An ADE Newsletter for Test Coordinators

The Examiner

November 2019 Edition

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Assessment | Arizona Department of Education

The assessment team has been busy finalizing tasks in preparation for Spring testing and engaging with various stakeholders.

The AZELLA team successfully conducted cognitive labs with our vendor the week of September 23, 2019. Data from cognitive labs can be used to inform decision-making about which item types would prove most conducive to eliciting what students know and can do. Students in Grades 2, 4, and 6 from different regions of Arizona participated in the cognitive labs. Thank you to the following districts for welcoming the AZELLA Team: Chinle Unified, Crane Elementary, Madison Elementary, and Mesa Unified.

In addition, we have been gathering feedback from external stakeholders regarding the scope of work for the new Statewide ELA and Mathematics Assessments. We went to the Flagstaff, Yuma, and Tucson areas in addition to meetings in Phoenix. I want to thank everyone for their feedback!

Spring 2021 and *Beyond* is on our horizon. We will have newly developed statewide assessments aligned to new standards in Science, the new ELP Standards, and new ELA and Mathematics assessments.

The Assessment team is eager and up to the challenge of developing and improving statewide summative assessments that work in collaboration with a Balanced Assessment System. The Assessment Section is excited and wants to keep everyone up to date and share the progress of test development for these tests. One new way we will be able to interact with our stakeholders is through our First Statewide Assessment Conference! In the next couple of months, we will have more information. We are looking forward to seeing you there!

SAVE THE DATE! **September 28-30, 2020**

ARIZONA ASSESSMENTS CONFERENCE

Integrating assessments, standards, and accountability for student success.

Cost: $425 per person
(includes breakfast, lunch, and parking each day)
Registration will open in March 2020
Call for Presenters will begin in January 2020
www.azed.gov/assessment/conference
Questions: Testing@azed.gov

Location: Renaissance Phoenix Glendale Hotel and Spa
9495 W. Coyotes Blvd
Glendale, AZ 85305
Book your hotel room for 2020 Arizona Assessments Conference
Room rate is $121 (or prevailing state rate) plus applicable taxes.
Group rate is available until August 27, 2020 or until sold out.

Spring 2020 Testing

AzSCI Prototype Field Test – optional testing for students in Grades 5, 8, and 11	January 27 – February 21, 2020
AIMS Science – students in Grades 4, 8, and High School	March 23 – April 17, 2020 Students in cohort 2022 must take this assessment unless they have an AIMS Science score from the previous year. Students in cohort 2023 may take the AIMS Science assessment if they are enrolled in a Biology or Life Science course.
AzM2 – students in Grades 3-8 and Grade 10 (cohort 2022)	CBT: March 30 – April 24, 2020 (Writing must be completed by April 10) PBT: March 30 – April 8, 2020 (Writing must be scheduled for March 30 or 31)

Achievement Testing Training

The training for District Test Coordinators (DTCs) will be available on January 6, 2020 on our site at http://www.azed.gov/assessment/training. This year, in addition to the training sessions for DTCs, there will be a specific mandatory training for you to provide to your Test Administrators and test proctors. This training will apply to both computer-based and paper-based test administrators. You may add your own information to this training for your staff but **do not** delete any ADE slides from this training.

New Process for Special Paper Version (SPV) Requests for AzM2 and AIMS Science

In order to protect student privacy, we developed a procedure to obtain information regarding the need for a Special Paper Version (SPV) test for the Achievement Assessments - AzM2, AIMS Science, and AzSCI - that is secure. This procedure ensures that requests are communicated in an online form with data accessible only to select ADE Assessment staff. With this procedure, the DTC can submit all requests, *or you can authorize School Test Coordinators or other staff members to submit requests.* An automated email will be sent to the District Test Coordinator and the person filling out the form to let DTCs know that the information was received and will be reviewed.

