ASCUS Questions

Main ASCUS Meeting

Questions on AzEDS and SAIS

- *What shuts down on July 1?*
  - End-of-Year process email: http://eepurl.com/b5ahXD
  - Beginning-of-year process email: http://eepurl.com/b5CPv5

- *Is Chandler being able to submit to SAIS this year and we are not?*
  - Work with School Finance on how to best get data in SAIS for FY2016.

- *Can we have training for AzEDS? When will the training with ASCUS, ADE and School Finance occur?*
  - School Finance has started to provide training – please see,
    http://www.azed.gov/finance/2016/05/24/reconciliation-working-sessions (Stefan can you confirm this is ok to include from School Finance)

- *Can you take the financial impact into consideration when prioritizing issues? For example, attendance is not as important to us as DOR.*
  - Yes, impact is considered when prioritizing known issues or researching potential issues.

- *Why are AzEDS and SAIS not picking up students with needs?*
  - There are no current known issues. If you are still experiencing issues, please submit a help desk ticket.

- *Should we stop mass uploads?*
  - Work with School Finance on how to best get data in SAIS for FY2016.

- *Why are the SPED kids that change need mid-year not showing up in the SPED10 or in SAIS correctly?*
  - ADE will need some students to look at their data to see the students and the needs that were submitted. This should go to Support with details on the students and what the LEA has on them so further research can be done.

- *Why is the TRANS11 showing everything twice?*
  - The TRANS11 report shows the AzEDS data that we are not able to make SAIS Transactions for. The AzEDS to SAIS 1.0 process created multiple errors, and every error is reported.

- *Can you tell me when AzEDS will be ready to accept FY17 data*?
  - AzEDS will be ready July 1, 2016; LEA should confirm that FY16 data is good first and then start submitting FY17.

- *How would 40th and 100th day deadlines work in AzEDS?*
  - This will be addressed through School Finance, more detail on http://www.azed.gov/finance

- *Why were the LEAs not communicated when SAIS data was deleted out of AzEDS?*

- o This was completed for all LEAs who had not started to submit data to reduce complexity of the environments. There were gaps in communication and we are working to address for any future changes.

- *Will districts need to submit for FY16 to STC course data that is used for FY17?*
  - o The SRM application has been and will be used to collect STC data through FY16. Starting in FY17, STC should be submitted via AzEDS.

- *What would happen to responsible parties and their possible duplicate identities in the future for AzEDS?*
  - o This is the "parent" record(s) that are being created for students. We don't do a lookup for unique parent IDs (like student AzEDS IDs) so parents can be created multiple times with duplicate IDs. This we will continue to evolve; it is a new process.

- *So if we haven't transitioned yet, should we turn off AzEDS to SAIS and ask School Finance to do it?*
  - o Part of AzEDS to SAIS 2.0 Communications from School Finance communication to LEAs - http://www.azed.gov/finance/data-bridges-for-fy-2016

- *Where is the ADE Tracker list of all the issues LEAs have reported?*
  - o AELAS and AzEDS website is being redesigned; as part of this, known issues impacting multiple LEAs will be communicated via the blog. If you have not already, sign-up to receive notifications when the blog is updated here: http://www.azed.gov/newaelas/category/azedsupdates/.

- *Can the data in AzEDS be spot on in time for end of year?*
  - o Yes, there are no known issues that would prevent this in AzEDS.

- *Is there a magic time for EOY and BOY submission?*
  - o See EOY, BOY communications (above)

- *Is there an application that displays how many and how fast the transactions are processing?*
  - o AzEDS team uses a product called Insights to monitor transactions and processing time
  - o Will consider providing regular updates on performance metrics

- *Will the data be in SAIS correctly by July 1?*
  - o Work with School Finance to help identify best plan to get specific LEA data correct in SAIS.

- *At some point there will have to be a mass upload, right? Will we have to upload for the new school year?*
  - o Not all transactions need to mass upload, see the BOY communication for details on which transactions will be carried over into the new year.

- *How does the SAIS rollover affect EOY and BOY submissions?*
  - o See EOY, BOY communications above.

- *How we do 915s in the future through AzEDS?*
  - o SAIS will support 915s for FY16 and prior; AzEDS will start supporting in FY18 for FY17.

- *Why are there preregistered students that never attended the school which we never see any record of him/her in AzEDS?*
  - ADE would need examples to further research.

Action Items for SAIS/AzEDS

- *There is still a need to send up a deleted enrollment.*
  - If it was in error and needs to be corrected; if there were other reasons requiring a deletion, ADE would need more detail to assist with this question.

- *The main issues are the DOR and FTE errors. These are much more critical than attendance errors. There is more of a financial impact with DOR.*
  - The technical bugs have been fixed. After fixing the technical issue, there are still transactions that need to be corrected by LEAs. The dates need to align between enrollments, DOR, FTE and TP (e.g. if you end enrollment, you have to end DOR).

