



**EDUCATION FOR
HOMELESS CHILDREN AND YOUTH PROGRAM**

**TITLE VII-B OF THE MCKINNEY-VENTO
HOMELESS ASSISTANCE ACT,**

AS AMENDED BY THE

NO CHILD LEFT BEHIND ACT OF 2001



CDFA Number 84.196

FORM APPROVED

OMB NO.: 1810-0650

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According to the Paperwork Reduction Act, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0650. The time required to complete this information collection is 80 hours per State (including LEAs) response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have any comments or concerns regarding the status of your individual submission of this form, please write directly to:

Jacquelyn C, Jackson, Ed.D.
Director
Student Achievement and School Accountability Programs
U.S. Department of Education
400 Maryland Ave. SW
Washington, DC 20202-6132

EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM

GENERAL INSTRUCTIONS

DUE DATE: October 1, 2006

SPECIFICS: Please provide the following information requested pursuant to 42 USC 11432 Section 722(f), Title VII-B of the McKinney-Vento Homeless Assistance Act and return to:

Gary Rutkin
Student Achievement and School Accountability Programs
U.S. Department of Education
400 Maryland Ave. SW 3W214
Washington, DC 20202-6132

NOTE: Due to increased mail security in the Washington, DC area, States are encouraged to use an express mail service in order to ensure timely delivery.

ELECTRONIC SUBMISSIONS: States may submit the completed collection form electronically by sending the file as an e-mail attachment to **Gary.Rutkin@ed.gov**. States that elect to return their collection form electronically should also send the last page with an electronic signature or return a signed copy by mail to the address listed above.

If you have any questions or need assistance in preparing the State data collection, please contact Gary Rutkin at the address provided above, or the following:

Phone: (202) 260-4412

E-Mail: Gary.Rutkin@ed.gov

EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM DATA COLLECTION FORM

Provide the following information for homeless children and youth in your State for the **2005-2006 school year (as defined by your State)**. To complete this form, compile data for LEAs with and without subgrants.

Part I: Data From All LEAs with and without McKinney-Vento Subgrants

1. *How does your State define the period that constitutes a school year? (e.g., “The school year shall begin on the first day of July and end on the thirtieth day of June” or “A total of 175 instructional days”).*

The school year shall begin July 1st and end June 30th.

2. *What are the totals in your State as follows:*

	Total # in State	Total # LEAs Reporting
LEAs without Subgrants	593	474
LEAs with Subgrants	27	27

NUMBER OF HOMELESS CHILDREN AND YOUTH IN THE STATE

3. *Provide the number of homeless children and youth in your State enrolled in public school (compulsory grades –excluding pre-school) during the 2005-2006 school year according to grade level groups below:*

Grade Level	Number of homeless children/youth enrolled in public school in LEAs without subgrants	Number of homeless children/youth enrolled in public school in LEAs with subgrants
K	1,058	1,121
1	843	1,127
2	812	1,022
3	706	962
4	679	957
5	670	882
6	636	826
7	586	740
8	514	772
9	439	907
10	404	700
11	335	518
12	435	471

PRIMARY NIGHTTIME RESIDENCE OF HOMELESS CHILDREN AND YOUTH

4. *Of the total number of homeless children and youth (excluding preschoolers), provide the numbers who had the following as their primary nighttime residence at the time of initial identification by LEAs.*

Primary nighttime residence	*Number of homeless children/ youth - <u>excluding preschoolers</u> LEAs without subgrants	*Number of homeless children/ youth - <u>excluding preschoolers</u> LEAs with subgrants
Shelters	1,477	1,937
Doubled-up	5,551	7,114
Unsheltered (e.g., cars, parks, campgrounds, etc.)	442	471
Hotels/Motels	275	622
Unknown	371	865

* The primary nighttime residence is the basis for identifying homeless children and youth. The totals should match the totals in item #3 above.

Part 2: Data From LEAs with McKinney-Vento Subgrants

NUMBER OF HOMELESS CHILDREN AND YOUTHS SERVED BY MCKINNEY- VENTO SUBGRANTS

5. *Provide the number of homeless children and youth that were served by McKinney-Vento subgrants in your State during the 2005-2006 academic school year disaggregated by grade level groups:*

Grade levels of homeless children and youth served by subgrants in 2005-6	Number of homeless children and youth <u>served</u> by subgrants enrolled in school by grade level
Pre-K	63
K	1,147
1	1,153
2	1,045
3	984
4	979
5	902
6	845
7	757
8	790
9	928
10	716
11	530
12	482
Other (i.e., Adult Education)	

6. *Provide the number of homeless preschool-age children in your State in districts with subgrants attending public preschool programs during the 2005-2006 school year (i.e., from birth through pre-K).*

