Entry ID	In your own words, explain how you think we should celebrate school success.
	Current as of October 6, 2016
22	By funding the needs of all Arizona schools fully.
27	As a community.
28	Celebrate learning and doing, not test scores.
30	Community is so key in the success of students and family buy in.
36	Report from the superintendent of Education office highlighting accomplishments
	Start showcasing schools who innovate and grow even if it's a small amout instead of hyper
44	focus on chaters and large district successes.
	People in the community need to be aware of the great things that are happening in schools.
	This will generate more support from the community in terms of passing overrides and bonds
47	that are needed to keep schools current and excelling.
50	Same as #4 answer.
52	By allowing parents and students to pick schools that they believe to be successful.
	Money talks. Teachers need to be paid more. Teachers put in a lot of overtime and are paid so
57	little.
	School success should be celebrated based upon the ability of a school to create the optimal
58	learning environment while preparing our students for a future of significance.
59	More funding to schools and educators
62	Recognition that does not require months of application and site visits. More work for the staff
63	doesn't scream award.
6F	A solid base level of pay is important, but equally critical to professionals is that they are
65 69	valued in their community and that they have input in the administration of the school.
09	Funding cannot be linked to school success. We need to do something different. Recognition and valuing education would be a step in the
70	right direction.
71	Funding is always an incentive.
7 1	Recognition and studying what makes certain school successful would be the best way to
76	understand what works and what might not be working.
77	Reward those programs and teachers of those successful programs.
	Recognize growth and progress towards goals. Stop using punitive measures, such as school
79	letter grades and withholding funding.
	Funding to support and pay for more resources/tools/technology for students. Funding for
82	teachers.
	Recognition is a great thing and I am in support of that as well. Increased funding is not the
	right measure as all schools should be funded equally. That includes charter schools. Having
	more resources and support would be the best. Opportunities for professional development
	sponsored by the state to develop best practices and create learning communities across
	schools and districts. More equipment for the classroom to promote STEM. That would be the
83	best solution.
	Communities need to recognize and support their neighborhood schools by taking an active
84	role in improving them instead of bashing them.
90	Increased funding for performance seems as if it would only widen the gap.
94	newsletters, media stories.
95	We are NOT competitive with the rest of the US.
101	This goes back to what are you measuring success from.

	Support the schools by giving the funding they need. Funding. Awards and recognition don't
	buy books, supplies, repair broken facilities or hire qualified teachers. Funding does. BUT make
	sure the funding goes to the classroom in the best way possible. Earmarking funding for the
	classroom but not for salaries does not guarantee the money will go to teacher's salaries.
102	"Classroom money" can be for anything in the classroom or on the campus.
	With increased funding, schools can determine how best to meet the needs of their own
103	districts to celebrate success.
	Increased funding to a successful school is a slippery slope. More affluent schools may
	demonstrate more success in turn giving them more funding when really school struggling
	need more assistance to make improvement. Giving more money to an already successful
	school while punishing another for non success will just lead to greater inequality amongst
104	school and socioeconomic areas/groups.
101	These options are ridiculous. Yes by all means give schools more funds and resources because
	they do welland what about schools that struggle due to student poverty they don't get
105	funding because they were further behind therefore putting them even further behind?
103	Schools need to advertise their successes, the media needs to jump on school success, and our
	legislature needs to recognize the hard work of our educators and students. It would sure be
	nice if a legislator showed up once in a while to actually see a school in action - and then wrote
	about the experience. But "school success" needs to be clearly defined: it is, of course, a
	football team winning a state championship. But it is also the students who give their heart
	and soul into community service. It is the students who go home to no food and absent
	parents but then return to campus the next day, ready to go. It is the teacher who gives up a
	Saturday to tutor students willing to spend several hours of the weekend at school. A public
	advertising campaign that routinely publicizes school successes would go a long way in the
114	struggle of educators to be respected.
117	School success goes back to the leadership teams at the district and administration levels and
	down to the teachers. As a teacher, I would appreciate money that I could use towards
	classroom supplies. I taught science last year and was unable to afford the experiments I
	wanted to do. It is really sad when students lose out on educational opportunities because of
	money. On top of it, let the teachers decide where to spend the money. As teachers, we know
116	where to find the best deals. A Staples gift card is not going to cut it.
110	Resources and support should be tied to any prior returns in investment. These additional
	resources, based on demonstrated success, should serve as a reinforcement to build upon
118	success and retain or reward excellent personnel, capabilities, and resources.
110	Follow a scale that incorporates funding rewards (factored on need also); Media recognition;
119	Electronic media and education systems upgrades or extra purchases.
120	I think recognition and awards should be linked to funding.
122	School success should be celebrated with recognition at the community, local and state levels.
122	We need to c le rate student learning and growth not school success. If all students are
123	successful and grow the school will naturally be recognized
123	With increased funding, schools can determine how best to meet the needs of their own
129	districts to celebrate success.
143	This is a loaded question. School success should not be tied to funding. In fact, the schools
122	
132	that struggle to succeed are often the ones that need the additional funding.

	Publicly taking the time to recognize the initiatives schools are taking to increase student
	success and sharing academic gains would go a long way. I think it is important to let the
	communities know that there are really great schools in Arizona, with amazing teachers, and
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	that we are competitive with other states. It is also important to remember that there are
	schools outside of Phoenix that deserve the recognition and we need people in office to seek
134	out those smaller schools and recognize them.
	Level the playing field, evry student deserves the same opportunities. Each Arizona school
	should have access to the sme curriculum, supplies, clean safe classrooms, small class sizes and
136	current technology to aid in the learning process.
	Schools are bone dry and need an infusion of financial support. Too much money is wasted on
144	testing and overhead.
144	
	Funding would not be much of an issue is school district administrations did not take more of
	the funding than they really need for themselves. Awards and recognition are fine, but these
	usually come about later. Right now, school instructors and staff need to know that the state
	has their back, and that they will have access to the resources that will help students. As it is,
	they would often have to pay for those resources themselves; honestly, they do not get paid
146	enough to do that all of the time.
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	has their back, and that they will have access to the resources that will help students. As it is,
	they would often have to pay for those resources themselves; honestly, they do not get paid
147	enough to do that all of the time.
	Value every staff member and the parents who support their children. Lean from these schools
	and share their wealth of knowledge. Teachers are poorly treated and treated as one of the
	lowest valued worker in many districts. The whole system need to be reevaluated and
148	changed from certification to evaluation!
140	•
	We are losing our community schools to charters and artificial ratings that reward socio-
	economic status. The state recognizing schools in the community and the community coming
151	together to support their schools will do more for education funding than any other measure.
	Increasing the funding to successful schools, with safeguards to ensure that the money goes
	into classrooms, will garner state and community recognition and allow for schools to provide
153	their own additional resources and support.
158	By showing we care about public education, by funding it.
	This is a loaded question. It is pretty likely that the most successful schools are well funded in
	comparison to poorly performing schools. Equity is a huge issue in public education, and it not
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160	addressed in this survey.
	Younger students and children still think very literally and rewards need to be immediate. If
	schools could receive funding to spend on small tangible rewards that mean something to the
	student (not pencils and keychains, but \$5 to Starbucks or Target), then they will feel like they
165	are actually earning something.
	Stop making schools compete with one another. Celebrate achievement, growth and programs
167	of each school without comparing it to a school with different populations.
168	We should celebrate success with specific awards based on achievement.
100	I have no faith in the validity of our testing and I'm disgusted that Andy Biggs has a voice in
	educational politics since he owns Ben Franklin Charter Schools. I'm sick of dark money in
170	schools and believe many AZ politicians are corrupt!

	Salary increases, funding increases, state recognition and awardsall are worthy
172	considerations for celebrations.
	Success should be celebrated publicly as well as by sharing the practices that helped to achieve
173	that success.
	increased funding for poor performing schools and schools in low income areasnot even
	across the boardprop taxes should be spread evenly throughout the state, not by
175	districtALL schools in EVERY neighborhood should be equally funded and have equal quality
	Make a news worthy to show positives because the news media is mainly relating how bad
177	schools are.
179	More funding
	Additional resources and support mean actually repairing and replacing and updating
181	equipment. Provide these things to a science department and our stress is lessened.
182	More funding so schools can celebrate student success
	State and community recognition and awards would be incredibly well-received. It may be the
	only recognition that educators and administrators get for a job well done. Increased funding
	is crucial for teachers who spend an obscene amount of additional hours beyond the school
	day to provide classroom experiences that allow kids to soar. Teachers are being taken
	advantage of, taken for granted, and being disrespected in this state. Additional resources can
	come in the form of funding for technology and building funds to maintain current locations of
	schools. Support can come in the form of respect and trust in the Doctoral, Mastered, and
	Certified professionals whose background and career is in education, which would be a change
	from under-experienced and under-qualified decision makers having such an impact on
184	educational policies and constant reform.
189	I would let the schools decide.
	Schools exist within local communities. As schools improve relative to student outcomes,
191	communities that are serviced will also thrive.
	Incentives for a job well done are appreciated by all. If a school does well and shows success,
	however that is measured, give them recognition. Give them a monetary award. Give them
193	praise throughout the community and the state.
	I don't think school success should be celebratedinstead, I think individuals should be
	recognized for their achievements, students for making progress and meeting goals, teachers
	for striving to support their students, and administrators for supporting their teachers and
195	their students to achieve as much as they can.
196	Funding directly towards the needs of our school will only increase our success.
	Find programs and resources that work (and are proven to work) and implement LOCALLY
197	using professional learning communities.
198	Praise the school publically
	Increased resources would inherently provide more opportunities for student success. For
199	example, exhibition sport funding would give more students an incentive to remain eligible.
	Awards really mean nothing in the end. What students and teachers need is resources and
200	support.
	Celebrate success the way society celebrates success, with money. Scholarship, cash, gifts of
203	cars, etc, to students who succeed, and bonuses for teachers who succeed.
206	By any means that empower the students to show other students success can be achieved
	Awards that can be displayed to promote achievements to the community. Community
207	involvement and pride are huge for schools.
210	Celebrate more then test scores.
	Coloniate more than test socies.

244	If we want our students to be accountable for their learning, let's allow them the honor of
211	achievement.
	Schools and the public education system in general usually only receive negative press. So in
	turn, families and the community as a whole think negatively of the school system. Schools
	that are successful have community buy-in and continue to bring about positive changes to the
	school system. A community that is involved in and financially supports education and all it has
	to offer is rewarded with students who are career and college ready, as well as being positive,
212	productive contributors to society.
212	Success breeds more success. Celebrate the growth in schools that normally do not see
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	success. These principals, teachers, and staff have carried the burden of always having the
214	lowest test scores when compared to more affluent schools.
	Recognition is nice, but meritocracy is not going to get students and their teachers the tools
	and resources they need for ultimate success. Grants, donations from local businesses and
	individuals, and support from the community is a way to show a school how valued it is. Then,
217	when these things manifest, use social media to announce and celebrate school success!
219	Expanding partnerships for SPED resources across the charter networks
	If the community knows that their schools are doing well then the parents are more likely to
220	be involved in helping out.
	By linking funding with school success, you punish schools and create a competitive
	environment. Rather, celebrating school success you encourage that school and others. Often,
	schools that need funding and resources the most will be among the poorest performing
	schools; awarding more money and grants to other schools does nothing to help struggling
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223	schools, it only shames them and prevents them from being successful.
	School success should be celebrated at all levels- schools that have improved to schools that
	have maintained growth. I have heard from many people what our public schools are the
	"dumping ground" for the poor, behaviorally challenged, and minorities. As a public school
	teacher working at a Title I school, I choose to send my two gifted children there because I
224	believe in public education and the state of Arizona.
	Why do you only recognize schools with academic success. There are other things that make
	schools successful. Schools should also be recognized for innovative programs and based on
226	the populations they serve.
	I think of how I raised my children. Every day noticing of what they were doing right is
	important. We do the work because that is what we do. Some people need recognition for
	doing what is right, I don't. Every year I teach I make improvements. I get the reward from the
231	class doing better.
231	What he should be given schools that are less successful to give them a chance to become
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	successful I'm giving school that are currently successful more money but takes money away
224	from the school areas. Many successful schools are found in more affluent struggling schools
234	are less resources money should be spent to make things equal.
235	Administrative salaries should be reduced due to their indirect effect on student achievement
	I honestly do not believe any one school should be receiving higher funding for higher test
	scores. That is unfair to the school populations that have a lower economic demographic. I
236	believe all districts should be receiving the same funding per student.
	We need to recognize those schools that are doing well, often. Look at those programs that are
	proving successful and see how they can be applied other places. Determine areas of growth
	and areas of opportunity and encourage continual growth. Ensure that teachers have
237	adequate, valued input in important decisions.

	Recognize the public schools who are making a years growth with the students they have - charters are advertised as having the same responsibilities as public schools but charters kick students out who are not performing and have them go back to their school of residence. Stop comparing these schools to the public schools who are having to work with students who do not attend school daily and who are discipline problems. Public schools make growth with the barriers the state has placed on us - charters get away with not keeping the students or not making the progress. Stop rewarding the failing schools with increases in funding - it is simple,
240	if a school makes a years growth they should get the increase not the failing schools.
	Recognizing and supporting the schools by the local community would be the best way to
241	encourage continued pursuit of excellence.
	I believe title I schools or even teachers who perform highly at title I schools should be
	rewarded with additional supports. Title I schools should be the focus of state, these students
243	need the best education so they end the cycle of poverty.
	Funding is always great but sometimes we just need a pat on the back for a job well done!
244	Media makes sure to expose all the negative! How about we turn that around too?
	High performing schools should partner with lower performing schools nearby. Let the
	educators share ideas, best practices, etc with each other. Let these high performing schools
247	be recognized by making them leaders in the community.
	It doesn't make sense to give more resources to schools that are already successful. I hope this
248	doesn't make sense to you.
	I have worked in the highest needs schools in Arizona, as well as highly performing charter
	schools in Arizona. I can tell you that I have personally witnessed charter schools engaging in
	illegal and unethical behaviors (because they are not regulated) just to achieve an "A" rating,
	or highly performing rating. I'm not suggesting that all charter schools behave in this manner,
	I'm only speaking from my own experience. When ratings are tied to high test scores, these
	things will happen. School success should be celebrated based on multiple areas such as
249	student growth, attendance, and teacher retention.
257	Each community needs to be involved with their celebration, all areas have different need.
258	Better public awareness and involvement
	Increased funding is not a fair reward since higher economic schools usually do better than lower economic schools. Teachers and students should be recognized for their hard work and
260	meeting goals.
262	See above
265	The same way a business would celebrate their success.
	Schools that are successful should be recognized by naming them a model school for others to
	learn from. There needs to be more transparency in what successful schools are doing, so
	other schools can learn from them and incorporate the successful ideas at their own schools.
	School success shouldn't be a competition. Unsuccessful schools also shouldn't be punished,
	but rather coached to help them become more successful. Every aspect of what is holding
	them back should be taken into account, such as school attendance, primary language of
	students, the poverty level of the surrounding area, etc. These things DO affect the success of
267	students, especially on so-called standardized tests, and they should be taken into account.
	The same way a business would celebrate their successthey get to keep the doors open and
	the
269	staff.

	When we celebrate a school, having awards and recognition means nothing when you still
	have YELP reviews out there that say otherwise. Parents are our best and worst sore of
	recognition. If you give schools more support, then they can be even more successful. To that
	end. If one school in the district gets the award, then the district should not move those
270	resources to another school within the district. That would be wrong and I have seen it
276	By providing additional resources and support, community recognition and increased funding.
281	Funding!
	Successful schools should be models to other schools in the state and mentor struggling
285	schools.
	It depends on how you are going to rate success. Rewards for a job well done is wonderful and
	appropriate. But it can also lead to the temptation to cut corners or cheat (Alabama as an
288	example) if testing is the criteria.
290	Rewards for the teachers. Celebrations in the school for the students.
	Success breeds success. Celebrate the kids when they do well and they'll go on to doing well
291	more often.
	Give bonuses to schools for increased attendance rates. Give bonuses for schools with high
294	academic rates. Bonuses for schools with high graduation rates.
	While I believe many teachers are happy with having students succeed, I also believe increased
295	funding would be helpful (additional resources and support would also be a happy second).
297	Any resources and support that further supports students is what is important
	The fact of the matter is, some schools such as BASIS and some of the wealthier school districts
	are the ones who always receive the accolades. Many of the inner-city and rural schools can
	never compete based on achievement scores, or AP scores, or any number of other measures.
	It is difficult for them to be recognized in the traditional way. My suggestion is to have an open
	online forum where school staff, parents and students can submit their positive achievements
	that they want to share. The school board can pick a few each month and share them via a
298	monthly newsletter. That way achievements big and small can be recognized.
299	Raises are always nice.
	Celebrate communities who support their school districts as well as increase funding, give
304	recognition and awards along with additional resources and support.
305	Just letting people know what our schools are doing well.
	Community resources like work/mentoring programs, fitness/athletic camps,
	academic camps, community involvementmom and dad go back to school!!
	The business community become active partners to "teach" our kids the
	"ropes" about the work world.
	Support means commitment, commitment means showing respect,
307	respect builds trust.
	Although it is great to celebrate success, you run the risk of penalizing teachers/schools that
	work with special needs, & challenging families. Often times this is where we need to give the
308	most support not punish!
	How about all of the above? Could we not have a funding stipend, like you do the teachers
	who rank proficient, combined with community recognition and awards. Lets face it, the
	community a school serves has a great deal to do with the success or failure of a school. If
309	success important to the community, then reward the community and the school.
	Student achievement and school achievement should be celebrated on the news, in our
312	newspapers and at school rallies.
314	If you do not put supports in place, you will not get results out.

356	Cheers
355	additional funding, etc. This will perpetuate the problem.
	I do not believe that struggling schools should be penalized, while those with success receive
350	need to meet the measure of success.
	It is important to recognize success, even at the smallest measure; therefore, the celebrations
349	provides more support for the school as they see the good that is happening.
	during a school year. Having that recognition in the community brings them together and
	feel that they have access to the school, nor "see" the wonderful things that go on and happen
	recognition in the community is important as many parents and community members don't
347	Support from community and government entities such as jobs, scholarships, training.
345	classroom iPads or something that teachers/students/parents suggest.
	Successful schools should be recognized. A reward could be if a school meets X goal, they get
344	aspect back. Schools with high parent/community involvement tend to be more successful
	School (at least where I live) are no longer vital parts of the community. We need to bring that
342	The schools that are not succeeding need additional resources and support
341	the problems with lower-achieving schools. There needs to be more equity among schools.
	resources for upper economic schools that will test high no matter what? That will never solve
	The options above don't help Title 1 schools at all. Recognition, funding and additional
338	respect would be nice.
	nice start. Honestly, I don't think schools are in the game for rewards or money. Decent
	Well, not promoting charter schools that only serve a segment of the population would be a
337	in their offices.
	Funding will be recognition. Stop spending money on plaques for the superintendents to hang
336	Increased tracking options
334	You should celebrate schools that make growth year to year.
333	reminder to a school that they were unsuccessful.
	success, but since schools should always be successful, celebrating success is only a painful
	Student success should be celebrated because the motivation will encourage continued
328	This depends on what is being used to measure this success.
327	already doing well the most resources, rather than the other way round.
	standardized tests. We also then end up in the absurd situation of giving the schools that are
	status statistically predicts over two-thirds of their achievement in school as measured by
	Tying increased funding to school success makes no sense, because a student's socioeconomic
326	shot, not just the more affluent ones.
	Schools should be celebrated and rewarded based on growth. That way all schools have a fair
325	the support for bond issues.
	community businesses, wants schools to do well. The better the performance, the more likely
	School success means the most to the local community. Everyone, parents, teachers and
321	Continously expanding or increasing the tools and strategies for success
318	We make all stakeholders informed and celebrate with the community to encourage
317	with other schools, the community, families, and friends.
	Focus on progress. Each school makes progress. Allow schools to showcase their progress
316	with other schools, the community, families, and friends.
	Focus on progress. Each school makes progress. Allow schools to showcase their progress

	By giving more to the already haves and underfunding the don't haves the education in AZ has
	suffered. Small suburban schools and large urban poverty stricken areas are not going to have
	the 'success' of areas like Vail or Scottsdale because they do not have students who have
	nuclear families. We need to help those area schools where teachers teach with almost
358	nothing to students who have less than nothing.
	In the private sector success brings financial reward. Schools should be rewarded and
360	supported to continue to bring success.
	Students need to feel like they can make a difference at a young age. Community programs in
	which the students are planning and enacting change will make them feel like there is a reason
361	to continue to learn.
262	Successful Schools still have needs and room for growth. Allowing the successful schools to
362	continue to do what works and expounding upon it with encourage innovation and growth.
	School success is important. Yes, you need to have a formula to measure them. But struggling schools can not be penalized for not being successful- do they have a new administrator, what
	is their level of title one students, or how many ELL students do they serve? Highly successful
	schools shouldn't be punished either, I'm sure high level involvement of parents, more money
363	for the school to spend, better materials
303	Incentives are always a good thing. However we also must be mindful of the schools' that don't
364	preform as well. Their student population will play an important role.
366	Good schools and good teachers should be recognized at both the community and state levels.
	Our scholarship recipients do this for our school. As a classroom teacher I nominate deserving
369	students every year to various national leadership/scholarship opportunities.
370	P.R. within the schools and within the district.
	Look at how many award shows there are for TV and movie people. Get the good word out to
371	the masses.
372	Increased funding, encourage teachers
	I don't necessarily believe that increasing funding to schools who do well is the right way to go.
	Inner city schools would be at a huge disadvantage and are the schools that are in need of the
	most funds. Providing additional resources and support would be the best way to celebrate
373	school success, but based solely on growth.
	The best reward is successful students who love to learn and continue to grow and create
378	successful communities.
	Recognizing success at the state or community level can help boost the morale of students and
380	faculty.
	I think that all schools (regardless of performance) should receive resources and support.
	Recognizing a school in the community allows the community to celebrate the school without
381	depriving other schools of important resources.
	I am not sure how to get more of the community beyond school employees and parents to
200	celebrate and feel pride in the successes of the students. Anything that does this is a step in
386	the right direction.
207	I'm not sure this is something that needs to be celebrated. Success is what we should expect; it
387	should not be something above and beyond "normal."
391	As much as possible
	Money should not be given to higher performing schools - their performance measures are
402	already influenced greatly by SES of students/families and schools focusing too much on "objective" measures, leading to test prep for much of the school year.

