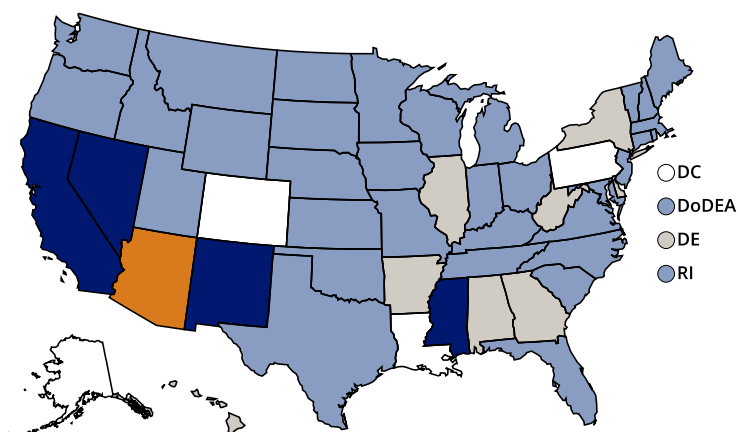


Overall Results

- In 2015, the average score of fourth-grade students in Arizona was 149. This was lower than the average score of 153 for public school students in the nation.
- The average score for students in Arizona in 2015 (149) was higher than their average score in 2009 (138).
- The percentage of students in Arizona who performed at or above the NAEP *Proficient* level was 33 percent in 2015. This percentage was greater than that in 2009 (22 percent).
- The percentage of students in Arizona who performed at or above the NAEP *Basic* level was 71 percent in 2015. This percentage was greater than that in 2009 (61 percent).

Compare the Average Score in 2015 to Other States/Jurisdictions



In 2015, the average score in Arizona (149) was

- lower than those in 34 states/jurisdictions
- higher than those in 4 states/jurisdictions
- not significantly different from those in 8 states/jurisdictions

□ 5 states/jurisdictions did not participate in 2015

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2015

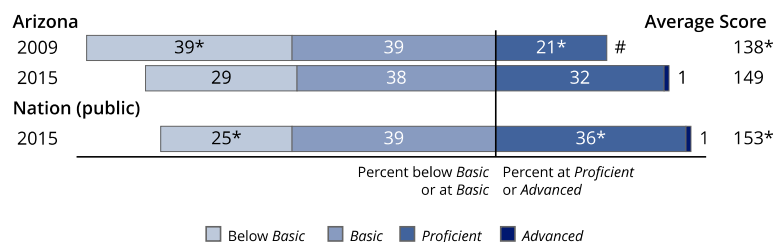
Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at Advanced
Race/Ethnicity					
White	39	166	88	51	1
Black	6	139	62	19	#
Hispanic	47	137	59	20	#
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	5	128	46	10	#
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	149	72	33	1
Female	49	148	70	32	1
National School Lunch Program					
Eligible	61	137	59	19	#
Not eligible	34	167	89	52	1

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results

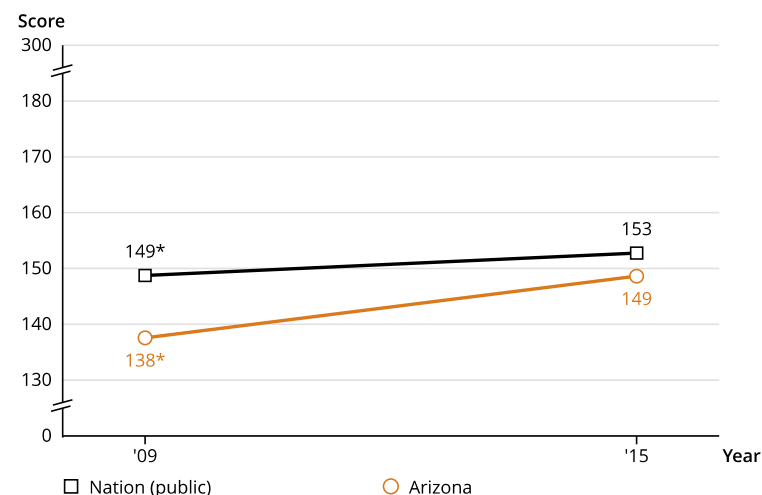


Rounds to zero.

* Significantly different ($p < .05$) from state's results in 2015. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2015. Significance tests were performed using unrounded numbers.

