

Entry ID	In your own words, explain what you expect from Arizona schools.
12	Preparedness for college and vocational jobs. Education on par with other states.
14	Schools that are safe places for student. Schools with effective staffs providing the needed instruction and support for all students to be successful.
18	Students ready for real world employment opportunities
22	To have an education public that is ready for either college or the workforce.
25	Provide opportunities for students to prepare them for their desired next step.
27	I expect the schools to prepare for students post graduation. We are doing adequate in the knowledge areas but lack life skills preparation.
28	Diversity and differentiation in both thought and offerings that match the diverse needs of the communities we serve.
29	I expect that all schools will give students the necessary skills to pursue any career. The courses should be rigorous, but more importantly, they should be well molded to teach all students how to enter the workforce, whether this is done right out of high school or after college.
30	I expect all schools in any state to expect that their children are provided with many ways to grow as a person to learn and gain an interest in being in school everyday. We need to build their confidence up as young people moving forward in life and not just look at a test as judgement. We need to show them they are more than a number or grade to a parent. We have to bring more real issues in their life to prepare for real world.
32	No every kid is the same therefor we need to stop mandating exact same material for every single student.
33	Meet students where they are and take them to where they need to be to be successful.
34	Children need a variety of academics but there is TOO MUCH TESTING and NOT ENOUGH RECESS time. Students will succeed in academics if they have to time to get out and play and interact with each other!
36	I expect Arizona schools provide the foundation of knowledge for college readiness in order for my four children and thousands of students to be productive members of society.
39	Well rounded students who can Read, Write, & think mathematically to solve problems.
40	Critical thinking and problem-solving skills are critical to success in the adult workforce. Also, creativity and communication skills need to be promoted. Less "there is only one way to solve to get one correct answer".
41	I expect them to be accountable for the proper education of all students.
42	Citizens capable of contributing to society
44	Create environments where all students can learn and experience success at their level.
45	For teachers and administrators to be supported by government and the community in delivering rigorous academics which will prepare students for either higher education or the workforce, and to be educated adults in general.
47	To develop young adults that are prepared for college or career. Give them the training they need to be successful.
53	I expect Arizona schools to be given the same resources across all the various types of school systems. Public education should be receiving the same amount of money from the State as Charter schools and Private Schools do.
55	Inclusion of the fine arts curriculum is essential.
57	I expect students to be prepared for success. Success varies greatly which means some students are preparing for success in college and others are prepared for trades.

58	A diverse program with rigorous academics to prepare our kids for a life of significance in a global society.
59	All students need choice and high academic standards, as well as the opportunity to be prepared for the workforce with critical thinking, creativity, collaboration , and communication.
61	Teach children how to be responsible and hard working. Not all students are meant to be college bound.
62	All students must have the same educational opportunities regardless of where they live.
63	Smaller class sizes and teachers who feel valued and can support their families. Happy teacher/successful happy students.
65	Students who graduate with good communication skills and who can work well with others.
69	I expect the system to be able to provide a USEFUL educational experience to all students regardless of post secondary goals.
70	To prepare students for life after school. To introduce them to a variety of different information hopefully to spark new interests for them to pursue.
71	I expect that Arizona Schools to follow the state standards(Common Core), to instruct to a diverse population, and to limit the assessments that is given.
72	A safe place for students to learn and grow academically, emotionally, and socially.
73	Students should be prepared with problem-solving, work place skills that prepare them for success in the work force.
74	To prepare the students for the real world
75	Using the Common Core Curriculum that most other states are using is very important. It has really challenged Arizona students, and helped prepare them for the workforce.
76	Setting up students to be productive citizens of our society.
77	I expect that all AZ school will teach CTE courses!
78	To stay up to date in curriculum practices and hope the state govt funds education.
79	To follow the Common Core State Standards.
81	I expect our schools to meet the needs of all students
82	Preparation of children to enter the global workforce successfully.
83	When you have a diverse curriculum and course offerings the students are more engaged and therefore learn more.
84	I expect schools to provide a well rounded education that respects the vast diversity and talents of students and prepares them for either work, vocational programs, or college.
86	Students need to be able to be prepared to compete with students for top college entrance and the workforce
87	Students prepared to be good citizens and productive members of society.
90	I expect Arizona schools to provide a thoughtful, balanced, and articulated progression of learning that upholds high standards for academic success and strong supports for all students. I expect a balanced program that incorporates arts, sciences, social studies, and physical education experiences equitably in terms of access and importance in the curriculum. I expect all Arizona schools to have adequate funding to lead the nation in a coherent and consistent application of best practices. Finally, I expect Arizona schools to be outside the political sphere of influence and primarily driven by common standards for effective teaching and learning as determined by the educational professional and research community.
94	The high income families should not have more benefits from the state financially than rural and low income schools. School buildings should not be falling apart or a danger. Why are so many AZ students in remedial classes as a freshman in the universities? close charter schools that are not successful.

95	Comparable education to other states
96	I expect schools to prepare my child for their career and college choices. They should be well rounded productive members of society upon graduation.
97	I expect Arizona schools to teach a curriculum that is relevant to the local community. We do not need national standards or oversight. Further, high stakes state testing is a waste of time from an educational standpoint since the resulting data is too general and cannot be used to guide instruction. It is a waste of valuable classroom time.
99	Multiple opportunities for student success.
100	I want my children to be prepared for college, tec school or the work force.
101	A learning environment where students feel safe to express their creativity and individual learning styles.
102	Support for the teachers so they can focus on teaching the students and spend more time with the students for their success.
103	I expect Arizona schools to get back to developmentally appropriate teaching strategie, that include play s learning, hands on, and more authentic learning activities. The testing needs to be left to the individual school districts and teachers.
105	To do a better job with resources so that students can have a wide spectrum of courses which in turn will make them better employees in the future.
112	Quality education
114	I expect Arizona schools to prepare students for the future, whether that be an Ivy League university, a state university, community college, military service, or entrance into the workforce. HOWEVER, I expect Arizona to recognize that not all students need the same things. For example, requiring 4 years of math does not necessarily benefit those students who will go right into a career through their CTE education. Three years of math is really sufficient, and those who are university bound will naturally go on to take the 4th year.
115	I expect the Arizona schools to fund appropriately the areas enumerated specifically in the Bill. INCLUDING MUSIC.
116	Students need to be able to express themselves. Right now, classes are rigorous and follow a strict process. Which is great but ask students to write a creative story and they have zero imagination. We need to create thinkers and inventors.
117	To educate our students to become life long learners.
118	I expect my children to be well educated and able to compete in a highly complex and competitive economy and workplace.
119	I would expect: clear, effective and challenging goals for all stakeholders; All schools focused on increasing academic performance each year; More collaboration between school districts in academics and arts; Leadership skills can be taught in all schools.
120	I feel Arizona students need to have more opportunities to be physically active. We need to follow Texas example they increased physical activity time and academic scores increased. Students in Arizona don't just need daily physical education they also need classroom teachers to understand the link between physical activity and academics. Arizona students need more recess and movement in the classroom.
121	The child to be looked at as a whole and not just a test score.

122	I expect that Arizona schools educate all children equally, with the understanding that equally does not always mean "exactly the same". For example, we should have a benchmark expectation for the success of students, and then realize that individuals might need different types of instruction to achieve these benchmarks. I believe that the early foundational skills taught in K-2 are vital to the future success of a student. However, I do not believe that the threat of retention in 3rd grade is an effective way to ensure these benchmarks are met. A more recent effective way to have more students reaching reading benchmarks by 3rd grade would be to support intervention programs and ensuring the strength of core reading instruction in K-2.
123	I expect that schools will be teaching students what they need to be successful in life. That includes: reading for understanding, math for problem solving, and writing to be understood. Students will not all be at the same level, I expect schools to help all students move forward. I also expect that high achievers will be challenged at their level and not the level of the average student..
126	Graduates who have learned to think, to examine preconceptions in light of new information and evidence, and to be confident in their ability to think through problems.
127	No more PC! Teach what our Forefathers believed! Higher behavioral standards!
129	I expect Arizona schools to get back to developmentally appropriate teaching strategies, that include play learning, hands on, and more authentic learning activities. The testing needs to be left to the individual school districts and teachers.
131	Very low pay, no vertical movement on the pay scale. Will probably quit in the next 2 years and move to a state where the political party in charge values highly qualified, highly educated, teachers.
132	I expect that students will be educated to the end that they will be able to secure meaningful employment in any field they choose.
134	to meet a diversified student population, provide more choices for students and their families within the school systems.
136	As a state we need to increase student expectations, while at the same time addressing the diverse learning styles, needs of all students. There is no one size fits all. Teachers need to be valued for their expertise and ability not dictated to that everyone should be on the same lesson at the same time and use only prescribed programs. Children need to explore and play in order to fully understand a concept and then use it in real life applications.
138	Students that are held to high standards, not lagging behind 90% of the country and prepared for the work force
140	Students at the elementary have more options for electives while classes at the high schools offer AP students more class options.
141	A well-rounded adult will be formed through education and arts.
142	Holding students, and parents accountable for their child's learning Holding school accountable for teaching creative, 21st Century - real world lessons Helping teachers with the tools - technology to assist in their endeavor.
143	Alternative classes for students that do not succeed in a traditional setting
144	Quality education where all students have the opportunity to learn. We challenge students to be their best and best prepared for future success. We need the financial support of an unsupportive government to achieve these.
145	What I expect is to teach all learners. We teach to the masses and not the individual. No two students are alike, but the AZMerit and tests like it test the mass amount of students because that's what we pay for. Arizona would see more growth if testing was individualized.

146	Honestly, rigorous academics will help lead to workforce preparation for those high-end fields that require college education. Diverse course offerings and curriculum can still be a part of it, but it should supplement core academics.
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148	Basic skills, enrichment, critical thinking, problem solving, understanding of the global perspective, engaged in community, national, and world issues.... Understanding of historical events and implication in today's world...
151	That they educate ALL students equitably and provide children with the skills and understanding that will allow them to be independent thinking, contributing members of our society, able to make meaning for themselves in the world around them.
153	I expect that students will be able to read fluently in English so that they can read and understand instructions as well as express themselves intelligibly and legibly. I expect that they can perform basic math functions without the aid of a calculator or their fingers. I expect that they are able to think for themselves and meet deadlines without someone prodding them every step of the way.
154	Creation of accurate and diverse standards that address culturally sensitive outlooks, demand a complete separation of church and state from all public schools, and support equality.
155	Support for teachers from state admin, and parents to provide students with skills to be successful in life.
156	That students have opportunities to meet their future goals, whether this means preparing for college through rigorous academic courses or preparing for the workforce through vocational training.
158	At this point, with the dysfunction in your department, as well as a governor who does not support public education, we expect more of the same poor education that we currently have. As long as Ducey continues to undermine education and funding remains bottom of the barrel, Arizona education will not improve.
160	Hold ALL students to the same high standards to ensure they graduate ready for college or the workforce. Provide support to students who struggle to meet high standards to help them achieve at acceptable levels. Provide enrichment opportunities for students who easily meet high standards to ensure they are challenged and engaged.
161	Arizona schools should offer diverse classes that are academic based as well as life skills classes to better aid all populations a chance for success after graduation.
162	I would like to see teachers supported more in their classrooms with funding for supplies as well as a better pay rate. As a state employee salaries should be set by the state and equitable in every district. Life skills and character need to be valued as much as academics. Those thing you use for a lifetime. The average person does not do math beyond a 6th grade level yet we spend lots of time on knowledge that will be forgotten.
165	Provide a place where students feel safe to try new things without fear of failure; less focus on academic skills, more focus on learning process and self-reflection.
167	I expect students to receive an education on par with the top states and to rise up from the bottom.
168	All students should receive an education in general skills, with a college track offered for those seeking to go to college.
169	Students prepared to succeed in College or the workforce. Students to be engaged in their learning and teachers who are prepared to teach to students in the digital age.

172	To understand the need to provide discipline, structure, and accountability for learning to students and families in our communities. The problems with cell phones and students participating in extracurricular activities offered by the school while earning subpar grades cannot and should not be tolerated. Such activities should be an earned privilege. The disciplinary measures imposed by our schools should be swift and stern enough to deter students from making poor choices going forward. Social promotion should be entirely eliminated.
174	funding support, transparency and choice
175	Qualified teachers that have degrees related to education and the subject they are teaching (for secondary)...no pay for other types of degree.
177	Students who are ready for college or work force.
178	To be college or career ready and able to compete in today's marketplace.
179	Traditional education
180	I expect our public schools to have full funding and to be modernized. Teachers should be respected, not vilified, and should be paid a competitive salary to alleviate the shortage of qualified teachers as well as the poaching that occurs between schools during summer hiring. All students should have access to state of the art technologies and safe, clean public schools. Additionally, too many of our buildings are in bad repair or out of date while new Charter schools are being built with modern designs and attractive programs. Public schools should be able to compete and not be hamstrung in the new funding model.
181	I expect Arizona schools to support academics that are not weak, that is academics that will prepare the student for whatever endeavor they are wanting to encounter.
182	Hands on opportunities
184	To prepare each student with the foundations needed for the next grade level. Vertical alignment of standards and cooperation and inner-district communication accomplish this. Junior level and senior level teachers best prepare students for secondary education.
188	Higher set of rigorous academics that are varied for the diversity of student needs.
189	To prepare the students to be successful in college or career choice.
191	Our schools should meet the needs of individual students, relative to present interests, strengths, and needs, as well as future employment, post-secondary education, and independent living requirements for success.
192	I expect our students to learn the necessary skills to enter college, a trade school or otherwise be employed at a job that pays a living wage.
193	I think AZ schools should focus on teaching students how to think and problem solve. As it is now, most schools spend all their resources on students passing the test. Some students are not good at taking tests. Some are not feeling well when the tests are taken. Yes tests are one important tool, but problem solving skills are just as important. Students aren't learning how to think anymore. They are learning to memorize and recall.
194	Provide rigor, choice and pay teachers accordingly
195	High expectations for all students however, recognizing the individual gifts of each student and that while all children should have the opportunity/option to attend college, not all students want to. That children should be given diverse opportunities to demonstrate their unique talents and gifts.
196	Arizona schools need to be consistent in terms of standards and the rigor of instruction. Common core standards are still difficult for teachers to fully understand and with the addition of AZMerit's PLD's teachers can be confused as what to follow. Funding needs to go directly to the teachers and classrooms not through propositions that are subject to certain requirements.

198	I expect my children to be met where they are and to make growth every year
199	I expect Arizona schools to ensure that students have the skills they need to enter the workforce; this means NOT just passing them for financial purposes (funding)!!! A percentage of students will not be as successful as others. The ADE needs to have some SERENITY with that and stop placing pressure on districts and teachers to pass students. It does NOT do any favors for the work force!
200	Students should be able to master the red major clusters of the math standards. However, there are some students where Algebra II is a reach. You need to continue to provide some sort of way for these students to obtain a GED equivalent diploma.
203	I expect an Arizona high-school graduate to be able to read, write, perform mathematical computations, and solve problems with critical thinking skills at a level in which said graduate can easily pass any state university entrance exams.
205	Quality education prepare students for the work force
206	To prepare students to work, thrive and lead in the communities they are living in
207	As a math teacher, I would like to see diverse classes that cover students at every level. Not every student is going to college. Our curriculum should fit the students' needs.
208	For students' needs to be met, academically, socially, and emotionally.
210	I expect schools and education officials to understand that students need more than what we see on tests. The most important skills out students need to be highly productive in their future cannot be found on a test and those are being thrown to the curb in order to show high test scores.
211	I expect school to monitor individuals needs and to fill any gaps in instruction.
212	Schools and curriculum is not one size fits all. Our system is seriously neglectful in ensuring all students are getting the foundation skills that they need in order to move on to the next tier in their learning. In many cases, by the time a student reaches the secondary education level, they are lacking the fundamental skills needed in order to continue successfully to the next stage. (ex. A student that struggles with basic math skills should not be placed in an Algebra 1 class just because that is the next class in the sequence.) They need additional teaching at their ability/skill level before being pushed on. This is the equivalent of being pushed out of a plane before having had an opportunity to put on my parachute.
214	I expect highly qualified teachers. I also expect a larger pool of teachers graduating from Arizona's Universities to fill the need for teachers. It is sad to see out of state recruits leaving because they are homesick, in cultureshock, or cannot handle the heat in southern Arizona.
215	I expect a high school graduate to leave school knowing how to live a successful life, on their own, in order to be a helpful member to society. That means they know how to creatively solve problems, have respectful attitudes towards the differences we see in our society, be flexible in decision-making, and know how to overcome adversity.
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217	I expect Arizona schools to provide rigorous academics, but more importantly, I feel that our current school and educational climate needs to foster more respect for diversity and to make sure teachers have access to curricula that reflect as many cultural and societal views and voices as possible, with respect to the currently diverse population in Arizona and its schools.

219	Consistency in behavior expectations and support for teachers. It is extremely important to hold all students to high expectations, but also show them that you have empathy and truly care about them as young people. They should be prepared to contribute greatly to society and develop a love of learning.
220	I expect Arizona schools to teach our students a wide variety of subjects. I know that Math and Reading are good to focus on but if we focus on them too much then these students will lose out on learning about the arts and sciences. We need a guaranteed art, pe, and music teacher for students everyday of the week. Students can not go a whole day without a special. It is illegal and yet I see it happening everyday. We also need life skills classes for the upper grades such as cooking, sewing, child care, budgeting, applying for a job, etc. Right now we're sending kids out of school without these life skills and we are setting them up to fail.
222	Make up your mind about state test and keep it please. Also weight more on the growth rather than achievement. Colorado is a good example of it. 75% growth and 25% achievement in school accountability and rankings.
223	High academic standards that are focused on the whole child, not just test scores.
224	I expect public education to be a top priority in Arizona. As a teacher and a parent, I expect our state to invest more resources and offer more support to our public schools.
226	Prepare students for their future, whatever they choose. It could be college or technical or military or directly in the workforce.
228	Educators who are wanting to change the lives of children. Prepare our future for college/workforce. I am seeing to many students leaving high school un prepared for college/work force.
230	Increase enthusiasm with student interest. Smaller classroom sizes.
231	Engage, connect, and inspire students to succeed academically.
232	Fewer assessments more time to actually teach. Materials that include ALL students
233	Balanced, purposeful and rich. We can not continue to skill and drill for the sake of a test. Clearly everyone can see that isn't working. Look at the models that are working for other countries such as Finland and Australia.
235	Not much, there is low morale due to the administrative salaries being high but teacher salaries low.
236	I expect Arizona schools to provide a safe academic environment where students are ultimately prepared to go to college if they so choose. I believe all students should be prepared for a college education.
237	I expect Arizona schools to prepare our student to succeed in a growing global economy, provide them with the necessary skills to enter either the workforce or college, and allow them to excel in a variety of programs. I expect Arizona schools to provide all stakeholders with honest feedback on student growth and achievement without it being watered down so our students can compete with students from other states. I expect Arizona schools to hold students accountable for their learning and to fund education at a level that allows the state to be competitive with other states!
239	Stop financially supporting charter & private schools where teachers do not have to be certified in their area of expertise, nor do they have to have had any education classes during their college experiences. I'm not sure these teachers even have to have a fingerprint card! Do they? This also means these teachers are not performing in any professional growth classes or opportunities to have their certification renewed as do public school teachers. Private and charter schools have become the new segregation model in AZ & the US.

240	Students who are able to read and write at an academic level. It seems many students are exiting high school with a "college degree" and they can't write a simple paragraph or count change! It seems AZ is so set on graduating high school students as college students that we have lost focus on teaching the basics.
241	A better prepared and well-rounded education for all of the state's children, not just the ones who can afford a private school education.
242	I expect schools to go back to basics. There is too much "Molly coddling" of students and hand holding. Students can't think for their own anymore because they aren't allowed to struggle.
243	Arizona schools should be educate the whole of each child. Each child should leave the school system with the ability to be a successful member of community.
244	<p>Arizona school first and Foremost needs to make sure they develop relationships with the students whose lives they are influencing . Having been in education for 32 years I feel that the emphasis on scores has taken away our emphasis on the children or students! Their best interest must always be put above everything else! If you can't reach a student you can't teach a student! There is nothing wrong with rigorous standards as long you don't put them into affect in spite of the students! I truly believe my continued success is because I am old school and continue to get to know the complete child! Then once they trust me and know that I care it allows them to learn at an even greater rate! The kids entire well-being should be our first thought and concern!</p> <p>Cindy Cordts Oakwood Elem. PUSD11 3rd grade</p>
245	High expectations and well paid teachers!
246	Much more...in all areas. Teachers here are amazing, but the resources often go for specialized coaches and reading interventionists that cause more work and make for less effective planning time. Pay goes out to these areas when we desperately need to support the regular classrooms and special needs students.
247	The students that graduate from Arizona schools need to be independent thinkers and problem solvers. They also need to have social skills, manners, and be able to speak in front of a group.
248	Arizona schools need to prepare students for life after school in whatever form of career adventure that means. It continues to be unrecognized that students have an interest in many types of careers. There are many good paying jobs that do not get the status afforded to those careers that require a 4 year degree.
249	I expect Arizona schools to provide students with a well-rounded education with rigorous academics including the arts, history, science, foreign languages, and physical education. I also expect Arizona schools to hire and retain highly qualified teachers, who are compensated for exceptional student growth.
253	There should be rigor and relevance to what is taught in the classrooms.
255	I expect Arizona school to hold parents and students accountable for their success.
257	The schools should prepare our students to succeed with whatever choice they make regarding their future. They should exit school with skill sets that are useful for many opportunities.
258	To provide a high quality education for all students regardless of background or economic well being

260	I expect Arizona schools to provide an education that is comparable to states across our nation. High school graduates should be academically prepared to attend any college in the U.S.
261	I expect Arizona schools to create responsible individuals who are able to think creatively, are knowledgeable about personal finance, have a solid understanding of our government and their own civic duties, are able to independently engage in problem solving, and are prepared for either college or a career upon graduation.
262	Safe schools, rigorous standards, change STEM to STEAM (to include the arts) policies to deal with many unique AZ education issues - Native American population/reservations, immigrant, ESL etc.
263	To keep the arts and music available for students. Jr and Sr high school students need to have a variety of elective courses to choose from. High school students need to learn what is required to hold a job, ie. how to proper dress, attitude, manners, company expectations, and ethics.
264	All of the above should be the norm.
265	No more Title One schools and Free breakfast programs. It's expensive and doesn't teach to work hard. No more PLC meetings and Data Chats. This is just busy work. Teachers on their own create their own time to share ideas that are important to their classes. There is too much emphasis on testing at the elementary levels. It is stressful and unhealthy. Let the teachers and states develop their own standards.
266	A pathway for students to discover and invest in whatever post-secondary plans they would like to commit to. I would like to see equal emphasis on college-bound and CTE-bound, especially in how courses are offered and emphasized in schools.
267	I expect Arizona schools to meet the needs of OUR students, wherever they may be in their education. I expect the state to help our school by providing adequate funding so that the schools may meet those needs. I do not believe that high-stakes testing is a valid indication of whether or not our schools are meeting our students' needs. I would like to see high-stakes testing either abolished or completed only a few times in a child's career, rather than every single year. I also expect Arizona's schools to provide my child with a safe, fun, and ACTIVE education. with less emphasis placed on rigorous academics and more on educating the whole child.
269	No more Title One schools and Free breakfast programs. It's expensive and doesn't teach to work hard. No more PLC meetings and Data Chats. This is just busy work. Teachers on their own create their own time to share ideas that are important to their classes. There is too much emphasis on testing at the elementary levels. It is stressful and unhealthy. Let the teachers and states develop their own standards.
270	I want students with the skills necessary to be prepared for whatever they decide to do, whether college or a job.
276	I expect Arizona schools to be able to provide a competitive education for students so they can compete on a national and international level and to provide all necessary materials to students and teachers to reach this goal.
278	we are not preparing students for skilled labor jobs- plumbing, electric, carpenters...
279	To fund at the highest level.

280	Rigorous academics with support to allow my students to be prepared to join the work force and university level academics.
281	Every student needs the skills necessary to function beyond high school.
283	I expect the all Arizona schools (public & charter) prepare our students to become proficient and contributing members of society. That ought to have a good command of language arts (reading with comprehension and writing), basic math skills necessary for life, an understanding of how the world works from a scientific perspective, and a good command of history so that they can critical analyze current trends and recognize when history is repeating itself. Our young adults ought to understand the skills they need to provide for themselves.
285	<ol style="list-style-type: none"> 1. prioritize public education 2. offer equitable education for all of Arizona's students 3. fund teachers and schools adequately
288	We should prepare students not only in academics but in project completion, common sense and logic. These tools help enable them to be successful citizens in the world.
289	<p>Meaningful educational activities instead of 'test prep'.</p> <p>Consistency in adoption of curriculum/programs - stick to something for more than a year to see if it actually works, instead of panicking and switching to something new every year.</p> <p>Emotional and social skills curriculum imbedded into academic curriculum, especially for low income schools.</p>
290	I expect the schools to help students to become proficient in the Math, Reading, Writing, Social Studies, Science and Computer skills needed to be not only prepared for jobs in Arizona, but competitive with others in our country and the world.
291	All students should read at 12th grade level, be able to complete 12th grade math and science, and should be able to write an essay in their own words by the time they graduate. Additionally, if they are going to college, they should know all they need so as not to have any 'learning gaps' in the knowledge required for their course of study; if a student chooses to enter the workforce instead, then the student should have acquired the training and skill set needed to acquire the position for which they wish.
292	Adequately funded schools so they can provide comprehensive educational opportunities for students.
294	While preparing students for the workforce is very important, students aren't going to be master technicians or teachers upon graduation from high school. With that said, they should be able to explore a variety of courses and subject matter.
295	I would hope that Arizona schools could boast that students are not just numbers but rather we are supporting the whole child - socially, emotionally, and academically.
296	That all students are successful
297	I expect schools to implement rigorous curriculums that enable our students to succeed globally.

298	I expect students to experience multi-disciplinary activities that will prepare them for the future. Also, the high-stakes testing has gotten out of hand. This makes it difficult to keep moral up for teachers. It also stifles creativity in the classroom. AZMerit sets the bar too high for students. It is great to prepare students for rigorous activities and standards as well as expose students to standards in depth, but we must realize that to expect that sort of rigor for all students via the AZMerit is unreasonable. many students are just not at that stage of development to read long passages and then complete multi-stepped math problems, or read multiple long reading passages and then answer complex questions. Having less than 50% of students in the state pass the assessments actually leads to bad moral for teachers, parents and students alike.
299	I except well educated teachers doing their best to educate their students regardless of abilities and/or level.
304	Arizona schools should prepare students for college or career. Students must be able to read, write, give oral presentations, defend their thinking and be creative and collaborative problem solvers.
305	That they give our children the best education possible, that the student is willing to take and use, to help them in their life.
306	They should stop focusing so much on testing and more on project-based learning. Standardized testing does not prepare students for the workforce.
307	<p>Quality teaching everyday, in every class, for every student. Impossible....no.....difficult...yes. Students thrive when offered academics that engage, excite, surprise and afford them opportunities to think. And have some fun too!</p> <p>When the education of our charges in our Arizona schools is the number one priority we all gain! We're not there...but we can be. Thank you. Respectfully, Mr. Loring Olk Maryvale High School</p>
308	we are way to caught up in scores, labels, & testing. we are not preparing our students to live in work in a real life environment.
309	I expect that my children will be able to succeed in college so that they may find successful and meaningful employment. I expect that my schools will provide them challenging, but not impossible, coursework. I expect that fluff coursework will not be acceptable to the educators in AZ.
311	I expect schools to meet the diverse needs of each student through curriculum, extra instruction and support, and differentiated instruction.

312	I expect schools to utilize the most updated resources to educate Arizona children. I expect schools to support Arizona Career and College Ready standards by providing curriculum to support teachers instruction. I expect schools to provide highly qualified teachers that are given time and professional development to implement instruction that will meet the needs of our children. I expect Arizona schools to have support and trust from Arizona legislators and parents that enable educators to do their job, as they provide tireless dedication to all our Arizona children.
313	I expect our schools to prepare our students for college, as well as offering classes for those who are not college bound. I expect history classes to be accurate and complete - older students should learn about our country's history from the 1600's through at least the mid-1900's and this should be presented WITHOUT teaching that we should be ashamed of our country! I expect that local school boards (and parents) have authority over local schools. I expect that schools will be funded by our legislature and that poorer districts, especially, would get adequate funding. I expect that teachers are qualified, professional and fairly paid!
314	Not all students are college- bound material. We need to use the schools to serve as a springboard to the workforce so students can more easily become part of the society and pay taxes.
316	I expect that Arizona schools will find a way to support ad teach ALL students.
317	I expect that Arizona schools will find a way to support ad teach ALL students.
318	To produce productive citizens.
319	I expect that Arizona schools will be able to deliver awesome coursework in all subject areas that totally engages each and every student. I expect that every student will get exactly what they need whether it be challenging academics with higher level thinking for the brightest of our students to all needed intervention for struggling students. I expect that in addition to rigorous academics, every student will receive instruction in Music, Fine Arts, Physical Education, proper socialization and learn how to be kind and caring about each other. In addition, I expect counselors or psychologists to be available to every single school to provide support for our students when they are going through rough times. I expect our State legislators and Governor to provide enough funding to lower class size to 20 or less students, to provide more Reading/Writing or Math Specialists for struggling students, and to provide schools with the money they need for materials and supplies and the latest technology. I further expect our State Legislators and Governor, as well as the general public, to recognize and honor our dedicated, passionate teachers who have gone to Hell and back these last 10 years and still been able to do a good job with our precious Arizona children.
320	That they will be properly funded and that they will adequately prepare students to enter the workforces and be upstanding citizens in our community.
321	More. Our national ranking is abysmal. Our kids are worth more. Expectations include textbooks, happy teachers, well funded districts, high stsndards.
322	Students need to be prepared for success in college and careers. The education they receive needs to match the expectations for getting into college and success in college classes. Standards should build on previous standards in the same subject, to gradually help all students to know what they need to know at each level. Questions they are expected to answer need to be clear and consistent, so as not to confuse or surprise students on tests. Arizona needs to be aligned with national expectations.

325	My expectations would be for schools to give each student the opportunity to learn and to give each teacher the opportunity to teach. Parents should not be running the classrooms; discipline should be allowed. Classroom control is imperative to the education process, however Arizona schools allow disruptions with no consequences.
326	Schools/districts/govt. need to stop babying children by holding them accountable to the high expectations teachers set.
328	I expect classrooms that are not overcrowded. 28-38 or more students in one classroom is absurd. No matter how experienced, qualified or dedicated a teacher is, to place this many students under the care of one professional is not meeting the needs of every student. It is impossible! I expect all students to feel safe and be motivated to learn more, do more, and be more.
329	Well paid educators preparing students to be productive and competitive members of the workforce, but also prepared with the critical thinking skills necessary to help make our democracy a success.
333	At the end of their public school education, all students must be prepared for whatever their next steps are as citizens of Arizona and of the United States.
334	I expect schools to teach the whole child. A test score shouldn't define a child or teacher.
336	That we make literate, socially-aware, productive members of society: college OR workforce ready.
337	Education. Not teaching to score well on a test.
338	I expect students to leave high school prepared to enter college or a work preparatory program.
340	Preparing students for future careers, problem solving, and success wherever they go.
341	I expect schools to be able to provide a rich and engaging education for students. I expect to be given supplies and materials to do so, and I expect to work in an environment that is conducive to learning.
342	Our world is evolving technologically and globally, therefore our students need to know how to continually adapt.
343	High Test Scores in STANDARDIZED TESTS
344	Students should graduate (12th grade) with basic reading, writing, and math skills. They should also have an understanding of social studies and science. Most importantly, they should recognize the value of hard work and importance of learning for knowledge rather than being motivated by (inflated) grades.
345	I expect my children to graduate high school not only understanding and utilizing basic academic skills, but also being prepared to move into the general society prepared to be a valid contributor.
347	All students receive the skills they need to meet their vocational or academic goals in schools that have the flexibility to create plans to meet their's not a set of requirements not aligned to their needs but made by legislators, governor and others not in the academic world.
349	Our students are behind especially in reading. They are not prepared to enter the workforce, let alone college. Many of our students do not anticipate going to college either. Preparing students for the workforce will come with raised academic rigor which focuses on reading.
350	I expect our children to be ready to enter the workforce, either locally, nationally or globally, by providing students with a rigorous, diverse curriculum.
352	Students that are well rounded and have the tools necessary to become successful as adults
355	I expect a sound academic program designed to provide success for students of all abilities and interests--whether they plan to attend college or trade school.
356	Every school gets the same amount of money and supplied

357	To give each student the opportunity to exceed. That funding is equal or close to the amount given to other students across the nations.
358	I would like our students to have a choice of a college program or a workforce program. We have many students in AZ who cannot afford college and/or do not desire college. Those students need a plan so that they can leave high school ready for the workforce be it in a service industry or a skilled laborer.
359	To help children learn and achieve goals to prepare them for workforce and future education if one chooses.
360	I expect Arizona school to prepare students for college and/or careers opst high school. I think our school should prepare all student to theblevel that they are all prepared for college even if theyvchoose not to attens college. College should be a choice and option for every student.
361	We should have smaller class sizes so students get the attention they deserve.
362	Present developmentally appropriate curriculum for students and a reasonable method of assessment.
363	I expect our children to be given a good education where they can attain anything they want to be when they grow up. Elementary schools should set up the foundations of our basics- reading, writing and math skills. They should be able to know where they are in the world with Social Studies and know how to investigate our world through science. Junior high should challenge our students with building on our foundations. High School should provide opportunities for students to decide what they want to do, and support students in their direction. We need high academics, we also need a strong votech experiences too.
364	I expect schools to offer diverse curriculum to its students. There should be options for the accelerated, on level, and below level student.
366	I expect the curriculum for all classes to be interesting, engaging, and challenging; a course and curriculum that makes students think and provides them with the necessary tools to be successful at the next level.
367	That schools actually teach students important information and skills to students; the information and skills will assist students in future life and allow them to become credit adults. Unfortunately, AZ schools focus on the test and test scores.
368	All children to make progress toward academic standards from year to year.
369	To help students become literate individuals, i.e. to be able to understand enough basic math to regulate personal finances, pay bills...and to be able to read and write the English language in order to read anything and respond to it correctly in various written formats and with the spoken word.
370	We are "dumbing" down our schools. There is so much pressure for schools, especially high schools to increase graduation rates. Students have a pretty good understanding that they can sleep walk through high school and graduate. Regardless of what grades they graduated with, they can get into a community college and take remedial classes to compensate for their lack of knowledge and skills. Let's think about making secondary education meaningful again; let's set the bar higher and let students know that if they don't do anything in high school, they will not graduate... don't punish the schools!
371	Students need to be able to do basic math, have a sound foundation on history and to be able to read, understand and form an opinion.
372	Nice teacher and happy kids
373	I expect Arizona schools to provide a diverse curriculum that meets the needs of its diverse learners.

374	I expect public schools to be well funded and provide the best academic opportunities for all students regardless of socio-economic status, race, gender, and disabilities. I also want the state to recognize that economic disparities create the largest differential in student and school performance, not an ever changing paradigm shift in acronyms for new educational techniques or even access to technology. I would love to see teachers receive support and collaboration from administrators from all levels of government and within the system, the community, parents, and students themselves rather than blame and a focus on the teacher evaluation instruments used.
375	A more progressive education that strays from constant formative assessments and standardized tests which are a monumental waste of time and energy. I also expect charter schools to be financially transparent. If my tax money is going to support them, they should abide by the same rules as district public schools.
378	I expect a safe place for our children to learn what they will need to become the unique individuals that they were created to become.
380	I expect the public education system to challenge my children in order for them to be successful and competitive in today's global society.
381	Caring for the needs of the individual learner, developmentally appropriate practices (including time for play and creativity), family involvement and support, differentiated instruction.
386	I expect Arizona schools to try to teach students how to think, not how to pass a test. This is the only way they can be prepared for a rapidly changing future.
387	I expect schools to have high expectations for our students. Through this, I expect learning to be student-centered, meaning that students are making meaning for themselves, using a variety of real-world tools to solve problems and develop critical-thinking skills.
389	Adequate funding to provide students with quality, passionate teachers at schools with diverse curriculums.
390	That they are able to meet the needs of their students instead of making the students meet the needs of the school. In our diverse society, we need teachers and administrators who can teach in a manner that is flexible and diverse while also maintaining academic standards.
391	materials that match the curriculum
393	Life skills through good education. I also think that education needs to fun and taught to kids so they understand the importance of what and WHY they are learning it.
396	I expect academics to be on par with the op states in the US.
397	Curriculum that meets the needs of all students
399	I expect that children and teachers are treated with dignity. I would like the persecution of teachers to STOP.
400	Something for everyone, ie. enrichment opportunities for gifted and talented students, strong arts electives, computer science, vocational courses for those who need an alternative to the academic track, etc.
403	Students should leave school prepared to live in it...meaning they all should have to pass a practical math class not one they won't use. A budgeting class, balancing your finances class, preparing your taxes class, how to live within your means class, the cost of raising a family class, nutrition for life class, how to solve a real life problem class, etc...even if it added another year to graduation...the whole world would be better off of people understood these basic things that are no longer taught in school.
404	I expect rigorous, realistic grade level standards as well as a baseline or minimum performance level for passing on to the next grade.

405	Teach kids the skills they need to become happy, successful adults in today's changing world and workforce. Critical thinking and questioning is a must.
406	To provide a decent education
408	I expect Az schools to give each child the education that they deserve no matter what their ethnicity or income level may be. Every child has the right to a top notch education, no matter what.
409	I believe that all students need more choices so they can experience and learn what they need to succeed in life. Diverse curriculum and course offerings such as fine arts, visual arts and more plumbing, computer programing, and so much more. I believe that the emphasis on college is too much.
410	Arizona schools should be able to compete with other states with regards to results after standards based assessments. k12 curriculum should be meaningfully articulated and students assessed using mastery criteria.
412	Curriculum that works and teachers being able to choose the Curriculum that works for their students.
414	All of the above mentioned options in number one are important to me. There is nothing more important than to prepare our students through rigorous academics and a diverse curriculum. When students are offered opportunities to be successful, they are most likely to be prepared to face the challenges the workforce would demand of them.
415	I expect Arizona schools to teach the information needed to make students successful in the next grade level while also developing the social and emotional aspect of the student.
416	To educate students based on individual needs.
417	Arizona schools should offer students the ability to achieve, no matter the community, outcomes, or hardships. If we are going to believe that all children are capable of success we need to show them that this is possible.
419	Students who can and do think, not mindlessly regurgitate information.
420	Students in Arizona schools should be being prepared for whatever path they decide is best for their future. Whether they go on to a large college, community college, trade school or decide to go directly into the work force.
421	Robust academic and nonacademic (i.e. social) experiences and growth, with rigorous responsiveness by educators and effective collaboration by adult stake holders.
422	To support the education of students to aid them in preparing for real world experiences, give them the guidance to want to learn what society expects of them, and to nurture them in the direction of becoming responsible citizens.
424	To help every student learn to succeed in the best way possible.
425	I expect the school system to adequately prepare my child to enter adulthood. They need to provide strong academics, set expectations and maintain them adequately. Schools need to stop so much testing, and spend time actually teaching children.
426	I want the % of students who graduate to increase and be ready to enter the work force.
427	Arizona schools should offer a opportunity for a well rounded curriculum that creates students that can solve problems, work collaboratively and become productive members of our society.
429	I expect that students will be able to learn the content as indicated by grade level standards in order to be prepared to enter the next grade, post high school academic institutions or workforce.

430	I believe that our schools need to be focused on teaching our students how to become responsible, caring and hard working adults that are prepared for the challenges real life brings. We need to take them beyond basic reading and writing skills. They need life skills necessary to get and hold jobs, to be fully functioning and self supporting members of our communities. They need to have morals embedded with strong character and hopefully good common sense. We need to teach them that life is not a free ride and living off the system , getting everything handed to you, and never having to work for any of it is not a way of life.
431	AZ schools must prepare students for ever-changing skills required by jobs of the future. The most important thing we can do is prepare students to think independently and work cooperatively to solve problems. Students must possess a strong command of the basic skills in reading, writing, math, and experience which allows them to research and obtain information from a variety of sources, including technology. Students should leave our schools with a desire to continue to learn and a well-practiced set of positive character skills that will transfer to any job of the future. Excellent test scores do not always translate into success. Hard work, willingness to learn from others and from history, curiosity, communication skills, and the ability to work both independently and cooperatively are difficult to assess. These skills are best predictors of success--the ones we find on the citizenship part of the elementary report card. These are actually probably most often learned at home, then practiced and applied at school, but we recognize that not all students have the support outside of school to develop these skills, so it becomes important for these to be taught as well as practiced and expected in the classroom.
432	For my children to become confident critical thinkers, problem solvers, globalists, scientists, technologists, and leaders.
433	More Trade Programs.
434	That there will be enough funding for the needs of the students and increase in salary or maybe provide bonuses for teachers to compensate cost of living and school expenses we have been spending to students to keep rigorous and engaging learning environment.
437	I expect educated teachers.
438	It would be nice for the state to recognize that all students will not attend college -- so instruction should be varied for the learner and match their educational and occupational goals.
439	No every kid is the same therefor we need to stop mandating exact same material for every single student.
440	Prepare our students to step into the next grade level and complete the grade level curriculum as prescribed. Arizona schools need to hold students and parents accountable for not meeting the standard.
441	Well rounded education, higher teacher pay, (more respect for teachers) decreased standardized testing, more focus on math and science, much better funding for the public schools
442	Develop respectful and responsible members of society.
443	I would expect Arizona to tune in to the extensive base of research that clearly states that Critical Thinking, Collaboration, Communication, and Creativity are what is important in the modern world and that those things are not cultivated through coercive Standardized testing movement. Letter grades exist in only one place in the world, the abstraction of academic public education. We need to find ways to empower every student in broad and unique giftings rather than through the narrow lens of 19th century academic structure.
446	Not only focus on single subject in one school, should offer diverse courses.

