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Introduction

AzMERIT

AzMERIT measures students’ knowledge in the content areas of English language arts (ELA) and math in Grades 3–8 and High School. Each AzMERIT test is aligned to Arizona’s academic standards. AzMERIT was first administered in spring 2015. All students enrolled in grades 3–8 will take English language arts and math tests at the grade level in which they are enrolled, unless the student is enrolled in a high school level course. Students enrolled in a high school course are not required to take a grade level test in addition to an End-of-Course (EOC) test.

AzMERIT Scores

For each content area of AzMERIT, students will receive a scale score. Both ELA and math content areas have their own range of scale scores that are vertically articulated to allow student performance to be compared across administrations.

For each content area, student performance is also reported as one of four performance levels: Level 1 (Minimally Proficient), Level 2 (Partially Proficient), Level 3 (Proficient), and Level 4 (Highly Proficient). Students who score at Level 1 (Minimally Proficient) or Level 2 (Partially Proficient) are likely to need support to be ready for the next grade or course. Students who score at Level 3 (Proficient) or Level 4 (Highly Proficient) are likely to be ready for the next grade or course.

Within each content area there are at least three scoring categories that describe the knowledge and skills assessed. Student performance on scoring categories is reported as one of three levels of mastery: below mastery, at/near mastery, or above mastery. Students who score “below mastery” demonstrated performance in the scoring category that was clearly below Proficient. Students who score “at/near mastery” demonstrated performance in the scoring category that was exactly at or immediately above/below Proficient. Students who score “above mastery” demonstrated performance in the scoring category that was clearly Proficient or higher.

For aggregated group results, scoring category performance is also reported in terms of the group’s relative strengths and weaknesses compared to the group’s overall performance in that content area.
AzMERIT Online Reports
AzMERIT reports for educators are online reports in the AzMERIT Online Reporting System (ORS), which can be found at AzMERITportal.org.

Home Page Dashboard
The Home Page Dashboard displays for all grades and content areas:
- number of students tested
- percent of students passing

Subject Detail Report
The Subject Detail Report Page displays for a specified grade and content area:
- number of students tested
- average scale score
- percent of students passing
- percent of students in each performance level category

State level results are displayed for comparison.

Scoring Category Detail Report
The Scoring Category Detail Report displays for a specified grade and content area:
- number of students tested
- average scale score
- percent of students passing
- scoring categories
- percent of students in each mastery level for each scoring category
- relative strength and weakness for each scoring category

State level results are displayed for comparison.

Student Roster Report – Summary of Overall Student Performance
The Student Roster Report – Summary of Overall Student Performance displays for a specified grade and content area a roster that includes:
- student’s name
- student’s identification number
- student’s scale score
- student’s performance level
Student Roster Report – Students’ Performance on Each Scoring Category
The Student Roster Report – Students’ Performance on Each Scoring Category displays for a specified grade and content area a roster that includes:

- student’s name
- student’s identification number
- student’s scale score
- student’s performance level
- student’s mastery level for each scoring category

Individual Student Report
The Individual Student Report displays for a single student and a single content area:

- student’s name
- student’s identification number
- student’s birth date
- student’s scale score
- student’s performance level
- student’s mastery level for each scoring category
- student’s writing rubric scores if an ELA report
- student’s “Move On When Reading” result if a Grade 3 ELA report

Average scale scores for the state, district, school, and teacher are displayed for comparison. The layout and content of this report are very similar to the Family Score Report.

AzMERIT Paper Reports
AzMERIT reports for students and families are paper reports that are shipped to districts after the end of a testing administration.

Family Score Report
The Family Score Report is a one page, two-sided report. Each report includes results for one student and one content area. The report includes the student’s identification information, scale score, performance level, and mastery level for each scoring category. For ELA reports, writing rubric scores are included. For Grade 3 ELA reports, “Move On When Reading” results are also included. Average scale scores for the state, district, and school are shown for comparison. For Grade 4–8 reports, the student’s performance levels from previous assessments are included.

Two copies of each Family Score Report will be provided. One copy must be provided to the student’s family. One copy is for the student’s cumulative folder.
**Family Report Guide**
The Family Report Guide is a one page, two-sided document with English on one side and Spanish on the other. The guide helps parents interpret the Family Score Report.

**Online Reporting System (ORS)**
Educators will access the AzMERIT online reports via AIR’s Online Reporting System (ORS). Only authorized district and school personnel may access score reports in ORS since they contain confidential student information. Access to the ORS requires an appropriate user role.

- District level user roles provide access to all district-level reports, all school-level reports for schools within the district, all teacher-level reports for teachers within the district, and all individual student reports for students who tested in the district.
- School level user roles provide access to all school-level reports, all teacher-level reports for teachers within the school, and all individual student reports for students who tested in the school.
- Teacher level user roles provide access to all teacher-level reports and all individual student reports for students rostered with that teacher.