Special Paper Version tests will **not** be included in initial order shipments. All requests must be approved by ADE using the following next steps:

1.	Submit a request for a Special Paper Version (SPV) test to ADE. You will need to include a screenshot of just the section of the IEP or 504 that explicitly indicates the accommodation the student uses for instruction and which is required for testing. *The screenshot of the IEP or 504 should include __no__ student-identifiable information.*	Requests should be submitted from *November 1 – February 28* through the following link: **http://www.azed.gov/assessment/spv/** Note: SPV tests may not be available for requests submitted after February 28, 2020.
2.	After receiving approval from ADE, log into TIDE and/or PAN and indicate the Special Paper Version (SPV) test in the student's profile. Select the checkbox that the student has an IEP or 504 documenting the need for the SPV accommodation.	
3.	Place the SPV order during the Additional Order window in TIDE or PAN.	**AIMS Science:** March 2 – April 9 **AzM2 PBT:** March 17 – 23 **AzM2 CBT:** March 17 – April 3 (ELA) and March 17 - April 17 (Math)
Contact AzM2@azed.gov if a student has an injury or illness after February 28 that necessitates a paper test.		

Staff Achievement Test Security Agreement Form

Obtain and store signed copies of the *Achievement Test Security Agreement for Staff* form for all School Test Coordinators, Technology Coordinators, Test Administrators, proctors, and anyone else who will have access to the Spring 2020 test materials, web applications, and reports.

Staff Achievement Test Security Agreement Form: https://bit.ly/2W4l0bo

Educator and Parent/Community Committees

We will be selecting educators and parents/community members soon for the AzM2 Passage Review Committee in January. This committee approves, recommends revisions, or declines passages for future test forms. In Summer 2020, we will need additional educators and parents/community members for reviewing Math and ELA items, AzSCI items and for Grade 10 Math Standard Setting. Please encourage your staff members and any interested parents/community members to apply for these committees. If they have previously applied, please encourage them to submit another application in order to update any information.

Educators: http://www.azed.gov/assessment/educators/

Parents/Community Members: http://www.azed.gov/assessment/parents/

AIMS Science

AIMS Science Reports include 4th, 8th, and High School students eligible for AIMS Science. To access this in ADEConnect, select *Assessments, Achievement Reports,* and *AIMS Science Report*. The AIMS Science Report displays students who need to be administered an AIMS Science test, including students in the sophomore cohort who do not have a valid AIMS Science High School test in the previous school year and freshmen cohort students who are registered in a course that is tied to AIMS Science High School in AzEDS.

Office Hours for Technology Assistance with Pearson will be available January 6 – February 7, 2020.

AzSCI Prototype Field Test

AzSCI is the name of Arizona's new Science test that will be administered beginning Spring 2022. In preparation for developing items for the new AzSCI test, ADE is gathering information on how students in Grades 5, 8, and 11 interact with the testing interface and new item types through a short 15-question field test. We will be hosting a webinar for District Test Coordinators on December 4. For more information about the AzSCI Prototype Field Test in January-February 2020, please see the flyer.

Next Steps:

Step 1: Indicate your interest in participating in the AzSCI Prototype Field Test by completing the Prototype Field Test Form at http://www.azed.gov/assessment/azsci2020/.
Step 2: Participate in the Prototype Field Test webinar on December 4, 2019, at 9:00 am. The webinar will be recorded and sent to all those who submit the form. https://bit.ly/3401Gz9.
Step 3: Starting on January 6, 2020 upload participating students into PearsonAccess[next].

AzM2

Change in High School Testing

As part of the State Board of Education's 5-year assessment plan, the format of testing in high school has changed. For Spring 2020, only students in Cohort 2022 will participate in AzM2 high school testing. All students in Cohort 2022 (generally 10th graders) will take the AzM2 Math and ELA tests, regardless of which classes they are enrolled in. Students in Grades 3-8 will take their grade level assessments in ELA and Math. Out-of-grade level testing is not permitted.