	Traditionally the schools with the most funding are going to have the highly qualified teachers
	and be in more affluent neighborhoods and of course reach their goals more often. If the
	reward was monetary it wouldn't mean as much to them. Being recognized for achieving goals
	is important for everyone. The students, the parents, and the school staff are all invested it the
403	achievement and being recognized for the efforts increases momentum to continue.
404	Parent and community recognition is always meaningful to teachers and their students.
405	The kids should be the primary ones getting the recognition, then schools second.
	Schools Meeting or exceeding goals should receive bonus monies to be distributed to staff and
410	classrooms.
412	Schools should be recognized by all the above.
416	Money to the teachers.
110	Teachers that are recognized for their success should be recognized by providing them with
417	raises.
717	None of us care about "recognition." Increased and PROPERLY ALLOCATED funding, not to
	mention additional resources and support, is necessary to achieve success, not to reward it.
	Celebrating success should celebrate the growth and actualization of students. There would be
	no reason to celebrate teacher success if teachers are paid well, given reasonable working
	conditions and stress control, and treated like professionals. If this were done, teachers would
419	pour into the system rather than running away.
413	School success should be celebrated on all levels. The community should celebrate and
	recognize what educators are doing for their students along wi the state so they may be able
	to help a not successful school implement some of the strategies the successful school might
420	
420	be using. Presuming prioritized state investment in teacher training and pay, the next step would be
421	celebrating success and achievement.
421	School success should be celebrated by honoring the students, teachers, and administrators,
	but mostly the students. They could be honored with news coverage, pep assemblies (which
422	should not be relegated only to sports), and by offering a special "fun" day for all.
422	The entire community should celebrate when schools are successful. They should also show
	up when they aren't, and help fix the issues. School's shouldn't receive funds based on
425	•
425	success. Funding should be a given for every school in our state.
	I am opposed to 'rewarding' schools that 'succeed' with additional funding, as this just takes
	money away from problem areas in education. Using the successful schools as models to
	emulate can work, as long as we understand that not all schools or school populations are
	equal. What works in a charter environment that takes in only the top 10% of the state's
	school population will not necessarily translate to a low income, low SES population school
	whose students do not have the same home environment to foster that success. But there are
	ways for the school to also 'succeed'. Once we understand that the home and school must
	function together to make the student successful, and thus the school successful, then we can
427	truly measure 'success'.
	Celebrations of success are site specific and should not be compared to other schools.
429	Additional resources and support are always appreciated.
	School success should be celebrated! Out loud with recognition on all levels. Maybe those
	successes could be a role model for the rest of us still struggling to figure out what works best
	to help us all achieve what's most important. Raising smart, successful children worthy of
430	leading our country into the future.

	I'm not sure that we need to celebrate success. The success of the students should be the
	reward. Setting up public recognitions and awards, whether in the form of funding or other
	resources, produce a culture of competition that can at the very least cause the focus to shift
	from individual students to scores/numbers, and at most can encourage cheating or finding
431	ways to "beat the system." Schools should be expected to produce successful students period.
	The students' successes and parents opinions speak for the success of a school. More schools
	would be successful if we quit grading them. Provide additional resources and support to
432	schools when they have successful programs.
433	We've got to start to bring the salaries up for the teachers.
100	Please dead last in funding means the state is not adequately funding the future of Arizona
438	children. Our children deserve better!
730	Each school has unique challenges within the microcosm of their larger community. Success
	doesn't look the same for any two entities. School success should be defined how that unique
	learning community expands its influence and contribution to the world. We have to learn
	, ,
	how to innovate and create, not regurgitate. When 45% of the current economy is automated
	in 15 years, the only people who will find a vocational pathway will be those who are not
	automatons but add creativity and innovation in a global space. Let the foreign nations fill the
443	low-skill vocations while we create the actual world that they occupy.
446	More training resources to support teachers.
447	More training resources to support teachers.
	Give the schools with success recognition to the community. It shows that the school is a good
	place for students to go. It should be extra supplies and resources because if they are
	successful, they don't really need additional support. That goes to the schools that need help
	because they aren't that successful. They need help and we shouldn't reward a school with
449	success with resources that they don't need. The school with success only needs recognition.
	Recognition is good, but additional funds and resources to continue success would be a good
450	way to celebrate.
	I would like to see the current system inverted. Celebrate the schools that achieve lofty goals,
	but instead of deriding those that don't, have more collaboration. Those celebrated schools
453	should share techniques and be stakeholders in the success of ALL Arizona schools.
455	The public needs to see the work our schools out in!
	Rewards and punishment do nothing to help students. Individual schools should decide what
457	they are doing right or wrong and adjust their programs accordingly.
	We need to change the way the population views education. What successes we have are
	over-shadowed by the huge failure and finger pointing that is occurring with education. Focus
459	on the positive points that individual schools are succeeding at.
460	School success comes from the unbelievable efforts of teachers. Reward them.
461	Celebration should be evident daily during class. Each student is special and can learn.
	All of the above - that says it all. Schools and school success is something everyone should
466	celebrate. It is their future.
	With increasing funding comes better training and better support and resources. Training is so
	crucial to improved teaching practices. Teacher training should not cost the teacher. It should
467	be provided by the district/state.
.07	Keeping recognition location makes it more meaningful to all stakeholders in a specific
469	geographic area. It matters because it's close to home.
703	I think that when schools do well, more money should be given to the schools and the
471	teachers. Teachers are grossly underpaid as it is.
4/I	teachers. Teachers are grossiy underpaid as it is.

472	Until teachers are making a living wage comparable to their level of education all the other options are fluff.
	Education of our youth will only make our state a better place to live. Our children are a
	worthy investment in our state's future. Educated people will reduce poverty, incarceration
	and participation in state welfare programs. I have had the honor of visiting many schools in
	our district and staff and administration are committed to the students they serve. They work
	above and beyond for student success because they believe and care for children, their
473	families and their success. Recognition of these efforts are always a good thing.
480	Pay for performance PERIOD.
	Stop the reward that makes successful teachers do more work while the reducing the less
481	successful teachers work load.
482	Increased funding but not at the expense of other schools that are maintaining.
484	Depends on how "success" is defined.
	Fundamental right of american children. We shouldn't necessarily celebrate reaching bare
	minimum expectations of educating our youth, but rather be ashamed and acting with urgency
	and passion to rectify the horrendous educational climate in most of Arizona's public school
	districts. Every time I go to a national educational conference, I witness firsthand how ill-
	prepared and underperforming arizona educators and students are compared to similar
487	populations and schools nation wide
491	Positive feedback from the business sector supports previous comments.
	Funding should not be used as an award and a punishment. Schools should be celebrated by
494	the State and community. EVERY school should receive adequate funding.
496	Get the community involved and respecting the schools.
400	We should celebrate success with our students in our classrooms or in the office with other
498	team members
500	I think that should be left to each community to decide. Schools need resources. They need support. The recognition is great, but it doesn't help
501	schools to continue to do the great things they do.
301	I think schools should be recognized monetarily so they can allocate rewards to hard-working
	teachers how they decide is best. Educators should be given the professional courtesy that the
509	work they do deserves.
303	Currently schools that under-perform are given additional funding. Rather than rewarding the
	schools that are failing, reward the schools that are succeeding. State recognitions and awards
510	are fantastic, but funding will have the greater impact with the students.
310	Schools that are successful must be doing something right. Expand those schools and find out
515	what it is and apply it to other schools that are not successful.
520	Teachers who help students gain academically should be rewarded.
	Don't pit us against each other by offering more money or supplied when we do well. Treat us
522	all good and let the ones not doing their job go.
525	However that school community thinks is best.
	We seem to fund failing schools over schools that show success. We need to support the
528	efforts of schools that show growth.
	We should celebrate education in general. If the state handled failing schools in a positive way,
	they would improve. Usually they just threaten to shut that school down and it impacts all the
530	stakeholders. We should celebrate teachers and students.

	I don't know enough about this to give a good opinion on the specific type of recognition. But I
	strongly feel that, whatever the reward is, it should be very visible and meaningful to students
	and teachers. When achievements are mentioned in a newsletter that is emailed quietly to
	staff, no one really cares. Achievements that are celebrated out loud, in the open, as a
531	learning community, would make the most difference.
535	See answers to previous questions.
	Arizona public schools are in a desperate situation. Those who work in public education would
	celebrate increased funding to provide additional resources and support that we know will
	positively impact student success. While recognition and awards are nice, what really is
536	important is being able to meet the students needs on a daily basis.
	With recognizing that children are our future and provide them with funding for teaching the
537	whole child!
	I believe the community should know how schools are doing and celebrate with them. It has
538	to be done in a way that reaches the community.
	If a school is successful or improving, stop piling on more programs to implement. Let teachers
F 40	work to increase the successes they have instead of overloading them and not allowing them
540	to continue the successful path that they are on.
544	Those outstanding students should be recognized by the state via a scholarship.
547	Teachers need to share the resources that provide the school success!
	It takes an entire community to make a school successful - property values go up, people want
	to live in the area where schools are good, and businesses are attracted to the community.
549	Additional funding and higher teacher pay should be awarded to struggling schools in order to attract the finest teachers to do the hardest work.
549	Tell the great news to community, state and federal levels, but list the great things like 100%
	graduation, 100% students have gone on to be a success in college or right to employment, no
	dropouts, no crime, a safe and loving school, 100% dedicated teachers and staff, parent
551	involvement, big businesses involvement.
331	Additional resources and support needs to go to struggling schools, not successful schools.
	Community recognition increases enrollment and community involvement (which is key to
	help student success). Fund raising increases and volunteering increases. Students do not
	succeed based on the few hours spent in front of a teacher. They are made up of family,
555	community, school - every aspect of the child needs to be addressed.
333	Success of schools should be celebrated in a variety of ways: at state, city, community levels
556	and providing additional funding, resources and support.
560	Read previous other response
561	If you make schools compete than you need to equal out the playing field.
562	Social Media, District Wide and State Wide
302	I believe that we can celebrate the success of our students and our schools through various
	forms of acknowledgements as well as increased funding for exceeding schools. Having the
	community be a part of any recognition is important also. Our schools, teachers, and students
	need support for resources to make any type of effective success possible. This should not just
	be based on how wealthy or poor any particular school is. Throwing more money at any part
	of our schools is not a good idea unless it is used in the best interest and in support of our
	students and our teachers as well as our families. Relying on tests that often are unrealistic to
	our students ZPD (Zone of Proximal Development) is not effectively rewarding a successful
	our students are represented by the control of the

F.C.4	Could the school have access to additional support such as an additional para-pro to pull out
564	students for intervention time?
	By as much media coverage as possible. I hear more about our problems and less about our
	successes in the media - I know the problems are important to cover, but so is what is going
567	right.
568	Funding would show we value our students, staff, and our own futures.
	Get the "Village" involved in the success of their members. It would increase property values
569	and community values if the schools in the area are successful.
570	Let the school decide.
	I think recognition is the best thing you could do for schools. This will not only show the state's
	support for education, but it would validate all of the hard work schools do on a daily basis.
	When you give extra funding to schools that perform better, that's when things become
	unequal, too much pressure is put on teachers (causing a lot of great teachers to quit) and the
	students suffer. For example, the school I student taught in was like this. The teachers only got
	their Prop 301 monies if they had high test scores. During testing, I got into trouble with my
	mentor teacher because while I was monitoring the students I didn't tell them to change their
	wrong answers (because my conscience won't allow that) because she wasn't going to get her
573	money.
	School success can also be celebrated through exemplifying those instructional strategies that
	have proven to be successful year after year. Perhaps creating a publication that has articles
	talking about these successful programs, lessons, activities, etc. (e.g., a magazine published
574	statewide, which would include teachers, administrators, and even families)
	Support and funding should be used to help lower performing schools meet student success.
575	Recognition should be used to highlight schools doing a good job.
579	Finding and recognition. Is great but where does that leave lower schools?
	Schools that actually do what I described in number 2 above should be celebrated or rewarded
	with additional funding to continue their success. As other schools see this and start to lose
	students, they will have no choice but to improve what they are doing to make it possible for
581	Every Student to have Success Actually.
	School success is a vagary predicated on arbitrary statistics, subjectivity, and the socio-
	economic background of the majority of the student body. While we should recognize
	individual students, teachers, and administrators who do positive and beneficial things or
	command the respect of their peers, charges, and parents we ought not to celebrate overly
	much the so called success of schools, districts, or state education departments and we
	certainly ought never to give credit for such to any but the most dynamic and universally
583	recognized individuals for something into which so many uncontrollable factors play.
	Let each school determine this. All schools are different so let each school celebrate how it
587	sees best.
589	It should be loud , to motivate others.
	AZ has been ranked very low in education and funding. It is obvious we are limited without
593	more funding.
	Let stakeholders in the community know how well the kids in the community are doing. Hang
595	banners, host a pancake breakfast, anything to bring attention to high-performing schools.
	Struggling schools need support (not mandates and "corrective action") to HELP them reach
596	their students
597	All the above would be great ways to celebrate school success!!
	J , ,

598	Certificates and awards are window dressing. No one cares about this. Celebrate with concrete funding.
599	Continously expanding or increasing the tools and strategies for success
600	Quit funding so many charter schools and put that money into public schools. That would help
601	Online or newspapers. Teacher recognition with a certificate or token.
	Schools should be rewarded for what works by being given the resources to expand those
	programs. The school I worked at last year had some very successful things going, but were
	not funded even at the levels we were promised at the beginning of the year. Teachers do not
	make enough money to be expected to pay \$1,200 to \$1,500 or more out of pocket just to get
602	the things we need to be successful.
	I believe that schools that are doing very well should be rewarded with increased funding so
	that the teachers benefit from their success financially, and the schools they teach at benefit
603	financially as well.
	State recognition and awards are positive celebrations when the politicians DO NOT own stock
	in the school they are supporting. Increasing funding to schools that are successful does not
	help the schools that aren't. Seasoned teachers (especially with multiple
	degrees/certifications, demonstrated performance as an educator, mentor, and leader) should
	be at schools that need it the most. Teachers should not be on a "pay to perform" basis as it
	will only continue the cycle of teach to the test. Schools need community recognition that
	includes the community stakeholders (not just parents) to understand everyone is to support
	the school not just parents and teachers. A successful school is one that is supported at all
	levels - administration, teacher, exceptional education team, social services, counseling,
606	nutrition, parent outreach/education program, PACE/headstart, community services, etc.
	With increased school funding, schools would be recognized within the community, and the
	schools would be able to provide additional resources and support. Additional resources and
607	support are dependent upon available funding.
608	Think a third grader care about a state award? I don't.
	NOT through increased funding. Then we would get into a rich-get-richer and poor-get-poorer
609	cycle. Gives awards, and send out press releases.
	It is important that we really value education. To demonstrate that we must have state and
	community recognition, increased funding, and better resources and support for our schools to
613	utilize.
614	X
	The funding issue could get too competitive and that's not a good idea in the education
	system. We need to all work together sharing and collaborating and not trying to outdo the
645	next teacher or school. Recognizing successful schools and allowing them to showcase an
615	award, will boost morale, which in turn, increases teacher effectiveness.
616	Celebrate the small accomplishments and not over emphasize sports

	Depends on what you think is school success. How do you compare a reservation school versus a high income area school? Success needs to be on individual student growth rather than a standardized test that sets up the larger percentage of students for failure. How does a standardized test measure growth in such a diverse state as AZ? How can a computerized test measure what a student knows. It shows what their computer skills are. How can a third grader pass one of these things when they don't even type or know how to keyboard? When the vocabulary and strategies used on the test is foreign to what teachers are being asked to teach? Maybe having actual teachers who are working in the trenches and teaching standards make the test rather than college professors who have no idea what an elementary classroom
620	is even about.
621	Community recognition is sufficient. An education is it's own reward.
	Money is most important, however it should NOT be a factor here as this becomes the end
622	goal and not the true goal of the well being of the child.
626	Provide teachers with the tools they need to do their job. Success will come.
	If our state actually supported schools, the rest (recognition, funding, awards, resources)
627	would follow.
	Be careful how you measure success. A Title I school can be very successful if each student showed adequate growth in their reading or math skills. That takes hard work and dedication from teachers and parents. Top scoring schools in high SES areas cannot be rewarded over and over. That is very frustrating for teachers who spend countless hours on assisting students 1-1 to learn how to read, when those teachers know that they are not at an "award winning"
628	school. Success needs to be measured in growth!
629	I also think resources and support should go to the schools that are struggling the most.
	Bring in community help to teach even Primary grades, to teach about community events,
631	fundraising, and about jobs.
	Funding should never be attached to success. Funding is the blood of a school. Draining it only
	hurts the school. Fully fund a school, but to celebrate a successmake a playground biggeror
633	newer. Maybe provide rewards to students like trophies. Have P.E. programs after school.
	Funding should never be attached to success. Funding is the blood of a school. Draining it only
	hurts the school. Fully fund a school, but to celebrate a successmake a playground biggeror
634	newer. Maybe provide rewards to students like trophies. Have P.E. programs after school.
	The students and educators should receive recognition for their efforts and should be
635	rewarded as well.
638	Schools need increased funding, resources, and support.
639	Technology and training are a key.
000	Increase the funding so we can get the teachers we need in our schools to offer more
	programs to our kids and to support the ones we already teach. Class size needs to be
	drastically reduced and focus put on educating all of our students and meeting all of their
640	individual needs.
643	Adding to resources and support endures success for all students. Not just affluent.
043	Too much stigma or obsession can go into state labels. If the system is already setup to
	compare apples to oranges, than why is it common to find many affluent-income populations
	are guaranteed A or B grades while many of the lower-income populations are grasping to
	attain a B or C. Let each district determine how they'd like to celebrate the successes of their
645	schools, teachers already do the same for student success celebrations in their own classrooms.

	This one is hard. Community recognition will show parents that their hard work combined with
	the hard work of the teacher, helps to make a great student and strong school. This will bring
647	state recognitions and awards, and increased funding.
649	Scholarships grants and plaques
	Our community should be aware of which schools are successful and awards are a great way to
650	show this.
	Schools should be rewarded for achievement, but demographics have to be considered. Its
	hard to compare a school in a wealthy suburb to a school in a very low income neighborhood.
651	Give substantial funding to schools showing student growth
CE2	We are already demonstrating success in some of our districts, yet often these districts are
652	grossly underfunded and losing great teachers and administrators.
CE2	Continued resources and support is what will help schools continue to succeed - so providing
653	that annually will help improve the opportunities available to the students and the teachers.
	Positive news stories and media blasts about teachers, administration and schools would go a
	long way in this time of sensationalized "dirty laundry" reporting. Make the career of being in
	education the highest honor you can! Everyone who can read this was taught by a teacher,
654	shouldn't they be praised for all they do? Make education Arizonas #1 priority-be brave and be the start of something so worthwhile!
656	Earning extra support and resources would be motivational for all
030	Although state recognition and rewards would be nice, the bottom line is that Arizona still does
	not spend enough money per student on education. With increased funding, we could
	increase statewide professional development for teachers. We could also provide student
659	trainings that would supply the skills and information needed to be successful in career or in
033	Please don't make schools compete for resources. The schools who need the most will
661	inevitably be eclipsed by those in better socioeconomic areas.
	This state should be helping schools in need. There are districts out there where principals are
	bullies and nothing is done. The state needs to intervene on schools that are C below monitor
670	those schools a lot closer .be in there watching them and hold ADMINISTERS RESPONSIBLE
	Giving money to schools that are succeeding seems unfair to schools in low-income areas.
	Schools that are succeeding should receive recognition so that others schools know what
674	model to emulate.
	Looking at each individual school and celebrate the success based on the goal they set to
676	train/accomplish.
	I think you should recognize schools with awards, but all schools need increased funding and
677	additional resources and support.
	Since our school is non-title we have so much less funding. We have great success with
678	academic results but rely on PTO to fund all our technology. It is do disappointing.
	I think that we need to think about what we are awarding. Any type of recognition whether it
	be financial or recognition is great for schools and their communities. The true issue is that
	states continue to give awards based on academic achievement and traditional measures and
	for many schools who have 90 to 100% students who live in poverty and very high stress
	situations, they will never receive these awards. They are rarely recognized, though they
	repeatedly deal with high mobility, struggling families, high levels of mental illness in families,
	high student absence rates (not because the school isn't caring, inviting or supportive), etc. I
	think that the state needs to recognize schools and teachers for what they do and how they
604	serve students and this may not be represented in top scores, perfect attendance, etc. (though
681	we all want that for our students).

683	I would choose funding and awards/recognitions.
	Increased funding would allow for better learning opportunities for staff and students, and
686	better resources.
	Everyone I motivated by rewards, why no reward schools too. If every student increase their
	post test scores by a certain percentage then they will be awarded a lap top. Every high
	school should have a computer repair class on campus to teach these skills and also to repair
	computers. So, reward individual students over whole schools. You quickly see the scores and
688	motivation go up.
	If a school is successful, reward those who have worked hard to make it successful. Provide
	funding to those individual school and teachers who have invested their lives into kids and
	made them successful. Businesses that do not succeed in providing good service to their
689	clients go out of business why shouldn't schools be the same?
	Funding education in Arizona should be the first priority. Also, we need to celebrate our
	schools and school staff, by belittling schools and teachers and not putting your money into
690	them, you damage the system from the start.
	Everyone I motivated by rewards, why no reward schools too. If every student increase their
	post test scores by a certain percentage then they will be awarded a lap top. Every high
	school should have a computer repair class on campus to teach these skills and also to repair
	computers. So, reward individual students over whole schools. You quickly see the scores and
691	motivation go up.
692	Give the schools what they are entitled to. Stop letting the State take from our schools.
	Getting an award is great but why put in over 80 hours of extra work just for a banner that
	doesn't really help anyone (i.e. Civic Engagement Award). This kind of award does not help
	students or teachers. Increased funding can provide motivation to great teachers, can provide
	classroom necessities to students and can allow schools to focus in areas in which they have
	needs, not all schools need the same things so giving them more power to control their funds
693	will allow for better situations for everyone.
	Schools need to be celebrated by their own communities. It is nice when the state recognizes
695	them, but it means much more when the community backs and supports them.
	Schools that do well should be rewarded. Those schools should get resources and support, and
	public recognition at the local and state levels. Resources and support should not be limited to
700	the bottom 5%.
	Everyone wants to be recognized with awards etc, but given addition resources and support
	will cover all the other areas listed above. A school that has all resources and support to help
	students success will be recognized because you cannot hide a school that has successful
703	students. That is an award in itself!
	A successful school does not need increased funding and additional resourcestroubled
707	schools need those.
740	Everything doesn't have to be celebrated. If a school is successful they know it and they feel
710	good about that. Teachers do not expect to constantly be celebrated just for doing their job.
711	Financial incentives for staff. Community recognition.
	Our communities need to know the awesome things that are going on in our schools. We also
740	need increased funding from the community, state and federal governments. We the teachers
712	need access to more reasonably priced professional development.
713	N/A

	Success in any environment is dependent upon the opportunity for financial gains in order to attract the most highly qualified of instructors. Recognition in the form of awards is ever so fleeting. Increase funding to school sites so that we can equally compete with schools in highly
	populated areas. Once the state decides that ALL of our children and future voters are worthy of equal access to education and career pathways then we as a state can celebrate success.
716	Are current ranking when compared with other states is a pitiful sign of neglect by lawmakers.
,	School success should NOT be tied to funding - a major problem with NCLB. It only follows that
	a school with more resources and money will have more chance to succeed. Schools should be
718	recognized locally within our communities.
719	Community/state recognition is the best! All schools should have the same funding!
	First, and foremost, school boards and the state need to stop getting in the way of schools
	doing what works! Wider public recognition of successful programs needs to happen on a
	consistent basis targeted PR to improve the public attitude toward schools and educators
704	should go a long way in impacting the value we place on education not only in our rhetoric, but
724	in our funding priorities. Our school is currently arts based with high academic success. It would be nice to use some of
	Our school is currently arts based with high academic success. It would be nice to use some of that Title 1 funding for the arts to encourage deep thinking, working together, and creativity
	instead of all that data driven drill and kill which has taken the love out of learning and
725	teaching for students and teachers.
	The community is less supportive of public district schools now. They question motives, are
	demanding of changes without the knowledge necessary to make the changes and do not
726	adequately give students the support they need to aid in their success.
	Our school cut out field trips unless we could walk somewhere close, due to budget cuts.
	Maybe allow a special budget for schools to celebrate success. Then make a checklist of ways
720	they can use funds. (field trips, school wide movie/popcorn, bring in entertainer for kids,
728	dance party) Most schools don't get time or money to do these types of things anymore. The funding part is crucial, but it needs to go the correct places so change can occur. School
	districts decide differently on how to spend the funds that don't always benefit the students or
734	the teachers. Ask them what they need because they have a lot of insight.
736	Increase funding always
	Besides Community recognition and additional resources and support, we really need funding!
	Arizona is bleeding teachers! They are not paid what they are worth and they are split in too
	many directions! There is no way Arizona will ever be able to compete with the states in the
737	top five with funding in the bottom five.
	Celebrate success through any and all means possible. Paint the walls, add lighting, buy new
	desks, provide special food choices, new uniforms for sports, new equipment in classrooms,
741	labs, sports, drama, art, photography, technology, what ever is appropriate and appreciated by
741	the people in that school. More money for teachers
774	Recognition and awards that are public so the population in general knows what the schools
743	are doing.
	Actually look at what is working in other parts of the world and realize that it is unrealistic to
	believe that all students are the same. It would be more beneficial to accommodate and stay
744	consistent. Students and parents would be much happier and fulfilled.
	Actually look at what is working in other parts of the world and realize that it is unrealistic to
	believe that all students are the same. It would be more beneficial to accommodate and stay
745	consistent. Students and parents would be much happier and fulfilled.

