



State of Arizona
Department of Education
Office of John Huppenthal
Superintendent of Public Instruction

MY CHILD'S ROAD TRIP TO

COLLEGE & CAREER

Grades 5/6



Presented by the
Arizona Department of Education





**WHY SHOULD MY CHILD
PREPARE FOR**

**COLLEGE &
CAREER?**

THE FACTS

1. The unemployment rate for a high school dropout is _____%

- a. 10 b. 5 c. 80 d. 15

2. The unemployment rate for a college graduate is _____%.

- a. 5
b. 10
c. 50
d. 30

3. A high school dropout is _____times more likely than a high school graduate to be in jail or prison.

- a. 5
b. 8
c. 2
d. 4

4. By 2014, ____% of the fastest growing careers will require some postsecondary education.

a. 50 b. 25 c. 90 d. 10

5. The average monthly earnings for a high school dropout is ____ .

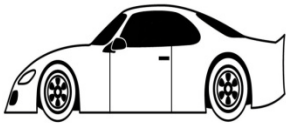
- a. \$2,500
- b. \$4,000
- c. \$1,700
- d. \$50

6. The average monthly earnings for a graduate with a bachelor's degree is ____.

- a. \$2,500
- b. \$4,000
- c. \$1,700
- d. \$50

***BONUS**

What is the best university in the world?



My Child's Road Trip to College & Career Vocabulary

1. **Advanced Placement**-college-level courses offered at high school in which a student has the opportunity to earn advanced placement, credit or both at a college or university.
2. **Advancement Via Individual Determination (AVID)**- college-readiness system designed to increase the number of students who enroll in four-year colleges.
3. **Arizona High School Graduation Requirements**-the minimum subject credits required to graduate from high school: English-4; Math-4; Science-3; Social Studies-3; CTE/Fine Art-1; Elective-7.
4. **Associate's degree**- two-year degree from a community/junior college.
5. **Bachelor's degree**-a four-year degree from a college, university or professional school.
6. **Career**-an occupation or profession, especially one requiring special training, followed as one's lifework.
7. **College**- a school, sometimes but not always a university, offering special instruction in professional or technical subjects.
8. **Community College**- a two-year public institution providing higher education, granting certificates, diplomas, and associate's degrees.
9. **Dual Enrollment**-a student enrolled in high school is also enrolled at a local institution of higher learning, such as a community college or university. The student may take classes at either institution for credit toward their high school diploma, as well as for college credit.
10. **Education and Career Action Plan (ECAP)**- reflects a student's current plan of coursework, career aspirations, and extended learning opportunities in order to develop the student's individual academic and career goals.
11. **Goals**: statements about what you intend to achieve.
12. **Grade Point Average (G.P.A.)**- the average of all grades received.
13. **Grants**-financial assistance that does not require repayment.
14. **Honors Course**- course that offers the same material as a regular class, but enriched with greater depth and a faster pace.
15. **International Baccalaureate (IB)**- three programmes of international education and rigorous assessment designed to help students aged 3-19 develop the intellectual, personal, emotional and social skills to live, learn and work in a rapidly globalizing world.
16. **Internship**-a job in a student's field of study; may be required in some academic programs and may include salary and college credit.
17. **Loans**-financial assistance that must be repaid.
18. **Postsecondary education**-education following the completion of high school.
19. **Prerequisite**: a course or courses that must be successfully completed before a student can enroll in the next-level course or more advanced courses.
20. **Scholarships**-financial assistance based on merit; do not require repayment.
21. **Transcript**-the cumulative official record containing the courses, semester hours, and grades earned by a student.
22. **University**-an institution for higher learning which contains a collection of colleges. When you go to a university you are going to be graduating from one of their colleges, such as the business college.



