DANCE ACCOMPLISHED SUMMATIVE PERFORMANCE ASSESSMENT Recommended to be used with High School Year 2-4 Dance Students

STUDENT DIRECTIONS

PROMPT

You are to create and perform a Dance Composition using one of the following as your Source of Inspiration:

- Nature
- Literature, Fine Art Masterpiece, Photography, or Picture
- Significant Life Experience, Current Event, or Social Issue
- Other: Requires Teacher Approval

You are to complete the accompanying Adjudication Form and provide a copy of it to your teacher prior to your performance.

PERFORMANCE REQUIREMENTS

- 1. The performance time frame is 1:45 2:15 minutes. Within that time frame, there needs to be a clear sequence: beginning, middle, and end. If you choose a small group, each dancer must be featured for at least 30 seconds. Only instrumental music will be permitted.
- 2. You will need prior approval from your instructor along with storyboarding or planning your composition out to include floor patterns, count sheets, and a definite beginning, middle, and end.
- 3. The choreography must clearly reflect the inspirational concept, idea, storyline, or theme.
- 4. Within the structure of the composition, the choreographic forms must be evident. Some examples are: theme and variations, canon, ABA, or rondo.
- **5.** Be sure to plan your movements carefully to demonstrate the concepts of time, space, and energy by using appropriate changes in level, directions, dynamics, formations, and musicality. The choreography must clearly utilize the choreographic elements.
- 6. Two adjudicators will be looking for proper alignment and execution of movement, range of motion, performance qualities, and stage presence. You will be scored on the **Dance Rubric for Accomplished Standards.**
- 7. Be sure the performance is well-rehearsed using appropriate mannerisms, safety, and intent. You will want to demonstrate proper alignment and execution of movement, range of motion, performance qualities, costuming, props, and stage presence. It is expected that you will provide a performance that is well-rehearsed using appropriate mannerisms, safety, and intent.

Extension: To add to the "wow factor," you may <u>optionally</u> consider adding pictures and/or video of elements that complement the theme of your choreography. Put all your pictures into a video presentation that will serve as the background to your choreography.



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