The Grade 10 Math test will include standards from both Algebra I and Geometry. You can find the Math Blueprint at http://www.azed.gov/assessment/azm2/.

With the change in high school Math testing, AzM2 Spring 2020 HS results will be delayed due to the required standard setting. More information regarding this will be in the February *Examiner*.

With the change in the name of this assessment, historical reports in the Online Reporting System will also reflect this new name change, so any reports you download from 2015-2019 will have the AzM2 naming conventions.

Data File Updates

Updated data files can be found on the AzM2 portal at https://azm2portal.org/users/test-coordinators.stml. These include:

- AzM2 Student Registration Information file to upload into TIDE has an updated layout
- AzM2 SDF layout updated

AzM2 District Test Coordinator Checklist for Spring 2020

The AzM2 DTC Checklist can be found here, on the AzM2 portal, or the ADE Assessment DTC page. Starting in January, look for regular emails from the AzM2 Inbox with reminders and information about training and tasks in preparation for Spring testing.

If you have any questions regarding AzM2, please email AzM2@azed.gov.
If you have any question regarding AIMS Science, please email AIMSScience@azed.gov.

Important dates for Alternate Assessment

	Identify Eligible Students in Student Selector App	Online Trainings	Testing Materials Delivered	Testing Window	Reporting Portal
AIMS A	October 15, 2019 – November 29, 2019	December 2019 – February 28, 2020	January 6 – 10, 2020	February 3 – 28, 2020	May 2020
MSAA		March, 2020	No materials shipped	March 16 – May 1, 2020	TBD

*Important dates are posted on the Assessment Calendar and are subject to change

The Student Selector Application

So far, over 2,300 students have been entered into the Student Selector Application. Test Coordinators should continue to enter students until the closing date of November 29, 2019. This application is the most critical system-related step in alternate assessment. The following tasks are dependent on this information from the Student Selector Application: counts for AIMS A Science materials, Test Coordinator and Test Administrator user accounts created, student uploads, and counts for Braille Materials for MSAA.

The Student Selector Application is currently open and will remain available through November 29, 2019. Please go into the system and select your eligible students before this window closes. Participation and Eligibility decisions for these students should be made early in the school year, even if the annual IEP is due for review later in the year.

The only conditions under which a student with a significant cognitive disability, the population for whom these assessments were designed, should newly qualify for participation in alternate assessments is:

1) as a transfer from out of state; or
2) as the IEP team makes the determination for a student in Grade 2 transitioning to Grade 3

To add students to the alternate assessment systems after the Student Selector Application closes, the Alternate Assessment Test Coordinator must submit a letter signed by the Alternate Assessment Test Coordinator and District Superintendent/Charter Holder. The letter will include a list of students' SSIDs and an explanation for missing the students in the selection process. For explanations related to a deficiency in policy or practice, include steps the LEA will take to correct the issue. An explanation stating that *the IEP team did not make the determination that the student is eligible for alternate assessment before the close of the Student Selector Application*, will not be accepted since this does not follow eligibility guidelines. Please notify your teachers early so that they are prepared to give you their lists of eligible students. Eligible students participate in AIMS A Science (Grades 4, 8, and 10 only) and MSAA ELA and Math (Grades 3 through 8 and Grade 11).

The Alternate Assessment Participation Guidelines and Eligibility Determination document was updated in July and should be used going forward. The major changes include the addition of clarifying statements in the introduction, participation guidelines under goals, and in the IEP team statement of assurance. Evidence boxes were added below each criterion. Participation criteria has not changed so students who have been determined to qualify for alternate assessments last year will continue to qualify throughout the remainder of their current IEP.

Accommodations

Please remind all teachers and IEP teams to document accommodations routinely used during instruction and assessment by students, including the need for paper-based testing.