447	Not only focus on single subject in one school, should offer diverse courses.
448	Well rounded education
449	I'd expect that schools will teach by using different projects that are in a unique way. It will give them more hands-on experience and they may enjoy learning than just sitting at a lecture then having to write an essay.
450	I expect Arizona schools to provide a safe environment for learning and to have qualified teachers in every classroom.
451	High quality instruction and high academic standards for students
453	What I expect is that schools provide a baseline of skills necessary not just for college, but life in general.
455	To do what's best for kids...whatever that may be!
457	Well trained, well paid teachers who are supplied with the resources they need to teach all students.
459	To prepare our students for a higher learning environment through mastery of basic skills.
460	Safe learning environment that prepares students for the real world and has high expectations and the support needed to meet those expectations
461	Expect that students will succeed in critical thinking skills to prepare them for the job market. Expect students to be free to speak what they believe and have faith in.
462	I expect Arizona schools to set children up for success. I would like to see a focus on building strong foundations in reading and math.
463	A place where my child can learn the value of good character & problem solving.
465	Right now I feel students are taught to the test. They are not reading well, nor are they reading and thinking for pleasure. They need to find their center, think, have fun, create ideas, invent stories...have their intellect be a major aspect of their lives
466	Students should receive a well-rounded diverse education from qualified (certificated) teachers and be college and career ready.
467	I expect our schools to prepare our students to succeed as adults. Every student needs something different. "One size does NOT fit all."
468	To have students be prepared for AFTER high school by: offering rigorous, diverse classes; and NOT promoting them to the next class until they have satisfied the requirements. If you do - you set them up for FAILURE.
469	Students should be given a solid foundation on which to grow. This should start in grades k-6 with a strong emphasis on reading, writing and math. Grades 7-9 should be a chance for students to explore their interest with a diverse curriculum being presented. Grades 10-12 should then give them the opportunity to dive deeper into the areas which students are most inspired and driven to explore.
470	Implement curriculum with fidelity.
471	I expect the schools to prepare our students for the future, but to also provide the schools with the adequate resources in order to do so. In order to ensure that our students will be prepared for the future, they need to have the opportunity to take a wide variety of courses and to expand their academic horizons.
472	School is about more than academics. It is about learning to be a person, learning to love learning, without being tested to DEATH! Arizona schools should offer high academic classes but also music, art, foreign languages, drama, life skills, etc.

473	I expect Arizona schools to prepare students for life, school and/or work, and be educated in classical studies. Arizona schools will pay a competitive wage to teachers and supply school districts with funding to reduce class sizes and update school buildings so that they are healthier environments for students and staff that work there.
475	Teach. Stop worrying about what is politically correct and as teachers go back to teaching not politics.
478	A consistent rigorous learning environment that is highly competitive in success with other states
480	.Arizona schools must provide a safe environment where all students have the opportunity to take courses that will engage them in preparation for success in a global society. Students need a variety of paths including more challenging, or rigorous academic classes, as well as classes for those interested in the arts. Other non academic areas must continue to be offered including music, theater, culinary, dance, etc.
481	As a teacher I have learned that all administrators are non-classroom theorists. I expect Arizona schools to underpay teachers while they require more work with less resources, to look at me as the enemy with no say in goals and strategies. I expect parents, students, and the general public to view me as a failure in life. I expect Arizona schools to require 50-55 hours a week. I expect AZ schools to require teachers to participate and implement in excessively expensive program(s) that are known not to work. I expect ADE to blame teachers for any and all failures in education. Lastly, I expect schools to put most resources into the underachievers leaving the successful students to barely reach mastery no assistance.
482	Safety. Equality of academics from one school to another. Preparedness for college or work. Equality of technology and facilities. Higher pay for teachers.
483	Our state should feel some sort of point-of-pride with the fact they want to highly educate our students, to create a well-educated population. I do not see that commitment at this time.
484	I expect Arizona to find schools appropriately BEFORE giving a lengthy laundry list of what Arizona expects FROM the schools. No other business would say "I expect you to do A, B, and C, but I'm going to limit your resources significantly."
485	A diverse curriculum that promotes success for all students, especially those with learning differences. For example, not all high school students will be successful with the general math curriculum of Algebra, Geometry, and pre calculus. Students with learning disabilities in math should be given the choice to have classes such as business math, math for everyday needs that count towards the graduation requirements for math, not as an elective.
486	I expect students to be given an education that will allow them to positively contribute to our nation, and to be able to critically think in order to create, discover, and question. I expect Arizona schools to prepare students to be able to attend college.

	High professional content knowledge and pedagogical knowledge from all teachers (minimum number of college coursework in area NOT test-only approach, etc.)
	Specific, targeted efforts to support and dismantle barriers to success for underrepresented students in higher education: high-poverty, black, native, hispanic, ELLs, etc.
	Comprehensive health and sex education mandated for all students
	Adherence to national standards such as the Next Generation Science Standards state-wide
	Better respect for our constitutional requirement of separation of church and state
	Increased training and support for teachers in supporting adolescent populations most vulnerable to issues such as suicide, addiction, and abuse (those in foster system, LGBTQA, etc.)
487	I
490	Arizona needs to work hard to ensure that all teachers are qualified, certified, and experienced. The retention of highly qualified teachers needs to be a top priority.
491	I expect Arizona schools to provide a balanced blend of rigorous academics and diverse curriculum and experiences to promote a viable future workforce for a global economy.
494	I expect Arizona elementary schools to foster a sense of wonder and curiosity and an excitement about learning that can last a lifetime.
496	We are in crisis with filling the classrooms with teachers. Teachers are not staying more than a few years because of low salaries and workload.
497	I expect students to be taught at the their correct level of rigor for their development. I expect students to master standards, but be given time for mastery. I expect students to have hands on opportunities to explore, create, design and work with others. I expect students to work more on learning than preparing for a test(s). The arts should play a daily role.
498	I expect student from Arizona to make educated choices about future career plans.
499	Financial support for teachers, their families and their students. Facilities that kids and staff can be proud to attend each day. An investment in programs and students, inventories, professional growth and development, specifically for arts education.
500	I expect our schools to Prepare children to participate intellectually, socially, collaboratively, ethically in our community.
501	Schools should help young people become the best they can be. Focus should not be solely on "preparing students for college" because not everyone can or wants to attend college. Schools need to address the safety and well being of their students as well as the educational needs.
503	A safe place with high standards of students and teachers.
506	I expect all students to be taught and held to high expectations so that they may all be successful; an inclusive model is necessary in order for all kids to succeed
508	High expectations with inadequate funding.
509	I expect schools to make the best decisions possible for the communities they serve. I expect them to work together with every parent to serve every child. I expect them to create a school culture of respect that nurtures learning for students and teachers alike. I expect that any individual that works in the school has the desire and ability to do this and that they continually strive to improve their ability to do this.

510	Students that are prepared to be a part of every part of society from finance to the arts.
512	I expect Arizona Schools to provide a welcoming educational environment that also provides opportunities to learn life skills and builds relationships between families and schools.
514	Rigorous academics, diverse curriculum and course offerings and ACCRS are all required to prepare our graduates for the workforce and citizenship in an ever-increasing diverse community.
	Two things that go together:
	1) Students need to be taught HOW to learn and educate themselves, not simply taught content. The pool of existing knowledge is growing at an exponential level in our modern society, and it is unrealistic to expect schools to be able to keep up. But with our current society and access to information, students can educate themselves their whole lives if they are taught how to do so - give a man a fish and you feed him for a day; teach him how to fish and you feed him for a lifetime. We need a new, modern model of education to reflect our modern society - teach process, not content
515	2) Teach them how to be self-directed and self-motivated. The students today are simply told what to do and how to do it and when they leave high school they cannot guide themselves. They need to be taught how to regulate themselves, set goals, and accomplish them independently rather than learning how to obey a teacher. The role of teachers need to change - instead of teacher-directed instruction it should be student-directed learning with the teacher as a guide.
516	We should be able to provide all the aforementioned choices as well as the social and emotional support to mitigate the impact of socioeconomic factors. A healthy mindset is a precursor to a robust learning experience
518	A rigorous program that prepares students for college and beyond. Students who leave the state should be at grade level when they go to other states, not behind.
519	Students should be able to think critically and problem solve. They should also be ready to either enter the work force, a trade school, or college. And when I say the work force, I mean a well-paying job that will support them. Also, they should have life skills such as handling money, reading a ballot and voting as an informed citizen, and taking care of children.
520	Exceptional Education students should be prepared for the workforce. Many of them are unable to go to college.
522	Well rounded students
524	Students need to be held accountable for their behavior and learning. They do not need to have excuses made for them. Excuses does not prepare them to be productive and responsible citizens.
525	I expect Arizona schools to prepare my students (I have two) for a successful college career, so they can go on to do anything they want in a professional career.
526	Prepare students to be successful in a college or career setting.
527	All students need to be able to read and should be tested at 3rd and 6th and 8th grade.
528	I expect Arizona schools to provide students a broad enough education to enable students to have an adequate background to move forward. I believe rigor is important but diversity allows students to pursue avenues of interest and grow as individuals. In the past we seem to have developed shallow thinkers and students who did not have enough life experiences to make the transition to college or careers affectively.

530	We need to stop making high stakes testing our main focus and focus more on preparing our students for life, not a test.
531	I expect Arizona schools to do what's best for Arizona kids.
532	To fight for more funding
536	Arizona schools need to be a leader in implementing a diverse curriculum with a variety of course offerings that meet the needs of all students regardless of economic status, race, or learning style.
537	AZ public schools should provide a positive learning environment that encompasses many opportunities for all learning styles with developmentally appropriate curriculums. Highly qualified teachers need to be respected and students need appropriate funding to maintain high quality schools.
538	Students need to be ready for the next step, whatever that is for them.
540	For all students to be taught to their highest level (which probably isn't pre-calculus for all of them!) to prepare them for a job or college. To consider students with lower abilities but do not qualify for special education services (such as an IQ of 80 and functioning at 85), they will not make it through the current curriculum.
541	Our schools should develop well rounded students who can think critically and problem solve. They should be able to use 21st century skills with academic and cultural topics.
542	I expect that our schools will teach kids to be a unique individual who can solve problems and interact in the 21st century.
543	Rigorous academics are important but so is a well rounded education. Students need to be prepared for the next grade level, real life skills, worldly awareness, and an understanding that the choices they make affect their future.
544	Real world training.
547	Appropriate curriculum that will give materials and support to teachers to teach at a rigorous level.
548	Teach students how to read and write well, basic math skills, help them figure out what they enjoy and are good at, and prepare them for LIFE, not just college.
549	For students to demonstrate academic growth, equitable funding from the state, equitable curriculum offerings, high quality teaching

	I expect from Arizona schools students that are prepared for their futures, not what we think they should become. No child should have the pressure of passing a test that is massed designed, not individual, in order to graduate. Every child learns at a different pace and time. Just because they don't master something at a certain point doesn't mean they won't later on or that they will not be a success in the future. Passing tests does not guarantee the students will be a success or vice versa that if they don't pass they will be a failure. I would like to see these mandated mass testings go away. I want my students to love learning for learning, not for some test. If we as a district, state, etc have a curriculum that is established with the goals we want our students to achieve that should be enough. We need to put the power back into the hands of our teachers to know what their students are learning and how well they are doing. My husband was an auto technician for over 40 years. They had to pass tests to get ASE certified, but many techs would pass the test but couldn't repair an actual vehicle. I am all for tests and measures throughout the year, but I am very against tests that determine whether a student passes or graduates. It is not a real measure of the student's gifts or talents for the future. I have been teaching for over 30 years. I started in Illinois before moving to Arizona. I have a passion for educating my students. I want them to be the best and I want them to have a dream for their future. I would like to see mandated testing for graduation/passing be replaced with more of a path for each child to grow their interests and skills to be matched with the education that would help them achieve the dream of what "they" want for their future, not what government thinks they should do. Let's provide our students with a rich education full of many different opportunities to explore many options for their future careers. Stop making everyone be at a certain point all at the same time. If someone is falling behind lets help them with extra resources and experiences that are tailored to their individual needs. This shouldn't be limited to kids that we consider 'special needs, resource students, or even the gifted students". That's why charter and online schools are growing, because we are making our public schools a cookie cutter one fits all educations, and parents want their child to be treated individually. My child should not be forced to perform at a certain level if he is not developmentally ready and my child should not be punished or threatened with not moving on to the next grade or graduating when he is working at their own individual pace. We let smart kids get gifted classes and the lowest kids get resource, lets start treating all our students as individuals and give every child
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552	Proper resources to do an effective job in educating students for future success.
	I would like to see our schools offer diverse curriculum because not every student is slated for college or white collar type employment. We need carpenters, plumbers, etc. to support the infrastructure of our state. It has to be ok not to perform rigorous work in every class. This stresses out students. If you look at the statistics, the amount of abuse of ADHD meds and oxycotin for students to meet the demands of our society (college bound) is horrific - especially during finals. We need to allow students to explore what their passions might be and stop squashing creativity. That is what adolescence is for - to find passions to follow. New innovations and discoveries are based on creative thinking (out of the box) and we are busy stuffing students into a box ("rigor" - horrible word).
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	Arizona schools need to offer a diverse curriculum and course offerings that include career training and teaching students the 'soft skills' they need to be better prepared for the workforce. I'd like for the State to provide additional funding to schools to re-instate character development and art, while ensuring there is funding for STEM programs.
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	I expect schools to prepare students to become productive contributive citizens in the community in a way that allows them to be successful adults in their chosen field of work.
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559	I expect teachers and admin to hold a higher expectation of students and don't promote students who can't pass their current grade level. If they move on to a higher grade and can't pass their courses, this would lead the students to dropping out because they didn't take their education seriously and don't have the basic skills/foundation. District personnel believe in social promotion. This needs to stop.
560	Better funding so that educators can teach critical thinking, problem solving and life skills so that students are either prepared for college or prepared to enter the work force with skills designed for success in either arena.
561	Nothing should be "weeded out" this state needs to support public schools better.
563	I expect schools to support the needs of their students in an engaging, meaningful, student centered approach that encourages the students to work together and with their families and community. I would like the teachers to be supported in a whole child educational process that reflects the theories of Vygotsky, Montessori, Reggio, Expeditionary learning, among others and not a process that just teaches to the standards (that are often inappropriate) and standardized tests that limit what not only a teacher is able to teach but what a student can realistically learn. I expect the arts and physical education to be a huge part of this learning as well as making real world connections to what they are learning and why. I expect the schools to be more supportive of teachers not only in how they want to teach but having the means to do so as well.
564	I expect for schools and districts to treat my children's teachers with respect. I expect that the state, districts, and schools have less of a focus on high stakes testing. We cannot keep treating each student the same. They all learn differently. I expect more money to be put into my child's classroom to foster a productive learning environment.
567	I expect that we will be able to offer our students the opportunity to learn in a creative and caring environment, where innovation for students and teachers are valued.
568	Preparing students for college and the diverse needs of employers after graduation.
569	By the time kids are done with high school most will never get "taught" again. Therefore, knowledge of numerous subjects and both surface level and deeper levels need to be taught so that the students will enter adult hood with knowledge of how and why things work and are the way they exist and how changes can be made.
570	Remember that we work for students and parents not politicians or bureaucrats, students are not the subject of the state to be tax cows in the future, and each student is an individual to education for their benefit in a free society.
571	Preparing students anything their future might hold.
572	I expect that schools will provide students with what they need to be functioning adults in the world. This may mean different things for different people. However, if students can balance a checkbook, read, and write enough to earn a living, they can make the decision to attend college at that point. In college, they can learn other things.
573	Schools should be funded to provide all of the above, as each student learns differently, has different interests and different goals for their life.
574	All schools, including public, charter, AND private be afforded the EXACT same expectations and fairness across the board for all students.
575	Provide students with current knowledge and skills that will prepare them for post-secondary education and/or prepare them for the current and future job market.
577	Standards that support the change and effort schools have made towards Common Core.

579	Support our children academically but the less focus on test scores. Students need to have opportunities to do more than math and reading. Too many schools are competing for high test scores.
580	To prepare students to be successful - whether this means going to college, starting a career, raising a family, or being involved civically.
581	All Schools everywhere need to do better to prepare students for life after high school. This includes preparing them for the work force, and most importantly, creating a curriculum and environment that teaches students to think for themselves, to use critical thinking skills, not just preparing them to go to college. College is not the right choice for every student, so we need to prepare them for success in the workforce as well as in college. These areas are sorely lacking in all schools everywhere around the world: emotional intelligence, financial literacy, and respect for the planet, NOT all according to some politician's definition of the above.
582	Better AZ Merit scores.
583	Talented teachers, rigorous academics, a variety of athletic opportunities, knowledgeable and capable administrators, and holding students accountable for their academic performance and their behavior.
586	I expect the schools to actively include parents', community, businesses, and higher academic expectations to meet a fast changing world. I expect teachers to be held to best effort to train students for this new world. In other words, change dichotomy to self to preparation.
587	With a more diverse curriculum teacher will have more opportunities to meet the needs of all students.
588	I expect the schools to teach children how to read, write, do basic mathematics, and how to find answers to questions.
589	A good blend of human brain, sense organs and technology, as students are only expert in technology, writing skills are very poor, teachers give online assignment most of the time, even English teacher prefer typed assignments, as a result when they appear in SAT or Essay writing, they suffer!
590	All of these qualities are important for an individual to be prepared for life and be an active community member.
593	To give our students an education that teaches that how to inquire and find answers within their own ability and to have love, kindness, and compassion for one another.
595	Arizona schools should prepare our students to compete in the world market, but more importantly to be well-rounded individuals. We need to not forget about art and music, and after school sports activities. There is more to life than math and reading!
596	Arizona schools need to allow for age appropriate activities (including play) in the school day. You can try to cram rigorous content into a child's brain for 7+ hours a day, but they are going to stop absorbing without a break. A child needs more than 10 minutes (on a good day) of free play/recess time to perform at their best. Play and centers need to be brought back to Kindergarten. Free play/recess is also a time when children develop social skills, and learn to get along/problem solve...important life skills. You can teach all the content you want, but without life/social skills, we are not creating "college and career ready" students. Academics aren't everything. In addition, funding needs to be provided/mandated to support intervention programs to help children who are underperforming to catch up...it is not possible for teachers to do it all.
597	A quality sound education for ALL!! This includes PLENTY of play time for students to get refocused and re-energized! Respecting all teachers in their respective areas and letting them teach to the success of every student, not just to a standardized test!

598	I expect schools to offer courses that will not only prepare many students for the rigors of university but offer the opportunity for many students to prepare for vocational integration into the workforce via trade/skills programs.
599	More. Our national ranking is abysmal. Our kids are worth more. Expectations include textbooks, happy teachers, well funded districts, high standards.
601	To teach all students how to read, write and use critical thinking to become college and career ready. Especially for low Ses-ELL children.
602	Students who are prepared to compete in a global market.
603	I expect Arizona schools to prepare students with the basics of every academic area, and with a straightforward approach, rather than the complex ways Common Core requires.
604	By graduation from 12th grade, a person should be able to read, write and cypher at a level so as to function in society proficiently.
605	By graduation from 12th grade, a person should be able to read, write and cypher at a level so as to function in society proficiently.
606	Students should be ready to either enter college or enter the workforce to positively contribute to our society.
607	There is too much emphasis in going to college....some students are not ready academically, emotionally, or even intellectually to attend college post-high school or at any time in the future. Arizona schools should provide a good educational base that provides a variety of levels of academic rigor in order to support the spectrum of students' educational needs. Insisting that every student fit a pre-determined "jig" causes frustration throughout the academic world (students, parents, teachers). While we are trying to "leave no child behind", we are succeeding in leaving every child behind.
608	Diverse curriculum at every grade!
609	I expect students to have the skills and knowledge to think their way through the problems and challenges which life presents them.
610	Arizona schools, and schools across the country have ramped up their emphasis on math and reading to an extremely high degree. I believe we should redirect, at least, a portion of that emphasis toward preparing students for the real world. Students should have more training in the arts and physical education. They also should be given access to explicit training in basic life skills. Students should access to training in conflict resolution, regulating their emotions, self discipline, and self reliance. It cannot be left up to teachers to simply "build in" these skills to their regular content areas of math, reading, science, social studies, or even the arts and athletics. They should also have access to crafting and trade skill classes. Why not redirect some of the enormous amount of money spent on reading and math curriculum and professional development toward returning or starting some of these other types of programs to schools.
611	I expect my students and children to be problem solvers and with a well rounded education, learning about all different subjects not just reading and math or what is tested.
612	More internships and partnerships with business.
613	I expect that all schools in Arizona provide educational programs that are equitable. I expect that schools are not segregated, certain schools having high rates of poverty while others enjoy the privilege of having a mostly affluent student body. I expect that educational resources, including the number of highly qualified teachers, are fairly distributed among schools.
614	Healthy, well adapted students who will be ready and prepared for the next grade level

615	educated, literate, patriotic, respectful citizens that will contribute to society and not be a tax burden and will be informed enough to not let government trample on their basic rights
616	It's time for ALL students to be serviced. Public education funding for staff around diversity. It's the unaddressed issues of adults in Public education which is part of the issue.
617	I expect that schools prepare students to be competent in a workforce (be on time, show up every day, be able to communicate both written and spoken form, be able to follow directions (both written and spoken), be able to problem solve, be able to work independently and collaboratively to complete a task.)
618	Look at each school as an individual. Standardize testing has been a bad thing for schools and students as the new ESSA allows high schools to only take one test during on year in grade 9-12.
619	Look at each school as an individual. Standardize testing has been a bad thing for schools and students as the new ESSA allows high schools to only take one test during on year in grade 9-12.
621	Arizona should be using the same curriculum that has served us so well for the last 100 years, we do not need common core! Teachers should teach curriculum, not iPads and computers, spend the money on smaller classrooms and good curriculum!
622	Better pay for teachers.
625	That all kids learn to read & spell correctly
626	I expect Arizona schools provide equal opportunities for ALL students. No one wants to talk about the elephant in the room: poverty. Until this issue is addressed, our students of color will continue to receive a second class education.
627	That graduates are prepared to 1) participate as an educated and engaged citizen 2) enter the work force or a university with the social and academic skills necessary (i.e. responsible, able to collaborate and communicate, think critically, problem solve, etc...)
628	I have high academic expectations for all Arizona students with college as an option for anyone who meets basic academic requirements and are willing to work hard. All students must show academic growth from year to year, and the teachers who provide such data should be rewarded with a stipend.
629	I expect Arizona schools to provide students with a wide range of classroom experiences that show all students elements from all walks of life, teach students tolerance and empathy, and that are rigorous and prepare students for life after high school, whether that includes college, military service, the workforce, or other options. I expect all students to graduate knowing that prejudice against people of other races, religious creeds, sexualities, gender identities, sexes, and other differences are PEOPLE first, and I expect students to be respectful of all of those people because that's what they were taught in schools.
630	I expect Arizona to provide every student a qualified and well compensated teacher for every student in every school regardless of socio economic status
635	Greater support of the music and art programs as they have been identified as core subjects under the new law.
636	It is not feasible, practical or reasonable to think all students are college bound. I would like to see more vocational education and practical life skills put back into the school system.
638	I expect schools to value students and teachers, provide varied and rigorous curriculum, get to know and support my child and his interests, keep schools safe, and challenge and prepare my children for life after school, whether it be college, trade school, or career.
639	To graduate students ready for further education or the work force.

640	Students that are competitive in the college realm as well as fully educated about what it is like to be an adult and what skills they need to be successful. All life skills and vocational trades need to be back in our high schools for all students.
642	I expect our schools to prepare our graduates for college and the workforce. I expect our high schools to graduate a high percentage of their students.
643	Funding funding funfing. 100% of what is owed and legally due. Quit making education settle or fight for what is morally right.
645	Students have become well-rounded in order to be responsible and contributing members of society through academic preparedness, social etiquette, resourcefulness in problem solving, and most importantly, compassionate citizens.
647	I would like my students to learn something besides ELA and Math. For the students, that gets old quickly, which translates into absenteeism. I expect Arizona schools to teach and not just 'cram' for tests.
649	Students should know what jobs are available for them, and be able to work at those jobs.
650	I expect schools to provide students with a well rounded education.
651	I expect schools to be safe, funded properly, employ highly qualified teachers, and meaningful but limited high stakes testing.
652	I expect the state to finally recognize we are dead last in this country and our children deserve better. We are not a state of just retirees. Our children and grandchildren are the future of our state. When are we going to make them a priority?
653	I expect Arizona schools to provide the same opportunities throughout the state for each district so that students have access to strong curriculum and all have the option to enter higher education upon graduation from high school. All students should be ready for college so that have the option to attend. All students should have access to honors, AP, and IB curriculum. They should be required to complete course work that is required by the three state institutions. Each school should have a college going culture and curriculum. In addition, students should be exposed to hands on/experiential learning and be taught how to study and manage their time to be successful in school. They should be provided with learning habits that will help them be successful starting in elementary school. Their should be discussion in the classroom about why education is important and how it will enable them to do well in the future.
654	Student needs, whatever they may be, need to be supported so that learning takes place.
656	Quality child centered education for every student
658	A diverse range of opportunities for children to prepare kids for college or the workforce
659	I believe that all students should have access to college. This means they need to do well on ACT and SAT exams, which require rigorous content throughout the K-12 education system. That being said, I also feel that not all students will go to college and may need other opportunities to prepare them for the work force.
660	Graduates must be either job ready or university ready.

661	<p>I've lived and taught in Pennsylvania, New York, and Oregon, and Arizona education is a travesty. Until the teaching shortage is addressed through pay and incentive, our schools will always suffer. Furthermore, class sizes need to be small and manageable. It is not that Arizona has bad teachers. Quite the contrary, but many are young and lack the depth of knowledge necessary to successfully engage students. In a normal state, veteran teachers act as mentors and the school community provides support and caring. Many of Arizona's students go through school with a revolving door of teachers never learning how to be students or feeling connected to their schools. I am an excellent teacher with a graduate degree in my content as well as education. However, if it were not for my husband's salary, I would not be able to continue teaching. And I'm one of the better paid teachers. Teachers are not missionaries, and young teachers cannot be expected to continue doing their best work when they can't afford housing, groceries, or decent clothing. Honestly, if I had children I would not continue to live here because I would not want them educated in this state's school system. Not when I know the disparity that exists between Arizona and other states. Also, please stop the political grandstanding over Common Core. I'm talking to you, Diane Douglas. Try reading Common Core before you waste any more time and money trying to abandon them. They only cover math, language arts, and content literacy anyway. Seriously, what is wrong with requiring that students be able to read, speak, and write about complex ideas and think critically about academic concepts? I wish you were as passionate about helping students as you are about hating Obama.</p>
662	I expect our schools to thoroughly prepare students for the rigorous academics they will face in any institution in which they choose to pursue their education beyond 12th grade.
669	I expect that Arizona schools should be treated with respect and that we should be making decisions because we are the experts in education. The politicians do not have the training to make plans for us and if we want students to succeed, then the educators need to making the choices that best serve the students.
670	Teach to the child. Make sure every child understands. Change and adjust to ensure that which means sometimes it takes longer and tests DO NOT SHOW EVERYTHING. prepare every child for life not just academics but that IS NOT DONE
672	Arts and music programs, literature and nonfiction readings, science and social studies, STEM, small class sizes, National Board certified teachers
673	A well a well rounded Creekhill him that offers art and other opportunities for students to be creative.
674	Students should be awarded a high school diploma only when they have attained reading proficiency and mathematical reasoning necessary to continue their education in college. Middle school proficiency should be geared towards the requirements necessary to enter the industrial, technical, or service workforce.
675	Guiding students through childhood, teaching them real life lessons as well as valuable informational ones.
676	To offer more choices, to look at the child as a whole, allow teachers and students to teach and learn with all the "intelligences," and not expect ALL kids to do well on paper and pencil tests. Allow us to explore other ways of testing the success of every child based on his/her own goals.
677	Students must be prepared to enter the workforce or college after high school graduation. They need to be prepared no matter what there choice path may be.

678	We need more teacher training and time for collaboration during the school day. This will help teachers plan what their students need. I first heard about code.org and the importance of teaching coding this year. My nephews in another state were already doing this for many years. We are so far behind. Plus teachers new to teaching are not arriving with skills and initiative. They need help!
680	Our children are not being challenged to open their minds and think. Teachers are teaching robotically.
681	All of these areas are important to support AZ students in becoming well rounded, competitive and contributing members of their AZ communities. Schools strive to ensure that students have access to and participate in rigorous curriculum that is diverse (including multiple perspectives and teaching students to illicit and integrate multiple perspectives and practices). Graduation is the traditional doorway to jobs and education. In short High School Graduation symbolizes follow through, exposure and come attainment of AZ CCCS, as well as being a member of a larger community that may be similar or different from that community that students live in. Schools have been charged to teach social and emotional skills as well as knowledge of how to use technology, etc. All of these things are essential to successfully launch students into a life where many systems and communities are difficult to understand.
683	I expect Arizona school to provide authentic learning opportunities that will students will retain and be able to utilize in college and career.
684	More vocational training for those who want it, clearer curriculum standards, more arts programs connected to science and math, more language classes for the global economy, more physical education to promote healthy adult living, funding to support schools
686	I expect school to include all opportunities to develop well rounded children that produce our next generation of leaders and workers. Schools must offer art, PE, music, technology, art, and recess to foster an equally rounded child.
687	I think AZ schools are doing an amazing job given our national performance rating (38'ish) in relation to our funding (50'ish). That said, as a state we need to continue to prepare students for life after school including: 1 Quality instruction from Qualified teachers, 2 Rigorous/Plentiful CTE opportunities so students are prepared for BOTH College and Careers, 3 Continue to move to the Best curriculum and standards to help students be prepared for future not the 1970's
688	I expect that students all graduate with a skill (trade). By doing this no graduate will be left without a job opportunity. We need to get businesses involve in our schools. To save money have students do internships as part of their school day in high school. Here they get hands on experience. Students will also get the opportunity to try things out before getting a whole degree in an are an then saying I don't like it or this is not for me. If students can find their path during high school more students will have a direction to further and students will be happier. Why are students required to take courses that will never pertain to them in the future? Thats old school where students memorize for a test and never recall the information again. Lets prepare them for the future and be prepared to further their degrees and be better prepared for the workforce. I guarantee if we do this we will be ahead of all the other states.
689	Schools should provide education to students that prepares them for the workforce, whether that be a job that requires college readiness or vocational training. This should be provided at the lowest cost possible.
690	I expect Arizona to prepare my children for the future. I expect every public school to have the same opportunities for learning and growth.

691	I expect that students all graduate with a skill (trade). By doing this no graduate will be left without a job opportunity. We need to get businesses involve in our schools. To save money have students do internships as part of their school day in high school. Here they get hands on experience. Students will also get the opportunity to try things out before getting a whole degree in an are an then saying I don't like it or this is not for me. If students can find their path during high school more students will have a direction to further and students will be happier. Why are students required to take courses that will never pertain to them in the future? Thats old school where students memorize for a test and never recall the information again. Lets prepare them for the future and be prepared to further their degrees and be better prepared for the workforce. I guarantee if we do this we will be ahead of all the other states.
692	I expect every student to be challenged, and every teacher allowed to teach!
693	To teach students what they need to know and to hold them accountable for their education. Do not punish teachers for students failing and allow students to fail so they do not just get passed through to the next grade without learning anything.
698	I expect schools in Arizona to ensure students meet the academic requirements in each grade level before moving on to the next grade. Arizona schools pass students along from one grade to the next. By the time students reach 4th grade, some are still reading at a 1st or 2nd grade reading level. We must hold our English Language Learners to the same high standards instead of passing these students along to the next grade without meeting the grade level academic standards.
700	Students who are in Arizona schools should have the opportunity to reach their highest potential whether academically, in sports, or in the fine arts.
703	To provide education, discipline, and the knowledge they need to get to the next level, whether it be college or direct employment. Our schools need to reinforce the rules of society and provide a safe place to learn.
704	I think NCLB's focus on testing reading and math has lead to too many other areas of learning being cut. I teach seventh grade English, and I think focusing on reading at the expense of recess, the arts, PE, and other content areas is a travesty. It makes school a place kids don't want to be, and kids learn and retain more when they are engaged and enjoying school. Additionally, background knowledge is a huge factor in reading comprehension. A diverse curriculum and course offerings give the background knowledge that make people great readers of varied texts.
705	I expect Arizona school to trust education stakeholders to perform their job functions in the manner in which they know to be best for future generations.
707	That every school and every child has the same opportunities and framework. For example, If one school in the state gives students laptops to use in class, every school must do that. If one school has a computer lab, every school must have one. Textbooks must be up-to-date, and all teachers must be paid equitably.
708	Students cannot be prepared for the the workforce without the basics of all subjects. Too much emphasis is placed on too many standards within a year and not fully mastering any. Teachers spend extra time reteaching 1-2 months of every school year because not enough time was placed on the basics.
710	To prepare students for the next phase of life.
711	Educate our children for the path in which they choose ie career or college and provide them with the tools necessary for success both socially and academically to be well rounded members of society.

712	I expect us to prepare our students for their futures. I also expect us to offer a diverse set of course offerings for our students so they can discover all the different career paths they might be able to pursue in at least some manner. I expect us to have high standards for our students and for us to help them meet those standards. I expect us to work with them when it might take them longer to meet those standards. I expect us to understand that not all students want to go to college, not all students want careers that require a college education, some might do very well in a trade school program. That needs to be okay. As a special education teacher I expect my general education teacher colleagues to work with me and my students for their best interests. I expect my colleagues not to be scared to ask for help and guidance in working with a special education students so that the student can do their very best instead of being ignored and failing. I expect my colleagues to understand confidentiality and to understand special education accommodations. I expect my colleagues to respect me and my fellow special education teachers, students and parents enough to actually show up to IEP meetings instead of trying to come up with every excuse in the book for why they can't make it.
713	I expect Arizona schools to care about their teachers, to provide students with an individualized and strategic curriculum, and to show appreciation to educators for their dedication to the profession.
714	I expect Arizona schools to support their teachers, administrators, and staff so that they can provide the best education possible for our students. I want our schools to prepare students for higher education and the workforce.
716	Our schools should prepare our students to enter the workforce or pursue a college/career path. Our students should not exit the high school seriously needing remedial classes. Change the focus from testing to preparation and grounding our students is vital in order to meet his goal.
718	I expect Arizona schools to be fully funded in offering rigorous and diverse educational opportunities. I expect that Arizona schools will provide high-quality and relevant teacher development to further prepare educators to meet the needs of our students.
719	Rigerous academics which prepare students for the 21st century. AZ needs to prepare students for vocational jobs and keep in mind that not all students will attend college. Students need to have vocational options at ALL schools and have time out of their school day to master these skills, (plumbing, automotive, construction, electrical, accounting, culinary arts, etc.).
720	Students should be learning and exploring, not constantly testing. They should not feel pressured at the age of 7 to pass tests like someone who is in college.

	<p>My expectations for education in AZ are as follows:</p> <ol style="list-style-type: none"> 1. Every child leaves 3rd grade knowing the basic foundational skills that enable him/her to function as a literate citizen of the USA 2. Ensure that students learn to use critical thinking skills in Language Arts, Math, and Science and know how to apply those skills in everyday life. 3. The Governor and State legislature ensure that teachers are paid competitive salaries when compared to other state jobs in AZ. 4. Consistent funding within the range of other states with the best performing schools. 5. Continue to use "best practices" in the classroom and ensure that the curriculum is aligned with research-proven teaching methods. 6. End-of-year testing for all grades 1-12 that holds teachers and students (and schools) accountable for the teaching and learning that takes place in the classroom. This does not have to be extremely difficult testing, but simply test skills that are aligned to the standards. In my over 30 years of teaching, I have observed that when a grade level does not have testing accountability, the teachers tend to take a less serious attitude toward teaching and do a lot more "fluff" activities than are necessary. This makes it more difficult for the teachers in higher grades who have a lot more testing accountability. This is not fair in my view. Also, most teachers want to have feedback about how well their students have learned the standards. I know that I like feedback! :)
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722	I expect that Arizona schools will prepare students to be competitive in a wide variety of careers and
723	I expect my children to have the necessary skills to continue through college and become successful in the careers they choose for their future. I would like Arizona schools to help nurture problem solving and thinking skills that allow my children to become anything they desire.
724	I expect that students are held to high standards of learning. Arizona schools need to ensure equitable access to quality education for ALL students regardless of demographics, including those living in neighborhoods where poverty is prevalent. I expect schools in low-income areas to have the same resources and the same caliber of faculty and administrators as available to schools in areas of town where property taxes are higher. These schools serving largely low-income and minority populations also need funding to focus on family and community involvement programs to support schools' efforts to close learning and achievement gaps.
725	We need to have students who are able to think, work with others, and are creative.
726	I expect that Arizona needs to get back to healthy status for public district schools with a rise in teacher salaries, extensive training and incentives to work in academically high risk schools, an attention to better training in teacher preparation both on university sites and in public school classrooms with highly trained and excelling classroom teachers, more autonomy for classroom teachers to make instructional and curricular decisions and to be treated like professionals.
728	Common sense needs to prevail. Not all students are going to college. Students should be put on a career track for college only if they are going to college. If they aren't going to college, then they should be able to take vocational classes to prepare them for the workforce.
731	Schools that develop contributing and connected young people.
732	I expect them to be leading nationally in all academic areas.

734	I expect Arizona schools to keep consistent and high standards for academic grades because they represent a level of understanding/competency/achievement for each learner that employers and higher levels of education can count on. Arizona schools need the same standards for each academic core class so that each individual student earns a consistent level of learning. Arizona schools need diversity in their course offerings so students have a better choice of options and advancement in a particular realm of study. Arizona schools need to understand that not every student is college bound and provide tracks of study for different paths of learning. Arizona schools need to place the accountability of learning on the student because teachers can use motivational and a multitude of other techniques, but the bottom line is "only the student can decide to learn and desire to succeed in their personal life and circumstances." Technology has it's place, but it is not the "cure all." Arizona schools need to emphasize support for their teachers who work hard every school day to make a difference in the lives of students.
736	To prepare students for the future
737	I expect Arizona schools to turn out graduates who are ready for college or career, or if they are special needs, have been brought as far as they can possibly go academically and vocationally.
738	Continuity
741	The role of public education is to produce Americans. People who are members of a civil society in which all people are valued and respected. Yes, let's celebrate the individual and value the society of which that individual is a part at the same time.
742	More access to physics and calculus
743	21st Century learning. Students who understand how to get information and how to use it. Students that will be job ready upon graduation.
744	Accountability for the students, less parental interference, more consistency on the part of expectations from the students, less enablement and entitlement insofar as those expectations are concerned, and better communication with the community and the local school.
745	Accountability for the students, less parental interference, more consistency on the part of expectations from the students, less enablement and entitlement insofar as those expectations are concerned, and better communication with the community and the local school.
746	I expect for Arizona schools to offer curriculum that prepares students to become good citizens. I also expect that teachers be supported to be able to deliver what students need to become good citizens. The system in place makes it impossible for all students to succeed and places too many roadblocks for teachers to do their job.
747	Schools that educate our youth for the future while allowing them to experience and learn a variety of subjects.
748	Have smaller class sizes that allows for teacher to truly differentiate work. Once this is done students will consistently be challenged allowing them to constantly progress through rigorous academics, creating students that are up to par with other countries.
749	Serving kids individual needs to allow them to be successful in school and in life

753	I truly believe that every child can go to college, but college isn't for everyone. I believe that our high schools (9-12) should allow a student to work toward a trade which would continue to provide them with a solid education, but would allow for students to graduate with a trade and ready to work for a decent living wage. The other track would continue to be rigorous and college-ready classes for students wanting to further their education. I truly believe that our students would be less likely to drop out in high school if they were able to do well in classes that held their interest and provided them with a way to get a good job right out of high school. I also believe that ELL students are not being taught equally across the state. I am very much against segregation for these students, especially at the lower grade levels because it does not work. Students who are immersed in classes with their English-speaking peers develop their language skills more rapidly. Since we are collectively moving toward small group learning, ELL students' needs can be met that way (i.e. more vocabulary development, etc.) Segregation of these students encourages more social/language development in their 1st language instead of encouraging English speaking skills in order to converse with peers and teachers.
755	I would like to see AZ NOT keep changing the test. We need a solid test that we can use to not only give us feedback but a test that will be consistent for the teachers and the students. We, as teachers need to compare how the students are doing from one year to another using the same test/standards.
756	Schools should prepare students to become productive, informed citizens able to fully participate in a democratic society.
757	I expect students who graduate would be better prepared to obtain a decent job and not have to settle for working at mediocre jobs. I would love for Arizona schools to supply and support their teachers with classroom materials and supplies needed to be better teachers and have less administrative positions other than principals in place throughout the school district. Too many bosses and not enough teacher assistants.
758	Reading writing and Math skills today's society Thinking skills to find pertinent information.
759	Arizona schools need to provide students with the necessary skills to become productive adults - meeting each child's needs on an individual level.
760	Develop well rounded students. Bring back Home Economics.
761	I expect all teachers to teach with high expectations and rigor. I feel that quality teachers are the most essential part of education. You can have great curriculum and rigor set into your daily routines but if you do not have quality teachers, students will not learn
762	I expect children to learn at their own pace in their own way. They are not identical robots but are expected to learn exactly the same things in the same way at the same rates.
763	I expect schools to help each student reach his/her fullest potential whatever that may be. There is not a one size fits all mold available, and students should be treated as such.
764	Students should receive an education that prepares them for their future. Students should be thinkers and communicators. It is embarrassing that many of the students "educated" in Arizona public schools can not make simple change or write a complete paragraph.
767	Students should be prepared to not only function but excel in the workforce. They should be able to problem solve, think critically, work collaboratively together with others, communicate, and think outside the box. Creativity needs to be a priority and a focus. Students should be tech savvy and be able to use technology effectively and efficiently.
770	Schools should prepare students for the next step in their lives whether it be post secondary education or career preparedness through rigorous and diverse course offerings. Graduates should be able to transition into the next step without there being a large gap.

