



# AZELLA

## Stage V Sample Test

**TEST BOOK**

**Grades 9-12**



<b>Session 1</b>
<b>Listening</b>

# Stage V Listening

## DIRECTIONS

Listen to the questions and the answers. Fill in the correct circle on your answer document.

- 1**
- A.** at home
  - B.** at school
  - C.** on a bus
  - D.** on a tree

- 2**
- A.** They create their own food.
  - B.** They eat plants and other animals.
  - C.** They absorb energy from the sun.
  - D.** They break down dead or decaying material.

- 3**
- A.** Consumers are animals that eat producers and other animals.
  - B.** Decomposers are organisms that break down dead or decaying material into soil.
  - C.** Biotic factors are all of the living things in an ecosystem, such as plants and animals.
  - D.** Producers are all plants, such as grass and trees that absorb energy from the sun to create food.

- 4**
- A.** They lost a ticket.
  - B.** They purchased tickets.
  - C.** They met at the school.
  - D.** They decided to attend the game.

- 5**
- A.** Can I take two electives?
  - B.** When do elective classes meet?
  - C.** Do classes last a semester or all year long?
  - D.** Can the classes be from the same department?

- 6**
- A.** Predators hunt and eat prey.
  - B.** Prey hunt and eat predators.
  - C.** Predators never venture far from home.
  - D.** Prey are always on the lookout for a meal.

- 7**
- A.** Step Two
  - B.** Step Three
  - C.** Step Four
  - D.** Step Five

## **Session 2**

## **Reading**

# Stage V Reading

## DIRECTIONS

Read the questions and the answers. Fill in the correct circle on your answer document.

**1** Read the sentence.

Juan \_\_\_\_\_  
to his sister.

Which word belongs in the blank?

- A. family
- B. hungry
- C. meets
- D. talks

**2** Look at the following words.

salute  
salad  
savage  
salvage  
saliva  
salary

Which two words come **first** in alphabetical order?

- A. salute, savage
- B. salad, salary
- C. saliva, salute
- D. salvage, savage

- 3 Which section of this webpage would help you develop a flood plan?



*Special Edition*

# DESERT NEWS

Business Education Editorials Recreation Photo Gallery Blogs

## Featured Articles

**Park Crisis: Football fields flood during rains**  
Volunteers needed before Friday's game.

**Weather Ties Up Traffic During Rush Hour**  
Motorists stranded during heavy rainstorm.

**Quick Response Thanks to City Flood Plan**  
Trucks clear trees and debris quickly.

Subscribe Today

Search

**Weather**  
**10 Day Forecast**

**Useful Links**

- Tips for driving in the rain
- How to prepare for flooding
- Have a family plan

- A. Weather
- B. Editorials
- C. Useful Links
- D. Featured Articles

**4** Read the sentence.

Sociologists spend a great deal of time in cities.

When you add the suffix -ologist to the word society, what is the meaning of the new word?

- A.** a citizen of society
- B.** a member of society
- C.** a person who is social
- D.** a person who studies society

**5** Read the sentence.

Sarah was the \_\_\_\_\_ girl in the whole school.  
Which word belongs in the blank space?

- A.** prettiest
- B.** prettying
- C.** prettier
- D.** prettied

**6** Read the sentence.

The airplane \_\_\_\_\_ through the clouds.

Which word belongs in the blank space?

- A.** flew
- B.** jumped
- C.** landing
- D.** quickly

**7** Read the sentence.

Jack's brother rode a tricycle.

When you add the prefix tri- to cycle, what is the meaning of the new word?

- A.** One wheel
- B.** Two wheels
- C.** Three wheels
- D.** Four wheels

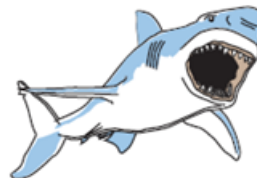


**DIRECTIONS**

Read the passage and the question. Fill in the correct circle on your answer document.

**Shark Teeth**

Sharks need their teeth so that they can catch their food. If they did not have teeth, they could not catch anything. Sharks have an endless supply of teeth. If a shark loses a tooth, then another one will always grow in its place. A shark can have more than five rows of teeth in its mouth.



- 8** According to the passage, what happens when a shark loses a tooth?
- A.** A new tooth grows in its place.
  - B.** A larger tooth begins to grow.
  - C.** The shark cannot chew its food.
  - D.** The shark cannot catch anything.

**DIRECTIONS**

Read the passage and answer questions 9 through 11. Fill in the correct circle on your answer document for each question.

# Hip Hop Workshop

Saturday, May 20, 10:00 a.m. – 3:00 p.m.

North City Community Center  
5678 N. Verde Drive

All the hottest HIP HOPPERS in town  
will be there showing you all the latest and greatest moves!!!

Dancer and choreographer Bryan Feldman will be there straight from his tour with Gusher. Gizmo Valdez will share the same steps he taught the Arizona Desert Girls. Missy Heart brings her VTV Awards show-stopping dance numbers to you.

Many participants have various skill levels. As a result, four sessions will be offered including beginning, intermediate, and advanced level classes. Sign up for the classes that match your interest and skill level. There will be a one-hour lunch break, which includes a Jam Session where you can talk with the instructors and get their autographs.

Lunch will not be provided. However, there is a picnic area if you want to bring your own lunch. Additionally, the snack bar at the Community Center will be available if you wish to purchase food. For safety reasons, no food or drink will be allowed in the dance rooms.

Instructor	10:00-10:45	11:00-11:45	12:00-1:00	1:00-1:45	2:00-3:00
Bryan	Int. Hip Hop	Beg. Breakin'	Lunch	Adv. Pop and Lock	Free Style/Showcase
Gizmo	Adv. Hip Hop	Int. Breakin'	Lunch	Beg. Pop and Lock	Free Style/Showcase
Missy	Beg. Hip Hop	Adv. Breakin'	Lunch	Inter. Pop and Lock	Free Style/Showcase

The cost for the workshop is \$60, which includes up to 4 classes. There is an early registration discount of \$10 if you register by May 8.

Registration begins at 9:00 a.m., May 1 at the Community Center or online at [www.hiphop.edu](http://www.hiphop.edu). Class size is limited, so register early. Call 602-555-6835 for more information.

- 9** How can you save on the cost of the Hip Hop Workshop?
- A.** By registering early
  - B.** By calling 602-555-6835
  - C.** By taking multiple classes
  - D.** By participating in the Jam Session

- 10** Which words from the passage indicate cause and effect?
- A.** Straight from
  - B.** As a result
  - C.** Sign up for
  - D.** Which includes

- 11** Which word from the passage indicates a comparison/contrast?
- A.** including
  - B.** provided
  - C.** However
  - D.** Additionally

**DIRECTIONS**

Read the passage and answer questions 12 through 15. Fill in the correct circle on your answer document for each question.

## Build a Kaleidoscope

Kaleidoscopes use mirrors and reflections to create spectacular images for the eyes! A Scottish scientist, Sir David Brewster, invented the kaleidoscope in 1816. He combined the Greek words *kalos*, meaning “beautiful”; *eidos*, meaning “form”; and *scopos*, meaning “watcher.” His kaleidoscope tube used mirrors set at different angles. They reflected bits of colored glass and objects that formed patterns when viewed through one end. Follow these instructions to build your own kaleidoscope.

### Materials

- Potato chip can with plastic lid
- Hammer and large nail
- Glue
- 8 x10 –inch sheet of black construction paper
- Heavy piece of 8 x 10 – inch card stock
- 8 x 10- inch plastic transparency
- Masking tape
- Plastic wrap
- Sequins and glitter

### Construction

1. **Punch the Hole** – Carefully punch a hole in the center of the metal end of the can using the hammer and nail. You will use this opening to look into your kaleidoscope, so make sure there are no sharp edges on the outside after you punch the hole.
2. **Build the Mirror** – Glue the black construction paper to the card stock. Glue the plastic transparency on top of the black paper. This is the mirror for your kaleidoscope.
3. **Insert the Mirror**– Place your mirror in front of you with the shiny side facing up and the long edges to the left and right. Fold the mirror lengthwise so that the right and the left edges meet in the center.

Now fold the mirror lengthwise again, this time on the center line. Gently unfold the mirror and overlap the two outer edges to form a triangular-shaped tube. Secure the tube by taping around the outside. Carefully insert the triangular tube inside your can.

4. **Stretch the plastic wrap** – Gently stretch the plastic wrap over the open end of your can. Secure it by wrapping masking tape around the end of the can.
5. **Insert Sparkles** – Stand the can on end with the metal end down. Place several pinches of sequins and glitter on top of the wrap. Do not overcrowd the area – it is essential that the sequins and glitter have room to shift into new patterns.
6. **Add the Lid** – Snap the plastic lid over the sequins. It will hold them into place and still allow room for them to shift. Now look through the opening of your kaleidoscope and rotate the tube to create new images and patterns.

**12** Which word in the passage indicates chronological order?

- A. Carefully
- B. Place
- C. Now
- D. Gently

**13** Based on the passage, what is the **most** important thing to remember when putting sequins and glitter on top of the wrap?

- A. "Secure it by wrapping masking tape around the end of the can."
- B. "Stand the can on end with the metal end down."
- C. "Do not overcrowd the area."
- D. "Snap the plastic lid over the sequins."

**14** At which step do you fold the mirror?

- A. Punch the Hole**
- B. Build the Mirror**
- C. Insert the Mirror**
- D. Insert Sparkles**

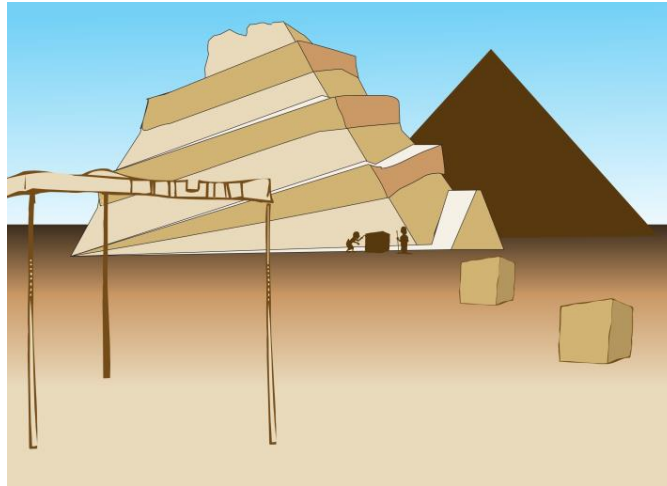
**15** What is the author's purpose for writing the passage?

- A.** To persuade the reader to make their own creation.
- B.** To provide information about building a kaleidoscope.
- C.** To inform the reader about kaleidoscope history.
- D.** To entertain the reader with an article about creating a science project.

**DIRECTIONS**

Read the passage and answer questions 16 through 20. Fill in the correct circle on your answer document for each question.

## A Part of the Whole



Ahmosé stood with his uncle and gazed up at the pyramid towering before them. It rose out of the desert like a majestic mountain. Thousands of huge stones were stacked one on top of another, and an earthen ramp hugged the pyramid like a sturdy arm. Ahmosé had travelled from his home village far away and he was excited to be so close to the pyramid.

At the base of the pyramid was a small city of tents. People crowded in the open spaces, and their voices mixed with the braying of camels. Thin wisps of smoke swirled over the low walls of bakeries, and Ahmosé could smell freshly baked bread. He was so caught up in the sights and sounds that he didn't realize his uncle was talking to him until the older man touched him on the arm.

"Now it's time to find our tent," Ahmosé's uncle said. Ahmosé grinned at his uncle. This was the day he had been anticipating his whole life - the day when he would have the chance to help build the pyramid. Now as he and his uncle made their way through the maze of tents, Ahmosé could hardly believe he was actually here.

The next morning, Ahmose and his uncle rose before the sunrise and went to the bakery. Ahmose's uncle lit the ovens, and Ahmose stirred bread dough. Ahmose helped his uncle bake loaf after loaf while the pyramid loomed over them. Soon, hordes of workers lined up for breakfast. Ahmose would just finish baking one loaf and handing it out when more workers would appear, their hands outstretched.

As Ahmose worked through the morning, he began to realize that his job was to bake bread for the builders, not to build a pyramid. His disappointment was very strong. Ahmose heard one of the builders say to his uncle, "If we had to suffer through one more day of the other bakers' bread, we were going to quit." The other workers agreed, and Ahmose's uncle laughed.

"It looks like you have a new helper," said another worker.

"This is my nephew, Ahmose." The boy could hear the pride in his uncle's voice.

"Well, if he's half as good as you, then we'll all get this pyramid built, one loaf of bread at a time," laughed the man.

Ahmose looked at the huge structure rising above him. For the first time, he realized that the pyramid was made of much more than just stones.

**16** What is the connection between baking the bread and building the pyramid?

- A.** Building pyramids makes you hungry.
- B.** Hard work is necessary to build pyramids.
- C.** Freshly baked bread is part of a good breakfast.
- D.** People who feed workers are as necessary as the workers.



- 17** Which statement from the passage relates to the illustration?
- A.** "We'll all get this pyramid built, one loaf of bread at a time."
  - B.** "He would have the chance to help build the pyramid."
  - C.** "An earthen ramp hugged the pyramid like a sturdy arm."
  - D.** "He realized that the pyramid was made of much more than just stones."

- 18** Which word **best** describes Ahmose's feelings toward baking bread at the end of the passage?
- A.** bored
  - B.** disappointed
  - C.** intelligent
  - D.** proud

- 19** Which sentence **best** describes the main conflict in the passage?
- A.** Ahmose and his uncle needed to find their tent.
  - B.** Ahmose is excited to be so close to the pyramid.
  - C.** Ahmose realizes he will not be working on the pyramid.
  - D.** Ahmose handed out one loaf of bread and more workers would appear.

- 20** What is the main idea of the passage?
- A.** Bakers need helpers to feed the hungry pyramid workers.
  - B.** Ahmose anticipated working on the pyramids his whole life.
  - C.** Workers and bakers are both important to building a pyramid.
  - D.** Ahmose travelled from his home village to help build the pyramids.

<b>Session 3</b>
<b>Writing</b>

# Stage V Writing

## DIRECTIONS

Read the questions and the answers. Fill in the correct circle on your answer document.

- 1** Which sentence uses capitalization correctly?
- A. Our favorite science teacher is dr. Joe Ortiz.
  - B. Our favorite science teacher is Dr. Joe Ortiz.
  - C. Our favorite Science teacher is Dr. Joe Ortiz.
  - D. Our favorite Science teacher is dr. Joe Ortiz.

- 2** Read the sentence.
- Kara is buying bananas at the store.
- Which word belongs in the underlined part of the sentence?
- A. away
  - B. out
  - C. toward
  - D. correct as is

- 3** Which word is spelled correctly?
- A. tawgth
  - B. tought
  - C. taught
  - D. thaught

**4** Which sentence uses punctuation correctly?

- A.** In the evening I do my homework before playing video games.
- B.** In the evening, I do my homework before playing video games.
- C.** In the evening I do my homework, before playing video games.
- D.** In the evening, I do my homework, before playing video games.

**5** Which sentence uses punctuation correctly?

- A.** I arrived at the bus stop at: 8:00 a.m., but the bus didn't come until 8:15 a.m.
- B.** I arrived at the bus stop at 8:00 a.m., but the bus didn't come until 8:15 a.m.
- C.** I arrived at the bus stop at 800 a.m., but the bus didn't come until 815 a.m.
- D.** I arrived at the bus stop at: 800 a.m., but the bus didn't come until 815 a.m.

**6** Which sentence uses punctuation correctly?

- A. Beyond this, continued Dr. King, "I am in Birmingham because injustice is here."
- B. "Beyond this, continued Dr. King, I am in Birmingham because injustice is here."
- C. "Beyond this," continued Dr. King, "I am in Birmingham because injustice is here."
- D. "Beyond this," continued Dr. King, I am in Birmingham because injustice is here.

**7** Read the sentence.

She is horseback riding in the beach.

Which words belong in the underlined part of the sentence?

- A. on the beach.
- B. with the beach.
- C. during the beach.
- D. correct as is

**8** Read the sentence.

Did you hear that computer services will update all  
employee's computers with the new software?

Which words belong in the underlined part of the sentence?

- A. employees computers
- B. employees' computers
- C. employees computer's
- D. correct as is

**9** Read the sentence.

When the phone rang, I realized I had slept too long.

Which words belong in the underlined part of the sentence?

- A. has slept
- B. had slept
- C. have sleeping
- D. correct as is

- 10** Read the paragraph from a student essay.

\_\_\_\_\_ During the month of March, students turn in used books from home that their families no longer want. Students receive one ticket for each book they turn in. On the last day of school, students exchange each ticket they have for one of the collected books.

Which sentence belongs in the blank space?

- A. My school has a book exchange for students at the end of every school year.
- B. Students at my school like exchange their tickets for used books.
- C. Students at my school read more books during the spring.
- D. My school encourages students to read library books.

- 11** Read the sentence.

When the phone rang, it waked up my sister and me.

Which words belong in the underlined part of the sentence?

- A. woke up
- B. wakes up
- C. was waking up
- D. correct as is

- 12** Read the paragraph from a student essay.

\_\_\_\_\_ There they'll find prey such as mice, squirrels, and groundhogs that comprise much of their diet. The sandy loam soil makes it easier for them to unearth these burrowing creatures as well as to dig dens for their own use.

Which sentence belongs in the blank space?

- A.** They prefer open country to rocky soil.
- B.** The fields are full of holes called burrows.
- C.** The grasses hide entrances to their underground homes.
- D.** Open grasslands are typical habitat for the American badger.



- 13** Read the paragraph from a student essay.

The school administration has decided that student parking on campus will no longer be permitted. \_\_\_\_\_, student council is collecting signatures on a petition demanding that parking for students be reinstated. The student council president will present the petition at the next school board meeting.

Which word or words belongs in the blank space?

- A. Second
- B. Similar to
- C. As a result
- D. Furthermore

- 14** Read the paragraph from a student essay.

Jessica reviewed her list before leaving home and planned her route. She would begin with the post office, then travel to the bank. Jessica would meet her friend Ann near the bank for lunch. Following lunch, Jessica would stop for groceries and pick up her dog at the veterinarian. \_\_\_\_\_

Which sentence belongs in the blank space?

- A. Her dog, Spotty, seemed to be very tired lately.
- B. Heading home, she might think about an afternoon nap.
- C. Jessica was happy that Ann was her best friend in high school.
- D. She would buy all the ingredients for her favorite recipe at the grocery store.

- 15** Read the paragraph from a student essay.

As he reviewed his teacher's outline, Derek developed a plan to complete his research report. The initial step was to investigate his topic in order to develop a thesis statement. Then he selected and reviewed several sources online and found two books at the library. \_\_\_\_\_ His first draft was due for teacher evaluation by the end of the week.

Which sentence belongs in the blank space?

- A.** The library is his favorite place to go after school.
- B.** Books are better for research than online sources.
- C.** As he read, he took notes and developed a rough draft.
- D.** Writing a research report is not that hard when you have a plan.

- 16** Read the paragraph from a student essay.

(1) Harriet Tubman was born a slave in Maryland in 1822. (2) When she was 29 years old, she escaped from slavery and fled to Philadelphia. (3) During the years following her escape, she returned to the South 19 times. (4) She would help more than 300 slaves escape. (5) Later in life, Harriet would help fight for women's rights. (6) She inspired many generations of people who fought for equality.

What is the best choice that will improve the sentence fluency of sentences 3 and 4?

- A.** During the years following her escape, she returned to the South 19 times, helping more than 300 slaves escape.
- B.** More than 300 slaves escaped when she went back to the South 19 times during the years following.
- C.** During the years following, more than 300 slaves escaped when she went back to the south 19 times.
- D.** More than 19 times, she returned to the South to help more than 300 slaves escape during the years following her escape.

**17** Which sentence is correct?

- A. My grandfather can speaks Spanish.
- B. My grandfather could speak Spanish.
- C. My grandfather could speaks Spanish.
- D. My grandfather can speaking Spanish.

**18** Read the sentence.

The science teacher asked us to classify animals by their species.

Look at the dictionary entry for classify.

**clas si fy**, (klas-uh-fi) v. **1** to arrange (people or things) into groups based on ways that they are alike v. **2** to assign (someone or something) to a particular group v. **3** To limit or restrict the availability of information to authorized people. ANT – disarray, disorder, upset.

Which word could replace classify in the sentence?

- A. group
- B. limit
- C. restrict
- D. upset

- 19** Florence has chosen to research three of the most influential people during the Civil War period in American history.

Which source is **best** to use for this assignment?

- A.** A book with Civil War era biographies.
- B.** A map of the United States from 1864.
- C.** A book about Civil War battles in the South.
- D.** A search on the internet for "Abraham Lincoln."

**DIRECTIONS**

For items 20 and 21, follow the directions to write a paragraph. Think about what you want to include in your paragraph before you begin to write. Use the scratch paper provided to make notes, organize your thoughts, and write a draft. Write your final response to item 20 on page 3 of the answer document. Write your final response to item 21 on page 4 of the answer document. There is a checklist following each item in your test book. Use the checklist to help you in your writing.

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- 20** On page 3 of your answer document, write an expository paragraph that explains what it is like to live in Arizona.

Be sure to include:

- A topic sentence.
- Supporting details.
- A conclusion.

**Check Your Writing: Expository Writing**

- ☐ Present information about the topic.
- ☐ Use a topic sentence, supporting details, and a conclusion.
- ☐ Use words that explain the topic.
- ☐ Use a variety of complete sentences.
- ☐ Use correct capitalization, punctuation, and grammar.

- 21** On page 4 of your answer document, write a persuasive paragraph in which you take a position on what needs to be changed to improve your school.

Be sure to:

- State your position.
- Give reasons to support your position.

### **Check Your Writing: Persuasive Writing**

- ☐ State a position on the issue.
- ☐ Support the position with evidence.
- ☐ Use persuasive words.
- ☐ Use a variety of complete sentences.
- ☐ Use correct capitalization, punctuation, and grammar.

<b>Session 4</b>
<b>Speaking</b>



# Stage V Speaking

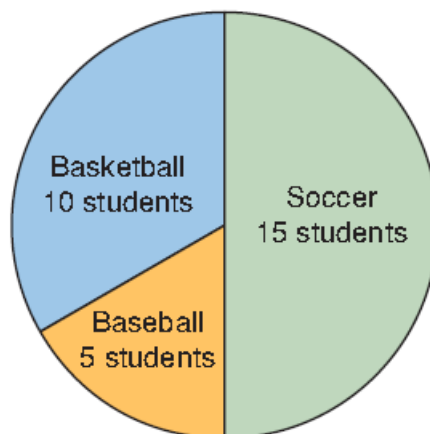
- 1 Teacher question number 1.
- 2 Teacher question number 2.