Alternate Assessment Test Administration Trainings

AIMS A Science - This mandatory training for Test Coordinators (TCs) will be available December 2019 through February 28, 2020. Training dates will be sent out as soon as they become available. TCs with schools participating in the 2020 AIMS A Science administration must complete the training module no later than January 31, 2020. A delay in meeting this timeline could result in your access being blocked to the AIMS A Science Application. All TCs will be sent an email with instructions and a link to access the online training.

Training for Test Administrators (TAs): The TC is responsible for ensuring all TAs complete training before the test window opens on February 3, 2020. This year, TAs may complete the same online training. It is recommended that TA training takes place in group settings since teachers have stated this is the most useful setup. It is also expected that TAs have the opportunity to practice using the Performance Task materials in an interactive setting to ensure a thorough understanding of procedures and scoring for this section of the AIMS A Science assessment. See Training Videos and Webinars for demonstrations of performance task administration.

MSAA - Access for TCs and TAs to the MSAA System, including the MSAA Online Training Modules, will begin on March 2, 2020.

Plan Ahead

Test Coordinators are responsible for monitoring the progress of assessment administrations during the AIMS A and MSAA testing windows. One option to assist TCs with this would be to have TAs develop a calendar indicating planned student testing days across the testing windows. An observation form will be available before testing windows open to be submitted through a Google Doc. Additionally, ADE consultants and ADE Assessment staff will be monitoring test administration. TCs will be contacted regarding arrangements prior to the opening of the testing windows.

Accessing MSAA Instructional Supports and Practice Site Information

MSAA Instructional Supports and Resources are available on the NCSC Wiki site: wiki.ncscpartners.org/index.php/Main_Page

A recorded webinar on instructional supports and resources is available on the District Test Coordinator webpage under "Webinars" tab. This information should be shared with teachers.

Sample MSAA Items can be accessed on the MSAA Website without logging in. It is recommended that teachers view the sample items throughout the year as they plan for instruction and try out the MSAA Test Features with their students prior to the test window opening. In addition, two best practice videos that capture writing prompt administration are posted with the sample items.

AIMS A Science Performance Tasks Materials

All AIMS A Science test materials will be sent to the TCs from January 6 - 10, 2020. Test materials will be sent based on the eligible students identified in the Student Selector Application so make sure all of your students are identified. Test materials are sent based on class sets, not for individual students.

1% Threshold and Action Plans

We are finishing the calculations for participation rates for alternate assessment. Notifications for LEAs that exceeded 1% participation in the 2018-2019 administration will be notified soon. We want to thank all of our alternate assessment test coordinators and IEP teams for their efforts in following eligibility criteria to make assessment decisions for your students.

ADE must still take additional steps to support and provide appropriate oversight to each LEA that assessed more than 1.0% of its assessed students in a given subject in a school year using an alternate assessment aligned with alternate academic achievement standards. This means that we will continue our monitoring through the 1% Threshold Application and submission of Action Plans.

Two notifications will be sent to Alternate Assessment Test Coordinators if the LEA exceeded the 1% Threshold. In the first notification, Alternate Assessment Test Coordinators will provide student information in the 1% Threshold application. Upon review of the student information, each LEA will be placed into a tier level of support, similar to last year. A second notification will be sent with instructions on submitting an Action Plan based on the tier level and addressing disproportionality if applicable.

Upcoming Webinars

The Alternate Assessment webinar series has been scheduled. These 30-minute webinars will be held live and recorded. The recordings will be posted to the Alternate Assessment website. To join a live webinar, click the "Alternate Assessment" tab and then the "Webinars" tab on the District Test Coordinator page to find the webinar link.

Eligibility Criteria – October 31, 2:00 PM. This webinar explains the criteria for determining eligibility, contains information on updates to the form, and provides additional practice in determining eligibility using examples. **(This webinar was already held. Look for a link to the recording soon.)**

Test Coordinator Responsibilities – November 8, 2:00 PM. This webinar will use the Alternate Assessment Test Coordinator checklist to explain the responsibilities of the test coordinator throughout the school year.