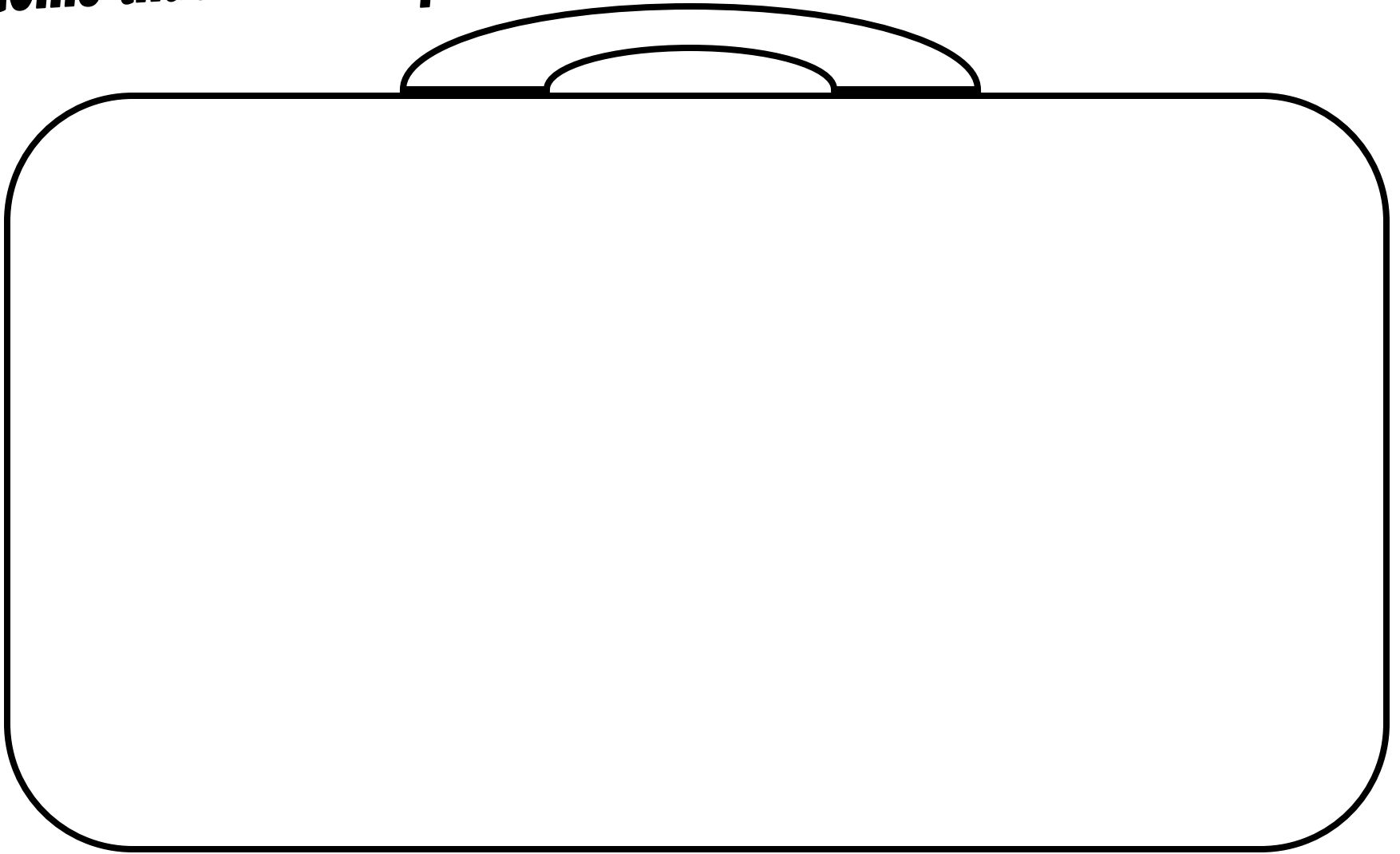
***Fill in each blank with a word from the
My Child's Road Trip to College & Career Vocabulary on page 4**

Hint: The bolded words are clues to the answer.

1. I will need a total of _____ **credits** in order to graduate from high school.
2. Completing an _____ **degree** requires two years of study at a
_____ and completing a _____
degree requires four years of study at a **college** or _____.
3. In order to go to college I might need _____ that have to be **repaid** or I can qualify
for _____ or _____ which **do not require repayment**.
4. My _____ will provide me with an **average**
of all the grades I earn in school and will be placed on my _____.
5. My _____
_____ will help me with my **academic and career goals**.

My Score: _____

Items that must be packed in my child's suitcase



*This car has
passed
inspection.*

____My child learned
College and Career
Vocabulary located on p. 4.

____My child checked out
majors and careers at
<http://www.kids.gov/>

____My child talked to school counselor, librarian or other adults
such as teachers, relatives and family friends about their jobs.

____My child read biographies and autobiographies at
<http://www.biography.com/> or
<http://www.infoplease.com/people.html>

____My child is involved in extracurricular activities.

____My child participates in class activities.

____My child started developing good study habits by following
some of the top 10 study tips at
<http://www.brighthub.com/education/k-12/articles/3521.aspx>

____My child knows and display the behaviors that are expected
of him/her at school and in classes.

____My
child kept
a time log
for a week
to see how
he/she
spends
time.

____My child
found out
more about
himself/herself
at sites such
as
<http://azcis.intocareers.org/default.aspx>
or
<http://www.bls.gov/k12/>

____My
child
entered a
contest at
www.homeworkspot.com
(Click on
Middle
School
contests)

***This car has
passed
inspection.***

___ My child learned
College and Career
Vocabulary located on p.
4.

___ My child took the
most challenging courses.

___ My child talked to school counselor, librarian or other adults
such as teachers, relatives and family friends about their jobs.