Assigning user roles and rostering students with teachers must be done with care to ensure that student privacy is protected.

**Reports in the Online Reporting System**
AzMERIT reports have been designed with the reader’s comprehension in mind. The goal of these reports is not only to deliver accurate assessment data, but to ensure it is correctly interpreted and understood by the audience. To this end, similar colors are used for groups of similar elements, such as performance levels, throughout the design. This design strategy guides the reader to compare like elements and avoid comparison of dissimilar elements.

All score report data are based on the total number of students whose tests have been scored. ORS data may not be used for accountability purposes. All score report data in ORS, except for individual students’ score reports, can be disaggregated into subgroups for detailed analysis. For example, you can view a Grade 5 Math report for all of a teacher’s students, for an entire school, or for a district.
AzMERIT Sample Reports

Home Page Dashboard
The Home Page Dashboard displays the number of students tested and the percent of students passing by grade and content area.
Test and Administration Drop-down Lists – Use these menus to select the test and administration for which you want to view score data. Use the Test drop-down list to select a test category (AzMERIT), and select an administration from the Administration drop-down list (for example, Spring 2018).

Number of Students Tested – For each subject listed on the page, this column displays the number of students who have an Overall Performance score. Click a cell in this column to navigate to the Subject Detail Report for that particular grade-subject.

Percent Passing – This column displays the percentage of tested students reaching the proficient threshold in each grade or course and subject. Click a cell in this column to navigate to the Subject Detail Report for that particular grade-subject.
Subject Detail Report

The Subject Detail Report page displays for a specified grade and content area the number of students tested, average scale score, percent of students passing, and percent of students in each performance level category. State level results are displayed for comparison.
**Report Name** – The name of the score report, the test, the year (test administration), and the name (district, school, or teacher) are displayed on the top of the report.

**Legend: Performance Levels** – Student performance is reported as one of four performance levels. Students who score at Level 1 (Minimally Proficient) or Level 2 (Partially Proficient) are likely to need support to be ready for the next grade or course. Students who score at Level 3 (Proficient) or Level 4 (Highly Proficient) are likely to be ready for the next grade or course.

**Breakdown By** – The Breakdown By filter disaggregates the score data by a specific demographic subgroup category. When you select a subgroup, the report expands to display the corresponding data for that subgroup.

**Comparison Button** – By default, each of the score reports provide overall score data of the state, district, or school appearing in the top rows above the green line. You can hide comparison data by clicking the Comparison button. Clicking the Comparison button a second time will reveal comparison data again.

**Show/Hide Columns** – Click this button to change which columns are displayed in the table on this page. A menu will appear that lists all available columns. To show columns, mark the checkboxes next to the columns that you wish to see. To hide columns, clear the checkboxes next to the columns that you wish to hide.

**Report Table** – The Subject Detail Report Table will contain the following information by default:

- **Name** – The name of the entity you are viewing (district, school, or teacher).
- **Student Count** – The number of students who completed the selected test.
- **Average Scale Score** – The average score of students who completed the selected test.
- **Percent Passing** – The percent of tested students reaching the proficient threshold on the selected test.
- **Percent in Each Performance Level** – The distribution of students across each of the four performance levels.
Scoring Category Detail Report

The Scoring Category Detail Report displays for a specified grade and content area the number of students tested, average scale score, percent of students passing, the scoring categories, percent of students in each mastery level for each scoring category, and relative strength and weakness for each scoring category. State level results are displayed for comparison.
Report Name – The name of the score report, the test, year (test administration), and the name (district, school, or teacher) are displayed on the top of the report.

Legends – Two legends appear on this report:

Scoring Categories – Student performance on scoring categories is reported as one of three levels of mastery. Students who score “below mastery” demonstrated performance in the scoring category that was clearly below Proficient. Students who score “at/near mastery” demonstrated performance in the scoring category that was exactly at or immediately above/below Proficient. Students who score “above mastery” demonstrated performance in the scoring category that was clearly Proficient or higher.

Relative Strength and Weakness Indicator – This indicator illustrates how a group of students’ relative strengths and weaknesses are distributed across the scoring categories, relative to their overall subject performance on a test. The relative strengths and weaknesses do not refer to mastery or proficiency. It communicates that these students’ performance on that scoring category was statistically higher or lower than their performance across all other scoring categories put together.

Breakdown By – The Breakdown By filter disaggregates the score data by a specific demographic subgroup category. When you select a subgroup, the report expands to display the corresponding data for that subgroup.

Comparison Button – By default, each of the score reports provide overall score data of the state, district, or school appearing in the top rows above the green line. You can hide comparison data by clicking the Comparison button. Clicking the Comparison button a second time will reveal comparison data again.

Show/Hide Columns – Click this button to change which columns are displayed in the table on this page. A menu will appear that lists all available columns. To show columns, mark the checkboxes next to the columns that you wish to see. To hide columns, clear the checkboxes next to the columns that you wish to hide.