Learner Characteristics Inventory – November 12, 9:00 AM. This webinar will provide state Learner Characteristics Data and explain how the data can be used for comparison at the district, school, and student level.

1% Threshold and Action Plans – November 18, 2:00 PM. This webinar will explain calculations for the 1% Threshold and the steps LEAs will need to take if they exceeded 1% participation in the 2018-2019 administration.

Using the Student Score Report – November 26, 9:00 AM. This webinar will review components of the MSAA student score report and describe how it can be used to inform instruction.

If you have any questions regarding Alternate Assessments, please email AssessingSWDs@azed.gov.

Important Dates for AZELLA

Nov. 1	Mid-Year Placement Testing student recommendation spreadsheets due to ADE for review and approval
Nov. 14	Districts confirm Kindergarten and Grades 1 and 2 AZELLA records and EL Services enrollments are passing integrity as ADE will be extracting this data on 11/15
Nov. 18 – Dec. 20	**AZELLA Mid-Year Placement Testing Window**
Dec. 2 - 13	Confirm Stages I and II Spring 2020 Reassessment Participation Counts in PearsonAccess[next] (this is for testing materials counts only, no individual students will be in PAN)
Dec. 11 - 13	AZELLA Team at the annual OELAS Conference in Tucson
Jan. 7 - 8	Verify that all new student school enrollments and EL Services Enrollments have been synced with AzEDS and passed Integrity
Jan. 8	Spring Reassessment Test Training Modules open in the ATMS for DTCs and STCs
Jan. 9	ADE will extract all EL student data to be sent to Pearson and uploaded to PearsonAccess[next] for Stages I – V Reassessment Test pre-registration and Stages I and II Pre-ID Labels
Jan. 20	PAN accounts for DTCs will be enabled for those who have completed the required training modules. Once the DTC account is enabled, the DTC can view, edit, and add additional PAN user accounts after these staff have completed their required training modules and signed the AZELLA Test Security Agreement
Jan. 20 - 24	Stages I and II Spring Reassessment test materials and Pre-ID Labels (in a separate shipment) arrive at districts
Jan. 24	DTCs and STCs can verify, review, edit, and add student Reassessment Test registrations in PAN; identify any testing accommodations for students in PAN; submit Work Requests (all Stages) for Spring Reassessment to transfer students between schools
Jan. 24	DTCs may place an order for additional Stages I and II test materials through PAN
Feb. 3 – Mar. 20	**Spring 2020 AZELLA Reassessment Testing Window for all Stages**

FEP Students Who Score Less than Proficient

ADE regularly receives requests from districts and charters to "invalidate" a test because a student who had previously scored Proficient was given an AZELLA in error and scored less than Proficient. These tests are not eligible for invalidation. The student is currently demonstrating a language need, and that need must be addressed. The district or charter must offer EL services and continue to test until the student demonstrates an Overall Proficiency Level of Proficient on AZELLA.

Mid-Year AZELLA Placement Testing (EL to Mainstream)

The window for AZELLA Mid-Year Placement Testing for eligible EL students is November 18 – December 20, 2019 (Cycle 07). The Moving from EL Services to Mainstream referral form is required. Kindergarten students, students with a Parent Withdrawal or on an ILLP, and students who have already been administered an AZELLA Placement Test in School Year 2019-2020 are **not** eligible for this Mid-Year Placement testing.

By November 1, 2019, districts must send ADE (AZELLA@azed.gov) the EL to Mainstream Mid-Year AZELLA Placement Testing FY 2020 spreadsheet by district and schools within the district for those students being recommended for the Mid-Year Placement Testing.

- Students who score "Proficient" for their Overall Proficiency Level are to be moved to mainstream classes and should NOT participate in the Spring 2020 AZELLA Reassessment testing.
- Students who score an Overall Proficiency Level of less than Proficient on the Mid-Year AZELLA Placement Test will remain in EL services and must participate in the Spring 2020 AZELLA Reassessment testing.

