

**CONSOLIDATED STATE PERFORMANCE REPORT:
Parts I and II**

for
STATE FORMULA GRANT PROGRAMS
under the
ELEMENTARY AND SECONDARY EDUCATION ACT
As amended in 2001

For reporting on
School Year 2014-15



PART I DUE THURSDAY, DECEMBER 17, 2015
PART II DUE THURSDAY, FEBRUARY 11, 2016

U.S. DEPARTMENT OF EDUCATION
WASHINGTON, DC 20202

1.9 EDUCATION FOR HOMELESS CHILDREN AND YOUTHS PROGRAM

This section collects data on homeless children and youth and the McKinney-Vento grant program.

In the table below, provide the following information about the number of LEAs in the State who reported data on homeless children and youth and the McKinney-Vento program. The totals will be automatically calculated.

LEAs	#	# LEAs Reporting Data
LEAs without subgrants	663	663
LEAs with subgrants	29	29
Total	692	692

Comments: The response is limited to 4,000 characters.

1.9.1 All LEAs (with and without McKinney-Vento subgrants)

The following questions collect data on homeless children and youth in the State.

1.9.1.1 Homeless Children And Youth

In the table below, provide the number of homeless children and youth by grade level enrolled in public school at any time during the regular school year. The totals will be automatically calculated:

Age/Grade	# of Homeless Children/Youth Enrolled in Public School in LEAs Without Subgrants	# of Homeless Children/Youth Enrolled in Public School in LEAs With Subgrants
Age 3 through 5 (not Kindergarten)	115	78
K	1,353	904
1	1,466	908
2	1,592	907
3	1,538	893
4	1,372	855
5	1,422	765
6	1,247	736
7	1,361	723
8	1,310	721
9	3,172	534
10	996	553
11	1,039	503
12	1,811	661
Ungraded	2	
Total	19,796	9,741

Comments: The response is limited to 4,000 characters. The Arizona Department of Education Data Governance Commission met on November 6, 2015 and approved the removal of the "Unknown" primary nighttime residence category in our statewide data collection system. This will take effect for the 2016-2017 school year at which time our data will come into alignment.

1.9.1.2 Primary Nighttime Residence of Homeless Children and Youth

In the table below, provide the number of homeless children and youth by primary nighttime residence enrolled in public school at any time during the regular school year. The primary nighttime residence should be the student's nighttime residence when he/she was identified as homeless. The totals will be automatically calculated.

Primary Nighttime Residence	# of Homeless Children/Youth - LEAs Without Subgrants	# of Homeless Children/Youth - LEAs With Subgrants
Shelters, transitional housing, awaiting foster care	5,893	2,202
Doubled-up (e.g., living with another family)	12,010	6,445
Unsheltered (e.g., cars, parks, campgrounds, temporary trailer, or abandoned buildings)	534	177
Hotels/Motels	797	544
Total	19,234	9,368

Comments: The response is limited to 4,000 characters. The Arizona Department of Education Data Governance Commission met on November 6, 2015 and approved the removal of the "Unknown" primary nighttime residence category in our statewide data collection system. This will take effect for the 2016-2017 school year at which time our data will come into alignment.

1.9.1.3 Subgroups of Homeless Students Enrolled

In the table below, please provide the following information about the homeless students enrolled during the regular school year.

Special Population	# Homeless Children/Youth - LEAs Without Subgrants	# of Homeless Children/Youth - LEAs With Subgrants
Unaccompanied homeless youth	439	131
Migratory children/youth	171	3
Children with disabilities (IDEA)	2,940	1,568
Limited English Proficient (LEP) students	3,340	1,051

Comments: The response is limited to 4,000 characters. The data submitted is accurate. The data reflects year one of a new three year grant project. The current grant project includes three additional grantees in comparison to the prior three year project.

1.9.2 LEAs with McKinney-Vento Subgrants

The following sections collect data on LEAs with McKinney-Vento subgrants.

1.9.2.1 Homeless Children and Youth Served by McKinney-Vento Subgrants

In the table below, provide the number of homeless children and youth by grade level who were served by McKinney-Vento subgrants during the regular school year. The total will be automatically calculated.