746	Schools and students should be awarded with education grants and scholarships.
747	Recognize that our schools are doing amazing things and celebrate them.
	School success should be acknowledged but should not receive additional funding or resources
	as this will only allow those schools to get more successful while those schools which are not
	having as much success never get the chance to catch up. Lower socio-economic schools will
748	sufferand charter schools are not the answer!
7 .0	Schools not being successful are the places that need additional resources and support to
749	improve
7 13	When people are rewarded for doing a good job they should be given an incentive (Money)
755	and recognition.
755	The "state recognitions and awards" will lead directly to "community recognition" and
	"increased funding" will lead to "additional resources and support" in fiscally responsible
	districts. So, there are really only two choices here and both should apply. But I also think there
	should be supports for struggling schools. While I agree that celebrating success is very
	important, we cannot ignore failure. Just as you expect schools to support the education of
756	every student, the state should support every school which means supporting the faculty and
756	staff of every school. Each student should be given an aide to help with the big classroom sizes and not have to
757	share the aide with three other teachers. Acknowledge school success by providing the means
757	for success.
	Schools should be celebrated in many ways. Being an educator is not easy, especially when we
764	are expected to be so much more than that. Money should not be "a carrot" for success but
761	should be given to allow for what is needed to be successful
	Start celebrating the accomplishments of students and schools and employees and stop
762	reinforcing the negatives and inadequacy's. Teachers and students don't show up each day
762	with the goal of failing and yet that is the message sent out in the media.
	Most schools with great success also have communities that support them and their students.
	How can we help the schools that are doing all they can to assist the students and families in
	their community without added support? How can we get kids to school whose mother suffers
	from mental illness, needs help taking care of grandpa or a baby sister so mom can go to the
	doctor? If that child is still progressing, how do we celebrate them beating the odds by not
763	giving up? Help raise them up and we can raise everyone.
	If we could hear about success stories on television or on other media, students could aspire to
	get the positive attention. Students that are outstanding role models should receive
764	scholarships or some kind of reward. We hear so much about the negative!
	Involve all stakeholders in the celebration. All stakeholders and community should be aware of
770	student success.
771	A combination of ways that makes it fair for low socioeconomic schools
	Schools need to be celebrated by their own communities. It is nice when the state recognizes
777	them, but it means much more when the community backs and supports them.
	Schools that are performing well should be rewarded but not with money. The schools that
	are struggling need more support to help those student be just as successful. It should be
	more than a race to the top. We need to lift all students not just the ones who are already
	performing well. And the money should not be at the administrator discretion, specific
	approved and proven programs that address the areas where a school is struggling should be
781	offered not just cash.
782	As I said, "All of the above"!

785	I'm more interested in how we're going to SUPPORT struggling schools.
793	Besides recognition, find out what is working and help struggling schools to achieve the same
	Awards are nice, but so what. Reinvest in the schools that are being successful and help out
794	those that are struggling.
	With school funding in place, Arizona should seek other resources and support to better assist
	teachers with the needs that they have for their classrooms. Teachers should not be having to
	pay out of their own pockets for things they need for the classroom. Each district should have
	some funds set aside to provide teachers with ample money for supplies. Arizona is big on
796	solar energy, so why not use some of that money to help in getting the supplies.
	Media, and word of mouth will help the reputation. Houses become more valuable and eople
797	want to live there.
798	Agree with each above statement
799	To be successful, students need to be recognized on their abilities for trying.
800	Implementation of everything I answered above which requires adequate funding.
801	If a school is doing outstanding work reward them with financial incentives.
	School success should be celebrated by offering additional resources and support. I do think all
	schools should get additional resources and support, but if the only way to get that is to
000	celebrate successe, I think that's a wonderful way to reinforce the great things that are being
803	done.
	Increase the pay of the teachers who make it happen so that it can be sustained. Often the
	success is built on the sacrifice of the front line employees (teachers) who make it happen. If
	success is true, have that school and administrators from that school repeat those same
805	measures in low income areas. Is success due to isolating a desirable sector of students or by policy and educational approaches highlighted by the "successful" school.
803	Less bureaucracy. Schools that are doing well should be freed up to continue to do well.
	Responsibility earns trust and freedom. Schools that consistently meet their personal growth
	goals should be incrementally freed from testing, reporting, and paperwork. This would allow
	schools to pour resources and energy into those things which make them goodhopefully
806	moving them from good to great.
	If schools are doing well, make sure they have the certainty that they can continue to support
	their successful programs by taking away the ever constant threat of loss of funding and
807	resources.
	With community recognition it would help students at their school bring in the next
808	generation. But additional resourses would help emensley.
	I have never understood the differences in funding to our schools. The kids need what they
	need to learn - and the teachers need what they need to teach. All schools in our state must
	have access to the same funds. Community recognition is a positive way to show the taxpayers
809	how their money is being used to help students succeed in the current educational system.
813	Just be serous about the profession. Community must be involved and so must parents.
814	Community involvement and celebrations and the news could highlight positive recognition.
	All public schools should receive adequate funding and be recognized for the value they add to
817	the community.
820	Continue to offer schools the means to help expose students to "the outside" world.
022	I think community have lost interest in school because most activities happen in school
822	grounds. Community members needs to take part in their child's education/school.
823	More money. Every little bit of positive will help, especially in some of the rural schools throughout Arizona.
828	Every little bit of positive will help, especially in some of the rural schools throughout Arizona.

829	See answer to question 5.
	Give high performing schools more money so that HIGH PERFORMING TEACHERS can earn
	more money. Differentiate teacher pay based on performance as does EVERY other business
830	in a free enterprise system.
	Community recognition is worth celebrating for bringing communities together. I still say
834	additional funding and smaller class sizes.
	The state should recognize schools that have improved or have a high rate of student success
836	(graduation rate, college-bound, SAT and ACT scores).
837	We need to lift up our schools and create proud communities of families.
	Success should be celebrated in many ways. It should be recognition for students a day staff,
838	extra funding to support new goals, and providing more resources to continue to succeed.
	Any recognition is well deserved. I wish the school on site would be celebrated by ADE not just
	an award given to a district or school administrator. The kids really need to see what they are
839	doing along with all the parents and school staff.
	Look at where a school begins and look at the growth over time. The student populations in
	many schools change so much in one school year that those who start are not always those
840	who test and finish.
841	Define success?
	So much stress is put on a student learning to read at grade level and where I work there are
	so many students below grade level. Teachers need leveled books in the classroom for the
	students to be able to read in class and check out to take home. They need the practice, but
845	newer teachers like myself don't have the materials.
	Recognition and awards are always nice, it doesn't happen enough in education, but I think
	success should be rewarded with more funding or additional resources for the school. Maybe
	giving away a laptop cart to successful schools. New technology is always enjoyed and
846	appreciated.
	Holding an annual state-wide education convention which would serve as a platform for
	exchanging ideas and networking for district-level administrators, principals, teachers,
847	PTA/PTOs, etc
	The important question is how do you measure this success? As stated previously, the growth
	of students should measure the success; then those teachers and students with the most
854	growth should be recognized.
	Resources for families to have basic needs met and supports for the so many families that
	need it. The chances for a student's success fall dramatically when their family structure is
	weak or non-existent. When the parents are doing drugs, fighting, unemployed losers many of
	them, and generally not feeling safe or having adequate financial means to meet basic needs,
857	the student really could care less about history, or mitosis, or the type of geometric angle of a
859	Ask principal and teachers what they want and need and be willing and able to provide it.
	To keep schools succeeding, keep giving them more of what they need. Keep in mind that
	success means students are reaching new goals and progressing. These success standards are
	different for every student, every classroom, and every school. Lower income schools, with
	lower achieving students need recognition for student retention and growth, just like the
	higher income schools with higher achieving students. Often the lower schools are overlooked
864	because the student struggle to reach typical standards.
865	We need to celebrate our successes and let people know.
	Do NOT tie funding to test scores.PLEASE!! this punishes the students and schools that need
868	the most support.

	This is a team success.
	Adm., teachers, students andd parents should be involved in a nice activity were we focus in
871	education.
872	All we ever hear is negativity about education; highlighting successes should be a key goal.
874	Get rid of private school funding by state & allow taxpayers equal charitable donations to public schools
875	I think a combination of what is mentioned above.
877	Teachers should be paid bonuses by student performance.
	Putting more money into the public school system will definitely increase school success.
	Students who learn well and are goal driven will always succeed. The increased funding will
882	allow students who struggle to succeed also.
	All of the items listed above are good, however if funding and additional resources were
	already in place then success would be more likely to happen. Students also should be
	recognized for their diligence in learning as well, it is a team effort between the school-student-
883	community.
007	Why would you reward successful schools with more funding? It's the struggling schools that
887	need the help! There is so much negativity in media. It needs to be changed to show the good that is
	occurring in schools. Businesses need to support education and that should be recognized. It
	should not just be the straight A/excelling students that are recognized. There are many
890	students making the right choices that should be celebrated.
	I think celebrating school success is a must in a state where education is placed on the back
	burner. State recognition, awards, and community awareness is key. I also think that parents of
	successful children need to be recognized as well. It takes a village to raise a child and schools
894	cannot do it alone.
	Monetarily rewarding a school will just take money away from a school that could use the
	resources to improve. Community recognition could cause issues do to open enrollment.
005	Possibly causing a large amount of students moving around districts to the "best" schools.
895	State recognition and an award would be best to keep things fair to all schools and all districts. Let's give them money so we can send a message to the rest of the country that Arizona is a
898	great place to work and be happy. We have a long way to go!
030	Recognition of school success is important, but my teachers deserve more respect and more
	pay, as do fellow administrators. Arizona's pay for teachers is dismal at best, and finding
899	qualified applicants is difficult because of this.
	Celebrating success at the community level will mean the most to individual students and thus
900	improve their self confidence.
	All schools face different challenges. Personally I don't care what the the state or department
	of education think about me, my classroom, or my school. I work for my students. I celebrate
004	my school's success by taking satisfaction in the knowledge our school does everything within
901	its power to help our students learn.
906	It would be wonderful if the school's community receives recognition too if the school's within the communities are doing well in educating students.
300	Kudos and congratulations go a long way. Why would funding be based on success!? All
	children deserve the same opportunities. Schools should be funded based on the number of
907	students, and nothing else.
	If a school is doing well according to the state's evaluations, then pay the teachers and the
911	classified staff more money. Classified staff barely make more than minimum wage.

916	Banners are fine
	Did you know that your schools are run by people who need an occasional pat on the back?
917	Any recognition, funding, and additional resources and support carries an impact with PEOPLE.
919	Monetary rewards are the greatest incentive; others are merely empty words.
	Increased funding helps school obtain necessary supplies, materials, technological support,
	hiring of aides and school workers, etc.
	Also, how about rewarding TEACHERS? We have probably the hardest job and get paid
	NOTHING for it. Pretty soon, the state won't have quality teachers because they will get tired
922	earning only \$17 an hour to support their family on.
	If a school is going well there should be a monetary award for the school and staff it will cause
924	the faculty and students to work harder.
	Schools celebrate their successes within their own community as it is. We need increased
	funding and resources regardless of successes. I don't think even the state grades are really
925	doing anything to help schools improve.
	It is time to share the success of our schools in the same way the poor test information has
	been publicized. Currently the few students who achieve something above expectation are
	highlighted as are the schools who win the competition. I would like to see us publicize the
	improved numbers of students graduating and the ones who attend school regularly as well as
926	those who excel and have an advocate telling their story.
	Celebrate growth, not overall number of students mastering standards, as this makes the
927	higher socio-economic areas have a distinct advantage over the low socio-economic areas.
	If elected politicians actually supported education, I think schools would be more successful.
	When the profession is not respected, when teachers are paid low salaries, when students
	have no accountability, when charter schools run rampant, when parents pass the blame off
004	on others, etc., there is no wonder that moral is low, scores are low, and success is low. Put a
934	little faith and funding into the profession, and see what we can do with it:).
	We have to take into account the affect of the extreme poverty that many of our students
026	suffer from. Affluent areas test better. Students who are at survival level are not able to learn
936	as well as students who are well rested, well fed and given many opportunities for cultural
	If a school is successful, that school should be rewarded. Give those schools the funding and
020	resources to continue to achieve. Give them the support they need to continue to bring out
938	the best in their students.
020	Expect success and honor it when it happens! Celebrate with the community experiencing it and look for its' continuation.
939	Success is subjective. Not all students in the state start from the same place. Success for one
	student may not be success for another. A student that is adequately prepared for their future
941	is a success. The subjective definition should not shape the recognition or celebration.
741	If we give more funding and more resources to those schools that are most successful, we will
	just be creating a larger divide between schools. Give credit where it is due, but we must
945	support ALL students and schools.
J-1J	Actually, in addition to celebrating schools' successes, we should be celebrating students' and
	teachers' successes. Teaching is a collaborative effort among ALL STAKEHOLDERS. When
	celebrating success, we should "put our money where our mouth is," and reward schools,
	teachers, and students with more resources and support. However, resources and support
	should not be limited to only the successful elite. Otherwise, Yale, Harvard, MIT, and Stanford
947	would be the only schools receiving additional resources!
J 1,	

	Schools that promote strong learning and create worthy citizens should become more than
0=0	just schools, but centers of learning for all people, and beacons of light agains the darkness
950	that is the uneducated world.
	I teach in a Title 1 school. If by success we say that only if this percentage of students pass the
	standardized test makes the school successful, it takes no account into the growth of the
	student over the course of the year. If you're giving more funding to schools where they
	already have a population that values education, supports students in their work, and
	contributes financially to the resources that teachers and students have available is this really
	fair? What would be wrong with giving additional support, resources and funding to schools
951	who are failing. If they are failing, aren't they the ones who need the additional support?
	I know for certain I do not make enough money as a teacher for what I do and how I go about
	teaching, tutoring and just plain being there for my students. I am on call 24/7 for them and
953	always will be no matter what.
	Education by its nature is local. We should be celebratingand emulating as far as possible
	successes in our communities, and sharing those successes with other communities so as many
	students as possible can benefit. The very last thing we should be doing is having to beg for
	DC's approval of the educational policies and practices we Arizonans believe are bestor be
	threatened that our own hard-earned tax dollars may be withheld from us and our children's
957	schools.
	Recognition and awards should be a given to build community awareness of what great school
0=0	are doing in the area. Funding should be equitably distributed to all schools/students as should
958	resources and support.
050	Acknowledge the teachers that are going the extra mile, NOT the teacher that had the highest
959	scores on tests. Learning happens from real world experiences not teaching test concepts.
962	Let the community know how important education is.
964	As long as we measure school success based solely on AZMerit, none of the choices are
304	appropriate. A little competition is healthy. It is important the public be notified of school success, put
965	more positives in the news.
903	Schools should be recognized, but it is very important to look at the difficulties that some
	schools are facing, concerning demographics, neighborhood and other challenges, as child
969	hunger and unsafe communities. Sticker testing will not help feed a student in need.
505	Make public education free, no class or participation fees.
	Seat time is like leading a horse to water; the number of minutes in a class does not constitute
	learning.
977	To engage with relevant and appropriate curriculum is the key to teaching and learning.
978	promotion due earned results
370	Certificates and awards are window dressing. No one cares about this. Celebrate with concrete
980	funding.
300	This one is hard. Community recognition will be a great motivator for parents and students as
981	well, but schools also need additional support and resources to improve quality.
331	Ribbons and awards are nice for that individual, but the school SYSTEM needs to be able to
982	continually produce successful classes/students year after year.
302	We don't need pep rallies and commendations. We need support and respect. Believe me,
	when our students do well, that is all a teacher needs. However, for our students to do well we
985	need the resources to help them become successful.
303	

	We should celebrate school success publicly through awards that include community
	recognition, state-level announcements, and grants and scholarships that are awarded to
988	benefit students and teachers.
	This all depends on how you are gauging success. If it is based on the schools growth
	percentage than increasing funding would be ideal. If the funding only went to the highest
	performing schools, this would leave Title 1 schools and low SES schools at a disadvantage and
991	only create a system of the haves and have nots.
552	We need to celebrate success on all levels starting in the classroom. It needs to be real success,
992	however, and not something contrived to make everyone feel good.
332	By congratulating students in a context that matters to them. Behind a student glowing with
	pride are teacher, coaches, and parents glowing with pride. The adults do not need the
993	recognition nearly so much as the students.
333	Involved parents, grandparents, community volunteers should collaborate with school site
	councils to honor successes in each school. There are gems everywhere, not just one or two in
994	the state or individual districts.
334	Recognition will allow our community to have even more confidence and pride in our schools.
	When people feel like they are attending or sending their children to an excellent school, they
995	perform better and take advantage of the opportunities provided.
995	
996	Depends on how you determine success. If you are empowering teachers, the teachers should
990	be financially rewarded.
	School success should be celebrated in many ways with additional resources and support for
	those PUBLIC schools who do not receive adequate funding to begin with, along with
007	community recognition and other awards. We have to let the community know all the
997	amazing things so many of our public schools are doing.
000	I think increased pay is important however school tend to do unethical things to get the extra
998	money. So I think State recognition is how to celebrate school success.
999	Listen to each school's needs. Help provide for them.
1001	Increased funding
1004	Awards, resources, funding, all of the above.
	Schools that are considered successful (in terms of academics, discipline, etc.) usually have
	something in place that helps them be successful. Let's celebrate that success with recognition
	but also support replication of that program/procedure/policy in a school that is struggling in
	that same area. For example, if a school has put a program into effect that increases student
	engagement, let's see what the school has done and share that with a school that has an issue
	with student engagement. We can have an award for the successful school, maybe increase
	some funding, but let's then share that program with another school along with funding for the
	program. I understand the idea of financially rewarding success in the business world. In the
	education world, I take issue with only rewarding schools that are deemed "successful" with
	increases in funding. What about the schools that are not considered successful? They lose out
	on much needed support and resources because they aren't considered successful? How is
	that "failing" school supposed to become "successful" without more funding to hire new
1005	support staff, teachers, resources, etc.?
1006	The success is enough. No celebration can supplement the success. It needs no adornment.
	Providing additional funding to schools that succeed sounds like a great idea but in practice it
	just creates a larger gap in school performance. Schools that succeed should be used as
1007	examples and they could provide mentorship to other schools to help them succeed as well.
1009	Teachers are treated as professional

	I believe the more resources a student and teacher has the better a program can be. Students
	need to practice and computers are excellent for that purpose. Students can also learn how to
	type, do research and learn programing on a computer. By giving resources and support to all
	schools be it funding, technical, or more staff will increase learning and will help with success
1010	to all schools.
1010	
	Award schools publicly to increase stakeholder confidence and pride. Recognition could include
	banners, news releases to various media sources, monetary rewards, state-level and in-district
1012	announcements, or any activity that brings glory to schools when they deserve it.
	Successes should be shared with others so they may learn and take what is useful. Success
	should be shared with the community so parents are invigorated to keep participating in the
	process as a member of the child's educational team. Schools are NOT corporations. I have
	worked for Fortune 100 corporations and received the double digit percent bonus rewards for
	the work I've done. It makes sense when the end goal is profit and the bonus is essentially a
	sharing of that profit.
	We should not financially reward schools. We are not profit driven. Instead we are education
	focused. The educated child is the end product. We are NOT in a competition with one
	another. We should all be focused on success for our kids - not winning a race. If there is a
1015	winner, there is a loser. That is the wrong mentality.
1016	Schools are being demonized. Only the failures are advertised. Celebrate success publicly.
	Students love celebrations like special assemblies with guest speakers. Adults are happy just to
1018	be acknowledged for their hard work. We're so proud when our students do well.
	Students moving on to additional vocational/college educations beyond High School is a good
	measure of a motivated student who values learning and the ability it gives them to be
1021	· ·
1021	successful in the real world.
	If a school is successful kids are successful and enjoy going to be apart of something bigger
	than their family. They should feel loved, valued and an active member of their learning
	environment. We need to know what they can do and build on their strengths rather than
1025	focus on what they can't do. We all have gifts and strengths that can benifit others
1027	Motivation to do well!!! Reward those who are productive and getting the job done.
	Let the community know of the success of the school in their community has done. Applaud
	the teachers and adminstration of that community of the great work they have done to
1030	improve education and to how well they have educated the children in the community.
1036	ask students and teachers what motivates them the most and award that way
	·
1039	See above. This sounds like a ridiculous attempt to commercialize education.
	If a school is finding success within their structure and state mandates then that school should
1040	be rewarded with state support and the resources needed to continue their success.
1041	Recognizing quality teachers and schools (not just administration)
1047	We should not take from the most vulnerable schools to benefit the rich.
	School success can't be recognized with funding without hurting those schools that need the
	funding the most to even function properly as a school. Schools must be set on equal footing
	for funding, or the success is meaningless. In fact, those schools in poverty-stricken or
	transient-heavy areas should be given an extra boost. The best opportunities should exist for
	those students rather than for the ones who can already afford the enhanced curriculum
	access. I teach in one of those wealthy areas and it makes no sense to reward those who are
	already intrinsically motivated to be successful. Those who need the money the most will
	benefit the most and will ultimately pull themselves out of the failure mode when given the
1050	opportunity to do so.