771	I expect AZ to support teachers and schools financially. It's time to step up and start being competitive with other states.
772	I expect Arizona schools to work with the teachers. When decisions need to be made have teachers on the committees!!!
774	I expect my child to graduate with the ability to move right into the work force or to successfully move on to college. I expect he/she will have good writing, analytical, thinking and speaking skills and will be able to convey a coherent idea in a coherent manner after listening to it, thinking it through, doing any needed research and then formulating a well thought out response.
776	I expect us not to fall behind. I expect that, knowing teacher's go through a program to get a specialized degree in this field, have to pass a certification course, and do an internship as well as student teach, that we would be treated that way.
779	I expect that schools teach and test students according to the way they learn.
781	Broad education that works for the student. Customized options that focus on the whole person , arts, stem, reading, physical education and having recesses to boost productivity
782	Being sure that each student is able to achieve academic skill levels so as to be a productive member of our society. It would be sad that within a mere generation, these students would stress the system even more because they were not ready to meet the adult demands they will face. Teachers must be paid wages that keep them in their classrooms and feel they are respected for the demanding job they do. I am appalled that Arizona legislators have the gall to withhold funding appropriated for schools. They are eroding the future of all of us, including themselves!
784	To have a rounded education and have to test my kids soooo much.
787	I expect K-8 to start holding students to higher standards of academic knowledge. D's should not be considered passing, nor should they be celebrated.
791	We need to make sure that every student is ready to obtain their post-secondary education and goals.
793	help all children regardless of ability, family situation, or financial state
794	Schools should have high academic standards that are the same across the country. If a child moves, they should have the same high quality education, covering the same subjects wherever they go. Teachers should be highly qualified. Class sizes should be small enough for individualized attention from the teacher and or classroom aide. Technology should be available to all students.
795	We need to revert back to what public school was like before 1960 or follow the Great Hearts model.
796	I expect teachers to be more professionals. They do not dress professionally. They come to work in flip flops, exercise pants, t-shirts etc. Men don't wear ties, they also look very sloppy. Dress as a professional and you will be considered a professional by your students. Dress like you are going to the beach and they will think that learning doesn't matter. As a retired Instructional Leader, how you act as a professional and dress will show students that they are in a class where learning is going on. Also, there is too much use of work sheets for students and not enough hands on. I am working in a district right now where I spend more time watching the students use work sheets than the teacher challenging them. There should be Star Boards in classrooms so that the students can have hands on subject areas. Not enough computers in the classroom so that students can work on any assignments that they are given.

797	Great leadership from principals to train teachers so they teach life long learners who have respect and charity for all.
798	Positive, engaging and supportive leadership. Improved systematic plans to advance Arizona schools including realistic academic state assessments for general ed and special needs students; increased budgets for updated classroom resources, infrastructural needs, increased salary for teachers which will hopefully be competitive enough with other state schools to draw in and retain more qualified teachers for Arizona.
799	The expectation has to do with parents. How they should encourage their child to learn, to listen, and to respect what is being taught.
800	To abandon Move On when Reading based solely on Azmerit. And if this isn't to happen then give parents the option to opt out if the teacher has promoted the student to 4 th grade.
801	To prepare students for a variety of positions that they may encounter once they graduate from high school. Have a diverse curriculum where they can branch out into different areas of the work force.
803	Schools should meet each child where they're at and build upon those skills to help students to be successful.
804	World class education that is competitive and allows students to learn about Arizona and about the World.
805	Have teachers educated in understanding brain development and how to educate students affected by digital and media driven experiences.
806	I expect Arizona schools to produce members of society who are equipped to lead strategically, think critically, act ethically, and participate globally. (And, yes, I actually came up with that on the spot--it's not a canned mission statement!) =)
807	AZ schools need to give students a wide range of tools that will help them pursue learning, problem solving, and career skills in a changing future. There needs to be more real world connections between school and the community. Students need to leave the school system with more than good test scores.
808	Hi. Not everyone plans to go to college. And they sure all can't afford it. Without paying over 10000 dollars later with no guarantee of a job after graduating.
809	I expect the school system to teach the students responsibility and accountability for their own successes. I expect teachers to meet the needs of students and parents by keeping an open and honest dialogue that stresses understanding and caring.
810	I think that it is imperative that options #1 and #2 above be combined. Our students need rigor in courses which reflect diverse curriculums. Furthermore, with the continued emphasis on STEM, many course offerings have been reduced. High schools are parceling out their workforce bound students to EVIT and other sites to support their education. We need electives brought back to campus.
814	Teaching state symbols, patriotic themes, math, reading, writing (including handwriting), and technology with ipads or laptops. Teaching note taking for high school and college prep and teaching researching. Recess and free reading time is also huge so students can recharge by taking "brain breaks".
815	Education that teaches the whole child- not just what the AZ Merit tests
816	For each teacher to measure their instructional success daily. Please don't just teacher a topic and move on.
817	Funds for teaching in the public schools. Adequate compensation for public school teachers. Adequate classroom support.

818	accountability for parents regarding attendance and working with teachers
820	Help channel students towards becoming responsible, active, and productive members of AZ economic and social communities v
822	I think they should continue to offer or training teachers to from the perspective of rigorous teaching and not water down the curriculum. Since our salaries do not match the class size as well as the learning styles of many Arizona students, there should be free classes for Professional Growth.
823	Be sure students master the basics.
826	Arizona schools should provide rigorous academics to prepare students for the workforce.
828	I believe there should be a balance between rigorous classroom academics and project based-experiential learning opportunities. Kids should be able to learn within the classroom, but also be able to experience out of school learning experiences that enrich their academic experience.
829	I expect that teachers should be able to teach without being micromanaged or ridiculous expectations. I expect that parents should somehow be held more accountable in their child's education and not expect schools to raise their kids. I expect that schools should have competent administrators who know what they are doing and are truly qualified for their positions.
830	Graduates who are articulate, able to think critically, and versed in a wide variety of subjects (the liberal arts come to mind).
834	We are a melting pot of diversity and those needs must be addressed school to school.
836	I expect Arizona schools to be competitive with other state's schools. When students transfer here from other states, for example, Massachusetts, our rigor is at a low level and it is embarrassing that other states are teaching at a much higher level. That's why in my classroom, I have high expectations
837	I expect Arizona schools to partner with families to provide children with the necessary set of skills to succeed. Our students need to leave our schools prepared to compete in a global workforce. This includes advanced problem solving and creative thinking.
838	I expect schools will educate all children equally, but consider each student's unique needs, abilities, and desires for his/her future when planning and implementing that education. I expect schools to treat teachers as professionals.
839	An education that prepares our students for their future (college or vocational).
840	Consistency across all districts. Not only with funding but also with curriculums, class offerings, student expectations, supplies for student as well as supplies for teachers so that they can do their job. Technology should also have some common grounds across districts.if something is working in one district why is it kept a secret...are we not all after the same thing... Quality education that allows our children to be successful citizens and caregivers as they become adults.
841	Prepare students for their future. i.e. higher education, the military, or the civilian workforce.
843	to be placed within the top 10 percent in the nation.
844	I expect that the state supports the public school system that is teaching and training the students to be ready for life after school.
846	Arizona schools need to hold all students and parents accountable for their participation and learning in school. Schools need to offer rigorous, but diverse curriculum for all students to be successful with whatever track they take, whether it be college, training schools or other professional opportunities.

847	Schools should be places where students get what THEY need in order to learn (through smaller class sizes, specialized programs, relevant tools, etc...).
848	Preparing students via rigorous academics with the skills and content to appropriately be able to continue with post secondary choices.
849	Preparing students via rigorous academics with the skills and content to appropriately be able to continue with post secondary choices.
850	Preparing students via rigorous academics with the skills and content to appropriately be able to continue with post secondary choices.
852	Fostering of the whole student
854	I expect a student to be able to graduate from high school with the ability to read, write and calculate. However, they also need to be able to other things such as: cooking, finances, basic car maintenance, and most importantly, they need the ability to think and reason. We currently have "College and Career" ready standards, but they are not truly preparing students for life. Focusing on test scores does little to prepare any student for life. Diverse curriculum is far more important. The rigor of academics and preparation for the workforce occur naturally when a diverse curriculum is available and utilized.
855	As a teacher in the AZ schools, I feel the most important part of our education system is parent education. Our curriculum is already difficult and rigorous. Most of our teachers do a phenomenal adjusting the curriculum to meet the needs of every learner. What we do not have is funding to hold curriculum classes that include one on one parent student time. We need parents to be stakeholders in their children's education. We need time to tell parents about curriculum and Allow them to work with their children at the schools after hours.
857	Schools should be able to provide a safe learning environment where students don't get lost in the crowds and are able to focus and capitalize on what they are good at and be productive and upstanding citizens once they graduate.
858	Good all around knowledge to prepare young people for whatever their future holds. Esp. life skills for every day living.
859	standards that are equal to what is taught nationally to students
860	There are a lot of students that are not going to college and we need to prepare them for the workforce. These students need basic reading, writing, and math skills that pertain to the job, such as: Reading: manuals, directions, work orders, etc. Writing: work/safety logs Math: measuring, angles, basic addition/subtraction/multiplication/division
862	To educate the WHOLE child
863	To educate the WHOLE child
864	For years we have been trying to teach all kids the same way. However, the kids we teach are all completely different! Children need to be taught in the diverse ways that they learn. Teachers need to have the flexibility to reach each child where they are at and move them forward however they can. This can be done by offering a diverse curriculum and training teachers how to teach in a diverse way. Also, class sizes have to be small enough for teachers to personally reach each child.
865	I expect a curriculum and course offerings to match our multi cultural students. We need to meet their needs. Not a curriculum and course offerings that are the same for every student.
866	I expect us to let go of those teachers who are not motivated and teach as they did in the 1950's and bring in the new crop of teachers who are excited to teach and will be creative in their methods of teaching.

868	To give my son a well rounded, excellent k-12 education by teachers who are valued.
	Provide teachers and students with the tools needed to be successful in school. Keep classrooms around 25 students. Positive feedback. Portion of teachers evaluation should be classroom carrying work from students in a two week basis, applying the curriculum and AZ Standards.
871	
872	I expect rigor with support for courses that will help students prepare for their future, whether it be in the workforce or college then the workforce.
	I expect AZ schools to have class sizes that are appropriate for each grade and age so as to be able to reach all learners. I expect AZ schools to have programs for resource kids that allows small group sizes, and provides materials for low level learners.
875	
877	I expect the school districts to provide teacher with on-going teacher training. Provide teachers with appropriate rigorous materials.
	I expect Arizona students' learning to be on par with learning in Massachusetts. I want to be able to easily compare our apples to their apples.
878	
	Since the Fortune 500 companies value and look for employees who have armed themselves with diverse curriculum choices in their schooling I believe we, as designers of public schools, should start providing that diverse curriculum as early as elementary school and continuing through college graduation.
882	
	I expect for the public schools to be adequately funded & supplied with materials needed to facilitate learning, teachers to be appropriately compensated, and for students to be held accountable for their learning.
883	
	I feel that AZ schools need to prepare students to be successful throughout all the years and make sure that they have the core content needed to perform after high school
884	
	I expect Arizona schools to do a better job of meeting the needs of ALL students with smaller class sizes, better-educated professionals as teachers (who would have to be better compensated), no charters sucking the life and money from public education, and a leader who has actually spent time in a classroom, unlike the one we elected most recently.
885	
	I expect Arizona schools to graduate students with the ability to either go on to college or become trained in a specific skill. This would require students to be able to read and comprehend text on a 12th grade level, complete basic math problems (especially having strong number sense and operational skills) and be able to communicate in written form with correct grammar, punctuation and capitalization. They should also have a good understanding on geography, political science, history, earth and biological sciences so they are well rounded and informed.
887	
	I expect students to be challenged and leave school being a responsible, respectable, contributing member of society.
890	
	Good academic base (ability to read and understand at a 6th grade level or better, ability to do math, not just computers, ability to write a complete sentence and explain concepts in writing using good grammar and decent spelling. Basic knowledge of history and world events, understand basics of science with specialization available.
891	
	To send graduates into the world with strong critical thinking, high emotional intelligence, and the knowledge/skill/trade to go wherever s/he dreams of.
892	
	I expect Arizona schools to take care of the children we serve. I expect Arizona schools to care of the whole child and not rely on test scores. I expect Arizona to administer a test to monitor progress that is not ambiguous. Most importantly, I expect Arizona to treat our students like people and prepare them for their futures; both in academics and socially.
894	

897	More teaching and less testing.
898	Prepare students for various work related skills. We should not educate every student the same way. Not all students will go to college and many students will want to do other things to lead a successful life.
899	I expect all schools to help students learn and reach their potential. Students need to grow personally as well as academically.
900	Ensuring graduates are prepared for the workforce, whether it be from high school or university, should drive the appropriate and diverse course offerings to achieve this goal.
901	To help students become well rounded individuals who are exposed to as many ideas, fields of interest, and activities as possible.
903	A broad range of course offerings with equal support, value and attention to non-academic, non college bound curriculum, but school-to-work opportunities
904	To increase graduation rate, to raise expectations for all students, to graduate students prepared for successful adult life with realistic expectations and goals for their future.
905	I expect Arizona school to not only teach our children important and valuable academics but also empathy, social skills, honor, dignity and acceptance. All the things children need to grow up to be good and decent human beings. We need to follow the American School Counselors recommendations of 1 school counselor to every 250 students. We need to teach to their social and emotional well being as well. If you want kids to be able to be successful academically you need to teach them the basics of being a human first.
906	I believe that Arizona schools need to prepare our students so that when they transition from high school to a job or college/university they should know how to budget, lease an apartment, FAFSA application and that they need to accept the reward. I believe that Arizona schools do not help students transition. They focus on academics and assume that students know about finances.
907	Our job as parents and educators is to prepare children with strength, wisdom and love so that they can be independent and successful and happy in life and can continue to take care of this great Earth
908	I expect all schools to provide ALL students with a quality education, regardless of demographics.
909	I expect them to teach to the grade level-or above-and if the student is below grade level there should be a concrete plan for bringing them up. We are doing a disservice to young people if they graduate from high school and can't read, write or think their way out of a paper bag.
912	Prepare students, to earn a living in the future.
914	Prepare students for college and the workplace in order to be successful.
915	Realistic, usable standards.
916	Students graduating from Arizona schools need to be able to secure positions in the workforce or succeed at entry level college courses.
917	Get off the nonsense of expecting every child to be a high school graduate; provide for those who lack the ability through being disabled, and fail those students who do not meet a standard. Above all do not blame teachers who are doing all they can to meet the standards. You can't make a pie without the proper ingredients. Some students are just not able to accomplish school; don't expect all teachers to bake their classes into a perfect pie.
918	Arizona needs to provide students with an education that will prepare them for college. Students and the public need to understand that a education is the key to success in so many ways. Our schools need to be equal or better than the other 49 states.

	Class size of at most 15 students per teacher for 45 minutes per period. Students from different cultural backgrounds should be evaluated and put in appropriate classes. Hire more teachers of foreign descent to cater for students who share same cultural traits with them.
919	Hire separate teachers to take care of extra-curriculum activities.
920	I expect Arizona schools to be as rigorous, funded, and competitive as other states. So our students and economy aren't at a disadvantage in comparison to other students nationwide
922	I expect that schools hold parents and students accountable for their learning, have academic rigor and set high expectations for their students. I also expect schools to be safe and have the necessary learning materials accessible for the school year.
923	Prepare students for 21st-century jobs. Life is an open-book test. Students need to be able to develop skills that allow them to think critically and use tools available to them to accomplish a task
924	For my child to be prepared for college and receive the best education possible.
925	I expect Arizona schools to prepare students for the future and help them become well rounded citizens.
926	I expect students to achieve had their maximum potential which is often at a point above or below grade level. I do not want student success to be determined by one assessment data point but rather through a set of expectations that measure success in a variety of ways. Additionally teachers should not be judged by test scores but rather by the success of their students both inside and out of the classroom.
927	Students need a relevant background in academics and extracurricular activities to prepare them for college and the workplace.
928	I expect Arizona schools to provide a rigorous curriculum where student and staff safety are valued. Where teachers are respected in the classroom by the administration AND parents. School is not a babysitting service- students are held accountable for their learning and receive consequences - positive or negative for their actions.
930	I expect our schools to prepare our students to comfortably , competently advance to the next grade level or into the work place. I expect our schools, partnership with parents, to equip our students with all tools to make that come true.
931	I expect that the learning environment is rigorous, yet supportive and caring. I expect teachers to be well-trained and supported by administration. I expect parents to trust their child's teachers and approach them in professional ways.
934	I expect Arizona schools to provide a quality education to my children. I expect them to use rigorous college and career readiness standards, quality curriculum, and innovate instruction while teaching my children. I expect them to award teachers fairly (not by using standardized test scores) and pay them as well-educated professionals. I expect them to provide a safe environment for my children. I, honestly, expect much more than what most students are currently receiving!
936	Schools need to be able to teach students in ways they can understand and succeed. They need to be prepared not only for college but for real life, work and career choices. By only stressing basic academics we lose the love of learning in many students. They need to be exposed to critical thinking skills, the arts and music and the social sciences.
937	reasonable class sizes so that students can get the most from their classroom experience, curriculum designed by professionals (the teachers) and not always pulled straight from a textbook.

938	I expect Arizona schools to give my children a well-rounded education. I expect them to be prepared for college when they graduate. I expect the schools to provide exposure to culture and arts. I would like to see all students provided with the opportunity to participate in music, art, and physical education. I also would like to see an emphasis on teaching good character.
939	Teach critical thinking in a state starving for people who can evaluate issues responsibly.
941	I expect schools to prepare students to succeed in their chosen path after high school, whether that be post-secondary education, military service, or entering the workforce.
942	Higher level thinking
943	As a Special Education teacher, I suggest for the schools to have a curriculum that would cater every student's needs. If possible, to even have a separate curriculum for special population.
945	Arizona schools should prepare students to be well rounded problem solvers and thinkers. If you can think for yourself and solve problems, you can be successful in college and in the workforce. If we lose the "human" aspect of education by eliminating the arts and a variety of activities that allows students to express themselves, they will not be ready for college or the workforce.
947	I expect my administrators to support my rigorous teaching and academics for my students and to educate parents in the necessity for rigorous education. I would like to see administrators required to go back into the classroom to teach for a full year at least every five years of their tenure so they continually experience the challenges of the classroom. I would like to see ditrcit administrators, who are certificated teachers, also follow this process. It is much easier to administrate from a district office than to teach children in a classroom. Speaking as a National Board Certified Teacher for Professional Teaching Standards (NBCT), I would like to see ALL TEACHERS required to obtain their National Board Certification after five years of teaching. If Arizona wants to improve, then we need to raise our professional standards.
949	School is meant to prepare students for what comes next, whether that is more school or a career.
950	I expect Arizona schools to prepare students for life as citizens. They should be intelligent, world-conscious people, but also have enough skills to know how to face the world, whether it is in college or in the workforce. Also, students should be able to act as positive social justice advocates for a world driven by ever increasing diversity and globalized life.
953	To provide the necessary tools and technology for students in the 21st century to succeed in post secondary or workforce dreams.
954	As a teacher and parent, I expect Arizona schools to prepare students to enter either college or the workforce. I want them to help students become well rounded citizens and have the develop good work and study habits.
957	Students should have a solid, academic foundation supported with validated diagnostic tests that parents and teachers can actually use to help improve student learning. Too many schools and districts seem distracted by matters that however worthy they may be in isolation are not part of their primary purpose of educating students in core subjects.
958	I expect schools to provide each student with equitable learning opportunities. All students should have the same access to rigorous academics. Those opportunities and teaching practices should not be limited to certain groups of students.
959	Lessons where kids can think on their own and defend themselves. I expect Schools to teach also kids how to prepare for life, not just 'do school.'
961	I believe that rigorous academics and diverse curriculum are not mutually exclusive. Contrary, getting students to critically analyze about rich topics is vital to helping them understand their communities and the world.

962	I expect students to have curriculum that is rigorous and also provide life skills for them to succeed.
964	Better.
965	A quality and diverse education that is not focused on testing but is more student driven and appropriate for our changing world. Students need smaller class sizes, and better teachers (which requires higher pay and less demands in order to keep our qualified teachers).
966	High standards that can compete nationally.
967	Programs designed to support a variety of needs and provide academic grounding for the path of students whether they are poor or wealthy and whether they aspire to college or the workforce. I expect the schools to excel in academics, provide physical education, arts, music, libraries and to help children succeed.
968	I would like to see education that is better tailored to every student. 3 of my 4 children were ready for algebra in 9th grade, but all had to take it. Why not have those who aren't ready take preparatory classes and then take algebra when ready in 10th or 11th grade? This makes more sense to me than does the current system.
969	They should provide an education that focuses on the whole child, see every student, as an individual and provides exciting instruction that is interactive and engaging.
970	Arizona schools should prepare students to be critical thinkers and leave school a well-rounded individual. Not only should they be learning reading, writing, and arithmetics but also know about the arts and everyday life knowledge from classes like Home ec and Financial literacy.
972	To be a safe learning environment.
973	Stick to the curriculum and let parents take care of social education. Take liberal bias out of the classroom and text books. Ensure that books used represent a balance in viewpoint where there are viewpoints and opinions expressed and assess teachers for delivering curriculum without an agenda, allowing students, without penalty, to represent opposing viewpoints based upon their research. I expect teachers to have master's degrees in the subjects they teach in high school. I expect high school and elementary teachers to have bachelor's degrees in subject areas - not in education - and a master of arts degree in at least one content area.
977	Accountable institutions serving our students every day.
978	create student responsibility
980	I expect schools to offer courses that will not only prepare many students for the rigors of university but offer the opportunity for many students to prepare for vocational integration into the workforce via trade/skills programs.
981	From Arizona Schools, I expect schools who are willing to understand and provide each child with the rigor, the engagement and the hands on activities that will help each and every student succeed during their school years and as consequence be prepare for the real world. I want students to have a desire to come to school and know that they will feel excited about learning and that their learning is related to their life. I want them to be encourage to critical think when learning different topics.
982	Strong values and education that prepares kids for college, and the real world.

983	<p>I expect Arizona to pay a decent, competitive wage to its teachers in order to retain qualified personnel. I expect that the superintendents' allowances and bonuses should be reviewed and decreased to support supply necessities at schools. I expect that Parent and student responsibility will have a more important role in the student's education. Currently, it is a "customer is always right" policy with principals. The teachers are maligned verbally by both parent and student, accusations by parent and student or student collusion is believed before the teacher. Parents don't have to converse with the teacher, but bypass and go to the administrator. We have thrown out the baby with the bathwater. A teacher cannot teach when the behavior system is not in place. Then we have the emphasis on testing. It takes up the teaching time and students are stressed and suffer with anxiety. Teachers have to rely on the accuracy of a student in one brief moment in time to ascertain their own worth. No wonder we cannot keep good personnel: if a student is corrected- the teacher is wrong. If a student refuses to participate, complete work, and parent has been notified - teacher is bullying the student. If the student fails his test - the teacher didn't teach him/her. So I expect that in Arizona there will be a change in how education business is done. The State of Arizona has created an ignorant citizenry that cannot perform in the global community because the top leadership is so poor and fails on every level to balance their own greed or hunger for power with what is the right thing to do for this student. Quit enabling and making excuses. Make the student earn his/her advancement to the next grade level. Fail some students so that they could have the gift of time. Ho;d parents accountable for their child's actions. There's enough blame to go around and it does not always fall on the teacher.</p>
984	<p>That we are given the time, the tools and yes the money to prepare students for the workforce. Tired of education placing all students in to the same cookie cutter. Not all students have certain abilities nor do they all want to be the same.</p>
985	<p>Schools should support a strong core understanding of basic subjects. Schools should also teach the ability to think critically, problem solving and collaboration.</p>
986	<p>To provide the best opportunities for all students</p>
988	<p>Arizona schools need to be prepared to provide the best to Arizona's students. This includes rigorous standards that support teacher implementation and challenge students appropriately, local level support systems that provide resources that attend to students academic and socioemotional needs, and early childhood education that attends to the whole child.</p>
991	<p>I expect that our Arizona schools will have the students ready for the students choices they decide to make whether that is career or college.</p>
992	<p>I expect students to learn, earn their grades and be prepared for life after high school whether that be college, workplace, or vocational training. We need to start holding students accountable !</p>
993	<p>I expect AZ schools to provide a rigorous, yet responsive education that manages to give all students a wide variety of options as to how they demonstrate their talents, abilities, and understanding. I expect all children to be afforded equitable opportunities and that each child would feel seen and known in the school setting by at least a few peers and authorities. And finally, I expect AZ schools to provide students the opportunity to grapple with challenges, with the end in mind that students will know both failure and success, preparing them to interact with the world as professionals in a manner that is productive, balanced, respectful and enjoyable for them as individuals.</p>

994	I expect Arizona schools to teach students to think creatively and collaboratively so they can grow into effective workforce participants. I expect Arizona schools to throw partisanship aside and take the best elements of Common Core and culturally sensitive curriculum to advance our children's abilities to think. I expect Arizona schools to respect teachers and support their creativity and commitment as well as disciplinary expectations teachers set.
995	I want our schools to help students tap into interests, build academic and social skills, and have exposure to studies that will help them be happy, productive citizens.
996	Fully funded with a diverse curriculum that includes advanced to remedial, the arts, and career and tech training.
997	First, if schools have rigorous academics and diverse curriculum, then they should be prepared for the work force. We must meet the needs of our students who are going on to college and make them higher level critical thinkers.
998	I expect Arizona schools to put the student first. Parents should have choice and we should be focusing on helping the student be successful in the workforce.
999	I expect AZ schools to help educate the "whole" child. We need to include the fine arts/ and a wider selection of electives, in middle and high school. Math and science need labs and "hands-on" learning experiences which music, shop, home economics... etc help provide. Physical Education helps prepare the body, to allow the brain to function. We need PE for our children. It would also improve behavior in school. Trade subjects are needed.
1000	Preparing students for LIFE, there is far more to education than books, classroom work, rigorous academics. Too many young people cannot write complete sentences, do simple math, nor know what goes into a balanced diet or fitness routine
1001	Education to prepare our students for the workforce and develop their critical thinking skills.
1004	Create well rounded and knowledgeable global citizens.
1005	I expect schools to prepare students for the real world by teaching them skills, critical thinking and strategies to help become strong thinkers and hard workers in society. I think schools currently lack the support necessary to reach their fullest potential in completing this arduous and worthwhile task.
1006	I expect more...
1007	A broader scope past the basic core classes. While they are critical for student success it is important that they are exposed to the ever advancing technology of the world. I for one would like to see a larger focus on skills like computer programming.
1008	To allow teachers to become good at a particular curriculum before getting rid of it in favor of something else. It takes at least 3 years before teachers can become comfortable enough with new material to actually teach it, especially if the rigor is being raised substantially.
1009	To include indigenous (Native American Indian) culture and language within district curriculum.
1010	Students that can think on their own but also understand the basics.
1012	Responsive learning environments that support rigorous academics and promote high levels of stakeholder engagement.
1015	I expect schools to have a broad offering of courses designed to develop my child into a politically, culturally, academically literate adult.
1016	Rigorous academics in a wide variety of subjects that help students develop the critical thinking skills and creativity they will need to succeed in their future roles as workers, citizens, and members of the community.
1017	A curriculum and academic expectations that allow our students to compete with students from other states that have more rigorous academic standards.

1018	Through the characteristics of rigor, diversity, and transfer, students will best be prepared for a future, yet unpredictable life. Because students differ, and because future challenges are unknown, the best thing they can be taught is to think for themselves.
1019	Arizona schools should offer a wide variety of classes to help ALL students achieve success. Not just those some government politician deems worthy. And there should be an understanding that success can be measured in multiple ways.
1021	As a Special Ed teacher, I would like to see enough learning materials to use, enhanced computer skills developed and the ability to read developed through multi-learning opportunities. We have a huge amount of English Language learners which falls on the classroom teacher to bridge any learning gaps. More programs available to help the teacher with the task of teaching students how to read and speak English.
1023	High expectations
1024	I expect that are standards are at the same level as other states so our students are not behind students in other states(specifically New York and California).
1025	I want my children to leave school enriched from being in school. I want them to learn diversity and acceptance for all people. I want them to be able to apply their learning from school to their lives outside of school.
1026	Motivated teachers who are paid more than they are who love stimulating the intellect and thinking power of their charges.
1027	I expect my children to be prepared to either proceed to college or be ready to enter the workforce as they choose. I think it is very important for the schools to be both diverse and rigorous in their curriculum. They should also be allowed to be flexible and recognize that not all students learn the same way or develop at the same pace. In our case our old school failed to provide early intervention when my children were struggling, after switching in the middle of the year they were both quickly enrolled in Title 1 and have greatly benefited from this service. I truly believe that because of the Title 1 help my 3rd grader received she was able to marginally pass the AZmerit reading. If she had remained at her old school I am confident she would not have passed the AZmerit.
1029	An experience that gives students a wide variety of courses while preparing them for real world experiences.
1030	Let the teachers teach and educate our students to be successful in life not just to pass a test. Our students are more than just a test score. Our students are individuals who need guidance and education to be the best person they can be in the world.
1031	As a Special Education teacher and parent of an Arizona school student, I expect Arizona schools to support teachers and supply curriculum that is relevant. Teachers should have access to materials that enable them to reach students of varying levels. They should not be expected to randomly pull lesson plans from the internet, there needs to be guidance. As a parent of an Arizona student, I expect my child to receive a public school education in a safe environment that prepares him for college and life in the workforce.
1032	Equality, quality education, respect for teachers
1033	I expect Arizona schools to provide a rich and varied learning environment for my three children. In addition to core subjects, I expect my children to study history, the arts, and physical education.
1035	To create learners ready for the real world.
1036	a well rounded basic preparatory education that inspires children to want to continue to learn the rest of their lives
1037	For all of my students to equally receive a quality education no matter their struggles.

1038	A a teacher, I would welcome seeing a grade-level standard expectations consistent with national standards across Arizona districts, no exceptions. As a teacher who has taught in Title 1 schools through-out my career with the exception of one year in a very high-achieving traditional school, I see that every time we lower expectations for whatever reason, our students lose. In effect, lowering standards says we do not think they can do it. If we think that, that's what will happen-- they will not succeed. The high standards begin and end with us.
1039	I expect schools to provide educational opportunity to all students, not test prep for ratings based on scores. I expect there to be respect and support for the professionals whose job it is to do the teaching, not test prep. I expect students to have the environment and support to develop their skills and become productive members of society while pursuing their own goals in life.
1040	A well rounded education that all students have access to. Students should be expected to compete academically as well as personally and held accountable if they do not.
1041	Early childhood development programs with preschools/pre-K located on all elementary school campuses with hours that mirror school schedules and provide affordable after school care
1042	Develop a creative, problem solving, collaborative, honorable, and kind human being
1046	Better pay for current teachers! Bring back the arts programs to all school levels.
1047	To stop high stakes testing. They should be used to guide instruction, not to punish teachers.
1050	Schools that are diverse enough to accommodate all levels of learners and their future career/college interests, while still being rigorous and demanding excellent work ethic of all students in all types of classes.
1051	To teach students how to communicate their needs effectively, strive to perform to the best of their ability and to create well rounded compassionate individuals.
1052	That schools are provided with the resources needed so that we can help children become successful with achieving high standards taught through a diverse curriculum.
1053	I expect students to be able to read, write, and do mathematics on their individual grade levels accurately. I expect them to have a WHOLE education which includes SCIENCE and SOCIAL STUDIES so eighth graders would know that a man has already walked on the moon. This whole education would include art, physical education, music, a technology class at least once a week taught by a professional IT teacher, and library classes.
1055	Preparing students to adapt, problem solve and be effective, productive human beings in our society.
1057	Provide students with top notch academics so when they graduate, they will be productive, caring & respectful adults.
1059	Quality expectation and growth
1064	National standards & state testing that is tied to graduation. Higher pay!!!
1065	The best students prepared to succeed in life.
1066	I expect my children to get the best possible education from experienced educators. I want my children to be taught by teachers trained at a University and their passion is their subject area.
1068	I expect Arizona schools to meet the diverse needs of every student by offering courses that help support their weaknesses, prepare them for their future, and inspire them.

1069	While our goal may be to have EVERY student college-career ready, reality is there are some who just won't be successful in college - the student who has lower intelligence and is working at his/her ability does not receive special assistance other than in the classroom. When there are 35+ students in a class it is difficult to help all. Let's teach things that might also interest them and help them find something to make them functional in society. We should teach trades to those students. Allow teachers to teach instead of worrying about a test that can have an impact on their livelihood. We need students in the STEM areas but few of us have time to teach that or history because preparing students for the test(s) is top priority.
1070	Excellent teachers, diverse courses, opportunity to be challenged
1071	Students who have learned how to ask questions and find answers, critical thinkers who can solve the problems of the future that we can not imagine today.
1072	Get outside and learn by doing. Eliminate the "in theory" by doing.
1073	I expect AZ schools to provide children with a world class education. National test scores should demonstrate that AZ children can learn and need to improve DRAMATICALLY. All children are capable of learning and scoring well on standardized tests. It's hard to believe that kids in other states are smarter. Why would you not look at other states curriculums and utilize them? There's no need to invent something new, others have been providing children a world class education for years. There is no excuse that AZ has many non English speakers, so do other states. We all know socioeconomic status makes it difficult to get the best out of children, so how about coming up with decent funding of low performing schools. And I also expect the state of AZ NOT to be directing my tax dollars to privately held charters, further weakening the public school system. Most citizens do not know charters are private for profit corporations. What will state leaders all do once the word about charters really gets out? I realize that my expectations are high, but should they not be for the future?
1077	College and career ready independent graduates in all school locations
1078	Students need creativity back in the classroom. We need music and the arts to foster that creativity.
1079	Qualified teachers in the classroom to help guide students learning and academic success.
1081	A place where children can feel safe, while also learning about different aspects of the world. Such as rich histories, arts and cultures, and finally core academics. All of these are needed to truly understand and care for the world.
1087	Helping students learn the critical thinking skills they will need to succeed in an ever-changing world.
1091	Teachers who are paid to come and teach instead of fill space and look to leave. I want to know that I have a solid grade level experience for my child each grade all the way through. Too many low quality teachers right now because there are no applicants.
1092	I expect Arizona schools to provide a diverse curriculum and course offerings to Arizona students as well as rigorous academics. The students and teachers are overloaded with high stakes testing and this needs to stop.
1093	Arizona schools should work to become nationally competitive and be funded accordingly. Until Arizona provides a quality education system, the state will not attract global businesses seeking a highly trained workforce and the medium per capita income will remain low as will education funding. This will keep Arizona schools at the bottom of state ranking.
1094	I expect arizona schools to je equitable for all children and teachers equipped with tools to teach all children.
1096	I want my children to be able to problem solve, think critically, and be flexible for what is thrown their way in their future.

1097	Less testing and more freedom to teach our kids. Kids are more than test scores and shouldn't be graded on test scores so heavily.
1098	Developmentally appropriate curriculum. Teacher autonomy in how to deliver content. Less emphasis on mandated testing.
1099	Student focused learning goals.
1101	I want the schools to give my child an all around education and to make learning fun! Kids should be looked at as more than a test score!
1103	Students should be able to choose from a large selection of classes that allow them to experience different academic and career subjects. This should help them determine if they will seek out college, a tech school, the military, or enter the job market from high school.
1104	College prep AND vocational training for students not bound to university
1106	<p>Arizona schools should provide a well rounded education in K-5/6, when gen ed students are self contained. By well rounded, this includes a dedicated time for social studies and science classes, especially social studies that includes US History and Geography. Students need exposure to these courses before they get to middle school.</p> <p>So much time is spent teaching kids how to read that the other content areas have gone by the wayside. Even with all the time spent helping kids with reading, including intervention pull out, the rate of reading ability has fallen. Part of that problem is the lack of reading at home or on students' own. More emphasis needs to be placed on encouraging students to read on their own. Teachers can't possibly teach every vocabulary word that is known in the English language, students must pick up vocabulary during reading.</p>
1107	I expect Arizona schools to keep my children safe while they are there, teach them in a kind and nurturing manner, teach them what they need to know, in an environment that will benefit their learning needs.
1110	Children trained to think critically, well paid/trained teachers, high expectations, course offerings to fit all students' needs and interests.
1111	I expect schools to educate children through play, experience, rigorous academics, and to help them feel valued and important.
1112	The various choices for students to not be something they are not.
1114	Give students opportunities to explore various avenues for learning that are supported by the arts.
1116	Students who are prepared to be active, responsible citizens in our society. Students who are prepared with life skills.
1118	I expect Arizona schools to teach Arizona College and Career readiness standards so that our children can continue to improve. I expect Arizona schools to have a system in place that prevents achievement gaps instead of reacting to them after it's too late. I expect Arizona schools to update it's curriculum, technology, and instructional strategies to align with the New standards and skills needed to be successful. They should teach English to ELL students effectively. Schools should also be adding digital literacy and digital citizenship to their curriculum. I expect Arizona schools to continue to work diligently to change our negative reputation in education.
1119	I expect students to be treated like people not just test taking machines!
1121	Students should be presented with rich and challenging curriculum that requires them to work hard and feel challenged.