- *We would like to see an AzEDS known issues bulletin board on the website.*
  - Issues are now being posted on the newly redesigned AzEDS website, see the blog for recent issues and historical issues posted. If you have not already, subscribe to blog updates at http://www.azed.gov/newaelas/category/azedsupdates.

- *We would like to see a report like the SDADMS75-1 with reported ADM and Limited ADM.*
  - We have this now with the ADM15 report.

- *We would like a multi-LEA select to run reports for multiple LEAs (LEONA Group and Great Hearts Academy).*
  - Thank you for input into future enhancements; it is not currently on the roadmap for FY2017 but will capture as an enhancement request.

- *We need a report for auditors to prove compliance with the 20-day uploads.*
  - The TRANS10 can support as a workaround, to support performance issue the report is limited to view max of 3 days at a time. There is a future roadmap enhancement to add the 20 day compliance indicator to AzEDS Dashboard.

- *So now it seems that the truth has come out that we didn't have to transition at all this year. We could have waited until next year because July and August payments are based on current year 100th day. The only thing we have to worry about is making sure we get all of our data up there by September so we can get the September payment. But it is not about getting the data up there, it's making sure the data is accurate. School Finance is just comparing numbers to numbers, but that doesn't mean the correct numbers are going up. You can't look at the total ADM. You have to look at individual students ADM and compare.*
  - We have received your feedback and will take it into consideration for future major changes.

- *JTED Issues in AzEDS to SAIS are an issue. JTED extracts collected from LEA satellites do not require parent data to be extracted or sent.*

- JTED has been resolved; this should not be an issue moving into FY17 because AzEDS won't require responsible party the same way SAIS did.

- *Users were frustrated that they were not notified of SAIS-to-AzEDS data being deleted.*
  - Good feedback, trying to do better communicating; a number of communications have been sent, the blog is new for regular updates and School Finance holding training sessions.

- *LEAs wanted defined rules for submitting student data for students who take a class at another school. For example, a student is enrolled at school A, but is taking classes at school B without being enrolled at B. Another example is when an 8th grader takes a 9th grade class at a high school.*
  - Refer to use cases and if you have more specific questions please reach out to your School Finance analyst.

- *Teachers teaching at multiple sites are also causing data submission issues. For example, a staff member is associated with school A, but is teaching classes at school B without being associated with B.*
  - Teacher needs to have association with both schools.

- *There is a need to submit responsible party to help identify the student and we need a better way to identify student in a search.*
  - This is on the AzEDS roadmap to improve identity search of a student.

- *There is an issue with students taking classes at another school when they are not enrolled.*
  - Refer to use cases and if you have more specific questions please reach out to your School Finance analyst.

- There is an issue when School A does not provide a certain class. A student from School A goes to School B in the same district to take said course. That student is difficult to claim.
  - They need to be associated with School B. Same goes for students.

- *PowerSchool users would like the DOR Resource ID added to the STUD10.*
  - There is an enhancement request for this to be completed in FY17 Roadmap.

- *There are several LEAs that have orphaned DOR records in AzEDS and the only way to find out what those Resource IDs are is to ask AzEDS Level 2 Support. They want the ease of being able to find these Resource IDs from one of our reports.*
  - The most detailed one is the TRANS15, which shows each and every transaction that is sent from the LEA to AzEDS. To see the Resource ID the user has to use the CSV option to save it as a CSV file and then open the file in Excel (or some other spreadsheet application). Then they will be able to see the Resource Type and Resource ID columns. The Resource ID is also in the CSV output of the ELL10, SPED10, STAFF10, SUPP10, SUPP11, SUPP72, STUD15 and all six of the STUD10 reports. We have one enhancement request to add the Resource ID for the DOR record in the STUD10 and STUD15, but since it is an enhancement, it is on the backlog of things to do.

Other AzEDS/SAIS Questions

- *Could they receive training/instructions of how Randall did the Pivot Tables so they can do themselves?*
  - Training and instruction will be posted to AzEDS website.

- *Will the dropout/recovery program be automated in July?*
  - Not planned for July, but it is on the Roadmap. We will start receiving data in July via API 2.2 or 2.3 (which is backward compatible). Integrity rules and reports for dropout/recovery are on roadmap for FY17, target complete no later than December 2016.

Other AzEDS/SAIS Action Items

- *Teachers teaching at multiple sites are also causing data submission issues. For example, a staff member is associated with school A, but is teaching classes at school B without being associated with B.*
  - They need to be associated with School B. Same goes for students.

- *Are Districts that have open 15-915s able to Transition?*
  - This question and answer is provided on the FAQ and has been there for at least 1 month.