Report Table – The Subject Detail Report Table will contain the following information by default:

Name – The name of the entity you are viewing (district, school, or teacher).
Student Count – The number of students who completed the selected test.
Average Scale Score – The average score of students who completed the selected test.
Percent Passing – The percent of tested students reaching the proficient threshold on the selected test.
Scoring Category – The scoring categories constituting the selected subject.
Percentage in Each Scoring Category – The distribution of students below mastery, at/near mastery, and above mastery for each scoring category.
Relative Strength and Weakness Indicator – Displayed for each scoring category.
Student Roster Report – Summary of Overall Student Performance

The Student Roster Report – Summary of Overall Student Performance displays for a specified grade and content area a roster that includes each student’s name, student’s identification number, student’s scale score, and student’s performance level.
Report Name – The name of the score report, the test, year (test administration), and the name (district, school, teacher, or roster) are displayed on the top of the report.

Legend: Performance Levels – Student performance is reported as one of four performance levels. Students who score at Level 1 (Minimally Proficient) or Level 2 (Partially Proficient) are likely to need support to be ready for the next grade or course. Students who score at Level 3 (Proficient) or Level 4 (Highly Proficient) are likely to be ready for the next grade or course.

Breakdown By – The Breakdown By filter disaggregates the score data by a specific demographic subgroup category. When you select a subgroup, the report expands to display the corresponding data for that subgroup.

Comparison Scores Table – This table includes average scale scores for the state, district, and school associated with this group of students. If viewing data for a teacher or roster, this table will also display the average scale scores for the group of students associated with that teacher or roster.

Show/Hide Columns – Click this button to change which columns are displayed in the table on this page. A menu will appear that lists all available columns. To show columns, mark the checkboxes next to the columns that you wish to see. To hide columns, clear the checkboxes next to the columns that you wish to hide.

Report Table – The Subject Detail Report Table will contain the following information by default:

Name – The name of the student you are viewing.
SSID – The student’s SAIS ID.
Scale Score – The score of each student who completed the test.
Performance Level – The performance level classification associated with the student’s score for the test.
Student Roster Report – Students’ Performance on Each Scoring Category

The Student Roster Report – Students’ Performance on Each Scoring Category displays for a specified grade and content area a roster that includes each student’s name, student’s identification number, student’s scale score, student’s performance level, and student’s mastery level for each scoring category.
Report Name – The name of the score report, the test, year (test administration), and the name (district, school, teacher, or roster) are displayed on the top of the report.

Legends – Two legends appear on this report:

Scoring Categories – Student performance on scoring categories is reported as one of three levels of mastery. Students who score “below mastery” demonstrated performance in the scoring category that was clearly below Proficient. Students who score “at/near mastery” demonstrated performance in the scoring category that was exactly at or immediately above/below Proficient. Students who score “above mastery” demonstrated performance in the scoring category that was clearly Proficient or higher.

Performance Levels – Student performance is reported as one of four performance levels. Students who score in the Level 1 (Minimally Proficient) or Level 2 (Partially Proficient) levels are likely to need support to be ready for the next grade or course. Students who score in the Level 3 (Proficient) or Level 4 (Highly Proficient) levels are likely to be ready for the next grade or course.

Breakdown By – The Breakdown By filter disaggregates the score data by a specific demographic subgroup category. When you select a subgroup, the report expands to display the corresponding data for that subgroup.

Comparison Scores Table – This table includes average scale scores for the state, district, and school associated with this group of students. If viewing data for a teacher or roster, this table will also display the average scale scores for the group of students associated with that teacher or roster.

Show/Hide Columns – Click this button to change which columns are displayed in the table on this page. A menu will appear that lists all available columns. To show columns, mark the checkboxes next to the columns that you wish to see. To hide columns, clear the checkboxes next to the columns that you wish to hide.

Report Table – This report table will contain the following information by default:

Name – The name of the student you are viewing.
SSID – The student’s SAIS ID.
Scale Score – The score of each student who completed the test.
Performance Level – The performance level classification associated with the student’s score for the test.
Scoring Categories – The student’s mastery level in each of the scoring categories for the specific test being reviewed.
Individual Student Report – ELA

The Individual Student Report – ELA displays a student’s identification information, scale score, performance level, mastery level for each scoring category, and writing rubric scores. For Grade 3 ELA, the student’s “Move On When Reading” result is also displayed. Average scale scores for the state, district, school, and teacher are displayed for comparison. The layout and content of this report are very similar to the vendor printed and shipped Family Score Report.
**Report Name** – The name of the score report, the test, year (test administration), and the student name are displayed on the top of the report.

**Legends** – Two legends appear on this report:

- **Performance Levels** – Student performance is reported as one of four performance levels. Students who score at Level 1 (Minimally Proficient) or Level 2 (Partially Proficient) are likely to need support to be ready for the next grade or course. Students who score at Level 3 (Proficient) or Level 4 (Highly Proficient) are likely to be ready for the next grade or course.