Spring 2020 AZELLA Reassessment

Stages I and II Verification of Reassessment Participation Counts in PearsonAccess[next]

Stages I and II Participation Counts are required for Pearson to print the paper testing materials for the Spring Reassessment. December 2 – December 13, AZELLA District Test Coordinators will need to verify and submit Participation Counts for Stages I and II students for the Spring 2020 AZELLA Reassessment Test using PearsonAccess[next] and verify the shipping address. Stages I and II testing materials will be shipped to the address and the materials will be provided based on these participation count numbers plus district overage. Directions for verifying and submitting Participation Counts will be emailed to DTCs with Stages I and II students on November 25, 2019.

Spring Reassessment Test Training Modules

The required Spring Reassessment Test Training modules will be available for AZELLA District and School Test Coordinators on January 8, 2020, in the AZELLA Test Management System (ATMS). District Test Coordinators, who complete all the required modules, will have their PAN account enabled for the Spring Reassessment Test administration beginning January 20.

It is the AZELLA District Test Coordinator's responsibility to ensure that their School Test Coordinators, Technology Coordinators, Test Administrators, and Proctors have completed their required training modules under the **correct Category in the ATMS** before the DTC can enable their PAN accounts and before any administration of the AZELLA Spring Reassessment Test.

Stages I and II Reassessment Test Materials

Pearson will create the initial order of **Stages I and II** Spring 2020 AZELLA Reassessment Test materials based on the Participation Counts. During the week of January 20, the Reassessment test materials will arrive at the district. It is important to inventory these materials upon receipt and confirm that there are enough materials to test all **Stages I and II** students requiring reassessment.

After inventorying received materials, if additional **Stages I and II** materials are needed for testing, the AZELLA District Test Coordinator may place an Additional Order in PAN. The Additional Order window for **Stages I and II** Reassessment materials will open on January 24.

Students Required to Participate in the Spring Reassessment Testing

All students with a "current" (dated July 3, 2018 – December 31, 2019) AZELLA test record, Eligible for EL Services (Overall Proficiency Level is less than proficient), and DO NOT have a SPED Withdrawal dated after the last AZELLA test record must participate in the Spring Reassessment Testing. These students should be listed on your EL73 Report. All districts and charters should be reviewing the EL73 Reports on a weekly basis throughout the school year.

Students who require an AZELLA **Placement** Test during the Reassessment Test window MUST be administered the Placement Test, not the Reassessment Test. **Students who are administered the AZELLA Placement Test after January 1, 2020, do NOT participate in the Spring AZELLA Reassessment Test.**

Stages I – V Student Data Extract for Spring 2020 Reassessment Student Registrations

Districts and Charters have until the close of business on **Wednesday, January 8**, to confirm that all student school enrollments and EL Services (including Parent Withdrawn EL students) have been synced with AzEDS and passed integrity. ADE will extract the EL student data information on January 9 – 10 and provide this file to Pearson to upload into PearsonAccess[next] for Stages I – V pre-registration and Stages I and II Pre-ID Labels.

Stages I – V Pre-Registration and Stages I and II Pre-ID Labels for the Spring 2020 Reassessment Test

Pearson will pre-register all students who have an EL need for the Spring 2020 AZELLA Reassessment Test based on **data that is extracted from AzEDS on January 9.** Pearson will also provide Pre-ID Labels for Stages I and II students based off this extracted data. While ADE makes every effort to provide schools with the appropriate Stages I and II Pre-ID Labels, the list of students receiving Pre-ID Labels will not always match the list of students required to participate in the Spring 2020 AZELLA Reassessment Test. Stages I and II students who do not receive a Pre-ID Label will have to be registered for the test in PAN by the DTC or STC and their demographics bubbled-in on their test books.

