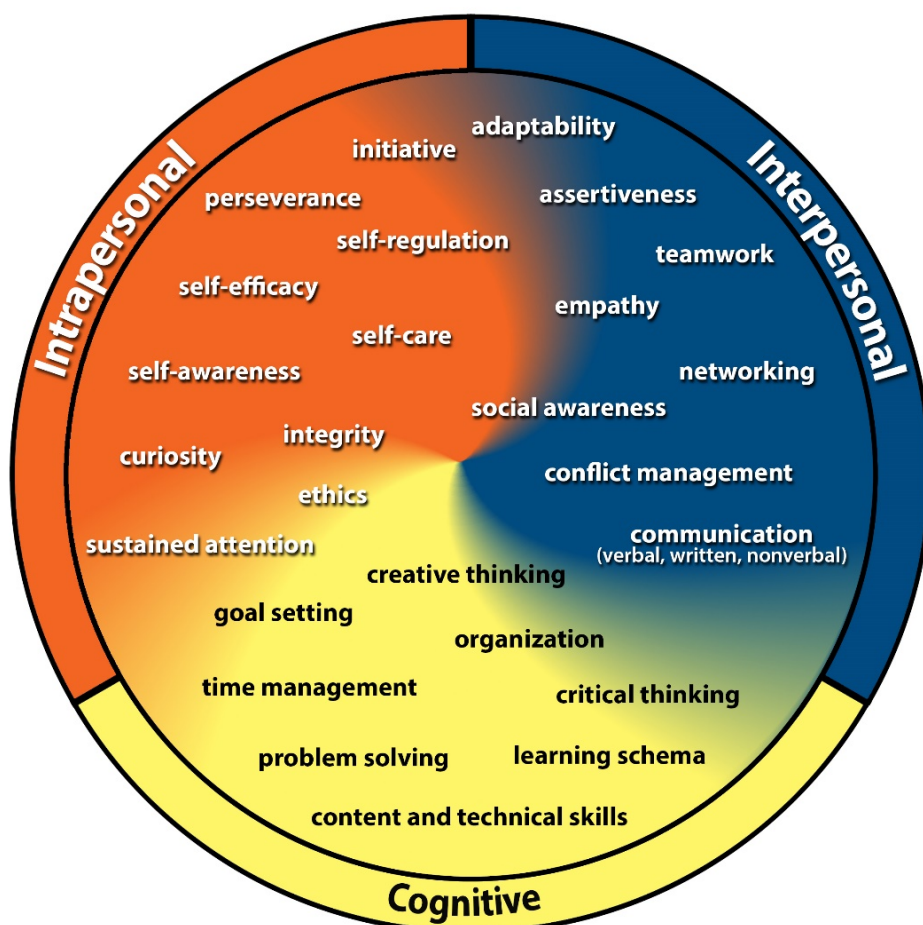


Arizona's College and Career Competency Team Training

The **College and Career Competency Team Training (CCCTT) project** is a collaborative professional development initiative led by the Arizona Department of Education and the University of Kansas, Research Collaboration. The purpose of this project is to support educators as they more systematically and comprehensively develop students' intrapersonal and interpersonal competencies for increased educational achievement, motivation, and improved post-school outcomes.

Research has identified teachable, transferable skills that positively impact behavior, academic achievement, graduation rates, and post-school outcomes (National Academy of Sciences, 2012). Organized into three domains (intrapersonal, interpersonal, and cognitive), **the Competency Wheel highlights many competencies that all students need to be socially engaged, career-equipped, and lifelong learners.**

The terminology used in the *Competency Wheel* is universal: educators (e.g., counselors, general and special education teachers, career educators, and administrators) as well as parents, employers, and higher education instructors believe in the importance of developing these competencies. Through a common language and shared vision, students are supported to succeed in-school and post-school.