- **Scoring Categories** – Student performance on scoring categories is reported as one of three levels of mastery. Students who score “below mastery” demonstrated performance in the scoring category that was clearly below Proficient. Students who score “at/near mastery” demonstrated performance in the scoring category that was exactly at or immediately above/below Proficient. Students who score “above mastery” demonstrated performance in the scoring category that was clearly Proficient or higher.

**Student Subject Performance** – This table will contain the following:

- **Name** – The name of the student you are viewing.
- **SSID** – The student’s SAIS ID.
- **Birth Date** – The student’s birth date.
- **Scale Score** – The score this student received on the selected test.
- **Performance Level** – The performance level classification associated with the student’s score for the test.
- **Move On When Reading Requirement Met?** – For Grade 3 ELA tests, an indicator for whether the student has met the Move On When Reading (MOWR) requirement is also reported.

**Comparison Scores Table** – This table includes average scale scores for the state, district, and school associated with this student.

**Scale Score Performance** – This barrel chart visually depicts the student’s scale score and performance level. Brief performance level descriptors are included for all four performance levels.

**Student Performance on Scoring Categories** – This table includes the student’s level of mastery for each of the scoring categories, descriptions of what was assessed in each scoring category, and what the student’s scoring category results mean.

**Writing Essay Performance** – This table includes the student’s rubric scores for the writing portion of the ELA test and descriptions of what those rubric scores mean.
Individual Student Report – Math

The Individual Student Report – Math displays a student’s identification information, scale score, performance level, and mastery level for each scoring category. Average scale scores for the state, district, school, and teacher are displayed for comparison. The layout and content of this report are very similar to the vendor printed and shipped Family Score Report.
Report Name – The name of the score report, the test, year (test administration), and the student name are displayed on the top of the report.

Legends – Two legends appear on this report:

Performance Levels – Student performance is reported as one of four performance levels. Students who score at Level 1 (Minimally Proficient) or Level 2 (Partially Proficient) are likely to need support to be ready for the next grade or course. Students who score at Level 3 (Proficient) or Level 4 (Highly Proficient) are likely to be ready for the next grade or course.

Scoring Categories – Student performance on scoring categories is reported as one of three levels of mastery. Students who score “below mastery” demonstrated performance in the scoring category that was clearly below Proficient. Students who score “at/near mastery” demonstrated performance in the scoring category that was exactly at or immediately above/below Proficient. Students who score “above mastery” demonstrated performance in the scoring category that was clearly Proficient or higher.

Student Subject Performance – This table will contain the following:

Name – The name of the student you are viewing.
SSID – The student’s SAIS ID.
Birth Date – The student’s birth date.
Scale Score – The score this student received on the selected test.
Performance Level – The performance level classification associated with the student’s score for the test.

Comparison Scores Table – This table includes average scale scores for the state, district, and school associated with this student.

Scale Score Performance – This barrel chart visually depicts the student’s scale score and performance level. Brief performance level descriptors are included for all four performance levels.

Student Performance on Scoring Categories – This table includes the student’s level of mastery for each of the scoring categories, descriptions of what was assessed in each scoring category, and what the student’s scoring category results mean.
AzMERIT Paper Reports

The Family Score Report is a one page, two-sided report. Each report includes results for one student and one content area.

Two copies of each Family Score Report will be provided. One copy must be provided to the student’s family. One copy is for the student’s cumulative folder.

Family Score Report – ELA

The ELA report includes the student’s identification information, scale score, performance level, mastery level for each scoring category, and writing rubric scores. For Grade 3 ELA, the student’s “Move On When Reading” result is also included. Average scale scores for the state, district, and school are displayed for comparison. For Grade 4–8 reports, the student’s performance levels from previous assessments are included.
Family Score Report – Math

The math report includes the student’s identification information, scale score, performance level, and mastery level for each scoring category. Average scale scores for the state, district, and school are displayed for comparison. For Grade 4–8 reports, the student’s performance levels from previous assessments are included.
Family Report Guide

The AzMERIT Family Report Guide is provided to help parents interpret and use information contained in the individual student reports. This Guide is provided in English and Spanish.
How To

Access to ORS reports and data depends on TIDE user roles, school and district associations, and rosters. For more information on creating and managing user roles and rosters in TIDE, please refer to the *TIDE User Guide*, available on the AzMERIT Portal (azmeritportal.org/resources).

Log In to ORS

To log in to ORS, you must have an authorized username and password. If you have not yet received your login information, contact your School Test Coordinator or District Test Coordinator as you will need to be added to the Test Information Distribution Engine (TIDE) before you can access ORS.

*To log in to ORS:*

1. Open your web browser and navigate to the AzMERIT portal (azmeritportal.org).

2. Select either the “Educators & Test Administrators” or “Test Coordinators” card.

3. Click **Online Reporting System**. The **Login** page appears.

4. Enter your e-mail address and password.

5. Click **Secure Login**. You will be directed to ORS provided you have entered the correct login credentials.
Access Score Reports

When you first log in to the Online Reporting System, the Welcome Screen is displayed that allows you to select the type of reports that you want to view.

