

Entry ID	1. Which of the following expectations of schools is most important to you? -- OTHER
25	Graduates prepared for their planned next step, be it work force or college.
34	More play time and recess for children!
61	HARD WORKING RESPONSIBLE CITIZENSHIP
100	Skills for adulthood
115	well rounded education
120	Educating the whole child
123	Student learning and growth
139	all of the above
151	All of the above
161	Esa students need to be better prepared with life skills as well as academics.
187	Critical thinking
194	Financial support to align to the expectations
208	The whole child taken care of
224	Rigorous academics and diverse differentiated curriculum
233	balance
237	All of the above
246	Special Ed teachers allotment of time to perform paperwork and administrative duties to support students.
258	Providing opportunities for all students to be successful
285	college AND career readiness
295	Socially, emotionally and academically prepared for the future regardless of what it is
306	more play for young students (PreK-5). They learn by play, not rigor.
316	High levels of academic success for all
317	High levels of academic success for all
319	That every single Arizona student will get exactly what they need....whether it be challenging coursework for gifted/talented students or multiple interventions for struggling students.
327	To give all students equal opportunity to succeed, via robust targeted intervention
333	Assuring that each student is actually academically ready for promotion to the next grade each year.
341	equity among schools
358	Academics and graduates prepared for the workforce
359	All of above
365	Graduates prepared for college
375	Meet a student's needs and build on their strengths.
387	Curriculum that promotes critical-thinking and problem-solving
393	Life skills through good education. School being rewarding and fun.
414	Both rigorous academics with diverse course offerings.
415	Students prepared for their next grade level, if they are seniors then they are prepared for the workforce OR college.
421	See following comment field
442	Socially appropriate citizens
443	Return the joy of learning to education while preparing students for the global-technical literacies to succeed in the 21st Century economy
451	High quality instruction

456	Develop well-adjusted students who are prepared to productively participate in society as adults
465	Students taught how to think and reason
468	The 3 above.
475	Need to be able to explain the importance of any standards that are developed not just say we completed it.
486	Balance of rigorous academics, with social and emotional development of active/informed citizens.
496	respected teachers
503	Creating WELL ROUNDED HUMANS
509	Local flexibility
511	Local flexibility
514	All three of the above
529	Assistance from an aid in the classroom when class sizes are 25 or up. This is needed for special needs children. This year I had 6 in my class with a class size of 31.
531	Education should be flexible in preparing students for their future, whether that be parenting, the military, a career, etc.
537	Providing a safe and successful experience for all learners and their families
548	Personalized goals and lessons
559	District support of principals and teachers
560	All of the above
561	It is ALL important
570	Individual success
573	All three
574	Rigorous academics prepared to enter both college AND the workforce.
593	That students/children are prepared for life with both education and how to challenge or find answers and have respect for one another.
596	Integration of age appropriate activities
600	Solid foundation in reading, writing and math
607	I believe that high school graduates as prepared for the workforce is essential while providing a diverse curriculum and course offerings.
613	Equity
629	All three are equally important.
669	Balance between rigorous academics and character education
681	All of the above
683	Authentic learning opportunities
741	People who are able to problem solve, think critically, and initiate a solution.
752	Children prepared academically and socially for college and career options
753	A rigorous academic program at the elementary level (K-8)
756	Graduates prepared for the workforce or post-secondary education
761	Highly qualified, skilled teachers
771	Developmentally appropriate curriculum and social skills
813	All of the above/nothing in isolation
817	Supporting Whole child development
847	Multiple measures
855	Parent Education
857	Individualized choices for interests and skills

875	Balanced Curriculum and Social Skills
883	All of the above & student accountability
885	Graduates prepared for LIFE.
894	Educating the whole child and caring for their needs.
899	Graduates prepared to meet their potential and contribute positively to society.
905	Development of academically and socially balanced humans
918	You need all of the above!
928	safe campus -free of distractions
938	A good balance of curriculum, arts, and physical education
954	A combination of rigorous academics and creating motivating learning environments; Less testing
955	College and career readiness
959	Be creative and give kids out of the box experiences
964	Creating lifelong learners who value education.
967	These are not mutually exclusive alternatives, it is absolutely possible and necessary that our educational programs do all of the above.
969	Students, who are prepared to reach their full potential
970	Graduates prepared for post-secondary education
983	Accurate assessment of student w/no social promotion
1006	Caring and qualified teachers who are properly compensated.
1018	All three; rigor, diversity, transfer
1038	Rigorous academics which include the fine arts and Physical Education.
1039	See below.
1072	Practical learning
1083	graduates prepared for real life
1094	Financial literacy
1106	All of the above in moderation based upon the age of the student and cognitive development. Expecting too much from certain age groups is inappropriate.
1111	Graduates prepared for life after high school whatever that may be
1118	Graduates prepared for global economy
1127	Teachers, staff, and administration that puts students first.
1134	All of the above
1136	growing solid(can hold a job), open-minded citizens
1150	Developmentally appropriate expectations and a well rounded and reasonable curriculum where there's time for problem based learning in science and social studies
1152	Critical Thinking
1177	Socially and academically well rounded students
1201	Academics and socialization
1202	Graduates prepared for their next step workforce or post secondary education.
1209	College and career readiness
1217	All three of the expectations are significant for proper student development. If what we are doing in the schools does not meet or exceed in each of these areas then school fail and students fail. We still have not addressed the actual changes impacting post-modern life. Further changes are needed.
1220	Inspiring students who love to learn.
1226	All of the above.
1230	Critical thinkers with academic skills and knowledge to help them in life