	Just simply recognize a job well done. It should not involve money or increased funding.
1051	Schools that struggle need the funding!
	Having increased funding would allow teacher aides to be placed in the classrooms, especially
	in the K-2 classrooms to help ensure success of all learners. Increased funding would help
	expand tutoring programs and extra curricular activities. If a child feels successful and has help
	to achieve in all areas, then the school will be successful, and THEN they would have an
1053	opportunity to celebrate.
1055	Press and recognition by our community and state leadership.
	It's important to involve your community with the schools! Hold celebrations at schools &
	invite community members to attend so they know what is actually going on in school. School
1057	is not like it was 20-25 years ago!!
	Recognize them, in front of their peers, locally
1059	And firward
1064	Give more \$\$ to high performing schools.
1065	More money to extend the programs
	Too often the only schools that receive any attention are the schools that are struggling. In the
	meantime, there are the schools with teachers who work hard to help their students become
	better learners and work towards higher goals. Those schools don't receive any recognition. A
	pat on the back would go a long way towards building morale in schools and districts, thus
	encouraging teachers in other schools to work a little harder to help the students become
	successful. It would also help bring higher quality teachers to the state. When we have
	districts short teachers and having to increase class size, it should indicate there is a problem
	not just in the districts but in the state. Increase funding to pay teachers better (17 years, a
	masters degree and making \$36,000) is not much incentive to bring teachers to the state and
1069	districts.
1070	Additional funding, teacher and school support
1071	Do all of the above
1072	A cake and go on as usual.
-	Tying money to test scores for successful schools only encourages cheating scandals and is
	unfair to those teaching the truly poor and disenfranchised. Money tied to performance will
	not work although on paper it looks like a good idea, it's not. Celebrate achieving schools with
	recognition and awards and make it public in the papers and online. Professional educators
	are mostly looking for a decent living and the respect of the community, that's not that difficult
1073	to provide.
1077	Local tv and radio coverage, blogs, newsfeeds from schools to parents
1078	Schools need more money, plain and simple.
1070	Public schools are Community Schools! Their successors to be celebrated within their
1079	communities. All schools would have cause to celebrate if they were fully funded.
1073	If we show that the community as a whole support these children, their learning, and their
	ability to move onto better places, then the students would feel empowered and inspired to
1081	give back to the community that helped to build them up.
1001	•
1002	I do not think funding or teacher compensation should be tied to school success. Education is
1083	not a level playing field.
1007	Local communities should recognize the success of their schools. Public schools are the heart
1087 1091	and soul of our neighborhoods. Strong public schools equal strong communities.
	There should be open houses covered by top news agencies.

	I think we should celebrate school success by recognizing them through social media and tv.
	The celebrations should also include celebrating with the parents, students, and staff of those
	schools. Increased funding would just pit school against school. Title 1 schools would also
1096	possibly be at a disadvantage compared to a "rich" school.
1098	All of the above are important!
1101	Giving schools additional funding and resources would be a great way to celebrate success.
	Additional resources and support will give schools more opportunities in the further to
	succeed. Tying success to additional funding can create some problems, and has been shown
1103	in the past and by other states to create dishonesty in reporting scores.
	Give teachers the funds they need to purchase supplies for their classrooms to make it more
1107	fun and exciting for my children to learn.
	Teachers and administrators just need a high-five sometimes to know that the crazy amount of
	work that they do is paying off. They believe that they are part of nurturing a better future.
	Celebrate all teachers by paying them more monetarily, and in creating public policy in
	education. Celebrate parents in school success as well, as most successful children have
1110	parents that are highly involved in their child's education.
1110	Our schools need additional support and resources. This may come through additional
1111	funding. Teachers shouldn't have to pay out of pocket for lesson materials and supplies for
1111	Teachers need to be recognized and paid appropriately, less than 40k after almost 10 years is
1116	not okthis would not be acceptable in very many other work places.
1110	State recognition and rewards and recognition in the community are great. Increased funding
1110	and additional resources should come before success.
1118	
1110	Quit blaming the schools for everything. If the schools are going to be responsible for a lot of
1119	the students' problems then give us the resources to help them. (social workers, etc.)
	It takes a village the school should function as part of the community; the children should be
	encouraged to participate in the community through service and participation in government.
1122	Children need to learn to be good citizens in addition to being good students. Communities and
1122	schools should work together to accomplish this.
	Increased funding would be excellent, but it cannot be done by putting one school in
	competition with others. If this is to be done, it needs to be based on student growth of
	individual students instead of comparing apples to oranges and using standardized testing
1123	scores. This, of course, looks different at different educational levels.
1125	Treat teachers and students with respect for the hard work we do. Fund our schools
	When people succeed, they should be recognized. Teachers and students need to feel
	appreciated, both by the state (salaries) and their communities. When our school does well,
	nobody ever sees it. But when our politicians, athletes, etc. do something, it's front page news.
	It's obvious the state of Arizona does not put a high value on education, and that needs to
1129	change.
	I don't think that the funding should be tied to success. We should focus on building our
1138	communities and recognizing them as an extension of the classroom.
	Use successful schools as a model to help lift up those schools that are struggling. Put
1139	additional resources towards the struggling schools to lift them up.
1143	School success means something different at each school . Celebrate it with funding
	recognitions and awards are adequate. The funding thinking creates even more dispairty
	between the schools who are already achieving those who are still trying to grow more
1145	effectively.

	recognitions and awards are adequate. The funding thinking creates even more dispairty
	between the schools who are already achieving those who are still trying to grow more
1147	effectively.
1148	Tell everyone! The whole state should know when a school is successful!
1149	Money talks
1150	Recognize it, publicize it, and them inspire other schools to replicate it that are motivated.
	Higher income areas generally score higher than lower income areas, giving monetary
	incentive to higher scoring schools is inherently economically biased. This should NOT be the
	way things are done. Money should be shared equally, with schools deciding where the
1153	funding should go based on their student base.
1157	But success does not mean test scores. Should be growth of students.
	Successful schools will get recognition from parents and the community. Unsuccessful schools
	should be given more resources and/or support, possibly from members of a successful school.
	School success also needs to be redefined. Right now, upper-class, English-speaking schools are
1162	the only schools capable of "success" in the current system.
	Success should be measured on growth. Anytime you celebrate the achievements of schools
	that have specific advantages, you create a competition where disadvantaged schools either
1164	give up or take shortcuts to get the same recognition.
	I don't think state recognition means anything in the long run. Let's just get the funding we
1166	need so that our kids can be successful in the workforce and want to learn.
1168	The more support the more funding the better the education
1169	All schools need the resources and support. Recognize those in the community.
	Well additional resources and support go along with increased funding, but it takes a village
1172	and we need more support in the classrooms.
	"School success" should be changed to "school successES." All schools have something that
	makes them successful. It may not look the same in schools in Scottsdale as it does in inner city
	schools. It could be an increase in the number of days students attend school in one district,
	while another uses standardized test scores, or an increase in the successful completion of
	grad requirements. Look at individual schools and celebrate their successes. Work with schools
	that you deem underperforming by including parents in the equation. Academic success starts
	at a home. It is time to reward schools for how hard they are working, not how seriously the
1173	parent community takes standardized test scores or school attendance.
	Teachers with success in advanced placement and dual enrollment program should be publicly
1174	recognized and financially compensated for their success.
1175	All of the above, you need multiple ways to d this.
11,3	First and foremost, success in school should be intrinsically motivated. We need to help the
	students feel pride in their accomplishments and not feel that they need to "get" something
	for their successes. With that said, it is always nice to celebrate our accomplishments. If we do
	that as a school, then it builds community and pride in the school. It also gives schools that
	might be struggling the opportunity to celebrate any growth they have made rather than only
1177	being celebrated if they passed a test.
1177	Recognition of success allows schools to maintain some sense of prestige.
11/0	necognition of success allows schools to maintain some sense of prestige.

	Time to be honest with the public.
	School X lowered the number of suspensions with a Saturday work detail, manage by the Principal.
1179	School Y moved to 4 day weeks, giving parents a day to schedule student off-site
	Schools should decide how to celebrate their own success. Each school is its own community
1185	and its needs are different than another school's needs. Let the schools decide.
	Arizona can't afford to label its schools as successful or unsuccessful. Are they going to close the "unsuccessful" schools? Are we going to start labeling students as "unsuccessful" or "less successful?" Instead, we need a more bloom where you're planted approach. Find out which schools have poor teacher/student retention and attend to the problems. The focus on student scores is not a good determination on a school's success. The schools with a higher ESL population or lower income will always suffer. Not to mention that right now especially the test scores are invalid. All Arizona students have been poorly prepared for AZmerit because the
1190	teachers and parents have been poorly prepared for the ever evolving AZmerit.
1191	Depending on how "success" is measured, getting the community involved is always beneficial. Pay teachers what they are worth starting salary should be around 50 thousand a year and Special Education or high needs teachers around 60 thousand. Pretty sad when you never get a raise no matter how good you are. Some teachers work a second job just to make ends meet. Get strict on behaviors and discipline problems at school - teachers are educators not social workers or parents. Teachers should NOT be assaulted or have acts of violence done to them
1198	and then asked to take it because they are a teacher. More technology training for teachers.
1203	It's great to recognize schools and educators that are doing well but more emphasis should be placed on school improvement.
1203	We need to let parents and community know what's happening in our schools! They need to
1206	know!
1210	Community recognition
1212	Paying teachers who succeed what they deserve.
	Staff development, based on individual school analysis is important. Every school is different and so are their needs. Our public schools are a hub for our local communities. Before the post-modern society bloomed it was the church and the schools attached to them that performed many services within the communities they served. In a post-modern society the public school provides many of the same services, minus the intense religious-spiritual service. Still we are lacking severely in what we do to build strong schools and communities: our ties are incomplete, our services are sparse, and resources and support limited to nonexistent. As a people we need to ask, what is necessary to sustain our post-modern life and making sure all participants are actively engaged and producing at their highest level. We need to recognize not everyone is a scientist, not everyone is interested in heavy technology use, there is a place for everyone and the public school can improve to help students find their place in our post-
1217	modern society.
1218	Recognize successful schools in the community and increase funding for these schools

	If people want to see success in schools then the focus needs to be on having great teaching
	leadership. The students should never be the focus of success. What I mean is that if we look
	at the military we do not make the newly enlisted folks the measure of success. The privates
	are not the focus. There is a striving towards excellence that is facilitated by leadership.
	Celebrating and recognizing those teachers that are the leaders of the school is what is most
	important, not the kids or the principal. Do the research, the nations that do the best in their
	educational practices ALWAYS hold their teachers in high regard. We have lost that here in the
	states. High test scores and "A" rating are only billboard and facades, especially if we are
	continuously losing great innovative educators who are told they aren't valued through lack of
	respect, and pay. A good teacher should be treated like a good doctor. Respected, trusted and
	paid well. That teacher in turn should be trustworthy, approachable and full of passion for
1220	their subject and the kids they teach!
1222	If a school is successful then the students should be recognized and so shold the school.
	Additional funding for successful schools is stupid. It would just create a self reinforcing cycle
	for successful schools that tilts the playing field further and further away from the schools that
1223	need help.
	Employees of successful schools should receive a state tax exempt monetary bonus,
1224	employees. Awards and public recognition would be a distant second.
1227	Community events that celebrate and cultivate culture
	Quietlylet each school come up with their own way to celebrate all of their successes they
1228	have throughout the year!
1230	Stop the political nonsense and focus on schools, educators, and students.
1231	highlight what has worked. Reward innovation and increase support and funding.
1232	At this point more money is what's needed. Arizona is at the bottom and is time to change
	Schools need funding to not only teach the basics but also music, the arts, health, and civics to
1234	name a few. We also need to stop requiring teachers to teach to a standardized test.
	You need something that celebrates the students and parents hard work and not the staffs.
	Perhaps increased numbers of scholarships to community colleges and state universities to
1235	successful schools. That would give the students and their parent an incentive to succeed.
	Schools should celebrate success based on meeting their unique, school-based goals.
	Differentiation among schools to measure and celebrate success, just as schools do to
1237	celebrate success of individual students.
1239	Better funding, salary increases for teachers, and additional resources and support.
1241	A combination of increased funding and then track the increased student achievement.
	I believe that the school should be recognized but I do not feel that this should become
	competitive. If the school if failing then they need the support. If they are doing well then they
1251	should be recognized but not rewarded, that is punishing the schools that need it the most.
	School success is measured more in the community thoughts of the school. It starts with a
	good staff that feels like their job makes a difference, parents that aren't in the mindset that
	school is somehow a babysitting agency, but something that will shape their child's future, and
1253	students that understand from all sources that this is the key to their success in life.
	All of these. We need to find education and help the public understand how important this is.
1259	We need to publicize success so that the public perception of education changes.
	First of all, school success should be monitored in terms of GROWTH at that school, not as a
	measure of comparison between schools. The zip code, parent education level, and average
	income of the community should not be what determines school success. Once good analysis
1260	methodologies are in place, celebrate growth in all ways listed above

1262	Offer mentoring opportunities for successful schools to share information with other schools
1263	cross-district.
	First focus on successful students, teachers and programs. Have scheduled exhibition periods
	which showcase student work. Invite members of the community and business to take an
	active role regularly in the education of our youth. Make academic achievement as popular
1266	and rewarded as athletic achievement.
	We should celebrate all those who had a hand in those successes. The community should
1269	know how hard students and staff work to make their neighborhood school the best it can be.
	I think we should not be focusing on schools, districts or staffing but rather the individual
1270	students.
1272	Sharing of our successes at a community and state level would be great.
	By recognizing schools who have a high rate of success through awards, news coverage and
1274	celebrations within the community.
	State recognition is one way, but do not decrease funding for schools that are limited, instead
	try and see what they need for improvement by asking the teachers and parents of the
1275	community. Everyone is unique and should not be punished for being different.
1273	School success should be celebrated! This should involve stories about these successes to be
1277	seen on television, read about in the newspapers and on social media. Society needs to hear
1277	the positive about schools and teachers, not just the negative.
4.0=0	I am so tired of being told "oh thank you, what a hard job" just give me support and money to
1278	buy books for students.
	Give quality teachers merit / bonus pay that is fair and is clearly outlined on how the teacher
1279	can earn the merit pay!!
1280	I'm not sure, but there should be something that can be done.
	Local news affiliates should set aside ten minutes a week to highlight top students from each
1281	school.
	Why should we celebrate something that should be the districts job? Wouldn't that be
1283	comparable to giving trophies for participation?
	While I believe schools should be rewarded for their success, I also feel that financial boosts
	should only go to schools that truly need it. A school that is already excelling does not need the
1284	funding as much as a school that has been struggling.
	Increase funding. Alsoas long as a standardized test is not required for graduation, students,
	especially high school students, will continue to score poorly. They have no skin in the game
	and are perfectly capable of bubbling random answers when it doesn't matter to their own
1288	grades and graduation.
	The community taking a vested interest in the success of their schools. The schools can serve
	as a reflection of the community where you can count on finding compassion and
1291	understanding which will in turn facilitate pride in students, themselves in their schools.
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	as a reflection of the community where you can count on finding compassion and
1292	understanding which will in turn facilitate pride in students, themselves in their schools.
1434	The community taking a vested interest in the success of their schools. The schools can serve
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1202	as a reflection of the community where you can count on finding compassion and
1293	understanding which will in turn facilitate pride in students, themselves in their schools.
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	as a reflection of the community where you can count on finding compassion and
1294	understanding which will in turn facilitate pride in students, themselves in their schools.

1299	Reward with granting items from a school provided wish list
1300	Increase funding for schools that show success.
	Increasing state funding for schools that are doing well is great but the schools that need extra
	support and funding is the schools who are failing. Awarding school who are succeeding seem
1303	like a very small step from punishing schools who are failing by taking away resources.
	Celebrations of success should be formal recognition but, not monitory. Education only works
	when it is collaborative and pitting schools, districts and teachers against each other for
1304	monitory rewards impedes success across the state.
1307	It depends on how you ultimately decide what is considered success.
	Giving schools credit where credit is due. Success also means student growth. We also have to
	continuously acknowledge, encourage, and motivate any success any school has achieved,
	even if ranked in low performance. Sometimes the clientele of a school lacks education
	outside of the classroom, especially that of families who struggle financially or domestically, or
	those parents and siblings who don't speak the English language. These are the schools that
	really struggle. They need more programs to get families and communities more involved,
	which also requires an investment and recognition for achievement, regardless how small
1308	those achievements are in comparison to other successful schools.
1310	See above.
	The better your school does, as well as the more they improve the more
1315	resources/support/funding should be given to them
	It really depends on how you decide to measure success. I don't think success should be
	rewarded with funding. I think funding needs to happen to every school, no matter what!
	We cannot have a system where the poor schools get worse, and the rich schools get better.
	We need to give every student an equal chance at education. That doesn't mean that every
	school requires the same amount of funding. It means each school should get what it truly
	needs! And most importantly every school should have hard working teachers who care about
	education. If all of this is done on the front end, than all we need to do to celebrate school
	success is give credit where credit is due. A little recognition makes every teacher feel great.
1316	Good teachers deserve praise.
1317	Replicate their successes.
	Recognize them and let them mentor other similar schools that may not be as successful.
	While giving them more money may seem like a good idea on the surface, it only reinforces
1318	the funding gap that likely already exists.
1319	Recognizing teachers and students effort
	What are the graduates doing? Did public education prepare them for the next level (of their
	choice)? Celebrate where they have been accepted to , hired on, or goal they are ready for and
1321	feel prepared to pursue.
	The schools needs to be an integral part in the neighborhood and larger community. Their
1322	successes should be widely promoted.
1327	all of the above
	School success should be measured by the children's love of school, their achievement, the
1331	community support, recognition of social-economic factors.
1332	By putting more resources into public education showing that we actually care about learning.
1333	How about celebrating student success
1335	Party and healthy food

1344	Many of our local news agencies cover school issues. Regular celebration of successful programs, achieving students, teachers who are making a difference, etc., should be part of their beat.
1346	More money to schools
	Actually, all of the above. Children are our future. I know this is a time worn cliché, but it is true. The time we spend with children is valuable and the lessons they learn last a lifetime. School is a life changing experience. Everyone remembers their favorite teacheror their least favorite teacher! An educator or institution that makes a difference for the better should
1347	receive recognition, increased funding, resources, and support.
1349	Parent involvement. You can't have successful schools that do not seek to engage the parents in the education of their child. Parents love activities where they can see their child perform.
	I find it interesting that "increased funding" is a choice. Do you really think it will work to give more funding to schools who are successful? Many schools who aren't have quality teachers but transient classrooms. A revolving door where teachers are constantly backing up because new kids are coming in is where your increased funding should go - not the upper class, stationary schools who have the same kids from day 1 to the end. Of course they will have success! They should be recognized. However, funding needs to go where there is greatest
1351	need and where success depends on influential adults being available to these students.
1355	Reward those systems with success with bonus dollars.
	Pay teachers better and stop treating them as if ignorant in their fields of expertise. Since they are required to pass tests for certification, expect they will use their experience and education to accomplish the goal of educating our students. Increase professional development opportunities and professional learning communities whereby educators can effectively
1357	collaborate with their colleagues.
	One of the best ways is by letting the students and their families know that what is being done in their child's school is working. It will improve student's self confidence and improve upon what is being done. It will allow the parents to fel good about the school and hopefully take a larger interest in their child's schooling. By involving the community it also give the local area a sense of pride and that can be seen in how the students, teachers and staff interact with the
1358	local community.
1359	Schools in poor areas where parents cannot take advantage of tax deductible donations need more financial support
1360	Acknowledge what works even if it won't work everywhere. Allow teachers to use their expertise to be effective.
	Don't compare schools to each other. No two schools are the same in what they have, can provide, staff, student demographics and abilies. School success again has to be measured based on growth and movement towards targets that are creating kids who will be ready for
1361	the future.
1362	Recognize teachers more.
1363	All of the listed possibilities in #5
	Successful schools involve the community. Start there. Bring the community together and make it known what is being done. Banners and labels are just ad pieces for shallow minds.
1365	Involve those who directly impact the child. The community the child lives in.
1366	Putting more money into our schools shows that we celebrate their success!
	<u> </u>

	Teachers in public schools are there because they want to educate students. Look at what they
	get paid and the grief they take all year long. Teacher feel school success each and every year
	with the progress the students make. There is a bond between students and teachers that
	make them want to come to back to school the following school year. Celebrations are done in
	the classrooms and at graduations, what more is needed. Really who the celebration for what
1367	is the purpose Bragging rights. Ridiculous.
	When rating scores are disseminated to the public, the average Joe thinks "low score, poor
	school, bad teaching". They do not take into account the population and makeup of the
	students that the school is serving. They need to be educated as to what can affect the scores,
	and understand the challenges that a school serving a high poverty/high mobility/high ELL
	population serves vs. a wealthy, stable population school district. We are comparing apples
1368	and oranges with a blanket scoring system.
	School success will have it's own celebrations by the amount of successful students they have
	each year. Teachers and Administrator don't need to be "celebrated", they need to be
1369	RESPECTED!
	Success deserves recognition. I think failing schools need more financial help, but lets also
1370	reward those who are successful.
1371	Having a strong public media attention for schools is needed.
1372	School success should be recognized within the community and perhaps at the state level.
1374	Provide schools with additional funding
	Relationships with businesses, universities, technical schools all serve to help link students with
	viable future goals to develop the ability to be independent, self-sufficient and still tied to their
	community. By encouraging these, resources and support have more meaning and long-term
	effects. It doesn't hurt to help support teachers more - we are underpaid, overworked and
1375	burdened with the majority of responsibility to educate students.
10-0	If a school is working hard and making progress, they should be rewarded as a school with
1378	being able to keep making gains and expanding the opportunities for those students.
	In the media, politicians and supporters have repeatedly stated that we should treat schools
1270	like a failing or succeeding business, yet they fail to support bonuses given based upon the
1379 1381	actions of the TEACHER, rather than students and parents. Celebrate and show the success stories-teachers, students.
1382	Communities benefit from an educated citizenry.
1302	Why is this necessary? Intrinsic motivation is what we should be striving for, not extrinsic
	motivation. Funding would be the best way to reward success rather than ratings that recruit
	the best students/best teachers to one school or district. Who doesn't want to work for the
1383	best and that can't always be the case.
1303	Reward schools that do well and send representatives of schools that do not to observe in the
1384	high-performing schools.
1387	As much as the golden star feels good the financial support actually makes things happen.
1390	Funding decreases for lack of success is not going to get better results
	Are you kidding? This has been the problem. You want this? Jump through this hoop. You want
1391	that? Jump through that hoop. This educator is tired of jumping. Just give us what we need.
	If communities knew of a school's success then more people would choose to participate in the
1394	school. With more participation, the success will grow and a wonderful cycle begins.
1395	The Department of Education should study school data and note when a school has done well.
	School success should be celebrated by taking what works in our best schools and replicating
1398	those things in every school in the state.
	5- ··· - · · · · · · · · · · · · · · · ·