To view the ORS reports:

1. From the Select drop-down list, select the district or school whose reports you want to view. (This list appears only if you are associated with more than one school or district.)

2. To view score reports, click Score Reports.

3. You will be directed to the Home Page Dashboard.

4. To view reports for a particular subject and grade, first find the table that corresponds to the subject you wish to view.

5. For the subject you have chosen, locate the row that corresponds to the grade you wish to view.

6. To view a Subject Detail Report, click a cell in either the Number of Students Tested column or the Percent Passing column to navigate to the Subject Detail Report for that particular grade-subject.
7. From the Subject Detail Report, you may view additional score reports by using the **Exploration Menu**.

8. The **Exploration Menu** appears when you click the question mark **?** that appears next to an entity in the Name column of a score report (e.g., school or teacher). The first two drop-down lists allow you to view reports for a different Subject or Grade. The other three drop-down lists correspond to the three score report dimensions: Who, What, and When.

9. To view a **Scoring Category Detail Report**, click the question mark **?** next to the entity you wish to view.

10. In the Exploration Menu, select the desired level of detail in the third drop-down list (for example selecting **Teacher** will allow you to view a report that lists all teachers in a school). Select **Scoring Category** in the fourth drop-down list.

11. Click the **View** button to access the Scoring Category Detail Report.

12. To view a **Student Roster Report**, click the question mark **?** next to the entity you wish to view.

13. In the Exploration Menu, select **Student** in the third drop-down list. In the fourth drop-down list, select **Subject** to view a Summary of Overall Student Performance or select **Scoring Category** to view Students’ Performance on Each Scoring Category.

14. Click the **View** button to access the Student Roster Report.
15. To view an **Individual Student Report**, first navigate to any Student Roster Report and then click the "next to the student you wish to view.

16. In the Exploration Menu, select **Student** in the third drop-down list.

17. Click the **View** button to access the Individual Student Report.

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**Print Online Reports and Generate PDF Files**

Using the **Print** tool in the banner, you can print all the reports available in the ORS. The **Print** tool also allows you to generate a PDF file for individual student reports.

Except for the Student Roster Report page and the Individual Student Report page, when you click the **Print** tool from any other page in the ORS, a print dialog box is displayed that allows you to print the data displayed on the page.

**To print a page:**

1. From the banner, click **Print**. A browser- and computer-specific print dialog box is displayed.

2. From the print dialog box, select the required print settings.

3. Click the appropriate button to print the page. The button name may vary from one browser to another. For example, click **OK** on the Mozilla Firefox and **Print** on the Chrome print dialog box.

The **Print** tool on the Student Roster Report page opens a print pop-up window that not only allows you to print the data displayed on the current page, but also allows you to generate individual student reports for all the students in the roster. You can download and print the reports. The reports are in the **Inbox** section of the **Student Data File & My Inbox** page under **Reports & Files**.
To print a Student Roster Report page:

1. From the banner, click Print. A print pop-up window will appear.

   a. **To print the data displayed on the page,** select Just this Page in the Print drop-down list. This will bring up the print dialog box. Specify the print settings and click the appropriate button to print the report that you are viewing on the page.

   b. **To generate, download, and print Individual Student Reports** for students listed on the Student Roster Report, select Student Report for All Students in this Group from the Print drop-down list. An additional drop-down list will appear.

   c. Select the language you would like the ISRs to be printed in from the Language drop-down list. The ISRs can be printed in English or Spanish.

   d. From the PDF Reports drop-down list, select Include all ISRs in a Single PDF to download a single PDF file that contains a report for each student. Select One PDF per ISR in a zip file to download a zip file that contains a separate PDF for each student’s report. A message will appear to inform you that you will be notified via email once the report has been generated. After receiving the email, go to the Inbox by clicking Inbox in the banner.

The Print tool on the Individual Student Report page opens a print pop-up window that allows you to generate a PDF file of the student’s score report. However, unlike the Student Roster Report page, you can access the file immediately without having to go to the Inbox.

To print an Individual Student Report:

1. From the banner, click Print. The print pop-up window will appear. Choose either English or Spanish from the Language drop-down box.

2. Click Print. A browser-specific dialog box appears where you can specify whether to open or save the file.

3. View and print the report.
Retrieve Student Data Files

You can download student data for a selected administration by district, school, teacher, or roster. The data includes students’ personal information, including enrolled school and district, grade level, and the selected test scores and scoring category scores. You can also generate PDFs of Individual Student Reports in a Zip file.