AZELLA Stages I and II Speaking Test Lithocodes

The Stages I and II Speaking Test Lithocodes will be **assigned** inside of PearsonAccess[next] for the Spring Reassessment Test. Students who receive a Pre-ID Label will have their assigned Lithocodes printed on the Pre-ID Label. All assigned Stages I and II Speaking Test Lithocodes can be downloaded by school from a report accessed from PearsonAccess[next] or they can be looked up individually inside of PAN.

Verify Student Information and Add Additional Students in PearsonAccess[next]

Beginning January 24 and after, PAN accounts will be enabled. DTCs and STCs need to verify and/or edit student information displayed in PearsonAccess[next]. Students missing from the upload must be created, registered, and assigned a Reassessment test, or Work Requests can be submitted to transfer student registrations in PAN. Testing Groups for all Stages may be created, and Stages III, IV, and V online testing Sessions can be created and edited during this same time. The District and School Test Coordinators will be able to identify testing accommodations in PAN for students who currently have an IEP or 504 Plan. Also, AZELLA DTCs will be able to identify students who have a current IEP or 504 Plan that clearly states that the student is unable to use a computer to complete the test and requires a paper accommodated version of the test. AZELLA District Test Coordinators must submit an email to the AZELLA Team requesting a Special Paper Version of the Spring Reassessment Test for these students.

Spring 2020 AZELLA Reassessment Test Window

February 3 – March 20, 2020, is the Spring 2020 AZELLA Reassessment testing window. Please schedule testing times so that ALL students requiring a Reassessment Test are testing during these 7 weeks. During this window, all students who have an EL need must be reassessed, including students who have been Parent Withdrawn. There are no exceptions or extensions.

AZELLA Stages III – V Computer-Based Testing – Spring 2020 Reassessment

The **Stages III – V** AZELLA Reassessment Test is online using Pearson's TestNav platform. Schools' IT staff may begin to download and save the TestNav application onto the students' testing devices. Please share the TestNav System Requirements with your IT staff now.
(https://support.assessment.pearson.com/display/TN/TestNav+System+Requirements)

Stages III – V students may use any headset/earbuds for the Listening, Reading, and Writing Parts; however, for the Speaking test, the headset **must** have a noise cancelling and unidirectional microphone. Pearson recommends the Logitech Headset H390 model because it has performed the best in a computer lab setting with multiple testers taking the test simultaneously in Pearson's cognitive lab tests.

- Headphone and Microphone Requirements for the Speaking Test
- Recommended Seating Arrangements for the Speaking Test (6 students testing simultaneously in one room)

The final recommendation is to be sure to provide all EL students with practice on computers with the sample tests, so they are comfortable with the testing platform. The online sample tests through TestNav do not require a user name or password.

The Stages III – V Reassessment Test consists of 5 "units": 1) Listening, 2) Reading, 3) Writing Part 1, 4) Writing Part 2 (extended Writing responses), and 5) Speaking.

Questions Concerning Whether to Test a Student

If you have questions about whether a student needs a Placement Test, qualifies to participate in the Mid-Year AZELLA Placement Testing, and/or must participate in the Spring 2020 AZELLA Reassessment Testing, please send an email to The AZELLA Team at AZELLA@azed.gov with the student's SSID and your question. Please do not test a student "just in case."

AZELLA Educator Committees - The AZELLA Team encourages you complete and submit the application to participate in the AZELLA Educator Committees. The educator committees will be meeting to do important work on the development of the AZELLA aligned to the newly adopted English Language Proficiency Standards. Please submit your application here: http://www.azed.gov/assessment//committee-app/.
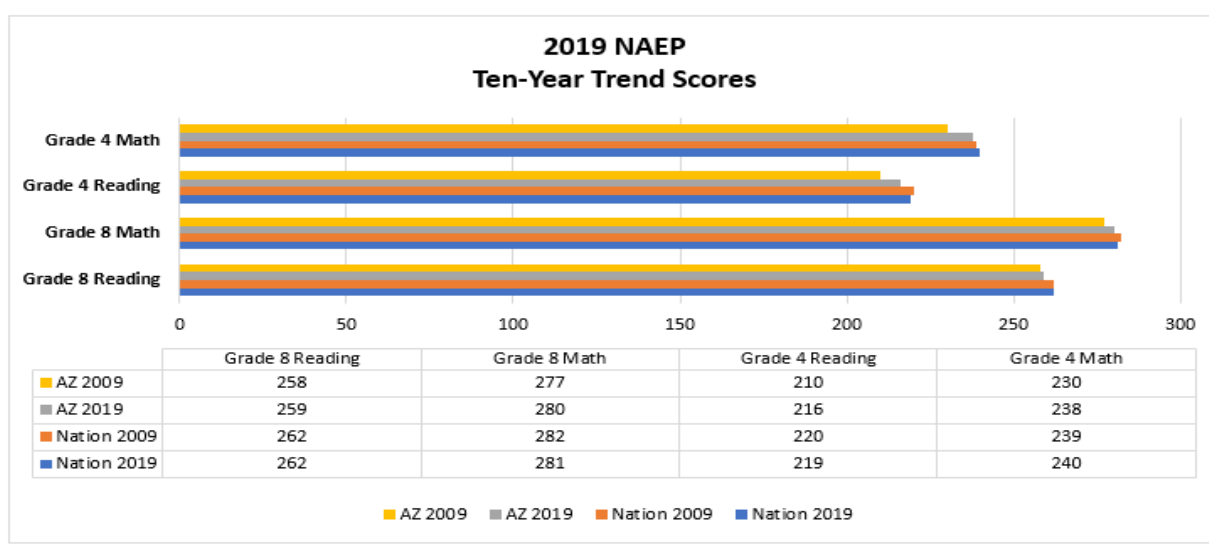
OELAS Update

2019 OELAS Conference
Creating Connections
December 11-13, 2019

To find out more about this event, please go to http://www.azed.gov/oelasconference/.

If you have any questions regarding AZELLA, please email AZELLA@azed.gov

2019 NAEP Results Released

2019 NAEP Ten-Year Trend Scores

	Grade 8 Reading	Grade 8 Math	Grade 4 Reading	Grade 4 Math
AZ 2009	258	277	210	230
AZ 2019	259	280	216	238
Nation 2009	262	282	220	239
Nation 2019	262	281	219	240

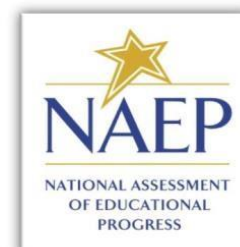AZ 2009 ■ AZ 2019 ■ Nation 2009 ■ Nation 2019

The Arizona average scale scores for 2019 NAEP are +1 in Grade 8 Reading, +3 in Grade 8 Math, +6 in Grade 4 Reading, and +8 in Grade 4 Math when compared to Arizona average scale scores for 2009.

2019 NAEP Two-Year Trend Scores

	Grade 8 Reading	Grade 8 Math	Grade 4 Reading	Grade 4 Math
AZ 2019	259	280	216	238
AZ 2017	263	282	215	234
Nation 2019	262	281	219	240
Nation 2017	265	282	221	239

AZ 2019 ■ AZ 2017 ■ Nation 2019 ■ Nation 2017

The Arizona average scale scores for 2019 NAEP are -4 in Grade 8 Reading, -2 in Grade 8 Math, +1 in Grade 4 Reading, and +4 in Grade 4 Math when compared to Arizona average scale scores for 2017.

The National Center for Education Statistics (NCES) is preparing for NAEP 2020. NCES will be administering a national *2019-2020 Long-Term Trend* (LTT) assessment. NCES will be administering the LTT assessments on the following dates:

- Age 13: October 14 - December 20, 2019
- Age 9: January 6 – March 13, 2020
- Age 17: March 16 - May 22, 2020

If you have any questions, please feel free to contact: NAEP@azed.gov or call 602.364.1583