

## English Language Arts Public Feedback on the Draft Introduction

SID Number	Introduction Scale	Introduction Comment	Role	Category	Refinement Note
48	Disagree	I think they need to be more detailed, more specific. When we changed to the new standards a few years ago, they became so broad that new teachers don't have a clear picture of exactly what they need to teach.	K12 Teacher	General Perception and Concerns	No change recommended. The introduction is meant to be an overview and not meant to be specific in nature.
50	Agree	The wording provides clarification and rationale.	K12 Teacher	General Support	Comment in support of introduction.
55	Disagree	The introduction should address that the standards are still based on the Common Core standards, whether you wish to call them that or not. No change I have seen is more than a minor recrafting of the 2010 standards that almost mirror the CCSS. The standards prior to 2010 were significantly different--with heavy emphasis, at least in ELA, on the six traits of writing. The draft represents nothing more than a tweaking...and the research on which the tweaking is based seems to stem from 2010.	K12 Administrator	General Perception and Concerns	No change recommended. The introduction explains the "extended broad-based effort was led by Arizona educators to create the next generation of successful K-12 Arizona students".
56	Disagree	The introduction should address that the standards are still based on the Common Core standards, whether you wish to call them that or not. No change I have seen is more than a minor recrafting of the 2010 standards that almost mirror the CCSS. The standards prior to 2010 were significantly different--with heavy emphasis, at least in ELA, on the six traits of writing. The draft represents nothing more than a tweaking...and the research on which the tweaking is based seems to stem from 2010.	K12 Administrator	General Perception and Concerns	No change recommended. The introduction explains the "extended broad-based effort was led by Arizona educators to create the next generation of successful K-12 Arizona students".
57	Disagree	The introduction should address that the standards are still based on the Common Core standards, whether you wish to call them that or not. No change I have seen is more than a minor recrafting of the 2010 standards that almost mirror the CCSS. The standards prior to 2010 were significantly different--with heavy emphasis, at least in ELA, on the six traits of writing. The draft represents nothing more than a tweaking...and the research on which the tweaking is based seems to stem from 2010.	K12 Administrator	General Perception and Concerns	No change recommended. The introduction explains the "extended broad-based effort was led by Arizona educators to create the next generation of successful K-12 Arizona students".

61	Agree	Not sure why you wasted taxpayer dollars to review these standards. They were fine to begin with. It doesn't look like you lowered the expectations. I hope not! Our students need some challenges in school.	Community Member	General Support	Comment in support of introduction.
62	Agree	Not sure why you wasted taxpayer dollars to review these standards. They were fine to begin with. It doesn't look like you lowered the expectations. I hope not! Our students need some challenges in school.	Community Member	General Support	Comment in support of introduction.
64	Strongly Agree	I like the clarification made to wording.	K12 Teacher	General Support	Comment in support of introduction.
67	Agree	I did not read through this entire draft but am commenting on one issue. Bring back cursive writing to elementary schools. When a legal "signature" is required, often you are asked to PRINT your name and also to give your SIGNATURE. There is a huge difference between the two. I absolutely think cursive writing is a necessity. How can students read historical documents if they cannot read cursive writing? This is an art that should never be lost. I STRONGLY SUPPORT cursive writing.	Community Member	General Support	*Since it is focused on third grade standards, this comment is being addressed by the third grade team.
68	Agree	Will additional funding be provided to purchase needed resources to teach cursive writing?	K12 Teacher	Implementation of Standards	No change recommended. Resources to teach cursive writing will be at the local level.
69	Agree	Will additional funding be provided to purchase needed resources to teach cursive writing?	K12 Teacher	Implementation of Standards	No change recommended. Resources to teach cursive writing will be at the local level.
70	Agree	The introduction is complete but I feel like it is missing a driving statement and purpose.	K12 Teacher	General Perception and Concerns	No change recommended. The introduction contains the purpose of the standards.
71	Agree	It was refreshing to read an educational document that has a high probability of understanding by the general citizenry, parents in particular. The intro was clear and concise and reflects a genuine effort to link each grade level to the one preceding it and the one following. Much good work here. I am so pleased to see the elimination of embedded instructional strategies and philosophy.	Retired Educator	General Support	Comment in support of introduction.

72	Agree	It was refreshing to read an educational document that has a high probability of understanding by the general citizenry, parents in particular. The intro was clear and concise and reflects a genuine effort to link each grade level to the one preceding it and the one following. Much good work here. I am so pleased to see the elimination of embedded instructional strategies and philosophy.	Retired Educator	General Support	Comment in support of introduction.
75	Strongly Agree	Vast improvement over the Engage NY Common Core *%\$#.	K12 Parent/Guardian	General Support	Comment in support of introduction.
83	Disagree	After spending years instituting CCSS in classrooms across the state, finally getting teachers, students and parents to understand their use in the classroom, the state now wishes to change standards again, asking that teachers again realign lessons, assessments, and teaching strategies on a whim. The wording for the draft is vague and not user friendly for teachers, students or parents, particularly the large ELL population in this state.	K12 Teacher	General Perception and Concerns	No change recommended. Each standard was evaluated for clarity using the rubric for reviewing standards. ELL population is instructed using ELP standards.
84	Strongly Agree	I appreciate the further narrowed standards and the format. I only reviewed the 5th grade ELA standards, but they were easy to access and review.	K12 Teacher	General Support	Comment in support of standards.
86	Strongly Agree	I'm glad we got away from that pesky Common Core!	K12 Teacher	General Support	Comment in support of introduction.
87	Agree	The prose is coherent.	Other	General Support	Comment in support of introduction.
88	Agree	The prose is coherent.	Other	General Support	Comment in support of introduction.
90	Agree	I think that the standards are easy to understand. The progression is nice!	K12 Teacher	General Support	Comment in support of standards.
91	Agree	I think that the standards are easy to understand. The progression is nice!		General Support	Comment in support of introduction.
93		Did not review ELA standards.	Other	Other	N/A
94	Agree	I think the issue is text complexity. The state should provide more guidance on the grade appropriate materials and should also include the complexity of questions based on Webbs to help teacher meet the higher demands.	K12 Administrator	Curriculum & Instruction	No change recommended. This remains in local control.

104	Strongly Agree	<p>I was excited to see as changes such as the focus on foundational skills around the six syllable types which has been virtually foreign to our teachers. Since it was in the appendix, it was often ignored. This is a big yahoo and aligns with a lot of my work. I also love that the standards reference complexity through Lexiles as young as second grade.</p> <p>I do not like the proposal to remove the minimum requirement of 50/50 text type</p>	K12 Teacher	General Perception and Concerns	<p>First comment in support of standards. No change recommended. Requirement of text type reading should be decided at local level. Cursive is being addressed by 3rd grade team.</p>
105	Strongly Agree	The introduction helped me to understand the standards.	K12 Teacher	General Support	Comment in support of introduction.
106	Strongly Agree	The graphics were especially helpful in learning how to read the standards.	Community Member	General Support	Comment in support of introduction.
107	Strongly Agree	The introduction is well written and is easy to understand.	Business Representative	General Support	Comment in support of introduction.
110	Strongly Agree	I found the introduction to be helpful and concise.	Retired Educator	General Support	Comment in support of introduction.
111	Disagree	<p>The Introduction doesn't explain the problem the proposed standards are attempting to fix. The Description of a Successful Arizona English Language Arts Student is insufficient.</p> <p>I have a more detailed attachment that explains these observations in much more detail. Please contact me and provide an email address so I can attach a more detailed explanation.</p>	Community Member	General Perception and Concerns	Attachment received and read on 9/23/16. Many of the concerns raised are related to curriculum and instruction, and therefore should be considered at the local level.
112	Strongly Agree	The purpose and process was clearly explained. The overview was well organized and the explanation of coding was also very clear.	K12 Teacher	General Support	Comment in support of introduction.
113	Strongly Agree	<p>I LOVE the addition of foundational writing standards for K-2. I also love the deeper language standards. As an ELD teacher, I always felt like the mainstream classrooms did not focus enough on the parts of speech and applying them into ELA lessons.</p> <p>I think the new draft standards go deeper vs. wider. I really appreciate that.</p>	K12 Teacher	General Support	Comment in support of standards.
115	Strongly Agree	Clarification to differentiate standards from curriculum and teaching practices is a welcome change.	K12 Teacher	General Support	Comment in support of introduction.
130	Agree	It is concise and simple. It stays to the point.	Other	General Support	Comment in support of introduction.

140	Agree	Sections of the draft standards seem to be rather vague and difficult to measure. (Ex: 11-1.RL.5).	K12 Teacher	General Perception and Concerns	*Since this comment is focused on an 11-12th grade standard, it is being addressed by the 11-12th grade working group.
144	Strongly Agree	The introduction provides a clear summary of the purpose of the ELA standards, the process involved in revising the standards, and a clear, concise description of the "what" and the "how" of implementation. In addition, the use of bullet points and concise, clear paragraphs make the introduction easy to understand. The introduction is above average compared to the introduction statements of other states that have revised the standards.	K12 Teacher	General Support	Comment in support of introduction.
145	Strongly Agree	The introduction provides a clear summary of the purpose of the ELA standards, the process involved in revising the standards, and a clear, concise description of the "what" and the "how" of implementation. In addition, the use of bullet points and concise, clear paragraphs make the introduction easy to understand. The introduction is above average compared to the introduction statements of other states that have revised the standards.	K12 Teacher	General Support	Comment in support of introduction.
146	Strongly Agree	The Introduction clearly details why the 2010 Standards were reviewed and the process for review. It also clarifies issues such as the difference between standards, curriculum, and instruction, and the intent of the Standards.	Other	General Support	Comment in support of introduction.
147	Strongly Agree	The introduction is really clear. I like that the writers kept or brief. The graphics are helpful in reading the standards.	K12 Parent/Guardian	General Support	Comment in support of introduction.
148		Did not read them. I'm a teacher of math so feel I shouldn't make an opinion on these standards.	K12 Teacher	Other	N/A

160	Disagree	K.RF.3a & K.RF.2a are duplicates.This should be under K.RF.3 phonics. Also, does this include long vowels? It should. K.RF.3c-Which HFW list? our Houghton Mifflin list has 80 words. K.RI.5 - "Recognize common types of informational text" too vague. Need examples like K.RL.5. K.WF.2a -This should be under K.RF.3 Phonological Awareness- no writing is happening. K.WF.2b-Need to specify writing like K.WF.2c. K.WF.3d-Which 20 frequently used words? HFW? Regular words should be sounded out.	K12 Teacher	Grade Level Additions/Deletions/Changes	*Since this comment is focused on specific kindergarten standards, it is being addressed by the kindergarten working group.
169	Agree	All you did was clean up the formatting of the standards by getting rid of the lines between everything. Seriously?!?!	K12 Teacher	General Perception and Concerns	No change recommended. Each standard was reviewed by K-20 educators and a significant number were revised.
174	Strongly Agree	The introduction was easy to follow and understand.	Business Representative	General Support	Comment in support of introduction.
177	Agree	Since I am a teacher, I am already familiar with the layout of the current standards, and these standards have a similar layout.	K12 Teacher	General Support	Comment in support of standards.
182	Agree	The overview of the reading, writing, listening & speaking, and reading standards appear complete and easy to understand.	K12 Teacher	General Support	Comment in support of introduction.
183	Agree	Yes, the 2016 Arizona DRAFT ELA Introduction flows well and is easy to understand.	K12 Teacher	General Support	Comment in support of introduction.
184	Agree	Please create curriculum that complements these standards. Without new curriculum, teachers will use the same garbage curriculum that is common core.	K12 Parent/Guardian	Curriculum & Instruction	No change recommended. This remains in local control.
186	Agree	I'm concerned about cursive showing up in third grade and then nothing. If it is worth doing, then we should do it right. If it's going to be a third grade expectation then there needs to be follow up in grades 4 and 5 at least. There should also be something about manuscript in K-2 as well.  I think the changes have made things more clear.	K12 Administrator	General Perception and Concerns	*Since it is focused on third grade standards, this comment is being addressed by the third grade team.
187	Strongly Agree	For the most part, I think the standards are reasonable and achievable at the first grade level.	K12 Teacher	General Support	Comment in support of the standards.
189	Agree	The format is easy to read, and the wording is clear and concise.	K12 Teacher	General Support	Comment in support of introduction.