To generate a student data file or PDF of Individual Student Reports:

1. From the Reports & Files drop-down list, select Student Data File. The Student Data File & My Inbox page appears (see image below).
2. Select the parameters for your file. For more information about how to select parameters, refer to the ORS User Guide.
3. Click the Download button. A confirmation message appears to inform you that your request has been queued and you will be notified via e-mail once the file is ready.
4. Once the file has been generated, it will be displayed in the Inbox section on the Student Data File & My Inbox page. You can download the data file by clicking the Download link for the data file. Your files will be available for 30 days.
**Download and View Student Data Files**

The Inbox lists the student data files that you generated from the *Student Data File & My Inbox* page as well as the PDF files of individual student reports generated from the *Student Roster Report* page. The files in the Inbox are listed in the order in which they were generated or uploaded.

*To access the Inbox:*

There are multiple ways to access the **Inbox**:

a) From the *Reports & Files* drop-down list, select **Student Data File**.

b) Click **Inbox** on the banner. The number in parentheses next to **Inbox** displays the number of files existing in the Inbox that are yet to be downloaded. For example, if the Inbox consists of two files of which one has previously been downloaded, (1) will be displayed next to **Inbox**.

![Inbox](image)

To download a particular file, click **Download** in the Status column.
Understand the Student Data File Layouts

After retrieving student results, as illustrated in the previous section, the Excel or CSV file in the Inbox will contain standard columns. The data file columns are listed below with a description of the information they will contain.