1122	<p>I expect AZ school to provide a well rounded curriculum of academic subjects -English, Math, History, Science, Languages, Civics as well as the Arts including Music, Art, Theater, Career Training and physical education. All of these are necessary for children to express their talents and mature into well rounded individuals who find their passions and succeed.</p> <p>I expect teachers to be respected, well trained and well paid.</p> <p>I expect the schools to provide auxiliary services including guidance counselors, psychologists, nurses to ensure the physical and mental well being of every child.</p> <p>I also expect Arizona to have a superior public education system; stop this nonsense about school choice and develop good neighborhood school systems.</p>
1123	<p>Graduates need to be prepared for the workforce. Standardized tests do not do that! A diverse curriculum and course offerings is part of what gets them there. We need to start this is elementary, and then continue on into middle school and high school. Kindergarten MUST be required and all children need to learn how to read at level by 3rd grade. The work "rigorous" is used too often!</p>
1124	<p>Less high stakesTesting!!! More focus on mastery of skills. Would rather see frequent testing throughout the year. Any WHY do we take such high stakes state testing in April when there is over 1 month left of teaching!! Makes absolutely no sense. We cram curriculum down their throats and do more test prep than actual teaching.</p>
1126	<p>Graduates who can enter the workforce. Have the basic skills need to be productive member of our state.</p>
1127	<p>Students are more than a test score. We need schools that nurture students, that focus on their needs. Schools need to be funded better.</p>
1129	<p>Less testing. Not all students test well and forcing assessments down their throats is not a true indicator of their ability to learn or their teacher's ability to teach.</p>
1134	<p>Academics as well as social emotional growth that is developmentally appropriate for age/grade level.</p>
1136	<p>It is not the schools doing poorly, it is the legislature and funding that are the real issue. I believe AZ schools are doing as much as I could expect them to do with current financial state and lack of community support.</p>
1138	<p>Provide opportunities for all students to access the curriculum and be prepared for whatever they choose post high school, whether it be college, university, or working.</p>
1139	<p>Teaching the whole child, not just memorizing facts but how to navigate the world with an understanding in the scientific method, how to research, explore and express themselves as well as having a basic understanding of humanity.</p>
1141	<p>More! I expect more on all levels.</p>
1142	<p>I expect them to acknowledge the findings of Scientific studies that support diverse curriculum as well as the addition of mental health breaks during the day in the form of recess, art, music, etc. We have scientific proof that students benefit intellectually when these items are in place. The oddity to me is that we expect students to follow a regimented routine that adults do not follow in the work place. Intense work varied by short breaks, the opportunity to have discussions with others about material presented, and the opportunity to have down time.</p>
1143	<p>To be funded to attract the best and the brightest to the profession which in turn will create and support quality learning for all</p>

1144	We have no idea what society will look like in 20 years. The best way to get our kids ready for an uncertain future is by diversity in learning. They need to be problem solvers, not rote memorizers. AZ College and Career ready is one part of this. Robust Career and JTED is another aspect of this (not everyone should be going to college). The final aspect is moving to the Next Gen Science Standards, which do not isolate subjects but weave them together (just as scientists do) and focus on problem solving (which is also what scientists do). Of course, Next Gen is more expensive due to needs for supplies etc, and so we need more money going towards science instruction.
1145	Students coming out of the education system with the tools in place to go to work or to go to college. we need a path for those students who do not have the desire to go to college. The students who would rather explore mechanics, construction trades, or just want or need to work to help support their families. Not every child is able to go to college for a variety of reasons. Every child being put on a college track as a model for educational delivery is simply not working other modalities and experiences need to be opened up for students .
1146	For a child to exit being able to think for themselves and reason through life's problems.
1147	Students coming out of the education system with the tools in place to go to work or to go to college. we need a path for those students who do not have the desire to go to college. The students who would rather explore mechanics, construction trades, or just want or need to work to help support their families. Not every child is able to go to college for a variety of reasons. Every child being put on a college track as a model for educational delivery is simply not working other modalities and experiences need to be opened up for students .
1148	Well rounded students with knowledge in many different areas with exposure to art, music and different career paths.
1149	A well rounces curriculum, starting in elementary schools.
1150	I expect them to provide fresh curriculum that integrates all aspects Of being an educated American citizen. That it allows teachers practical opportunities for application of hands on and situational practice of civics, the arts, and sciences aside from narrowed tested material like ELA and math test prep! Let go of the testing and allow teachers to teach relevant material like they were trained to do.
1152	I expect my children to receive the same well rounded education as is offered in other states. It's very disappointing moving here from Iowa. My kids had access to arts as well as science to music and foreign language as well as social studies and school sponsored sporting activities and talented and gifted programs as well as some of the most successful special education formats in the country. Please fix our schools.
1153	I expect my children to be able to explore their interests, and learn HOW to do things, not memorize facts that serve no purpose. They should be able to think for themselves and come up with the questions they want answered.
1157	Not all students at necessarily college bound but want to be productive members of society. We are not doing enough to prepare them. Too much focus on academics as opposed to real life courses.
1158	Life skills, not testing skills.
1161	I expect students to learn curriculum that will help them in life and the real world. They need to enjoy school and love learning, not worry about getting through the fast paced curriculum and state tests.
1162	To teach students to be educated in all subjects, including ethics, philosophy, and cultural diversity.
1163	Good quality education

1164	I expect Arizona schools to prepare students, academically and behaviorally, to succeed in the real world.
1166	A quality education and competitively paid teachers
1168	I expect students to be learn how to be their best versions of their selves. They should learn about our states and country and math and English but also learn right from wrong.
1169	These kids need to know about boundaries and be ready to enter the workforce with expectations to follow.
1170	I want my children to leave high school prepared for college, either a university or a community college.
1172	The ability and means to help the diverse students and the diverse learning needs of students.
1173	It is the job of the schools to prepare students to be competitive in today's global economy. Not every student has the academic prowess to attend college, nor should they. Schools need to give students/parents choices in area of study and degree of difficulty within the public school system. In short, schools must prepare students for life.
1174	College prep curriculum where students feel valued and safe
1176	I expect school districts and teachers to have more choice and flexibility with teaching standards. I also expect less district testing and state tests should be at the end of the school year.
1177	When the focus of education becomes testing, testing, testing, we tend to forget that we are working with kids. Kids are more than a test score. We need to look at each student as a person and know that they have social and emotional needs as well as academic needs.
1178	Arizona schools are currently among one of the absolute worst in the United States in terms of performance and funding. The State of Arizona should examine working models and current educational research to develop a new, functional system and increase funding to our schools.
1179	Intellectually curious people, who connect learning with life, not "just another class." As Socrates said, "Be open to wonder." We don't have any "wondering" time...we have test prep, we have curriculum we "have to get through." We need to let teachers teach/lead exploration. We produce kids who worry about tests, not about life.
1182	I expect Arizona schools to prepare our students just as students in other higher ranking states such as Massachusetts or New York. Our students our not as prepared for the workforce let alone college.
1184	To provide education opportunities to all students.
1185	I expect Arizona schools to prepare all students to be ready to be competent, independent adults.
1186	Creating critical thinking individuals.
1187	I expect Arizona schools to provide an equitable, well-rounded education to all students in the state regardless of where they live or who they are. Arizona schools need to be fully funded to give students all of the resources needed. Schools must be rigorous with diverse curriculum and prepare students for the work force. There is virtually no way to say which of these is most important.
1190	Students that become citizens that are able to contribute to society.
1191	I expect our schools to prepare students to be successful members of society. (Academically, socially and emotionally)
1194	Each child is an individual Let teachers teach and form relationships that allow children to flourish in their growth.
1197	Well funded and diverse programs that prepare students for real world environments.

1198	Students give the skills and education bases that allows them to find jobs in the trade sector or attend college
1199	I expect Arizona schools to prepare our students for their future in as many ways possible.
1201	Education to make productive young adults in the workforce and a positive member of society.
1202	Quality programs
1203	Students should learn how to collaborate, have hands-on real world experiences and have opportunities to use critical thinking skills.
1204	Prepare my child to be an educated citizen, with basic knowledge in core subjects and skills that prepare him to think critically, communicate effectively, and become a productive member of our community. I want him to love learning and want to seek knowledge. I want him to be healthy in a well-maintained school and safe from bullying.
1206	Teach kids how to be successful at being an adult.
1208	A diverse curriculum and different course offerings are great but also ample "play" time is important especially in the younger grades. A strong special ed curriculum as well
1209	I expect every student in Arizona to be college and career ready by the time they graduate high school.
1210	Preparation to be successful in their adult goals whether it is college or trade schools in their future.
1211	Students need a well rounded education, to show how well they perform. The states focus does not need to be tested scores.
1212	Prepare students for college and real life.
1215	I expect students to be challenged by developmentally appropriate curriculum.
1217	I expect schools to teach skills students will need to be successful in the post-secondary world to pursue further education and career. Arizona and all schools need to teach students how to appropriately embrace technology so it is not destructive in the learning environment as it currently is today. Better outreach with parents is also needed. The school-home connection I experience seems half-open and only half-open because schools do a lot to technologically give basic information out to families and minimally, if at all use evening seminars to inform parents of various things happening in their child's education. Parents are hungry for information and a caring school program for not just their student, but them as well. I speak to this from personal experience with female heads of household that I worked with and their children. A great school and school counselor can empower struggling parents and students to be successful!
1218	That the children learn what they need to get by in this world, not just what is on standardized tests!
1220	If we inspire a love for learning in our young people then there is no stopping them. Education should be a challenging and interesting experience. The effort should come from students and their parents. Teachers and schools should really only be there to facilitate learning. True learning and a yearning to learn cannot be quantified, calculated or assessed by data.
1222	I expect students to have the tools necessary to succeed in life and the workforce.
1223	I expect independent thinkers with the ability to use the scientific method.
1224	Fully balanced curriculum involving life skills and not just teaching to tests. Focus on problem solving and learning techniques more so than fact retention.
1225	Giving our children stronger skills that they will be able to use in their post school lives.
1226	I expect teachers are supported in providing rigorous curriculum that challenges students to do their best to be prepared for higher education and the workplace. Schools need to promote higher achievement and productive community..

1227	To help all students explore career paths that will benefit them personally.
1228	To prepare students to be successful adults through good curriculum that includes the arts and PE! Also to have the best paid teachers in the classroom! Finally for the state to fund education properly as a well educated student needs not only well paid teachers but enough support staff to meet the needs of all AZ students!
1229	Children should be able to think critically, show empathy, and work together toward a common goal.
1230	Critical thinkers with academic skills and knowledge to help them in life. Educate the children, instill confidence and promote independence and a growth mindset at every level.
1231	A new vision of preparing our kids for life in a rapidly changing world! Schools should be animated with lots of physical, outdoor, hands-on activities, differentiated and promoting critical thought as well as imagination and creativity. No homework, no standardized testing. More home and living skills, gardening, money management, more science, civics and technology, too. Separation of religion and public education. True world and American history lessons. Restorative justice instead of suspension and expulsion, when possible. Full funding and no more tax cuts for cronies. No more real estate and building economy. Legislators must fully fund this updated and innovative form of public education. More property taxes, if necessary.
1232	I expect adequate staffing, class sizes of no more than 25, a full time nurse, salaries high enough to attract candidates that are highly qualified and funding so the schools can operate sufficiently.
1234	A well rounded and high quality education for it's students.
1235	I would like to see Arizona the #1 state in education not in the bottom five. This would include funding Arizona schools at the same level as the current #1 state in education to include funded curriculum, technology and teacher salaries. It would also include a media blitz with follow up at the neighborhood school level to encourage students to be competitive with students in all states.
1236	AZ schools should help every student achieve success based on his/her own potential and not standardized tests.
1237	Public schools should be able to offer multiple avenues for students to achieve success, especially in high school. In elementary school, public schools should prepare students in the fundamental skills necessary to pursue their secondary and post-secondary educations.
1238	Creating an environment that supports teachers who can then foster a lifelong love of learning.
1239	I expect better funding of schools so that smaller class sizes can be achieved. This is the only way to achieve high academic success. There is too much over paid administration at the district level. I expect the district level administration to be better qualified, paid less, and be more realistic (in touch) about what teachers can actually accomplish in the classroom. I expect administration, non-teaching staff, and parents, not to assume that teachers should work beyond contract hours, weekends, and holidays just to meet their unrealistic expectations. Teachers should be afforded more time during their contract hours to collaborate, plan and prepare. I expect to be supported with a full set of proper curriculum and pacing guides that is aligned to the tests. It is unrealistic to expect teachers to create their own curriculum.
1240	I expect children to be taught what they need to know for life skills, not to learn how to pass the next test they are given

1241	when our students graduate from high school they should be competitive with students from other states no matter their path. Right now their preparation lacks the necessary rigor, depth and breadth for them to be competitive.
1243	DEDICATED Teachers that are held to a high standard !!!
1247	Upon graduation students must be prepared for any eventuality - college, career, volunteer work, etc. They must have the hard and soft skills necessary to begin productive lives apart from the safety net schools and families have provided for them for the last 18 years of their lives.
1249	Teacher autonomy in the classroom. Our teachers need more support with aide time. We need children to enjoy school again - School is not just about test results. Let's encourage the creativity in each child.
1251	I expect the schools to provide a wide variety of education styles and courses to help the students explore career options and be better prepared to make informed decisions about their future.
1252	Graduates prepared to be life-long learners, critical thinkers and with soft skills necessary to hold a job.
1253	I want kids with an understanding of personal finance, realistic job expectations, understanding that there is no such thing as "free," and given the tools to rise to whatever level they put the effort into in life. Maybe the basics to start how to apply for jobs, how jobs are stepping stones, and how to budget as they go.
1255	Arizona schools need to provide a safe, enriched environment that builds a love of learning, confidence to lead the way in the future and fosters creativity that will fuel innovations in the future.
1258	I expect teachers to be paid a decent wage. I expect standards that align with the nations top college admissions but that teachers will be in charge of determining best strategies. I expect that schools will be able to provide a community safety net for the most vulnerable families.
1259	To be in line with curricular expectations consistent across the country, and to not dilute rigorous standards. Schools should educate parents to current educational research, not change what schools do and expect because parents don't understand.
1260	AZ schools should prepare every child for the life they will live after K-12 - whether in the workforce or in college or in the home. Rigorous academics are critical, but rigorous as in deep thinking and conceptual understanding, not just a bunch of memorization. Our students should graduate with deep critical thinking and problem solving skills.
1262	Less testing for all students.
1263	Schools should respect a diversity in curriculum and offer flexibility for students to explore educational interests with high quality course instruction.
1266	A well rounded education including the arts and environmental education.
1267	Arizona public schools has to recognize we have a diverse population and we need to start to provide culturally relevant curriculum that students can identify with. We have to do more work on closing the achievement gap which means addressing low expectations and teacher belief systems of low SES and minority students.
1269	I expect us to make our students ready for the real world by having high expectations, rigorous content and as much time available for learning as possible, which means less high stakes testing that takes away from our time to teach and students' time to learn.
1270	That teachers receive total financial support for their classrooms. They should not have to be required to pay for any materials for use in the classrooms for any reason.

1272	For schools to prepare students for college and employment requirements through four key competencies: Empathy, teamwork, problem solving, and leadership.
1273	I expect schools to offer a wide range of course offerings, while also preparing students for the workforce. By offering more course, students will be able to explore more career options.
1274	To prepare students for life beyond school, whether that is a job, military, college. Help them make good decisions for their future by giving them access to career type course offerings in school.
1275	To put more expectation on the shoulders of students, no more privileges unless they perform better, the carrot at the end of the stick so to speak. I do not like it that some districts allow a 65% grade for athletes. They have gym but should at least be able to read before they play.
1277	To prepare students for the world academically through diverse curriculum and course offerings NOT THROUGH CONTINUOUS TESTING. To make education and teachers a #1 priority in Arizona!
1278	I would like to see expectations to follow things that make sense for students not what politicians think students need to know. We have so many students that need different things.
1280	I expect Arizona schools to fully fund their schools (number 50 in the nation is PATHETIC) in order to offer programs and courses that enable students to not only achieve, but to fund their niche (if you will) in life. It seems that there is no concern for shop, vocational programs, or even physical education. It is terrible and an embarrassment.
1281	I expect teachers to hold students accountable and not inflate grades. A diploma should mean something other than showing up part time.
1282	The same educational opportunities for students statewide, no matter the economic situation.
1283	Prepare students to be become productive citizens in a legal fashion.
1288	Students should be able to read independently at a high level, write coherently and thoughtfully, and think critically. They should understand math and science and be willing to work hard to learn the important information.
1289	Meaningful learning activities that prepare Arizona's children for success in the classroom and in life.

Starting with educators, a respectable wage to encourage increased professionalism in the industry. This will require changing the salary scale. The teaching profession has suffered an onslaught in recent years causing an exodus from the profession. A respectable wage and greater autonomy will inject the profession with individuals having higher self esteem for what they do, in turn taking greater pride in the success of students. Hold students accountable for their success, find a way for them to have a direct stake in their learning, whether that be an all out campaign to reindoctrinate kids as to it being cool to engage in school activities in turn fostering a sense of pride collective with all students depending on one and other to succeed. A statewide respect initiative. A child who is treated as an individual, respected as an individual will behave accordingly. I work in a prison and am getting ready to begin a Master's teacher certification program. In my dealings with individuals who have been constant failures, I have realized that you always maintain a level of respect which fosters a repair, a working relationship, I have been most effective in communicating with these individuals also with this approach. A child who knows what to expect from a teacher, respect, will in turn relax and let his guard down. Evidently, it is in this state he or she is most receptive to subject matter. Small steps are key in changing the educational system in Arizona, as of now, it is a monumental task to improve so many deficits. To begin by improving one or two characteristics and improving those consistently, that is what fosters lasting change. If we see everything that is wrong and say wow, how, if even, can we, we beat ourselves before we even begin. Begin with improving one aspect of language arts and only one aspect, once that improvement is consistent move onto another aspect, so on. Pretty soon we will have created blocks of consistent change.

1291

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1294

Good lasting change.

1298

Graduates prepared for life due to rigorous academics and diverse curriculum and course offerings.

1299

A quality education

1300	Diverse curriculum that meets the needs of all learners.
1301	I expect not to be in the lowest 5 states ranked in the nation. I expect that we spend more on students annually than we do on prisoners.
1302	I expect highly trained professionals and multiple opportunities for kids to succeed in different areas. Some may succeed academically, some may have auto mechanic talents to explore and expand, etc. I would like multiple ways to measure success, and I would like success to mean more than a score on a test. Most of all, I would like teachers who are trained and experienced, which means they need to be compensated.
1303	I expect Arizona do all that it can to raise the expectation for students. Arizona does not place great value on education so the people who live in Arizona do not either. I expect the state to have a plan for the school year ahead every year and not make changes that the whole state; educators, schools, and students have deal with because there are so many disparate parties in Arizona.
1304	I expect Arizona schools to prepare every student to be a productive member of society.
1305	To give them the best education they can possibly get
1306	I expect that the decided curriculum should be taught including higher level thinking skills.
1307	I expect our schools to be responsive to the varied needs of students. I want buildings that are not falling apart. I want a system that grades our schools in an equitable way that doesn't penalize them for a large special ed population or for large numbers of ELL or children on free and reduced lunch. They need to be able to hire quality teachers who want to work in our state because they are supported, compensated, and have strong professional development available. I want schools to have plans that cover 3-5 years instead of being expected to start some new initiative each year before we have others solidly in place. I want our districts to test less and to allow districts to create assessment plans that do a better job of informing our instruction.
1308	We have to remember that the clients of our education system are the students (first and foremost). Each student has different needs; therefore, some will require more rigorous and gifted courses. Some students are more creative and need a mixture of various types of classes that require some regular academic courses, some artistic courses, some gifted courses. Then, there are those students who are smart like all the others, but their talents lie outside of the realm of academics, like vocational studies; thus, they need both academic and vocational classes. Isn't it our job as taxpayers to make sure that these students get the education they need in order to be successful? Remember, the definition of success has a different connotation to each student, especially when it refers to each student's goals and dreams.
1310	Preparing students to make positive contributions in the world.
1311	I expect schools to challenge students in every subject in addition to teaching respect and with respect for each child. Assessments are not the key to developing strong, bright learners. Use assessments as tools, not as lessons.
1314	Schools that meet the needs of diverse students. Students recognized as individuals not test scores. Creative thinking and problem solving skills.
1315	To prepare them for life outside and after high school.
1316	To give all students a fair chance at success. And to have teachers in the classrooms that care about student success and work with the kids to achieve success. I think that is more in the character of the educator rather than their level of education or the number of courses they take. Teachers who can relate to students can make students succeed!
1318	For students to be successful in life, whatever success looks like for them.
1319	Knowledge and education for my kids, to be ready in their lives for their future.

1321	Help ALL students feel good in the talents they have and help them develop them. Only 20% of the jobs require a college degree so quit trying to make all kids feel their worth and value is in a college degree!!!!
1322	I expect the schools to graduate a well-rounded individual, who was able to gain an understanding of the world outside the classroom, appreciates STEM as well as Arts, History and Literature.
1323	To help children become well rounded people who are able to interact with one another while learning to become productive citizens.
1326	Less standardized tests. More real world, real life teachings.
1327	Arizona schools need to do more to support students and teachers, to help them prepare for higher education or for the workforce.
1328	Teach rigorous common core/CCR standards in smaller classrooms. Pay teachers more!
1329	To teach children life skills and prepare them for the real world. Not too much home work or testing either. Assess children by them actually doing a task.
1331	We need higher expectations for all children. Each child must be taught and loved and encouraged to do their best. To keep our children in Arizona, we must prepare them for a successful future.
1332	An education that prepares students for their future, not for the parents past. An education that is rigorous but not for the sake of rigor, but because life is rigorous. Students have to be prepared for the workforce by providing the basic skills (language, math, an understanding of history etc.) they will need to use as they continue to learn into the future. It is of up most importance that curriculum be devoid of mythology and unproven belief. Too often school boards and some parents and teachers, want indoctrination in their world view, more than education.
1335	Happy child in happy school with happy teachers no stress better salary
1336	I expect students to be exposed to various skills, including academia, trade, and the arts. This would be in the hopes that high schoolers would graduate with a well rounded education and sense of self.
1338	I expect my child to be prepared to enter the workforce or be prepared to attend college when he graduated from high school.
1342	Schools should provide ALL of these things, unfortunately, the budget cuts along with increase special education and compliance costs have caused schools to have less diverse offerings.
1344	Students should emerge from our K-12 system still enthusiastic about learning, with depth of knowledge of those subjects that will prepare them for life (reading, math, social studies, science,) and with an understanding of their own interests so that they can become life long learners who participate fully in life.
1346	To hold reasonable expectations of students to provide quality instruction and to have training programs to prepare students for either college or a trade so they can enter the work force if they do not intend to go to college.
1347	I expect that the students graduating from AZ schools will be productive and thriving members of society with social and academic skills learned in school. Yes, social skills. This includes learning how to speak face to face with others without using technology.

1349	<p>I believe that if students should read, write, and do arithmetic well, I mean very, very well. They would be prepared to meet most job requirements. It is folly to believe that everyone will be expected to be ready for college when, in fact, not all aspire to attend college. We need, carpenters, plumbers, technicians, jobs that many consider to be low level, not as good as college. What happened to the Industrial Arts program? I expect schools to teach students about the true history of America. I expect students to know geography. Teach students how to live independent of their parents. Unless a student is very, very discipline junior college should be the starting point towards a college education. To that point, rural students need housing. The concept of community college has locked out the rural student. American culture has to value success in life not just education. Society as a whole must "walk the walk, and talk the talk that education is the only thing that will lead to a successful life. I have talked with people from other countries and I ask them what makes their particular county produce so many professions. The answer - "we know that education is the only way to have a future." When was the last time your doctor was an American? When was the last time, an East Indian wasn't the owner of the hotel? West Side's Story, "I want to live in America, everything free in America." We're destroying ourselves because we don't value a work ethic. We're easy. I recall when AIMS first started and the graduating class of ? was going to have to pass AIMS or no graduation. When the time came there also came a work around. We'll count your course grades to elevate your scores. They didn't pass AIMS, but they got their diploma. I say exit EXAMS in Reading, Writing, and Math. No pass, No play! The successful student gets an endorsement on their diploma indicating same. If not, they get a certificate with no endorsement. If they want an endorsement they can retest the following school year. Retest, and retest until they get it.</p>
1350	I expect all school to adequately prepare all students to be successful in whatever setting they choose to a part of.
1351	Schools need to be properly funded so that we can attract high quality teachers and offer small class sizes. You will NOT see improved learning and scores if you continue to have emergency certified staff in classes and highly qualified staff with classes of more than 30.
1352	A high level of expectation and real world experiences that will help students transition into the workforce effectively.
1354	For the students to leave high school and be prepared to compete with other students from others states either in college or in the work force.
1355	Teach students necessary for a future successful career.
1356	I expect students to be able to think and problem solve. There is too much testing that relies on memorization.
1357	All of the above are expectations as most important and can each be arguable as such. They are interconnected.
1358	TO PREPARE THE STUDENTS TO BE SUCCESSFUL IN THE EVER CHANGING TECHNOLOGICAL SOCIETY GROWING TODAY.
1359	Students who can research, are active learners, good at critical thinking and problem solving, can see bigger picture along with details, appreciation of complexities and differences
1360	Basic academic and life skills. Preparedness for living and supporting themselves.
1361	Rigor and relevance. Students need to develop good work ethic as they master basic skills and then put them to use in real world situations. Raise the bar and students with the guidance of good teachers will rise.
1362	I expect schools to provide experiences that enhance the lives of children and their families.

1363	<p>To accomplish the one expectation checked on question 1 schools must offer the other two choices as well.</p> <p>Every student has special needs. Schools must provide opportunity for each student to hone their education on a wide variety of topics.</p>
1365	<p>Arizona schools need to prepare all children for either further education - college - and/or a career. This requires a close integration of academics with the current workforce needs. College-bound students need to have the basic foundation to be successful. Every college student that is required to take a remedial course is a beacon of failure by that school the child just graduated from. It is time to integrate reality-based decision making. No more traditional thinking. If the marketplace requires certain qualifications, then our schools should be preparing the children for those requirements.</p>
1366	<p>Prepare students for their lives after school!!! College, career and life!!!</p>
1367	<p>I expect the educator to be in charge of grades of the students not the parents or administrators. It is proven the intelligence is a bell curve. A majority of students should get "c's," a few A's and F's and some B's and D's. No parent should intimidate teachers and admin to give a better grade or modify the test or manner the test is given. Let the chips fall where they should fall. Kids are taking advantage of parents and teachers and it needs to Stop!</p>
1368	<p>To expand the minds and horizons of each student. To educate them to live and function as an informed citizen of our country.</p>
1369	<p>I expect Arizona schools to provide an education to our students that will help them succeed, one that will help them move on and become productive citizens in today's society, one that will help ALL students!!</p>
1370	<p>Well rounded students who are able to think independently and collaboratively to solve problems.</p>
1371	<p>I expect a graduate of an Arizona school to be able to get a job and be a literate, contributing citizen.</p>
1372	<p>Students need the skills to prepare for future job opportunities.</p>
1373	<p>Educate our children and build a strong foundation for their futures. Filled with positive experiences and projects that strengthen and round out their Academics with fine arts subjects and PE.</p>
1374	<p>To ensure that all students are successful</p>
1375	<p>Students should be able to communicate effectively and have basic skills that will allow them to either continue on to college studies or enter apprentice programs to develop a skilled labor force.</p>
1378	<p>proper training for teachers, so they can impart their knowledge and get their students as ready for their futures as possible.</p>
1379	<p>Appropriately supplied and funded schools schools. Giving students what THEY need means that we need to equip schools so that we can afford: supplies, instructional assistants AND duty aids, smaller classroom sizes, and ongoing professional development. i.e., I spent \$275.00 on PD for myself this year.</p>
1382	<p>Create literate citizens who have functioning capabilities and skills in multiple discipline areas including science, mathematics, language arts, social studies, art, music, and 21st Century skills.</p>
1383	<p>Prepare our student to problem solve-not regurgitate meaningless information. Have student work in groups and develop solutions to real life problems. Have our students be competitive nationally at a high level. Teachers need more pay in order to recruit the best of the best. Who wants to work at close to poverty level?</p>

1384	Increased funding for core academics and arts programs. Less pointless high-stakes testing and more student-centered, inquiry-based pedagogy in academic classes.
1385	I expect Arizona schools to teach children how to learn and problem solve through the fundamentals of history, science, math, and reading.
1386	Kids learning to learn and little testing
1387	To provide a safe environment where my child is challenged to grow in all areas individually.
1389	High expectations, quality teachers, diverse options for students, and well-maintained buildings and systems.
1390	Provide a product ready for use in the workplace that meets the needs of the industries within Arizona as well as around the world.
1391	Well funded schools that can provide a high quality education, with highly qualified COLLEGE EDUCATED teachers receiving a livable salary (this would require quite a massive raise!) Additionally, parents are not being held accountable for their lack of participation in their own child's education. This is a team effort. The State has abandoned us, and so have the parents. WE CANNOT DO IT ALL and we shouldn't have to. I keep waiting for it to get better, but it doesn't. We spend our own money on class supplies and curriculum. You read that right. Our district does not have an adopted curriculum. We are winging it, spending thousands on Teachers Pay Teachers, and then being evaluated on how well our students perform on ONE test. A completely bogus test meant to trick students so that they cannot succeed thus working towards the privatization agenda. It's absolutely unconscionable.
1393	Quality education that develops critical thinking and problem solving graduates.
1394	Students who can function in the world with basic and higher level academic skills as they move through school and beyond.
1395	I expect schools to provide instruction geared to helping students become successful adults upon graduating high school and/or college.
1396	Our schools should provide all three of the choices above. They are all equally important.
1397	To ensure that our students are college and career ready.
1398	For class sizes to be small enough for teachers to be able to take the time to treat each student as an individual... to teach them how they learn... to expose them to the world in such a way that they will discover who they are... and for teachers to be paid as the professionals they are.
1399	I expect them to better. Higher expectations for all students and higher community and state investments in our schools.
1401	I expect to have the students treated as people, not testing robots. Let your teachers teach, let the students learn!
1402	Enough resources (technology, manipulates, alternative materials for reading, math, science, and seating) for an entire grade level at one time so that schedules do not need to be altered due to rotating schedules of computer carts ext - especially for non title 1 schools.
1403	Students should leave with tangible skills useful for work, home and family in addition to post secondary readiness, the latter the more important.
1407	Better teacher pay would produce higher moral. Happy teachers would mean happier students.
1412	I expect a teacher to be able to teach. There should not be so many test given within weeks of eachother. There is no time for curriculum to be taught if they are testing constantly.
1413	We need to continue the path our schools are on in implementing new, more rigorous standards, which will enable them to be both college and career ready. A diverse curriculum is also important, but our first priority must be to prepare students for their future through strong academic preparation.

1415	More money to provide students the necessary education they need.
1416	Schools should be a safe and creative place for students to learn to read, write, think critically and develop a growth mindset, work ethic, and character so that they can make a place for themselves as adults in this world.
1419	For a student to be a well rounded individual prepared for the world by being able to think, speak, read write, and problem solve.
1420	I expect all students to make growth every year and be held accountable for their learning. I think courses and assessments need to be rigorous, but also take into account the different levels of learning that students have and the cognitive strengths and weaknesses each inherits. We need to be teaching to a level that ensures students are prepared for the work force and college, but again, know that every child is different. I want each child to be able to achieve to his/her best ability. I don't feel that we can expect all students to meet the highest level of standards.
1421	I expect for Arizona schools, and especially teachers and leadership, to reflect the diversity of the students in our state. I expect for schools to have an open door policy and have meaningful engagement and collaboration with their communities. Through this meaningful collaboration, I expect for there to be a holistic way to address the needs of our children around access to transportation, and health and health care. For this to happen - I EXPECT FOR THE STATE LEGISLATURE TO FULLY FUND EDUCATION BEYOND PROP 123, WHICH WILL EVENTUALLY CAUSE MANY PROBLEMS.
1422	I expect High School student to be prepared to be successful in their own expectations of what they want to do after High School. Some students expect to work and not go to college--I want them prepared for the workforce--with job skills, social communication, work ethics. Some students expect to go to community college or University--both have very different needs--larger class sizes, work loads--students should have looked at a college schedule and had to determine what kind of class load they will have to carry prior to their summer before they enter. Students as early as 8th grade or Freshman year should know and understand the costs per credit system, how many credits make up a class etc--none of this is common knowledge to them as elementary and high school are so different from each other as well as high school to college. In grade school they do not necessarily fail a grade because they get an F. In High School if they get an F they have to earn that credit over---so many freshman are coming in without that understanding and we are finding (as high school teachers) so many freshman falling behind their first year because they are not used to having to "make up" an F. I would just like to see students more educated about their own education and 7th and 8th graders should start being prepared for High School--better than they are now as well as our high school students need to be better prepared for their adulthood journey--Whether that is in the workforce or additional schooling.
1424	I expect a fully prepared student to move on to the next grade, and ultimately, fully prepared students that will succeed in college
1426	I would like my child to be educated at a level where she will be competitive with students from other parts of the country going into the university system.
1427	I expect Arizona schools to provide students with a high quality education that will allow them to be successful and productive citizens in a global society.
1428	Good environments, great teachers, engaging curriculum, and learning each day which prepares them for the real world
1429	I expect them to go over and above to educate our children.

1430	I expect Arizona schools to equip all of Arizona's children with the basic knowledge and skills required for life, work, and citizenship.
1431	Students who are learning at a rate of others around the country. They need to be ready to compete in the workforce.
1433	I expect our students to be prepared for the work force when they graduate, that means different things to different students. Some students will pursue a higher education, others need trade skills. I also believe it is imperative to produce a well rounded, critical thinking learner. We need the arts and language requirements restored as well as trade programs.
1434	I expect students to graduate with interest in being life-long learners and feeling that they have learned to think.
1436	I want Arizona schools to teach, encourage, and allow: critical thinking, questioning, and problem solving.
1438	That students are provided a diverse and enriching curriculum that goes beyond test scores and challenges them to be thinkers who are engaged in their communities. They need opportunities to explore different cultures and opportunities to have a sense of their place in the global society.
1439	I expect the schools to provide a well-rounded education, including physical education, music, and the arts. Students should receive instruction in critical thinking as well as the humanities. High school graduates should be able to enter the work force, trade school, or college, as well as manage the details of daily adult life.
1440	I expect Arizona school to be able to perform equally with school located in the Midwest and the East Coast. We are FAR behind them in many, many ways!! Our students would not be able to compete and as adults, they will struggle in the job force with lower than average skills and abilities.
1441	I am an early childhood educator. Based on the lower test scores and the amount of children needing to be held back. I expect for Arizona schools to go back to the gross-motor, fine-motor, and social skill education protocol (including ample recess time). The test scores reveal students are not understanding the concepts at a very young age.
1444	I want K-12 to produce graduates that can complete basic mathematics, read, write and be capable of attending college should they wish to do so. This would involve a department in each school that can determine outside barriers to educational attainment in order to overcome absent or negligent parenting that often results in students who are not in the best situation for learning to take place. This department can utilize available resources to ease, if not remove, these barriers so students can think about their future instead of just their present.
1445	Low teacher/student ratio, well-paid and supported teachers, low teacher turnover.
1447	Develop strong citizens with tools to be successful post-high school.
1450	Arizona schools need to prepare everyone....whatever diversity...to have the knowledge and skills needed to enter college.

1451	<p>We need to end the education system that has been in place for almost a century. Times have changed and education of our students has not. Students who are clearly on the college track need rigorous academics. Students who are good with their hands, problem-solvers, good with the public - these students need a solid, basic academic education, then they need early and active access to learn a trade or skill. EVIT (East Valley Institute of Technology), and programs like it, need to be expanded and offered starting in junior high. Having taught students from HeadStart through 8th grade, I know that we are not serving all students based on THEIR needs. Rather, we are sending a message to students who struggle with higher math, writing, and other courses that they are "not good enough" because they can not be successful in these classes or pass standardized tests. This is unacceptable. All students have worth. It should be our number one priority to help them find and develop their skills so that they become competent and contributing members of society.</p>
1452	<p>That they prepare students, first, in reading and math to perform at an adult proficiency. Then to offer challenging classes in sciences and the arts.</p>
1454	<p>I expect teachers that make a difference; that really love teaching. I expect less or no homework. When you leave work do you want to work at home? No, it should be family/dinner time. I expect more recess or break times for grades K-4.</p>
1455	<p>I expect Arizona schools to teach our students how to think and problem solve. In all situations of life not just the 4 core subjects.</p>
1457	<p>I expect them to stop cutting teacher salaries, and I expect them to listen to voice of the parents and staff. I expect them to create curriculum based of individual needs. I expect them to</p>
1458	<p>Arizona schools should prepare students to be educated, citizens, and make sure they have good critical thinking skills for whatever path they take in life</p>
1460	<p>I expect Arizona schools to prepare our students for college. But not all students go on to college, so we also need to prepare them with 21st century skills for entering directly into the workforce. Problem solving skills.</p>
1461	<p>To acknowledge students as individuals, with individual learning needs. I expect AZ schools to trust teachers to teach. I expects AZ schools to pay teachers a respectable wage and supply students with the resources they need to learn.</p>
1462	<p>Graduates prepared for the world - developmentally appropriate curriculums that include social-emotional learning, study skills, critical thinking, and life skills in addition to basic core academics, cultural learning, and in high school adding some pre-vocational training.</p> <p>Schools using evidence-based practices to guide instruction and classroom behavior management. Moving in the direction of expecting all districts to implement positive behavioral interventions and supports and prevention programming to address the rise research supporting the need for more social-emotional learning. Middle schools should have direct instruction in study strategies and organization, as these are key things impacting all of them and things they need to learn to be most successful in HS and beyond.</p> <p>Focus teacher evaluations not on standardized assessments, as that information is not valid, when you consider socio-economic status, language, etc. of the students. What they should be evaluated on is use of formalized assessments/progress monitoring in the classroom to help guide their instruction and identify students struggling, implementing small group/use of collaborative learning environments to help students struggling, and going above and beyond in implementing interventions and/or acting at mentors for students struggling.</p>

1463	I would love to see schools get back to hands on experiences interspersed with many learning modalities and not just rote, fact learning for a test.
1464	Students prepared to succeed in life after high school
1465	Students should be learning how to learn. They should be well rounded in learning experiences and knowledge when they graduate. They should have some idea of where they want to take their lives and be prepared to follow that path.
1466	Students to receive an education from qualified teachers who will not let anyone slide through the crack nor focus solely on the high achieving students. The bottom 20% has far more room to grow than the top 20%.
1469	Quality education that prepares students to be successful and happy humans--whether they go on to college or not.
1471	I expect that they can meet or exceed the Common Core Standards.
1472	To educate my child and allow her to succeed in all she does.
1474	To adequately fund teachers and students to ensure success on all levels. To provide the necessary training for teachers and appropriate course work for students. To understand that one size does not fit all when it comes to education. To understand that open enrollment and charter schools are killing the public school system.
1476	become more transparent with school funding and why teachers in AZ are not paid well
1477	More funding, smaller class sizes, better pay for educators, bigger emphasis on behavioral health.
1479	Graduates must have reasonable reading, writing and math skills to compete in the work force. Stop focusing on preparing all students for college. Focus on skills needed in the workforce, internships, business partnerships, and realistic career planning.
1480	Classes that interests all students, diverse Career and Tech Edu classes
1481	Appropriate classes for students of various ability levels, eg honors track, gen Ed track, and applied classes
1482	To gain knowledge and skills to prepare them for their future lives, which includes some of the classes required now but should also include more of a financial class which would include teaching of mortgage and taxes. Also offering many ways to demonstrate a diverse way of learning and characters. It should also be one of the place where children feel the safest and know they can speak with their teachers about personal matters not just about their grade.
1483	To teach students how to think critically, socialize with others, and learn skills to be a successful adult.
1484	While expectations need to be rigorous, age-appropriate skill levels should be considered, especially at the K-1 level.
1485	Well rounded students. Schools that serve all types of abilities and interests and promote positive character, and forward thinking.
1486	Solid basic education, reading, writting, math, history, civics/government
1488	My priority for my Kindergarten students is that they have an age-appropriate understanding of Math, Language Arts (Reading and Writing) along with Science and Social Studies. I expect our schools to provide the resources necessary to teach and engage these young minds.
1489	Arizona schools should prepare students academically as well as prepare them in the skills necessary to grow in the administrative ability of being a student.
1490	Prepare students for jobs after high school that involve college or vocational schools to increase the employment rate. All students should learn Spanish or another foreign language at a young age.

1491	I expect an education that prepares students to be lifelong learners and problem solvers, allowing and encouraging development of diverse interests and skills.
1496	I would like to see schools preparing kids for college or for jobs. I think we need alternatives for students unlikely to be college bound
1497	Strong communities that can offer differentiated lessons to meet all students. Teachers who are well supported, with PD and assistants when appropriate and with competitive salaries.
1498	I expect Arizona to fund education adequately, offer variety and extracurricular activities along with core subjects. I expect teachers to help prepare our kids to be problem-solvers, innovators, critical thinkers and collaborators - and to help students become productive members of society.
1499	I expect to not have to kill the love of reading in elementary school because of constant testing and teaching developmentally inappropriate standards to young children. Students have been hitting the wall in third grade for the past three years because of constant testing in K-3. Unfortunately, I have also had district personnel tell me that it doesn't matter if standards are developmentally inappropriate, students can learn them. Very sad.
1500	I want students to leave school prepared for the adult world.
1502	I expect that the schools offer some diversity - multiple foreign languages, arts, and vocational programs.
1503	develop critical thinking skills in all areas of learning
1504	I expect each student to read at grade level. Know basic math facts
1506	Our schools should keep students in classes and programs that not only interest them, but prepare them for the world outside of high school. We are not preparing our students for college by babying them - turning in late work, missing deadlines, not completing work, re-taking tests over and over - all without penalties...and we are not preparing them for employment in the real world - constant tardiness, excessive absences, taking A+ or ELP classes instead of repeating a class they fail...worse, taking them out of the classes they are successful in ie CTE to take these watered down make-up courses where cheating is rampant. If a student excels at academics we reward them, but if they excel at hands-on learning we punish them. CTE programs should be just as valuable as academic programs as they truly prepare students for a realistic future. I've had students come back after graduation and thank me for holding them accountable, but have never had one come back and tell me they wish I had let them do things the easy way.
1507	I actually expect more support for public schools from Arizona legislators. Our public schools and teachers are doing amazing things with minimal resources. ESSA is a great opportunity to get things like testing right, but unless we have the funding and support to improve and maintain our schools, then the dashboard options from ESSA won't even matter.
1508	My children to be prepared to enter a 4 year university without having to take remedial classes
1509	The school's responsibility for each student is to provide an education and life skills that prepares them for success in society. This is regardless of whether the student will enter the workforce or continue their education.
1510	Non test-driven schools and more focus on common core curriculum
1511	I expect the state to ask schools to stick with a set of standards and not change every few years without taking in to account the student population. I expect Arizona schools to stop catering to the lower academic students and hold parents accountable for their child's learning, behavior, and attendance.