191	Strongly Agree	I like the bullet formatting because it helps to easily read and understand the important points.	K12 Teacher	General Support	Comment in support of introduction.
221	Strongly Agree	I strongly agree that the 2016 AZ ELA Introduction is complete and easy to understand. It also immediately brings to your attention the addition of the K-3 <u>Reading and Writing Foundations</u> .	K12 Teacher	General Support	Comment in support of introduction.
222	Strongly Agree	I read through them and it is very clear to see what the studnets need to know as over branching concepts through the grades	K12 Parent/Guardian	General Support	Comment in support of standards.
223	Strongly Agree	The Introduction is clearly written and easy to follow: All headlines are in bold print which makes it easy to find specific information quickly.	Other	General Support	Comment in support of introduction.
225	Strongly Agree	I have reviewed the draft of the ELA standards and strongly recommend approving and adopting them. The adjustments are fair, clear and consistent with good ELA teaching.	K12 Teacher	General Support	Comment in support of standards.
227	Disagree	Cursive writing and reading skills MUST be taught	Community Member	General Perception and Concerns	*Since it is focused on third grade standards, this comment is being addressed by the third grade team.
229	Strongly Agree	The divisions of the details and bulletized verbiage made it easy to read and understand.	Community Member	General Support	Comment in support of standards.
235	Agree	We should definitely have cursive writing brought back. Unfortunately my kids will be beyond the age to get help at this point. I've done my best to teach them myself, but it should be taught at the schools, as well as home economics, and shop and wood working. These things never should've been taken out in my opinion.	K12 Parent/Guardian	General Perception and Concerns	*Since it is focused on third grade standards, this comment is being addressed by the third grade team.
236	Strongly Agree	Each standard is meticulously described and allows the teacher to know exactly what they should be teaching. Further, the standards can easily be changed to the "I" statement for a student. For example, "I can ask and answer questions using textual evidence.	K12 Teacher	General Support	Comment in support of standards.
2374	Strongly Agree	Each standard is meticulously described and allows the teacher to know exactly what they should be teaching. Further, the standards can easily be changed to the "I" statement for a student. For example, "I can ask and answer questions using textual evidence.	K12 Teacher	General Support	Comment in support of standards.

238	Strongly Agree	Each standard is meticulously described and allows the teacher to know exactly what they should be teaching. Further, the standards can easily be changed to the "I" statement for a student. For example, "I can ask and answer questions using textual evidence.	K12 Teacher	General Perception and Concerns	Comment in support of standards.
239	Strongly Agree	I have lived in Texas and California where cursive has been taken out education. I feel that is tragic! Kids won't know how to read their parents or grandparents notes they have written. More importantly they need to learn how to sign their name! It is also an easier form of writing if it is learned. This is too beautiful a skill and must be continued! Furthermore, I have many banking friends who are floored that new young people opening accounts have no idea how to cursive sign their name	K12 Parent/Guardian	General Support	Comment in support of standards.
241	Agree	I read the Executive Summary. I saw a story on television that stated the teaching of cursive was to be dropped from Arizona public schools. However, your DRAFT Executive Summary seems to include the teaching of it. If you do plan to drop it, I that would be a terrible loss to the education of our students. I hold a bachelor's degree in English with honors from one of our finest universities. I believe manual cursive trains one for: spelling, word structure, sentence structure and recall.	Community Member	General Support	Comment in support of standards.
242	Strongly Agree	It outlined the purpose, process the workgroup undertook for the standard review and a clear and concise overview.	Other	General Support	Comment in support of introduction.
243	Agree	I agree that it's easy to understand. That hardly means that it is strong and concise.	K12 Parent/Guardian	General Support	Comment in support of introduction.
252	Agree	I feel that it is the same as the last one.	K12 Teacher	General Support	Comment in support of introduction.
253	Agree	Each standard was very clear and concise.	K12 Teacher	General Support	Comment in support of standards.
254	Strongly Agree	Yes, it was very specific and easy to understand.	K12 Teacher	General Support	Comment in support of introduction.
255	Strongly Agree	Yes, it was very specific and easy to understand.	K12 Teacher	General Support	Comment in support of introduction.
256	Strongly Agree	Yes, it was very specific and easy to understand.	K12 Teacher	General Support	Comment in support of introduction.
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268	Strongly Agree	Yes, it was very specific and easy to understand.	K12 Teacher	General Support	Comment in support of introduction.
269	Strongly Agree	Yes, it was very specific and easy to understand.	K12 Teacher	General Support	Comment in support of introduction.
270	Agree	The introduction appears to be the same in content.	K12 Teacher	General Support	Comment in support of introduction.
275	Agree	It would be better with exemplars.	K12 Teacher	Curriculum & Instruction	No recommended changes. This remains in local control.
279	Agree	It is easier as an adult to understand. For students who have difficulty with ELA, I think they need more time in ELA. My Son has always struggled with ELA and so have I. My daughter does it like breathing. But the teachers are so busy they can't help so we use "Siri" to help with homework. I would have sent my son to summer school but I couldn't afford it. I don't quite understand if a child is having difficulty with a subject and willing to go to summer school, why do some pay and not others?	K12 Parent/Guardian	General Perception and Concerns	No recommended changes. This remains in local control.
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282		Can we see red line version	K12 Administrator	Other	A comparison document is available on <a href="#">standards website</a> .
283	Strongly Agree	Most of it is similar to before and pretty easy to follow.	K12 Teacher	General Support	Comment in support of introduction.
290	Strongly Agree	Conversational English is a must for all citizens.	K12 Parent/Guardian	General Support	Comment in support of standards.
294	Agree	Unfortunately as a parent most of the academics are very different from what we learned in school. I feel we do not have enough of the knowledge we need as a parent to help our child with school work.	K12 Parent/Guardian	General Perception and Concerns	No changes recommended. This remains in local control.
295	Disagree	I feel that these standards are just a renamed, regurgitation of the Common Core Standards (AZ College and Career Standards) we currently have. Little change has been done on these standards!! These are not AZ Standards!! They are Common Core Standards!! Go back to the drawing board, and come up with standards AZ wants!! If you can't come up with something new go back to the standards prior to C.C.S. and tweak those standards, at least they were more Developmentally Appropriate!!!!	Retired Educator	General Perception and Concerns	No change recommended. Each standard was reviewed by K-20 educators and a significant number were revised.
307	Agree	Some schools in Arizona uses Spalding method. It would be good if you introduce the same here in Arizona Public schools.	K12 Parent/Guardian	Curriculum & Instruction	*Since it is focused on third grade standards, this comment is being addressed by the third grade team.
308	Agree	The introduction is easy to understand, but it is not entirely complete. The following suggestions should be considered: the standards, curriculum, and instruction descriptions should be worded as they are in the Executive Summary document; the items in the Description of a Successful AZ ELA Student section should include more detail; a visual of the K-12 vertical progression would better explain the alignment; and the term "cluster" should be removed from the Standards coding section.	K12 Teacher	General Support	The working group agrees that the language in the Introduction is more effective. Vertical alignment is included. Cluster is the technical term for a group of related standards.

346	Agree	I like how the balance is back in between non fiction and fiction.	K12 Teacher	General Support	Comment in support of standards.
349	Agree	Get the governor's name out of there. He has not been a friend to education. This is just a watered down version of Common Core. What's not to understand?	K12 Teacher	General Perception and Concerns	The governor's call to action was a part of the process for the development of the standards.
351	Disagree	I think we still need to differentiate between grade levels in the bands. For example, we should not have a 9-10 and 11-12 band. The standards need to be explicit for each grade level. As written, students are held accountable for the same level of skill at the end of 9th grade as they are after another year of instruction at the end of 10th grade. The same idea applies to the end of the junior and senior years. The complex skills need to be broken into grade level mastery.	K12 Teacher	Curriculum & Instruction	*Since it is focused on 9-10th and 11-12th grade standards, this comment is being addressed by the 9-10 and 11-12 grade teams.
354	Strongly Agree	The language is worded in a way that allows both educators and non-educators an understanding of the content. It is a simple overview.	K12 Teacher	General Support	Comment in support of introduction.
355	Agree	Very similar to existing standards with relatively minor changes.	K12 Administrator	General Support	Comment in support of standards.
360	Agree	A shorter introduction would suffice as it does not need to give the details for those teachers using it.	K12 Teacher	General Support	The working group agrees that the language in the Introduction is effective.
361	Agree	A shorter introduction would suffice as it does not need to give the details for those teachers using it.	K12 Teacher	General Support	The working group agrees that the language in the Introduction is effective
362	Strongly Agree	I believe that the language of the revised standards is clear and specific as to what the students are expected to know by the end of their learning year.	K12 Teacher		Comment in support of introduction.
363	Agree	Although the standards were easy to understand, I do not like the format. (If this is the format they will be presented in.) Will the ELA standards be presented in grade level bands like they were intended to be understood and implemented	K12 Teacher		Comment is not actionable.
367	Strongly Agree	Looks great!	K12 Teacher		Comment in support of introduction.
368	Strongly Agree	Looks great!	K12 Teacher		Comment in support of introduction.
369	Strongly Agree	Looks great!	K12 Teacher		Comment in support of introduction.
370	Strongly Agree	Clear as day!	K12 Teacher		Comment in support of introduction.
373	Agree	The "Description of a Successful Arizona English Language Arts Student" is a great description of a student in AZ. The graphics for the Standard Coding was easy to follow.	K12 Administrator		Comment in support of introduction.
375	Disagree	I don't really care about this information, so it doesn't matter to me. It is all noise.	K12 Teacher		Comment is not actionable.
376	Agree	The standards are incredibly wordy, but can be analyzed with experience. Scaffolded standards could be beneficial.	K12 Teacher		Comment is not actionable.