<table>
<thead>
<tr>
<th>Column</th>
<th>Field Name</th>
<th>Description</th>
<th>Acceptable Values</th>
<th>Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Administration</td>
<td>Test administration</td>
<td>Spring 2018, Fall 2018, etc.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Dist Name</td>
<td>Enrolled District Name</td>
<td>Up to 75 characters A-Z a-z 0-9  - . ) ( &amp; # / + , or space</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Dist Entity</td>
<td>Enrolled District Institution ID</td>
<td>Up to 6 numeric characters</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Sch Name</td>
<td>Enrolled School Name</td>
<td>Up to 75 characters A-Z a-z 0-9  - . ) ( &amp; # / + , or space</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Sch Entity</td>
<td>Enrolled School Institution ID</td>
<td>Up to 13 Alphanumeric characters</td>
<td>Dist Entity_Sch Entity</td>
</tr>
<tr>
<td>6</td>
<td>SAISID</td>
<td>Unique student identifier</td>
<td>Up to 9 numeric characters</td>
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<tr>
<td>7</td>
<td>Last Name</td>
<td>Student's Last Name</td>
<td>Up to 75 Alpha/space/ comma/ hyphen/ apostrophe/ special characters excepting the character '</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>First Name</td>
<td>Student's First Name</td>
<td>Up to 75 Alpha/space/ comma/ hyphen/ apostrophe/ special characters excepting the character '</td>
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</tr>
<tr>
<td>9</td>
<td>MI</td>
<td>Student's Middle Initial</td>
<td>Alphanumeric with special characters</td>
<td></td>
</tr>
<tr>
<td>Column</td>
<td>Field Name</td>
<td>Description</td>
<td>Acceptable Values</td>
<td>Definitions</td>
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<td>-------------</td>
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<td>-------------</td>
</tr>
</tbody>
</table>
| 10     | Birth Date | Student’s Birth Date | DD-MM-YYYY (numeric characters and dashes) | DD = Day of birth  
MM = Month of birth  
YYYY = 4-digit year of birth |
| 11     | Gender     | Student’s Gender | F, M | M = Male  
F = Female |
| 12     | Ethnicity  | Student’s Ethnicity | Hispanic or Latino, White, Black - African American, Asian, American Indian - Alaska Native, Native Hawaiian - Other Pacific Islander, Multi-Racial | At least one race must be marked "Y" in TIDE.  
if the HispanicOrLatinoEthnicity flag is set to "Y", then the Ethnicity field will report "Hispanic or Latino" regardless of the other flags. If more than one flag is marked as "Y", and none of these are "Hispanic or Latino", the Ethnicity field will report "Multi-Racial". If only one flag is marked "Y", and it is not "Hispanic or Latino", the Ethnicity field will report the indicated race. That is, White, Black - African American, Asian, American Indian - Alaska Native, or Native Hawaiian - Other Pacific Islander. |
| 13     | Special Ed | IDEA Indicator | Y, N | Y = Yes  
N = No |
| 14     | ELL        | Limited English Proficiency Status - Used to identify a student who has indicated a language other than English spoken in the home and qualifies for English language services because the student did not test Proficient on the state language proficiency assessment. | Y, N | Y = Yes  
N = No |
<table>
<thead>
<tr>
<th>Column</th>
<th>Field Name</th>
<th>Description</th>
<th>Acceptable Values</th>
<th>Definitions</th>
</tr>
</thead>
</table>
| 15     | MigrantStatus    | Persons who are, or whose parents or spouses are, migratory agricultural workers in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment and have moved from one LEA to another. | Y, N, Blank     | Y = Yes  
N = No     |
| 16     | Economic Disadvantage Status | An indication that the student met the State criteria for classification as having an economic disadvantage.                                                                                                    | <blank>                      | <blank>     |
| 17     | Grade_of_Test    | Test Grade (delivered)                                                                                                                                                                                     | 03, 04, 05, 06, 07, 08, <blank> | <blank> = EOC/HS test |
| 18     | Enrolled Grade   | Student's Enrolled Grade                                                                                                                                                                                    | 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13 | 03 - Third grade  
04 - Fourth grade  
05 - Fifth grade  
06 - Sixth grade  
07 - Seventh grade  
08 - Eighth grade  
09 - Ninth grade  
10 - Tenth grade  
11 - Eleventh grade  
12 - Twelfth grade  
13 - Grade 13   |
<table>
<thead>
<tr>
<th>Column</th>
<th>Field Name</th>
<th>Description</th>
<th>Acceptable Values</th>
<th>Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>Assessment SubtestTitle</td>
<td>Test Name</td>
<td>ELA Grade 3, ELA Grade 4, ELA Grade 5, ELA Grade 6, ELA Grade 7, ELA Grade 8, ELA Grade 9, ELA Grade 10, ELA Grade 11, Mathematics Grade 3, Mathematics Grade 4, Mathematics Grade 5, Mathematics Grade 6, Mathematics Grade 7, Mathematics Grade 8, Algebra I, Geometry, Algebra II</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>UIN</td>
<td>Unique result ID for each test opportunity taken within a school year</td>
<td>Numeric, 0-9999999</td>
<td>Vendor Test Event ID (i.e., Results ID)</td>
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<tr>
<td>21</td>
<td>Test Mode</td>
<td>Blank</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Assessment Accommodation</td>
<td>Blank</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>SS_TOT</td>
<td>Total Test Scaled Score</td>
<td>numeric, INV, INC</td>
<td>Only a valid test record will have a numeric scale score value. If a test record was invalidated, this field will display &quot;INV&quot;. If a test record was incomplete, this field will display &quot;INC&quot;.</td>
</tr>
<tr>
<td>24</td>
<td>SEM_TOTSS</td>
<td>Total Test Scaled Score SEM</td>
<td>Integer, 0-9999, blank, INV, INC</td>
<td>The Standard Error of Measurement (SEM) indicates the expected variation across many independent occasions in the observed score due to measurement error. For example, if a student were to take an equivalent test again, it is likely his/her score would fall in a range equal to the current scale score plus or minus the SEM. If a test record was invalidated, this field will display &quot;INV&quot;. If a test record was incomplete, this field will display &quot;INC&quot;.</td>
</tr>
<tr>
<td>Column</td>
<td>Field Name</td>
<td>Description</td>
<td>Acceptable Values</td>
<td>Definitions</td>
</tr>
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<td>--------------------------------------------------</td>
<td>-------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>25</td>
<td>Performance Level</td>
<td>Total Performance Level</td>
<td>1, 2, 3, 4, blank, INV, INC</td>
<td>4 = Highly Proficient&lt;br&gt;3 = Proficient&lt;br&gt;2 = Partially Proficient&lt;br&gt;1 = Minimally Proficient&lt;br&gt;Blank&lt;br&gt;INV = Invalidated&lt;br&gt;INC = Incomplete</td>
</tr>
<tr>
<td>26</td>
<td>Move on When Reading Indicator</td>
<td>Move On When Reading requirement indicator</td>
<td>Y, N, Blank, INV, INC</td>
<td>Y = Yes&lt;br&gt;N = No&lt;br&gt; Applies only to Grade 3 ELA&lt;br&gt;INV = Invalidated&lt;br&gt;INC = Incomplete</td>
</tr>
<tr>
<td>27</td>
<td>Reading for Information Performance Level</td>
<td>Student’s performance level for Reading for Information</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
</tr>
<tr>
<td>28</td>
<td>Reading for Literature Performance Level</td>
<td>Student’s performance level for Reading for Literature</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
</tr>
<tr>
<td>29</td>
<td>Writing and Language Performance Level</td>
<td>Student’s performance level for Writing and Language</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
</tr>
<tr>
<td>30</td>
<td>Statement of Purpose, Focus and Organization Score</td>
<td>Statement of Purpose, Focus and Organization Score</td>
<td>1, 2, 3, 4, blank, A, INV, INC, NS, NE, CM, DT</td>
<td>A = Blank; no response written&lt;br&gt;NE = Not enough data - student response is less than 11 words&lt;br&gt;CM = Prompt Copy Match - student response is substantially copied from the prompt or passage with less than 30% original text&lt;br&gt;DT = Duplicate text - student text is substantially comprised of repeated text copied over and over&lt;br&gt;NS = Non-Specific - writing is illegible; written in a language other than English; writing is not related to topic; student responds that he or she refuses to answer the task; student responds that he or she does not understand the task&lt;br&gt;INV = Incomplete - student did not respond to at least one item in one or more test sessions&lt;br&gt;INV - Invalidated</td>
</tr>
<tr>
<td>Column</td>
<td>Field Name</td>
<td>Description</td>
<td>Acceptable Values</td>
<td>Definitions</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------------------------------</td>
<td>-------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| 31     | Evidence and Elaboration Score                | Evidence and Elaboration Score                  | 1, 2, 3, 4, blank, A, INV, INC, NS, NE, CM, DT                                                           | A = Blank; no response written  
NE = Not enough data - student response is less than 11 words  
CM = Prompt Copy Match - student response is substantially copied from the prompt or passage with less than 30% original text  
DT = Duplicate text - student text is substantially comprised of repeated text copied over and over  
NS = Non-Specific - writing is illegible; written in a language other than English; writing is not related to topic; student responds that he or she refuses to answer the task; student responds that he or she does not understand the task  
INC = Incomplete - student did not respond to at least one item in one or more test sessions  
INV = Invalidated                                                                 |
| 32     | Conventions and Editing Score                 | Conventions and Editing Score                   | 0, 1, 2, blank, A, INV, INC, NS, NE, CM, DT                                                             | A = Blank; no response written  
NE = Not enough data - student response is less than 11 words  
CM = Prompt Copy Match - student response is substantially copied from the prompt or passage with less than 30% original text  
DT = Duplicate text - student text is substantially comprised of repeated text copied over and over  
NS = Non-Specific - writing is illegible; written in a language other than English; writing is not related to topic; student responds that he or she refuses to answer the task; student responds that he or she does not understand the task  
INC = Incomplete - student did not respond to at least one item in one or more test sessions  
INV = Invalidated                                                                 |
<p>| 33     | Operations, Algebraic Thinking, and Numbers in Base Ten Performance Level (3, 4, 5) | Student's performance level for Operations and Algebraic Thinking, and Numbers in Base Ten | 1, 2, 3, blank, INV, INC                                                                                  | 1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete                                                      |</p>
<table>
<thead>
<tr>
<th>Column</th>
<th>Field Name</th>
<th>Description</th>
<th>Acceptable Values</th>
<th>Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td>Numbers and Operations – Fractions Performance Level (3, 4, 5)</td>
<td>Student's performance level for Numbers and Operations - Fractions</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
</tr>
<tr>
<td>35</td>
<td>Measurement, Data, and Geometry Performance Level (3, 4, 5)</td>
<td>Student's performance level for Measurement and Data, and Geometry</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
</tr>
<tr>
<td>36</td>
<td>Ratio and Proportional Relationships Performance Level (6, 7)</td>
<td>Student's performance level for Ratio and Proportional Relationships</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
</tr>
<tr>
<td>37</td>
<td>The Number System Performance Level (6, 7)</td>
<td>Student's performance level for The Number System</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
</tr>
<tr>
<td>38</td>
<td>Expressions and Equations Performance Level (6, 7, 8)</td>
<td>Student's performance level for Expressions and Equations</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
</tr>
<tr>
<td>39</td>
<td>Geometry, Statistics and Probability Performance Level (6, 7)</td>
<td>Student's performance level for Geometry, Statistics and Probability</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
</tr>
<tr>
<td>40</td>
<td>Functions Performance Level (8, Alg I, Alg II)</td>
<td>Student's performance level for Functions</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
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<tr>
<td>41</td>
<td>Geometry Performance Level (8)</td>
<td>Student's performance level for Geometry</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
</tr>
<tr>
<td>42</td>
<td>Statistics and Probability and The Number System Performance Level (8)</td>
<td>Student's performance level for Statistics and Probability and The Number System</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
</tr>
<tr>
<td>43</td>
<td>Algebra Performance Level (Alg I, Alg II)</td>
<td>Student's performance level for Algebra</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
</tr>
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<tr>
<td>44</td>
<td>Statistics Performance Level (Alg I, Alg II)</td>
<td>Student's performance level for Statistics</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
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<tr>
<td>45</td>
<td>Congruence Performance Level (Geo)</td>
<td>Student's performance level for Congruence</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
</tr>
<tr>
<td>46</td>
<td>Similarity, Right Triangles and Trigonometry Performance Level (Geo)</td>
<td>Student's performance level for Similarity, Right Triangles and Trigonometry</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
</tr>
<tr>
<td>47</td>
<td>Circles, Geometric Measurement and Geometric Properties with Equations Performance Level (Geo)</td>
<td>Student's performance level for Circles, Geometric Measurement and Geometric Properties with Equations</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
</tr>
<tr>
<td>48</td>
<td>Modeling with Geometry Performance Level (Geo)</td>
<td>Student's performance level for Modeling with Geometry</td>
<td>1, 2, 3, blank, INV, INC</td>
<td>1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete</td>
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<tr>
<td>49</td>
<td>Assessment type</td>
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<tr>
<td>50</td>
<td>Opportunity Number</td>
<td>Test opportunity number</td>
<td>Numeric</td>
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