Number of homeless preschool-age children enrolled in public preschool in LEAs with subgrants in 2005-6
63

7. *Provide the number of unaccompanied youths served by subgrants during the 2005-2006 school year.*

Number of homeless unaccompanied youth enrolled in public schools, 2005-6 school year (Total for LEAs with subgrants)
1,024

8. *Provide the number of homeless migrant children/youth served by subgrants during the 2005-2006 school year.*

Number of homeless migrant children/youth enrolled in public schools (Total for LEAs with subgrants)
57

NUMBER OF CHILDREN RECEIVING EDUCATIONAL AND SCHOOL SUPPORT SERVICES

9. *Provide the number of homeless children and youth served by subgrants and enrolled in school during the 2005-2006 school year that received the following educational and school support services from the LEA.*

Educational and school related activities and services	Number of homeless students in subgrantee programs that received educational and support services
1) Special Education (IDEA)	1,144
2) English Language Learners (ELL)	2,292
3) Gifted and Talented	70
4) Vocational Education	260

10. *Provide the number of subgrantee programs that provided the following educational support services with McKinney-Vento funds.*

Services and Activities Provided by the McKinney-Vento subgrant program	Number of your State's subgrantees that offer these services
1) Tutoring or other instructional support	16
2) Expedited evaluations	5
3) Staff professional development and awareness	17
4) Referrals for medical, dental, and other health services	18
5) Transportation	23
6) Early childhood programs	4
7) Assistance with participation in school programs	14
8) Before-, after-school, mentoring, summer programs	16

9) Obtaining or transferring records necessary for enrollment	14
10) Parent education related to rights and resources for children	16
11) Coordination between schools and agencies	19
12) Counseling	13
13) Addressing needs related to domestic violence	7
14) Clothing to meet a school requirement	19
15) School supplies	21
16) Referral to other programs and services	17
17) Emergency assistance related to school attendance	11
18) Other (optional)	0

BARRIERS TO THE EDUCATION OF HOMELESS CHILDREN AND YOUTH

Provide the number of subgrantees that reported the following barriers to the enrollment and success of homeless children and youth during the 2005-2006 school year.

Barriers	List number of subgrantees reporting each barrier
Eligibility for homeless services	4
School selection	3
Transportation	12
School records	5
Immunizations or other medical records	5
Other enrollment issues	7

Note any other barriers not listed above that were frequently reported (optional):

List other barriers	List number of subgrantees reporting each barrier
<i>Student Identification</i>	3
<i>Staff Development</i>	3
<i>Child Welfare</i>	2

ACADEMIC PROGRESS OF HOMELESS STUDENTS

In order to ensure that homeless children and youth have access to education and other services needed to meet the State's challenging academic standards:

11. a) Check the grade levels in which your State administered a statewide assessment in reading or mathematics; b) note the number of homeless children and youth served by subgrants in 2005-2006 that were included in statewide assessments in reading or mathematics; and c) note the number of homeless children and youth that met or exceeded the State's proficiency level or standard on the reading or mathematics assessment.

School Grade Levels *	a) Reading assessment by grade level (check boxes where appropriate; indicate "NA" for grade not assessed by State)	b) Number of homeless children/youth taking reading assessment test. (If assessment is required and data is not available for reporting, indicate as "DNA")	c) Number of homeless children/youth that met or exceeded state proficiency. (If assessment is required and data is not available for reporting, indicate as "DNA")
Grade 3	X	810	457
Grade 4	X	777	431
Grade 5	X	737	337
Grade 6	X	668	268
Grade 7	X	580	233
Grade 8	X	613	217
Grade 9	NA	NA	NA
Grade 10	X	487	191
Grade 11	NA	NA	NA
Grade 12	NA	NA	NA

School Grade Levels *	a) Mathematics assessment by grade level (check boxes where appropriate; indicate "NA" for grade not assessed by State)	b) Number of homeless children/youth taking mathematics assessment test. (If assessment is required and data is not available for reporting, indicate as "DNA")	c) Number of homeless children/youth that met or exceeded state proficiency. (If assessment is required and data is not available for reporting, indicate as "DNA")
Grade 3	X	826	376
Grade 4	X	776	319
Grade 5	X	738	324
Grade 6	X	669	272
Grade 7	X	581	237
Grade 8	X	613	230
Grade 9	NA	NA	NA
Grade 10	X	355	153
Grade 11	NA	NA	NA
Grade 12	NA	NA	NA

* Note: State assessments in grades 3-8 and one year of high school are NCLB requirements. However, States may assess students in other grades as well.

“To the best of my knowledge, the information in this document is accurate.”

Print Name and Title of Authorized Representative of the State:	
Signature:	Date: