

# AIMS A Science Report 1: District Demographic Report

## Demographic Report

**Arizona's**  
Instrument to Measure Standards *Alternate*

Diane M. Douglas

Superintendent of Public Instruction



District:

Page 10 of 10

Grade: HS

### Purpose:

AIMS A is administered to determine a student's degree of competency on the Arizona Alternate Academic Standards for science. AIMS A meets both federal and state assessment requirements. The data derived from AIMS A is used to guide instruction and to measure school performance.

Test Date: Spring 2016

County: Maricopa

Science		Number (N) and Percent (%) of Student Scores										
		Performance Levels								Grouped Proficiency		
	N of Students Tested	Exceeds		Meets		Approaches		Falls Far Below		Pass (Exceeds + Meets)	Mean Scale Score	
		N	%	N	%	N	%	N	%	N	%	
Gender												
Male												
Female												
Program Membership												
MIID												
MOID												
SID												
MD												
MDSSI												
A												
TBI												
OHI												
SLD												
Other												

## AIMS A Science Report 2: Confidential School Report Detail

### Confidential School Report Detail

### Arizona's Instrument to Measure Standards *Alternate*

Diane M. Douglas

Superintendent of Public Instruction



<b>Grade:</b> HS  <b>Purpose:</b> AIMS A is administered to determine a student's degree of competency on the Arizona Alternate Academic Standards for science. AIMS A meets both federal and state assessment requirements. The data derived from AIMS A is used to guide instruction and to measure school performance.  <b>Test Date:</b> Spring 2016  <b>District:</b> <div style="background-color: black; width: 100px; height: 15px; margin: 2px 0;"></div> <b>School:</b> <div style="background-color: black; width: 80px; height: 15px; margin: 2px 0;"></div> <b>County:</b> Maricopa	Student	Score Type	Science
	<div style="background-color: black; width: 100px; height: 15px; margin-bottom: 5px;"></div> DOB: <div style="background-color: black; width: 50px; height: 15px; display: inline-block;"></div> Male SAIS ID: <div style="background-color: black; width: 50px; height: 15px; display: inline-block;"></div>	Scale Score Performance Level	1210 Approaches
	<div style="background-color: black; width: 100px; height: 15px; margin-bottom: 5px;"></div> DOB: <div style="background-color: black; width: 50px; height: 15px; display: inline-block;"></div> Male SAIS ID: <div style="background-color: black; width: 50px; height: 15px; display: inline-block;"></div>	Scale Score Performance Level	1290 Meets
	<div style="background-color: black; width: 100px; height: 15px; margin-bottom: 5px;"></div> DOB: <div style="background-color: black; width: 50px; height: 15px; display: inline-block;"></div> Female SAIS ID: <div style="background-color: black; width: 50px; height: 15px; display: inline-block;"></div>	Scale Score Performance Level	1333 Exceeds
	<div style="background-color: black; width: 100px; height: 15px; margin-bottom: 5px;"></div> DOB: <div style="background-color: black; width: 50px; height: 15px; display: inline-block;"></div> Male SAIS ID: <div style="background-color: black; width: 50px; height: 15px; display: inline-block;"></div>	Scale Score Performance Level	1265 Meets
	<div style="background-color: black; width: 100px; height: 15px; margin-bottom: 5px;"></div> DOB: <div style="background-color: black; width: 50px; height: 15px; display: inline-block;"></div> Male SAIS ID: <div style="background-color: black; width: 50px; height: 15px; display: inline-block;"></div>	Scale Score Performance Level	1309 Exceeds
	<div style="background-color: black; width: 100px; height: 15px; margin-bottom: 5px;"></div> DOB: <div style="background-color: black; width: 50px; height: 15px; display: inline-block;"></div> Female SAIS ID: <div style="background-color: black; width: 50px; height: 15px; display: inline-block;"></div>	Scale Score Performance Level	1288 Meets

# AIMS A Science Report 3: Student Report Summary Page 1

## Student Report Summary

## Arizona's Instrument to Measure Standards *Alternate*

Diane M. Douglas

Superintendent of Public Instruction



SAIS ID: [REDACTED]

Student: [REDACTED]

Grade: HS

### Purpose:

AIMS A is administered to determine a student's degree of competency on the Arizona Alternate Academic Standards for science. AIMS A meets both federal and state assessment requirements. The data derived from AIMS A is used to guide instruction and to measure school performance.

Test Date: Spring 2016

District: [REDACTED]

School: [REDACTED]

County: Maricopa

Dear Parents/Guardians,

This Student Report shows your student's results for the AIMS A for the spring 2016 testing session.

Assessment results allow teachers to target specific concepts and skills, ensuring that students learn more. The individual scores shown below indicate your student's knowledge and proficiency of the Arizona Alternate Academic Standards as demonstrated by the AIMS A assessment. Detailed information about a student's performance in each strand can be found in the Student Detail Report.

Brief descriptions of the performance levels (Falls Far Below, Approaches, Meets, and Exceeds) can be found on the back of this report. Additional information about the Arizona Alternate Academic Standards and more detailed performance level descriptors can be found on the Arizona Department of Education website at [www.azed.gov](http://www.azed.gov).

### AIMS A Standards Based Results

Performance Level	Science
<b>4</b> Exceeds	Score Range 1500 - 1309
<b>3</b> Meets	Score Range 1308 - 1250 1290
<b>2</b> Approaches	Score Range 1249 - 1197
<b>1</b> Falls Far Below	Score Range 1196 - 1000

The performance level indicates your student can perform what is described for that level and the levels below. Your student may also be capable of performing some of the competencies described at the higher levels, but not enough to have reached that level of performance. More detailed performance level descriptors can be found at [www.azed.gov](http://www.azed.gov).

# AIMS A Science Report 3: Student Report Summary Page 2



## Performance Level Descriptors

## Arizona's Instrument to Measure Standards *Alternate*

Diane M. Douglas

Superintendent of Public Instruction

<p>Grade: HS</p> <p><b>Purpose:</b> AIMS A is administered to determine a student's degree of competency on the Arizona Alternate Academic Standards for science. AIMS A meets both federal and state assessment requirements. The data derived from AIMS A is used to guide instruction and to measure school performance.</p> <p>Test Date: Spring 2016</p>	Performance Level	Science
	<p><b>4</b></p> <p><b>Exceeds</b></p>	Students with significant cognitive disabilities who score in this level can typically function independently or with minimal cueing to demonstrate mastery of subject matter as reflected by the alternate science standard.
	<p><b>3</b></p> <p><b>Meets</b></p>	Students with significant cognitive disabilities who score in this level can typically function with moderate support through the use of visual representations, manipulatives, and objects to demonstrate a solid understanding of subject matter as reflected by the alternate science standard.
	<p><b>2</b></p> <p><b>Approaches</b></p>	Students with significant cognitive disabilities who score in this level can typically function with extensive support through the use of visual representations, manipulatives, and objects to demonstrate partial understanding of subject matter as reflected by the alternate science standard.
	<p><b>1</b></p> <p><b>Falls Far Below</b></p>	Students with significant cognitive disabilities who score in this level may have significant gaps and limited knowledge and skills that are necessary to satisfactorily meet the state's alternate science standard. Students will typically require a considerable amount of additional instruction and intervention in order to achieve a satisfactory level of understanding.

# AIMS A Science Report 3: Student Report Summary Page 3



## Student Report Detail

## Arizona's

## Instrument to Measure Standards *Alternate*

Diane M. Douglas

Superintendent of Public Instruction

SAIS ID: [REDACTED]

Student: [REDACTED]

Grade: [REDACTED]

### Purpose:

AIMS A is administered to determine a student's degree of competency on the Arizona Alternate Academic Standards for science. AIMS A meets both federal and state assessment requirements. The data derived from AIMS A is used to guide instruction and to measure school performance.

Test Date: Spring 2016

District: [REDACTED]

School: [REDACTED]

County: Maricopa

## Science

Scale Score 1290

Raw Score 97

Performance Level M

	Points Possible	Points Received
<b>Strand 1: Inquiry Process</b>	32	25
Scientific process, questions, planning, using tools and techniques, thinking logically, and communicating results.		
<b>Strand 2: Science in Personal and Social Perspectives</b>	16	15
Design solutions to problems, impact of science and technology on the environment.		
<b>Strand 3: Life Science</b>	52	40
Biological understanding of life, the cell, heredity, interdependence of organisms, diversity, biological evolution, and the organization of living systems.		
<b>Strand 4: Physical Science</b>	8	5
Physical understanding of science.		
<b>Strand 5: Earth and Space Science</b>	12	12
Earth, space, and matter.		