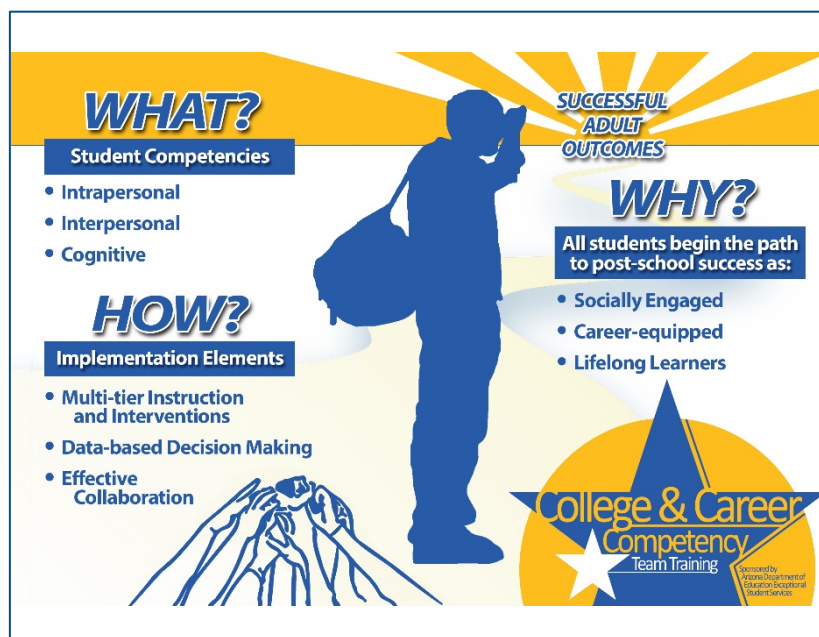


Gaumer Erickson, A.S., Noonan, P., & Soukup, J.H. (2016). *College & Career Competency Wheel* (3rd ed.). Lawrence, KS: University of Kansas, Center for Research on Learning. Derived in part from Pellegrino, J.W., & Hilton, M.L. (Eds.). (2012). *Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century*. Washington, DC: National Academies

Arizona's College and Career Competency Team Training provides training on the *College and Career Competency School-Wide Framework* (Gaumer Erickson, Noonan, & Soukup, 2013) by focusing on improving students' competencies through evidence-based implementation. To learn more about the *Competency Wheel* and the *College and Career Competency School-Wide Framework*, please visit <http://ResearchCollaboration.org/page/CCCFramework>.

The *College and Career Competency Team Training (CCCTT)* promotes the systematic implementation of intra- and interpersonal competency instruction and experiences across the whole school environment.

Many students exit high school without all the necessary competencies to succeed in post-secondary education and the workforce. Students with limited intra- and interpersonal competencies earn lower grades, perform worse on tests, and experience more behavioral consequences throughout their educational experience, from early childhood through high school.



We propose that intrapersonal and interpersonal competencies are best taught and sustained through a framework of multi-tiered instruction and intervention with an emphasis at the Tier 1, school-wide level. When working with schools, we encourage teams of high school professionals to support the development of competencies by analyzing student competency data, providing evidence-based instruction and interventions that develop competencies within all classes, and collaborating with others. Finding intrapersonal and interpersonal student data is a challenge for most schools, and therefore this project provides an easy-to-access, auto-generated competency questionnaire site that allows students and teachers to gather formative assessment data on assertiveness, empathy, conflict management, networking, goal setting, self-efficacy, and self-regulation. Similarly, finding evidence-based intrapersonal and interpersonal competency instructional resources is a challenge for most schools, and therefore this project provides resources such as Teacher Guides, presentations, and competency-specific Padlets.

Find Out More

To learn more about the *College and Career Competency School-Wide Framework* and this multi-year, interactive, and interdisciplinary team training opportunity, please contact Jeannette Zemeida, Administrative Assistant at ADE/ESS (Jeannette.Zemeida@azed.gov) or Dr. Jane Soukup at the University of Kansas (jsoukup@ku.edu).

FREE resources

Competency Wheel: Download the *College and Career Competency Wheel*; display it in your school!

Competency-Specific Student Questionnaires: Students can get quick summaries regarding their understanding and use of competencies. Schools can use this data to provide additional instruction and practice.

Teacher Guides, Videos, Instructional Idea Padlets, and Posters: Available for each competency, these resources help educators address the skills that students need to find post-school success. Teacher guides feature research, evidence-based assessments, and instructional practices specific to the competency. The references at the end of each guide enable further exploration of the source information. Videos offer 3-5 minute competency overviews, Padlets provide up-to-date ideas for reinforcing competencies in the classroom, and posters put the competencies in student-friendly terminology and images.

<http://ResearchCollaboration.org/page/CCCFramework>