Comprehensive and Targeted Support Schools LEA ASSURANCES

THIS AGREEMENT made theday of, 20, by and betweenhereafter called the LEA and Arizona Department of
Education (ADE).
By indicating with a mark on the below items, the LEA or Charter
Holder fully and completely assures that it will:
 Complete and submit the Self-Readiness Assessment, on-site readiness report
or local needs assessment. (Upload to ALEAT file cabinet.)
 □ Develop a comprehensive LEA and School Continuous Improvement Plan
with strategies and action steps tied to the 7/chosen Turnaround Principles.
(Use Comprehensive and Targeted Support and Principle # tags in the CIP or
ALEAT.)
 Establish annual SMART goals in the L/SCIP for addressing increased
achievement in math and reading for all students.
 Establish annual SMART goals in the L/SCIP for addressing increased
achievement in math and reading for the bottom quartile (the neediest)
students.
□ The LEA and school will use the L/CIP as the action plan for meaningful
interventions to improve student achievement.
$\ \square$ Update, delete, retire or add strategies and action steps to the L/SCIP at least
quarterly.
$\ \square$ Ensure that the principal has the necessary operational flexibility to
implement Turnaround strategies.
☐ Incorporate structures that provide sufficient time for professional learning
communities (PLCs) (weekly 60-90 minutes minimum).
☐ Implement a balanced assessment strategy, data systems, effective data
analysis and data driven instructional practices. Include effective common
interim assessments at least three times a year.
☐ Complete and submit EDFacts data when requested by ADE.
☐ Identify an LEA contact person who will oversee implementation activities,
maintain contact with Support and Innovation (SI) staff, and accompany ADE SI staff during site visits at the school upon request.
In addition:
☐ If the LEA chooses an educational service provider (external provider), the
LEA representative will provide ADE SI a copy of the process for selecting
external providers, as requested.
 An evaluation of educational service provider services will be conducted
and sent to ADE, as requested.
 I understand that at any time during the grant period funds can be
discontinued for misuse of funds or lack of evidence of Continuous

LEA Name	
Superintendent Signature	Date
Board President Signature	Date
Signatures below indicate knowledge and commitment checked in this document.	to fulfilling all assurances
 Provide an up to date detailed expense report to quarterly. 	the designated EPS
are made monthly.	the decignated FDC
 Ensure appropriate fiscal oversight by ensuring the 	•
the designated Education Program Specialist (EPS	
accounting requirements, and that the LEA's accounting required of its financial management sy § 80.20. Submit revisions for any fiscal or programmatic characteristics.	ounting system meets the ystem as detailed in 34 CFR
 Ensure appropriate fiscal oversight of the use of gr purchases are consistent with the terms and cond Comprehensive and Targeted Support Grant func 	litions of the
effectively implement all 7 Turnaround Intervention Support School and/or Principle 5 (using data to in Principles aligned to the reason for identification for School.	nform instruction) plus other or each Targeted Support
funds as required by Title I, Part A. Use the Comprehensive and Targeted Support Grant Comprehensive And Comprehensive And Comprehensive And Comprehensive And	
Ensure that Comprehensive and Targeted Support to supplement the funds that would, in the absence be made available from non-Federal sources for the participating in programs assisted under this part, and as a required by Title I. Part A.	ce of such Federal funds, he education of pupils
Holder fully and completely assures that it will:	
By indicating with a mark on the below items,	the LEA or Charter
We do not have a grant	
the corrective action plan, school improvement g discontinued. LEA/school with a Comprehensive and Targete	rant funds will be
 □ I understand if the conditions herein are not adherent is not being made, a corrective action plan will be □ If the LEA does not provide evidence of implement 	e written and implemented.
Improvement Plan implementation on the part of LEA/Charter Holder.	the school and/or