377	Agree	The standards are incredibly wordy, but can be analyzed with experience. Scaffolded standards could be beneficial.	K12 Teacher		Comment is not actionable.
378	Agree	The standards are incredibly wordy, but can be analyzed with experience. Scaffolded standards could be beneficial.	K12 Teacher		Comment is not actionable.
379	Agree	Clear understanding	K12 Teacher		Comment in support of introduction.
380	Agree	Clear understanding	K12 Teacher		Comment in support of introduction.
381	Agree	Clear understanding	K12 Teacher		Comment in support of introduction.
382	Strongly Agree	I agree with the changes that were made to the draft and recommend use of the revised 2016 standards.	K12 Teacher		Comment in support of introduction and standards.
383	Strongly Agree	I don't want to fill in all the comment sections cuz of time, sorry. My daughter Samara L. Carrillo scored in the highest ELS percentage! Keep teaching great! Thank u	K12 Parent/Guardian		Comment is not actionable.
384	Agree	The standards are clearly stated while still broad enough to allow school and teacher interpretation in implementation.	K12 Teacher		Comment in support of standards.
393	Strongly Agree	Well done - concise and informative	K12 Teacher		Comment in support of introduction.
406	Strongly Agree	The ELA standards are complete and easy to comprehend.	K12 Administrator		Comment in support of standards.
407	Agree	ELA introduction is complete and easy to understand. Is divided with subtitles which make it easy to follow. It should provide some examples and as a suggestion it could be shorter	K12 Teacher		Comment in support of introduction.
443	Strongly Agree	The introduction is clear and concise. I do think it helps those not involved in the creation or revision of the standards. It provides crucial background information. I like the format as well.	K12 Teacher		Comment in support of introduction.
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449	Strongly Agree	They are explicit and well defined for what needs to be taught.	K12 Teacher		Comment in support of standards.
450	Strongly Agree	The introduction provides the reasoning behind the modification of the standards, making clear the difference between terms that are often used incorrectly. It's clear, concise, well-written and the overview is easy to follow as is the organizational graphic	K12 Teacher		Comment in support of introduction.
451	Strongly Agree	The introduction provides the reasoning behind the modification of the standards, making clear the difference between terms that are often used incorrectly. It's clear, concise, well-written and the overview is easy to follow as is the organizational graphic	K12 Teacher		Comment in support of introduction.

476	Strongly Disagree	In theory, the purpose of schools is to prepare students for citizenship. Yet, we teach reading and writing without mentioning citizenship in the anchor standards. That is why the public is so poorly informed about public policy and politics. If we are serious about wanting democracy, that should be reflected in all of our curricula, especially English. There is one mention of politics in the 8th grade standards. The 11th-12th grade standards have one substandard on democratic	Higher Education	Other	This is a curriculum and instruction issue and should be decided at the local level.
498	Disagree	The ELA Intro needs to be more word choice friendly for all participants to understand.	K12 Teacher		The introduction uses ELA domain specific vocabulary.
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500	Disagree	The ELA Intro needs to be more word choice friendly for all participants to understand.	K12 Teacher		The introduction uses ELA domain specific vocabulary.
501	Strongly Agree	The introduction is clear, concise, and complete. It outlines the major terms and sections of the standards in an easy-to-read manner.	K12 Teacher		Comment in support of introduction.
502	Strongly Agree	I think the standards are useful and manageable and an improvement to my classroom learning environment.	K12 Teacher		Comment in support of standards.
527	Strongly Agree	I think the standards are useful and manageable and an improvement to my classroom learning environment. I support the adoption of these standards.	K12 Teacher		Comment in support of standards.
588	Strongly Agree	The documents and graphics are easy to understand.	K12 Teacher		Comment in support of introduction.
589	Agree	The information is simple and to the point as it pertains to this set of standards. Won't bog down stakeholders with too much extraneous information.	K12 Administrator		Comment in support of introduction.
590	Agree	I support these standards.	K12 Parent/Guardian		Comment in support of standards.
591	Agree	I support these standards.	K12 Teacher		Comment in support of standards.
592	Strongly Agree	I like the break down of the vocabulary typically associated with standards documents like this one.	K12 Teacher		Comment in support of standards.
595	Agree	It is well organized. Subtopics are easily identified by the bolded subtitles. Lists are marked with bullets.	K12 Teacher		Comment in support of introduction.
596	Agree	I can easily read the introduction.	K12 Teacher		Comment in support of introduction.
597	Agree	Easy to read.	K12 Teacher		Comment in support of introduction.
598	Agree	Easy to read.	K12 Teacher		Comment in support of introduction.
599	Agree	The format was very clear	K12 Teacher		Comment in support of introduction.
600	Agree	The format was very clear	K12 Teacher		Comment in support of introduction.
601	Agree	The standards look very similar to those we have already. Looks nice.	K12 Teacher		Comment in support of standards.

602	Strongly Agree	I think they look great!	K12 Parent/Guardian		Comment in support of standards.
603	Agree	I understand all elements of the ELA	k12 Student		Comment in support of introduction.
604	Agree	I understand all elements of the ELA	k12 Student		Comment in support of introduction.
605	Strongly Agree	The introduction explains what will be in the document clearly and efficiently.	K12 Teacher		Comment in support of introduction.
609	Agree	It makes sense.	K12 Teacher		Comment in support of introduction.
610	Agree	It makes sense.	K12 Teacher		Comment in support of introduction.
611	Agree	It makes sense.	K12 Teacher		Comment in support of introduction.
613	Strongly Agree	It gives purpose and rationale.	K12 Teacher		Comment in support of introduction.
614	Strongly Agree	Yes these are easy to understand and complete.	K12 Teacher		Comment in support of introduction.
615	Strongly Agree	Yes these are easy to understand and complete.	K12 Teacher		Comment in support of introduction.
616	Agree	No changes are necessary. Teachers are more effective when they understand and familiar with the content.	K12 Teacher		Comment in support of standards.
617	Agree	As a teacher, I believe the language used in the ELA draft is appropriate.	K12 Teacher		Comment in support of introduction.
618	Agree	It helps lay out what will be changed in an easy to read layout.	K12 Teacher		Comment in support of introduction.
620	Disagree	I do not feel that standards 3.WF.1.a and b involving cursive are grade appropriate. Our biggest concern is on the students ability to master the use of manuscript legibly. Introducing cursive at this age is not appropriate.	K12 Teacher		Curvise is being addressed by the third grade team.
631	Agree	The layout of the document was very easy to read and look through.	K12 Teacher		Comment in support of introduction.
636	Agree	The standards are easy enough to read. I am a math teacher so I do not use them regularly.	K12 Teacher		Comment in support of standards.
639	Strongly Agree	I think that the revised introduction is clear, informative, and easy to follow.	K12 Teacher		Comment in support of introduction.
640	Strongly Disagree	I didn't disagree, but there was no choice to indicate I didn't read it.	K12 Teacher		Comment is not actionable.
642	Agree	The introduction is easy to understand, but it is not entirely complete. The following suggestions should be considered: the standards, curriculum, and instruction descriptions should be worded as they are in the Executive Summary document; the items in the Description of a Successful AZ ELA Student section should include more detail; a visual of the K-12 vertical progression would better explain the alignment; and the term "cluster" should be removed from the Standards coding section.	K12 Administrator	Other	Descriptions currently match in both sections. The term 'cluster' is necessary for understanding the standards. The remainder of the comment is not specific enough to be actionable.
645	Strongly Agree	As I read through each standard, I compared them to the CCSS, and as an educator I can truly appreciate the addition of the Writing Foundations in First Grade. They are standards that are lacking and need to be added.	K12 Teacher		Comment in support of standards.

648	Agree	During revision the information about building coherent background knowledge in the elementary was removed. This is concerning because the background knowledge that students build and bring to the secondary is critical for continued growth especially in reading. With the understanding that local control will guide the content of reading and instruction, please consider returning the content about building coherent knowledge back into the elementary. It was one of great strengths of the 2016	K12 Teacher		This is addressed in the Reading: Foundational Skills (K-5) section of the introduction.
649	Agree	During revision the information about building coherent background knowledge in the elementary was removed. This is concerning because the background knowledge that students build and bring to the secondary is critical for continued growth especially in reading. With the understanding that local control will guide the content of reading and instruction, please consider returning the content about building coherent knowledge back into the elementary. It was one of great strengths of the 2016	K12 Teacher		This is addressed in the Reading: Foundational Skills (K-5) section of the introduction.
653	Strongly Agree	I appreciate this introduction.	K12 Teacher		Comment in support of introduction.
656	Strongly Agree	The 2016 Arizona DRAFT English Language Arts Introduction is very easy to understand. Since I worked with the Curriculum Revision committee in 2014-2015 and am still apart of the committee this school year, I feel that these standards are what we need to be teaching our students.	K12 Teacher		Comment in support of introduction.
658	Agree	The document is easy to read and concise. I have a certain level of comfort with the standards in general. That may affect my choice. However, it is easy to understand and is not too long or wordy	K12 Administrator		Comment in support of introduction.
660	Strongly Agree	It is clear and written in accessible language.	K12 Teacher		Comment in support of introduction.
662	Agree	One change I would like to see is within the Writing Foundations section. I do not think that it should be called "Spelling" and would like to see a shift towards using the term Morphology or Word Work. The standards listed under that section belong more with one of those proper headings.  The standards overall are clear and well written, I think the changes were very positive and would like to see them implemented	K12 Parent/Guardian		Spelling is the widely accepted term.

663	Agree	<p>One change I would like to see is within the Writing Foundations section. I do not think that it should be called "Spelling" and would like to see a shift towards using the term Morphology or Word Work. The standards listed under that section belong more with one of those proper headings.</p> <p>The standards overall are clear and well written, I think the changes were very positive and would like to see them</p>	K12 Parent/Guardian		Spelling is the widely accepted term.
664	Strongly Agree	The language of the new standards is concise and stays aligned with the standards and their main intention	K12 Teacher		Comment in support of standards.
665	Strongly Agree	The introduction is clear and allows the reader to have a glimpse into the course. It simply explains the purpose of the standards and its many categories.	K12 Teacher		Comment in support of introduction.
672	Strongly Agree	<p>I think it is clear, concise, well-formatted, and easy to read. However, a clear definition of fluency might be helpful. Many teachers believe fluency is all about speed and accuracy. The math fluency definition is great and it would be nice to have a similar one for reading fluency. This link has a great definition of the 3 dimensions of fluency. <a href="http://www.ascd.org/publications/education-al-leadership/mar04/vol61/num06/Creating-Fluent-Readers.aspx">http://www.ascd.org/publications/education-al-leadership/mar04/vol61/num06/Creating-Fluent-Readers.aspx</a></p>	K12 Teacher		Reading and writing fluency are both defined in the glossary.
673	Strongly Agree	<p>I feel that the simplification of the standards has greatly increased the ease at which the standards can be understood.</p> <p>6.RI.9 Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p> <p>6.RI.9 Compare and contrast one author's presentation of events with that of another author.</p>	K12 Teacher		Comment in support of standards.



674	Strongly Agree	The delineation between standards, curriculum and instruction is helpful because misinformed people believe that the standards tell them HOW to teach. This makes the role of the standards clearer and puts the decisions about resources and strategies on the districts and teachers.	K12 Teacher		Comment in support of introduction.
679	Agree	Standards are broken down and placed on an easy to read grid. It is not identified as "Introduction" and there is no formal text to add to the look of it being an introduction.	K12 Teacher		It is identified as the introduction on the first page.
681	Disagree	I don't see an introduction.	K12 Teacher		Comment is not actionable.
682	Strongly Agree	The ELA Draft introduction uses clear and concise language and is well organized. It is easy to understand.	K12 Teacher		Comment in support of introduction.
683	Strongly Agree	In reading the standards the wording was clear and concise. It left room room for choice of materials, but was clear on what the outcome needed to be.	K12 Administrator		Comment in support of standards.
684	Strongly Agree	In reading the standards the wording was clear and concise. It left room room for choice of materials, but was clear on what the outcome needed to be.	K12 Administrator		Comment in support of standards.
685	Strongly Agree	In reading the standards the wording was clear and concise. It left room room for choice of materials, but was clear on what the outcome needed to be.	K12 Administrator		Comment in support of standards.
686	Agree	Easy, self explanatory.	K12 Teacher		Comment in support of introduction.
728	Disagree	They are very easy to understand. They are not complete. K.RF.3c...read 50 most common high-frequency words for a research-based words...There are many research-based list. The list should be specified	K12 Teacher		Comment is not related to the introduction.
729	Agree	It is easy to read and understand.	K12 Teacher		Comment in support of introduction.
744	Agree	It is easy to find and it is easy to read.	K12 Teacher		Comment in support of introduction.
747	Agree	It is easy to find and it is easy to read.	K12 Teacher		Comment in support of introduction.
749	Agree	It is easy to find and it is easy to read.	K12 Teacher		Comment in support of introduction.
750	Agree	It is easy to find and it is easy to read.	K12 Teacher		Comment in support of introduction.
784	Agree	It seems to have a variety of groups that have given feedback.	K12 Teacher		Comment in support of introduction.
786	Agree	It seems to have a variety of groups that have given feedback.	K12 Teacher		Comment in support of introduction.
799	Strongly Agree	Easy to read and understand. I found the standards easy to integrate in speech therapy and align my speech goals to the standards.	Other		Comment in support of introduction.
802	Strongly Agree	The language in the new standards is easy to understand.	K12 Teacher		Comment in support of standards.

822	Agree	As a special education coordinator I can follow these standards a lot better than the Current standards. The format of the drafts is way easier to follow and easier to use <u>when writing special education goals.</u>	K12 Administrator		Comment in support of standards.
823	Agree	As a special education coordinator I can follow these standards a lot better than the Current standards. The format of the drafts is way easier to follow and easier to use <u>when writing special education goals.</u>	K12 Administrator		Comment in support of standards.
825	Strongly Agree	It provides a clearer picture of expectations It is easy to read and to navigate. It includes explanations of terms and a list for success.	K12 Teacher		Comment in support of introduction.
829	Agree	They are clearly written.	K12 Teacher		Comment in support of standards.
830	Agree	Yes, this draft was easy to read and understand.	K12 Teacher		Comment in support of introduction.
831	Agree	They are clearly written.	K12 Teacher		Comment in support of standards.
832	Strongly Agree	I found the new language in the rewritten standards easier to unpack and <u>select/design assessments.</u>	K12 Teacher		Comment in support of standards.
833	Strongly Agree	I found the new language in the rewritten standards easier to unpack and <u>select/design assessments.</u>	K12 Teacher		Comment in support of standards.
834	Strongly Agree	I found the new language in the rewritten standards easier to unpack and <u>select/design assessments.</u>	K12 Teacher		Comment in support of standards.
835	Strongly Agree	I found the new language in the rewritten standards easier to unpack and <u>select/design assessments.</u>	K12 Teacher		Comment in support of standards.
836	Strongly Agree	I found the new language in the rewritten standards easier to unpack and <u>select/design assessments.</u>	K12 Teacher		Comment in support of standards.
837	Strongly Agree	I found the new language in the rewritten standards easier to unpack and <u>select/design assessments.</u>	K12 Teacher		Comment in support of standards.
838	Strongly Agree	I found the new language in the rewritten standards easier to unpack and <u>select/design assessments.</u>	K12 Teacher		Comment in support of standards.
839	Strongly Agree	I found the new language in the rewritten standards easier to unpack and <u>select/design assessments.</u>	K12 Teacher		Comment in support of standards.
840	Strongly Agree	I found the new language in the rewritten standards easier to unpack and <u>select/design assessments.</u>	K12 Teacher		Comment in support of standards.
841	Strongly Agree	I found the new language in the rewritten standards easier to unpack and <u>select/design assessments.</u>	K12 Teacher		Comment in support of standards.

845	Disagree	When information is presented about the standards it would be appropriate to have the information presented in clear prose language. It is somewhat ironic that the presentation of the standards is done in a manner that lacks complete coherent paragraphs with meaningful transitions demonstrating an understanding of the audience that will be reading the introduction. Plus, the inclusion of bullet lists demonstrates a fundamental weakness in the writing skills of the author.	K12 Administrator		The introduction is written in a concise manner so that it can share a large amount of information quickly and efficiently. Because this document is intended for both professional educators and the general public, the committee decided on a straight forward, concise format.
848	Agree	Well thought out and challenges students.	K12 Teacher		Comment in support of introduction.
857	Agree	Curriculum typically refers to the knowledge and skills students are expected to learn, which includes the learning standards or learning objectives they are expected to meet; the units and lessons that teachers teach; the assignments and projects given to students; the books, materials, videos, presentations, and readings used in a course; and the tests, assessments, and other methods used to evaluate student learning.	K12 Administrator		Comment is not actionable.
858	Strongly Agree	Much clearer in expectations. More descriptive.	K12 Teacher		Comment in support of introduction.
859	Agree	It has advanced language, but it is understandable.	K12 Teacher		Comment in support of introduction.
882		Length and clarity - bottom not top	Community Member		Comment is not actionable.
995	Strongly Agree	I've spent some professional development time going over the new standards, and I think the ELA standards are very clear and easy to work with.	K12 Teacher		Comment in support of standards.
996	Agree	As an educator, the ELA Intro. is easy to read and understand. I was able to easily comprehend the terms and information.	K12 Teacher		Comment in support of introduction.
1003	Agree	Please consider adding ELP standards to the ELA standards. At least add the ELP grammar standards. They are far better than the ELA standards listed in this document. My class of first grade ELL students have much better grammar skills and therefore writing skills than the non-SEI classroom at my school. I have seen many native English speaking parents be embarrassed when my refugee students know more about English grammar and write better than their child.	K12 Teacher		Comment does not address the introduction.

1004	Agree	Please consider adding ELP standards to the ELA standards. At least add the ELP grammar standards. They are far better than the ELA standards listed in this document. My class of first grade ELL students have much better grammar skills and therefore writing skills than the non-SEI classroom at my school. I have seen many native English speaking parents be embarrassed when my refugee students know more about English grammar and	K12 Teacher		Comment does not address the introduction.
1011	Agree	I'm a Move On When Reading Specialist and I like the increase of rigor to the K-3 ELA standards.	K12 Teacher		
1012	Agree	I'm a Move On When Reading Specialist and I like the increase of rigor to the K-3 ELA standards.	K12 Teacher		Comment in support of standards.
1013	Agree	I'm a Move On When Reading Specialist and I like the increase of rigor to the K-3 ELA standards.	K12 Teacher		Comment in support of standards.
1021	Strongly Agree	The new standards reflect the same organization and structure as the old standards thus making the transition easy.	K12 Teacher		Comment in support of standards.
1022	Strongly Agree	The new standards reflect the same organization and structure as the old standards thus making the transition easy.	K12 Teacher		Comment in support of standards.
1023	Strongly Disagree	Well easy to understand because it was copied and pasted from Common Core 2010. No red line because that would be too obvious.	K12 Parent/Guardian		A red-line version is posted on the State Board of Education public feedback website.
1024	Agree	It is lengthy and seems to explain a lot of misconceptions. This is a good thing since we are still in a state of change, but could be confusing for those who are not well versed in education.	K12 Teacher		The introduction uses ELA domain specific vocabulary.
1027	Agree	It is very similar to the standard wording of 2010. I do like the side by side grade level set up of the 2010 standards though. As a teacher, this gives us a picture of where they are coming from, and where they are going.	K12 Teacher		Comment in support of introduction.
1031	Strongly Agree	The wording appears to be the same as common core, but the font and format make it appear easier to read.	K12 Teacher		Comment in support of introduction.

1040	Agree	I found the standards to be easily readable. But, I also believe that they are vague. As a teacher and a parent I believe that many school districts will interpret them in many ways. Therefore, we need examples as to what to teach/explain. What does the state expect. I know that Mesa District will go through and make examples from what we believe the expectation shall be for each standard. But, what about rural areas or other districts?	K12 Teacher		Comment does not address the introduction.
1052	Agree	It was categorized and headed with easy to understand information.	K12 Teacher		Comment in support of introduction.
1055		Didn't read it. I am familiar with the standards due to extensive professional development in my district.	K12 Teacher		Comment is not actionable.
1056		Didn't read it. I am familiar with the standards due to extensive professional development in my district.	K12 Teacher		Comment is not actionable.
1057		Didn't read it. I am familiar with the standards due to extensive professional development in my district.	K12 Teacher		Comment is not actionable.
1059	Strongly Agree	I fully understand the process after reading the introduction.	K12 Administrator		Comment in support of introduction.
1062	Strongly Agree	The 2016 ELA draft was easy to follow and is very clear. The standards do a good job in preparing our students for their future by having them work with critical thinking.	K12 Teacher		Comment in support of standards.
1064	Strongly Agree	This explains why and what the changes were and how to read the document. This should help the public understand the changes and purpose.	K12 Teacher		Comment in support of introduction.
1065	Strongly Agree	already commented ... site not functioning correctly :(	K12 Teacher		Comment is not actionable.
1069	Agree	As a whole it is easy to understand, as it is the same as the current common core standards. However, I do think there needs to be specific resources provided through the state to meet standards 4.RL.7,9 and 4.RL.7-9. The verbiage is understandable however the resources are difficult to find and create.	K12 Teacher		Comment does not address the introduction.
1070	Agree	Really, nothing was changed. It is just for a non-educator to read.	K12 Teacher		Comment is not actionable.
1073	Agree	I agree with and would like the committee to approve the new modifications.	K12 Teacher		Comment in support of introduction.
1074	Agree	I agree with and would like the committee to approve the new modifications.	K12 Teacher		Comment in support of introduction.
1080	Strongly Agree	Each item was explained with clarity, some in greater detail than others. Page 6 provided helpful; diagram with anchor standards.	K12 Teacher		Comment in support of introduction.

1081	Strongly Agree	The Arizona draft is easy to follow and provides a clear direction of what the <b>student outcome should be.</b>	K12 Teacher		Comment in support of introduction.
1082	Strongly Agree	I am content with the standards as they are written. New standards are not needed.	K12 Teacher		Comment is not actionable.
1084	Strongly Agree	These drafts are easy to navigate as compared to the 2010 standards. They are shorter, yet I think they cover all the needed areas as well as the old ones (which could be 30 pages long in some cases). It is designed to be easier to navigate and use for the average classroom teacher. Well done!	K12 Teacher		Comment in support of standards.
1092	Strongly Agree	You have done a nice job beefing up certain areas, moving and regrouping other <b>standards, overall an improvement.</b>	K12 Administrator		Comment in support of standards.
1093	Strongly Agree	You have done a nice job beefing up certain areas, moving and regrouping other <b>standards, overall an improvement.</b>	K12 Administrator		Comment in support of standards.
1102	Agree	I feel the changes to the standards will <b>benefit our students.</b>	K12 Administrator		Comment in support of standards.
1103	Agree	I feel the changes to the standards will <b>benefit our students.</b>	K12 Administrator		Comment in support of standards.
1104	Strongly Agree	The standards are well written and easy to understand the terminology used to describe <b>what students are to learn.</b>	K12 Teacher		Comment in support of standards.
1175	Strongly Agree	clearer and more comprehensive	K12 Parent/Guardian		Comment in support of introduction.
1185	Strongly Agree	I appreciate the explanation of how the revision process took place. Also like the clarification between standards, curriculum and instruction.	Community Member		Comment in support of introduction.
1209	Agree	I like the simplicity of the definitions.	K12 Teacher		Comment in support of introduction.
1210	Strongly Agree	There is a good explanation of why, how, and who is involved in the process for <b>improving these standards.</b>	K12 Teacher		Comment in support of introduction.
1211	Agree	I like the simplicity of the definitions.	K12 Teacher		Comment in support of introduction.
1215	Strongly Agree	I believe these Standards are not only beneficial but helpful to the educators who actually work with the students. Teachers, above everyone else, have a right for their voices to be heard and their rights to be valued as the professionals in this area.	K12 Teacher		Comment in support of standards.
1216	Agree	I approve of the revisions of the standards and support what they look like now.	K12 Teacher		Comment in support of standards.
1217	Agree	Easy to understand, but incomplete. Standards, curriculum and instruction descriptions should match Executive Summary document; a visual of the K-12 vertical progression would be helpful; the term cluster should be removed	K-12 Teacher		Descriptions currently match in both sections. The term 'cluster' is necessary for understanding the standards.
1221	Strongly Agree	Love the Handwriting and Spelling standards and the specific number of Sight Words (50)	K12 Teacher		Comment in support of standards.

1222	Agree	The standards are concise, which makes them easier to read.	K12 Teacher		Comment in support of standards.
1223	Agree	most standards are understandable to teachers and made more specific. Students and parents would have difficulty by standard headlines, but when specifics are written, they are clearly.	K12 Teacher		Comment is not actionable.
1225	Strongly Agree	The standards that were very vague before were clarified and made clearer for teachers and students. It's more user friendly now also for parents to check in on what their students are doing in class.	K12 Teacher		Comment in support of standards.
1226	Strongly Agree	Changes from the 2010 to the 2016 are very easy to follow. However, I wish the comparison chart between the standards would note where the standard was moved to (shift in grade levels).	K12 Teacher		No standards were moved.
1227	Strongly Agree	I like the headings and bulleted explanations. I also appreciate how you did not deviate too much from the previous version, making it feasible for teachers.	K12 Administrator		Comment in support of introduction.
1229	Strongly Agree	I have always loved the ELA standards whether it was Common Core or AZ standards. I feel that they are at a higher level and my students benefit from it.	K12 Teacher		Comment in support of standards.
1231	Strongly Agree	They standards are articulated well. I am a science teacher and I can see easily, the relevance and how to incorporate into my science lessons.	K12 Teacher		Comment in support of standards.
1232	Disagree	It may be easy to read for an educator but not for a parent.	K12 Parent/Guardian		The introduction uses ELA domain specific vocabulary.
1233	Agree	It provides more clarity and means to measure the standards.	Elected Official		Comment in support of introduction.
1243	Strongly Agree	The wording is very similar to the 2010 standards.	K12 Teacher		Comment in support of introduction.
1246	Agree	I understand the standards, what I do not understand is any differences, other than their using everyday language vs. edu-speak.	K-12 Teacher		Comment is not actionable.
1247	Strongly Agree	The introduction is clear and easy to understand.	K12 Teacher		Comment in support of introduction.
1254	Strongly Agree	Easy to understand.	K12 Teacher		Comment in support of introduction.
1256	Agree	The standards as presented appear to match accordingly to the current curriculum being taught on our campus.	K12 Teacher		Comment in support of standards.
1257	Agree	The standards as presented appear to match accordingly to the current curriculum being taught on our campus.	K12 Teacher		Comment in support of standards.
1259	Agree	The standards as present appear to match accordingly to the current curriculum being taught on our campus.	K12 Teacher		Comment in support of standards.

1260	Agree	The standards as present appear to match accordingly to the current curriculum being taught on our campus.	K12 Teacher		Comment in support of standards.
1261	Agree	The standards as presented appear to match accordingly to the current curriculum being taught on our campus.	K12 Teacher		Comment in support of standards.
1262	Agree	The standards as present appear to match accordingly to the current curriculum being taught on our campus.	K12 Teacher		Comment in support of standards.
1264	Agree	These standards are easy to read, and understand for the teacher. They provide an overall basis structure for young readers to understand the purpose for reading. There is enough rigor in the standards so student can master the basics and build a foundation for reading and strategies for decoding and comprehension.	K12 Teacher		Comment in support of standards.
1265	Agree	Written in bulleted lists to make it easy to read and follow and written in easy to understand language. I like the deconstruction of the notation to show exactly what each component of the coding means.	K12 Teacher		Comment in support of introduction.
1266	Agree	As an educator, I thought the draft was easy to understand. However, if I were not in education, I think it would be much more confusing to understand some of the language and requirements.	K12 Teacher		The introduction uses ELA domain specific vocabulary.
1270	Strongly Agree	Clearly stated	K12 Teacher		Comment in support of introduction.
1271	Agree	There are 3 areas of concern to me, one is addressed somewhat in the writing portion of the standards. I would like to see an emphasis on proofreading, not just for a literature report, but for all work (both in and out of school), I would like to see education on appropriate grammar in all grades, and, not addressed but I think important, standards for school children should include school/community service to <del>some extent in every grade</del>	Community Member		Comment does not address the introduction.
1272	Strongly Agree	I am satisfied with the proposed standards. These will provide a great education for our students and their needs.	K-12 Administrator		Comment in support of standards.
1282	Agree	The standards outline explicit skill sets to be taught.	K-12 Teacher		Comment in support of standards.
1283	Strongly Agree	Some items are more aligned with developmentally appropriate grade levels	K-12 Administrator		Comment in support of standards.
1284	Strongly Agree	Some items are more aligned with developmentally appropriate grade levels	K-12 Administrator		Comment in support of standards.
1285	Strongly Agree	Some items are more aligned with developmentally appropriate grade levels	K-12 Administrator		Comment in support of standards.



1291	Strongly Agree	Complete and user friendly. I appreciate the visuals and ease of comparison.	K-12 Parent/Guardian		Comment in support of introduction.
1299	Agree	I am in agreement with the standards as they are drafted. They maintain the strength of common core. In general, I think the idea of moving away from Common Core standards is asinine. Common core standards are directed to make students think and do so much more than the old standards. As a parent, I am concerned that we are watering down common core and my kids will not be able to compete for college placement with students from place like New York and Massachusetts,	K-12 Parent/Guardian		Comment in support of standards.
1300	Agree	I am in agreement with the standards as they are drafted. They maintain the strength of common core. In general, I think the idea of moving away from Common Core standards is asinine. Common core standards are directed to make students think and do so much more than the old standards. As a parent, I am concerned that we are watering down common core and my kids will not be able to compete for college placement with students from place like New York and Massachusetts,	K-12 Parent/Guardian		Comment in support of standards.
1301	Strongly Agree	Good explanations of the process and the focus of the standards.	K-12 Teacher		Comment in support of introduction.
1302	Strongly Agree	Good explanations of the process and the focus of the standards.	K-12 Teacher		Comment in support of introduction.
1306	Strongly Agree	The visual of the anchor standards is helpful.	Other		Comment in support of introduction.
1310	Agree	The introduction was well written, with an easy to understand overview of the ELA Standards. The graphics were helpful as how to decipher the standards.	K-12 Teacher		Comment in support of introduction.
1317	Strongly Agree	I feel the Arizona Draft English Language Arts Standards are well written.	K-12 Teacher		Comment in support of standards.
1318	Strongly Agree	Thanks for the clarifications	K-12 Teacher		Comment in support of introduction.
1328	Strongly Agree	The definitions for instruction, curriculum and standards were helpful. Overall, the introduction will be useful to teachers.	K-12 Teacher		Comment in support of introduction.
1329	Strongly Agree	I appreciate the definitions of standards, curriculum, and instruction. The intro is a great tool to use with teachers that are still unsure of these. Defining each standard in a broad overview is well written and appropriately placed in the introduction.	K-12 Teacher		Comment in support of introduction.

1330	Strongly Agree	<p>The overview of the standards does just that: Gives an overview that makes sense, rather than the detailed explanation of the process that used to be in the intro.</p> <p>Speaking and Listening: Flexible communication and collaboration is clearly stated to include student behaviors that teachers use for engaging students in learning. It demonstrates that this portion is a logical infusion of skills into what's already being done. This clarification allows teachers to realize how everything connects.</p>	K-12 Teacher		Comment in support of introduction.
1331	Strongly Agree	<p>Each strand in the ELA standards is clearly defined. It is also easy to see their inter-connectedness. As a teacher, I can read them and not become overwhelmed by their number, but begin to build units that blend standards together logically.</p>	K-12 Teacher		Comment in support of introduction.
1335	Strongly Agree	<p>I love the explanation of the difference between Standards, Curriculum, and Instruction. Parents and teachers really need to understand this.</p> <p>In order to understand the standards, it is imperative that the definitions of standards, curriculum, and instruction are understood.</p> <p>I also appreciate the colored areas that explain how the standards are organized.</p>	K-12 Teacher		Comment in support of introduction.
1340	Strongly Agree	<p>The addition of the definitions of Standards, Curriculum, and Instruction is helpful. So many of the concerns about the 2010 standards were actually concerns about curriculum or instruction decisions made by districts or teachers rather than about the standards themselves. The definitions help to clarify and explain those distinctions.</p> <p>Also the brief explanations of the strands within the ELA standards are what a standards' introduction should include.</p>	K-12 Teacher		Comment in support of introduction.
1341	Strongly Agree	<p>The addition of the definitions of Standards, Curriculum, and Instruction is helpful. So many of the concerns about the 2010 standards were actually concerns about curriculum or instruction decisions made by districts or teachers rather than about the standards themselves. The definitions help to clarify and explain those distinctions.</p> <p>Also the brief explanations of the strands within the ELA standards are what a standards' introduction should include.</p>	K-12 Teacher		Comment in support of introduction.

1342	Strongly Agree	It is great that the standards, curriculum, and instruction are defined and explained.	K-12 Teacher		Comment in support of introduction.
1343	Agree	I appreciate the additional information that defines Instruction, Curriculum, and the Standards.	K-12 Teacher		Comment in support of introduction.
1344	Strongly Agree	I really like the introduction to the 2016 draft standards. It give some background and the purpose and philosophy. It sets the stage for reading the rest of the standards.	K-12 Teacher		Comment in support of introduction.
1345	Strongly Agree	I really like the introduction to the 2016 draft standards. It give some background and the purpose and philosophy. It sets the stage for reading the rest of the standards.	K-12 Teacher		Comment in support of introduction.
1346	Strongly Agree	I really like the introduction to the 2016 draft standards. It give some background and the purpose and philosophy. It sets the stage for reading the rest of the standards.	K-12 Teacher		Comment in support of introduction.
1347	Strongly Agree	I really like the introduction to the 2016 draft standards. It give some background and the purpose and philosophy. It sets the stage for reading the rest of the standards.	K-12 Teacher		Comment in support of introduction.
1348	Strongly Agree	I really like the introduction to the 2016 draft standards. It give some background and the purpose and philosophy. It sets the stage for reading the rest of the standards.	K-12 Teacher		Comment in support of introduction.
1349	Strongly Agree	I really like the introduction to the 2016 draft standards. It give some background and the purpose and philosophy. It sets the stage for reading the rest of the standards.	K-12 Teacher		Comment in support of introduction.
1354	Strongly Agree	Very concise. Provided background of the process used, and highlighted the changes in the standards. I think the specific focus on phonics and the syllable times throughout elementary is extremely important.	K-12 Teacher		Comment in support of introduction.
1370	Agree	It is clearly written and easy to follow. I appreciate the straight forward bullet-ed format. I wish the research and explanation of how the original standards were written would have been nice to keep in the introduction. That is where I discovered the process was lead by educators, no political agendas were a part of the process and I believe that is important to many people.	Other		Comment in support of introduction.

1371	Agree	It is clearly written and easy to follow. I appreciate the straight forward bullet-ed format. I wish the research and explanation of how the original standards were written would have been nice to keep in the introduction. That is where I discovered the process was lead by educators, no political agendas were a part of the process and I believe that is important to many people.	Other		Comment in support of introduction.
1392	Strongly Agree	I have reviewed the new standards. I like them and hope that you adopt them.	K-12 Teacher		Comment in support of standards.
1393	Strongly Agree	The ELA introduction provides many pieces of information that gives non-educators information in an easy to read explanations. I particularly am happy to see that the terms standards, curriculum, and instruction are defined.	K-12 Teacher		Comment in support of introduction.
1394	Agree	I liked the definitions, especially the difference between standards, curriculum and instruction.	K-12 Teacher		Comment in support of introduction.
1397	Strongly Agree	I appreciate the distinction between standards, curriculum, and instruction.	K-12 Teacher		Comment in support of introduction.
1405	Agree	Overall, it's easy to understand. There is some wording that could perhaps be simplified or explained more for those outside of the education world to better comprehend.	K-12 Teacher		Comment is not specific enough to be actionable.
1427	Strongly Agree	I am able to understand them.	Community Member		Comment in support of standards.
1431	Strongly Agree	The introduction did a great job of explaining the process that has been undertaken to get the standards to this point.	K-12 Teacher		Comment in support of introduction.
1447	Strongly Agree	I LOVE the standards that have been presented. Job well done.	K-12 Teacher		Comment in support of standards.
1453	Strongly Agree	The way the standards are laid out are easy to understand and read.	K-12 Parent/Guardian		Comment in support of standards.
1456	Strongly Agree	Thank you for keeping doing what is best for our children.	K-12 Parent/Guardian		Comment in support of standards.
1461	Strongly Agree	Explains for all stakeholders the reasoning behind the changes and is a thorough explanation of the standards.	K-12 Teacher		Comment in support of introduction.
1495	Strongly Agree	Standards are written in clear, concise language. Vertical and horizontal alignment has been taken into account and provides a clear progression.	K-12 Parent/Guardian		Comment in support of standards.
1502	Strongly Agree	The introduction gives the reader a big picture overview that is valuable.	K-12 Teacher		Comment in support of introduction.
1530	Agree	I liked the clarification of terms in the introduction (especially standards, curriculum, and instruction).	K-12 Teacher		Comment in support of introduction.
1543	Strongly Agree	I'm in support of these draft standards	K-12 Teacher		Comment in support of standards.
1545	Strongly Agree	I'm in support of these draft standards	K-12 Teacher		Comment in support of standards.

1546	Strongly Agree	I'm in support of these draft standards	K-12 Teacher		Comment in support of standards.
1547	Strongly Agree	I'm in support of these draft standards	K-12 Teacher		Comment in support of standards.
1550	Agree	Standards as written are still subject to interpretation and not clearly defined.	K-12 Teacher		Comment does not address the introduction.
1552	Strongly Agree	My child can do better mathematics than I did when I was her age. She thinks of numbers in a way I can't even do as an adult. I need a paper and pencil. She does it in her head as a second grader!!!	K-12 Parent/Guardian		Comment in support of standards.
1554	Disagree	Easy to understand but the changes are not necessary.	K-12 Teacher		Comment in support of introduction.
1556	Disagree	Easy to understand but the changes are not necessary.	K-12 Teacher		Comment in support of introduction.
1557	Agree	Standards as written are still subject to interpretation and not clearly defined.	K-12 Teacher		Comment does not address the introduction.
1563	Agree	These explanations are at a basic understanding. Most educators would no problem with the meaning.	K-12 Teacher		Comment in support of introduction.
1586	Strongly Agree	I appreciate the background knowledge that the introduction provides about the standards.	K-12 Teacher		Comment in support of introduction.
1589	Strongly Agree	I appreciate the background knowledge that the introduction provides about the standards.	K-12 Teacher		Comment in support of introduction.
1597	Agree	I would like to see the research behind the original standards added back in.	K-12 Teacher		Research citations are included in the glossary.
1612	Agree	I read the 5th & 6th grade standards with much detail, as these are the grade levels in which I have the most experience. The draft is very comprehensive, language is specific and attention to detail is obvious.	K-12 Teacher		Comment in support of standards.
1631	Agree	I like how the ELA introduction incorporates the piece of 'what standards are' and defining what students should know and be able to do and not how teachers should teach. I like the clarification of the defined terms of standards, curriculum and instruction.	K-12 Teacher		Comment in support of introduction.
1649	Strongly Agree	I believe the introduction clearly lays out what students will do.	Community Member		Comment in support of introduction.
1656	Strongly Agree	Organized well; overview of process, document organization and description of sections was clear; Loved the visual of how to read document!	K-12 Teacher		Comment in support of introduction.
1669	Agree	Good explanation of the outline and way to read the standard.	K-12 Parent/Guardian		Comment in support of introduction.

1670	Strongly Agree	In reviewing the comparison, it is evident that a lot of work has gone into revising these standards. I truly hope they will be approved and implemented. As an educator I have seen the great benefit of having the standards. Students are rising to the rigor of the standards, they are discovering their own learning, collaborating, and engaging students.	K-12 Teacher		Comment in support of standards.
1671	Strongly Agree	The revisions really show the progression of skills across the grade levels. I heartily recommend adopting these standards.	K-12 Parent/Guardian		Comment in support of standards.
1672	Strongly Agree	The revisions really show the progression of skills across the grade levels. I heartily recommend adopting these standards.	K-12 Parent/Guardian		Comment in support of standards.
1673	Agree	I don't think any standards are complete and easy to read, but I think that the attempt to do so here is solid.	K-12 Teacher		Comment is not actionable.
1674	Strongly Agree	As an educator for over 17 years, I appreciate the thoughtful progression the DRAFT standards lay out for educators and students. The College and career ready standards are the best standards for student achievement that I have had the pleasure to work with. The Standards provide evidenced based vertical/horizontal alignment and grade appropriate learning standards that will increase the achievement and conceptual understanding of Arizona's students.	K-12 Teacher		Comment in support of standards.
1681	Agree	I appreciate how the draft came to be and how it explained the standards, curriculum and instruction.	K-12 Teacher		Comment in support of introduction.
1683	Strongly Agree	I am BEYOND pleased to see the inclusion of writing foundation standards and the more explicit reading foundation standards! The standards are clear, concise, and inclusive of what our K-12 students in Arizona must know and be able to do. The standards are what students must be taught to be literate and highly functional in the world. I'm so pleased that we continue to require that letter formation, handwriting, and cursive writing are explicitly taught to our Arizona students.	K-12 Teacher		Comment in support of standards.
1684	Strongly Agree	These proposed standards are acceptable as presented.	K-12 Teacher		Comment in support of standards.
1685	Strongly Agree	These proposed standards are acceptable as presented.	K-12 Teacher		Comment in support of standards.

