



**EDUCATION FOR  
HOMELESS CHILDREN AND YOUTH PROGRAM**

**TITLE VII-B OF THE MCKINNEY-VENTO  
HOMELESS ASSISTANCE ACT,**

**AS AMENDED BY THE**

**NO CHILD LEFT BEHIND ACT OF 2001**



**CDFA Number 84.196**

**FORM APPROVED**

**OMB NO.: 1810-0650**

**Expiration Date: 07/31/2007**

According to the Paperwork Reduction Act, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0650. The time required to complete this information collection is **80** hours per State (including LEAs) response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, DC 20202-4651. **If you have any comments or concerns regarding the status of your individual submission of this form, please write directly to:**

Jacquelyn C. Jackson, Ed.D, Acting Director  
Student Achievement and School Accountability Programs  
U.S. Department of Education  
400 Maryland Ave. SW  
Washington, DC 20202-6132

# **EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM**

## **GENERAL INSTRUCTIONS**

**DUE DATE: October 1, 2005**

**SPECIFICS:** Please provide the following information requested pursuant to 42 USC 11432 Section 722(f), Title VII-B of the McKinney-Vento Homeless Assistance Act and return to:

Gary Rutkin  
Student Achievement and School Accountability Programs  
U.S. Department of Education  
400 Maryland Ave. SW 3W214  
Washington, DC 20202-6132

**NOTE:** Due to increased mail security in the Washington, DC area, States are encouraged to use an express mail service in order to ensure timely delivery.

**ELECTRONIC SUBMISSIONS:** States may submit the completed collection form electronically by sending the file as an e-mail attachment to Gary.Rutkin@ed.gov. States that elect to return their collection form electronically should also send the last page with an electronic signature or return a signed copy by mail to the address listed above.

If you have any questions or need assistance in preparing the State data collection, please contact Gary Rutkin at the address provided above, or the following:

Phone: (202) 260-4412

E-Mail: Gary.Rutkin@ed.gov

# EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM DATA COLLECTION FORM

Provide the following information for homeless children and youth in your State for the **2004-2005 school year (as defined by your State)**. To complete this form, compile data for LEAs with and without subgrants.

## Part I: Data From All LEAs with and without McKinney-Vento Subgrants

1. *How does your State define the period that constitutes a school year? (e.g., “The school year shall begin on the first day of July and end on the thirtieth day of June” or “A total of 175 instructional days”).*

**The school year shall begin July 1 and end June 30.**

2. *What are the totals in your State as follows:*

	Total # in State	Total # LEAs Reporting
LEAs without Subgrants	590	554
LEAs with Subgrants	12	12

## NUMBER OF HOMELESS CHILDREN AND YOUTH IN THE STATE

3. *Provide the number of homeless children and youth in your State enrolled in public school (compulsory grades –excluding pre-school) during the 2004-2005 school year according to grade level groups below:*

Grade Level	Number of homeless children/youth <b>enrolled</b> in public school in LEAs <b>without</b> subgrants	Number of homeless children/youth <b>enrolled</b> in public school in LEAs <b>with</b> subgrants
K	995	1195
1	898	947
2	870	862
3	848	834
4	773	804
5	713	725
6	625	674
857	542	677
8981	493	639
9852	500	359
10779	463	303
11776	407	231
12705	504	285

## PRIMARY NIGHTTIME RESIDENCE OF HOMELESS CHILDREN AND YOUTH

4. *Of the total number of homeless children and youth (excluding preschoolers), provide the numbers who had the following as their primary nighttime residence at the time of initial identification by LEAs.*

Primary nighttime residence	*Number of homeless children/ youth - <u>excluding preschoolers</u> LEAs <b>without</b> subgrants	*Number of homeless children/ youth - <u>excluding preschoolers</u> LEAs <b>with</b> subgrants
Shelters	1036	1366
Doubled-up	5567	6316
Unsheltered (e.g., cars, parks, campgrounds, etc.)	259	427
Hotels/Motels	474	341
Unknown	1295	85

\* The primary nighttime residence is the basis for identifying homeless children and youth. The totals should match the totals in item #3 above.

## Part 2: Data From LEAs with McKinney-Vento Subgrants

### NUMBER OF HOMELESS CHILDREN AND YOUTHS SERVED BY MCKINNEY- VENTO SUBGRANTS

5. *Provide the number of homeless children and youth that were served by McKinney-Vento subgrants in your State during the 2004-2005 academic school year disaggregated by grade level groups:*

Grade levels of homeless children and youth served by subgrants in 2004-5	Number of homeless children and youth <u>served</u> by subgrants enrolled in school by grade level
Pre-K	85
K	981
1	852
2	779
3	776
4	705
5	732
6	585
7	614
8	644
9	352
10	317
11	222
12	267
Other (i.e., Adult Education)	647