1512	To prepare our students for a world that requires critical thinking, working with diverse communities and being culturally competent.
1515	I feel students should be ready to enter the workforce with knowledge that makes them competitive, as well as educationally prepared for pursuits in higher education and collegiate expectations.
1517	Kids come out of high school unable to learn, to write a check, to live in the really world. But wow. They have that periodic table memorized.
1522	To develop students who can think, reason, and problem solve, and who have functional skills in reading, writing, and math.
1523	More real work curriculum at the secondary level
1524	I expect schools that prepare students for college and career through differentiated instruction that meets each students needs
1525	Enough funding so that we are no longer at the bottom of the list that rates school excellence.
1526	I expect that Arizona schools will prepare students to score in the top 20% on the ACT and SAT to enable them to be accepted into the college of their choice.
1527	The classrooms need to focus on the basics more. Also, schools need to be able to hold students back if they do not meet the standards. If teachers cannot hold students back, the next year teacher has to focus on the previous year's material. It becomes a spiral effect not just for one student, but for a majority. The teachers then cannot go in depth enough with the standards they are supposed to be teaching. There should be leveled classes especially starting at the middle school level, not by grade level, as this will assist with students getting the curriculum they need individually.
1528	I expect Arizona schools to prepare students for university coursework in addition to the knowledge and skills to contribute to society through meaningful employment in the workforce.
1529	To educate students to be successful in chosen careers.
1532	AZ schools need to offer a diverse curriculum that includes a strong focus on science, math and the arts. Scripted curriculums and worksheets are unengaging. Schools need current and accessible technology. Schools need more community involvement to bring in available funds of knowledge.
1533	Life is not one-size-fits-all. Diverse offerings that are interesting help kids learn how to learn and love learning.
1537	I expect schools to teach students basic reading, writing, and math skills to perform in our society. Equally important is teaching students how to be life-long learners -- how to think, how to problem solve, how to research to find the answers.
1538	Smaller class sizes, more funding for low income students, more funding for extra curriculum and supplemental resources. Mandated healthy lunches, as well as mandated funded for PE, art and music everyday for all schools
1539	I expect schools to prepare students for post-secondary school life. This preparation should not only prepare students for college, but the preparation should include college options for those who need/want it. Students should be exposed to options other than college, such as trade schools and other vocational opportunities, military training, or jobs available post-graduation with no other training or education.
1540	Solid and stable teaching staff. Options for different students to find success in their own way.
1541	To individualize instruction so that each student is supported in their learning and given opportunities to prepare for life after high school albeit college or vocation.

1542	I expect schools to prepare students for their future by teaching them problem solving skills in real world situations. I expect Arizona schools not to look at a student or a teacher by test scores. I also expect Arizona schools to help fund more classroom curriculum and training to help accomplish standards.
1543	Support for staff so that they can best prepare their students to move on to the next level of education, whether that be a technical school or college.
1544	To develop the "whole" child into responsible, law-abiding, well informed adults who are prepared to earn a living and to make positive contributions to our state and nation.
1545	I expect administrators to have more hands on involvement with students and discipline within the classrooms.
1547	Education should help prepare students to become citizens who are capable of beneficially participating in society and government. Education should ultimate prepare students to become better, more virtuous humans.
1549	I expect Arizona schools to offer courses in diverse subject fields and to have teachers who really understand how to put forth material in ways that all learning styles can be receptive to. I also expect Arizona schools to take a large responsibility in the important developmental years of students and to have classes and environments suited for exploration and personal growth.
1550	curriculum for teachers to use instead of them having to pay out of their own pockets
1553	I expect Arizona schools to prepare students to compete in today's market whether it be the workforce, college, or the military.
1555	As a teacher, I expect our schools to fulfill their social obligation of giving every kiddo an opportunity to rise to HIS OR HER full potential. As a teacher, I expect this social obligation be efficiently yet effectively funded by our government, whether that be at the Federal or State level. As a teacher, I expect the education of our upcoming generation to be one of our country's greatest priorities! As a teacher, I expect to be able to do my job, with my students, and to be held accountable by fair and individualized assessments, taking into consideration the challenges that my students face everyday in their home lives, and other environmental factors that sometimes make learning difficult. And, as a teacher, I expect family support for our work. I acknowledge the fine parents that I work with every school day to maximize their child's educational experience. Sadly, if I were to put a percent on how many of my students have that level of home support, I would estimate it to be 20% to 30%. To be met at least a quarter of the way by parents who, in some cases, couldn't be bothered by how their child is behaving, or how little their child is getting out of their education, and if that is not present at home, then that too, must be taken into consideration when evaluating the results of the teacher's ability to educate effectively. Thank you.
1556	To educate students and give them the skills necessary to compete in the workforce.
1557	Students to be nationally and internationally competitive, prepared for whatever they choose in their future.
1558	As I have a gifted child, I expect their school to teach rigorous standards to challenge them, so they can problem solve and work collaboratively.
1559	I expect AZ schools to hire competent teachers who inspire students to learn in a respectful and safe learning environment. I expect the academic expectations to be high with lots of supports to help students succeed. I expect AZ schools to pay teachers a living wage so quality teachers can be retained. I expect government to support best practices in education and not their own personal agendas.

1560	I expect children in Arizona to receive equitable and diverse instruction from the most accomplished teachers in environments that are safe, challenging, and encourage failure to innovate.
1561	Stop high-stakes testing, it is ruining our schools: i.e.- STEM education, Social Studies, and depth of content are sacrificed for test prep.
1563	Really teach kids reading, writing, and arithmetic. Don't promote them automatically if they can't read, write, and do math at grade level. Include physical activity for every student! This is not fluff, it's essential for kids to blow off steam so they can stay healthy and fit and perform well in school.
1565	To get students prepared for college or a trade. Also so help them emotionally and socially become productive members of society
1566	I expect highly-qualified teachers to help students learn the curriculum with the support of parents. Students should be offered a variety of content and extracurricular classes to keep them interested in learning. Certified librarians should be brought back to the schools to support the curriculum, allow collaboration with teachers, and develop library collections for curriculum support and pleasure reading.
1567	To help guide and prepare students for their future occupations and provide them with the necessary set of basic knowledge to choose from a variety of those careers.
1568	Provide a community of life long learners and critical thinkers that respect authority each other. Support teachers with better compensation.
1569	I expect that students will not only be well prepared academically, but also well prepared to be socially and emotionally ready to engage in our society in a meaningful way.
1570	Education, not training – including not training 12% of our kids for Bill Gates' jobs at the expense of the humanities.
1571	I expect a free top notch education which will prepare my child to become a global leader and competitive force in today's rapidly changing world. I currently have a bachelor's degree and I'm obtaining my Master of Social Work. I believe that my child should be able to support her family on at least a bachelor's degree...especially considering the cost of education today. I believe that in elementary, junior high and high school she should be introduced to a variety of subjects, concepts and cultures.
1572	Fairness in considering the students background, social economics and culture when implementing curriculum standards.
1573	greater financial support and recognition for school personel and their efforts
1574	To offer an education that will help our children be ready for a changing work force.
1575	I expect the teachers to be well educated, qualified, and prepared to teach rigorous curriculums tailored to student needs at that school, at that time. I expect flexibility to meet student needs.
1576	Arizona schools must employ, train and adequately compensate highly qualified educators so they are willing to make the sacrifices necessary to meeting scholars where they are, and stretch them to their highest potential. Educators must be able to create and deliver: student centered, inquiry-based, problem-solving, forward thinking, internationally-minded, peace keeping, culturally diverse lessons that are engagingly rich, rigorous and relevant.
1577	Upon graduation, students should be able to read, write, speak, calculate, problem solve, and reason at grade level.
1578	A quality education that prepares students for whatever direction he/she plans to take in the future.

1580	Our schools need to provide students with a strong yet diverse education that develops a sense of both belonging to and understanding of the global world in which we currently live. Students need to be challenged plus they need to learn how creativity helps to problem solve.
1582	I expect from all schools, in a true democratic nation, that every child has the opportunity to a quality, intellectually stimulating educational experience. These experiences should build on the strengths of what the child brings to school (including cultural background). No child at anytime should ever feel marginalized by standards chosen that are not representative of who they are, what they bring to school as a person, and value the language they speak.
1583	I expect AZ schools to provide impactful and growing learning opportunities for all students, regardless of ability, so they can graduate ready for any career or schooling they choose.
1584	Well prepared graduates ready to enter the workforce or prepared to attend post-secondary training/education options.
1585	Ensuring that students are prepared to enter the workforce at the level of other state schools.
1586	That students are college and/or career ready when they graduate from high school
1588	I expect that children will receive a quality education that focuses on academics, social skills, and enrichment in the areas of the arts.
1589	Arizona schools should work with communities in a partnership to help our students succeed. School is a key part of the equation. So is the home environment. What happens in the home before a child enters school and after he/she leaves school for the day is equally important.
1590	To educate the whole child and to allow student choice when it comes to a student showing us what they know in a way that is comfortable and successful for them.
1592	regular report cards with A,B,C,D and F not numbers like our district just switched to. Also retain students who get over four F's in a semester, not just shuffle them along like currently happens in our district. They just get worse and worse in each progressive grade level, and eventually drop out.
1594	The best teachers for those kids with the highest need. Attending a public school should be the norm not last resort.
1596	I expect Arizona schools to prepare all students for college and/or career. This means that the educational system needs to be flexible and fair. Not all students or schools fit into the same "box".
1597	Proficiency in basic and necessary skills and knowledge needed in today's workforce and for today's civic duties.
1599	To teach our students how to be ready for college and career and be a successful citizen in our communities.
1600	More funding to provide each student with the access to technology and a diverse curriculum that meets the needs of ALL learning styles.
1602	I expect for every student to have the same fair opportunities to learn and be prepared for college, military or the workforce regardless of the school district or school in the district.

1604	My expectations don't meet the political agenda. However, it is my opinion that the State needs to stop taking federal monies for education. Running of the schools is a power reserved to the states and the feds need to be left out of the loop altogether. Further, the state should either step up and start supporting the education professionals, or step away and return the schools to their respective school boards. Pleasing the feds will never happen because their expectations are ridiculous. But the state legislature and the state school board just pass the buck off to the teachers and say, "if we could just get the teachers to do their jobs..." Meanwhile, the good teachers are looking to change careers so they can make ends meet without being told how worthless they are. Local control of the schools is the only intelligent choice AZ could make, but we all know that won't happen.
1606	Bring back the things that created the CEOs, and more from when we were kids: more recess, more flexibility in teaching those standards, having standards that are developmentally appropriate, more funding to all schools and all schools (public, private, charter etc.) held to same accountability/expectations.
1607	because students needs to learn things to succeed in school and in their future
1608	as a teacher, parent and former student too----all of the above needs to return to ALL schools
1609	I expect transparency from all levels; state, district, and school site. I expect all students to be supported academically, as well as prepared for post-secondary education and future careers.
1610	I expect schools to help students mature both intellectually and socially, to prepare them to pursue their own interests and talents, with or without formal post-secondary education. Too many students leave high school without the skills to direct themselves towards productive contribution to society -- they are only able to do what they are directed to do, and this sets many off down the wrong path.
1612	I expect my children's school to prepare my kids for post secondary success. They must match their rivals nationally and internationally. That's why we must KEEP the standards we have. Arizona has become a joke nationally, and I'm tired of us sacrificing our children to prove a political point.
1613	prepare students to be successful after graduation in continuing education and/or the workplace
1614	Students and schools be held to high expectations.
1615	I expect students to graduate with strong math, science, English, and history skills who are able to think and work independently, and who are ready to attend further education at the college level or are ready to attend technical training in a trade or skill.
1617	Well funded, well educated teachers, providing an exceptional school for each child
1618	I expect rigorous academics, diverse course offerings that allow students to explore academics and the arts, and I expect students to leave with a direction in the work force (something that is severely lacking as far as trades are concerned).
1619	Our children to be citizens of the world - given academic and social learning to meet the needs required to be successful in varied situations.
1620	Our children to be citizens of the world - given academic and social learning to meet the needs required to be successful in varied situations.
1622	I expect the standards to prepare all of Arizona's students to be prepared for a career and compete against the rest of the 49 states.

1624	I expect that each Arizona school be equipped with all the resources (consumable and nonconsumable) needed to prepare each student for academic success. I expect that all technology is upgraded, working, and accessible....so many times our public schools are trying to function in a high tech competitive world using outdated equipment. Furthermore, class sizes should be at a reasonable size, no more than 22 in the earlier elementary classes (k-2)...kinder should have an all day assistant working in tandem with the teacher. Lastly, each school should give extra support to all students k-5, not just the ones who need remedial support in reading and math, but all students should receive a tier 3 academic support so that we are pushing all kids forward.
1625	High quality instruction. No scripted programs or highly-regulated curriculum. Let teachers teach--be creative, develop thinking skills, engage in meaningful conversations on wide-ranging topics that will motivate, engage, develop confidence and critical thinking. Teach kids how to LEARN--critical thinking and problem solving and comprehension/reasoning strategies.
1626	I expect students in elementary schools to interact and become educated in ALL content areas (Science, Social Studies, Health, etc.), not just Language Arts and Math, because they are tested.
1627	A fair education for all students given at their level of learning in smaller environments (
1628	Greater opportunity to foster critical thinking skills in a diverse curriculum.
1629	Take students where they currently are academically and show growth throughout the year. Help all students to meet their potential, which is not the same for everyone.
1631	I think that we need a strong PUBLIC education that prepares ALL students for a productive life after graduation.
1632	To produce students who are able to contribute to society in a positive and mannor.
1634	I expect students to be given a well rounded curriculum. I want teachers that inspire learning for all students, and promote success and excellence. I want teachers to educate and inspire students, to achieve the students highest abilities.
1635	For all students to be provided with a safe, positive, and effective learning environment.
1637	To be on participating with other states, and we aren't. AZ has little to no respect/care for education. We need money and focus. And, not Douglas or Doucey in office. Horrible people to have in a state that needs support for education, not more criticism.
1639	I expect the schools to provide a variety of choices in electives so that students not continuing education at the college level will have skills to be gainfully employed.
1640	I expect Arizona schools to educate all students to their highest potential and to the best of the professional teacher's ability
1641	I expect Arizona schools to equally prepare students who choose to pursue extremely diverse paths into adult society without neglecting or traumatizing those whose futures will not be including a traditionally four-year university. The current standards do well for the 5% to 10% of the young population who will be delving into STEM careers, but is less than helpful, if not damaging, to those will not.
1642	Less testing especially AZMerit is not needed
1643	To teach students to be life-long learners and to give students the knowledge they will need to be successful in life. To take pride in themselves and to know they can accomplish their goals. To have high expectations for students to achieve.
1644	To maintain a respectful, safe and rigorous learning environment. I am tired of students being "ok" with a D and parents blaming teachers for the criminal or bad behavior of their kids. I am tired of being the police, mom and counselor and would like to be able to teach in this state.

1646	Arizona schools should be focusing on academics and not be worried about fixing families and their issues. The goal is to educate, not counsel.
1647	I expect students to be taught and raised to their potential. Not all students should be treated the same and held to the same path. Students should be allowed to train for whichever career that they want without being looked down on because they don't want to just go to college because it is expected. Vocational school grads are often making more money and more prepared for a career than a person holding a college degree.
1648	I expect Arizona schools to provide children and young adults a place to explore the world and the opportunities available through a curriculum that is student centered and provides ample opportunities to problem solve real life situations.
1649	I expect every child to be provided with an opportunity to pursue educational opportunities surrounding their chosen field while being provided a well rounded education in the highly likely event that they change their mind a few times. Further, I expect struggling or excelling students to be provided with the precise support and/or enrichment that they require based on assessment.
1651	Equitable resources for all students in both basic skills AND higher level thinking. SWBA to quickly add and subtract, shop, compare prices, and carry on a friendly discussion. SWBA to read and analyze, communicate their opinion, reasons, compare options, with real world problems. All students need computer access for word processing, research, creating presentations, websites, prezis, and programming.
1652	I expect the schools to prepare our young people to take the responsibility to carry on our society. I would like to see more emphasis placed on the CTE type of classes, rather than pushing for ALL students to set their sights on going on to college.
1654	I expect our schools to be funded to the level that is necessary for a state with a high poverty level to meet national standards. We are far below, and it shows. We also use tests that are not psychometrically sound to evaluate our students and base decisions on retention on those faulty measures. We need to adopt national evaluation metrics and stop pretending that we do a better job ourselves. We need to pay our teachers the appropriate wage for someone with a Master's level education. We will never overcome a teacher shortage without a significant increase in teacher salaries. We need to stop relying on handouts from our families to help our schools run - we should have proper funding at the get-go. Teachers and parents are subsidizing the poor financial decisions happening in Phoenix and it has become the status quo. I feel that this model is unacceptable.
1657	I expect high standards of academics, but not at the expense of a diverse curriculum including STEM, Fine Arts, Physical Education, and CTE. I also expect schools to support teachers and administrators in the classroom through funding and legislation.
1658	I expect our students to be able to compete academically with other states and countries. The students should be prepared to join the work force or enter college with the skill sets necessary to succeed.
1659	Students should be socially, emotionally, and academically prepared for success after high school in college, career, and life.
1662	Arizona needs to diversify what they offer and how they offer curriculum. Real and practical learning experiences are needed in the classroom to translate into real world preparation.
1663	Creative, critical thinkers that are willing and able to work.
1664	I expect Arizona schools to provide a safe place that offers engaging curriculum and fosters creative thinking and a love of learning in all Arizona students.

1665	I expect Arizona school to focus on academics, while allowing teachers to train students in skills needed to succeed in the workforce, especially cooperative and communication skills. These skills are difficult to assess (and may be developed by students at staggered ages), but vitally important to the workforce.
1666	Arizona schools should prepare students to become productive citizens. The curriculum should be challenging but developmentally appropriate. More money should be allocated for classes such as wood shop, mechanics, etc., so that students have a choice. Also, students should expect that their learning environment be free from disruptive students. The public schools need to have more freedom to remove unruly students. Also, if charter schools are funded by state funds, there needs to be over-site. Attendance reforms also need to be put into place.
1668	Specifically rigorous in math and science, such as physics and chemistry.
1669	That they provide students with the opportunity to learn, with the tools necessary for our high tech world, encouraging students to become critical thinkers with the ability to problem solve. In order to do that teachers need to be supported with the necessary supplies and with a sustainable wage so that schools can recruit and retain well-qualified and talented educators.
1670	More well rounded day. Bathroom breaks. More recess or brain breaks. Make sure kids are having art, music, etc. Stop wasting time on standardized tests!!!
1671	First, I expect the Legislature to obey the law and fully fund the schools regardless of the misleading proposition recently adopted by an ill-informed electorate. Second, I expect Arizona schools to prepare students to be able to thrive in a rapidly changing world where climate change and global markets are creating unstable communities and stressed local economies. I expect that all classroom activities should be based on the fact that we live on a finite planet and must learn to collaborate and innovate together to thrive.
1673	Rigorous academics that prepares our kids to compete for a college education. Students should be given the opportunity to prepare for a career directly out of high school if wanted (trade classes).
1674	More student accountability as persons responsible for their own success.
1675	High academics mean nothing if children aren't taught life skills of acceptance, diversity, problem solving, and perseverance. We need to bring back prevention counselors at the elementary level.
1676	Arizona schools should provide core academics, diverse curriculum and opportunities to use the skills to be successful in the workforce of the future.
1677	I expect students from diverse backgrounds to feel safe and supported; inspired to learn, take responsibility for their actions and performance, and be prepared to be a participating citizen of the United States
1678	I expect our schools to honor the needs of the students and the teachers. There should be accountability all the way to the top. Student's needs should be number one! And we cannot meet the needs of the students' if we do not meet the needs of the teachers.
1679	It become more about the students and less about politics, economics, or rule enforcement.
1681	Students should graduate and be prepared to compete with graduates from the best schools in the US (for example, Connecticut) and from other countries around the world (Finland, Sweden, Japan, China, Singapore...)
1682	To be competitive with other states, have more reasonable class sizes and to provide a well rounding education without all the focus on standardized tests.

1683	<p>Arizona schools should be staffed by highly trained teachers, principals, and staff who demonstrate knowledge of student's diverse needs, learning styles and interests. They should be caring, responsible educators who believe in developing the whole child and be able to demonstrate extensive knowledge and pedagogy for the subjects they teach.</p> <p>All schools that receive State or Federal dollars must accept "all" children.</p>
1684	Arizona schools need to prepare all students for their lives outside of school. We should be providing students with small classes where qualified teachers can help facilitate their learning.
1688	Students to be prepared to face the world (college, career, life).
1689	We need to work on teaching critical and creative thinking, communication, collaboration and cultural awareness skills so that students can compete in the global job market.
1690	Diverse curriculum that addresses all aspects of the student population in the schools.
1691	Reasonable efforts to ensure every student has basic skills in reading, writing, and math as well as a sense of strengths and areas to improve. Respect for different learning styles and needs and recognition that many skill based careers are as important as academic based careers. Additionally, Arizona schools should open students eyes to the world.
1692	Our children are receiving a traditional education that does not prepare them for a nontraditional work place. Electives need to be more diverse. Instead of traditional band, try Garage Band. More STEM electives. More technology integration
1693	Using the foundational knowledge building blocks (math, science, literature, arts, etc.) and appropriate technologies, teach my children critical thinking skills and how to persevere through challenges.
1694	I expect Arizona schools to help students find their passion/giftedness and nurture it to be utilized in the students career path.
1695	I expect Arizona public schools to give every student the opportunity to acquire a general education that will prepare them for a post-secondary education and entry level work life. That education will also provide them with what is required of individuals living in a republic to know and understand the principles of being productive and honest citizens and how to contribute their gifts to the society.
1696	I expect students to be ready to go to college or to be active participants in the work force when they graduate.
1698	I expect students to be prepared for whatever aspect of the job market they choose to enter. Being prepared includes being able to function in or create an environmentally friendly business.
1699	Students that are well-versed in standard educational requirements (i.e., math, science, language arts), but have also been engaged in multiple learning styles, beyond just the standard lecture. Students have had opportunities to engage with the outdoors and environmental education has been implemented within a variety of curriculum.
1701	Students should be given the opportunity to use inquiry and project-based learning models - this will better prepare them for their future, in any field that they choose to go into.
1702	Students should be given the opportunity to explore and study all areas of academics, not just the test focused subjects. Too much time is being given to test scores, and little time left for other areas such as social studies, art and science.
1704	High expectations with aligned assessment of individual student skills with HONEST reporting of progress to parents.

1705	All high school graduates are FULLY academically qualified to enter state university or community college. THIS MEANS: NO probationary status; NO developmental or remedial coursework required.
1706	Schools need help students acquire the tools they will need to express themselves, understand what others say and write, and make mathematical calculations in daily life and the workforce. Schools need to offer a diverse curriculum that allows students to discover their talents, in the arts and in careers. Schools need to help learn students think, both scientifically and philosophically (through the humanities).
1708	I hope for the public schools in Arizona to equip my children with the tools to determine what they want to do in order to be contributing members of society
1709	Students that have had the opportunity to learn to their highest level, and feel prepared for the next step of their academic careers
1710	We need to take the steps necessary to get significantly higher ranking in the nation. We seem to hang continuously at the bottom among the states.
1711	Nationally-competitive education
1712	I expect graduates to be critical thinkers who are prepared for college or the workforce.
1713	Students should be exposed to a variety of educational opportunities, be it diverse courses, volunteer opportunities, extra curricular activities, etc. Students should be required to take & pass basic courses but also be given the freedom to explore their other interests and talents through specialized courses or opportunities. At graduation, students should be well rounded individuals prepared to make "adult" decisions such as entering the workforce or advancing their education as well as being able to make informed, relevant decisions regarding voting, personal choices, etc.
1714	Arizona schools should be realistic about the population of students that are in the school districts and provide them with a curriculum that makes sense for their abilities that will prepare them for the world post graduation.
1715	I expect them to prepare our students to be college and career ready.
1716	I believe that all AZ schools should meet the needs of each individual child, where they are academically. Children should not be shuffled along and turned into a number. Standardized tests do not provide any useful data that teachers can use to inform instruction.
1720	All of the expectations mentioned above are important to me. As a mother and a teacher I believe that a rigorous and diverse curriculum is necessary for student success. All students are different so a variety of courses would entice students.
1721	Arizona schools should provide a quality education for all students based on individual needs.
1722	I expect our schools to prepare our children for LIFE, not for tests. They need to be able to think for themselves, reason, and even sometimes get the "wrong" answer so that they can learn in a meaningful way. We need to be making learning relevant to the students so that we can capture their imaginations and get their buy in and engagement, not just their compliance. I hope my son graduates knowing how to learn, rather than knowing how to regurgitate facts and with the joy of being a lifelong learner firmly in place. This is what will make him, and other students resilient, creative, resourceful and ready for the new economy when it comes no matter what it looks like.
1723	To provide a casual and consistent platform for education in the outdoors, and education about the outdoors. A blended education of standard academics taught in the outdoors, with applicable natural settings that support or enhance the lesson. An opportunity for all students to have significant time in the back country while still in an academic environment.

1724	Good pay which we do not have, good medical without the large copays, and good dental program.
1725	I expect our school system to educate our children of all ages and needs in a manner that allows them to move on to college if they choose and/or get a job. I expect our schools to teach our children to read and write at an age-appropriate level. I expect our schools to challenge our students. I expect our schools to pay teachers and staff what they are worth, which is not what they are receiving!
1727	I expect graduates to be prepared to be successful in college.
1728	A whole student education that grows dynamic skills and awakens abilities. Arizona schools should enlighten, inspire, encourage, support, and scaffold education for the diverse variety of students.
1730	I expect students to be able to reasonably read, write and perform simple mathematics calculations when they graduate. They should be exposed to many curriculum areas to explore what interests them further as they move on to post-secondary choices.
1731	Schools should prepare students to be able to contribute to the community by teaching them to read, write, work with others and solve problems. They should have the opportunity to develop and discover their talents in the areas of sports and the arts.
1733	I expect that elementary schools have a simplistic core curriculum to follow in numerous subject areas. In Junior High those same subjects become more specialized as students choose various subjects from core requirements to enriched opportunities. Finally, in high school, students will have reduced core requirements and increased opportunities for choices that will help them establish a path into the workforce or higher education.
1734	Staff and curriculum that meets the needs of all learners
1736	Students reaching their potential, whether academically or in trade preparation. That requires a broad spectrum of courses, including AP and trade preparation, reasonable class sizes, and teachers that are free to teach.
1737	In addition to high academic and career readiness expectations, schools should support mental and emotional health of students. Educators need to be given the resources to be able to achieve high standards (ie. competitive wage to attract high-quality teachers, stipends for hard-to-fill positions, such as special educators, and professional development with continued monitoring, guidance, and support to improve implementation).
1738	We need to be competitive with other states. Currently our high school graduates lag greatly behind their peers in other states. This requires increased rigor beginning in the earliest grade levels.
1739	Arizona should not limit itself to looking at standards that were implemented in 2010. Many states prior to Common Core's development had superior standards--we should look for the best standards for AZ with its unique needs. We also shouldn't let any set of standards over rule good judgement of a teacher/principal/district. A cautionary tale I observed by having a new checklist of standards where outcomes of a test determine a child's success, a teacher's success, or a school letter grade caused the omission of teaching cursive because it "wasn't tested" and "not on a list". Not everything that matters and is important to a parents can be measured by a test. Parents don't want so much focus on testing to the absence of other meaningful skills. We see teaching to the test has been the natural outcome for the past 15 years.
1740	I expect that the resources and professional training be readily available to staff in order to ensure a quality education for ALL students.

1741	In preparing graduates for the workforce, the curriculum needs to be rigorous and relevant, so I feel this category fits best. Critical thinking skills and collaboration skills are necessary for success in a career/occupation so we need to address these skills.
1742	I expect schools to teach all the core content areas and to prepare all students. There are several elementary schools in my district that focus all day in reading and math. The students there do not get taught science, social studies, art, music, or have gym. The high income schools do not have this problem. Only the low income schools do. Poor kids deserve a quality education too.
1743	I expect every student who receives a high school diploma to have all the skills needed to be a highly functional individual who can go out into the world and be successful in whatever they choose.
1744	I expect Arizona schools to provide students the minimum workforce qualifications necessary to move on to college or a hands-on trade vocation.
1745	As we move into rigor, and preparing students for a career we have to make sure we are not leaving hundreds behind. We need to make sure our teachers know how to offer remediation for those students who are not meeting the standards. Universities need to prepare teachers with the knowledge of the fundamentals of literacy and mathematics. Qualified Administrators need to be proactive in utilizing all resources to prevent the academic gap.
1746	Research shows that students who can answer "yes" to the following questions are 30X more likely to be engaged in their own academic success (Brandon Busted from Gallup has done a great deal of polling and research on this issue): 1. There is someone at my school who encourages my development; 2. I have opportunities to do what I do best every day (not necessarily all day). Having a diverse curriculum will provide more opportunities for students to answer "yes" to #2. (Having smaller class sizes will increase the likelihood that they can answer "yes" to #1).
1747	Teaching everyone how to learn
1748	All students need different things. Right now we are teaching and testing pretending each student has the same background, ability, and interest
1749	I expect Arizona schools to provide students with a rigorous, well-rounded curriculum in an environment that is safe, supportive, and conducive to learning regardless of the student's zip code. I also expect the schools to improve access to mental health services while also provided effective, school-wide positive behavior interventions and supports.
1750	Classes that teach employable skills, not just crap to pass state tests!
1751	A great fully funded traditional public school in every neighborhood. Charters should exist only if they offer unique innovation. Strict accountability for charters. Charters must actively seek student diversity through affirmative action.
1753	Highly qualified teachers and staff. Teachers are paid well for their educational courses taken and experience that they bring into the classroom
1755	I expect teachers to be paid a living wage and the students to be able to graduate after 12 years and be educated enough to be contributing members of society.
1756	Providing a learning experience that prepares students to be lifelong learners, giving them the tools they need to seek out information on their own and take charge of their education. Including social-emotional curriculum alongside traditional academia.
1757	Less testing more teaching and learning in authentic situations with engaging activities and projects.

1758	I expect Arizona schools to implement a relevant, rigorous, relevant and modern curriculum. Schools should create a learning environment that fosters and promotes respect and dignity for all individuals. Schools should be provided with all of the necessary funding to address the aforementioned goals.
1759	I expect Arizona schools to prepare all students to be successful after high school whatever they chose to do. Graduates should be well-rounded, productive citizens.
1760	Challenging yet diverse curriculum in a public school that supports the needs of all students across the spectrum of ability and socioeconomic status.
	Students need access to more diverse post-high school educational options. Arizona is offering the world to encourage businesses to open shop in Arizona, but if we can not offer a skilled population of workers with technical, administrative skills, or both, businesses will find it is more expensive to do business here if they have to recruit employees else where. Students should have a choice of accredited vocations teaching industry standards or a university degree, because not all students have the academic skills to become a banker or nurse, but they might make brilliant linemen, mechanics, or electricians.
1762	In addition to the well-rounded education teaching communication, mathematics, sciences, history, civics, economics, etc., students need to develop critical thinking and decision making skills - it is important for entering the workforce and keeping themselves and others safe.
1763	To build lifelong learning and prepare for real life.
1764	I believe not all students will go to college. The ever rising cost of a secondary education is hurting middle class graduates. I believe we need to start offering high school students a trade program.
1765	Highly qualified teachers, excellent curriculums based on national standards, and full funding to being us up to the national average.
1766	An education that suits ALL students.
1767	Opportunities to learn core academics and get exposure to a variety of potential career opportunities with the goal being continued higher education.
1768	I expect student to gain a well-balanced educated that has introduced concepts in not only STEM and ELA, but also Social Studies and basic living skills like cooking and balancing a checkbook.
1769	I expect Arizona schools to prepare our children to be independent thinkers and good citizens. Arizona schools should have highly qualified teachers, with degrees in education and competitive salaries.
1770	That our graduates are ready for their future. That they have a complete education on history and English and basic math and sciences, learned well, not bits and pieces. If a child knows they are not interested in college why force them learn tangents and cosign. Why not offer better and more in depth education on math they feel they will use. Never have any of my children actually learned the entire book in history or geography classes. And I am tired of books being slanted to be politically correct. And we have to offer classes that allow students to create things; sewing, woodwork and cooking.
1772	Teaching all students how to learn for a lifetime
1773	That my child has opportunities to use critical thinking and problem solving skills instead of rote memory skills. No more over testing my children!
1774	An education that suits ALL students.
1775	I don't think we should have to choose. We can and should have all of these.

1776	Students need to be prepared for college and careers. I expect equality among schools. There are too many public schools that have way less than others. I expect fairness in how school districts are told to spend their money.
1777	Higher education than in other states
1779	Graduates who think, reason and problem solve
1782	Informing youth of the world in which they live and giving them the tools to think critically about the events in their lives as well as make a difference.
1785	Graduates should have the educational abilities to enter workforce or Tech training or a respectable University.
1786	I expect schools to provide students opportunities to build not only their academic foundation, but skills for organizing and planning task completion. When students graduate, they should be work ready and capable of decision making and able to manage this themselves.
1787	Children who leave the 12th grade in four years are either able to enroll in college without remediation or enter the workforce with a baseline skill level. No more 5-year high school experience or children being remediated if they desire a college education. Community and public colleges are not to try to fix what is not being taught in K-12. Jobs are filled by candidates that meet the minimum metric of college acceptance.
1789	For my children to be prepared for college, prepared to work in the real world. To be human beings, not test-taking robots. I want my kids to be able to find their potential, to contribute to the world in way that is interesting to them, and be free to contribute in with their talents and interests rather than having the skills to test well, fall in line, and conform to a single standard.
1790	I expect that once a student learns to read that the materials a student reads are about real life subjects, Biographies, Non-Fiction, Science, and that these materials are used to practice the art of communication through writing. I also believe that works of Fiction are important learning tools in human nature, solution of problems, developing character and learning about topics that might not otherwise be approached due to limitations on time. School should be interesting and facts and information can be achieved more realistically through stories or study of different diverse topics.
1791	Age appropriate/developmentally appropriate standards vs. Common Core standards
1792	To teach my children to be creative, innovators who can think outside the box. I want my children to be able to pursue their passion, get a well rounded education that is balanced and engaging.
1793	I expect my child to have a well-rounded solid education that prepared them for college. I expect my boys to have a solid arts education in addition to academics.

1794	<p>As a retired Superintendent (2015), I expect AZ schools to provide a robust, diverse and inclusive education model that respects all aspects of a students, from academics to emotional development. This also includes local decision making that reflects the diversity of the community. This is critical to marginalized populations who face social, cultural, and economic challenges that may trump and hide a student's full potential. I believe in parent choice in selecting a school that meets their family's needs and ensure that their children receive a quality education. I truly believe that parents/guardians must be active partners in the daily operations of the schools and are given many opportunities to provide feedback. In addition, schools need highly qualified teachers and the critical resources to compete in a global market place. What I continue to object to is the label of schools and teachers based on high-stakes testing since the playing field is not level, especially for at-risk communities and families. This is most evident in Native communities who must adhere to the oversight by the Bureau of Indian Education and the respective states that the schools are located within. Too often, stressed communities cannot provide the resources to ensure that the students will be entering school ready to learn and continue to compete equally with resource-rich communities and students. Labeling schools and students as failures does not address the underlying issues that impact learning. This is why Arizona schools must reflect the specific needs of a community and be allowed to find solutions to the academic divide facing many of these communities in concert with ADE and the Federal government.</p>
1795	<p>To meet the needs of our students to become productive and responsible citizens. While meeting the needs of the academic skills needed to accomplish this goal.</p>
1796	<p>Arizona schools should have a rigorous, diverse curriculum, that is college preparatory so that ALL students are prepared for the 21st century workforce.</p> <p>Schools in South Chandler or Paradise Valley should NOT have better teachers, technology, nutrition, or books than South Phoenix or Tucson just because the area is more affluent.</p>
1797	<p>Fair, Equal, and Common Core should be the goal for ALL AZ schools.</p> <p>I believe that no child fits one specific way of classes. You need a diverse number of programs so students can find their way and find the skills they need to be successful in the path they choose. Not all square pegs fit into round holes. When we promote only certain classes and make everyone choose the same thing, we destroy student's desires to continue education and make themselves successful citizens.</p>
1798	<p>Education is responsible for equipping citizens with the skills they need to strengthen our economy. All education should be structured with this end goal in mind.</p>
1799	<p>Arizona schools should meet the needs of all students in any way possible. They should support teachers to support high quality teaching, by paying them a competitive salary and ensuring supportive leadership. I expect schools implement standards that ensure our students are college and career ready.</p>
1801	<p>I expect that Arizona would stem the tide of charters and vouchers and focus on where more than 80% of our students go to school and that is the public district school system. It needs to have its funding restored so that we can provide the services we need to fulfill the ESSA plan.</p>
1802	<p>What we need in Arizona Public Schools is to empower teachers. So often, the professionals are the the ones whose voices are heard last. Teaches need to be involved in all the aspects of creating successful schools.</p>
1804	<p>Arizona schools should be comparable to schools in other states. An AZ graduate should be ready to succeed in a college environment outside of AZ</p>

1806	Give students opportunity to become problem solvers. Not only solve them but have the awareness to see the problems - now and future.
1807	I expect a high school diploma from any school in the state of Arizona to prepare students for post-secondary education in any state across the USA. Currently, our {Arizona} students are struggling to keep up with university and community college academic rigor, let alone leave the state of Arizona and attend in an institution across our county. They are unprepared in the area of Math, Science, and English, they do not have time-management skills, do not know the difference between a colon and semi-colon, cannot cite appropriately, do poorly on standardized tests (ACT, SAT, AP) and are overall unprepared for the rigor that many universities and community colleges in our country expect. I expect schools to do a better job educating our youth and setting higher standards for them. Many schools do not have a strict attendance policy. They allow students to miss an incredible amount of educational time and make it up when they feel like it. How is that okay? You are required to be in school during school. 12 weeks a year students are allowed to do what they want, when they want. There is no punishment for these students. We are simply enabling them, coddling them, and making them weaker. They show up late for their jobs, are texting, using profanity, and are fired. Why? Because we allow all of these things during their educational journey. If we set the standards higher, we will see results.
1808	I expect Arizona schools to look at where our students are coming in at the beginning of the school year. Our students consistently come in with huge deficits and we're expected to start teaching standards that were written for students that have attended preschool and have help at home.
1809	To prepare my child for college and/or to be ready to join the workforce.
1811	I expect my student to be college and career ready. To be critical thinkers, independent, and have the ability to problem solve.
1812	To help create educated, responsible citizens who can problem solve and think critically.
1813	My expectations for Arizona schools is for all students to be prepared for the workforce and/or college.
1815	I expect Arizona schools to make people their priority and deliver a quality education. I expect Arizona schools to make people (students) their priority and deliver a quality education.
1816	Less testing, more teacher support, someone running our schools that has applicable experience.
1818	Fairness, so that inner city schools get the same education and facilities as those in affluent suburbs. Less emphasis on common core.
1820	I expect success for every student at his/her ability. I do not believe education can take a one size fits all approach and expect the same outcomes (college) from every student. Students need to be offered a technical track and I expect Arizona to provide an education that appreciates the differences and unique talents of all learners.
1821	Properly funded classrooms with developmentally appropriate materials, age-appropriate expectations/rigor, and a diverse curriculum that will nourish students' curiosity and give them tools to pursue their gifts and talents while also providing a strong foundation of core skills.
1825	I expect free and appropriate education for all students. Education is not one size fits all, and should be tailored to individual's unique academic needs.
1827	I expect children who can write grammatically correct sentences and speak with proper grammar, who understand responsibility and take ownership of their actions and the consequences.

1829	I believe that Arizona schools are in need of more resources especially in the elementary level. Mental health services are lacking within our elementary schools.
1830	I expect the schools to be comparable to new York or new jersey schools. To hold the students and teachers to better standards of teaching and learning. Not by observing the teachers mite or testing the kids more but by giving them the proper tools to use so they can teach and learn.
1831	AZ schools should provide rigor while building character, supporting students' development into positive contributors in a global society.
1832	I expect Arizona schools to educate the heart as well as the mind. I expect students will graduate with a clear path to college or a career and with good character traits and personal skills to make them successful on that path and in their lives.
1833	I expect them to listen to their students more. Ask our students what they need to succeed and make that part of teacher development.
1834	High expectations for students as well as teachers, which include rigor while providing diverse curriculum in a multitude of modalities.
1837	Each student and family, I believe, can expect schools to teach to high standards using best practices.
1838	I expect Arizona schools to work with students to teach them the skills they will need to enter the workforce, community college, or a university. I also expect schools to teach basic life skills.
1839	To get a well rounded education that includes being a good citizen, team building and leadership.
1841	I expect my kids to learn and grow, but not waste their childhood being stressed out. No more than 30 minutes of homework per night, including reading time.
1843	Follow a more modern approach to educating. Less homework, more arts, more social skills, more applied knowledge.
1844	In order to be a successful and progressive society, we must have students that are ready and able to participate in the real world.
1846	Students should be well-prepared to meet the challenges of a global economy through a wide variety of experiences in school. Schools should be funded well enough to provide students equal access to all educational advantages to prepare them for these challenges.
1850	That when teachers, principle say they are going to do something, they follow through and not ignore parents wishes.
1851	That when teachers, principle say they are going to do something, they follow through and not ignore parents wishes.
1852	I expect quality teachers, and the only way that can truly be achieved is by paying them higher wages.
1856	I believe Arizona schools should have rigorous academics, but that it should not have so much content that students cannot fully grasp anything. The current standards Arizona has for schools demands a great deal of depth for every content area and standard, but has so many standards that teachers struggle to even have students grasp a shallow understanding of the content. I expect Arizona schools to be rigorous by having fewer standards so that students actually have the time to deeply understand material instead of skimming the surface of the many current standards.
1858	Every child going through any school system should be equipped for an opportunity to succeed through rigorous learning structures. This means that meet or exceed the demands and thinking needed in the workforce.