___ My child read biographies and autobiographies at
<http://www.biography.com/> or
<http://www.infoplease.com/people.html>

___ My child is involved in extracurricular activities.

___ My child participates in class activities.

___ My child developed good study habits by following some of
the top 10 study tips at <http://www.brighthub.com/education/k-12/articles/3521.aspx>

___ My child knows and displays the behaviors that are expected
of him/her at school and in classes.

___ My child
keeps a
journal to
develop
writing skills.

___ My
child kept a
time log for a
week to see
how he/she
spends
time.

___ My child
found out
more about
himself/herself
at sites such
as
<http://azcis.intocareers.org/default.aspx>
or
<http://www.bls.gov/k12/>

___ My
child
entered a
contest at
www.home-workspot.com (Click
on Middle
School
contests)

*This car has
passed
inspection.*

___ My child took ACT® Explore or College Board's PSSS.

___ My child checked out short-term summer jobs at www.backdoorjobs.com or asked counselors/others.

___ My child took challenging courses.

___ My child is involved in extracurricular activities.

___ My child read biographies and autobiographies at <http://www.biography.com/> or <http://www.infoplease.com/people.html>

___ My child cleaned up his/her Facebook/My Space/E-mail accounts.

___ My child told teachers/counselors that he/she plans to go to college.

___ My child found others who are also interested in going to college.

___ My child started a summer reading list (asked teachers).

___ My child started a calendar with important dates and deadlines.

___ My child knows and displays the behaviors that are expected of him/her at school and in classes.

___ My child visited www.collegeboard.org to explore colleges that fit his/her interests.

___ My child kept a time log to see how he/she spends time.

___ My child found out more about himself/herself at sites such as <http://azcis.into careers.org/def ault.aspx> or <http://www.bls.gov/k12/>

___ My child attended college fairs.

___ My child has a folder with his/her best work in it.
___ My child entered a contest at www.homeworkspot.com (Click on Middle School contests)



What Do You Like to Do?

I LIKE TO:

...do puzzles		<input type="radio"/>				
...work on cars	<input type="radio"/>					
...attend concerts, theaters or art exhibits			<input type="radio"/>			
...work in teams				<input type="radio"/>		
...organize things like files, offices or activities						<input type="radio"/>
...set goals for myself					<input type="radio"/>	
...build things	<input type="radio"/>					
...read fiction, poetry or plays			<input type="radio"/>			
...have clear instructions to follow						<input type="radio"/>
...influence or persuade people					<input type="radio"/>	
...do experiments		<input type="radio"/>				
...teach or train people				<input type="radio"/>		
...help people solve their problems				<input type="radio"/>		
...take care of animals	<input type="radio"/>					
...have my day structured						<input type="radio"/>
...sell things					<input type="radio"/>	
...do creative writing			<input type="radio"/>			
...work on science projects		<input type="radio"/>				
...take on new responsibilities					<input type="radio"/>	
...heal people				<input type="radio"/>		
...figure out how things work		<input type="radio"/>				
...put things together or assemble models	<input type="radio"/>					
...be creative			<input type="radio"/>			
...pay attention to details						<input type="radio"/>
...do filing or typing						<input type="radio"/>
...learn about other cultures				<input type="radio"/>		
...analyze things like problems, situations or trends		<input type="radio"/>				
...play instruments or sing			<input type="radio"/>			
...dream about starting my own business					<input type="radio"/>	
...cook	<input type="radio"/>					
...act in plays			<input type="radio"/>			
...think things through before making decisions	<input type="radio"/>					
...work with numbers or charts		<input type="radio"/>				
...have discussions about issues like politics or current events				<input type="radio"/>		
...keep records of my work						<input type="radio"/>
...be a leader					<input type="radio"/>	
...work outdoors	<input type="radio"/>					
...work in an office						<input type="radio"/>
...work on math problems		<input type="radio"/>				
...help people				<input type="radio"/>		
...draw			<input type="radio"/>			
...give speeches					<input type="radio"/>	
	R	I	A	S	E	C

Courtesy of MnCareers, www.mncareers.org

Add the number of filled circles for each letter:

with the number of jobs circled for each letter on page 12 and write the total number in the boxes above.

The three letters with the highest scores are your Interest Profile.

My Interest Profile: _____



CAREER CODES:

R

REALISTIC

Realistic people have athletic or mechanical abilities. They usually like to work outdoors with objects, machines, tools, plants or animals.

**Auto body repairer
Landscaper
Cabinet maker
Commercial driver**

**Electrician
Farmer
Mechanic
Surveyor**

A

ARTISTIC

Artistic people have innovative or intuitive abilities. They usually like to work in an unstructured situation, using their imagination or creativity.

**Actor/Actress
Architect
Composer
Dancer**

**Interior decorator
Musician
Stage director
Writer**

E

ENTERPRISING

Enterprising people also like to work with people, but they like to influence, persuade, or perform. They like to lead or manage for organizational goals or economic gain.