1238	Creating life long learners
1239	The only way to achieve better expectations is to properly fund.
1252	They are all important and not mutually exclusive.
1255	all of the above
1268	Educational equity and social justice. For culturally/linguistically diverse students and students with disabilities
1270	Financial support
1275	Rigor and diversity
1291	Teacher creativity in formulation of learning plan for students
1292	Teacher creativity in formulation of learning plan for students
1293	Teacher creativity in formulation of learning plan for students
1294	Teacher creativity in formulation of learning plan for students
1308	All of the above
1311	rigor in academics in collaboration with respect for individual learning
1318	Prep for life (work, mental health, etc)
1332	These should not be presented as "either / or" as all are important.
1357	See below
1367	All three of the above are needed. The three should be intertwined.
1386	Recess
1391	PARENT/STUDENT ACCOUNTABILITY LEGISLATIVE ACCOUNTABILITY
1392	all of the above
1398	All of the above
1462	Graduates prepared for the world - developmentally appropriate curriculums that include social-emotional learning, study skills, critical thinking, and life skills in addition to basic core academics, cultural learning, and in high school adding some pre-vocational training
1476	more accountability of DOE funding
1491	Students prepared to be contributing members of society
1503	all of above
1509	See below
1538	Proper and adequate resources for all students and teachers to succeed.
1539	I think all three are equally important.
1548	Graduates prepared to enter college and/or trade schools with the ability to read and write professionally and think critically as well to work collaboratively with others.
1563	Focus on essentials and supplement with additional content
1571	all of the above b/c as a kindergartner kids should be exposed to it all
1575	Qualified teachers
1576	Performance Based Assessment Data is used effectively to ensure Response to Instruction strategies are implemented with fidelity, so all students receive the necessary interventions to make academic progress.
1582	Social justice and equality in education.
1589	a supportive work climate and environment
1607	all of the above
1608	combination of the above
1610	Mature, self-reliant learners
1624	deconstruction of standards, creating a priority calendar of when we teach each standard (according to teacher's discretion and expertise), Common Formative Teacher made assessments, professional development that is tailored to each sites NEEDS!

1642	happy and safe students -- fewer test requirements
1666	Developmentally appropriate curriculum as well as rigorous academics. Also, more vocational opportunities for those students wanted to pursue a trade instead of college.
1671	Education for Sustainability
1675	Character Development
1679	All these are important. Highly functioning students
1693	Critical/scientific thinking skills-- that students learn how to analyze and process information, draw evidence-based conclusions, reconcile those with their beliefs, and then make appropriate decisions.
1698	Environmental education
1699	Utilizing multiple learning and teaching styles and modes
1710	All of the above equally
1713	Graduates prepared to be productive members of society through diverse, occasionally rigorous courses that also help prepare them for the workforce
1716	Developing the entire child, socially, emotionally, academically, and physically.
1719	all the above
1721	Quality education for all students based on their needs.
1722	student centered and integrative curriculum
1724	Smaller classes from k-3. I have 24 Kinder ELD this is crazy.
1739	Students should be taught how to think not what to think. Classical education is getting away from the classroom.
1745	Remediation
1756	Students prepared to be successful members in society
1758	Graduates prepared for college and for the workforce
1766	All of the above
1770	Thorough knowledge of topics, not skim learning
1774	All of the above
1775	All of the above!
1778	A curriculum and school experience that enables graduates to problem solve, work in diverse groups and situations successfully, and to communicate verbally effectively.
1779	thinking, reasoning and problem solving graduates
1791	Performance Base Pay goals reached or class growth in area of goal
1799	Differentiation to meet the needs of all students
1808	Providing students the curriculum that they need to learn and their pace. This doesn't always coincide with district/state standards, especially at Title I schools.
1811	All of the above
1816	Supporting students diverse needs academically and personally
1818	Educating the whole person, in academics, job, and civic responsibilities.
1825	Free and appropriate education for all students that meets their diverse needs in a safe and challenging learning environment.
1832	Empowered individuals, Good Character, Citizenship, and Lifelong Learners
1837	Focusing on an holistic approach to teaching.
1859	See below
1872	We know we can have and must value all three of those.
1887	ensuring all children learn, develop lifelong learners
1888	Creating students who can think critically
1896	production of students with self advocacy skills