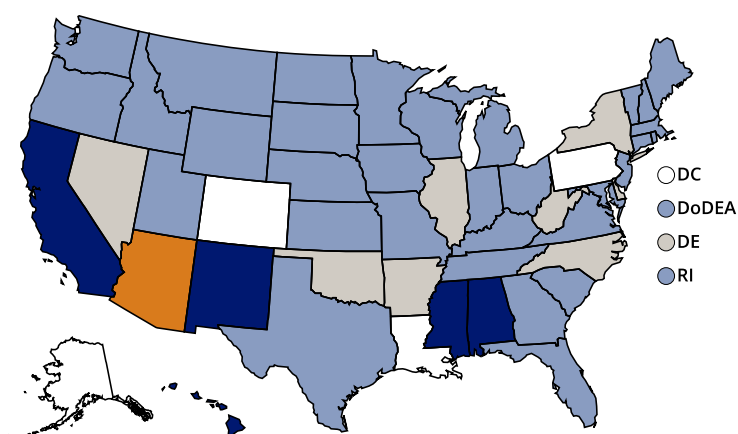
Score Gaps for Student Groups

- In 2015, Black students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 2009 (26 points).
- In 2015, Hispanic students had an average score that was 29 points lower than that for White students. This performance gap was not significantly different from that in 2009 (31 points).
- In 2015, male students in Arizona had an average score that was not significantly different from that for female students.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 30 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2009 (27 points).

Overall Results

- In 2015, the average score of eighth-grade students in Arizona was 148. This was lower than the average score of 153 for public school students in the nation.
- The average score for students in Arizona in 2015 (148) was higher than their average score in 2011 (144) and in 2009 (141).
- The percentage of students in Arizona who performed at or above the NAEP *Proficient* level was 25 percent in 2015. This percentage was not significantly different from that in 2011 (23 percent) and in 2009 (22 percent).
- The percentage of students in Arizona who performed at or above the NAEP *Basic* level was 61 percent in 2015. This percentage was greater than that in 2011 (56 percent) and in 2009 (54 percent).

Compare the Average Score in 2015 to Other States/Jurisdictions



- In 2015, the average score in Arizona (148) was
- lower than those in 33 states/jurisdictions
 - higher than those in 5 states/jurisdictions
 - not significantly different from those in 8 states/jurisdictions
- 5 states/jurisdictions did not participate in 2015

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2015

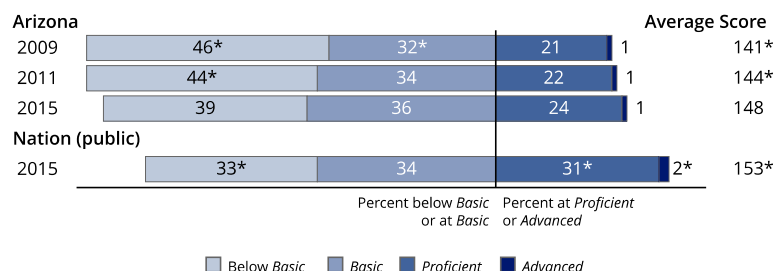
Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at Advanced
Race/Ethnicity					
White	39	162	80	41	2
Black	5	131	38	12	#
Hispanic	47	138	48	14	#
Asian	3	169	87	49	3
American Indian/Alaska Native	4	130	35	8	#
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	149	63	29	1
Female	49	146	59	22	1
National School Lunch Program					
Eligible	56	137	47	14	#
Not eligible	37	161	79	40	2

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

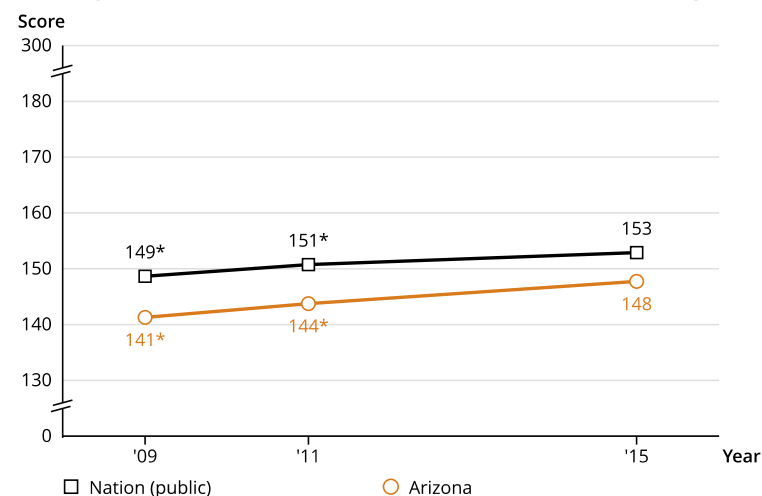
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2015. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2015. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2015, Black students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2009 (32 points).
- In 2015, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was narrower than that in 2009 (31 points).
- In 2015, male students in Arizona had an average score that was not significantly different from that for female students.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2009 (26 points).