**Sales person
Buyer
Flight attendant
Cosmetologist**

**Manager
Lawyer
Insurance agent
Travel agent**

C

CONVENTIONAL

Conventional people like to work with data, have clerical or numerical ability and pay attention to detail.

**Accountant
Air traffic controller
Computer operator
Telephone operator**

**Receptionist
Secretary
Tax preparer
Mail carrier**

I

INVESTIGATIVE

Investigative people like to observe, learn, investigate, analyze, evaluate or solve problems.

**Engineer
Chemist
Biologist
Fire investigator**

**Meteorologist
Doctor
Pharmacist
Veterinarian**

S

SOCIAL

Social people like to work with others. They like to inform, enlighten, help, train, develop or cure people. They also may be skilled with words.

**Teacher
Counselor
Psychologist
Speech therapist**

**Athletic trainer
Dental hygienist
Physical therapist
Probation officer**

Do you feel that you fit?

It's OK if you don't think you fit any of the results above. Most occupations include more than one career code letter. For example, while doctors are mainly investigative, they also fall within the social and artistic areas. Interest inventories can help you explore career ideas that may not have occurred to you, but they are not meant to limit your choices.















Source: www.learnmoreindiana.org










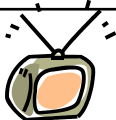








MY CHILD'S TIME MANAGER

Regular School Day

How many hours/minutes a day do I :	Time	How many hours/minutes a day do I:	Time	Daily Total
 Play video games?		 Spend in school?		
 Spend with friends?		 Study or do homework?		
 Prepare and eat meals?		 Watch TV?		
 Spend in extracurricular activities?		 Talk on the phone or text message?		
 Commute to and from school?		 Do chores?		
 Spend online or on the computer?		 Get showered and dressed?		
 Sleep?		 Do other?		
TOTAL		TOTAL		24
What does the way my child spends his/her time say?				
Could I help my child spend his/her time differently? If so, how?				

MY TIME MANAGER

Regular School Day

How many hours/minutes a day do I :	Time	How many hours/minutes a day do I:	Time	Daily Total
 Play video games?		 Spend in school?		
 Spend with friends?		 Study or do homework?		
 Prepare and eat meals?		 Watch TV?		
 Spend in extracurricular activities?		 Talk on the phone or text message?		
 Commute to and from school?		 Do chores?		
 Spend online or on the computer?		 Get showered and dressed?		
 Sleep?		 Do other?		
TOTAL		TOTAL		24
What does the way I spend my time say about me?				
Could I spend my time differently? If so, how?				

MY CHILD'S COLLEGE & CAREER RESOURCES Part 1

College Preparation:

<http://www.knowhow2go.org/middle.php>

CollegeCareerLifePlanning.com

Explore Colleges:

collegeboard.org

YOUUniversitytv.com

eCampusTours.com

<http://nces.ed.gov/collegenavigator/>

https://www.azed.gov/resourcecenter/colleges_universities.asp

Financial Aid:

fafsa.ed.gov

<http://www.fafsa4caster.ed.gov/F4CApp/index/index.jsf>

<https://studentaid2.ed.gov/getmoney/scholarship/v3browse.asp>

<http://www.collegegoalsunday.com/Pay4CollegeArizona/index.html>

MY CHILD'S COLLEGE & CAREER RESOURCES

Part 2

Homework and Subject Area Help:

<http://school.discoveryeducation.com/>

Majors & Careers:

bls.gov/oco/home.htm

princetonreview.com

<http://www.bls.gov/oco/home.htm>

<http://www.fl DOE.org/workforce/pdf/cruiser.pdf>

<http://accg.azhighered.org/accg/majors.asp>

Scholarships:

phoenix.gov/collegedepot

fastweb.com

finaid.org

Volunteer Opportunities:

volunteermatch.com

volunteer.gov



MY CHILD'S ROAD TRIP TO

**COLLEGE
&
CAREER**

*The road to success is not
reached by the quick or idle,
but by those who methodically and patiently keep
moving regardless of life events.*

MY CHILD'S ROAD TRIP TO COLLEGE & CAREER FEEDBACK

Name: _____

STOP!

Think about what you have just learned and complete the following three statements:

1. I learned about _____
_____.

2. I want to never forget about _____
_____.

3. I would like to know more about _____

_____.

My Child's Road Trip to College & Career Notes —



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Educator Power Point presentations and student booklets can be located at <http://www.ade.state.az.us/asd/dropout/> under *My Road Trip to College and Career*.

To request additional copies contact printshop@azed.gov to set up an account and then complete print order form found at <http://www.ade.state.az.us/asd/dropout/> under *My Road Trip to College and Career*.