



Priority for Services Checklist

Student Name

School Enrollment date

MIS Student ID #

School Withdrawal date

School Name

In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who are failing, or at most risk of failing, to meet the State's challenging State academic content standards, and whose education has been interrupted during the regular school year. *20 U.S.C. 56394 (d)*

Use this form when a child is determined eligible for the Migrant Education Program. Priority for Service is based on the data, which occurred within the past twelve months to determine if the migrant student qualifies as Priority for Services (PFS). The PFS student may remain on PFS for approximately twelve months.

1. Is the student failing or most at risk of failing to meet State Academic Standards?

____ YES = continue to question #2

____ NO = does not qualify as PFS

AND

2. Has the student changed schools during the past 12 months due to the child's or family's migratory lifestyle? This move does not necessarily need to be a MEP-qualifying move.

____ YES = qualifies as PFS

____ NO = continue to question #3

OR

3. Has the student missed 10 or more days of school in a one month period during the past 12 months due to the child's or family's migratory lifestyle? Examples of missed school time due to migratory lifestyle: an injury suffered while working in the field or a pesticide-related illness.

____ YES = qualifies as PFS

____ NO = does not qualify as PFS

If you have answered **YES** to questions 1 **AND** 2 **OR** 3, the child qualifies as Priority for Service (PFS). **On the reverse side, please indicate how the student is being provided additional educational services.**

_____ is being provided additional educational services through:
(Student Name)

☐ MEP Code 103: Language Arts Instruction

☐ MEP Code 104: Mathematics Instruction

☐ MEP Code 105: Reading Instruction

☐ MEP Code 106: Instructional services (excluding math, language arts, and reading)

☐ Title I Intervention

☐ Other _____