# Arizona Migrant P.A.S.S. 

(Portable Assisted Study Sequence)
Program

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## What is P.A.S.S.?

P.A.S.S. (Portable Assisted Study Sequence) is a nationally recognized program. In response to the educational needs of secondary migrant youth throughout Arizona, the Yuma Union High School District was selected by the Arizona Department of Education Migrant Division to house the state's P.A.S.S. Program. The P.A.S.S. packets are similar to correspondence courses and are completed outside the regular school program. The primary objective of the P.A.S.S. Program is to enable credit deficient migrant and non-migrant students to accumulate credits toward graduation from specially designed competency-based courses that are aligned to Arizona academic standards. Students can earn one-half ( $1 / 2$ ) credit for each correspondence course. A lifetime maximum of four (4) credits may be earned through the program. The Arizona Migrant P.A.S.S. Program is accredited by the North Central Association of Colleges and Schools.

## Who Needs P.A.S.S.?

The children of migrant workers are among the most educationally disadvantaged youth in our school today. Many migrant students attend two or more different schools each year due to traveling for agricultural work with their families. For secondary migrant students, the problems are compounded by the need to accrue high school credits. The P.A.S.S. Program is a statewide high school correspondence program for students in grades $9-12$. The program is designed to assist migrant and non-migrant students throughout Arizona to take needed courses by correspondence; keeping them on track for graduation and assisting them to pick up deficient courses so they can graduate with their class. The P.A.S.S. Program fits the lifestyle of the migrant student and can increase the number of students who graduate from high school. Although teacher tutoring and feedback are encouraged, the courses are sequenced in such a manner that the student normally needs little or no teacher instruction. Students must have the basic skills to read and write English at the $7^{\text {th }}$ grade level and must be able to complete educational assignments on their own without day-to-day supervision. The P.A.S.S. Program is not in competition, but supplemental to the regular high school program.

## Arizona State P.A.S.S. Program Regulations

In order to maintain the academic integrity and educational effectiveness of the statewide P.A.S.S. Program, the following regulations are closely monitored and adhered to.

Student enrollment in the P.A.S.S. Program will be limited to students who are:

1. Enrolled in and attending a full time grade $9-12$ high school program or are drop-out students who need four (4) or less credits to graduate.
2. Credit deficient.
3. Not able to make up the credit deficiency in their school district before the normal graduation date of their class.
4. Be able to read and write English at a $7^{\text {th }}$ grade level.

## How Does It Work?

1. A contact person from the student's home campus completes an enrollment form and submits it to the State P.A.S.S. office with student transcript and payment, if applicable.
2. The State P.A.S.S. Program will forward the requested courses to the contact person via UPS. Courses are never forwarded directly to the student.
3. The contact person distributes the course to the student unit by unit. The contact person will administer a test after each unit is completed. The completed test will be mailed to the State P.A.S.S. office for scoring.
4. A grade report will be sent to the contact person after each test is scored. A final transcript will be sent to the student's home campus after the course is completed. The final semester grade (the average of all unit tests) must be $60 \%$ or higher to receive credit ( $1 / 2$ credit per course).
5. Students will be given a minimum of one (1) calendar week and a maximum of one (1) calendar year to complete course.
6. A student who fails the course is eligible to re-enroll in the same course once.

## Course and Non-Migrant Cost Listing

(Effective 7/1/05)

| ENGLISH | ENGLISH IA |
| :---: | :---: |
|  | ENGLISH IB |
|  | ENGLISH IIA |
|  | ENGLISH IIB |
|  | ENGLISH IIIA |
|  | ENGLISH IIIB |
|  | ENGLISH IVA |
|  | ENGLISH IVB |
| HISTORY | WORLD HISTORY/GEO I |
|  | WORLD HISTORY/GEO II |
|  | USIAZ HISTORY A |
|  | USIAZ HISTORY B |
|  | FREE ENTERPRISE |
|  | US/AZ GOVERNMENT |
| MATH | CONSUMER MATH |
|  | GENERAL MATH I |
|  | GENERAL MATH II |
|  | BASIC ALGEBRA |
|  | ALGEBRA IA |
|  | ALGEBRA IB |
|  | GEOMETRY A |
|  | GEOMETRY B |
| SCIENCE | GENERAL SCIENCE 1 |
|  | GENERAL SCIENCE 2 |
|  | GENERAL SCIENCE 3 |
|  | GENERAL SCIENCE 4 |
| ELECTIVES | ART I |
|  | ART II |
|  | BASIC STUDY SKILLS |
|  | CREATIVE WRITING |
|  | DEVELOPMENTAL READING |
|  | DRIVER'S EDUCATION |
|  | HEALTH |
|  | LEARNING SKILLS |

Payment must be in the form of a money order or cashier's check payable to the Arizona Migrant P.A.S.S. Program.