- *Please Explain the Purpose of Providing EdFi IDs to Guardians.*
  - This question and answer is provided in the Technical FAQ. When it was posted a long, long time ago – the ID is a backend requirement of the REST API, which is why it was a technical FAQ. I am going to copy/paste to the Regular FAQ right now.

- *How does AzEDS handle Private Placement Schools?*
  - This question and answer is provided on the FAQ and has been there for many months. It was shared with Vendors many months ago.

- *Because all required STC data is sent to AzEDS, LEAs will not need to submit a file separately, correct?*
  - This question and answer is provided on the FAQ and the technical FAQ and has been there for at least 1 year.

Questions for School Finance

- *What do we have to do to be paid by ELL and SPED?*
  - If for some reason you are having issues with submitting that data, please work with your School Finance account analyst.

- *When will the School Finance manual be ready?*
  - Many portions of the manual are currently available, while the rest will be available in July.

- *Why can't we rectify DOR and FTE problems (which are only occurring with some of the students) in SAIS Online?*
  - The significant differences between AzEDS and SAIS were among the issues previously causing this problem.

Action Items for School Finance

- *If the student is in middle school and taking a course at the high school, they do not want to do an enrollment because ADE takes that as their first time in 9th grade and creates a cohort year based on that single course the student is taking in high school.*
  - Why doesn't the high school receive approval to enroll students in grades below 9? Middle school students can take high school level courses without having to misrepresent their grade level. Regulatory guidance requires the cohort year to be set based on four years from when the student first enrolls in grade 9

Questions for ADE Leadership

- *Are we really getting paid off 100th day? What about September 1?*
  - Mark always said that data will be pushed from AzEDS to SAIS and members expressed concerned because we balanced in SAIS before we transitioned and now that the AzEDS-to-SAIS process isn't completely accurate we are left to try to reconcile in SAIS with incomplete data. Is he really prepared to let us bring in our spreadsheets to make us whole?

Action Items for ADE Leadership

- *So now it seems that the truth has come out that we didn't have to transition at all this year. We could have waited until next year because July and August payments are based on current year 100th day. The only thing we have to worry about is making sure we get all of our data up there by September so we can get the September payment. But it is not about getting the data up there, it's making sure the data is accurate. School Finance is just comparing numbers to numbers, but that doesn't mean the correct numbers are going up. You can't look at the total ADM. You have to look at individual students ADM and compare.*
  - Everyone was concerned about the portion of Mark's presentation where he discussed vendors interpreting JSON errors.

Questions for Vendors

- *I'm with Edupoint, so should I turn off AzEDS to SAIS now?*
  - Yes. It should already be done.

Action Items for Vendors

- *Chandler's main errors were due to environment data mismatch between staging and Chandler environment.*
  - Need to work with vendors to get their dashboards view to line up with ADE dashboard (IC has dashboard features).

Questions for AZSafe

- *What is happening with AZSafe? Submitting data to them is still confusing?*
  - AZSafe is staying as is for the 2016-17 school year. Most questions can be answered in the AZSafe Implementation Manual: http://www.azed.gov/prevention-programs/az-safe/implementation-manual/.

Questions for ESS

- *Will there be a new withdrawal code for ESS?*
  - There will be no new SPED exit codes (we try to avoid using withdrawal as the verbiage to not confuse others with general membership withdrawal). While there are no new codes, one code (exit code 12) will be going away for AzEDS.

Questions for Support

- *What is the state going to do about students that share SAIS IDs? It is their responsibility.*
  - The process of split/merge has been handed off to School Finance. Currently, the merge tool is functional. The SPLIT tool is currently in development. LEAs should contact their School Finance analyst to gain further instructions.

- *What are they also going to do about students that have multiple SAIS IDs?*
  - Please see answer above.

- *Why is it that I am trying to claim a kid that has gone to other schools – and he is not being claimed on their rolls – but I am unable to claim him?*
  - This should be answered by School Finance. Or if it is related to their SIS, then more information/details would need to be provided.

Action Items for Accountability

- *I have a SPED student that is correct in PowerSchool, but not correct in AzEDS and has failed integrity for because he's receiving two services at the same time. At first the LEA was correct and then it wasn't. So now the school is wondering if it will get its 3-4 points for SPED and their ABCD rating.*
  - No official A-F Letter Grades will be published based on 2016 data. The old letter grading system no longer applies. A new letter grading system is being developed by ADE and will be recommended to SBE for letter grades which will be issued in FY2018 based on FY2017 data (AZEDS as system of record). This student will fail ADM integrity if they do not pass integrity in SAIS for FY16 enrollment.

- *Accountability has to update their withdrawal form.*
  - Withdrawal form will always reflect the System of record as required for auditing purposes under state and federal law