1401	Celebrate successful attendance rates, happy students, parents, and teachers!
	Define success! A student who leaves high school and enlists in the military is successful. A
	student who takes a year to travel and complete missons are sucessful. Students who leave
	school are work in trade industries are successful. Students who leave high school and become
	spouses aND parents, are successful. Graduation rates, college admission, SAT and ACT scores
	are not an indicator of success. We should celebrate student success by forefunding our
	communities patrons. We don't need to celebrate, we need to FUND EDUCATION. All of the
	options listed should already be in place, and should not be a carrot dangling in front of the
1403	horse.
1405	
1415	More pay to teachers who worked hard for student success
	Parents, students and teachers can draw up goals and rubrics for the year and celebrate them
	locally. Praise for effort and growth toward goals should be key to any celebration. A
	publication could be created featuring successful schools with photos and explanation of their
1416	success.
	School can celebrate on their own. Newspaper and online stories can be shared, but it is so
	much more than the administration of a school. The TEACHERS and support staff need
1420	recognition for the hard work they do.
	We need the entire community to support our schools - business, professional, media,
	neighborhoods - everyone needs to see that investment in schools and education is
1421	investment in US.
	I know schools/districts probably want the publicity, but I have always felt that the private
	ceremonies held in school gym/cafeteria etc were the best way to celebrate. It is coming from
1422	the people who together have worked so hard to make it a success.
1424	I think recognition is what every person desires.
	Increased funding would be nice, but that probably needs to go to less successful schools.
	Those schools are most likely less successful because they to not have the funding necessary to
1427	provide their particular student population with the services they need to be successful.
1428	Recognition is great! It is amazing what people will do when they feel appreciated!
	Community recognition is extremely important so people can see TUSD excellence. Rewarding
1429	those schools with additional events staff and kids could enjoy like field trips would be great.
	We often only hear about our schools in the media when something bad happens, but
	wonderful things happen at those schools all the time. Children accomplish great things and
	learn to understand the world as it is and as it could be. We ought to celebrate that more. Side
	note - school funding in Arizona is a zero sum game. If one school gets something, another
	goes without because there is a very limit (a constitutional limit thanks to Prop 123) on what
	we can spend. If we 'reward' good schools with additional money and resources, struggling
	schools will fall farther behind. Sometimes competition can be a good thing, but in this case, it
1430	is toxic and a recipe for disaster and increasing inequality.
	School success should be recognized by celebrating student accomplishments at the local and
1433	community level.
1436	Increase teacher pay
	In addition to funding, schools need to be held up and celebrated for the successes they have
	especially those that have nothing to do with test scores. Schools are often the scapegoats of
1438	the community and need to be respected and celebrated by their communities.
1439	Outstanding teachers should be recognized.
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Updated: October 6, 2016

1463

have to be rewarded for doing a good job?

Steady recognition from ALL members of the community, with lots of media coverage oxcasional small rewards	ge Ans
1466 If a school is not rooted in the community than what is it there for?	
Community recognition, as well as celebrations at the schools acknowledging teachers	ers and
1469 students.	
1471 All schools need to be adequately funded!!!	
Students need programming and good teachers! Resources, services, and additional	funding
1474 can do this!!	
When voters clearly communicate that they want teachers to be paid more, the stat	
should be transparent with the funding and clearly identify how the funds were fund	neled into
the paychecks equally throughout the state.	
1477 Increase funding	
Is celebrating success necessary? Doesn't success bring recognition from the commi	
businesses? Parents have strong opinions on which schools are good and which one	•
don't want their children to be in. Successful schools will develop a reputation and a	attract
1479 families.	
Some kind of reward for the students. Something like a cookout for the school or so	mething
1482 similar	
More than recognition, our schools need resources to be able to meet the needs of	
students, along with being able to support and attract qualified teachers to Arizona.	
who will stay for the long haul. Support in our classrooms enables teachers to provide	de more
1484 1:1/small group interventions that will increase student success.	
I feel that each school should celebrate successes by going the extra step for the stu	dents.
Perhaps provide an reward for those students who work hard to meet their goals.	
If a school is successful, perhaps granting additional program(s) to the school would	
way to give recognition. However, the most notable recognition/ celebration would	
high demand of parents that would want their student to attend a particular school.	
Funding needs to be increased for more career counsellors with training to actually of	do
1490 something. All schools should have social workers.	
school successes should be shared with the community through various media sources.	ces and on
1491 campus presentations/experience days	
First, measure success differently for each district and even school. I work in a large	
where many of my students not only go home to a place where they need to have a	•
make ends meet, but also do not have access to technology or parents who can help	•
Trigonometry. Meanwhile, across the district, there are students with the latest sm	•
and laptop, parents with Masters and Doctorate degree and private tutors. It hardly	/ seems fair
to define success the same for both schools.	
1496 I think we need the public to be better educated about what we are doing well.	
Similar in business - when a company succeeds, the employees are "rewarded" with	salary
increases or bonuses or items that can make them more productive.	
1502 If you base funding on the success of the program, that's more meaningful.	1.6
Public recognition is embarrassing, I'm doing my job and don't need to be recognized	
Increased funding because I'm successful??? How about increased funding so I CAN	
successful? Recognize my students. Give them more money for their future goals, e	
the ones who don't plan to pursue an academic path. There are very few, if any, sch	
or support services available for kids who want to become farriers, entrepreneurs, o	r the like.

	We should celebrate school success by showing respect to our teachers, administrators, and
	support professionals. This includes funding for a respectful and competitive salary. We have
	successful schools all over our state right now, but based on how some of our state officials
1507	and legislators treat our educators, you would think that wasn't the case.
	A combination of the rewards above with the exception of increased funding. Increased
	funding must be made without regard to success. Increased funding first should help lead to
	school success. However, if the increased funding referred to was used to reward teachers
	then that would be acceptable. That being said, no portion of 301 funds should not be with
1509	held based on success especially any formula based on state assessments.
	School should NOT just be recognized for high test scores, but should also be recognized for
	attendance, student growth, successful programs and teachers. ASK the teachers are the
	school what additional resources and support they need; it may be more technology, it could
	be the teachers asking that the students be celebrated with a ceremony/party. Teachers know
	we aren't going to get rich in this profession and those who truly love this career stay in it for
1511	the students; we just don't feel respected.
	If teachers and staff of schools that are successful are receiving additional funding for their
	success, this will cause teachers who don't want to work together toward student success to
	leave the profession, and leave those that are serious about education. This will make schools
	competitive, and, thus, create schools that thrive with students that are receiving the
1515	education they deserve.
1520	See above.
	With state recognition, students will move to these schools which will provide them with
1524	increased funds.
	School success should be celebrated among parents, students, and staff. There should be an
	incentive for students to want to do better and for parents to want to help their child succeed.
	A scholarship for each student with a GPA of 3.5 or above to be used at an Arizona school of
1526	higher education would be nice.
	Community recognition has greater impact because we live within that community - it makes it
1528	more real and personal than a state recognition from someone no one knows.
	Awarding schools that test well with more funding is a rediculous mind set. Funding for schools
	should be increased, period. Community and state recognition based on the whole school (not
1532	just test scores) is important. It's great to be recognized.
	Recognize great things and try to replicate them. Do not give poorer schools less funding, that
1533	only keeps them down.
	Additional resources and support IS increased funding! It's disgraceful to have one of the most
1538	powerful nations in the world, fail the most important resource in the world, CHILDREN!
	Partnerships should be made in the community to foster the needs of young people and there
	should be no "reward" for schools when young people are thriving in their communities. The
1540	reward is decreased crime, increased wages and more stability.
1541	Pay teachers more and have smaller class sizes and that is the reward
	I think there are many ways to celebrate success. All the options are great. Being given
1540	additional resources and support would be great as well as funding and recognition.
1542	Celebrating success in every way makes teachers and staff feel better.
1545	Teachers need more recognition and pats on the back they do most of the hard work.
1540	Community recognition would help parents and students in a school district choose what
1549	schools would offer the most opportunity for a student.
1551	All schools should receive increased funding, not just highly performing ones.

1552	The more money you put into education will increase the success of students and schools.
1553	Teachers can always use more educational opportunities and support.
1554	See above
	Teachers always need additional resources and support. We put so much of our time and
1556	money into our profession to make it successful.
1560	We should create systems of collective accountability that lift us all up.
1561	At state and community levels; recognize growth
1563	Publicize success in local and social media.
	Schools and teachers should be rewarded financially for their ability to help their students
	succeed. This can be in the form of additional materials, books, technology for the school,
1566	AND raises for those teachers who are outstanding in their field.
	Struggling schools need more money and leadership. To pay the acheiving schools seems to
1567	punish the failing ones.
	Lets celebrate the little achievements and progress made throughout the year and not just on
	a one time score. Celebrations can take many forms (state recognition, awards, increased
	funding, community recognition, additional resources and support) and should be used to
1568	highlight the achievements of both students and teachers.
	I would like that funding to be donated throughout the state. Also their could be scholarships
1571	based on performance.
	Once equal funding, curriculum abd resources are equal throughout the state, we can then
1572	celebrate school sucess!
	Celebrations should be significantly personal to the school's cultural community, equitable and
1576	frequent!! Remember equity is not equal.
	Community recognition and subtle promotion means more people will choose that school.
	*****This comment doesn't go here, but I will use the space for additional comments.****
	It is telling that the survey asks about student success and school success, but there are no
	questions about teacher success. Hopefully, the AZ legislature will stop trying to tie teacher
	success to student performance. It is ridiculous (and probably illegal) to base part of a
	teacher's evaluation on student performance. There are so many factors that impact student
	performance which are out of the teacher's control. Yet, "academic growth" as measured by
	two 10-question quizzes in reading and math account for 33% of my evaluation in the Tucson
	Unified School District. Furthermore, student opinion surveys count for 10% of the evaluation
	in my district. We don't know what kind of questions are on the survey, and are not even
	allowed to be in the room when the students complete the survey. Proctors are not allowed
	to answer any questions the students might have, such as, "What does this question mean?".
	As teachers, we have no access to the any of the data generated by the pre/post-test quizzes
	nor the opinion survey. This makes it impossible for the teacher to use the data to improve
	teaching practice. As a professional who bases teaching decisions on data, I find it hypocritical
	that we are not allowed access to the data used to rank my teaching and to determine my
1577	share of 301 pay-for-performance money.
	Your options are really not quite right. In order to have success in our schools, funding needs to
1580	be increased. Then we can celebrate success within our communities and the state as a whole.

	I do not understand why the field of education continually ignores how business like Apple or Google attracts and retains quality employees. Not to suggest education should by any means follow a business model of management, however, looking towards how they keep their employees happy, healthy and working for them is a model that the profession may want to emulate. I assume education does not because of the accountability as a publicly funded
1582	system.
1583	Awareness of school success should be ongoing through many social media formats. Increased funding would help, but more importantly, increased recognition of the importance of education would go further!
1363	-
1584	Building a positive relationship in the community would serve to recognize the school and their achievements.
1304	Funding should not be tied to success, high stakes testing can negatively impact the way
1585	teachers approach teaching standards.
1588	What exactly demonstrates school success?
1300	A plaque or a reward are meaningless when the ten-year old copy machine is broken again.
	Provide schools with what they need to complete the task. After that, then celebrate success.
1589	Currently these rewards would be for "miracles" in an underfunded environment.
	Support from the legislature and public would be nice. Put a non-teacher legislator in a
1590	classroom for a few hours and see how they fair?
1592	awards and funding are both good ideas
1597	Supporting cooperative structures rather than competitions.
	A successful school is more that great test scores. Successful schools have strong PTAs, active
	student government, excellent extra curricular activities, and happy school staffs. These
1598	should all be taken into consideration when determining successful schools.
	If a school is successful they should be recognized and get increased funding. Reward those
1599	that are working hard to help make our students succeed.
	The students don't care what the school is rated, they need to feel rewarded directly. Maybe pins for everyone that was proficient and an extra special pin for anyone that was highly proficient. In addition a "Growth Pin", this give students the opportunity to still be recognized for growth, even if they are not proficient with the grade level standards. It shows students that no matter how hard the material is, we are looking for growth from the previous year. Of
1600	course students would have to increase their scores by a certain percentage, or number of
	giving the grades & other labels wasn't effective, but funding & recognition that can be given
1.505	to any grade level from any school is a step in the right directionhappy employees=happy
1606	environments and larger domino effect
1607	if schools are recognized for success then success will continue
1.000	funding is key and if that can be offered in bonus checks or purchasing things
1608	teachers/schools/students need then everyone is happy
	I don't think we should compare each other, just help each other. A struggling school needs
	more help than a successful school, so if we don't give the additional funding the the struggling
	school, how would they become a successful school? You don't make greatness by restricting
	the funding of a school. It is a fact that schools in areas of poverty will score lower than schools
	in more affluent areas. We should support all schools, and instead of celebrating school
1.000	success, which in my opinion should be a given, we should support and help the schools that
1609	aren't succeeding. We need all students to have support and success!

	The successful school is the one that is doing the right thing at the right time, a rare confluence
	that must be protected much more than celebrated. The wisest course of action for the
	administration of such a school is to closely observe and record what the successful school is
	doing, provide them the resources to continue doing it, and prevent any intrusion that risks
	disturbing the model. When the methods and conditions are better understood, applying them
1610	to other schools is appropriate celebration.
	Finding can always be the answer. And I don't think funding should always be tied to test
	scores. In my humble opinion, growth scores would be more valid that end scores. High SES
	schools will always outperform a low SES school on an end score, but growth can take place
	anywhere. We have got to stop making public educators feel like they are the bad guys.
1612	Support PUBLIC schools!
	schools that are successful should be recognized but funding and resources/support should be
1613	provided based on need
1614	Schools should be celebrated for genuine goal achievement.
	Communities respond to and welcome recognition that their people, their institutions, their
	schools, and their students are doing well. Honest, open, public praise will have a much
	greater positive effect than publishing a list of school performance statistics. You should
1615	investigate closely how the military recognizes both individual and organizational performance.
1619	That should again be a site decision.
1620	That should again be a site decision.
1622	I think both the parents and students of the community need to be recognized for their efforts
	in order to have success the state of Arizona needs to give each school a fighting change, the
	odds are never in the schools favorprovide a platform for success by mandating small class
	size, instructional support in k-2 classrooms with an all day assistant, at least 2 reading
	interventionist at each site, and funds for tutoring programs for inner city schoolsI know I
	speak a lot of money, but it's the truthwealthier school districts have fewer hurdles to jump
1624	throughthat is just a realitynot an excuse.
4.625	Let the community celebrate. And it will also attract more students to a school that is
1625	celebrated and well-respected.
	Recognize people for the work they do. When schools fail, we blame the teachers, when they
1626	succeed, we celebrate the students. Can't we celebrate the work of teachers, students, and
1626	staff when schools perform? Public recognition is nice, but more resources and support will allow schools to continue to
1627	grow and improve while meeting the demands of their students and the community they
1027	Schools need resources not awards to create a diverse curriculum and positive learning
1628	environment for students. They need to crave more than social media and computer games.
1629	Recognition of progress can really help the morale of schools serving highly at-risk populations.
1631	All of the above and more. We should celebrate in as many ways as possible all the time.
1031	I think community and schools working together is important. Schools in the community can
	update the town on their school success. I also think it is important to have the state recognize
	school achievements.
	Successful schools for the towns and state is important for the growth of the state. Increased
	ADM in a school adds additional income for the school. Great schools will grow a community or
1634	town.
	Unfortunately, money can give us more opportunities to celebrate and show appreciation to
1637	the school leaders, students or teachers who were successful.

When my oldest was in elementary, there were always carnivals and "nights" (ie: math night, music night) which gave the students reasons to get more invested in the school. Could be something small, like allowing kids to wear hats in class on Fridays, or ice cream social after school. School should be celebrated on both a state and local level to engender community pride. The students of successful schools should be awarded scholarship money, and not just for four-year university tuition. The best schools are the ones where the students and their families put forth the most effort. These students and their families should be rewarded for this effort. put your money where your importance lies for teacher and students not administration and testing Communities should be invited to celebrate school success at the school so community members will become more involved in the school environment. ALL THE REST IS POLITICAL AND NOT WHAT IS MOST IMPORTANT TO THE KIDS. THEY LOVE WHEN THEIR COMMUNITY CAN CELEBRATE THEIR SUCCESS. WHAT IS ANOTHER DOLLAR IF YOU DON'T CHANGE THE MANNER IN WHICH WE ARE DOING THINGS. NOT ENOUGH MONEY IN THE WORLD CAN BE PAID TO ME, A TEACHER, THAT CAN CHANGE OUR KIDS. THAT COMES FROM THE FAMILY FIRST, COMPETING RIGGEN IN CURRICULUM AND CONSQUENCES THAT ARE MET, NOT CIRCUMVENTING OUT OF FEAR OF A PARENT SUNG. HAVE A LEGAL, FAIR AND CONSISTENT, INFORMED PLAN THAT PARENTS AND STUDENTS HAVE TO SIGN A CONTRACT TO. IF THEY FAIL TO MEET THAT PLAN, REMEDIAL PLAN AND THEN IT FHEY RRON TO SUCCEEDING, WE HAVE TO CUT THEM. MAYBE THEN PARENTS WILL TAKE THE PUBLIC EDUCATION SERIOUSLY THEN ENROCLLING KIDS TO ANOTHER SCHOOL, OVER AND OVER AGAIN. WHAT GOOD IS KICKING ANYONG OUT IF THEY KNOW THEY CAN GO DOWN THE ROAD TO ANOTHER PAGE. THEY ROAD SUCCESS should be celebrated like student success. Not just "everybody has to win the race," but companing to their goals. Each school should have goals to meet. Some it may be graduation rates. Others it might be reading scores. I'm not sure on, right now most schoo		
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	1659	
accomplishments! One size does not fit all?		
	1663	accomplishments! One size does not fit all?

1004	Become a community who supports successes by acknowledging the wonderful things teacher and students are doing in the classroom and community. Support those activities in every way
1664	possible. A school that is working well should be able to fill out less forms and spend more time focused
1665	on students.
	Increased funding and additional resources and support should happen for every school.
	Arizona should be ashamed at their lack of support for education, students and teachers. Once
	that severe lack is corrected, then outstanding schools and programs should be recognized and
1671	modeled around the state.
	Start with a living wage for teachers - you non-producing bureaucratic parasites!pay those
	that do well (according to what the heck ever criterion that you will never formulate anyway in
	time to be relevant) a meaningful bonus. Offer all teachers meaningful tuition assistance -
	believe it or not, most teachers are far more hardworking than yourselvesand actually
	want to improve how they perform, rather than bureaucrats that merely want to increase the
1674	quagmire of bureaucracy so that they can feel more self important and ask for more money.
	I don't like competition per se, don't make children feel less than because their parent sends
1677	them to a certain school. But highlight when things are working well.
	It would be nice to be recognized with additional support and better resources, like new
1678	curriculum.
	We can celebrate the high academic success of students by keeping charter schools open. All
1679	schools need support and resources.
	The AEF A+ School of Excellence Program is well thought out and executed to promote and
1683	recognized excellence in our schools.
	Schools that are successful should be recognized and celebrated. In addition to this, other
	schools should be given the opportunity to collaborate with the leaders of those schools so
	that they can understand what the successful schools are doing and adopt some of these
	approaches. Increasing funding would show all stakeholders that the state is serious about
1684	keeping quality teachers and administrators.
	Education needs a lot more POSITIVE endorsement right now. Parents and the community are
	short of coming to schools with pitchforks and blaming schools for events out of their control.
	We need to boost the spirit of educators and get more support for education from surrounding
1688	communities.
1000	The success should be student oriented. Reward those who show real-world thinking skills, are
1689	innovative and are creative.
1003	Additional resources and support would be extremely beneficial but for the administrators and
	educators to have something to look forward to for all of the hard work, state recognitions and
1690	awards would be great.
1030	I loved being part of the High Flyers and, while I think community and state recognition is
	warmly satisfying, I really appreciated the opportunities to share ideas/issues with other
	educators. No one school or person has the right answerwe all contribute in so many
1691	different ways.
1691	Celebrate the children
1092	
	I do not think we should only give monetary rewards to successful schools - oftentimes, these
	are not the schools that truly need that money. Funding should never be a reward, but should
	be needs-based (and all of our schools need it at the moment). The schools should be
4701	celebrated within the community - I view schools as community centers, so it makes sense to
1701	celebrate within that community as a whole, and increase the connectedness and pride within

1705	Keep Money OUT of the picture. Heavily publicize both the GOOD schools and the WORST ones also.
	We should probably stop teaching students that they are only successful when someone else
	says they are. They need to be motivated by how success makes them feel inside rather than
1706	by superficial awards.
	School success should be celebrated by allowing schools who have found a way to keep
1708	students engaged to share their knowledge with schools that may not be performing as well
1709	School Success really belongs not only to the school - but the entire community.
1703	All participants in school success need recognition. Acknowledgements empower each
	individual and group to keep getting better and better and accompany other educators
1710	towards continuous improvement.
1/10	Arizona should celebrate school success by increasing funding. Arizona should also assist "less
1711	
1711	successful" schools by increasing funding. Regardless, all school funding should be increased.
1712	Different successes should be celebrated in different ways so that the same school tries to
1713	accomplish multiple measures of success, not just one.
4745	Schools that are successful should be showcased in the community that they serve so that
1715	members know how schools are doing and to recognize the hard work that they do.
	When schools are successful, there should be a hierarchy of celebration that includes all of the
	suggestions above. When a school shows that it is doing well, there should be coverage in the
	media, a banner in front of the school, coverage on social media, and an influx of resources
1716	and funding for additional programs that will benefit students.
1720	When a school receives additional resources and support it will grow on its previous success.
1722	see above
	Recognition Awards and bonus for the teachers. Schools that show increase in scores should
1724	get additional funding.
	School success depends on the working partnership between teachers, parents, students, and
	the community. All are recognized when a school is celebrated. Students carry the memory of
	being on the news or seeing their school in the newspaper or in an online article. The
	celebration also acts as advertizing for the school and district, a needed factor in growth and
1728	continued success.
	School success should be celebrated within the community and should be recognized as
1730	needed. Funding success as an afterthought is not very effective.
	The schools that have lower performing students should get increased funding and additional
	resources and support, not the schools that are successful. Successful schools should be used
1731	as role models for struggling schools.
	Recognition should be given to schools that meet their clientele's expectations. State funds
	and recognition can be generated for schools who meet certain criteria dictated by the state
	(i.e. approval ratings of parents; approval of students; graduation rate for district - from point
	of contact to departure or graduation, not a manipulation of data so that dropouts aren't
	included; college admission/career readiness training programs/job placements). Just as long
	as it is based on growth from an individual school's perspective based on what its clientele
1733	needs or calls for.
1734	Community recognition to enhance community participation and support for local schools.
	Make it easier to be successful without asking so much of the teachers - too many use too
	much of their own money to buy supplies for their classroom and students. Positive feedback
1736	is crucial as well as money for needed materials.
1737	State-funded celebrations

	Having a community that supports education has been demonstrated to result in continued
1738	school success. Communities should made aware of and celebrate school achievement.
	Let teachers teach. Take the handcuffs and mandates off. Take the pressure off the outcomes
	of tests. Since NCLB that model has been a failure and made the achievement gaps worse.
1739	Trust the people hired and certified.
	Fortunately, our school will be receiving a Dean of Students. This will truly make a huge
	difference so that our administrator can focus on being an Intructional Leader and not a
	manager! (And don't get me wrong the man has done a great job but is simply stretched far to
1740	thin.)
	If a school continues to show growth every year, they should be compensated for it as well as
1743	receive additional resources and support.
1744	Money is an excellent motivator.
	I believe that the success of a school is the responsibility of the school community not only the
	school staff. The community needs to realize this. By recognizing the community you will
1745	create ownership and increase school support and resources.
	There should absolutely be no monetary funding associated with celebrating school success.
	High test scores will generally come from schools that are located in areas where there is not a
	great deal of poverty. I teach in one of those schools, and we should not be getting more
1746	funding for it. If anything, more funding needs to go to areas of poverty.
1747	Support
1748	We need to celebrate all schools. Just think what our country would be like without them.
1753	Recognizing teachers and their efforts as well as student achievements
1756	That's a question I will leave to others. I have no idea!
	How about recognizing that public schools teach ALL students and charters do not. How about
1757	at least admitting to that? That would recognize plenty.
	Award and community recognition just costs money and brings little respect or actual
1759	recognition.
	By implementing and funding successful schools' practices in an attempt to repeat their
1760	success in other locations.
	I think we should recognize programs that work and provide additional resources and funding
	to see it grow, study it, and have it implemented in other schools. Not every one will have the
1762	same idea, but everyone can benefit from the best idea.
1766	There should be recognition.
	Recognize individuals and group efforts that contribute to student success and allow them
1767	opportunities to share their expertise with other staff.
	Once again, a schools job is to educate students. That is not to be celebrated. It is expected.
1770	Why do we have to award what is expected.
1772	See response choice
	Of course increased funding but not for schools with segregated application in charter schools
1773	such as BASIS and Great Hearts.
1774	There should be recognition.

	Maybe ADE should get out of the business of rating and ranking schools. I understand the
	allure of it, but this recognition has been given based almost entirely on test scores, and that
	has narrowed and dumbed-down the curriculum. Even if it were not based on test scores, a
	statewide system gives parents an excuse not to actually visit schools and find out about them
	firsthand. If there is a statewide system, it should allow schools to highlight their particular
	strengths rather than reflecting one-dimensional performance on standardized tests. Provide a
	place for parents to explore school options and see many offerings or programs or approaches
	they might want for their children. Let's support schools in getting the word out from a central
	information source online so they aren't spending so much money on publicity, money that
1775	would be better spent on students.
	I think it would help teacher to educate students better if they know that the school will get
1777	higher fundings which could lead to higher pay
	I would think it should be a celebration planned at the site based level with the community. It
1778	takes a village to raise a child, so let that village decide!
1779	See answer above.
1785	Awards
	State recognition and awards and additional resources would also be great. I do not support
	increased funding solely based on school success. ALL of our children are important and ALL of
	them should be given the same amount of funding (per capita) and ALL schools should have
	current technology and resources. Communities need to know of success and celebrate those
	successes. The more we see the successes the more we understand we have a reason to be
1786	proud of our school and the more likely we are to support it.
4=0=	Celebrate with the community achievements. You build community and increase community
1787	involvement.
1789	More recess! More fun! More participation! Less sugar!!! Less food! Fewer junk prizes!!!
1790	Can our children succeed in our society?
	Pay teachers a professional wage! Administration does not work directly with students and do
1701	not affect student performance. It's time to honor those who educate our future with a salary
1791	that reflects appreciation and respect Schools should be collaborative. I think in this case, if we have the schools feel like a collective
	being as opposed to individuals it will encourage them to share and learn from each other as
	opposed to a competition or a race to prove they are better. I don't think schools should be
	rated as A, B, C grade schools. All schools should be expected to provide safe, engaging,
	learning environment for all their students. My child should get the same opportunities to succeed irrespective of what neighborhood I can
1792	afford to live in.
1792	Reward performance with giving more to the schools to see how they an expand upon success.
1795	I think all of the options can be sued to recognize success for a school. In most instances, it is
	limited to standardized test scores which doesn't recognize other success stories. So, the more
	that can be done to recognize school success in terms of the arts, parent support, student
1794	growth, cultural awareness, the better.
1796	I like The A+ rating system currently in place.
1730	Do NOT increase funding for schools who ARE succeeding. They clearly don't need it, and this
1799	will increase the achievement gap.
1100	Public district schools should be highlighted for its success. The governor only seems to want to
1801	highlight the successes of public charter schools.
1001	inginight the successes of public thatter schools.

1806	The schools celebrate their own success. Putting in the paper leads to bad feelings and bad real estate labels.
	If funding was based on performance, student success, graduation rates, school improvement, etc then educators would work harder, Administrators would be more selective in hiring, and there would be competition with many districts across our state. If you look at the most successful industries in our country, they are successful because of competition. Athletics. NFL, NBA, MLB. Competition. As human beings, we are wired to compete. As a teenager, you see someone driving a luxury vehicle with WiFi, DVD players, leather, or a family that travels to Disneyland, our Europe for the summer, you want that. You want to be successful so you can drive that car, and take those vacations. It's status. It's competition. It's human nature. If you praise schools with money, all other schools would fall suit. The Administrators would be more selective in the hiring process because they want the funding for their school. Another district across the street just went to iPads or Chromebooks, but your school can't afford them. You set the bar higher for your students so you, too, can have those iPads next year. You meet with your staff and perform observations and have assemblies on the importance of taking testing seriously so you can get your staff raises and have iPads. It's human nature to strive for more. That's just my opinion anyway, and who knows if I will ever be heard. I'm just a 34 year old counselor who comes to work everyday trying to impact my students lives and make the
1807	transition into their adulthood smoother.
1815	As much as I would like awards and recognition for a job well done, Arizona Falls so far below many other states in funding, and therefore I feel the money would best be utilized by giving it back into the school system.
	Schools who are academically successful should be acknowledged and congratulated. Fiscal rewards to schools for 'academic success' is a way to cut success in other districts, and should
1816	not be a solution.
1818	It's more important to help struggling schools than to reward successful schools. Schools should be successful as the norm which doesn't need a celebration.
1820	It depends on what your definition of success is. If you're going to only acknowledge the affluent schools in wealthy areas because they reach benchmark and fail to recognize the inner city schools that are making progress towards their goals, then spare the inner city teachers embarrassment and don't celebrate any success.
1821	Increasing funding and resources in successful scores will only put failing schools further behind. Communities need to see the value of education and should celebrate its local victories. Community involvement creates stronger schools that students and teachers feel proud to be a part of.
1827	School success can be measured by the accomplishments and successes of its students and graduates.
1830	Increased funding just brings better programs to schools and those better programs allow students to learn easier or more.
	Celebrating school success should not increase competition. Rather, success should be shared in order to raise up all schools and, therefore, all students. Successful schools should be
1831	encouraged to share their resources and provide support to struggling schools. Let recognition come from the community that supports the school. I think that the very best of our schools have great community support through their volunteer programs and parent involvement. These people do not want awards from the state. Granted increased funding
1835	would be nice but the schools should receive equal funding.
1839	By giving them more incentives to continue the good work.

1843	Increase funding as well as having local and state recognition for performance.
	Schools should be recognized for student growth as well as things like good citizenship,
1846	performing arts, and extracurricular offerings.
	Rewarding the school with anything when they are not doing well, just makes them push kids
1850	ahead that are not ready.
	Rewarding the school with anything when they are not doing well, just makes them push kids
1851	ahead that are not ready.
	I think the idea of celebrating school success by increased funding and additional resources and
	support is faulty. Schools in affluent areas are more likely to be successful, but schools with
	students from poverty are more likely to need additional money and resources to help
1856	students succeed.
1859	No one celebrates my personal success. Community recognition is sufficient.
	Articles in the newspaper celebrating awards received from the state. Obtain community
	involvement to help local schools meet the goals to become more successful. This ongoing
1860	success starts in the home with parents.
	School success should NOT go hand-in-hand with additional resources and support or increased
	funding. Our struggling schools should be given more support and funding so that they can be
1861	raised up to the same level.
	It is critical to engage our communities into our schools. Having local business leaders visit &
	speak at assemblies would provide students with the opportunity to hear what it will take to
1862	succeed in life in our local communities.
	Success needs to be rewarded monetarily in order to continue to provide an adequate learning
	environment for all students and also to give teachers motivation and respect throughout
1863	society by means of pay raises and smaller class sizes.
	The state can recognize the schools that are making the greatest gains on specific measures of
	student growth and achievement. Increased funding SHOULD NOT be tied to school success.
1864	ALL SCHOOLS need increased funding.
	If a school is successful, community recognition is awesome! People move to an area that has
1865	good schools. People pay taxes to fund schools. It is good to know about successes in all areas.
	Create a system of support for public education in which the schools who are showing
1866	significant growth are as important as the schools who show significant achievement.
	Schools that have success should have recognition from their community, rewards, and
	support and resources. However, schools that are not experiencing success should not be
	penalized by taking away the very things they need to be successful; funding, resources, and
1867	support. Instead they should also be given more support, training, and resources.
1874	Support that is not punitive
	Our schools are under funded. Teachers paying for things they need out of pocket is
	outrageous. Many teachers in Arizona can't even afford to buy a house on their salaries. That is
	outrageous. Insurance that is not affordable and teachers having to choose between rent and
	insurance is outrageous. Increase funding so that our teachers can receive better pay and have
1875	a better life would be a way to celebrate school success.
1879	Additional resources and support could include recognition and increased funding
1881	Community support and recognition
1885	The extra funding and attention need to go to the schools that are not as successful.

	Success is defined by the neighborhood school community. Again, multiple indices are needed.
	Programs that unfairly compare or rate schools, creating systems in which the only way to
	"win" is to make sure everyone else loses, failing to acknowledge real social and economic
	barriers will only serve to fuel the fire that is growing out of control. To take part in the
	destruction of a free and public education lead by professional educators along with the
4007	children and families they serve will destroy the ability to achieve the American Dream for
1887	generations to come. We will become a society devoid of the middle class, and all they
	School communities, not administrators and staff, need to be recognized for the hard work it
	takes to achieve school success. Parents and students need to be celebrated, local businesses
1888	need to be thanked. This needs to go beyond a letter grade and a banner.
	Allow students, parents, and educators at the site level to decide how to define and celebrate
1896	their own success. One size rarely fits all.
	Awards and punishments don't inspire feelings of safety, but grant for successful teachers to
	travel to experience curriculum or for special student projects always make schools more
1901	stimulating.
	Schools are successful within supportive communities. Community celebrations that bring
1904	together additional resources and support would be best.
1905	Recognize it. It should not be tied to money that is necessary for success.
1906	Pay teachers more. Acknowledge more than sports.
1907	Pay high quality teachers more money. Give recognition or it is due.
	Get real. For some schools located in some areas, be they inner-city or rural, with large
	populations of improvised students who come from chaotic home lives and whose culture and
	home language does not reflect the mainstream culture and language, getting a "C" ranking is
	more of an achievement than for a Catalina Foothills school to get an "A". Let each school or
	district celebrate its successes. And if that means providing a hot-dog picnic for parents and
	community members to honor the achievement, so be it. Don't let the auditor general rule
	these celebrations by stating that NO funding, be it federal or local or donations made to the
1908	schools, can be used for food purchases or celebrations.
1300	It would be great to reward schools that are doing well but it seems like there isn't money for
1911	that. Also wouldn't it increase the disparity between good and bad schools.
1911	
1010	Celebrating success is great and necessary, but the schools that need increased funding are
1918	often the ones struggling
1922	Bonuses that are not tied to testing results.
1925	Get testimonials from successful students and celebrate their teachers
	How about schools working for in-kind awards from the State WITH their students involved!
	For instance: for new computers for students, they must together raise their combined scores.
1928	Probably already been done. ;)
	Fuck that. Help every single school become better and stop rewarding the schools in rich areas
	where moms don't work and parents are able to be much more involved in the students'
	education and where students are not constantly stressed because they don't have breakfast
1929	and don't know if they will have dinner or be jumped and beaten on the way home from
1935	Recognize communities, what communities do not want the recognition their schools do well?
	All communities need to take part in the education of children, even if they do not have
	children. School success is community success. If the school system is not successful neither is
1937	the community.
	Academic achievments are important to ALL students. Success for one student might be
1939	different for another student.

	Resources is better than funding because it will just end up having some teachers favoring
1942	good students over students who need help.
1946	All of the above in question #5
	I think schools success should be recognized often for what that specific school does well!
	Generally speaking schools want to do what is right for students, with what resources they
	have. All schools should have the opportunity to be recognized for those things they do well,
1951	not just based on a set specific criteria, i.e. test scores.
	Schools that do well should be given additional funding and resources to offer incentives to
	their highest performing teachers and administrators as well as offer further enrichment
1952	opportunities for their students.
	All of the above possibilities are helpful, so it's tough when you only allow one choice.
	However, making a contest out of school success makes it hard to recognize more than a few
	of the top performers, when in reality ALL schools can have positive cultures and foster
1953	involvement.
	I think the best way for students to feel successful and develop a sense of community is for
	them to participate in community learning. Success and opportunity should be a part of the
	celebration. When students excel they should be able to participate in events which continue
	to promote learning. For example, students who achieve a particular goal are awarded a field
	trip to a museum and may include a lunch stop at a pool where they have the opportunity to
	swim. Wow! That would increase the sense of community, learning, and fun. I like the way
	Greenfields has built in opportunities for students to participate in community outreach during
	their quarterly intervals for a week. Students get to choose the activity they want to learn
	about. Some choose learning about caring for animals and then share what they have learned
	with adults in retirement homes and share the animals with them. Some choose to learn
	about a physical activity like circus training. Some spend their week learning about biology at
1954	various ponds and take samples of the water and analyze their findings.
	Your schools community should be involved. It takes a village to raise a child. We need support
	and encourage our community and our teachers and students. It should be a group effort to
1955	raise and educatate and encourage our kids
1958	Reward those schools with some sort of incentive
	Tie funding to successful programs to enable them to be replicated at other sites. The
	"richest" areas are more poorly funded due to lack of bonds passing and lack of federal
1000	money/grants [a lot of funding and many grants are tied to low-poverty schools, leaving higher
1966	SES schools without money to support salaries and educational programs].
4000	Funding!!!!!!!! If our districts score higher than the state average we should be rewarded for
1968	that. My district has scored higher than the state average on AZMerit for 2 years now.
	Schools that are successful should be rewarded, but also schools that show improvement need
	to be recognized. Historically, the schools in AZ that are the most successful are in more
	affluent neighborhoods. If they are rewarded with increased funding and resources, it will be
1060	positive for them, however the other schools in tough areas will not benefit from these same
1969	rewards. Monoy to attract trained teachers, trained staff or to train staff
1971	Money to attract trained teachers, trained staff or to train staff.
	Communities do need to celebrate their school pride, but zip codes are often an issue. For
	example, communities did not care as much about success as they did survival in the inner city.
107F	Suburban gated community neighborhoods seem to take more pride as they have the basics
1975	that they need already and are not struggling daily to make ends meet.
1977	Getting local businesses in partnerships to acknowledge good grades, honor roll and progress.

	The only reason I see in celebrating school success (outside the community) is to market the
1000	school. Because of the overwhelming school choice, districts now need to spend too much
1980	money on marketing. A school should be celebrated in and by the community it serves.
	Legislators should have to live one week in the lives of an educator and see what they are
1981	doing to Arizona Education today
1985	When a beginning educator qualifies for food stamps something is wrong with our society
	Schools need money, resources, and support. Awards are great but give schools what they
1987	need! Success should bring additional resources to the school to continue that success.
	Students should be recognized for their academic ability. Arizona will never improve it's
	educational standing until the legislature and administration decide to spend more money on
1989	teacher salaries and student funding.
	Awards are fine. Funding should be sufficient for every school to provide every student a
1996	strong education, even if and especially if the school is struggling.
	There is far too much emphasis placed upon standardized grades to measure achievement
	when mastery of a concept is really that upon which we focus. We must celebrate across the
	boardnot just the great athletes or erudite students. Everyone grows in school. Right now,
1998	money/grants would be the best thing for schools.
2001	Start by valuing ALL schools before we celebrate any!
	We should celebrate ALL schools not just the ones who have successesSchools that already
	have new technology, new books etc. don't need more, they need to share that 'wealth' with
2003	those that are not as fortunate.
	I think that celebrating school success needs to be done using a tiered structure. Schools who
	are struggling will not achieve the same success as those schools who are not. Make sure that
	the recognitions given are fair to all schools. Those schools who achieve success, however that
	may be measured, should receive increased funding. Schools who have children who are from
	middle and higher class families will almost always perform better than those who do not. We
	need to take this into account when deriving what we consider to be school success. Kids are
	always failing? Why? Is it because the teachers need to spend all of their own money on
	school supplies? Is it because the families don't care about school careers and teach that to
	their children, so the school is engaging in an uphill battle? Do those schools need smaller
	classes to help children fill in their gaps? It's time to find the source of the failure and fix that
2004	as well - funding is usually one of the main reasons.
2008	Success should be defined specifically as higher growth for underserved subgroups.
	Community members love to see their child's school in the news for outstanding performance.
	But to someone who doesn't live in the area, it's not really a big deal. Praising successful
	schools with more funding and resources is NOT the answer. More often than not, the
	neediest of schools are the lowest performing, and could desperately use additional funding
2009	and resources to guide their students in a new direction.
2013	All the above
2013	Funding, support, continuous encouragement
2017	More money per child and pay your teachers. Our teachers are raising our future decision
2020	makers and leaders.
2020	We should fund what works, if schools are doing amazing things they should receive the
2021	resources and support to continue that work
2021	resources and support to continue that work

	Schools that find "success" should be celebrated and have the ability to share what is
	successful for them. What works for them may very well work in another school. Then a
	different approach may work somewhere else. The resources and support to try other
	methods is necessary. Students need to be able to get additional help in the classroom, or
2027	after school - this seems to be dwindling. That little extra may be what is needed to help them
	All of the options are great but I don't want to tie school funding to school success due to the
2028	detrimental effects that it would have on schools that aren't measured as "successful".
2029	i believe it is the teachers and staff who make a school successful. they should be recognized.
	By rewarding successful schools with bonus resources you are then helping these schools to
2032	keep rising up to be better.
	Not at all worried about state recognition. All institutions should provide by meeting the basic
	goals. If they cannot then closer look needs to be taken. I.e. Perhaps additional \$\$\$\$ to
2037	attract those teachers who would other wise not move to a rural location/and or Indian
	School success will be celebrated by their own communities and successful students. Shouldn't
	be a State concern. The state should plan its celebration once their constituents are all
2038	successful. Share resources with all schools and do not compare apples to oranges.
	I don't think success depends on money. There are schools who educate children below the
	poverty line and they are not given credit for the hard work they do. Their school will not have
	great test scores and therefor not have increased funding or additional resources. To support
2043	public schools, we need to recognize them in the community.
2044	Celebrate more than test scores
2045	A school is the community it serves. Build pride in communities.
2048	Successful schools should get more resources
	People know the good schools in their communities better than the state can with any testing
	or rubric. Local businesses need to be able to recognize schools that give them good
2049	employees. Colleges and universities could recognize schools that send good students to them.
	Schools that demonstrate fiscal responsibility should be rewarded with increased funding to
2050	further apply their resources to great resources.
	Increase funding and provide additional resources and support. Then publicize, publicize,
	publicize all the wonderful things schools and students are doing. Provide awards and
2051	recognition for jobs well done.
	Holding money over a teacher's head is not the way to celebrate. I think celebrating school
	success should be a school wide function, party, fun activity. Something that would involve
2055	everyone.
	A successful school should be given what they need to continue being successful. The school
2062	would determine what is needed.
2063	The community is the one sending their children to the public schools. They must be involved.
2067	Teachers should be able to be recognized and appreciated by their communities.
	Pay teacher better so they feel more appreciated and more funding for students to have the
2068	resources to succeed.
	Also State Individual recognitions. A lot of the Recognition for small Native American School
2073	are always left out.
	I really do not like any of these choices. School is about intricacy. That is what we try to teach
2079	our students, why not the school!
	School that struggle need the extra as much as school that succeed. If all schools had the
2081	support/funding they needed, maybe we won't even need this survey.