1859	My expectetation from public education is to teach how to think not what to think. Traditional methods and materials.
1860	Career and Technical Education opportunities helped prepare both of my sons that attended a rural Arizona high school. CTE when linked to dual credit from community colleges can help students find meaningful paths that lead to employment in high demand, high paying jobs. High schools should focus on connections with community colleges that provide students with Programs of Study in areas that provide future employment in jobs that will help Arizona build it's economy. This training needs to lead to jobs that provide a sustainable living wage.
1861	I expect Arizona schools to prepare students for life by creating well-rounded students who are creative thinkers, understand health and nutrition and personal finance, and are prepared to go to college or go straight into the workforce.
1862	Arizona schools should provide students with the opportunities to explore various kinds of career options. One important way this is accomplished is by having a diverse selection of classes at local high schools.
1863	I expect Arizona schools to provide a curriculum that is rich with courses that offer students an opportunity to use critical thinking and creative problem solving skills. Curriculums that are heavy with fine arts, music and sciences is crucial.
1864	Arizona schools should encourage students to develop creative approaches to problems rather than a single "correct" answer.
1865	To be well rounded in academics and have a grasp on career options. They should have all the requirements met to go to college in the event they choose to attend at a later date if they do not go right after HS. They should have many introductory classes to allow them a taste of what is to come. I do not support the college dual credits during class time. I think high school is a time to test the water in as many areas as possible.
1866	A well-rounded education that prepares students for success in college, a future career, and life in general.
1867	When students graduate from high school, they should not only be be prepared for higher education, career opportunities, and the challenges of life, but also be able to problem solve, use higher order thinking, be creative, have an understanding of world culture, and their civic responsibilities as a citizen of their community.
1868	I expect rigorous academics and diverse course offerings because they go together. Research shows that students involved in the arts both in their courses extra curricular activities do better academically and are also more likely to graduate and more prepared for higher education and the workforce. It all goes together.
1871	Better education programs, diverse learning environments, better preparation with actual job skills
1872	For every student to graduate College and Career Ready.
1874	Not much. Graduation rates are inflated by schools that don't want to retain failing students any longer. Mediocre scores on worthless tests are hailed as "success." Discipline in tough districts is a nightmare because of poor leadership. Even relatively high achieving students cannot formally write to save their lives, and teachers are saddled every year with more and more students and more and more responsibilities. Bureaucrats continue to be hired in district offices across the state whose stated goals roughly equate to "making teachers' lives easier," when, in truth, most of these district personnel only add busywork to teachers' schedules, and their inflated salaries rob children of another actual teacher in a classroom. State funding is also pitiful - even after the passage of Prop 123. This state - a state relatively rich in tax revenue - shortchanges the vast majority of its students.

1875	I expect Arizona schools to offer a good education to all children. Teachers need to be able to be creative in their classrooms and not graded based on their students test scores. Children are each individuals and learn differently and take tests differently. School should be a fun learning environment where it's not solely based on how well they do on a state test but based on being able to learn and share what they learn with others.
1878	Arizona needs to emphasize Chemistry and Physics more!! As a state, the number of students who take Physics is only half the national average. This is tragic!! Chemistry should be a required course and Physics should be strongly encouraged!
1879	Students graduating from our schools will be prepared to continue on whatever path they choose, whether it be college, technical or workforce.
1880	High quality education that includes the fine arts as a core subject
1881	I expect excellence.
1882	To be comparable with schools from the number one schools in our country, instead of being number 50 in state ranking.
1886	Schools in Arizona need to prepare children for life. Not just academics but a well rounded adult. They need to understand that they should do their best, but that they do not need to measure that success against anyone else but themselves. There are several things that are lacking in the way of "education" including money management, writing checks, balancing a checkbook, counting change, being kind, doing for others, and a myriad of other life skills.
1887	Preserve public schools with local control. Parents and teachers partnering to determine what is best for each child. Highly qualified teachers and shared leadership that respects educators as professionals.
1888	Its not about rigor, or depth and breadth, its about creating students who can critically think and solve problems.
1895	Much higher standards than what are currently being used. An increase in funding per student. Education to be a priority of the state.
1896	Students need to be able to self-advocate. While some of this is a developmental awareness process (dependent upon maturation), much of it can be discretely taught. Students need to be able to recognize their strengths as well as their weaknesses. In addition to interest surveys, encouraging early shepherding into future skill sets and career paths, students need assistance to achieve and recognize self satisfaction in both "lecture and lab" experiences. Education isn't complete when students exit high school via graduation (or other), so we need to equip them with tools (and not extinguish the innate desire to learn).
1898	The marketplace sets the bar for what is expected from schools. Far more education associated with real life experience will energize teachers and students to be motivated to learn.
1899	ALL students have equal access to a high quality education, & teachers are given the support and compensation they need/deserve to educate our children.
1901	Strong community building to create safe environments so rigor can be implemented due to improved student behavior.
1903	Technical education, skill based learning. A variety of classes to give students a look to the future and a ability to work if college is or is not in their future.
1904	I expect a challenging environment that supports ALL learners regardless of the resources of their parents.
1905	I expect schools that prepare ALL students for entering the workforce either through college or programs that prepare students for work. I expect schools to be safe places for all children. I expect the teachers and administrators are qualified to be educating students.

1906	Strong general education and a plan for the future with the understanding not everyone goes to college but can be technically trained for the workforce.
1907	I expect schools that will train students for the real world. Schools that will train students for the workforce. I want schools who have amazing teachers. Amazing teachers need to be paid well and when they are not performing they need to be fired. Schools need to take the lead from business and industry. I'd like to see more work-based learning opportunities. Stop pushing all of the students toward college when we have lots of jobs that require skills.
1908	That educators realize that one path is not appropriate for everyone. The phrase college-and-career is catchy, but not everyone wants, needs, or truly has the temperament (although I do believe they have the potential, which is not the same thing) to go to college. So expand vocational programs. Eliminate the four years of math except for those who choose to take that path. Algebra 1 is a killer in and of itself for many students, even with all the nifty new strategies that come down the hallway year after year to "engage" students and to entice them to "think". Algebra II is going to be even more of a barrier so this idea of college-and-career is a no-brainer if students drop out because they simply will not, at age 15 or 16, devote their time and energy to "thinking," which is the only purpose of higher math except for those going into limited fields that require a thorough master of the math just for its own benefits and not because it forces a student to "think".
1909	Positivity teaching our youth how to remain positive in an accelerated environment teaching them there was more to life than computers and we can actually continue to write and read a book
1910	Relevant, real life and rigorous curriculum that includes hands on learning and work force training. Also, the ability to assess learning in more ways than paper/pencil and standardized tests.
1911	Teaching kids realistic high standards and teaching kids on the level they are at recognizing that everyone is different.
1913	Please stop making high test scores the objective of all learning and teaching.
1914	Prepare students to become active , productive members of our workforce and society.
1915	Students who can 1) Problem Solve 2) Out of the Box Thinkers 3) Work Collaboratively 4) Appreciate the arts 5) Creative
1916	High quality education
1917	Increased dual enrollment opportunities for high school courses (& less emphasis on AP Courses). Increased CTE opportunities and JTED support
1918	Students should have a well rounded education that includes life skills, work ethic, and preparation for higher education
1919	I expect that Arizona schools will help prepare children for college and working in real world jobs.
1922	Teaching to the whole child, not just testing, and academics.
1924	Safety, education, understanding.
1925	Make parents accountable to the students' education and participate in learning
1926	I expect my child to be challenged appropriately and if they move schools, (even states) the standards are similar or the same.

1928	To teach children to a higher standard. To teach a curriculum that is accurate, relevant and based on reason and purpose. To produce citizens that have a basic understanding of math, science, history, arts and culture and civics. IDEA: let's get rid of football! It's dangerous, creates overly masculinized bullies, and is dangerous.
1929	Well paid teachers, small class sizes, interesting curriculum, healthy support services, and an end to the constant bullshit from the legislature and administration keeping teachers from doing their jobs while instead making sure boxes are checked on meaningless lists of utterly worthless criteria. Just because something can be measured doesn't mean it is actually a useful tool for evaluation, and just because something is expensive doesn't mean it is being done incorrectly. But, hey, at least the taxes are low...
1931	I expect that my son learn not only what he needs to know, but more importantly, what he wants to know.
1934	Creating informed and well rounded citizens ready to contribute in a meaningful way to our society.
1935	Our expectations are all students succeed through a diverse curriculum, students are enlightened to be the best students possible and the rigor comes as students feel comfortable and challenged in an atmosphere that is conducive to all learners.
1936	Students who are creative thinkers and practiced problem solvers.
1937	Students should leave school with the ability to find, apply for, and keep a job.
1938	I expect students to be exposed to rigorous standards in a diverse classroom setting. Students should also be exposed to the latest technological advances. I expect students to be critical thinkers and good communicators. I expect educators to prepare my child to be successful in post-secondary education.
1939	To prepare our students to successfully graduate from high school and move on to higher education if that is their choice. Otherwise, provide them opportunities to learn life skills and prepare them for the workforce or a technology institution. CTE programs are so valuable for those students who do not want to pursue a 4-year degree.
1942	I expect quality. As a parent who has more than one child in Arizona schools I want to do anything that is in student interest without making life impossible for teachers.
1944	A well rounded education where every student has the opportunity to show their talents and be successful.
1946	Well-rounded and comprehensive education, in math, reading, writing, social studies/history/geography/economics, science, technology AND THE ARTS!!!
1947	preparedness for entering college and/or the workforce upon graduation; well-paid staff who can afford to live off their salaries and not need multiple jobs
1950	Stop making excuses and hold all accountable to improve student achievement
1952	I expect Arizona graduates to be able to compete with graduates from other states and other countries. They should be prepared to enter a quality university with a broad and deep understanding of how the world around them works, and how to communicate appropriately with people they interact with.
1953	To provide every student with the opportunity for a quality education that will prepare students for college, the workforce, and to be good citizens.
1954	That students will master appropriate skills but also that they will be taught how to get along with each other and work out conflicts. That young students will be engaged and be appropriately active - which for kindergarteners who are in school all day should include a time for play - dramatic play, engineering play, science play, sensory play (sand, water, and rice tables).

1955	It would be great to see the schools focusing more on teaching then teaching our kids how to pass standardized test. I'd love to see schools encourage parents to get more involved in their kids schools. We need to encourage our kids to continue their education and to do that school needs to be fun and kids need to be excited about learning and going to school as well as the teachers.
1958	To Prepare and shape students for tomorrow
1962	To prepare our students in such a manner that they can and will become productive citizens with the ability to provide for their families.
1965	Arizona schools SHOULD BE A POINT OF PRIDE for the state, where every child in every school gets a quality education. That includes a rigorous curriculum, that includes diverse choices and the ability to join the workforce after graduation. This is not happening now.
1966	Produce graduates prepared to contribute to society.
1968	I expect my children to receive a rigorous curriculum that is differentiated to meet the needs of students.
1969	I expect all students to be college and career ready when they graduate. While not every student will attend college, school's should prepare all students so that when they leave they will be successful.
1970	I expect all levels, government, districts, individual schools, to give their educators autonomy and trust them to know what is best for their students. Stop spending so much time testing these kids, and the their professional, knowledgeable teachers do what is best for these kids.
1971	To prepare my student for career or college
1975	Engaging academics and a curriculum filled with creative courses in arts as well as choices for workforce options/career training for older students such as automotive, and medical. I also look for technology options such as coding and other STEM options.
1976	To have higher standards and higher quality education that other states.
1977	I think schools should focus on current events as well as history from WWII as this affects their futures. They need to understand why problems in the world have developed rather than spend time learning about dinosaurs, ancient civilizations (Egypt & Greece). Those can be briefly be taught and researched on the internet based on personal interests. Students have no idea of recent history, politics, and geography. They need to learn survival math, for example budgeting, interest, etc. Most students will have no use for most of the math being taught today. There should be less focus on all students going to college and more on vocational training. I expect students to be able to read functional material and be able to form unbiased opinions weighing all sides of issues. They need to learn how to identify propaganda techniques in media and writings.
1979	School should provide various course offerings for students to find the interest in their future endeavors whether it is for career or college study choices.
1980	A safe, warm learning environment that provides multiple avenues for learning while challenging students individually. A place where teachers are free of outside added pressures from high stakes testing.
1981	Students need to be taught job ready skills, many do not attend college and if they do, many never graduate. Job ready workforce skills needs to be implemented more into education
1985	My son did not go onto college, he needed more career training in High School
1986	I believe that Az schools should establish a solid foundation of academics that has spiral of education. not test driven education

1987	A large amount of options for students to choose from including foreign languages, arts, and music. SMALLER class sizes!!!! Schools need more teachers so that students receive more attention from teachers and are not in classes with too many other students to ever get their questions answered. Students need SMALLER class sizes to be able to flourish.
1988	Fine arts programs should also be part of every school's curriculum
1989	I expect students who will go to college to be ready for college. I expect students who will enter the workforce to be ready for the workforce.
1991	Lots of art classes to help students be more well-rounded.
1993	I expect Arizona schools to prepare our students for careers that do not even necessarily exist today through emphasis on problem solving and critical thinking along with students becoming involved, compassionate citizens.
1995	Less testing and more time teaching my child the skills he will need to be successful.
1996	Schools should provide every student with an education that will equip them to succeed and positively contribute to society. Understanding that every individual is gifted differently, schools should provide opportunities for every student to explore, discover, develop, and learn how to capitalize on their strengths.
1997	To provide students with a well-rounded education that will allow them to get a job right out of high school or to attend college with the proper skills.
1998	The responsibility of the public education system is to welcome students of all races, social standing, ethnicity and provide them with learning in a way the child can understand. If the child is not able to understand then we must change the way we teach. Fair and Equal are not the same. I expect the schools to do what is best for all students, help them learn in areas of interest and promote their dreams. Unfortunately, too many schools are only able to understand the concept of "equal" in which the same exact lesson plan and method of teaching is utilized for every child. "Fair" on the other hand means that the teacher(s) use differentiated instruction to the child's best advantage. This does not apply only to ESS/Special Education students!
2000	I expect Arizona schools to show true leadership in bringing back real and traditional forms of education focused on teaching children to read well, write well, and speak well. Furthermore, Arizona should have as its goal to produce graduates who are well-versed in philosophy, rhetoric, logic, virtue and the humanities. Programs focused solely on vocation training or producing graduates that are "workforce ready" are part of what is bringing our State down educationally. Arizona should adopt the attitude that education is not utilitarian in purpose, but is a life-long event. This idea that a person is fully educated by 12th grade- or even college- is asinine.
2001	I expect Arizona schools to be funded at a level the demonstrates our commitment to students becoming successful and productive members of society.
2002	Students should have the option to prepare for careers after high school. Other countries train their young adults in high school to be successful in the workforce and they a solid direction after graduation.
2003	Students who can read, write and speak clearly and are ready to enter college or the work force.
2004	I expect my children to thrive during their school years. I expect them to learn core subject areas and have all teachers address individual strengths & weaknesses. I expect all schools to employ highly qualified and certified teachers who are driven, self-motivated, and love teaching. I expect my children to be prepared for their future school years and beyond through both academics and behavior shown by staff.

2005	I expect schools to be able to hold students accountable for their learning and not just pass them because of a special need or "age appropriateness". Schools must be allowed to teach and not parent students. Schools must have the flexibility to work towards student potential and not superficial unrealistic goals.
2007	I expect Arizona to support a well-rounded education for our students. They should be providing diverse curriculum and course offerings to help capture a student's passion for learning.
2008	All three are important.
2009	I expect Arizona schools to foster a community and culture of learning and success. Students need to be equipped with the skills necessary to communicate effectively with others, problem solve in a variety of situations, and apply critical thinking skills to the outside world. We need to take our expectations to the next level, hold our students accountable, and increase the standard level at which our state currently deems proficient.
2010	Prepare our students for college and/or careers. I want students to be critical thinkers, problem solvers, embrace and celebrate diversity and understand the importance of citizenship and be an active participant.
2013	Prepare my child for college!
2014	Equitable services, curriculum that is both rigorous and diverse, preparing students for future
2015	A diverse well rounded curriculum housed in an atmosphere driven by mutual respect, accountability and academic success to meet the needs of all levels and types of learners. As well as an administration that supports the teachers and staff by supplying them with not only the people that are needed to safely care for the children but the technology, funding, and training as well.
2016	Also preparing students for the workforce and college.
2017	I expect that schools are allowed the discretion to meet their student population where they are academically and grow them from that point using research based practices and data driven instruction.
2019	I expect college and workforce preparedness.
2020	I'd like to see home ec reintroduced. Many graduates are unable to feed themselves or see a button. In addition, many college professors have freshman students contacting them to argue grades and assignments. We need to teach children organization and study skills in primary school. Also, there are lucrative vocational jobs in our state that are in filled. We need to reintroduce vocational trades at the high school. Lastly, our children are becoming less and less socially prepared. Social emotional education is critical and true need and should be part of their education.
2021	Provide a well-rounded education, not focus so much on testing but on educating, provided by excellent and engaged teachers. Student engagement is one of the most important predictors of long-term student success and putting pressure on kids to do well academically because of consequences adults will not foster a love of learning.
2022	The Arizona public school experience should include rigorous academics and workforce preparedness.
2025	Strong foundational skills are very important. Many students would be successful in the workforce if they could have these. We would like to have all students be academically inclined but the majority are not meeting academic benchmarks and are leaving schools without competency in anything.

2026	A research based, tested curriculum that offers differentiation for at least 3 academic levels (below grade level, on grade level and above grade level). A unified curriculum from district to district. Proven reading and math teaching strategies.
2027	Courses that teach basic curriculum as well as "current" technology and information to prepare students for the future and/or college. Teachers need to be able to work with students on their individual level - nothing is one size fits all and that definitely includes education. This does NOT mean we shouldn't hold students accountable for learning what is necessary but it may mean doing so differently per student.
2028	I expect Arizona schools to meet children where they are and then help prepare them for life after high school, be it college or the workforce. Not every child learns the same way or is at the same level. We need to be able to allow students to be diverse and offer courses that meet them where their skill level is.
2029	I expect that children are able to use and apply what they learn from school.
2030	Prepare students with practical skill sets they can use to find a job during or immediately after high school. All students are not college bound and if they are, they will still need employment!!!
2032	I expect from Az schools, that students graduate on par with their peers from outside the state. I expect Az schools to provide diverse curriculum so that all students can benefit, those going to college and those going into the workforce.
2036	AZ has adopted curriculum standards for every subject matter including P.E. and Fine Arts. I expect all teachers to be trained in quality instruction, and to expect their students to master the course standards. Currently, many teachers "dumb down" the standards and curriculum because the students are behind. Our students will not catch up without increased rigorous standards and curriculum; and all teachers instructing at the appropriate level of rigor. And all teachers requiring students to master the course standards.
2037	I believe that Arizona should offer a basic education for graduation in English, Math, science and social studies. 4 years of English, 2 year minimum math algebra and geometry, life science and physical science class, and in social studies government and an economics class that would include basic individual finance. Then students could choose based on interests additional math, foreign language, practical arts, fine arts or other classes that would meet college entrance requirements or other skills needed to be a participating and contributing member of society
2038	I expect that Arizona schools promote and implement rigorous academic programs that prepare citizens to succeed in the workforce or to continue to higher education if that is their personal decision. Once a student is academically competent he/she or his/her parents will demand the diverse curriculum and course offerings. As a state we should look forward to it in our horizon.
2039	I think it is important to provide training for our students who do not plan to go to college to prepare them to get a job.
2041	A safe, positive climate that provides not only strong academics and a variety of course offerings and curriculum, but also one that prepares students for life after high school and helps to shape them into contributing members of society.
2043	I expect Arizona schools to educate every child. We have 50% of our children at or below the poverty line and "school choice" is not a choice.
2044	Schools that meet every learners needs. Small class sizes and adequate funding. Demphasise testing and stop rewarding those schools that cater to advantaged. Eliminate charter schools.

	All of the above
2048	Culturally relevant curriculum
2049	Quality teachers - we are losing many of our good teachers because other states pay better
	I expect schools to provide a balanced learning environment that focuses on the whole child. Schools must do more to support community goals and prepare future generations to support great progress that impacts our society in a positive way.
2050	
	Graduates need to be prepared for the workforce and for changing job environments as technology and inventions change the landscape of our world. But preparing students for the workforce includes the need for rigorous academics and for a diverse curriculum. The United States needs workers who can adapt to new situations and have strong educational backgrounds.
2051	
	Provide students with opportunities and curriculum that develops their ability to problem solve, collaborate and persevere. Allow teachers the flexibility to craft lessons, curriculum and assessments that develop and strengthen students' abilities to problem solve, collaborate and persevere. Require parents to take an active role in assuring that their students are school-ready, and that they are continually applying their new skills to their daily lives.
2054	
	I expect a curriculum to match the standards to help with assessment. I expect resources that assist all students. I expect curriculum books to be up to date in order to teach from them. I expect to be allowed to use resources that teach, build rigor based upon grade level interest. I expect to see a school district not to use scores to scare or influence how a teacher teaches.
2055	
2059	Produce a young adult who is well rounded and capable of thinking critically
	We are losing public education students because public school educators are not allowed to prepare students for the workforce! We are forced (summer incentive checks linked to students test scores) to teach to the test. So what Az has now is: great test takers! This is NOT a needed skill for their profession! We should be allowed to teach: negotiating, creative/critical thinking, listening, oral expression, team-work, collaboration... AZ is #1 in the nation for Home Schooling. Why? It's due to the fact that public educators have had common core jammed down our throats, and we are NOT meeting our children's future needs!! I don't blame the parents. Wake up Arizona!
2060	
	Education's focus has moved away from students learning a variety of knowledge and skills toward college readiness. I believe that we are doing an injustice to students that do not want to go to college. Education system is forcing one idea on all students.
2061	
	Arizona schools should provide a well-rounded, quality education for all students, so that they are prepared to enter the workforce or college and become productive, self-sufficient individuals. Not all students are college-bound, so our schools should prepare ALL students for the workforce.
2062	
	I expect an education as good as the other Democratic states which rank the highest in education. Just because my child may be in AZ it is a crime that they do not receive an education equal to what other states are willing to spend on education. Move from one state to another, and you see a huge difference!
2063	
	To produce a productive citizen that will either enter a university, community college, trade school, or apply for a job when they graduate high school.
2065	

2066	Rigorous is the wrong term to use. By definition it means rigidly severe or harsh. This is not how we should be implementing curriculum to students. Vigorous means strong, active, robust; powerful in action or effect. By changing this, you would enable teachers to actually teach and not worry about what test they are preparing students for next. We are constantly told to differentiate for student learning, which we should do, but yet you don't want teachers to differentiate in the way that they deliver information and skills to their students. It is hypocritical.
2067	I have 5 children and have been an educator for 12 years. I expect Arizona schools to invest in the youth of our communities and help us prepare them for future life experiences including work opportunities.
2068	Prepare students to be competitive with students that attend private schools. Hire highly educated teacher that can deliver the curriculum. Make sure students are responsible for their work and pass tests.
2069	I expect less testing and more teacher support.
2077	Equal opportunity for all students to learn and succeed. Equity with all schools in receiving materials, supplies and funding in order to provide all tools necessary to create a positive, productive and supportive learning environment.
2081	One example: All levels of students being prepared for the work place. Many students don't need pre-calc or even algebra 2. What they need is math for a career area. It might not be high level math but should include problem solving.
2082	Stability in curriculum. Why are we teaching Arabic in our school? Parents, and student's should be able to decide what languages they would like to learn.
2083	Provide families with choices for their learning.
2084	I expect Arizona schools to meet the needs of a diversity of learners.
2085	I expect schools to provide a solid well rounded education for all students. I expect schools to recognize that not all students are going to go to a 4 year university. I expect schools to celebrate all learning and not just the "passing of the test"
2086	The general philosophical purpose of education has been to provide all Americans with a free, appropriate public education that prepares all students to be participating members in our democracy. In order to reach and attract all learners to a lifelong ability to continue learning, we need to have a diverse curriculum that contains multiple course offerings in order to provide for multiple styles of learning. The practical aspect of providing this education is to prepare graduates for becoming participating members of our workforce.
2087	I would like to see lots of opportunities and variety in what students may learn in order to serve the diverse needs of students after they leave the school setting and to meet the differing interests and abilities of all students. I don't think there is a one size fits all program. The world is constantly changing and we need to change with it. That being said, I still think we need some common knowledge and background as well as part of our cultural heritage.
2088	Recruit amazing teachers! (...To accomplish this, you're going to have to pay teachers. Out east, I taught in an award winning school district. I knew there were HUNDREDS of other amazing teachers lined up to take my job, and that kept me on my toes! The school district offered generous salaries, and then had their pick of the best teachers in the USA! It's no wonder that school system is consistently in the top 5!)

2089	I would like my children to come from our public school system with confidence that they can think critically, access information and communicate clearly with people from other parts of our society and our world. They should also believe that education is important and want to be lifelong learners. A second language would also be very beneficial in our global culture.
2090	School nurses in every school to bridge health care and education, provide care coordination, advocate for quality student-centered care, and allow individuals to develop their full potentials.
2091	We should identify key competencies and skills; all graduates should be able to demonstrate those competencies and skills.
2092	High expectations and smaller class sizes so instruction can be individualized
2094	Highly performing schools that prepare students for the workforce.
2096	All children, regardless of neighborhood or home/parent capacity, have equitable educational experiences.
2099	Arizona schools should teach and assess the standards appropriately based on research, such as developing mathematical thinkers vs rote, recall, procedural thinkers, etc.
2101	Arizona schools should create a culture and climate of high expectations that prepare students for life after graduation. Each grade level should provide enough rigor and challenge to act as a stepping stone to the next. When students graduate, they should not only have the content knowledge to succeed, but the work ethic and intangible skills to move on and be productive in whatever they do.
2102	I would like to see students be financially prepared for life with budget setting skills and how to read a contract.
2103	Less Testing, more Quality teaching, higher pay for the teachers. We need to not pay our State Baseball, Basketball, and Football players sooo much. More of their salary needs to go into the schools and teachers salary. Parents are having to buy glue sticks and save box tops when that should be at the school.
2105	I expect our schools to offer the latest in technology. That ALL schools receive supplies and equipment in their schools, not just the higher income communities. I would like to see teacher receive better salaries and benefits, so that they may focus on education and not need a second job to bills. I expect for ALL teachers, staff, and administrators have extensive national background checks.
2107	Students have multiple opportunities to take courses geared toward their interests and what they plan on doing in the future. Skilled teachers able to communicate information in those specialized courses.
2108	I would expect that all schools be equal. Poorer/Less socio-economic areas should have the same opportunity as wealthier districts. There is a major discrepancy between schools/ districts.
2109	I expect Arizona school districts to have the local control to determine what is best for their communities. Schools need to be able to offer courses and program for all students. Not every student is a brainiac, so a wide variety of courses is necessary to keep students engaged. It is also imperative that educators are teaching in a manner to prepare children for the future; the way 'we used to do it' is not good enough.
2110	Graduating life long learners that find joy in learning through structured and unstructured explorations of topics.
2112	Opportunities for all types of students. Preparation for college, preparation for career and technical education, preparation for all those students who. Have learning challenges, etc.

2113	Opportunities for all types of students. Preparation for college, preparation for career and technical education, preparation for all those students who. Have learning challenges, etc.
2116	Prepare students for advanced studies and/or work.
2118	Better pay for teachers to attract talented people. Right now we have to rely on people content as the 2nd income of their family (not necessarily a life choice people are willing to make at age 18) or people willing to do teaching as charity.
2119	Well rounded curriculum that balances academic, vocational and fine arts courses. The focus on college for all has not been successful in meeting the needs of the students. A love of learning is instilled when students interests are taken into account.
2122	Better pay for teachers to attract talented people. Right now we have to rely on people content as the 2nd income of their family (not necessarily a life choice people are willing to make at age 18) or people willing to do teaching as charity.
2123	Prepared workforce has to be the ultimate goal. Rigorous academics trump diverse curriculum and course offerings.
2124	Curriculum that encourages higher level thinking, group projects that encourage interaction, technology that supports an end product but does not take away the ability to problem solve or interact socially.
2125	To fund education so teachers can do their jobs to the best of their ability. To pay teachers enough so they do not have to work 2-3 jobs and/ or rely on government health care for their families. To support education at the state level NOT BY ZIP CODE! All students deserve the best, not just the rich!
2126	To teach students how to be thinkers and doers, not just copiers.
2131	I expect qualified teachers and staff to teach my child - in a very nice environment. Teachers that care - staff that cares. Teachers that treat every child the same. Teachers that don't give up on special needs students. I want schools to have funding = our school didn't even have playground equipment - parents had to fund.
2133	I think real life coursework in areas such as paying bills, balancing your bank account, etc are important.
2135	I expect schools to help students become excited about learning. I expect schools to continue teaching art, music, PE, technology, and content area skills. I expect recess and socialization time. I expect well rounded children to graduate.
2137	I would like to see a system that produces a patriotic, taxpaying, law abiding citizenry that is ready for employment.
2139	To prepare students with skills to succeed in whatever post high school path they choose, college or work.
2143	Qualified teachers that know how kids respond to teaching so they can learn in a rich environment and succeed. AZ school district with backbones of dragons (do everything for the students, teachers, staff, and community). Make AZ schools as competitive in academics and community as every other state in this country.
2148	I expect AZ schools, to be transparent and accessible. To include families and community members. To make schools community centers, and ensure stable funding to public community schools.
2149	I expect Arizona schools to prepare students for college and career. I want my students (and my own two children) to have the ability to compete in college and when applying for jobs.

2150	I expect Arizona schools to prepare students to succeed in their college and career pursuits at the highest level. Students in Arizona should be able to apply for and gain entrance to any University of their choice in the nation. Arizona schools should be teaching at the level of the national standards in a way that allows students to pursue any professional field and be prepared to master the entrance examination to any program of their choice.
2152	To prepare my child for college and the work place by providing a challenging curriculum and safe environment.
2153	I expect the schools to have rigorous standards based curriculum and high achievement expectations. That being said, they must also meet the needs of all students.
2155	I expect my school to have academic and social offerings that work for students of all abilities and interests as they work to find their life path.
2156	Prepare students for college and/or the working world. More CTE, technology skills, match skills needed in modern workforce
2157	Competent teachers, preparation for kids to be successful in college or a career.
2159	I expect students to be exposed to a wide variety of curricula, including the arts, to help them discover their talents and interests. We need diversity, not test prep, if we want our state to thrive.
2160	To prepare my children for the next steps in their lives without limiting their natural creativity or crushing their dreams.
2161	I want children prepared for their future success. I want them to be challenged with rigorous curriculum. I want to build their persistence and stamina in working through difficult challenging learning. I want them to be successful in college and in their careers.
2162	To be competitive with other schools across the country.
2163	I expect my public school to help prepare my children academically and socially for success in the adult world. I understand that it is a partnership. I expect my school to understand and address the unique needs of my children.
2165	Drawing companies to Arizona requires well-prepared potential workers.
2167	Pay teachers what they're worth and stop this insane teacher shortage and turnover rate.
2168	I expect students to be prepared with the intellectual and personal skills needed to be caring, contributing and informed members of our democratic society
2169	I expect schools to provide an environment for learning, where curiosity and innovation is encouraged, where the one-size-fits-none format is abandoned and the child is treated as a unique individual with great potential to develop and bestow his or her gifts on the world.
2170	I expect a rigorous education that meets or exceeds the standards met by other states. I want my child to be at least on grade level in any other state to which we may move. I do not want my child to discover, when s/he starts college, that his/her education has been inferior to the educations provided in other states. I believe compliance with national standards is the best way to achieve this goal and the only way to verify that Arizona is not an education ghetto.
2171	Tell kids the skills they need to succeed and make the future better for everyone.
2173	Free local schools that challenge students to be their best and to move on to either a votech, 2 or 4-year college
2174	Prepare my children for the real diverse world
2176	Students need diversity to figure out what they like to do. Workplace skills are learned in minimum wage jobs.
2177	Kids need training. Bring back home economics....trades. many do not go to school after high school and have zero ability to obtain employment.
2178	To graduate good citizens with the skill set to get a good job or continue on to college

2179	Well-rounded curriculum and programming that provide a wide variety of opportunities, including opportunities in the arts and humanities, athletics, technical training, and STEM subjects.
2180	To prepare my children for the next steps in their lives without limiting their natural creativity or crushing their dreams.
2181	I expect my child to be able to as prepared as any other child in this country. My children compete on a national scale and in some cases an international scale.
2183	All students be expected to perform at their personal best. If you have a job you are expected to perform at the top of your skill level, being a student in a job.
2184	Equity for all. State leaders who support funding of public education
2185	Diverse curriculum that meets the needs of students and is flexible for both teacher and student.
2186	That the schools are my partner in figuring out how my child learns, what they are capable of helping them reach their potential
2187	All students be adequately prepared for post-secondary school or work, based on the best possible information upon which those career choices are made.
2188	Students are taught to think, to employ critical attitudes and understanding, to practice employable skills, and to know their history and government processes.
2196	All Arizona children should have access to a quality education, regardless of socioeconomic status.
2198	I expect my children to receive a great education that prepares them for college. I expect my child to be able to go into college ready and not requiring numerous remedial courses that cost money, provide no credit, but do what our primary education system should do. I expect my children to graduate high school as well rounded individuals ready to succeed. Unfortunately, that isn't happening in a state 48th in education funding and 48th in education quality. In this case. we're clearing getting what we're paying for.
2199	Provide a quality public education to all students.
2200	That students are challenged to reach beyond what they think they can learn.
2202	Support for teachers, decrease work load, additional monies to bring back highly qualified teachers into academic intervention programs, counselors for deeply hurting children, small class size, respect and value for the profession.
2203	All students should be taught how to be better prepared for life whether they are joining the workforce after high school or going on to college.
2204	Positive, safe learning enviroments, quality teachers, and arts opportunities
2205	I want to feel confident that if my children/grandchildren go to public school in AZ or in Dupage County (a wealthy Republican district in IL that has excellent public schools)) that they will get the same quality education. Why do children in poor rural areas get short changed? Schools should be shinning beacons, the way to achieve the American Dream. Public education is the great equalizer. Charter Schools are NOT the answer. We need to invest in quality teachers, quality schools in order to prepare our students for an increasingly technology focused future. If we don't , we will have two layers of society, the "haves" and the "have not's".

2206	I expect Arizona schools to educate the children of Arizona to be thinking, caring, employed, citizens of a democratic nation. I expect a curriculum that is challenging and balanced between the arts, science, technology, math, and vocational education. I expect a curriculum that celebrates diversity. I expect schools to treat their employees fairly and to pay them adequately. I expect Arizona schools to be the top priority in state funding. I expect Arizona schools to give equal opportunity to all. I expect public schools to receive the vast majority of public funding.
2209	Students who are able to succeed at their present grade level before being promoted to the next level. NO MORE SOCIAL PROMOTION
2210	I expect AZ schools to go above and beyond national expectations.
2211	Students ready to face the future regardless if it is the workforce or college. They need to be prepared properly
2212	Creating a love of learning in the elementary years. Helping identify and share with student/families learning styles. Preparing students for advanced education.
2213	To turn out critical thinkers and problem solvers.
2214	I expect Arizona schools to retain quality teachers. I expect Arizona schools not to waste money on things such as Marzano or bad charter schools. Money should be spent in the classroom.
2215	Teachers an staff who are provided proper training to be enthusiastic and prepared to teach and invest in a variety of students. Schools that offer a diverse choice of courses while encouraging students to achieve their very best.
2216	Children should be prepared to be world citizens, aware of our impact on the physical environment and our part as humans in a global community.
2217	Fairness and variety. Need more trade options for kids.
2218	<p>I expect a lot.</p> <p>Related to students: I expect schools to challenge students to reach their peak potential, prepare them for life after school - for some, this means technical school or employment, for others this means attending a 4 year university and beyond.</p> <p>Related to teachers: I expect teachers to be paid in a fashion that demonstrates the value we as a society place on education and what our youth mean to our society and our economic future. An educated population is much easier to care for than an uneducated one. An educated population is also worth more to high value employers. The financial burden of this responsibility is not solely for the teachers and administrators to bear.</p> <p>Related to infrastructure: I expect teachers and students to be provided with the tools they need to do their jobs and be productive in the 21st century. Busses should be in safe, working order - with air conditioning in this Arizona heat. Class sizes are in many instances far too crowded, particularly at the younger ages. This said, I very much appreciate Vail School District's financial discipline and am not looking for a "blank check".</p>

2219	I expect for my children to learn and not just tested all the time! I want expectations to be consistent with what my children will be expected to do when they graduate and for schools to stop catering to whiny parents and allowing students to retake tests to get better grades rather than expecting them to actually study and pass the test on the first try. Arizona schools coddle kids and families too much and now they believe they get to dictate what happens at school and what grades their kids will get. Just because I choose to live in AZ doesn't mean that my children should be subjected to some of the worst educational practices and results in the country!
2221	I expect for the students to be ready to enter college, trade school, or the work force by high school graduation.
2223	Safe and inspiring.
2224	I expect schools to provide students with the skills and knowledge to live productive lives. This includes providing a diverse curriculum to meet the variety of needs of our students.
2228	To prepare students for the real world instead of just how to take a standardized test.
2229	I expect the State of Arizona to provide a quality public education for ALL children regardless of where they live. I expect the state to provide and direct these services, not a multitude of for-profit corporations hiding behind charters or private schools taking public money. I expect Arizona to invest in children understanding that quality education means a prepared workforce and informed electorate. I expect the state to fund schools adequately to include paying teachers the professional salary they are due given their education and experience. I expect Arizona to turn a corner in education policy to make all of the above happen and will vote only for candidates that are committed to the same.
2230	I expect the schools to evolve in response to greater success and higher standards demonstrated in certain charter schools. In particular, the classical academy modeled by Great Hearts and the math/science focus modeled by BASIS are worthy of replication in the non-charter public schools.
2232	Diversity for our students in the arts. Students learned better with arts supporting other subjects. When arts were taken away for testing everything went downhill. Get rid of the high stakes testing. The work force needs skills not some one who can pass a test!
2233	Schools that offer something for everybody, whether that kid is highly motivated academically or just getting by.
2234	To challenge my children, make learning fun and interesting, and prepare them for their futures.
2236	Students get a well rounded quality education so they can be well prepared to attend a good college.
2237	Vocational classes
2240	Preparing students for today's world demands concentration on skills essential to the workforce.
2242	To be less focused on assessment and more focused on the needs that students have to be ready for their future. Arizona needs to focus more financial resources on each of the students.
2244	Don't set high standards and not provide students with the help they need to succeed. Kids need evidence based help.
2249	"College and Career Readiness" is the best phrase used here. Students must be able to leave High School able to step smoothly in any direction, whether into the workforce, into training for a skilled position, or into higher education.