1686	Strongly Agree	I am very happy with the standards at the time. As a 7th Grade English teacher, I have spent hours curtailing my curriculum and my department's curriculum to the current standards. We are seeing vast improvement in AZ Merit scores. Please keep them as is.	K-12 Teacher		Comment in support of standards.
1687	Agree	The original standards are totally fine. There is absolutely no reason to make a change at this point, and any changes will do nothing to actually further the education of the students on the subject matters at hand.	K-12 Teacher		Comment is not actionable.
1690	Agree	I am familiar with the former ELA standards and find this is consistent with the language used by teachers. For this reason, I feel it will be easily understood by all concerned and will eliminate confusion.	K-12 Teacher		Comment in support of standards.
1698	Agree	The introduction was easy to read and gave good descriptions of what each section was about.	K-12 Teacher		Comment in support of introduction.
1707	Agree	Very similar to current standards, but with more prompt and support. really need to consider developmental appropriateness. We have students just turning 5 entering K and students turning 6. The younger end have a real hard time until late second semester.	K-12 Teacher		Comment does not address the introduction.
1719	Disagree	This standard does not apply to my teaching certificate.	K-12 Teacher		Comment is not actionable.
1720		NA. I'm teaching math	K-12 Teacher		Comment is not actionable.
1721		Not applicable	K-12 Teacher		Comment is not actionable.
1722		Not applicable	K-12 Teacher		Comment is not actionable.
1727	Strongly Agree	I mainly checked the 11-12 ELA Standards and I approve of the revisions, which I think help to clarify the standards.			Comment in support of standards.
1728	Strongly Agree	This document explains the Standards well. Especially appreciated is the delineation among Standards, Curriculum, and Instruction. This and the Overview (summary) of the Standards is not only helpful for teachers, but will be for parents too. The work groups are to be commended for their contributions to this document.	K-12 Teacher		Comment in support of introduction.
1773	Agree	The Introduction describes applications and explicitly allows for individualization of instruction. I appreciate the "Description of a Successful Arizona English Language Arts Student" section.	K-12 Administrator		Comment in support of introduction.
1774	Strongly Agree	straightforward & consistent with expectations of how to read a standards document	K-12 Teacher		Comment in support of introduction.

1776	Agree	Very minimal changes have been made from the current standards. The changes made are easy to understand.	K-12 Teacher		Comment in support of standards.
1794	Disagree	Did not read them so I cannot agree	K-12 Teacher		Comment is not actionable.
1821	Strongly Agree	The Language Arts standards that have been revised seemed to be attainable for third graders and I agree on this current improvement on them.	K-12 Teacher		Comment in support of standards.
1822	Strongly Agree	The Language Arts standards that have been revised seemed to be attainable for third graders and I agree on this current improvement on them.	K-12 Teacher		Comment in support of standards.
1829	Agree	can read it clearly and can understand.	K-12 Teacher		Comment in support of introduction.
1830	Agree	can read it clearly and can understand.	K-12 Teacher		Comment in support of introduction.
1838	Agree	The introduction is well written. I think there is room in the foundational skills K-5 section to even state that high achieving and gifted students may need significantly less and maybe even unnecessary work in the concepts of reading. Restated, early strong readers do not need to demonstrate mastery of every skill, e.g., the six syllable types. They are a tool.	K-12 Administrator		Comment does not address the introduction.
1839	Agree	The introduction is well written. I think there is room in the foundational skills K-5 section to even state that high achieving and gifted students may need significantly less and maybe even unnecessary work in the concepts of reading. Restated, early strong readers do not need to demonstrate mastery of every skill, e.g., the six syllable types. They are a tool.	K-12 Administrator		Comment does not address the introduction.
1846	Agree	These look great!	K-12 Teacher		Comment in support of introduction.
1847	Agree	These look great!	K-12 Teacher		Comment in support of introduction.
1854	Strongly Agree	I like that the standards are complete and easy to understand.	K-12 Teacher		Comment in support of standards.
1859	Strongly Agree	I think it is important for students to be taught to dive deeper into a text and asked more difficult questions. Our kids in Arizona are not showing they are ready for college or jobs after 12th grade. It is very sad to know that we rank so low against other states and their academic success.	K-12 Teacher		Comment does not address the introduction.
1862	Agree	I agree that they are easy to understand.	K-12 Parent/Guardian		Comment in support of standards.
1863	Agree	The new 2016 standards are very similar for 2nd grade as the 2010 standards. Most changes made are simply clarification. Standards are fairly easy to understand and navigate.	K-12 Teacher		Comment in support of standards.
1864	Strongly Agree	It was very easy to read and understand.	K-12 Teacher		Comment in support of introduction.
1866	Strongly Agree	It is written in language that is clear and concise.	K-12 Teacher		Comment in support of introduction.



1884	Strongly Agree	I love the clarification of the standards, explaining to parents that the standards are best practices however it takes time to find the fluency of what to teach in the classroom as best skill.	K-12 Teacher		Comment in support of introduction.
1885	Agree	I feel the introduction provides a lot of clarity and definitions that are essential for parents, teachers and community members on the purpose of the standards. I like how it defines and describes the difference between the standards, curriculum and instruction which is often confused.	K-12 Teacher		Comment in support of introduction.
1887	Agree	This document is easy for educators and parents to read and understand.	K-12 Teacher		Comment in support of introduction.
1891	Strongly Agree	I appreciate the clarity of the introduction.	K-12 Teacher		Comment in support of introduction.
1901	Strongly Agree	The introduction is easy to understand.It's clear.	K-12 Teacher		Comment in support of introduction.
1902	Strongly Agree	The introduction is easy to understand.It's clear.	K-12 Teacher		Comment in support of introduction.
1907	Strongly Agree	Very easy to follow, like that is is broken down into different topics, like that they are bolded.	K-12 Teacher		Comment in support of introduction.
1908	Strongly Agree	Organization is logical. Spacing is good.	K-12 Teacher		Comment in support of introduction.
1910	Agree	The standards are clear and complete. The removal of the suggested exemplar texts doesn't make sense.	K-12 Teacher		Comment does not address the introduction.
1935	Agree	The added changes made sense and provided clarity.	K-12 Teacher		Comment in support of introduction.
1945	Strongly Agree	I feel this statement sums up the introduction to the English Language Standards. Arizona's English Language Arts Standards define what all students are expected to know and be able to do, not how teachers should teach or what should be taught. While the standards focus on what is most essential, a great deal is left to the discretion of teachers and curriculum developers.	K-12 Teacher		Comment in support of introduction.
1956	Agree	It's definitely clear that the standards build on top of each other from year to year. It can get a little wordy and hard to follow.	K-12 Teacher		Comment is not specific enough to be actionable.
1957	Agree	Brief and concise.	K-12 Administrator		Comment in support of introduction.
1958	Agree	Brief and concise.	K-12 Administrator		Comment in support of introduction.
1971	Strongly Agree	I support the standards.	K-12 Teacher		Comment in support of standards.

1976	Strongly Disagree	<p>How is the time to get it right for our children!</p> <p>The 2016 Arizona Draft Standards have hardly been changed, especially for Kindergarten through Grade 3. They are still Common Core. Why didn't they ask this question. "Is the standard developmentally appropriate? Grades K-3 are critically important because whatever is learned in these grades affects a child's success in every grade thereafter. Since 1990, creativity has diminished due in large to "standards".</p>	Community Member	Comment does not address the introduction.
1977	Strongly Disagree	<p>How is the time to get it right for our children!</p> <p>The 2016 Arizona Draft Standards have hardly been changed, especially for Kindergarten through Grade 3. They are still Common Core. Why didn't they ask this question. "Is the standard developmentally appropriate? Grades K-3 are critically important because whatever is learned in these grades affects a child's success in every grade thereafter. Since 1990, creativity has diminished due in large to "standards".</p>	Community Member	Comment does not address the introduction.
1988	Agree	Clearly stated.	K-12 Teacher	Comment in support of introduction.
1989	Strongly Disagree	The Introduction conceals numerous aspects of the development process, perhaps through inadvertence and a lack of understanding of the concerns of the community, in politically correct and flowery language that fails to communicate the identity, goals, and methods of the developers. The Introduction is unnecessarily vague and appears to elevate self-serving braggadocio over a concise, substantive, or even clear explanation of methodology and content.	K-12 Parent/Guardian	Comment is not actionable.
2002	Strongly Disagree	I want to make sure that I don't give any indication that I am pleased with this rewrite of common core standards. Get rid of them Completely. Go back 15 years and rewrite those if you want to rewrite. NO COMMON CORE> The current new standards are only 5% different than the previous standards. This is unacceptable. How is this getting rid of common core. Please use logic. If we want to get rid of it. why is it 95% exactly the same. That makes no Sense.	K-12 Parent/Guardian	40% of the standards have been revised.

2003	Agree	No explanation needed. It's either clear, or it's not. It's clear to me.	K-12 Parent/Guardian		Comment in support of introduction.
2009	Strongly Agree	The part about the difference between standards, curriculum, and instruction is very helpful. I think many people do not understand the difference which caused a lot of confusion with "Common Core". I hope it helps!	K-12 Parent/Guardian		Comment in support of introduction.
2010	Agree	There were a few sections where the wording was unclear to our team of kinder teachers as to what the standard was describing.	K-12 Teacher		Comment is not specific enough to be actionable.
2011	Agree	We have come so far in the last few years developing our curriculum and most important unwrapping each standard. It would be a sad day for Arizona schools to scrap all the work that has been done in the last few years.	K-12 Teacher		Comment in support of standards.
2056	Disagree	It is too long, really this part could summarize quickly, "Arizona students will learn to read, write, and communicate effectively with digital and print media by grade 12." The part about how to read the standards is important, but most of the bullet points are not necessary. A good introduction should be able to be read by a 10 year old and they could narrate it back with ease. Adults have a million things in their minds and simplicity guarantees retention.	K-12 Parent/Guardian		The introduction was created in response to questions and concerns received during the first round of public feedback.
2059	Strongly Agree	We have been working with these standards and are very pleased with them.	K-12 Administrator		Comment in support of standards.
2060	Agree	I have to say that in general, I have been annoyed at Arizona's reluctance to fall in step with the Common Core Standards. I think national norms for what kids should know is an important step in raising the quality of education in this country and ensuring that students from all walks of life have equal access to high academic expectations. I do, however, like that the new draft follows the pattern of the CC standards but includes more specificity, especially in phonics.	K-12 Teacher		Comment in support of standards.
2064	Strongly Agree	I believe consistency in the standards is essential. These standards provide our students with the needed rigor to be successful later in life.	K-12 Administrator		Comment in support of standards.