	The state and community should work hand-in-hand to see that our students achieve success,
2083	creating a well-educated citizenry that builds the economy and shapes thriving communities.
	Publish articles with interviews of the parents of successful students. Ask them questions
	about whether the child went to preschool, was supplied learning opportunities in the home,
	vacations that enriched knowledge, tutoring, grade expectations, family support of school
2084	events, parent conferences, support of homework, etc. Celebrate parents successful efforts.
	School Success should be honored but to tie funding to it would be a huge mistake. Some of
	the poorest performing schools are also the poorest. Coincidence? I think not. Poorer
	performing schools already take a hit to funding when students leave for better schools. I am
	not trying to say to limit school choice because I also think that is a good idea. We just need to
	look at poorer performing schools and support them in any way possible and not take away
2085	something they desperately need.
	Children need feedback from significant adults in their lives. I feel very strongly that in order to
	celebrate successes in a meaningful way with students, this positive feedback should come
	from the adults within the child's inner circle community who are significant in that child's life.
	We'd all like to say that we got a letter of merit from our school superintendent, or even the
	president of the United States, but I'd rather have a teacher or principal tell me that I touched
	the life of a child in a significant way! My career in education has spanned more than 40 years,
	and in my experience, children would much rather have their successes celebrated by their
	parents/families and teachers than from a school superintendent or state official. A success is a
2086	reward, and for a reward to work, it has to be meaningful to that individual!
	Pay teachers a salary commensurate with their education and responsibilities and give them
	the resources and support they need to carry out the task they have been given. Publicly
2087	celebrate our schools, students and teachers. Raise the level of respect for the profession.
	Success is a group effort. Schools that have proven they can create positive change are
	working overtime and should be awarded the recognition and tools they deserve to continue
2089	maintain their advances.
	Schools should be rewarded with additional services to help students who need additional
2090	supports. As well as upgrades to the facilities (ADA accommodations, computers, etc)
2091	Success should be recognized and assessed to provide examples for others.
	Celebrations are nice - but actually require already over-worked and burdened school staff to
2096	stop and do one more thing - outside work hours. Forget that!
	Celebrating success in as many ways as possible is important. Community recognition is a great
	first step as it builds trust between the school and community and can lead to improved
	enrollment numbers for successful schools. Funding is a great recognition, but it is important
	not to create a system where successful schools get additional funding at the detriment of
2101	schools that are still strugling.
2103	Funding, resources, and support for the town and community.
	Have those schools share what they are doing to be successful. Community celebration with
2108	students, parents and teachers.
	State and local leaders must acknowledge the excellence occurring in Arizona's schools while
	assisting those schools and districts who need assistance to provide the type of education all
	children deserve. In addition, ALL (public, charter, & private) schools who receive state funding
2109	must be required to have the same reporting requirements for how taxpayer dollars are spent.
	By properly funding the schools instead of cutting taxes or robbing the state land trust, Arizona
2119	will send a message that education is important. All other celebrations are hollow.
2123	Pay teachers, not administrators.
	•

2124	Support the teachers and students. Offer diverse extra curricular activities and programs. Fund training for teachers.
	Recognition can come in many forms. It shouldn't be solely due to student performance on
2126	standardized tests.
2131	Increased funding would help motivate schools
2131	Go for the community. Each school should be proud of what they have accomplished and when
2143	you involve the kids, staff, and parents, it's a win in all directions.
	As a society, we are really good to focusing on the negativity. I wish we did a better job at
	focusing on the wonderful things our students accomplished every day. As a teacher I witness
	students' kindness, tenacity, and intelligence. I wish the rest of the world could see it too.
2149	They would be really impressed with what kids can do!
	Celebrate all success through the media. Recognize individuals in each and every school and
	community who are improving, working hard, making gains, and accomplishing their goals.
2150	Make teaching a respected profession again.
	There are many public service announcements, local professional sports clubs, theaters, etc.
	that could provide recognition. Celebrate success with the schools and community groups
2153	doing things together with additional resources and support for the schools.
	I am not sure success should result in more funding but certainly should not result in cuts as
2156	has happened
2157	Teacher pay incentives.
	NEVER celebrate school success with increased funding or extra support, as that has been
	shown to remove funds from the schools that need them the most! When awards are given,
	take into account the community the school is in and the struggles they overcome. Don't base
2159	those awards solely on test results.
	Recognition and awards for academic achievements including improvements should be
	awarded to schools. High populations of ELL students should not hinder the view of success at
2160	our schools.
2161	Until we can agree on what makes "school success", this is difficult to determine.
	When a school proves that it has a successful system, provide the resources to perpetuate the
	success for students to come. Schools also need seed funding to develop innovative
2162	approaches to student success.
	Additional resources should support school success, however, it should not result in lower
2163	performing schools receiving resource cuts.
2167	"Celebrations" should not be tied to money.
	More media attention on what is working, the good that happens in classrooms everyday,
	instead of so much media attention on political fighting over education and sensational
2168	negative press that blames schools for society's problems.
	In all of these ways and more! Right now we tend to spend more time figuring out punitive
	measures for teachers, students, schools and districts. If there's anything we have learned
	about human nature, it is that incentives work. Bonuses, recognition, awards, all of the above
2169	motivate students and communities to action. Never underestimate it.
	All Arizona public schools need additional funding, not just the "successful" schools. Publicly
	recognizing the achievements of the excellent schools (and offering additional resources and
2170	support to the less successful schools) should be sufficient "celebration."
2176	Celebrate the positives locally. Invite the community surrounding the school.
2179	Let them enjoy their accolades. But educators take pride in much smaller successes.

	Recognition and awards for academic achievements including improvements should be
	awarded to schools. High populations of ELL students should not hinder the view of success at
2180	our schools.
	Recognizing success and spreading successful methods to others. Share resources that work.
2183	Don't reinvent the wheel.
2184	All of the above
2185	Have each community become involved and excited to celebrate student and school successes.
	Schools that are not succeeding should not be denied funding or resources. State awards
2200	acknowledge success without penalizing schools that have more struggling students.
2202	Acknowledge that success will be different at every (district) because of demographics.
	There are many different ways to measure school success. Graduation rates, college
	admissions, and workforce placement are all ways in which a school can succeed. Individually
	success is important. Collectively the more students getting what they need out of school
2203	means the school is more successful.
2204	Recognition, increased funding.
	Communities need to "own" their schools and have everyone helping educate students. Local
	business need to be involved and demand quality education for a future work force. National
2205	companies need to speak out for quality schools.
	Schools must be the heart of the community. State recognition is meaningless to young
2209	children.
	We can not shortchange our children. We must support the teachers, eguip the classrooms
	with the best computers available and provide a safe environment for all. I know this means
	taxes need to be raised, SO RAISE THEM. I am retired on a very fixed income but realize we
2211	need more money and a governing body who thinks about tomorrow.
	Tailor accolades to each school's need. Provide extra technology/playground
2212	equipment/funding or whatever would help that particular school.
	Again the affluent areas will get the reward. Poor area schools will get nothing. Setting
2217	standards higher is a dead end. Every kid is different. Need to be more programs for kids.
2212	Awards and recognition are really nice, but what our schools and teachers really need right
2218	now is money.
	It helps the school as a whole celebrate the success and to strive to work harder. The only
2221	drawback, is when a school cheats to make the success look good to increase enrollment.
2224	Funding should be provided to all of our students and schools, not just those doing well.
2225	School districts that are successful should be celebrated by increasing teacher salaries and
2228	funding technology along with enrichment programs.
2220	The best school districts seem to have strong community support in common. This is more
2229	meaningful than plaques and platitudes from the Capitol.
	Real estate. Buildings and land are the hardest things to come by for schools that choose to
	put their funding into quality teachers and curricula; as such, these should be the things that
2220	state funds should support in schools that have succeeded. Better teachers get better
2230	facilities.
2240	Show the students and teachers we value quality education by paying a premium price for it.
	Success should be based on growth rate not just on top scores. Schools that demonstrate this
2245	ability should be celebrated by being awarded additional resources and support to help to
2242	grow this success.

2249	Successful schools are not the ones that require more funding or resources and support. Schools that are successful should be able to share that success with their students and communities
2243	
	School success, should NOT Be measuredperiod Outstanding students either,
	Voc.Tec,Regular ,classroom work ,and gifted It's not about schools Its about the success of
	each and every student. No student learns in the same way Each have their own gift
	Encourage that gift, yes, they also must do the basics, but I have seen fantastic artists, that
	can't do anything but drawfailed every single class Stop teaching to the "tests" go back to
	the basics How many kids are prepared for life after High School? Very few Most can't even
	make simple changewhat happened to Home Ec. class? Shop classwelding etc And now
2253	Tec classes?
	We need more funding for smaller class sizes (30 1st graders in a class is ridiculous). And
	teachers should NEVER have to pay for ANY of their supplies. Not for themselves, and not for
2262	their students. It's ridiculous!
	If we stand together to demand ALL schools be given the same materials and developmentally
	appropriate curriculum that includes recess, longer lunches (meals so kids aren't hungry), and
	FUN! Then ALL schools can and will succeed and this then makes it GREAT to live and go
2262	
2263	ANYWHERE!!!
	Rather than advertise "our school is an A rated school" advertise the average GPA and
2266	graduation rates of the students.
2267	AZ education is already desperately underfunded
2268	Award teachers both intrinsically and extrinsically. Both are lacking.
	Schools who succeed should be the local "model school". These schools should tour
	neighboring schools who struggle, then work together with the struggling school to help them
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	neighboring schools who struggle, then work together with the struggling school to help them
2272	be more successful.
2272	Recognize teachers that go above and beyond with incentives and/or public recognition.
22/3	
	It is good for a school to advertise that they are excelling and individual students should be
	recognized for their accomplishments. I am again concerned that the school will fudge the
	numbers in order to reach a specific milestone. More important for schools to be more strict
	and work to create a successful educational environment. If there is a award such as increased
	funding for excelling schools, then I feel schools will fudge the numbers to get the increased
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	funding for excelling schools, then I feel schools will fudge the numbers to get the increased
2278	funding.
2280	Certificiates
	If you want to attract and KEEP highly qualified and successful teachers, we need better benefit
	packages and competitive pay. It is ridiculous that single parents teachers are qualifying for
	free and reduced lunches because we have a low enough pay that it keeps us in a poverty
	level. \$700.00 a month with a huge deductible medical family policy is killing this profession
2282	and not attracting qualified people. We need to prioritize education in this state.
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2291 performance pay based on each teacher's standardized or district test results		
School success cannot occur without the resources to support those working towards innovation, support and change. There is need for community recognition as well as state recognition. I am very much in favor of establishing state scholarships for students who demonstrate excellence and who may not be able to attend a college or university due to their economic situation. Recognize those schools that are successful by acknowledging that success publicly. Give monetary awards to the school to use where they need. Supplies, technology, maintenance. I don't need a recognition system as much I need for people to stop erecting barriers that prevent me from doing great work. I need to stop being trounced in public because we can't succeed. Pay me a good wage and recognize our hard work. If you really want a system for recognizing success how about a badge system in which schools can earn badges in various areas that matter to school success; for example: school safety, school climate, math success, literacy success, attendance, community programs, etc Recognition should also come in the form of schools having schools and school administrator's serve as mentors to one another to improve/promote successful practices rather than schools competing against one another. State recognition would gain the most attention. If the funding were available, I would say funding increases as well to reward the high-performing schools. Unfortunately, not enough funding goes to the classroom and too much goes to administrators at the school district and board level. This needs to change with better auditing and reporting that statewide on schools who aren't focusing funding in the classroom. This would solve a lot of our funding problems in schools! You should let us choose more than one answer on this one as I believe all would be great ways to recognize the school This is an interesting question you know everyone thinks that money will help celebrate, however, often these schools are successful because of their program	2284	State recognition, awards, and funding incentive
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2336 Schools that do not should not be punished, but should be helped to improve.		
The state of the s	2336	Schools that do not should not be punished, but should be helped to improve.

	Congratulate the students and staff who are doing such a good job with extremely limited
2338	assets.
2339	Telling the community
	Put a plan in place, allow it to function for five years during that time fund every school to the
	max, train the staff, INDIVIDUALIZE, and allow each community to develop its own celebration
2345	plan.
	State Recognition and Awards, Increased Funding, Community Recognition and Additional
22.46	Resources and Support to meet the needs of all children! IT TAKES A VILLAGE TO RAISE A
2346	CHILD!
	We should celebrate success by the recognition of the state and its city as their future adults
2349	become stronger education and more well-rounded individuals.
	They need to be recognized but I wouldnt increase their funding at the expense of the schools
2353	that are struggling. It will just make the schools that have scored worse even more behind.
	The most successful schools should be given the newest and latest technology to allow them to
2354	continue to excel in the schooling of students!
2358	Turn it back to the people who it most affects - the community, the kids, the parents.
	We can celebrate school success by working more together as a society, following the example
	set by societies in other countries who really put children first. Distribute resources equally
2360	across districts so that no community suffers for lack of resources.
	Schools should be honored for both success and efforts by awards and recognition. Focus on
	increased funding for succeeding schools is a poor choice because it leaves schools who are not
2362	succeeding out.
	With a good nights sleep, and the secure knowledge that we have done our duty to the next
2364	generation. Oh, and a participant trophy for all involved.
	I don't want to dangle financial incentives and use them as carrots to celebrate successes.
	Schools are working hard. We need to properly fund our schools and then showcase their
2366	successes and what is working.
2368	no opinions
2369	The school that works the hardest and best would do even better with more funding
	If this question applies only to "successful schools" than I am opposed to assisting only the
	"successful school." There are many schools where the students are average or below
	average. Success should not be measured in a standard that applies to everyone equally. I
	think all schools should have more funding and additional resources and support, ESPECIALLY
2370	the schools that struggle with "student success."
2374	Important for the community to know and be able to support, how ever they can.
	connect schools to community resources to encourage partnerships both during school and
2375	after graduation
	Schools are always I need need of more funding. The community seems to recognize an
2200	outstanding school byear awards/recognition. I believe community awareness will improve the
2380	way public education is viewed.
	I like that schools are rated and those with poor test scores get more funding to create a
	learning atmosphere for students in need. I continue to think that teachers should be paid
2224	more and school districts should be fewer! Tempe has 3 school districtstoo much waste
2381	going to administratorsmore teacher pay.
	However increased funding should not be awarded based on success as schools may be failing
	due to a lack of funding. We need to have an increased budget to help the schools that are not
2384	meeting and exceeding, for resources and support and to help that community and it's success.

It is so fun to be told you are doing a good job!
Most people don't hear about the good things that happen in schools every single day.
Positive reinforcement has been proven to promote more positive
School begins in the home and community. Bring them back together.
Support public schools and public education!!! Appropriate awards, funding, community
recognition and community support.
Schools cost moneythere is no other way to fund them except through taxes. I am willing to
pay more taxes to open educational doors to ALL students.
Recognitions and awards are good. They cannot also be accompanied by "merit" pay for good
work. There are too many schools that would never be able to compete with certain
Increased funding to retain qualified teachers and provide classroom support would affirm the
importance of staff and resources.
Help make education part of the foundation for a democracy; education=critical thinking=well
informed citizens
In a race, (and we tend to look at academic achievement as a competition) everyone starts at
the same line. So would avoid competition, recognize and celebrate improvement and
achievement. Identify schools that need additional resources and support due to the
socioeconomic environment of the school and students
School success is not a competition. Schools should show growth compared to their own
data/progress. Ranking schools should not be done. Acknowledge school success but do not
limit the number of schools that can be acknowledged and do not rank them.
Money is not the only factor attributing to school success. It must be in place to ensure
success but additional resources and support are important too.
Money to instructors (bonus) is a good incentive to work toward excellence. It tends to be a
good motivator.
Nothing is better than to be recognized in your community.
By celebrating the schools and the teachers. I don't think additional funding is the answer look
what happened with "NCLB" funding.
Include the community and have the community leaders contribute as they will benefit too as
they see the workforce populations coming out of their local schools. The community can also
help the school identify what careers are most a available in the community and the
requirements for the jobs. Many mentors can arise from the partnerships between schools,
community and parents.
Education should be one of the largest (if not the largest) segement of our state budget. It
should pay for exceptional teachers, experiential education and learning resources. With more
funding, Arizona should become the educational laboratory for the nation. We can celebrate
when families and industry want to come to Arizona because the educational system has
become the best in the nation; when many of the world's greatest innovators and most
creative thinkers, leaders of business and industry and facilitators of change all hail from
Recognize public schools, particularly those which are in poor neighborhoods, for their
achievements. A school in north Scottsdale with rich parents is bound to do well, so rewarding
that school seems silly. We need to focus on districts whose odds are stacked against them and
celebrate their wins.
CEIEDIALE LIIEII WIIIS.
All levels of progress must be tracked and celebrated when improvements are made. Added support must be given to failing districts and schools along with means to track progress and
S S P F V I ii H ii I t a s S C II N S N & N E V II t h r C E S f V k C F a

	If teachers are getting paid what they should and schools are getting the funding they should,
2489	the state doesn't need to facilitate celebrations. The schools could have a pizza party :).
2492	Give out praise, money and signs of achievement to those that do well.
	All schools should be celebrated for success, not shamed the way they are with the letter
	ratings. Schools not succeeding need to be given early intervention from schools with the same
2494	demographic population that is succeeding - a partnership.
	We should increase funding for schools that are serving at-risk, low income students
	successfully NOT those who have great scores because all of their students are from affluent
2495	families.
	Schools in Arizona need updated curriculum, facilities, & technology. It takes money to get
2497	those things.
	Community = AZ not the local school district. People need to become aware of the disparity in
2498	educational levels across the state and start asking the legislators and Boards "why"?
	Publicize what is working. Let others hear the excitement of kids/school officials who love to
2499	learn and are succeeding!
2500	Respect. For the profession, the process, and the institution as the foundation of democracy.
	When a school achieves, it should be noted in the papers and media. If they are a failing
2501	school, we need to know why and work on that, not moving the students to another school.
	Treat the teachers like professionals and pay them like professionals. Have conferences where
	the best are acknowledged with eye-catching certificates they can hang on their classroom
	walls. Send some of the best teachers to national and international conferences. Make sure
	they report back to their local conference. These types of conferences can recharge your
2502	batteries and give you new ideas.
	Celebrate the students accomplishments. Have them tell it in their way and words. Share
	information across the state in various ways so that a school that is doing something successful
	is shared with others. We need to be more open about what works and what doesn't and to
2503	be more tolerant of trying new things, taking risks, and not to be penalized for it by the state.
	Schools that experience success should be celebrated. However, everyone who is involved with
	the field of education should be celebrated. Success happens when ALL stakeholders do their
	parts and lift up the profession. Learning is not something that just takes place at school.
2504	Support must come from the home, too.
	Publicizing the success of students by the teachers that brought out the desire to learn and
2505	accomplish goals set for them.
2506	Much for funds. Inside ring AZ is last!
2507	I answered the question above in the other.
	Receiving recognition and rewards is nice, however additional resources will help schools
2512	continue to be successful.
2515	Pay teachers well and support all areas of education with ample materials to promote learning.
	Tlhe way that best suits the community, which may encompass any or all of the above.
	Teachers, administrators, parents and local community including businesses and organizations
	interested in furthering good schools and successful students should cooperate in each
2520	community.
2521	Give more money to underfunded schools; it is much needed.
	Every school that achieves state success should be recognized and celebrated. Creating awards
	for schools to display for their successes will be a tangible way for schools to celebrate their
2522	achievement.

	School success is when students graduate and are successful in their chosen career or their
2523	continuing education in advanced studies toward their chosen career.
2525	Increase funding for those schools who are meeting reading and math skills training.
	School success could be celebrated in a number of different ways. It could be a presentation
	by each classroom about what they learned that makes them proud or what they've done to
2530	meet their goal. This could be done in individual classrooms or school wide.
	In whatever way helps to motivate teachers and administrators to work and give their best to
2532	the children of Arizona.
	If you meet your metrics you get to keep your job, just like the real world. If you exceed your
2533	peers, you get more resources. If you lag, you get less.
	If a student realizes how important education is to their community, they will begin to take
	pride in their education, school and community. There needs to be the stories of success
	rather than always emphasizing the negative. There are more stories of success but I guess
	they just don't get recognized! By having community recognition, there can then be
	recognition by the state. If there is enough funding for all schools, then some form of
	increased funding will no longer be necessary. There should ALWAYS be the resources and
2536	support provided for all schools when and where necessary.
2330	Additional resources and support can be linked to recognition and make recognition more
	valuable to schools. Support includes community and parental support and interest,
	participation that contributes to the well-being of the schools, students, teachers rather than
2538	
2556	negative criticismconstructive criticism with positive possible solutions works better.
	recognize excellence according to the students function not the test scores. Don't leave out the
	average or below average student and just recognize the smart ones. every child excels in
2539	some area find out what it is and recognize them for that.
	In great detail, successful schools should be publically lauded! (radio, newspaper, TV, etc.)
	Successful students as well as highly successful teachers should be recognized publically. Local
	persons as well as local businesses should be encouraged to publically recognize school
	perhaps by donations of time, tools or money. It should be emphasized that a better-educated
2540	citizenry benefits ALL of us, as well as benefits our nation.
	CLASSROOM funding should be provided to the teacher everything she/he needs to teach all
2545	students.
	Communities should celebrate schools. I would love to see State of our Schools addresses at all
	levels, with showcases of the students from that community that are sent out to invite the
	neighborhoods that feed those schools, perhaps with something raffled off to incentivize
2546	attendance.
	It should be in the newspaper, but, nowadays pictures and names have to be carefully
2547	monitored . Too many crazies out there.
	Celebrate and support the teachers. Provide ample financial incentives to draw top quality
2548	educators from all fields. Not just those with education degrees.
	Perhaps have a locally televised parade and win a large trophy that the top performing school
2549	gets to keep for a semester.
	School success should be looked at and observed to see what is being done properly. If
	possible, it would be great to pay some of the better teachers to go help failing schools and
	help struggling programs. I think that more funding would make the profession more appealing
	for teachers to actually stay and get better at their jobs and the expectations of their districts
	ior teachers to detain stay and Set setter at their jobs and the expectations of their districts
2550	and schools.

	We shouldn't hold funding hostage until a school performs better on standardized test or
	another ambiguous standard; the worst performing schools should recieve the most resources
2554	and attention from department officials.
2555	See above!!
	Although state recognitions are and awards are nice (and well-deserved), most educators I
	know don't do what they do for recognition. Professional educators care more about helping
	their students and and finding way to get what they need for the continual improvement and
2556	creativity in their teaching methods to help ensure continued student success in the future.
2558	State recognition which can include community recognition as well.
	Success should be celebrated in the school and the community. Hard work deserves
2563	recognition not participation trophies
	If you have an enthusiastic team driven to encourage and promote student success, and give
	them the resources and support (technology, funding, supplies, well maintained schools) they
2564	need, the possibilities are endless.
	Awards are also appropriate but our schools need more counselors, social workers to support
	kids and parents and teachers- and our teachers need money for materials, so additional
2568	resources are the way to go
	Increasing funding allows schools to celebrate both student and teachers. They can provide
2569	more programs for students and teachers should be paid more for what they do!
	All Arizona schools should receive the same FUNDING no matter what their zip code is, we
	should be pushing for overall increase in funding so that every school has the same
	opportunity to be successful, and state recognition, community recognition, and awards should
	be used to celebrate school success. If you reward schools with money and resources and
	never even out the funding playing field, schools in poorer communities and communities that
2570	are disproportionately funded will not have the same resources to become successful.
2572	Schools need money, not plaques.
	Respect the profession in thought, word and deed! #EveryAzKid
	In a single family; one child is a "rocket scientist" a 2nd child is a "computer geek" while
	another is "floating" Each is a success in their own right and it was the diversity of our local
	public district school which led to their individual success. It was imperfect and would we have
	had the blend of the charters' non-regulations and the diversity of district schools, their public
2574	education would have been perfect.
2578	Why not do all of these?!?
	Schools should receive all of the above. Strong schools should be rewarded with financial
2587	funding and additional resources
	Don't necessarily increase funding as a reward as that may take away from anot her school
	who is struggling. Let the community know what an outstanding job a school is doing and use
2590	them as an example for other schools to follow.
	Local and regional recognition goes a long way. Many parents choose schools based on
2591	reputation/advice from other parents.
2600	Publicly recognize exceptional educational success. Make students and teacher celebrities.
2602	Not being berated by the public would be nice.
2605	Small and big successes should be celebrated with community recognition.
2608	Recognitions and adequate funding
2609	Schools with the most successful students should have proper technology and other
	Recognize that each community is unique and provide funding resources, regardless of income
2612	and socioeconomic status.

