LEA and school leadership capacity during implementation of the SIG intervention model.
   * Highlight key turnaround competencies of the school leader.
   * Also, provide information on LEA leadership and school principal turnover rates since implementation of the chosen intervention model.

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What are the needs of the principals as evaluator and teachers as recipients in implementing teacher evaluations containing student growth as a significant factor? How does the LEA know what the needs are? Provide data to justify needs statements.

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1. Describe the strategies the LEA use to fully implement principal evaluations and next steps which contain student growth as a significant factor? How will the LEA monitor the implementation of the evaluations and next steps?

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1. What SIG dollars will be needed to support these teacher and principal improvement strategies?
   * How much money will be spent at the building level?
   * How much money will be spent at the District level?

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Provide a copy of LEA principal evaluation instrument used last school year. ☐ATTACHED

Did the school principal receive performance pay in any of the years of implementation? ☐YES ☐NO

If YES, attach supporting documentation of LEA board approved performance pay criteria.

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| **B. IMPLEMENTATION OF MODEL** |

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| Chosen SIG Intervention Model: Transformation Turnaround Restart Closure |

1. Attach the LEA/School Continuous Improvement Plan.
   * Identify goals that have been met and the contributing factors.
   * Identify goals that are not yet met and the contributing factors.

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1. Describe the ***successes*** you experienced while implementing the SIG Intervention Model during years 1 and 2.
   * Include the indicators of success.

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1. Describe the ***challenges*** you experienced while implementing the SIG Intervention Model during years 1 and 2.
   * Include indicators of the challenges.

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1. Identify specific steps the LEA and schools will take to adjust and address the challenges. This may include how the LEA will modify its practices or policies, if necessary, to enable the implementation of the chosen intervention model fully and effectively.

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1. List the external and internal providers used in year 2. Will you continue their services into year
   * Provide evidence of each provider’s performance. How did the LEA hold each provider accountable for their performance? Will you use this evaluation system this year? If not, what adjustments will you make?

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| **C. STUDENT OUTCOMES** |

1. Describe in detail the progress that has been made regarding student outcomes during implementation of the SIG intervention model.
   * Highlight data trends for math and reading proficiency for all students, bottom 25% and other subgroups; graduation rates; demographics, school environment; and instructional data since beginning implementation of the chosen intervention model.
   * Attach the completed State B25% Template. Download the template to your desk top and save it there. Upload and attach to the completed application*.*

http://www.B25%TemplateTool.com.

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1. What are the annual goals for school year 16-17 for student achievement (all students and bottom 25%) on the State’s assessment in both ELA and mathematics and what professional development will the school implement to increase student achievement?
   * How will the LEA and site leadership monitor the implementation of the newly learned strategies?

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1. Did the school extend learning time in any of the years of implementation? ☐YES ☐NO
   * \*Describe and provide documentation of extended learning time (e.g.-extended learning time schedule).
   * Provide evidence that it successfully impacted student achievement. If it was not successful, describe what you will do differently

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| **D. TEACHER PERFORMANCE** |

1. What are the needs of the school with regard to recruiting, placing, and retaining teachers with the demonstrated ability to increase student achievement?
   * How does the LEA know what the needs are?
   * Provide data to justify the need.

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1. What strategies will the LEA use to address the needs of the school listed above?
   * How will the LEA monitor and evaluate implementation of the strategies?

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1. What SIG dollars will be needed to support these strategies?
   * How much money will be spent at the building level?
   * How much money will be spent at the District level?

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1. Identify staff who are increasing student achievement and those who are not increasing student achievement.
   * What are the needs of the building with regard to identifying staff who are increasing student achievement and those who are not?
   * How does the LEA know what the needs are?
   * Provide data to justify needs statements.

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1. What strategies will the LEA use to support the needs of the building with regard to staff who are and are not increasing student achievement?
   * How will the LEA monitor the implementation of the strategies?

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1. What SIG dollars will be needed to support these strategies?
   * How much money will be spent at the building level?
   * How much money will be spent at the District level?

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Attach a copy of LEA teacher evaluation instrument used last school year. ☐Attached

Did the teachers receive performance pay in any of the years of implementation? ☐YES ☐NO

If YES, attachsupporting documentation of LEA board approved performance pay criteria

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| **E. SUSTAINABILITY CAPACITY** |

1. Describe how the prior year SIG funding has been used to increase LEA and school capacity?

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1. Briefly describe the LEA sustainability plan and how it aligns with your year three implementation plan.
   * How will the year three funds be used for sustainability of improvement efforts?
   * Identify what strategies will be used to effectively prepare to sustain successful processes/systems/programs.

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1. Identify and list strategies in the school improvement plan that cannot be implemented in the absence of SIG money?
   * Identify which strategies are critical to continuing improvement efforts.
   * Describe how these strategies will be sustained once the SIG funding ends.

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