6. *Provide the number of homeless preschool-age children in your State in districts with subgrants attending public preschool programs during the 2004-2005 school year (i.e., from birth through pre-K).*

Number of homeless preschool-age children enrolled in public preschool in LEAs with subgrants in 2004-5
87

7. *Provide the number of unaccompanied youths served by subgrants during the 2004-2005 school year.*

Number of homeless unaccompanied youth enrolled in public schools, 2004-5 school year (Total for LEAs with subgrants)
137

8. *Provide the number of homeless migrant children/youth served by subgrants during the 2004-2005 school year.*

Number of homeless migrant children/youth enrolled in public schools (Total for LEAs with subgrants)
139

### NUMBER OF CHILDREN RECEIVING EDUCATIONAL AND SCHOOL SUPPORT SERVICES

9. *Provide the number of homeless children and youth served by subgrants and enrolled in school during the 2004-2005 school year that received the following educational and school support services from the LEA.*

Educational and school related activities and services	Number of homeless students in subgrantee programs that received educational and support services
1) Special Education (IDEA)	1061
2) English Language Learners (ELL)	2727
3) Gifted and Talented	69
4) Vocational Education	123

10. *Provide the number of subgrantee programs that provided the following educational support services with McKinney-Vento funds.*

Services and Activities Provided by the McKinney-Vento subgrant program	Number of your State's subgrantees that offer these services
1) Tutoring or other instructional support	7
2) Expedited evaluations	4
3) Staff professional development and awareness	12
4) Referrals for medical, dental, and other health services	12
5) Transportation	12
6) Early childhood programs	6
7) Assistance with participation in school programs	9
8) Before-, after-school, mentoring, summer programs	9

9) Obtaining or transferring records necessary for enrollment	9
10) Parent education related to rights and resources for children	9
11) Coordination between schools and agencies	12
12) Counseling	8
13) Addressing needs related to domestic violence	7
14) Clothing to meet a school requirement	10
15) School supplies	12
16) Referral to other programs and services	12
17) Emergency assistance related to school attendance	9
18) Other (optional)	1

## BARRIERS TO THE EDUCATION OF HOMELESS CHILDREN AND YOUTH

*Provide the number of subgrantees that reported the following barriers to the enrollment and success of homeless children and youth during the 2004-2005 school year.*

Barriers	List number of subgrantees reporting each barrier
Eligibility for homeless services	2
School selection	2
Transportation	4
School records	3
Immunizations or other medical records	3
Other enrollment issues	6

*Note any other barriers not listed above that were frequently reported (optional):*

List other barriers	List number of subgrantees reporting each barrier
<i>Educating staff-awareness</i>	3
<i>Family apathy</i>	1
<i>Immediate enrollment of Sped students</i>	1

## ACADEMIC PROGRESS OF HOMELESS STUDENTS

In order to ensure that homeless children and youth have access to education and other services needed to meet the State's challenging academic standards:

11. a) Check the grade levels in which your State administered a statewide assessment in reading or mathematics; b) note the number of homeless children and youth served by subgrants in 2004-2005 that were included in statewide assessments in reading or mathematics; and c) note the number of homeless children and youth that met or exceeded the State's proficiency level or standard on the reading or mathematics assessment.

School Grade Levels *	a) <b>Reading</b> assessment by grade level (check boxes where appropriate; indicate "NA" for grade not assessed by State)	b) Number of homeless children/youth taking reading assessment test. (If assessment is required and data is not available for reporting, indicate as "DNA")	c) Number of homeless children/youth that met or exceeded state proficiency. (If assessment is required and data is not available for reporting, indicate as "DNA")
Grade 3	X	669	246
Grade 4	X	614	195
Grade 5	X	552	186
Grade 6	X	508	173
Grade 7	X	493	183
Grade 8	X	444	148
Grade 9	NA		
Grade 10	X	213	89
Grade 11	NA		
Grade 12	NA		

School Grade Levels *	a) <b>Mathematics</b> assessment by grade level (check boxes where appropriate; indicate "NA" for grade not assessed by State)	b) Number of homeless children/youth taking mathematics assessment test. (If assessment is required and data is not available for reporting, indicate as "DNA")	c) Number of homeless children/youth that met or exceeded state proficiency. (If assessment is required and data is not available for reporting, indicate as "DNA")
Grade 3	X	669	318
Grade 4	X	514	228
Grade 5	X	495	171
Grade 6	X	505	168
Grade 7	X	490	160
Grade 8	X	443	116
Grade 9	NA		
Grade 10	X	216	71
Grade 11	NA		
Grade 12	NA		

\* Note: State assessments in grades 3-8 and one year of high school are NCLB requirements. However, States may assess students in other grades as well.



“To the best of my knowledge, the information in this document is accurate.”

Print Name and Title of Authorized Representative of the State:  Mattie McVey, AZ State Homeless Education Coordinator  Ralph Romero, Deputy Associate Superintendent	
Signature:	Date:  9/23/05