1899	Graduates prepared for college, additional education (trade, etc), and workforce.
1901	Safe and strong community
1906	Cte classes
1907	Solid support and funding for career and technical education.
1911	Developing a love of learning
1922	positive behavior support
1927	All of the above
1951	ability to demonstrate student growth and high expectations
1965	all of the above
1966	College Ready; Career Explorations
1996	All of the above are important
2011	To educate individuals
2012	GRADUATES PREPARED FOR COLLEGE AND WORKFORCE!
2015	A safe and cohesive school environment to meet all students needs
2022	Both rigorous academics and workforce preparedness
2026	Basic/core knowledge, reading and writing skills
2049	parent choice and local control
2084	Differentiated instruction to meet students' needs, preparation, capabilities and interest and ambition in academics
2089	Quality of education, not quantity of facts learned.
2090	School health and safety
2099	data-based researched curriculum
2136	developmentally appropriate standards for the early grades
2163	Rigorous academics with a holistic approach
2167	Adequate funding!
2168	High academic expectations along with social-emotional skills
2169	making good citizens/people
2211	All of the above
2229	Academic focus that allows for adaptability for students and teachers
2237	Agriculture
2244	Help for students who struggle
2253	All of the above
2262	More structure, stricter discipline
2263	all of the above
2264	Critical and creative thinking skills
2273	Getting rid of Common Core
2290	address the unique academic barriers of youth in foster care
2301	Equal access to quality teachers, quality resources, and curriculum.
2327	A balance of academics and social and emotional skills
2338	Students are able to process information and make decisions.
2342	All the above
2358	Opening of children's minds to the world and the power within them.
2370	Both rigorous academics and a diverse curriculum and course offerings
2372	Supporting the Whole child
2376	attention to children with at risk and improvised backgrounds.
2386	teaching the "whole child"

2389	I would say all of the above. Students need to be ready to live in a diverse world, using whatever talents they have. Critical and innovative thinking needs to be emphasized. Career path preparation should include options for those that may want to pursue something other than university to further their education.
2401	All of the above actually in an appropriate balance and with consideration for the talents, abilities, and goals of the students and families.
2421	Critical thinking and encouraging students to become mindful about their own education.
2438	All of the above with adding students prepare for higher education. College. And exposure to understanding higher education.
2447	meeting children where they are and giving all children opportunities for success
2449	All of the above!!!
2452	Critical thinking & character development
2462	research based best practice and developmentally appropriate instruction
2467	a complete education
2481	That academics are taught while taking into consideration a child's abilities or disabilities.
2489	B & C
2504	Meeting students emotional and basic human needs
2515	I expect college prep and vocational training.
2517	College prep
2522	I would like to see rigorous academics with a diversified system of assessments for the students.
2529	a balance so ALL children can be included in public schools
2536	I would include all of the above based on age appropriateness
2563	All of the above
2570	Rigorous challenging curriculum that's in alignment with NATIONAL standards, and which prepares ALL students to handle the challenges of University/College Academics.
2591	Meeting the needs of various academic levels with individualized attention
2595	Missing skills
2602	I find it ridiculous that we can't have all 3.
2605	developmentally appropriate early childhood education.
2651	see below
2657	Challenge and individual needs met- students are challenged to their potential but also receive help when needed
2660	All of the above
2669	both rigorous academics and a culture focused on moral development
2670	Differentiated curricula and lessons
2692	Graduates prepared for the workforce and secondary education.
2721	Balance of all those things
2728	basics - reading, writing, arithmetic
2735	Teaching Social and Emotional Learning in all classrooms
2736	Joy and pride in learning coupled with personal goals.
2738	College and work ready, wellrounded
2741	Highly qualified teachers in the classroom
2745	Equity and variety and quality of supports and enrichment
2766	That children learn how to problem solve, investigate, and think critically
2771	safe and healthy environment
2846	good citizens with a good work ethic

2887	Combination of these
2912	All 3 are equally important
2914	All of the above
3041	Passionate teaching
3097	Career and college ready
3106	Prepare for college
3115	A curriculum that meets the needs of the students, but is also developmentally appropriate. This is especially true in the primary grades, where we lay the foundation.
3117	graduates prepared to work hard, be responsible for their own success
3119	helping children to grow and learn about themselves and the world
3174	all of the above
3213	Graduates who are prepared to live in the world. They should know how to get loans, write checks, etc.
3218	All
3228	Prepared for college/ training
3230	Making sure the students are safe and learning when they come to school