

Teacher Education and Background

Arizona Revised Statutes require that all charter schools inform parents/guardians of the availability to view the educational and teaching background of each teacher providing instruction to their students. Teachers' resumes, education, teaching background and credentials are available for public inspection. Please allow the Human Resources department three (3) days upon request to gather this information.

Grievance Procedure

A grievance is a formal complaint about an issue of concern. If a student or parent/guardian has a problem or complaint, he or she may send a written grievance to the school or schedule a meeting with the school Principal. The Principal will make every effort to find a resolution. If the matter cannot be resolved at the school level, a written grievance may be sent to the district office for further assistance.

Title IX Grievance Procedure

LTS has implemented a grievance procedure to ensure compliance with Title IX's prohibition on sex discrimination in educational programs and activities that receive federal financial assistance and to promote the resolution of complaints of sex discrimination or harassment in a prompt and equitable manner. LTS is committed to maintaining an educational and working environment free of sex discrimination and encourages any individual who believes he or she has been subjected to discrimination on the basis of sex to notify LTS's Title IX Coordinator, either informally or through a formal written grievance. The Title IX Coordinator will either attempt to informally resolve the complaint or assess and investigate the formal grievance as appropriate, and then make a determination on the merits of the complaint, which may be appealed pursuant to the policy. A full copy of the Title IX Grievance Procedure and Grievance Report Form may be obtained by contacting LTS's Title IX Coordinator or at your school's front office.

Distribution of Non-school Literature/Items

Students may distribute materials 30 minutes before school hours and 30 minutes after school hours at any entrance or exit to the school and at any "gathering area(s)" approved by the Principal. The location of distribution in each of these areas shall be designated by the Principal.

Services to the Homeless Population

Children who are determined homeless are provided with certain rights in schools that ensure an equal opportunity for education. The term "homeless children and youth" means individuals who lack a fixed regular and adequate nighttime residence (A); and (B) includes—(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (iv) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii). *The McKinney-Vento Homeless Assistance Act (Subtitle B—Education for Homeless Children and Youth), reauthorized in 2015, ensures educational rights and protections for children and youth experiencing homelessness.*

McKinney-Vento Regulations

All students are required to fill out a McKinney-Vento form upon enrollment. If your living arrangement is both temporary and the result of economic hardship, you may qualify for services under the McKinney-Vento Act. The purpose of this law is to provide academic stability for students of families in transition.

You may want to talk with our Homeless Education Liaison if your family's temporary living arrangement is one of the following:

- You are living with friends or relatives, or moving from place to place because you cannot currently afford your own housing.
- You are living in a shelter or a motel.
- You are living in housing without water or electricity.
- You are living in a place not considered traditional housing, such as a car or a campground.

A student may also qualify as an "unaccompanied youth" if he or she is living with someone who is not a parent or guardian, or if he or she is moving from place to place without parent or guardian. Children who qualify under McKinney-Vento have the right to

- Attend the school they were attending when their family was forced to move to a temporary address because of economic hardship, even if that school is in another school district. The choice must be a reasonable one that is in the best interest of the children involved.
- Contact the Homeless Education Liaison if you are not sure.
- Stay in this school for the duration of the school year if their families are forced to move to another temporary address because of economic hardship.
- Receive assistance with transportation to attend school while they are in temporary housing
- Start school immediately while people at the school help families obtain school and immunization records or other documents necessary for enrollment.
- Enroll in school without having a permanent address.
- Participate in the same programs and services that other students participate in.
- Receive any applicable Title I services.