	Appropriately funded schools so that teachers can make informed decisions as educational EXPERTS in order to meet the many diverse needs of their students. This includes divesting in testing. Our children are more than test scores. Test scores do not indicate what an education is. I feel it is vital to engage every child, every day in meaningful information which encourages a student to become a curious and lifelong interested learner. Let's go back to teachers determining what information they need to know for their students (pick the best tests which give the best information to change, enhance , and improve instruction).
2250	Let's encourage all of our state leaders to honor our experts and flat out BEGIN to financially support public education for ALL students. Our society cannot tolerate or support profit (of our education institutions) over our children.
2251	I would expect all of our schools be more focused on our children than the state mandated tests they must take.
2253	To prepare every single child for life after high school
2254	The testing HAS TO STOP! Our students need a safe place to have fun while learning REAL LIFE skills! College and career readiness standards don't cover all the real life skills and much of what they teach is not needed. Not to mention that you keep pushing the curriculum down so when students are learning these abstract concepts, they aren't developmentally appropriate. Our kids have way too much stress from the pressures of high-stakes testing and curriculum that is not understandable. We want our kids to go to school and learn the basics and have options and choices within learning. We need more fine arts and PE in the day and our kids need MORE RECESS. My six year old has ONE recess after lunch that is only 15 minutes long. That's it for the WHOLE day! NOT acceptable!! We need to relax a bit and let our kids be kids.
2256	Safe schools
2257	To strengthen a democratic society by helping students develop into literate (including scientifically, historically, and financially literate) young adults.
2260	The kids to learn more and test less. It is ridiculous that the teachers are teaching more on how to test than actually teaching the curriculum.
2262	More structure, less parent influence, back to traditional education where students were held accountable, not babied
2263	To still have the "FUN-damentals" kids need basic character/social skills above the academics needed for the workforce. When school is developmentally appropriate in those academic areas and allowing kids to just be kids everyone succeeds.
2265	happy successful children
2266	A safe place for my children to get quality education. I have a hard time understanding why so much homework is issued when the kids are in school for six hours every day. I have had two children attend kindergarten classes in two different schools in Arizona and in both classes and schools Spanish was spoken in the class rooms because a few children were Spanish speaking only, children who can't speak, read or write English belong in ESL classes first then join the regular class.
2268	Prepare students to be competitive and exceed expectations with their world counterparts. Provide students with the life skills to be successful in trade occupations such that these occupations are available in the United States. In other words - prepare students for college prep at the college of their choice, as well as prepare students to be successful in trade occupations.
2270	Arts education, honoring diversity in the curriculum, and college ready course work.
2272	Arts education, honoring diversity in the curriculum, and college ready course work.

2273	To educate my student without teaching to the test. Getting rid of the career and college readiness programs and just focusing on age appropriate curriculum. I would like to see public school get rid of Common Core and not allow the federal government to hold funding over the heads of our children when it comes to choosing a education path. Also, children need more time to move around during the day. It is absolutely ridiculous that since kindergarten my children get only one 15 minute recess a day in addition to a 15 minute lunch break all wrapped up into one 30 minute block. Adults in a working environment get more of a break than that. It's no wonder ADD and childhood obesity rates are through the roof.
2274	I expect students to have more time for the Arts, recess and less testing. They are after all children.
2277	For schools to stop making homework easier and to stop changing deadlines when assignments are given. Students know that teachers are changing the deadlines to give them extra time when this is an opportunity to teach them time management and accountability. Mostly occurs grades 4 through 8.
2278	For schools to stop making homework easier and to stop changing deadlines when assignments are given. Students know that teachers are changing the deadlines to give them extra time when this is an opportunity to teach them time management and accountability. Mostly occurs grades 4 through 8.
2280	More teacher and parent involvement
2281	Well prepared youth
2282	I expect there to be classes offered for all types of students. There needs to be "adulthood" classes such as home economics, basic fundamentals to banking and paying bills, classes geared to the vocational students that aren't going to college but need a trade school to learn in. We are missing the basic's in our education and wonder why we can't find qualified work force to hire, well-rounded adults to employ or adults who are able to maintain a job and live on their own.
2283	When it comes to education, I want to make sure that my children are learning everything they need to be successful when they are older and need to adapt to "real-life". I want my children to learn In-dependency, self-sufficiency, and be resourceful.
2284	Teaching beyond the basic standards. Students function and absorb knowledge at different levels, therefore, it is necessary to have differential sessions for students so that no one student falls behind or held back from advancing ahead. I expect the schools to pay more attention to the younger students (in elementary school) growth and development. Research shows that student who get enough sleep and adequate food do better in school. Elementary schools should not start earlier than 9AM and students should have more time for lunch and breakfast in the the cafeteria. Adults get at least 30 minutes of lunch break, why are the children getting less? Most school gives only 20 minutes for lunch and by the time they meal and sit down, they have less than 15 minutes. Forcing them to each fast is unhealthy.
2286	Accountability, importance of education, how to handle adversity, how to respect rules, teachers and other leaders
2288	Have the students prepared and ready for the real world. Some of our students will not go to college/university and thats ok. I would like to see more Vocational Tech classes.
2290	Increase academic outcomes for youth in foster care. Raising the graduation rate from 33% statewide.

2291	I expect the schools to prepare children so they are successful in whatever they choose to do upon graduating. This could be joining the work force or attending a college or university.
2292	Excellence in teaching based on the professional research. Teachers who are compensated with a decent salary that is aligned with other professions of like importance.
2293	High standards that are achievable by all students through collaborative school based teams who support all learners despite learning ability or socioeconomic status.
2295	I believe that if our curriculum and course offerings meet the diverse needs of our students and are taught by effective teacher, the rigor of academics will follow.
2296	Rigorous academics as well as diverse curriculum. Schools should provide the curriculum for teachers in every case.
2297	I expect school to prepare students for whatever they want to pursue, whether that be college or the workplace.
2299	To teach my children useful knowledge
2300	I would like Arizona to use a set of standards that are common across the United States so that children across the country receive a consistent education at each grade level. We should be striving to reduce the variability from state to state and classroom to classroom. Students should also be able to rely on the cohesiveness of the educational system. While Common Core did not provide the funding so desperately needed to promote equal education across the United States, the standards themselves provided teachers with a common language and proficiency expectation that would be effective in reducing variability.
2301	I expect that every child should the best quality schools, resources, teachers, and curriculum. It shouldn't matter where the child lives or how much money their parent makes. So a child who lives in a high poverty area should have access to the same beautiful schools, the diverse amount of classes, a variety of specialist (drama, technology, STEM classes) as a child who lives in a wealthy area. That is SO not true right now. So the child being educated in a high poverty area are being educated for a different future/different career potential than other students who have parents that can enrich them and provide tutors.
2303	Not every student is destined to attend college. The high schools need to make sure graduates can support themselves. Trained to earn a living.
2307	To provide a curriculum in the tradition of our founding fathers with correct American History and based on the US Constitution. Prepare them for a career in STEM rich in mathematics and science
2309	Caring teachers, ones who will assist if a student is struggling
2311	I expect that all children be given the opportunity to learn at their level. Those children who are college bound should receive a rigorous education which will prepare them to attend any university in the country. Those children who are more geared to performing a trade, should be given the opportunity to learn the trade. All children need to read, write, and do basic math.
2312	I would like to see the schools teach kids how to learn, not just what, thus enable them to be more flexible in all things.
2313	To prepare our students to be ready for the workforce that they will be joining.
2314	For all students to be successful and to receive the same education no matter their background.
2315	The ability to educate children at or above the nationwide level. To prepare them for high school and college to the best of their abilities.
2317	I want Arizona schools to help me in raising polite, well educated children. I also want the schools to understand that all children are individuals and may need different approaches when being taught.

2322	I think that children coming out of the school system should be able to function as productive citizens and have a great basis from which they can build upon their future endeavors. Everyone is preaching about the importance of a STEM education, but we are neglecting those students that have no desire to learn STEM courses. Why not give them the basics and offer electives to build on their loves, such as art, mechanics, business, math, engineering and technology.
2323	I expect my children to graduate with the knowledge and ability to succeed and continue on to post secondary educations. I don't think Arizona is achieving this.
2325	Teach students to be able learn material on their own so after they graduate they can still grow and learn in a changing world.
2326	prepare students to enter the community as productive citizens
2327	I expect schools to prepare kids for the work/life balance world we all hope to have. We are not modeling what society needs. If you get a 4.5 GPA in a 4.0 scale what is that? We set kids up for more is better and it is not.
2328	A solid foundation of learning so young adults have a knowledge base to draw upon. Math, Science, English, History, Art, Health, Personal Finances.
2330	Better pay for teachers, less students per classroom, food for low income children, safety
2331	I would like to see more support by our government, give jobs for teachers so we can support and enrich learning opportunities for all education students from Birth through elementary school and beyond. We are loosing more teachers to other states because of low pay. We need teachers in Arizona so we can teach students to help them further their education!!
2332	That each child has the opportunity to learn according to their needs, and for parents to be very involved in child's education
2333	Opportunity for all Arizona children to succeed; whether they choose traditional higher education, skills training or choose to enter the workforce immediately.
2334	I expect our Arizona schools to provide equal access to all students. Including Special Needs students. Sometimes our schools neglect our academically challenged students or emotionally challenged students and put their attention to all the other students. These children especially need our attention! I have both gifted and special needs children in my family and I see the different challenges that they children have to overcome.
2336	All of the options above are important! Students should be prepared to enter college, if that is their destination, or should be prepared to enter the workforce. Rigorous academics and a diverse curriculum can make this happen.
2337	Our young people need to have strong foundation skills in reading, math, science, and civics. They should leave high school well-prepared either to succeed in college or to achieve marketable vocational skills. They must be prepared to be responsible citizens who understand how our system of governance works- -locally, at the state level, and as a nation. Learning good health habits, including participation in regular exercise, is a plus.
2338	I expect them to be funded appropriately. As a former educator from NJ I think it is disgraceful how poorly funded the educational system is in AZ.
2339	I expect them to educate ALL children so they can be successful, productive members of society,
2340	I expect rigorous academics from Arizona schools. If the curriculum is rigorous, graduates will be prepared for the workforce. It is not enough to increase rigor in terms of standards, teachers need continuous professional development on implementation.

2343	I expect students to be given an opportunity to shine and thrive no matter their diverse backgrounds. I expect Arizona to start giving that freedom back to the teachers and to understand that teachers are professionals that deserve to be given the chance to succeed.
2345	I expect the AZ schools to provide students with an education that encourages critical thinking skills, promotes honest discussion and respect for all people, their cultures and language
2346	To prepare students to meet the "GOALS" that they want to achieve! Not every student needs to attend a University, many want to attend technical or trade schools. We need many people to fulfill many different roles in life. We need to pay teachers a better salary so that they stay in Arizona. We need to have curriculum that meets every student's GOALS!
2347	To give our students the ability to critically think about the world around them.
2348	Teach the kids the basics and skills of a good education. All of this "kids must show it this way" or "explain in writing how to do such-and-such" is just ridiculous! Test the math and test the reading comprehension and writing skills. Leave the rest for kids to learn naturally!
2349	For students to graduate prepared to meet a culturally different and changing work place and able to compete on a global scale either after higher education or vocational school.
2351	I expect that the student graduates with the ability to write a full descriptive paragraph, with correct spelling and punctuation . I expect that the student can add, subtract, multiply and divide.
2352	I expect them not to be at the bottom of the heap when compared to other states' schools. I expect the teachers to be above average instead of hiring people who don't have teachers' certificates. I expect the state to care more about the schools than funding more prisons.
2353	Children to be able to read and write and do basic math even if they have an IEP.
2354	To graduate ready for college and prepared to work to pay it off
2358	teaching the basics opening children's minds to the wonderful world of education, books and reading developing citizens who participate in democracy
2360	Students need an environment that encourages curiosity, passionate interest, and the ability to weigh the value of what they discover on their own against what they are told, and the freedom to use that assessment to solve problems, on paper and in life.
2361	Anything less than the fact that we are near dead last in per pupil expenditures.
2363	Expect each student be given the opportunity to succeed, knowing that success will be different for each child.
2364	That children learn the following core skills: how to read well; how to write well; a good understanding of math, through algebra; a good understanding of history; grounding in basic science (the scientific method and one or more basic sciences-biology, chemistry, physics). Additionally, I expect our schools to develop logic and reasoning skills; and convey basic moral and civic values and expectations. On the values front, I am not arguing for a religious education. What I mean is, students should understand basic societal values such as respect for the law, respect for others, respect for themselves, and the importance of participating in society (voting and other civic engagement). You may say this is a lot, but schools have 12 years to do this. This opportunity to help children and our society should be embraced.
2366	I expect Arizona's schools to offer a comprehensive curriculum for all learners. I want all students to have access to the arts, athletics, and foreign languages as well as 21st century technologies. I expect the state to fund our schools and pay the employees within them wages that are commensurate with their responsibilities.

2368	I expect schools to prepare children to continue learning after they graduate from high school. This involves developing and encouraging curiosity, exploring questions and being aided in how to do so, after receiving a strong fundamental base in reading, writing, math, and how to use technology so that they can have the basis to learn moving forward.
2369	Children should be able to read, write and do math that applies to the real world. They shouldn't pass until they are able to do the grade work, I don't care how old they are
2370	Students to graduate from high school with the ability to clearly write, be able to express their thoughts, read, and comprehend what they have read, with excellent math skills, and a competent understanding of science and history.
2373	Students well prepared to enter the workforce or attend college.
2374	To prepare our youth for the next step in their life. I might be a job, post secondary education or a vocational training program. So they can become productive successful citizens of our great country.
2375	Teachers need to teach kids how to think critically, but also how to work together. Emotional Intelligence, Curiosity, Persistence --- all need to be included in intentional activities in classrooms.
2376	Huge attention to reservation-based schools in terms of insuring there are highly-effective teachers and administrators. It is long overdue for higher education institutions to do a better job preparing teachers and administrators for serving Indian education needs.
2377	Students are prepared to be good and productive citizens of our community.
2379	I expect students to receive a useful and appropriate education and for ALL SCHOOLS to be funded appropriately. Specifically, the detention center schools need support and understanding regarding their particular situation.
2380	A diverse curriculum balanced with art/music and an athletic program.
2381	I expect students to read and write at their grade level. I would rather have academics and not all of the "fluff" courses that are offered. I think that financial literacy should be taught so all students understand how to handle money and credit and know the consequences of debt.
2382	A diverse curriculum and course offering will allow students determine what they can excel on as well as considering other areas they would like to explore.
2384	Courses to also include life skills such as budgeting, credit courses, computer skills, college preparation, business courses. Tutoring should be available to all children attending school.
2385	Create responsible citizens who are resourceful and resilient in life
2386	I want us to be about quality education but I also want us to be about teaching the entire child. These kids spend 6+ per day with us. Academics is important but what we really need to focus on is making sure the kids are well rounded, functional members of society.
2388	A well rounded education is paramount to our future. This includes making sure students can do the basics but also means a liberal arts education so that students can understand the past in order to fully participate in the future. I expect my children to be able to fully participate in the future. In order to do this, they need to know history, participate in fine arts, explore career paths, and have rigorous academics in community based schools.
2389	I expect that schools will be safe, secure, and inviting to students of all backgrounds, economic status, and ability. The arts should be an integral part of all aspects of standard education practices.
2390	Able to problem solve, think through complex situations, read directions and comprehend the steps, calculate everyday math situations

2391	<p>I expect them to provide courses that educate people where they are in life circumstances, providing support to those affected by mind, body and social barriers, and promote challenge and success for every level of ability. I want to see well rounded individuals able to compete and be flexible in a changing world.</p>
	<p>It is important to me that preschool is recognized as an essential element to successful educational outcomes. That said, I feel schools should provide an opportunity to learn not only academics, but about life.</p> <p>Children are motivated to learn through curiosity and exploration. They learn best through socialization, interaction and engagement. I want my child to love learning as a process. I want my daughter to recognize her strengths and appreciate the strengths of others. I also want her to have questions, an interest in exploration, and the ability to think "outside box". I believe these are not only skills I as her parent want to see nurtured, but also future employers and colleagues. Our world needs new skills and concepts to be birthed in order to respond to grave issues facing our society.</p> <p>My hope is that Puente can support me in developing these qualities in my daughter. My request is that Puente considers the value of increasing child lead, experiential learning. I recognize there are alternate programs that do utilize these techniques, and are having success! We want to continue to support public education AND have our daughter's skills and talents nurtured. Life is about creating, not filling in the blank or thinking there's only one answer.</p> <p>As an early childhood advocate, I must emphasize elementary schools are in essence early childhood programs, serving preschool-third grade children. All children, but particularly young children, are motivated learn through curiosity and exploration. They learn best through socialization, interaction and engagement. Unfortunately, I am disappointed that this knowledge is not being acted on in my child's classroom. Her schoolwork consists of fill in the blank worksheets, and worse she comes with more of the same for homework. I want my child to love learning as a process. I want my daughter to recognize her strengths and appreciate the strengths of others. I also want her to have questions, an interest in exploration, and the ability to think "outside box". I believe these are not only skills I as her parent want to see nurtured, but also future employers and</p>
2393	
2394	To meet the individual needs of each student. Some need rigorous academics, most need diverse curriculum and course offerings to lead to a productive place in Arizona's future.
2395	To support students at all levels to succeed. And to pay teachers fairly for their work.
2396	safe , quality and an environment where the whole child is taught.
2398	Graduates prepared for the workforce, AND, graduates academically ready for college with minimal remediation. Also keep in mind that English may not be the primary language and any cultural differences that arise in the various population.
2399	Students should be able to read, write and do math appropriate to their grade level, even as they are taught and show respect as they learn to discuss issues and adapt as new information is provided. They will be taught and encouraged so that they will graduate with a vocational and educational plan appropriate to their individual skills/aptitudes.
2400	To work with youth, families, colleges and universities and develop rigorous, diverse, challenging course offering/curriculum that prepares students for college, the work force and most importantly to be independent critical thinkers that embrace the quest for knowledge.

2401	Ability to read at minimum grade 10 level; math skills to navigate everyday life; critical thinking skills with the ability to evaluate propaganda whether corporate or political; the ability to think intelligently about competing values, and ideals in a democracy; the ability to think critically about the environment, weighing both upstream and downstream effects of "growth" of all kinds; a scholastic environment that honors civility and teaches the importance of these skills in a democracy; basic knowledge about how the government is structured and the roles and responsibilities of all citizens in this fragile democracy.....
2403	That our schools educate our students to be college and/or career as measured by national and international standards.
2404	High scholastic performance from students. AZ students must be competitive academically not only nationwide but more importantly world-wide. For those not into the academics, the alternative of vocational preparation must be provided. We are currently lacking in both areas.
2405	Less emphasis on test scores. Authentic learning for children based on developmentally appropriate practices. Children should become life long learners and love to learn.
2406	A solid basis that shows them how to learn for their particular learning style, what resources are available to them outside the classroom, sequential learning that builds upon each "plateau" of learning. It would also be advantageous to start them thinking about careers early, with videos, guest speakers, and field trips.
2407	I expect them to provide a excellent education and be funded to meet the needs of the children. Arizona is again near the bottom in education quality ranking 47th in the nation. I expect these issues to be addressed to increase the rankings in: Chance for Success (C- and 45th in the nation), School Finance (D and 46th) and K-12 Achievement (D+ and 38th).
2408	Variety of courses that address basic knowledge using various instructional methods. Reading and math are priority however, children build those skills differently. Also, physical activities must be available to all students.
2409	I expect them to educate my child. We are at rock bottom right now. If we want az to succeed, we have to spend money on education.
2410	Each child should get a good education to prepare them for life and the workforce.
2411	Really, nothing. My daughter is in HS and the majority of her teachers are disappointing. In my fantasy, I would like to know that she is prepared for college and not in the way they do it now through threats and fear.
2414	Every child should have the opportunity to experience the arts (drama, music, dance) and physical education, in addition to the usual academic subjects, without high-stakes testing. Full-day kindergarten is necessary, and the state needs to help pay for it because not all school districts can. All facilities must be safe, secure, and healthy, with full-time school nurses in every building. Students must have convenient access to counselors and social workers, and there has to be more help for the differently-abled.
2415	Some students have family support and succeed. We cannot leave those students who are in dysfunctional home situations, there are many factors that impact their path to graduation. We must help them find resources and help them graduate regardless of their situation. We cannot just place them in Alternative Schools and then they drop out. Unfortunately, in today's homes there is lack of supervision, support and self-esteem building and even love/attention for the students. There are some who have the resilience to graduate in spite of the barriers, but these families need our help.
2417	Tuition-free, strong academics, evidence-based practices, diverse curriculum, provide both academic and value/civic lessons, available to all students/provide for all students, safe, clean, small attentive class size

2419	They should be providing basic skills, intellectual stimulation, culture, and workforce preparation in a diverse, empathetic environment.
2421	Student engagement in their own learning and WHAT they learn. Arizona schools should deliver citizens who are excited about their futures and long-term learning. Arizona schools have the opportunity to longitudinally guide a human being from kindergarten through 12th grade. That's 13 years of potential connections to people who literally are the future of our nation. We must instill within our students an intrinsic desire to learn always, as well as the skills to help them know themselves. We need to be concerned about their intelligence and interconnectedness, not their ability to collect facts.
2422	Strong curriculum that is robust and Socratic... not teaching to a test result.
2423	Arizona schools need to be fully funded so they can offer the most up to date tools for students to learn. Teachers need to have access to services and resources that will help them do their jobs better without having to take money out of their own pockets to purchase supplies. Investing in schools does make a difference and our spending so little on classrooms shows in rankings against states that are miles ahead of us in achievement.
2424	To teach reading, cursive writing and math. American history and American government. to teach a LOVE for our country and a positive education in capitalism.!!!!!!
2425	Certainly a diverse curriculum that considers strong CTE programs as well as rigorous academics, but all focused to prepare graduates for success after high school in whatever direction they decide to take.
2426	Diverse curriculum (music, art, pe) that is rigorous enough to bring is from #50 to the top 10.
2427	High standards and strong performance along with curriculum that meets needs of students.
2429	Provide education that will prepare students to be a functioning citizen in our society. Have a life of personal happiness and achievements that contributes to the next generation and allows users to understand all aspects of opportunities available to each person.
2431	A fair and cohesive curriculum.
2433	For each student given the same opportunity to succeed in school. Stop the cookie cutter education and the over testing. Each student learns differently and at a different pace. They all need the arts and physical activity.
2434	I would like to see a curriculum that engages students by challenging them and teaching through their desired learning pattern.
2435	I want kids to be able to read well. I want them to be excited about learning and to understand that this is a life long endeavor. I want them to be prepared for a future that gives them meaning in life whether they are Flinn scholars or need academic support.
2437	I think all of the choices above would make for a quality school.
2438	Teachers need to be paid for performance. They need to be valued for the job they do. Our democracy depends on well educated individuals. Students need to be prepared for moving to their next step. Two year degree. Four years degree. Critical thinking must be woven throughout all subject matter.
2439	To help prepare our children for life after school. Less of an emphasis on academics that have no application to life and more skills based curriculum, team activities and sports that help children work effectively together and know how to apply in life what they learn in school.

2440	A curriculum that is focused on the education of multicultural students. Teachers who are preparing students for a technology driven workplace and have specific competencies to teach students who are bilingual and bicultural. Schools who are provided with the technology necessary to properly train and educate students on the future demands of employers. Strong STEM curriculums and science focused training to include analytical and strategic thinking. A curriculum that promotes innovation to include entrepreneurship and business knowledge with a focus on civic engagement, articulation of thought and action planning.
2443	I'd like to see critical thinking being focused on rather than rote learning also test taking should not be the only way to measure learning.
2444	I expect my kids to be able to read, write and preform basic math along with keeping the arts and music programs. I think all the diversity stuff is a waste of time and tax dollars.
2446	I expect AZ schools to have a curriculum that is wide-ranging enough to serve its students well, no matter their particular interests or strengths. AZ schools should provide opportunities for students to learn and grow by experiencing new or less popular courses.
2447	Settings that are individualized and that promote creativity, curiosity, and critical thinking. Settings that respond to the whole child and value emotional and social development. Settings that allow children to identify and capitalize upon their strengths, and identify their areas for improvement without stigma or alienation.
2448	Enrich my kids' lives with experiences and knowledge.
2449	Well prepared teachers compensated fairly and regularly. Well maintained facilities. Students who can transfer skills learned in Arizona anywhere and remain competitive for scholarships. Updated technology where needed.
2450	An expansion of what Quality First demands of pre school teachers. A curriculum rich in concept development, language modeling, and quality of feedback, that engages students at the higher levels of Blooms. As well as, considers the learning environment combined with a child's learning style.
2452	More emphasis on critical thinking; civics; character development
2453	I expect that regardless of the learning style of the student or the needs that the education be appropriate to make them successful in learning the core curriculum and be able to be successful in work force when graduating either from high school or college. There should be options and tracks for students, ie choice, appropriate technology to keep up to date with real world, safe classrooms for children and up to date text books that stimulate learning and goals for adulthood. Students with disabilities should receive services they need to be successful.
2455	Offering many programs would better expose children to many future education opprotunities.
2456	Teach our children not only academics but also critical thinking skills and good citizenship
2457	Taking students from what they know to what they need to succeed in life.
2462	I expect my own children as well as my students to be nurtured as a whole human being while they are being prepared for the workforce.
2463	support of public schools, greater oversight and stiff requirements for charter schools, accountability of tax monies for private schools, credits and for profit charter schools.
2465	Prior to enrolling at the college level (community college or university) students should have the academics and the prep needed to move forward and succeed. Too many are testing into Developmental levels and this creates a barrier for them.
2467	Arizona schools should provide children with the necessary educational background to succeed in life; not just in a job. Creative and critical thinking skills should be primary goals and not an after-thought to coding lessons.

2468	Provide a safe and enriching environment where students and teachers have the appropriate tools to succeed.
2470	A well rounded education. This should include life skills as well as reading, writing, and math.
2471	I want my child to be well rounded and prepared for the real world.
2473	Quality education that focuses on academic and social skills improvement of each student. Improved identification of students in need of special education and an individualized approach to their services. A workforce of teachers that are well qualified and compensated for their work based on their performance in the classroom (not tenure alone, for example).
2474	Quality teachers, small class sizes (k:15, 1-3: 20, 6-8: 28), paraprofessionals in each classroom for at least half the day, STEAM, extracurricular activities, afterschool programs, ongoing professional development for teachers and leaders, more pay.
2475	That children pre k to 12, get the best possible education available.
2477	Individualized instruction focused on the strengths and needs of the students. This requires small classrooms with diverse. The curriculum should include the basics (reading, writing and arithmetic) as well as a wide assortment of classes targeting the diverse interests of students.
2479	You can't expect something to change, if you are not willing to invest in it.
2480	I expect AZ schools to provide all children the tools they need to be as successful as possible, including children in special education. I also expect schools to not use arbitrary cut offs to decide who qualifies for needed services
2481	Children obviously learn at different paces and academic levels. Some need to be more challenged (like the Honor's classes), while other need more guidance. My son is high-functioning autistic. He is trying to adapt in the mainstream middle school environment. He is too high functioning to be placed in an "Autism Program," however, is still struggling in the regular school environment. There is no middle ground. He must not be the only one. We need more teacher aides to be able to redirect and guide children with these issues, during the school day for them to develop the confidence they need to be as successful as they can.
2482	I expect Arizona school teachers and educators to facilitate a student-focused education that does not have at the heart of its accountability system a summative test; the AzMerit test. Students should only be measured on their academic growth.
2483	Students who are prepared to think and problem solve can find their own way to diverse learning and will be able to develop the skills needed for the workforce
2484	High graduation rate among all student groups, education that works for ALL students no matter the neighborhood, income level, or racial/ethnic background
2489	I expect from Arizona schools that my children will be safe, taught the things that they'll need in the real world, and that when they're struggling, there will be tutors available before and after school to help them.
2490	Graduates should be prepared for the workforce, technical schools, community colleges and 4 year institutions. This will guarantee that every student's needs will be met.
2491	To nurture and teach ALL AZ children, regardless of income, race, ethnicity, school district, county etc.
2492	quality education, top notch educators, facilities that are up to date and safe, technology that meets today's needs and extra curricular activities that balance out school life and prepare for post high school education.
2494	All students learn new school to prepare them for the workforce or college. All schools have adequate funding. All schools have a respected, fairly paid teacher in the classroom.
2495	Graduates who are prepared for the workforce through rigorous academics.

2497	Schools that pay teachers better and provide curriculum to all teachers that prepare students for today's world.
2498	Create literate young citizens.
2499	I expect that students will be able to read and write at an adult level; show the ability to reason logically; hold an intelligent conversation; know where to look for information, perform math at least at the level needed to make wise buying, budgeting and savings decisions in their lives. It is also crucial for students receive civics education -- a good foundational knowledge of our country's history and how our government operates, and citizen responsibilities in a healthy democracy. I expect the arts to be considered as important as other disciplines. I expect that we NOT be too rigid, but allow students to pursue skills in ways that best suit them.
2500	An array of learning opportunities in both traditional and non traditional settings to foster student inquiry, engagement, and extension. I also expect professional regard afforded to teachers and the art of teaching.
2501	Students should be able to read and write in a competent manner; should be able to participate in a meaningful discussion; grammar and spelling should be prioritized; p.e., music, and art should be taught.
2502	I expect the schools to produce well-rounded adults who get along with all kinds of people and who have had life-enriching experiences that allow them to continue the self-learning process on their own as they continue to mature.
2503	First of all - address the inequity in school funding so that poor communities have as much resources and quality teachers as rich and charter, privates do. Provide resources to the school funds so teachers don't have to pay for supplies out of their own pockets. Compensate teachers so they can make a decent living. Allow for flexibility in school curricula to enable teachers to teach students to be critical thinkers, to think independently, be rational and logical. To know their civics, and prepare them to be fully involved and contributors to their community. Provide the arts for personal expression, because that engages students. Regulate charter schools so they have to be just as transparent and accountable as public schools.
2504	Many of our students have emotional and social needs that are left unmet, and according to Education Week, the US House of Representatives approved cuts to the Education Department. When so much research supports the positive impact of early intervention, it is baffling that there seems to be limitless money for prisons but stringent budget restraints for education. Let's invest where the funds can have the best future gains!
2505	Along with being prolific in English (reading & writing), math, science, history and civics and a foreign language, AZ students should have a good understanding of respect for others. High School graduates should be prepared to apply for an entry level position in a area they have an interest in and be able to take care of themselves. A good understanding of business computing should also be in the curriculum.
2506	Better than 50th!
2507	I expect Arizona schools to meet the academic needs of all students, those with learning disabilities, dyslexia, gifted, behavioral problems, including needed help and support for the teachers.
2509	To be competitive with other states
2511	To teach students how to learn. Prepare them for the future and be employable.
2512	I expect Arizona schools to prepare my children for success in college, which is the next educational step after high school.

2514	Administrators and teachers who are paid a respectable wage and who are held to the highest standard when it comes to providing each individual student what they need to learn math, science, English, history, and foreign languages.
2515	I expect college prep and vocational training.
2517	I expect schools to prepare students with good societal values. And to prepare each for either college prep or vocational training, which is appropriate for each individual.
2518	I expect schools to teach children the skills they need to survive in the world. Social and emotional skills, interviewing, interactions, language, spelling, basic math and higher depending on their future dreams, a personalized experience that fits the needs of the children.
2519	To be safe and secure learning environments. Offer diversity in curriculum and courses. Continue to include art, music, band, etc.. Have more options for skill learning such as mechanics, nursing assistant, etc...Assist with setting clear educational goals.
2520	Good teachers who are allowed to teach. Students learn in different ways and the teacher should be able to use different methods with each child as needed. No more teaching to standardized tests which don't allow children to learn critical thinking, so important in today's world.
2521	Ability to help students become prepared for college and ultimately ready for the competitive work force.
2522	I expect Arizona schools to be a safe and caring place where the students are valued and instructed at high levels. I also expect Arizona schools to use a variety of assessments (not only paper and pencil). This testing system we are under now measures all the students the same and this is not fair.
2523	Arizona's public district schools must be properly funded and capable of teaching all students, those who expect to enter the workforce immediately after graduation and those who will be continuing their education at universities and colleges.
2524	Our schools should prepare all children for a productive life, whether that means learning a trade, joining the military, attending college or directly entering the workforce.
2525	I expect math and reading skills to be adequate for graduation and college entrance!
2526	Higher salaries to keep teachers and support staff
2529	Excellence for ALL students to be prepared for the workforce, trade school or college. To graduate with basic competencies that don't require remediation. To experience a balance of whole child instruction. A range of courses and approaches to serve all children in the community. Respect, good working conditions and livable wages for teachers and staff.
2530	I expect the schools to teach the basics of reading, writing, speaking correct English, math, social studies (history of the U.S. and the world), basic science (this can include healthy nutrition), physical education (including the importance of exercise for a healthy body), music, art, life skills - including proper manners.
2531	Students prepared and motivated to acquire further education in fields where there is need and opportunity.
2532	I expect teachers and administrators who are passionate about preparing children for the future but the Avondale districts sadly does not care.
2533	Arizona schools will expend a majority of their resources on teacher salaries to attract the highest quality teachers and reducing class sizes by minimizing overhead, specifically by reducing administration.

2536	It is difficult to choose one of your options above. I expect a divers curriculum and course offerings, along with rigorous academics which leads to prepared graduates to succeed at their life-time goals. In reading this I am not sure all of this can be applied at the elementary or even middle school level. There at those levels I would expect to see rigorous academics appropriate for their development. That is why the Common Core Standards are of value. To be sure that offerings are age appropriate with a defined goal in mind. "How will you know when you get there!"
2538	A healthy and integrated combination of work force preparation with academics, critical thinking, liberal studies. There is no reason not to have both in a context of experiential education that is more than simply "hands on" experiences. Good experiential education includes students thinking critically, analyzing, evaluating, understanding the pros and cons of practices, etc.
2539	Teach to the students individual needs , not to the Core Curriculum or testing.
2540	Expect a diverse curriculum to cover all needs and interests; expect schools to accept ALL students who apply for registration; expect special needs to be adequately met in all schools; expect the State Government to fully support PUBLIC SCHOOLS in financial and all other respects; expect teachers who are fully educated, trained and highly qualified for each teaching position they serve; expect adequate pay for qualified teachers; expect ongoing educational process for all teachers; expect to have administrators who have previously served in the classroom and understand classroom situations; expect schools to require more involvement and education on the part of parents of the children whom they serve; expect GOOD LIBRARIES; expect schools to have counseling services available to meet student needs.
2542	I expect school to build a foundation for lifetime learners. Not create little robots that can perform on tests.
2545	Students who are able to manage the material presented in way that they can explain what they know.
2546	I would like to see students who are able to derive, not just regurgitate, information. Schools should adopt curriculum that enables students think creatively and critically and to explore their ideas in a hands-on fashion. Character building activities (volunteering, civic engagement, being good citizens, being kind, etc.) are also important. Students should advance when there is subject matter mastery, not because they are a certain age.
2548	Excellence. Order. Cultivating a culture of life long learners.
2549	Learners who are not only inspired to continue their education, but can also understand the basics of banking, taxes, good citizenship, and common job skills.
2550	I expect that Arizona schools are properly funded. I expect that public schools are taken care of so that teachers are able to do their jobs. I expect that class sizes stay under 30 (which is not the case now). I expect that Arizona schools have high expectations of their students and that common core is used as a way to make sure Arizona does not slack off and fall behind the rest of the United States academically. I believe our schools need to produce thoughtful, considerate, informed and critical thinking individuals. I believe our teachers need to have incentives to stay in the profession and that the high turnover rates of teachers in our states directly affects our students' learning. I expect that our schools and education be, in all honesty, our highest priority as a state. If we want to excel, our future leaders need to make good decisions and they need to be loved and cared for and taught by exceptional educators.
2551	Kids should learn social skills, practical life skills, a understanding of science and scientific methods, math and computer skills and history. Arts and music are also important!

2552	Quality education with emphasis on building kids that can play,learn,teach and think for themselves. Innovators.
2554	A rich and eclectic educarion that not only prepares our students for the real world with comprehensive coursework, but one that allows students to explore what they find interesting and useful, including robust art and vocational class offerings.
2555	Our children need to be educated in various formats that work for each individual child. To be taught information they will actually need in post graduate life. Taught fully the steps to solve problems and not have it skimmed over in attempt to teach everything before state testing. Provide state testing in various formats that best suit the child's testing needs, so that they can succeed. Provide training to educators on how to teach children with special needs, based on their medical problems. Example, a deaf child should be taught as a deaf child not like a child with learning disabilities. The child understands, but it is hard to comprehend sounds and words because of hearing loss, not because they are mentally challenged. Bring back cursive and handwriting, make children write neatly and legibly.
2556	To educate and prepare all students for success in school, in getting along well with others and prepare them for future success in a complex, ever-changing society.
2557	Educational equity: Helping all students achieve academically and helping them to be caring contributing, productive and responsible citizens.
2558	Graduates who actually are academically prepared to engage in work that provides a living wage OR post-secondary education (without remediation)
2559	Our schools desperately need more funding. Prop 123 was just a drop in the bucket, and took money from the state land trust. We need to adjust our priorities and start funding schools instead of private prisons.
2560	Students should work on reading and writing skills in addition to math. Math is practiced at every grade level however how are schools getting away without having spelling words and spelling tests?
2561	Working with families and neighborhoods, schools should provide a broad curriculum so that students become thinking and mature adults.
2563	A well rounded academics program. With focus on basics of math, English, science, and the arts(like painting, metal shop,wood shop,home economics, and socialskills)
2564	Of course to educate our children with the target of entering college, but also bring more of the arts back including music and PE. AND to bring recess back, especially for the little ones. It is ridiculous that 1st graders are expected to attend 7 hours of school a day with PE only once a week and a daily 20 minute recess. The schools have taken so much of what is called "specials" (library, music, art, PE) away from the daily agenda, yet AZ is failing in testing. By our test scores, it is a disgrace. I don't know if this is because of a large population in rural areas or so many ESL families, but it's ridiculous.
2565	I expect that the governing body of AZ start putting money into the schools rather than take it out when you can't get a balanced budget. It seems to me every time there's a short fall you take education first when it should be the last place to take money from. The teachers have to put in their own money for classroom essentials when the school district should be providing those things.
2568	To produce students who are critical reflective thinkers and yet be cooperative team members, have demonstrable academic skills and organization that demand going beyond multiple choice exams. Be able to do basic math and write well. Have gained some leadership skills that exude fairness and embrace inclusivity and equality of gender etc.

2570	I expect Arizona schools to prepare ALL students to excel on State, National, and Global level, and all high schools in the state should return to full year core courses (English, Science, Math, Social Studies, Foreign Languages, etc), because 4x4 block scheduling is education done on the cheap and it is correlated with POOR academic retention, which sets high school students up to fail at the challenges presented at the college level since their academic cognitive foundation has been poorly prepared. I expect schools to offer more electives and use more technology within the classrooms through out k-12 education, and move away from outdated projects that do not have the student utilizing PowerPoint, Prezi, Google docs, word docs, and blogs, which can be instrumental in preparing students for college and the workforce--jobs are no longer going to ask you to hand write a paper or draw a poster.
2572	Arizona schools should provide academic opportunities for all learners and social skill and workplace skill development to enable students to become productive citizens.
2574	Less state governance with accountable local control, more respect for the profession of teaching and greater dependency on those educators to determine the prioritized needs and curriculum implementation of their school community. #EveryAzKid #WholeChild
2577	To prepare students to meet the global challenges with creative thinking, as productive citizens.
2578	A diverse curriculum and diverse course offerings will best prepare students for the work force in addition to facilitating development of well-balanced and fulfilled adults.
2580	Quality education with appropriate materials
2581	Teaching young people core curriculum and how to think.
2582	All students should be proficient in reading, writing and basic math.
2583	Well rounded curriculum that includes the arts, as well as core subject matter.
2584	I expect schools to educate the whole child, academically and through the arts.
2585	Academic mindset building curriculum that encourages a love of learning; university level prep in high school.
2586	Less standardized teaching & teaching for the test. I want a variety of curriculum & creative teachers. Kids should be moving & exploring in creative ways.
2587	Strong academics but a balance of learning and activities. Teaching to learn, not teaching to better test scores. Giving kids a balance of academic abc social learning, not taking away much needed recess/play time.
2589	That the whole child is the center of all instruction. Teachers are treated as the professionals they have trained to be and given the freedom to do what is best for each student in their classroom! Assessments which allow the teachers to make important teaching decisions and used as a one size fits all treating system for accountability.
2590	More recess time. Kids, especially young ones) need breaks and also learn skills from play, not just sitting in a chair all day. Less homework!! Home time is for family, chores, dinner, sports, etc. And more life skills, ie learning how to budget, balance a check book. Not all jobs require calculus, so all the higher math isn't a necessity.
2591	Highly valued, qualified, dedicated teachers
2594	I expect Arizona to support and fund the schools so that they are able to offer comparable wages to be able to hire and keep the best teachers possible.
2595	I expect that schools go back to helping students fill in the missing skills. Teaching up is great but give teachers more time to teach what they need to know to get to those standards. Expectations that students can master the skills without the basics because AZ slacked for so long is ridiculous.