3



4

**Favorite Sports  
in Mrs. Clark's Class**



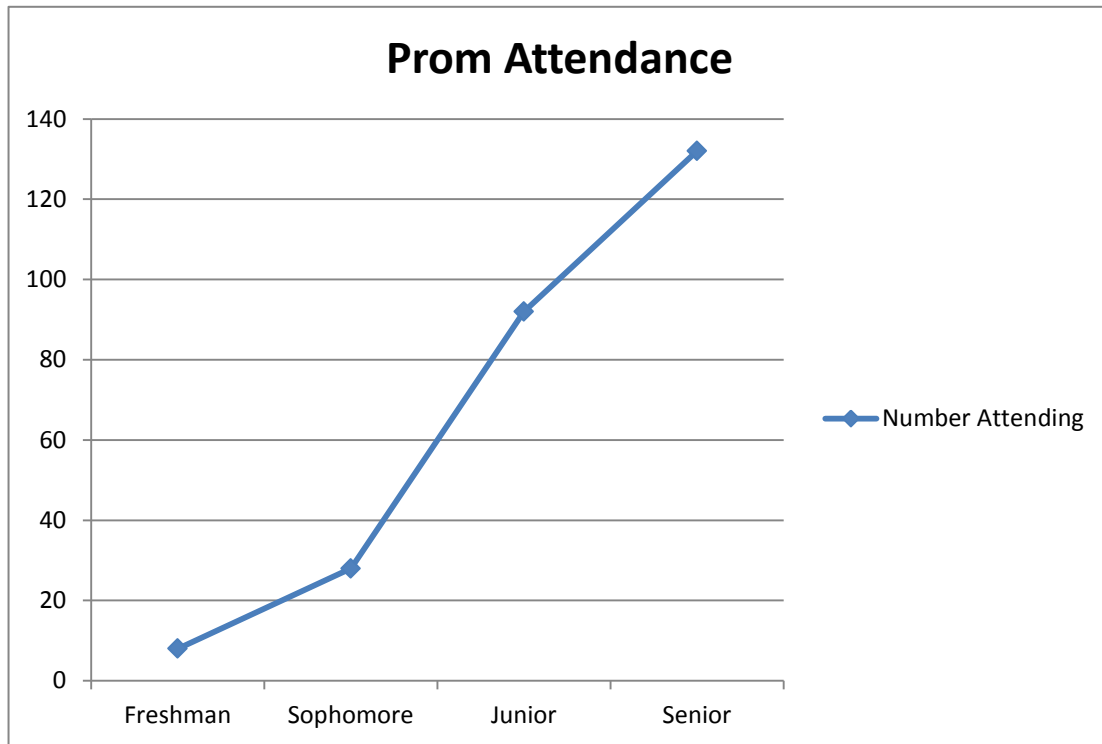
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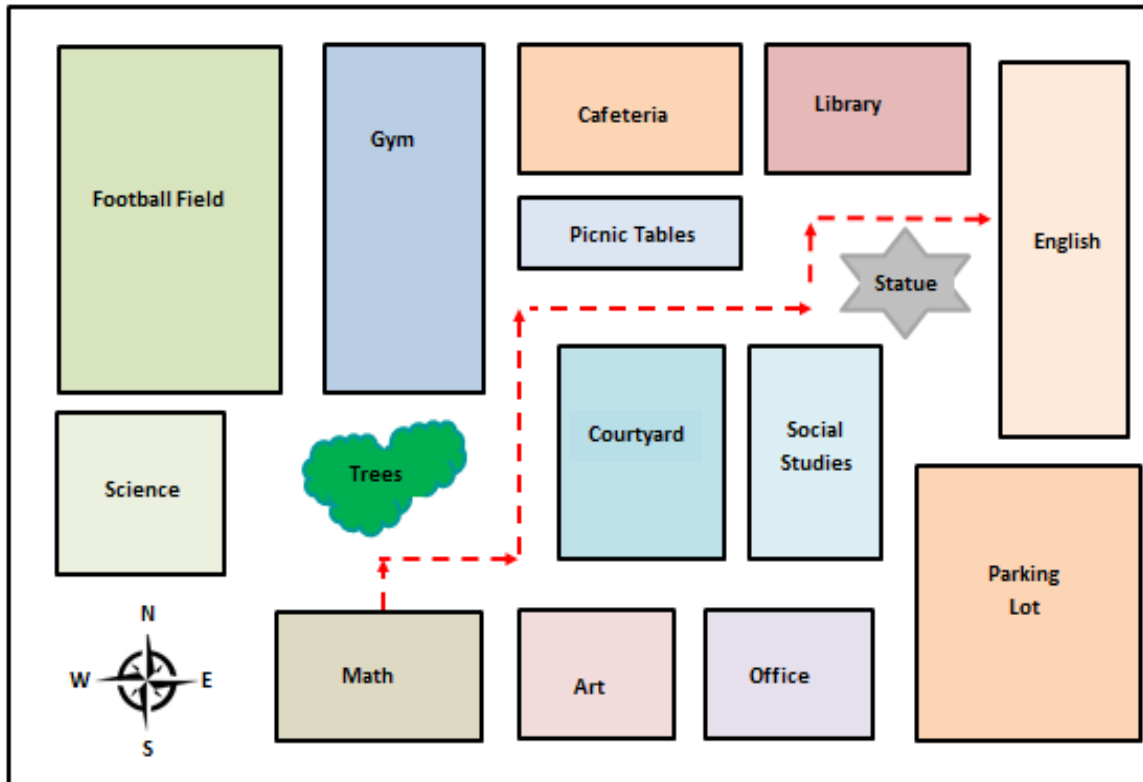
Top Winning World Cup Teams as of July 2014			
Name of Team	Win	Draw	Loss
Brazil	70	17	17
Germany	66	20	20
Italy	45	21	17
Argentina	42	14	21
Spain	29	12	18
England	26	20	16

7



8

### Sunshine School Campus Map



9

Students should be allowed to listen to music using headphones, while working on assignments in class.

You can now close your book.  
The Speaking test will continue  
for questions 10 through 21.