Age/Grade	# Homeless Children/Youth Served by Subgrants
Age Birth Through 2	0
Age 3 through 5 (not Kindergarten)	78
K	874
1	872
2	880
3	870
4	832
5	749
6	725
7	704
8	713
9	524
10	548
11	498
12	659
Ungraded	0
Total	9,526

Comments: The response is limited to 4,000 characters. The data submitted is accurate. The data reflects year one of a new three year grant project. Although the current grant project includes three additional grantees in comparison to the prior three year project, two of Arizona's largest school districts (Mesa Public Schools and Tucson Unified School District) were not successful in the competitive grant process, resulting in a lower number of students served by sub-grants.

1.9.2.2 Subgroups of Homeless Students Served

In the table below, please provide the following information about the homeless students served during the regular school year.

Subgroup	# Homeless Students Served
Unaccompanied homeless youth	131
Migratory children/youth	3
Children with disabilities (<i>IDEA</i>)	1,543
Limited English Proficient (LEP) students	1,047

Comments: The response is limited to 4,000 characters. The data submitted is accurate. The data reflects year one of a new three year grant project. Although the current grant project includes three additional grantees in comparison to the prior three year project, two of Arizona's largest school districts (Mesa Public Schools and Tucson Unified School District) were not successful in the competitive grant process, resulting in a lower number of students served by sub-grants.

1.9.3 Academic Achievement of Homeless Students

The following questions collect data on the academic achievement of enrolled homeless children and youth.

1.9.3.1 Reading Assessment

In the table below, provide the number of enrolled homeless children and youth who were tested on the State reading/language arts assessment and the number and percentage of those tested who scored at or above proficient. Provide data for grades 9 through 12 only for those grades tested for ESEA.

Grade	LEAs Without Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs Without Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs Without Subgrants - % of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs With Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - % of Homeless Students Scoring at or above Proficient
3	1,098	225	20.49	634	124	19.56
4	984	226	22.97	574	114	19.86
5	1,011	140	13.85	545	76	13.94
6	878	135	15.38	540	90	16.67
7	922	129	13.99	498	60	12.05
8	816	124	15.20	508	73	14.37
High School	654	256	39.14	333	93	27.93

Comments: The response is limited to 4,000 characters. The 2014-2015 school year was a transition year for assessments in Arizona. Arizona transitioned during this school year from the Arizona Instrument to Measure Standards (AIMS) to the AZMERIT which aligns with Arizona's current academic standards. As a result of this assessment transition, results are not publically available at this time. All future CSPR reporting will include the necessary assessment data.

1.9.3.2 Mathematics Assessment

This section is similar to 1.9.3.1. The only difference is that this section collects data on the State mathematics assessment.

Grade	LEAs Without Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs Without Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs Without Subgrants - % of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs With Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - % of Homeless Students Scoring at or above Proficient
3	1,119	255	22.79	637	138	21.66
4	996	235	23.59	580	115	19.83
5	1,018	195	19.16	545	105	19.27
6	888	118	13.29	545	80	14.68
7	941	119	12.65	501	57	11.38
8	829	111	13.39	513	62	12.09
High School	641	161	25.12	331	81	24.47

Comments: The response is limited to 4,000 characters. The 2014-2015 school year was a transition year for assessments in Arizona. Arizona transitioned during this school year from the Arizona Instrument to Measure Standards (AIMS) to the AZMERIT which aligns with Arizona's current academic standards. As a result of this assessment transition, results are not publically available at this time. All future CSPR reporting will include the necessary assessment data.

1.9.3.3 Science Assessment

This section is similar to 1.9.3.1. The only difference is that this section collects data on the State science assessment.

Grade	LEAs Without Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs Without Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs Without Subgrants - % of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs With Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - % of Homeless Students Scoring at or above Proficient
3						
4	970	356	36.70	523	175	33.46
5						
6						
7						
8	820	293	35.73	465	164	35.27
High School	516	116	22.48	322	75	23.29

Comments: The response is limited to 4,000 characters. The 2014-2015 school year was a transition year for assessments in Arizona. Arizona transitioned during this school year from the Arizona Instrument to Measure Standards (AIMS) to the AZMERIT which aligns with Arizona's current academic standards. As a result of this assessment transition, results are not publically available at this time. All future CSPR reporting will include the necessary assessment data.