2600	An exceptional education that enables the students to excel at whatever they choose to do after high school graduation - whether that be a 4-yr college, 2-yr trade school or go right into the workforce. I am impressed with CTE programs that provide education and training and an employable skill upon graduation. Higher education is not for every student and the quality of education currently available in public schools in the state of AZ is severely lacking and does not prepare students for the rigor and challenges of higher academics.
2602	I expect schools to prepare kids for life after high school. They should be able to transition into college or into a trade school easily.
2605	Early childhood education is so important and the testing is out of control. Children need physical activity now more than ever- we know they spend too much time sitting.
2607	Preparing our youth to succeed in the career of their choice. Whether they want to attend college or a trade school or enter the workforce right after graduating. They must have the capacity to learn and understand how to apply those skills as an adult.
2609	I expect Arizona schools to have a variety of different subjects in the curriculum. I would also like new subjects added to the curriculum.
2610	I expect my children to finish high school with all they need to be equipped to enter college.
2611	I expect Arizona schools to acknowledge ALL levels of learners. My gifted student, and others like her, are often looked over for the kids that need more help. I would love for her to be able to work at her own pace even if that pace is above and beyond where the other students are. If she could be placed in the grade or class she is mentally ready for rather than the age group she fits in with.
2612	To respect students from diverse backgrounds and to include diversity in curriculum requirements. To graduate a qualified higher education, vocational or straight to work force student. To be consistent, fair and to review rates of discipline and drop out for students of color. To continue to engage with families and education families on changing educational requirements.
2613	Innovative educational options
2614	All children are not the same. Parents expect that to be recognized and school ran offering ways to nurture unique talents.
2615	Arizona schools should have rigorous academics to prepare students for college.
2616	Researching what other successful states are doing to produce students that graduate high school and go off to college.
2617	To provide my children the educational tools to help them learn and grow to their maximum potential.
2620	Provide students and teachers with what they need to be successful. This means pay teachers more. Spend more per student. Upgrade technology and buildings. Smaller class sizes.
2621	A place where my children are encouraged to explore the many facets of the world around them. Prepare for advanced mathematics and science skills which are the future of the world surrounding them. And always encouraging them to do their best and keep trying to solve problems.
2623	I expect Arizona schools to provide an education for each student to the best of their ability and be able to compete in the workforce to their choosing. The student should be able to recognize their potential and their strive for their goal in life. The education system should be able to give them many different options.

	<p>We need our schools to align with the nation in student and teacher expectations. Far too many of our legislators think that we can create our own lower standards vs working with the nation's rigorous expectations.</p> <p>In addition to maintaining high standards it is essential that we keep Art, Music and Physical Education in our schools to allow for expression of the whole student!</p> <p>We are at the bottom of the nation in pay for teachers and we cannot retain the best and the brightest educators. I have been a University supervisor for student teachers and our schools need to demand more of our candidates so that we can train and retain the highest standard in our education work force.</p>
2624	
	<p>Meet kids where they are. Allow teachers to be the experts in their field and to use their professional knowledge, skills, and experience to teach kids. ADAPT what school looks like for kids with special needs - as a professional in schools and a mother of a child with special needs, school is BREAKING THEIR SPIRITS and MAKING THEM RESENT SCHOOL AND LEARNING. This is their BEST SHOT at becoming independent as adults and we're ruining their chances.</p>
2625	
	<p>Rigorous academics would help my elementary school age kids to figure out and prep what their passions are for work, service and collaborating.</p>
2627	
	<p>I expect Arizona schools to provide a rigorous curriculum that will prepare students for the demands that life will place upon them.</p>
2628	
	<p>Teaching students at their own level of readiness. In our case meaning highly accelerated coursework or allowing students to advance at their own pace (not age-based)</p>
2630	
	<p>I expect better teachers, stop cuts on band and sports and art classes, counselors that are keeping kids on track to graduate, working ac's, heaters, filtered water fountains, adequate school supplies, more discipline, more qualified tutoring also on weekends, more paid teacher planning.</p>
2632	
	<p>Students should receive and be able to demonstrate competency in critical thinking and problem solving skills, basic proficiency in reading, math, science and technology. At the High School prepare for workforce integration. Social, and work behaviors, and expectations.</p>
2633	
	<p>I expect AZ schools to provide safe, effective, and productive learning environments where children are challenged, cared for, encouraged, and informed.</p>
2635	
	<p>Why can't we have all of these!?</p>
2636	
	<p>Prepare all learners for next steps - elementary to MS, MS to HS and HS students for college and/or career</p>
2637	
	<p>I think the school should be intellectually stimulating. Sometimes rigorous academics can come at a cost of the diverse programs that stimulate intellectual development (such as the places that cut recess for more academics, which research says is a bad move), but ultimately I would like to see students well prepared for work and college.</p>
2638	
	<p>a well balanced academic education with a developed plan for physical development.</p>
2639	
	<p>I expect the schools to provide not only an education on the core subjects, but also provide a whole child perspective. Specifically as it relates to physical activity. The minimal physical activity that schools provide at any grade level is not enough to keep our children healthy.</p>
2640	
	<p>The schools give provide an equal opportunity for all students to succeed, and prepares them for the world they will face after high school.</p>
2641	

2645	That we grow a generation of diverse students, who receive high quality education, prepared to lead their communities. I expect teachers to hold the highest standards for students and themselves; who demonstrate respect for the health, cultural diversity, and values of their students and families.
2647	This one is a tough one. I believe in all three topics. Graduates need to be able to go into the workforce. We are not really preparing them for that. rigorous is needed for those students who are college bound. Then there is diversity, the more diverse the course offerings, the more likely you are to catch a student who may have lost interest in school.
2648	That they use best practice. Why reinvent the wheel?
2649	fair treatment of their teachers
2650	High achievement expectations for all students, while offering choices that honor career choices that don't call for traditional university enrollment after high school.
2651	Schools should prepare students to live engaged and productive lives in the 21st Century - for which they will need to do all the things above AND teach kids how to take responsibility for their own lives and learning - none of which is mentioned above
2657	Challenging courses at a student's ability. High expectations and beliefs from teachers that the students can succeed- helping to bring out their strengths. Emphasis on different intelligences. Ability for student to really get the help they need (classrooms NOT overloaded)- strong teachings in core academic courses, but also emphasis on alternative subjects like the arts, sports. A curriculum that integrates and makes the student well-rounded and prepared for real life (i.e. Culture, history, politics, budgeting, college readiness /learning how to organize and study, sexuality and age-appropriate sex Ed courses (sexual safety and preparation- also learning about love, emotions, real-world situations, not just abstinence and showing the types of diseases you can get through sex), etc). A second language required or highly recommended. Networking strength to get the child into excellent high schools and universities should they work and strive toward it. Higher gpa to be allowed to be passed onto the next grade, and not just because they already were in that grade-level, and NOT because their overall gpa was "good enough" but still a D average or lower. For students not to have their education held back because of disruptive behavior, or having to deal with students whose disruptive behavior isn't dealt with or is allowed, only because a "positive reinforcement" method is used in place, without receiving consequences for their behavior. School consequences that students actually feel to be consequences (i.e. If students in a school don't care about receiving lunch detention or it doesn't phase them, have them do something they really don't like, like having them write lines, actively clean up the school, write dictionary definitions, something that has them doing community service, too). Physical education a daily requirement, where students also learn about nutrition and health. Classes where students don't get away with bad-mouthing a teacher. Schools where the teacher is believed over the student (when of course a student actually has done something negative)- sometimes the school reprimands the teachers or the teachers have to take the bad rap because the school doesn't want the parent to get mad, teachers get in trouble and the student gets away with it. 100 times more respect for everything a teacher does, higher honor, recognition, and pay, not being overworked, one where the parents need to take charge of their student's education and it is necessary to be in contact and in constant communication among the teacher, administration, parents, and students. Did I say 100 times more respect for everything a teacher is, does, and deals with on a day to day basis, along with a respectably higher pay (at least 50/60,000 a year as deemed so in other countries).
2660	All the mentioned items above are important to me. They should all be main focuses.
2661	Need to learn the fundamentals of math, sci., language arts, and social studies as well as being prepared for the workforce.

2663	A cessation of the low expectations exacerbated by limited funding and low public esteem of educators
2664	I expect for Arizona schools to prepare students for the "real world". I expect for students to not only be academically prepared, but also able to work well with others.
2665	Education on par with New England schools. A focus on critical thinking skills, and applied learning. No more teaching to tests, no more ridiculous homework, no more rote learning
2666	Schools shouldn't just give out grades for no work, or very little effort. Students should learn valuable study habits and develop a good work ethic, both of which will benefit them in college and the workforce.
2667	I expect the schools to be competitive in a world market and offer plenty of different classes (especially arts, physical education, and occupational studies-like mechanical engineering)
2668	Introduce students to diverse classes as to pique interest for further study in college.
2669	I expect Arizona to produce leaders, thinkers, and communicators. Our students need a balance of STEM and the humanities; they must be knowledgeable in the sciences and mathematics, but they must know how to communicate these ideas effectively, oral and written. They should be knowledgeable of the world and the world's history. They should develop an appreciation for the arts and understand the importance of physical activity.
2670	Treat students as individuals, with individual strengths and challenges, to build a more capable and diverse workforce and country.
2671	Meet the needs of every student in every school, especially the special needs of gifted and disabled students.
2672	All students are knowledgeable of science, math and are able to read at a 12th grade level. All students learn respect of others, community services All students have access to sports or physical activity
2673	An educational paradigm that prepares it's citizens to work, contribute and succeed in our communities and a larger global economy.
2674	To provide our students with the best quality education so they can be prepared to enter the career or college phase of their adult life. This means providing well-qualified and well-paid teachers in the classroom and all the support staff they need to help them be successful in school such as SPED programs, attendance programs, and tutoring programs.
2675	I would like to see students prepared for the next step in life whether it be the workforce, trade school, community college or 4-year degree. All of the above would apply to this question because all are necessary for the next step.
2677	Honestly, I expect them to under perform, have low standards for themselves and the students they teach, and continue to produce citizens who find difficulty competing for jobs with out-of-state transplants much less are they equipped to compete globally. WHAT I WOULD LIKE is for things to change.
2679	I expect schools to help prepare responsible members of society who can function in and contribute to the world in which they live.
2680	Arizona schools should have the freedom and financial support to provide a variety of means for all students to be successful (success is different for each student).
2681	That my children will be well prepared to enter a rigorous college program.
2682	Academic quality, which requires better funding to attract and retain quality teachers.
2683	I expect a safe environment where my child can learn.
2684	To not be ranked lowest in the US!

2685	First of all, teachers are always stressed out. WHY? Why so much pressure on them? Their pressure comes down to students, is this necessary. I hear teachers complain of the endless meetings, not enough preparation time, every time they have to plan for curriculum and lesson plans, are taken away for meetings, meetings, and more meetings. This makes for a stressed teacher hence stressed students.
2686	In an ideal world, I expect Arizona schools to prepare today's students to be amazing citizens who can think for themselves and know where to go to find information that will be important to be able to find. I expect the schools to prepare the students for an ever changing future.
2687	Currently, schools are required to teach so many broad topics, that necessary topics aren't covered in depth. If we allowed teachers to focus rigorously on only a few topics, I believe students will be more prepared for further education and life in general.
2690	It is hard to choose just one of these as they are all important for the success of our children. Diverse curriculum provides opportunities for learning a variety of subjects/topics. Rigorous academics prepares our children who are headed to college for that environment and makes them competitive in applications. Graduates that are prepared for the workplace is also crucial as college is not a path that each student will choose or take.
2691	Value in EVERY child's education in EVERY SCHOOL. A child's chance of success should not depend on where they live. Services and funding for those services need even distribution to ALL schools. Especially for special education, funding is available and is required to be used, but staff pretends that part of their job is to not utilize funds and services in order to save money and get a pat on the back. Public schools are not a corporate business, students should not be treated like a number.
2692	A well-rounded educational experience that engages students and ensures the academic success of everyone.
2693	To engage students effectively so that they are active participants in their own learning and want to graduate because their diploma means something to them, whether for work, further education or a career.
2694	To provide all children the opportunity to achieve through education.
2696	Prepared for the workforce means being able to communicate effectively and work in groups. It doesn't mean doing well on a test.
2698	Rigorous academics are nothing more than a waste of time if there is no application. Students need to be going to school for a reason, and that reason is some sort of workforce; either a student will add their skills to an existing business, or the student will start a business. Students need to know where they will go, need to be gaining skills and getting meaningful experience, not sitting in a classroom confused about what will become of them.
2700	I expect our local schools to partner with parents to develop well-rounded, confident, successful adults recognizing the importance of individualized learning, health and wellness.
2701	I expect a flexible environment in which the needs of each child are considered to ensure they are successfully prepared to contribute positively to society.
2702	I expect schools to give my children real world education that will help them in the future.
2703	That they include academic and arts including mandated PE with funding to back it up.
2706	Give the youth of Arizona the opportunity to build a firm educational foundation that will allow them to create a successful future for themselves and become a valuable member of their community and our country.
2707	Graduates that have real-world, useful knowledge to compete and be successful in society.
2708	I expect education to come first. Not scores, tests, and politics. Education is the goal.

2709	I expect students are able to write well. read at a proficient level, and apply mathematics in every day life. I would like them to learn how to think of different ways to solve problems they may face, not just learn information to perform well on a test. I would want them to have to opportunity to either go one to college/university or have skills that would allow them to be hired straight out of high school into a vocational field.
2713	To find ways to prepare and reward teachers, continually through trainings and compensation for their continued dedication.
2717	Strong academics together with a robust physical ed program
2719	I expect schools to not only prepare students for success in the real world by offering diverse curriculum and course offerings, but allow students to know that college is not the only option. There are many routes to success in our world and students should be exposed to them all.
2722	<p>I would expect that the administrators are listening to the instructors who are with these students every day and monitoring their progress or even lack of. The teachers should have more input on what type of instruction they feel works best for each student. I would expect that there is less focus on teaching to a test to pass a student to the next grade and trusting the teachers' inputs and recommendations.</p> <p>I also expect that there is an emphasis on healthy lifestyles since these students are in school for a majority of their day. They should be moving, eating healthy lunches and going to P.E. every day at the very least.</p>
2726	I expect Arizona schools to provide a variety of academic opportunities for its students that exceed career and national requirements so that students are not only prepared for professional demands, but equipped with the ability to continue pursuing intellectual development in their chosen field. Arizona students should be academic forces, where critical thinking, research, and challenging the status quo are considered the norm.
2727	To help students become lifetime learners.
2728	Quality education for our children and pay increases for our teachers in order to retain capable teachers.
2729	To educate our youth and meet their individual needs and not a mandated state standard.
2730	I expect my children's school to help develop a well rounded individual through academics, physical education and life lessons learned through working with teachers, classmates and administrators.
2732	For the schools to not only teach students, but to prepare them for the future.
2733	Every student has an opportunity to an education that teaches them a solid foundation in math, reading, grammar, science, social studies. This must be across the state not just in pockets of wealthy communities. Public education must be for everyone at all levels.
2734	Our children need to know the basics in their heads not just what Google says. I would like to see the students challenged more to remember the basics and year after year reinforce what they learned from the year before.
2736	Teach like you enjoy helping young minds grow in capability and young people have the tools to succeed. Testing is necessary, but too much emphasis tends to produce test anxiety and lack of confidence. Students must be taught that to KNOW prepares them to LIVE more fully.
2737	Quality education for all students who are ready to work or go to college upon graduation.
2738	A safe learning community offering a college/work bound inclusive learning environment for all students.
2739	smaller class sizes
2740	Challenging with different learning styles, academics but also arts and options for less academic kids.

2741	As a parent, I expect my students will have a highly qualified teacher in their classroom. There are entirely too many long term subs and "teacher interns" in our schools. They cannot be expected to provide the same quality education as a properly certified teacher.
2743	To prepare students to meet reasonable and developmentally appropriate expectations in reading, math, and writing. To create educated and literate citizens who are able to understand information and make important decisions about future issues. To prepare students to meet not only current job expectations, but future ones as well. To provide a firm educational background so that students may pursue any career path they wish to.
2744	I expect educators to prepare all children to succeed in multiple fields with less focus on passing a test.
2745	I expect Arizona schools to provide the staff and resources necessary to sustain quality teaching and learning over the long haul.
2747	I expect Arizona schools to provide learning experiences that not only teach fundamental knowledge and skills, but also provide opportunities to apply it. I think students often don't make the connection between what they are learning and why it will be important for life after high school. Curriculum should be rigorous and relevant.
2748	I expect my child to be given the chance to succeed with a reasonable curriculum. What our children are asked to do in classes is ridiculous sometimes.
2749	To provide learning experiences that prepare students for a productive future.
2750	I think all of the choices above would make for a quality school.
2751	I expect Arizona schools to foster a love of learning. This means giving teachers more autonomy to be creative, and it means fewer tests and more activities.
2752	I expect that schools can prepare our kids for rigorous study in college and rewarding jobs. I expect that they will be challenged in several areas by highly-trained teachers who are refreshed and not overworked or overburdened so that they can help to guide our students to success.
2753	To offer our kids a meaningful education, keeping an eye toward their future.
2755	I expect that my children will be prepared for any state (not ivy league) university.
2757	To give each and every child a chance at a good education but, with budget cuts that is very hard to do when you have a class size of 28 - 32 students 1 teacher doing her best to have classroom management & teacher the required studies.
2758	I expect schools in Arizona to set higher standards for achievement in classes and in extra-curricular activities. I expect schools, public/private/charter, to offer a variety of electives (whenever possible) to our children. I expect all public money for schools to be SOLELY spent by public schools and public school districts.
2761	I do believe that academics should be challenging, however I think it is more important that we support children to be well-rounded so they can be educated and engaged members of Arizona's future community.
2764	Students need basic academic skills, research skills which encourage them to be self-directed learners, problem-solving skills, and social skills. Students with disabilities and talents should be included in classes with their peers. Students and teachers should help each other at their existing skill levels and towards meaningful goals. Arizona schools should address these needs formally statewide.
2765	Well balanced schools

2766	I want school to teach my son logic skills, critical thinking , how to research and gather information on an unfamiliar subject.I want him to understand civics, know how to vote and why it's important. Learn the scientific method & how to apply it. I'd rather he learn to do his taxes and manage his bank accounts than learn calculus. I want him to learn about art, music, etc.
2767	A well rounded educational experience where children are exposed to the arts, sciences, technology, physical activity, and teamwork.
2770	This would mean rigorous academic and real life experiences with allowance for individual differences
2771	I expect that all AZ schools provide courses and opportunities that are developmentally appropriate and differentiated based on students' needs.
2774	To work together to provide some consistent standards throughout Arizona, while still respecting individual districts and academic goals they have for their students that may vary from other districts.
2778	To provide a curriculum that is age appropriate and challenging , meets the needs of all students.
2784	Highly qualified and experienced educators in the classroom that are not bound by tests and are actually allowed to do what is best for students.
2788	I expect Arizona schools to provide quality school facilities, qualified teachers, and a well-rounded curriculum.
2794	To prepare our students for the workforce or for continued education at the collegiate level.
2797	To prepare students for the carrier of their choice.
2799	Schools should prepare students to be global citizens, to be able to compete with the rest of the world. Speak multiple languages and start learning them at an early age. Schools should allow students reach their highest potential (not on an standardized test) and develop their creativity.
2803	Prepare students for College or Tech schools.
2808	Having diverse curriculum materials helps all levels of students to be able to learn.
2818	TO prepare learners to be successful individuals in the workforce
2821	Provide high level rigor in all curriculum areas. Reading and math are important but so are science, social studies, art, music and physical education.
2823	to be a community center, staffed on the weekend to be a place for children to hang out in a safe environment
2824	Make our kids ready for the world of work
2827	We are a diverse state and need to offer a curriculum that meets the needs of all students. I expect Arizona schools to value the teachers and employees in our schools and pay them a living wage!
2829	My expectations are very low in Arizona. They should be considering their national ranking...one of the worst in the country.
2831	That all students be able to learn at their appropriate level in the appropriate classroom or group as to not have students high and low mixed in the same classroom, expecting them to keep up.
2832	Attract more qualified teachers. Stop losing good teachers to other states.
2835	more money and resources for students and teachers. to reflect the diversity of the student populations.
2836	A solid education and teacher dedication.

2839	Prepare my child for todays working world by challenging them at a younger age and adapt the curriculum based on the students true potential. We need BETTER Teachers and the money to KEEP the good ones.
2840	I expect Arizona schools to provide students with appropriate tools for success as well as teachers who are adequately supported by their administrators
2841	I would like to see more Arizona schools preparing students, not only for college, but just for the workforce. I want to see Arizona schools that offer more specialty classes such as woodshop, mechanical drawing, autoshop, home economics, and so on.
2842	Preparation for life in a democracy.
2844	A lot more than the kids are getting. 40 and 50 students in the classroom is ridiculous... We are at the bottom, the students deserve more than that.
2846	A good education background in reading, writing, and math but also expectations for good work habits and manners
2848	All public schools should adequately prepare students for college readiness regardless of social status or ethnicity.
2851	Instructional rigor and fidelity that is not determined by zip code but of equal quality in all schools across the state.
2854	To prepare students not just for their local communities but the nation and world.
2858	To teach life and keep high expectations
2861	Consistent quality education across the state, no matter which school a child is attending
2865	Graduates should be college and career ready and be able to apply their knowledge, problem-solving and critical thinking skills to various tasks.
2866	I expect schools to prepare students for their futures through rigorous academics, a diverse curriculum, qualified instructors, timely resources and instructional support
2869	Qualifed teachers that are paid adequately, a wide spectrum of choices in curriculum, college and career ready focus, and safe environment to promote growth.
2871	I expect AZ schools to be adequately funded so that children may learn in an environment that is in good repair. I also expect AZ schools to recruit and RETAIN high quality educators. This means fully funded the M and O and teacher pay so students are well educated.
2877	Opportunities for all students to succeed.
2878	Allow students to be competitive in a global market.
2882	To teach our students to be able to have a successful life.
2884	ethics, honesty
2885	I want my children to receive challenging course work with a diverse curriculm
2889	General education with emphasis on science and math. Language and social studies next. Decrease sports.
2894	I expect Arizona schools to meet the varied needs of students...support parents as the first teachers, build on other languages and teach Spanish as a second Arizona language, prepare students for university, prepare students for jobs that exist in Arizona, partner with business, promote lifelong health and citizenship, use physical education, arts and music as areas that facilitate learning.
2895	High academic and teacher qualification standards, along with adequate (i.e., greatly increased) funding, to make Arizona's among the highest rated in the nation.
2896	I expect that every student will be competent in math, reading and critical evaluation of events and life around them.I want to see real skills evaluated, more peer participation and accountability. Emphasis on citizenship within the community.

2897	I want my children to receive an excellent and well-rounded education that prepares them to be successful and independent adults. I want them to have a strong academic foundation and the ability to create, discover, and analyze new information.
2898	That all students gain proficiency in math, english and science, plus preparation for college or a trade.
2903	I believe we require a diverse curriculum to not only attract, but keep students in schools. But, having said that, a diverse curriculum does not negate the necessity of rigorous academics. We can keep students engaged in reasonably difficult academics while also providing them the sort of diversity that they want in schools.
2904	A quality education that meets the needs and abilities of all students equally.
2905	Produce a happy, well-rounded, thinking, caring, and smart student with motivation to pursue their dreams.
2907	Children who receive quality education, preparedness at early stage for college, and graduate students that provide a competitive workforce against other communities/states.
2908	I expect schools to inspire students to want to learn and to understand how important it is for their life success to pay attention now.
2909	AZ education has been focusing too much on Common Core/AIMS/AZMerit. Students need to be diverse learners when they are entering the next stage in life.
2910	I expect Arizona schools to focus on academics on par with the rest of the country/world. Our kids are capable of so much, stop dunning everything down.
2911	Prepare students to be high level creative thinkers that can take the skills and knowledge they learn in school into the work place.
2912	Students prepared to become responsible, productive adults.
2913	Training to become familiar with the new established subcultural knowledge and behaviors. As a graduate of 2000, I noticed many veteran teachers do not quite identify with the expectations and why.
2914	Quality education, prepare children by challenging them academically. Offer diverse courses, do not have size fits all. Children should be and feel equipped with knowledge and confidence they can hold their place in society and work force when they exit the education mandates.
2918	to provide each student with a comprehensive rigorous level-appropriate education
2920	I expect children to have a safe, clean, well maintained facility in which to actively participate in learning. I expect teachers to have the skills, expertise, resources, and support needed to teach students from diverse and often challenging backgrounds. I expect communities to support their local schools with tax dollars. I expect the legislature to do the one thing it is required to so--which is to fully fund schools. I expect parents to be actively involved in their children's education. I expect children will have access to current technology, new textbooks, strong libraries, and other resources to help them learn. I expect that regardless of the neighborhood a child lives in or their family income, that they will start school on a level playing field and if they need additional resources to be successful that they will be available to them. I support PUBLIC education and do not want tax resources or tax credits going to private schools. I expect that class sizes are manageable and resources are adequate to support each and every student and their unique educational needs. I expect more from our elected officials to make this happen.
2922	I expect the different levels of school, elementary, middle and high schools, to be more aligned. I also expect the high school level to be the model. I expect our high schools to use colleges and universities as their models.
2925	More funding from the state.

2926	Diverse and active learning environments.
2927	Great teachers, great school leaders and money to spend on the important matters that deal with students directly.
2929	I expect that the schools have adequate funding for resources and adequate salaries for staff. The level of resources I have observed in the brief period of time that I have been in the state is less than adequate. I understand the need for economy in spending, but there is a difference between thrift/careful conservation of taxpayer resources and lack of needed education resources.
2935	I expect students to leave their high schools with options to either enter the workforce or attend college.
2939	I expect Arizona schools to offer a rigorous, diverse curriculum that prepares students for college or the work force.
2941	I expect actively teaching students to respect all around them to develop customer relation skills that are lost in our current generation. I expect schools to teach children how their academics are directly applied in life. I expect course diversity and multi-cultural involvement.
2942	LOWER student to teacher ratio and college prep
2943	Create excellence around valuable learning that provides confident, productive, passionate and smart young adults that make great decisions, are charitable and caring as well as highly successful.
2944	I expect them to teach
2948	A variety of opportunities for kids to learn in their own unique ways.
2949	More practical curriculum that applies to Arizona living. Spanish language classes starting at kindergarden. Finance management. Problem solving and critical thinking development.
2954	to prepare our children for the future- a well rounded education so they can pick the direction they want to go when they graduate high school
2956	I expect AZ school to start being properly funded!!!
2958	To guide students in their learning, create a love of learning and tools to participate in society.
2963	Small, technology filled classrooms
2979	AZ schools should focus on growth taking into account the different intelligence.
2980	An environment in which teachers can teach and students can learn, flexibility to allow for different abilities and learning styles
2982	able to graduate and get a job or prepared for college/tech school
2985	Students need to learn not only how to compute with accuracy, but how to write, read and function in society. We need to prepare students for their future, which doesn't involve diagraming division of fractions for example.
2986	To teach kids basic skills as well as critical thinking. To allow kids access to higher learning or the learning of a trade.
2988	As a minimum, I think Arizona schools need to close the gap between Arizona students and top end eastern schools. Further Arizona needs to make a stronger effort to produce students who can make up a viable workforce. Arizona should also increase the credit requirements from 22 to 24.
2990	I would expect that testing isn't the only way to see student growth
2992	Critical thinking skills, the ability to learn on your own.
2993	Students ready to achieve good life trajectories.
2995	I would like to see a higher graduation rate and hold parents/students accountable.
2999	An education that provides students with academic and vocational opportunities.

3008	Prepare students for the workforce with the basic skill to get and maintain a job in today's world
3009	A workload that is achievable for teachers as well as well balanced and developmentally appropriate for students
3011	Students should be able to interact with others, be able to think and solve problems based on the information they have learned-without being told over and over how to do something, just because it is a little different from what they have done in the past.Students should be able to be responsible for the decisions they make/choose.
3015	Opportunities for all students to explore a variety of curricular activities, including the arts, academics, and specialized programs. Students should have the opportunity to be successful and prepared to be contributing members of society.
3018	Prepare students for their potential career choice
3019	Kids should have competencies to pursue whatever they desire, be it college or job.
3020	Kids should have competencies to pursue whatever they desire, be it college or job.
3022	Consistency across the states. A child should be learning the same standards wherever he/she lives or moves to. They should be prepared for either college or trade and able to move from one to the other as choices change.
3024	students being able to capitalize on their interests and abilities - there is no one size fits all and we are making too much of and over thinking those issues concerning the current alignment of mandatory credits this state has - many many people leave high school knowing a trade rather than the academic required rigor
3025	Solid teaching. Proactive teachers helping each child develop to their ability.
3027	Looking at the elementary standards and we adjust for age appropriate skills. Looking at offering more skills that prepare our kids for the workforce.
3029	To keep student academics challenging with a variety of course offerings for all students. All classes should challenge students and keep them interested.
3031	I think that it's important to prepare high school students for the workforce.
3036	To educate my children and have them succeed. Prepare them for college OR the work force.
3039	Through a diverse curriculum and course offerings, students are given an opportunity to try something they might not otherwise have thought of learning more about. Students may find themselves in a class where they are really passionate about learning more and realizing the possibilities in reaching goals, having dreams, and ending up with a career that they love.
3041	To get the students learning and not having the teacher be forced to follow by the book. By the book does not allow the students to think with their own minds.
3042	Not a "core"curriculum. Class work not found on the Internet but in the curriculum book.
3043	Quality education from qualified teachers
3044	To challenge each student at their individual levels.
3045	Quality education for my son and a hope for the future.
3047	I expect the school to be able to compete with any A level school in a major metropolitan area. Our kids should have the same chance at going to high level universities as others. Geographic shouldn't be a factor. I also expect expanded advanced classes for those that are able rather than being in classrooms where the teacher is teaching to the lowest common denominator.
3048	Graduates that know how their Government and government works. Graduates that can balance a check book and/or make change without a computer/calculator.

3049	Education first with options for students to be placed in advanced classes from kindergarten thru 12th. Athletics should be secondary and only if academics are high. Options are a must and should be available to all students as no two students are exactly the same and do not always learn the same way.
3050	Safe, quality education, educated teachers, diverse program
3051	I expect AZ schools to educate students on topics applicable and current to the expectations of the workforce they are entering. Currently, subject matter and course offerings are not in line with world events and workforce expectations.
3053	To educate children. To not allow disruptive students to ruin the experience for those that want to learn. Increase standards, stop wasting money, get rid of bad teachers, keep excellent teachers and pay them more. Get rid of unions that protect bad teachers.
3056	While providing a rigorous academic framework for students to climb, it is also important to maintain their interest so that they want to.
3057	Challenging academic standards and academic assessments; accountability, support, and improvement for schools; supporting excellent educators; supporting all students.
3058	An equal opportunity for success in school for all students.
3059	We need our children to be prepared for this ever advancing world. I want classes that prepare my kids to solve real life problems. In other words, whatever career they chose, I want them to be problem solvers and innovators. A balanced curriculum that includes creative problem solving approaches to whatever topic studies can go a long way to do that.
3060	I expect AZ schools to teach to standard, offer a safe and exciting school environment with diverse curriculum, and course offerings. Teaching students to succeed not just pass a test.
3061	I expect my children to be educated and able to thrive in any post secondary educational school they choose to attend. I also expect them to be offered a wide variety of classes and/or clubs while in High School that well
3063	I expect from Arizona schools, to provide the best education possible to all students of race/color equally and to prepare our kids for higher success.
3064	I expect AZ schools to focus on what will make students good and knowledgeable participants in our society - both locally and for the world.
3067	I expect students to be well prepared either to go onto college or to be well prepared to enter the workforce
3068	Not just providing babysitting services "going at it alone", but in conjunction with students' families, providing top notch, caring education to every student, regardless of age, can't lor or creed, holding children's families responsible for assisting in delivering such education.
3069	A Clean and safe environment with transparency regarding budgets and funding.
3070	offer opportunities for growth and reward effort
3072	TO EDUCATE OUR STUDENTS TO BETTER USE THE EDUCATION THEY LEARNED IN SCHOOL TO HELP THEM IN LIFE LATER IN HELPING IN LIFE SKILLS TO GET JOBS THEY WOULD WANT TO WORK DOING.
3073	To provide quality education so our children are prepared to compete on a college level, both academically and socially.
3074	For our children to learn what they need to. Not things that will not apply in life
3078	all students will be successful in their desired study area including college prep and technical skills
3081	Great education with continued patriotism with the pledge of allegiance.
3082	To teach and prepare students for college and real life.
3084	Discipline and great academics

3085	Prepare our kids for college and a higher education.
3086	I expect that teachers are providing rigorous lessons that create high expectations for all students. Students need to be engaged and involved in their learning. Teaching and learning with the future in mind of going to college and having a career. It is important to educate the whole child, meaning not only having rigorous academics and preparing students for the workforce, but to provide extra curricular activities that get kids involved in their schools and communities.
3089	Skilled, dedicated teachers willing to work individually with my child, if needed.
3090	To educate my child and have all the needed resources available
3093	Safe learning environment with many levels of education available from trade training level to rigorous academics.
3094	my children learn in a classroom without excessive distractions and both are able to ask questions of the teachers when they need help
3096	A school experience K-12 that is well rounded (not just academics and jobs). Other areas are important in life and for good American citizens.
3097	To provide the opportunity for students to accept a first rate education - understanding that you cannot make them accept it.
3098	I'm concerned by the lack of funding and complacency shown by Ducey.
3099	I believe that every school should provide opportunities for every student's feeling of success.
3100	Prepare them for college
3102	I expect our children to be academically prepared for college and/or the work force, I expect that children will be taught in an avenue that they learn best, not taught by one style exam or testing style; every child learns differently, and it's important to embrace those differences.
3103	I expect that Arizona schools will have the resources to provide a world class education for their students. I expect that our schools consider the diversity and background that our students come from and give them a level playing field for all students to rise to their educational potential. I expect that our accountability system stop comparing students by data and numbers and begin looking at what is best for the whole child.
3105	Preparing the ever increasing diversity of students to function in an increasingly diverse, technological society
3106	teach students academics and social skills and allow them to learn from their mistake's.
3109	Education that correctly assesses students needs and addresses them in a cost effective and appropriate manner.
3111	An equitable, meaningful, quality education for all students
3112	i expect my child to be prepared for success in college academics and basic life skills already ingrained in their thinking.
3114	Provide the support a child might need and providing assistance for the troubled academic child.
3115	The standards are just too much to expect from a "normal" Kindergartener! Many come in with no previous knowledge to build on, so we are literally in some cases building the foundation of their education success on shaky grounds. Because of the incredible pressure to "succeed", more schools are taking away recess to maximize the time for instruction. However, for all students recess is critical as they learn much about social skills and getting along with others, which can not be formally taught in a classroom. Studies show that kids today need even more recess due to the increased pressure, and yet that is the very thing many people are taking away from them.

3117	I expect a safe environment with qualified staff and diverse and advanced curriculum and courses. I expect students who have learned to take responsibility for their own success and education.
3118	I expect that AZ schools will provide my children with a diverse educational experience that includes music, art, physical activity; all of which have been proven to help all children learn and succeed.
3119	I expect Arizona schools to build curricula and expectations based on research in child development, which includes more play in lower grades (children learn through play; desk work is contraindicated for kindergarten), more movement in all grades (humans don't function at their best when they sit all day), more, and a recognition that we need to learn to coexist with each other rather than compete and knock each other down.
3133	I expect our schools to turn out students who are problem solvers and are able to apply their Arizona education to become successful members of a community.
3136	More quality instruction and less standardized testing
3137	I expect that every student that graduates is fully prepared for the work force with the academic knowledge needed to perform in any job.
3138	Better social emotional education
3141	To teach these kids to succeed In life after high school.
3142	Learning how to THINK. This means evaluate, analyze, see both sides and problem solve. Both in reading, writing and math.
3143	better lunches ,teachers take out time for students that are shy and quiet and to achieve there goals in life .and for physical education to have less structure and some fun doing excersises like zumba fitness :)
3144	a system that values teachers as a first step in the process to improve education. vigorous recruitment and retention strategies so that we can keep teachers in their profession
3147	I want students prepared to meet the challenges of the 21st Century.
3148	Comprehensive education addressing the needs of the whole child so they are prepared for continuing education and/or the work force.
3149	Well rounded education that prepares students for work, not just preparation for a university. Too many kids are being forced into degrees and then not able to get jobs.
3150	High school needs to be an exploratory opportunity for students. They should have the opportunity to participate in as many areas as possible so that they can begin to focus their passions in preparation for adulthood. College used to be the place where you could try new things but now the cost is too great. Students need to be given that opportunity at the high school level and then we, the adults, need to validate all pathways. College or trade school is not the only answer for a pathway to success. There is volunteer work, family businesses, entrepreneurship, etc. and all of these pathways are valid and should be validated by school professionals and legislative bodies.
3152	To educate and prepare students for the workforce.
3153	Hire well qualified teachers who can prepare students for life after school and post secondary education.
3155	Prepare students to be contributing members of society with options for viable Postsecondary plans
3156	Quality education for all Arizona's children and youth

3157	I believe small class sizes are crucial. We must demand qualified teachers and provide education and support for those teachers. Our students would benefit from high quality resources for curriculum. The teaching in our schools must be diversified to meet the needs for all levels of learners- high and low. Diverse curricula at lower and upper grades to enrich our children's education. We must use research based procedures (including more break time for younger students!).
3159	Productive young adults prepared for what they want to do and contribute positively to society.
3163	The ability for students to become assets to society (productive citizens) and earn a meaningful living.
3164	I expect response to the individual needs of students. Academics, arts, civics, special Ed. A HS grad should be able to be a good citizen, think critically, and manage normal life skills.
3165	To provide a safe environment where children are all held accountable for their actions, where they are encouraged to be the best they can be and where they are expected to excel not only in academic studies but as citizens.
3167	I expect for students to be taught rigorous curriculum that prepares them for college and for the workforce.
3168	a solid education to allow a student to succeed in college or in the real world
3171	The ability and freedom to educate each and every student in a manner that works for them. One size does not fit all.
3174	students need to be prepared to live in the real world -- which means knowing about other countries & people, knowing how to think & evaluate, knowing basic math, being able to read & communicate the written word, & knowing how government works....all of which require schools to provide information & teach how to think.
3177	Teachers who care about kids' success and who are capable of helping them to reach their full potential.
3178	Educate my children to be thinkers, capable of college level success and future leaders in their community.
3182	There must be equality in funding, understanding that fair is not equal. Too many of our low-income districts struggle against sometimes insurmountable odds and need additional support in the form of funding, master teachers, professional development, and programs geared to give low-income students a quality education that will help them move out of their poverty.
3184	To actually have students learn relevant information and not this stupid curriculum that is currently being taught.
3188	Students should have the options to carve out the kind of education they feel is best for them. Too many high schools focus on AP courses while ignoring electives and vocational courses. Elementary schools have reduced PE and electives. Our students are getting morbidly obese, but hey, they can multiply by 2nd grade now (and no, I'm not talking about their weight.)
3189	Challenging and planned for future growth
3190	Curriculum that fits the needs and interests of the student from the student who is the most advanced to those that need the most assistance.
3191	Teachers and staff paid at a living wage for a middle class.
3192	I expect that a basic curriculum for success in life after the high school years is provided. For our advanced students, I expect a curriculum that will allow them to be competitive for admission into the competitive colleges.
3198	Students prepared for the next step in their lives, whether it is higher education, trade, workforce, or military.

3200	To follow common standards (you can re-name them however you want, but they are still common core), and develop their own curriculums.
3202	Provide a path for all students to either enter college or a career training program after high school. HS academics should have a path for college bound students as well as those who don't plan on going to college.
3205	To fund schools better so we can effectively teach our students without having to worry about financially funding out own classrooms.
3212	To provide a quality education for all students with a diverse curriculum to prepare some students for the workforce who do not wish to continue their education and others to be ready for college entry.
3213	I want our schools to have more funding. It is ridiculous that our children have to be last on the list for funding.
3214	Arizona schools should offer a diverse curriculum and opportunities to learn to engage all students to reach their full potential, graduate from high school and post secondary education.
3218	An education that prepares them for the future, some for professional jobs, some for non-professional jobs.
3219	I expect that AZ schools will address academic, social, and emotional growth in students. Academics are hard to teach if a child is unable to regulate his/her behaviors.
3227	A structure that allows different students to meet different goals.
3228	Student will transition seamlessly into continuing education, apprenticeship, etc...
3230	I expect that the providing funding so that teachers are paid for what they doing and respected for this extremely job. I expect they provide an educational setting where students have smaller class size, have aides to support the teachers and are given the resources so that students can master the standards.
3231	Fair education to all and safe schools
3232	Every child should have the opportunity to attend school to prepare for the post-secondary option of their choice which would include one of three "E"s: Enrolled, Enlisted or Employed.
3234	Education based on science, not conjecture. Education that trusts teachers to do their jobs, and an evaluation system that doesn't rely on the scores of a single test.
3241	I expect the students to have a substantial understanding of how the world around them works and the trials and tribulations it has gone through to get where it is today.
3243	Good public education. I see a lot of movement towards public tax dollars towards private schools. Empowerment scholarships and it is making it tough for public school funding. We can't keep coming in last or close to it for funding our schools. It's a mindset that AZ has that school choice is the answer, but I am just not seeing the benefits.
3247	Mandatory Physical Education for all students grades K-12. Improved facilities, meaning adding secondary gyms due to Arizona weather and other school activities that impact and displace the Physical Education program.
3250	producing a world class workforce so that companies will come to Arizona
3252	We are preparing our students for a work force that is ever changing and so our curriculum needs to be ever changing to incorporate these real world experiences they will have. We need to work more closely with colleges and businesses even in the elementary schools to better prepare our students to be successful members of our society.
3254	I expect all three of these
3258	I would expect the teachers to be paid much better than what they are now. They need to be given the supplies needed to help the students be successful. They need the time to develop relationships with the students.

3262	Variety of courses offered, small classes, technology available to every student, basic supplies for every classroom, college and workforce preparedness.
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