	Depends on what you'd consider school success. If you base it off test scores then my answer is
2614	whatever.
	Increase funding to keep the teachers that helped students in that district graduate from PreK -
2616	12th grades.
	Money buys things that help make schools more successful.
	Additional tax discounts to educational companies, and those offering their
2621	services/technology to educational institutions and schools.
	I think that funding the schools, giving recognition and awards, community recognition all help
	to encourage the students to strive to do better. We do a lot of student recognition in the
2623	lower grades, but as the children get older we don't do to much.
	Have picnics community involvement, television coverage, bring in singers, actor's, athletes,
2632	artists, positive influences.
	Reward students and their families with things most important to them. Recognition,
	scholarships, job mentoring, let them see their work will get them into the workforce pipeline.
	Connect them to local workforce centers, who through the dept. of labor funding can move
	them into credentialing, or continued job placement. Offer opportunities for low income
2633	families to also participate in community initiatives to improve their economic status.
	Ultimately, the community surrounding a school and it's opinion of that school are the most
	significant, especially to the students who attend said school. When the community supports
2635	and has pride in a school, the students will be more motivated to succeed.
	I suppose some recognition would be good but you should give them an avenue for sharing
	with other schools what systems/strategies they are using that are successful and why they are
2636	successful and what their journey has looked like.
2637	Pay everyone what they are worth
2037	Increasing the funding of schools that do well should not come at the expense of the
	underperforming schools that need money to pay for better teachers and other things that will
2638	allow them to improve their outcomes.
	Appreciation through recognition of teachers' successes and students accomplishments as they
	move forward in life! Bonus for a teacher's outstanding record of success. Tuition break for
2639	college bound and career bound students that have succeeded.
2003	Increased funding to schools that do well could just increase the privilege of certain areas.
	Resources and funding should be distributed in a manner to help all students have the best
2641	shot at success.
2041	I don't think it would be a good idea to begin with funding only for those who are successfull
	because we will marginalize those that already begin at a disadvantage. Recognition, both
	statewide and nationally would be a great start for all, including students, teachers,
2645	administrators!
2073	Rewards and recognition are nice, funding is always needed, but assistance with resources with
2647	be a great help though I think that goes into the funding pot.
2047	I think it starts with principals and other admin celebrating teachers, and teachers celebrating
2648	students. I think it means the most at that micro level.
2649	By having children grow into the adults they should be and value themselves and others
	Tell us we're appreciated, no SHOW us. Not with labels, or rewarding some schools while not
	giving more and extra to schools that struggle. Lately, it seems all the labels and school
2650	"grades" have a punitive element that contributes very little to school climate, culture, or
2650	morale.
2654	Teacher salary increase

	Like, using the current system, students may receive national AP scholar, or state AP scholar,
2656	but for schools.
	Grants, scholarships, and ESPECIALLY providing more resources (perhaps funding for a field
2657	trip, donation of technology in a classroom, etc).
	Awards and recognition are dandy and important for community morale BUT additional
2660	resources (money included) and support would be most beneficial in my opinion.
2661	Letting the puplic know what they are doing right and supporting them to do more of that.
	Schools that work, should earn more money. But don't confuse that with schools in affluent
2665	areas, who tend to do well regardless of instruction.
	I think successful schools should be analyzed to find out what they are doing differently than
	poorly performing schools. This would be difficult since school have different populations and
	varying amounts of funding. Schools with similar profiles could be compared. The great
	schools could be given an award and monetary prize. The troubled schools should partner
2666	with the successful schools in hopes of improving.
2668	Recognition and awards are important but it all boils down to adequate funding.
	A school should try to be as successful as possible, regardless of any celebrations. Parents
	should be allowed school choice to send their children to whichever school they choose. In so
	doing, this would create a free-market type education where the success/celebration would be
	increasing enrollment. Tying success to rewards encourages schools to pressure students to
	perform for these rewards and recognition. Students should not have this pressure tied to
2671	their education and learning.
	Yes of course fund the schools but get rid of the laws that punish low performing schools.
	Many of them are schools in areas of poverty that are underfunded. Quit punish the children
	of the low income classes and repair the institutional causes of poverty. Invest in the middle
	and lower classes and we need jobs for workers. Not every student is going to able to go to
	college. We have a school to prison pipeline in our lower performing schools. If we do not fix it
	in the schools we pay for it later. Unless you have a share in the private prison industry and
2672	our citizens are worth more to state in prison contracts and profits than as free, educated,
2673	contributing members of our society.
2674	The better schools do, the more funding they should be given access to.
	Please don't increase funding to recognize school success. The high performing schools are
	consistently in the more affluent areas. Doing so funnels money from areas like Maryvale and
	South Phoenix to Scottsdale and Paradise Valley. State recognitions and awards, however, are
2677	at marginal costs and have the potential to influence parents to enroll their children at the
2677	awarded schools.
2679	Schools like to put plaques on the walls and stamps on their websites. Let them. I personally am not concerned about celebrating the successes. My focus is just to help make
2690	, , , , , , , , , , , , , , , , , , , ,
2680	it happen. I don't need a pat on the back every time I do something exceptional.
	If we make resources and funding available only to successful schools, we are perpetuating failing schools. By formally and publicly recognizing a school, we can encourage attendance in
2697	
2687	those schools and present them as models to try in the struggling schools. Succeeding schools should be given the resources and support they need on the top of their
	wish lists. Sutch as Equipment or supplies for physical education, music, or art classes so the
2691	children have more enrichment opportunities.
2091	While I feel like it is important to celebrate school success, it seems that struggling schools
2692	should be first in line for additional resources/support and funding not the other way around.
2092	should be first in line for additional resources/support and funding not the other way around.

media. With support thru finding. Resources and support should go to effective and successful educational communities, and perhaps these communities may use those additional resources to provide outreach to depressed communities. Educational communities that are recognized in their success should be encouraged to be open and sharing in their success. I do not feel school budgets are well-managed in Arizona and do not support continued increase in funding. Providing resources and tools at no cost to better enable teachers to develop their students may be the better option. 700 develop their students may be the better option. Funding. Success = more tools and resources funded. Celebrate by giving back to the classrooms. A plaque on the wall only looks good to the beurocrats who need a pat on tge back. Every community is different, allow the schools to make the decisions that would help their community in the ways that the government may not know best. Community based recognition. Teacher, administrator recognition and compensation School success should be measured on their own improvement from previous years and resources should be provided for them to continue to improve. If a school is doing something right, we should celebrate by providing ways for it to continue doing the right things. We do this by drawing attention and resources to that school. State recognition and awards, increased funding, community recognition, and additional resources and support are all ways we can do just that. By recognizing both the students and the teachers, not the administration. Provide them with supplies needed or items that are lacking. Make community announcement and acknowledgement to recognize them for achievements The school itself should be celebrated because it is the teachers, the parents, and the students who are helping towards success. Community recognition so that community people would be aware of education in their community and want to support it through donations of time and money, not higher taxes		
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2743 they create new goals for student achievement.		· · · · · ·
2745 Awards, good press, social media.	2745	
Community and state recognition is important. This also depends on how success would be		
defined. Is success meeting a goal of increasing graduation rates by 3%? Another way to		
celebrate success is to allow the school being celebrated to receive additional resources and		
2747 support to meet next year's goals.		
Put resources into the classroom, not into the pockets of administrators.	2751	Put resources into the classroom, not into the pockets of administrators.
My main concern with increasing funding is that it will punish instead of support struggling	2752	schools. I can see rich schools getting richer and Title I schools floundering.

	Arizona needs to spend their time and resources to make public education equitable between
2753	districts, supporting our teachers and district policies.
	-School Success: Blast it all over social media, the community, and the school. It gives the
	school a sense of pride, and parents will want to send their kids to a great school.
2755	-This is for student/teacher success: Using the 5 Love Languages, by Gary Ch
2757	Again more funding for more teachers!!!!!
2758	We should celebrate school success with increased funding and with state/local recognition.
	Local cities, neighborhoods, and community groups should recognize achieving schools in their
	domains as publicly as possible. High achieving teachers and students should get awards from
2764	their communities.
2765	More dollars
	most good teachers do their job well because they love what they doI believe it is more
	important to recognize them than to give additional funds away like prizes to certain schools or
2767	teachers.
	more publicity in the private and public sector through various media of the good things that
	are happening in public schools , respect for public education through funding in the
2770	governmental sector.
	Interestingly enough, many schools that earn A+ status or win certain awards are rewarded
	with additional funding. However, it is the schools which need the most support are expected
2774	to do so without additional funding.
	Increased funding would help some of the charter schools that don't get the funding from a
2778	district, although their scores are higher.
	You should not increase funding or provide additional support in schools that are being
	successful. The schools that are struggling are the ones that need more funding for people such
	as social workers, full time counselors, behavior specialists. Recognize successful schools by
2784	recognizing the teachers and students that put in the hard work.
	All schools should be adequately funded and given resources and support; those things should
2788	not just be a reward. The state should recognize schools for doing well.
2799	Provide additional resources and support,
	Diverse Graduation Statistical rates. But this does not mean to push out students that would
	makes the school look bad. Showing diversity and challenges should be counted highly for
2002	schools. Offer different kinds of diplomas to keep students in school should be the highest
2803	priority.
2014	I think recognition can be a good thing, but I also think we should redefine what a successful
2814	school is. It should not just be based on test scores, but on student improvement and success.
2022	money rewards for those teachers, social workers, etc who are able to keep troubled youth in
2823	school All schools need additional funding. If a school is suggestful in one area, colobrate it, but fund
2027	All schools need additional funding. If a school is successful in one area, celebrate it, but fund all schools!
2827	I find it ironic that governments think that increasing funding for successful schools is
	appropriate when they are already doing well with the money they do have. Instead, we
2829	should increase the funding of the schools that are struggling to give them an opportunity to
2829	attract better teachers and provide them with the training and support needed to be Increase funding for schools to stay afloat.
2832	community volunteers and public/private ventures
2836	Resources and support by the state.
2839	Give the schools more money for staffing and programs.
2039	Give the schools more money for stanning and programs.

	Once education is privatized, the best teachers will be the most highly valued, so people will
	pay top price for their child to be taught by such an individual. The teachers, honestly, public or
	private, would be more incentivized to perform their duties better if the salary made their time
2841	worth it.
2842	By celebrating the teachers and students.
2846	money is a good reward
	Celebrating student success and school success should be promoted through various methods
2865	to help encourage success and show positivity when such success happens.
	All schools should receive adequate funding. If a school is falling behind, support should flow
2866	quickly to that area to ensure student success.
	More funds earned for more diverse programs. Reward success as they do in most jobs.,
2869	bonus, better conditions, tangible rewards.
	Provide successful teachers and schools with positive reinforcement by providing them with
2877	more tools for success (technology, classroom items, free professional development)
2894	Spotlight successes in the media, reward students with real world work experience
2031	Increased funding, along with additional resources and support, are the most meaningful way
2895	to reward and encourage success.
2033	Success should not be a competition like now -singling out individual schools does not increase
	incentives any more than it does for individuals. Our reward should be seeing graduate
	pictures in the paper, a festival with input from each schoolactivities that touch people
	directly. Statistics are just that; they can be manipulated and may not show any true picture of
	the spirit of the teachers and students. Funding should be justified on the basis of needs to run
	the school for students, not based on a statistical "win." We can see that charter schools win,
2000	
2896 2898	without the poor, ESL speakers or learning disabled and the other schools are non-starters.
2898	Let's just move up from 48th in the nation.
	Increasing funding to good schools only takes away money from schools that need it (those
2002	that are not doing well). Recognition is necessary and makes both students and teachers feel
2903	appreciated.
2004	All schools funded adequately for the success of all students will be celebrated by the
2904	community.
	Count smiles and take polls to see how many kids truly enjoy the current direction of
	education. Not everyone is college bound so why should a six year old need college readiness
	standards and college day on their elementary campus. They are thinking about pb & j for
2905	lunch they are not adults in small bodies.
2907	Provide more funding to allow for more educational attainment.
	I think state and community recognition is great. I don't care for the added resources/support
	or the increase in funding, because the money is going to come from somewhere and so far
	our political leaders haven't been so generous. I'm guessing they'll end up taking funding from
	a lesser performing school and giving it to the better performing schools and what we'll end up
	with is just schools in "at risk" communities with no funding and that's unfair and does nothing
2910	to help us as a nation.
	Money always talks. If a school district is rewarded by additional funding for reaching certain
	goals, that will entice everyone to work harder. It is important to not take funds away from
2911	the schools but to offer increased funding for success.
	Parents can share how success can happen through lectures at a small scale using cultural
2913	teachings.
2914	Give school district incentives, goal based.

2920	With active community engagement in building our future.
2925	spread the funding to help other PUBLIC schools succeed and stop advocating for charters.
2927	State recognitions and awards.
	Success should not be measured by the socioeconomic levels of the students but by
	improvements made at schools. All school need more additional support and resources but
2935	the only way to do that is to increase funding.
2939	Schools need more funding to compete on a global level. Education is not a priority in Arizona.
	State recognition and awards (which would also go a long way to prove to the education
	community/ teachers that the state does appreciate & respect them), community recognition
	(its so hard to get positive school information to the public, this would help get AZ reputation),
	and additional resources and support. Funding should not be a reward, funding is a
2945	requirement of the state government in order to have successful schools we can celebrate.
2954	rewards such as more funds, public acknowlegement
2956	PAYING THE TEACHERS!!!
	It does not seem wise to give more money to schools that are doing well (those schools
	already have more money from their parent support). More state money needs to go to the
	under achieving schools to better serve the needs of their population (behavior, transient
2963	students, etc.)
	I think school success is dependent on the schools socioeconomic makeup. It's been proven
2005	time and time again that the lower soc-ec students tend to due poorer compared to the higher
2985	soc-ec groups.
	Rewards should not be more funding. Rich, well-off schools, with cohesive families getting more money while the most needy schools are punished? The next Brown vs the Board of
2986	Education is going to be economics.
2988	Publicized success.
2990	Giving teachers what they need is a great start to engage the students
2330	Struggling districts that already have low-achieving students are penalized when kids don't
	succeed on tests, while districts with high-achieving students are penalized when we measure
	growth. There is no one-size fits all. It's not fair to fund only "successful" districts when the
2992	low-achieving student districts have no chance at those much-needed funds.
2993	By allowing more funds to expand advanced programs
	stress the positive in a teacher rather than telling them what to do better. Don't fix what is not
	broken but NO SCHOOL EVER DOES THAT THEY WANT TO MAKE IT THEIR WAY. AND THEIR
3003	WAY DOES NOT ALWAYS WORK FOR ALL STUDENTS
	Again, If you tie money to a "success" you are asking for trouble and unethical behavior
3009	especially when you have been underfunding education for the last 10 year
	Schools should not have to demonstrate "success" in order to receive funding, they should
	receive funding in order to be successful. School and students that are successful should be
3015	recognized.
3018	More money, and more opportunity for the staff and students
	Reward the teachersthey are the ones in the trenches day in and day outIf success is being
3024	attainedthey, the teachers are the heroes for recognizing and getting the most out of
3028	local control
3029	By student success, attendance, graduation rates, positive feedback from students.
3031	By providing state recognitions and rewards.

	Increased funding is where Arizona should START! This should include additional resources and
	support. Recognition is one motivation for teachers, yet they rarely get it. Instead, they are
3036	blamed for the problems of the Arizona Education System
	We should celebrate school successes in as many ways as possible. Find out what is important
	to staff, help create a goal and an action plan with steps taken to reach the goal. Finally,
3039	celebrate in a way that is important to the people celebrating.
	Those schools that make the extra effort get a bonus. That's how it works in the private sector.
	Who gives a damn about community recognition. Given the dismal funding and salaries I think
3047	most administrators/teachers would agree.
	One there should be some visual indication of being and achieving school. Two I think like a
	business we ought to invest those things that are successful so achieving schools should
3048	receive some boost in the budgets so they can expand.
	School success all depends on the kids learning. Award them, their families and the school.
	Does not need to be extravagant. have the local businesses put up signs acknowledging the
3049	students/schools success.
	My school in Illinois was ranked 11 in the nation for a long time. Rankings don't mean much in
	the real world but the teachers and the administration took real pride in that fact. We received
22-2	the blue ribbon for education several years in a row and the entire school had a sense of pride
3059	about it. We wanted to stay on top and it translated to the students.
	I think to help schools is to give more resources, make more technically advanced programs
3060	available to help teach the 20th century stuff, as well as combine basic and general topics.
2224	Rather then give money to the schools who are not improving the money should be awarded
3061	to the schools who students are succeeding.
3064	It means a lot for a school or teacher to be recognized by the state.
2067	Those that have should not necessarily get more. Success by many standard measures is a
3067	continuous uphill battle for many poor, underserved, and rural school districts.
2000	With a combination of test scores and graduation rates. None of this matters if it's appearance
3069	isn't clean and well manicured, however.
3072	GET PARENTS, PUBLIC AND COMMUNITY INVOLVED IN THE SCHOOL'S SUCCESS.
2072	Both state and community recognition are important so people know at what the school is
3073	succeeding. Then they are more likely to support the school.
	All additional resources should be shared despite the perceived success or failure of a school.
2070	Rural school districts should stop being ignored. All school districts should make leadership
3078	and teachers more accountable for excellent learning environments.
2001	An awards assembly is a great thing. All children love to be recognized for their achievements
3081	so school and parent involvement should work together.
3084	Supply tools needed for higher succesd
2005	The higher the test scores and the higher graduation rate a school has the more funding should be allowed to the school.
3085	
3086 3090	Money isn't always the answer, but it does motivate many individuals. Class room rewards like a field trip or class room party with the parents
3030	
3092	Increased funding will benefit everyone as a whole. Also state recognition and awards will make the schools proud.
3032	Give teachers more supplies. Over the past few years it seems teachers are buying more and
	more of the supplies needed in the classrooms, including copy paper and pencils for the
3094	students
3034	Students

	Some schools don't take all students. (It's a myth, for example, that charters accept all.) It
3096	would be very unfair to celebrate School Success based on student achievement levels.
	Put it on the electronic board that the district invested in; it runs 24/7 and reruns displayed
3102	messages. This is a good avenue to get information into the community.
3103	on our own - decided by district
	I'm not sure how to celebrate school success. It's not something I have given much thought to.
	Increasing funding after they are successful seems backwards, because a lot of schools
	probably need more funding in order to be more successful. I suppose that recognition and
3117	additional resources and suppport would be greatly appreciated.
	I would like to say that school success should be recognized with better funding, but I am afraid
	that the schools that need the MOST funding/better funding are the ones that do not score
	well on the standardized tests and do not receive high academic scores. I believe that ALL
	schools and teachers and administrators should be better paid/better funded. I think at that
2440	point AZ would start to see better scores, better academic achievement and better national
3118	school rankings.
3135	School funding should not be dependent on test scores.
3137	State recognition and awards is great for morale and for community advertising.
21.41	By recognizing the top 3 students who put the most effort in to that subject. By awarding
3141	those, it will make others want to try harder.
21.42	Providing funding to schools they can select programs, items which can facilitate teaching
3142	the kids better.
	By fostering success in all schools. Having the stakeholders in the conversation when decisions
2144	are being made having the teachers union involved in this draft process, holding a truly
3144 3150	transparent process to ensure systemic support. Depends on how you define success
3130	Hold an award ceremony every semester or quarter with all the bells and whistle. Recognize
3152	teachers, students and parents.
3132	Public recognition for outstanding successes would be a good start. Maybe each school, school
	district and the State could recognize an outstanding teacher. Special reconition or awards to
3153	outstanding schools should be given and publicized.
3165	On a state level awards and recognition. On an individual level pay raises.
3103	Everyone is sick to death of awards and paper recognition programs -less paper and more
3166	money much better.
	Changing students lives for the better is its own reward. Again comparing apples and oranges
	for rewards is not going to work. The community will provide the baseboards for success and
3171	failure.
	All humans want to be appreciated, & acknowledged for their efforts. Cakes & ice cream (or
	awards) may do it for some, but most employees I've known would rather have support from
3174	supervisors & money in their pocket.
3178	Schools are an important extension of the community.
	Through recognition of sites with data-driven evidence of student growth, we can align those
	sites with struggling schools and work as partners to identify the successful strategies of the
3182	award-winning site and share those with the struggling sites.
3188	More funding!
3189	Reward those that perform
3192	school should be recognized at the community level and state level.

3198	Successful schools & districts should receive additional funding to spread their knowledge and techniques to other districts & schools.
- 200	This is not a competition, it's an education. If we were properly and fully funded, we could be more successful. It's not all about moneythis is a human profession, but money is the start.
3200	Prop 123 was not the answer; it was barely a Band-Aid, and it's not enough.
	Why do we need to celebrate them? isn't the student success in life after graduation the
3202	celebration?
	While I would say increased funding, it's not fair to the schools to loose funding because the
3205	part of the state they live in/the population of their schools.
	Involving the community in recognition of school
3212	success and what was done to accomplish this.
	I think celebration should be through recognition. All Arizona schools should be eligible for additional resources and support, as well as increased funding; not given if the students do
3213	well on a test.
	There should be both State recognitions and awards plus additional resources and supports for
3214	schools that have data on effective methods of improving student outcomes.
	Take baseline measures of school performance on developed indicators and reward schools
	with recognition when they reach a goal or reduce negative indicators (Example if a school has
	a high baseline of absenteeism and reduces the rate over the course of two years, that is
3219	success).
3227	Put "your money where your mouth is"
3228	Scholarships to successful students
3230	Pay teachers so that they stay in the profession
3234	Schools don't really need a pat on the back for success, and those schools who are struggling are the ones that truly need additional resources.
	Teachers that are exemplary in their jobs (make students want to come to school because they
	are excited to learn) should be rewarded. Test scores are skewed and don't reflect real
	learning. (I happen to be an excellent test taker, but that does mean I am a learned,
3241	accomplished person.)
3250	celebrate at the schools with parents, students and teachers
	Schools that experience success should be held up as a role model and encouraged/allowed to
3253	share with others how they attained their success.
	feed schools a healthy amount rather than continuing to starve them while asking them to do
3254	more, jump higher, work leaner
	Let's let the good new of how schools are succeeding be celebrated then maybe schools and
3255	teacher will be seen as an assets to the community and not just as a drain on resources.
	Any time a school does something outstanding it should be recognized. A financial award
3258	should accompany this accomplish.
	Perhaps teacher bonuses for non standardized achievement, bonuses for schools who are
3262	highly performing