2065	Strongly Agree	The current standards are rigorous and set high standards for our children in Arizona. The standards grow and progress over time from K-12. Students are challenged by the standards and are rising to the rigor of them.	K-12 Administrator		Comment in support of standards.
2067	Strongly Agree	I already understand the common core standards and apply them. These new standards read mostly the same, so I find them very easy to understand.	K-12 Teacher		Comment in support of standards.
2083	Strongly Agree	No changes needed	K-12 Teacher		Comment in support of introduction.
2089	Strongly Agree	Thank you to all of fabulous Arizona educators who have given of their time and effort to help be a part of this wonderful process to make the standards the best they can be! You guys ROCK!	K-12 Administrator		Comment in support of standards.
2092	Agree	The changes are not extreme. There are subtle nuances as well as explicit changes.	K-12 Teacher		Comment in support of standards.
2096	Strongly Agree	The standards are clear and easy to dissect and understand.	K-12 Teacher		Comment in support of standards.
2097	Strongly Agree	The standards are clear and easy to dissect and understand.	K-12 Teacher		Comment in support of standards.
2098	Strongly Agree	The standards are clear and easy to dissect and understand.	K-12 Teacher		Comment in support of standards.
2099	Strongly Agree	The standards are clear and easy to dissect and understand.	K-12 Teacher		Comment in support of standards.
2100	Strongly Agree	The standards are clear and easy to dissect and understand.	K-12 Teacher		Comment in support of standards.
2101	Strongly Agree	The standards are clear and easy to dissect and understand.	K-12 Teacher		Comment in support of standards.
2102	Strongly Agree	The standards are clear and easy to dissect and understand.	K-12 Teacher		Comment in support of standards.
2103	Strongly Agree	Spell the 500 most common words in English, including regular and irregular forms. - Clarify this list please!!	K-12 Teacher		Comment does not address the introduction.
2108	Agree	I feel like 2016 Arizona DRAFT English Language arts Introduction is clear and precise.	K-12 Teacher		Comment in support of introduction.
2109	Strongly Agree	What do you mean by promote. Don't we want to do more than promote. Don't we want students to apply or use. 3rd paragraph--What do you mean by "a great deal". What is left up to the teacher? And should it be left to the teacher and curriculum developer-- district? Need to add into the overview of each from the "Range and Content sections of the old CCSS-- Brilliant ideas are there that are left out in this document such as read widely, writing as a tool	K-12 Teacher		More specifics expectations are provided in grade level standards.

2165	Strongly Agree	I believe the new standards will be easy for parents, students, and teachers alike to understand and follow. These will provide freedom for how teachers may teach the standards, but still encourage the skill development that is necessary.	K-12 Teacher		Comment in support of standards.
2167	Strongly Agree	I believe the new standards will be easy for parents, students, and teachers alike to understand and follow. These will provide freedom for how teachers may teach the standards, but still encourage the skill development that is necessary.	K-12 Teacher		Comment in support of standards.
2237	Agree	It explains what needs to be explained.	Other		Comment in support of introduction.
2238	Agree	It explains what needs to be explained.	Other		Comment in support of introduction.
2239	Agree	It explains what needs to be explained.	Other		Comment in support of introduction.
2240	Agree	It explains what needs to be explained.	Other		Comment in support of introduction.
2291	Agree	Cannot comment on completeness but easy to read.	Community Member		Comment in support of introduction.
2424	Agree	Clearly wording choices are made carefully, but the rigor expected by the standards is apparent and specific.	K-12 Teacher		Comment in support of standards.
2426	Strongly Agree	The revised standards are well written. I like that specific examples have been removed so the curriculum doesn't feel dictated. I also like that the percentages have been removed for literature vs. informational text and argument/expository vs. narrative writing. This gives English teachers more flexibility. Also, some standards have been revised to be more clear and concise, making them easier to follow. Last, I like that the social studies/science reading/writing have been removed.	K-12 Teacher		Comment in support of standards.
2427	Strongly Agree	The revised standards are well written. I like that specific examples have been removed so the curriculum doesn't feel dictated. I also like that the percentages have been removed for literature vs. informational text and argument/expository vs. narrative writing. This gives English teachers more flexibility. Also, some standards have been revised to be more clear and concise, making them easier to follow. Last, I like that the social studies/science reading/writing have been removed.	K-12 Teacher		Comment in support of standards.
2492	Strongly Agree	I like the way these standards are laid out. They are easy to read and find the specific standard. I think it is a big improvement for the last standards.	K-12 Teacher		Comment in support of standards.

2516	Strongly Agree	A little tough as a parent as I am not used to reading standards, but once I spent some time with them, I found them very understandable.	K-12 Parent/Guardian		Comment in support of standards.
2520	Strongly Agree	spent time with it and see the progression.	Community Member		Comment in support of standards.
2525	Strongly Agree	good, strong	Retired Educator		Comment in support of introduction.
2526	Strongly Agree	good, strong	Retired Educator		Comment in support of introduction.
2553	Agree	I went over the comparison chart which includes the 2010 Standards, the 2016 Draft Standards, and notes. This made the Draft a bit easier to negotiate.	K-12 Teacher		Comment in support of standards.
2554	Strongly Agree	I believe that the words explain what is to be taught	K-12 Parent/Guardian		Comment in support of standards.
2555	Strongly Agree	I believe that the words explain what is to be taught	K-12 Parent/Guardian		Comment in support of standards.
2556		1) The overall structure and organization of the standards seems to have been improved compared to the last set of standards so they can be more easily navigated. 2) Although I realize that standards are used by educators and professional to prepare for instruction, I do believe that some of the terminology or verbose nature of the standards could be streamlined for parents to interact with them and connect with them on a deeper level.	Elected Official		Comment does not address the introduction.
2562	Strongly Agree	I like that the standards (particularly in math, which is what I teach are more thorough). For instance, the "persevere" standard is clearly defined now.	K-12 Teacher		Comment in support of standards.
2568	Strongly Agree	Clear and concise	K-12 Teacher		Comment in support of introduction.
2578	Strongly Agree	The revised wording is written clearly and there is less subjectivity.	K-12 Teacher		Comment in support of introduction.
2580	Strongly Agree	Standards have been clarified where necessary.	K-12 Teacher		Comment in support of standards.
2663	Agree	It's easy to understand	K-12 Teacher		Comment in support of introduction.
2766	Strongly Disagree	I was forced to select a value even though I did not want to answer this question. There should be a N/A option. Please see my answer to "This 2016 Arizona DRAFT of the English Language Arts Standards is an improvement compared to Arizona's current standards (2010)."	Retired Educator		Comments is not actionable.
2767	Strongly Agree	Clarifications were added to help assist in understanding on some standards.	K-12 Teacher		Comment in support of standards.

2768	Agree	It would be nice if you clarified "Central Idea". I spoke to several educators in English and they ALL had a definition of what this mean in Arizona Standard terms. Plus, the standards use theme and central idea inadvertently. They are both different. So maybe say, "Central idea AND Theme". This way it isn't a choice to teach one or the other, but teach both (esp. since they are different.)	K-12 Teacher		Comment does not address the introduction.
2769	Strongly Agree	I approve of the revisions and recommend the state board adopt these standards.	K-12 Teacher		Comment in support of standards.
2812	Strongly Agree	I approve of the revisions and recommend the state board adopt these standards.	Retired Educator		Comment in support of standards.
2813	Strongly Agree	I approve of the revisions and recommend the state board adopt these standards.	K-12 Parent/Guardian		Comment in support of standards.
2814	Agree	The language is a little dense, so I wouldn't exactly say that is was, "easy to understand." I mean, as an educator, I understood most of it, but I can see how it might be confusing to a non-educator, such as a concerned parent or guardian who is trying understand the standards.	K-12 Teacher		Comment is not specific enough to be actionable.
2815	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.
2816	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.
2817	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.
2818	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.
2819	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.
2820	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.
2821	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.
2822	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.
2823	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.
2824	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.
2825	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.
2826	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.
2827	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.
2828	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.
2829	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.

2830	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.
2831	Strongly Disagree	I did not read the ELA standards. My concern is the math standards.	Retired Educator		Comment is not actionable.
2833	Agree	There is continued need for further clarification. These are some of my suggestions: 5RL5- Correct the wording. 5RL5- What types? What genres specifically? There are many references throughout the standards that suggest genres but let's get a collective list of all the genres 5th grade teachers and students are expected to have experience with. 5RL7- More of the genres issue. 5RL10/ RI10- Not all readers are fluent and independent at grade level. So then what?	K-12 Teacher		Comment does not address the introduction.
2834	Agree	The introduction is in sections to where the audience can get a basic understanding of what information is going to be read about before they read those sections.	K-12 Teacher		Comment in support of introduction.
2847	Agree	The introduction lays out in stark terms that the standards do not dictate curriculum or lessons. Most opponents of the standards seemed to conflate these terms.	K-12 Teacher		Comment in support of introduction.
2848	Agree	The introduction lays out in stark terms that the standards do not dictate curriculum or lessons. Most opponents of the standards seemed to conflate these terms.	K-12 Teacher		Comment in support of introduction.
2862	Agree	Education is more than college/career. Readiness. How will we be sure that other programs and subject areas important to students growth won't get pushed to the side or cut. Is there more to "rearing a child" (Latin translation of "education")? What about being a responsible citizen in a federal-democratic-republic nation? What about budgeting and paying taxes? College/Career Readiness makes education a means to an end (get a job) rather than being a whole person capable of unknown possibilities.	K-12 Parent/Guardian		Comment is beyond the scope of work of this group.
2869	Disagree	I wanted to know at a glance what changed/what stayed the same. This was not included in the draft.	K-12 Parent/Guardian		A comparative version of the 2010 and 2016 standards was included on the State Board public feedback website.
2870	Strongly Disagree	The 2016 draft Common Core ELA standards are no different than the 2010 Common Core ELA standards. Based on that, there is no way a reasonable answer can be given to this question.	Other		Comment is not actionable.



2873	Agree	I think there are still areas open for interpretation.	K-12 Administrator		Comment is not specific enough to be actionable.
2898	Agree	I'm mostly concerned with 3rd grade changes.	K-12 Teacher		Comment is not actionable.
2899	Agree	I'm mostly concerned with 3rd grade changes.	K-12 Teacher		Comment is not actionable.
2908	Agree	I'm mostly concerned with 3rd grade changes.	K-12 Teacher		Comment is not actionable.
2909	Agree	I'm mostly concerned with 3rd grade changes.	K-12 Teacher		Comment is not actionable.
2941		Expect more Arizona supports rigorous standards that ensure all student are prepared to be successful members of society. Thank you for your leadership in ensuring that the review process has been open and one of the most public and inclusive review processes in recent years. We are also grateful to the 200 teachers who spent 6,000 hours reviewing the standards and 2,000 public comments to ensure the standards reflected the needs of Arizona teachers, parents, students, and business leaders.	Other		Comment in support of standards.
2961	Agree	They seem to concise, simple, and to the point. However, as a teacher it is nice to have examples s support and clarification on some of the standards, all in one place.	K-12 Teacher		Comment does not address the introduction.
2962	Agree	The wording is similar yet different jargon is used to describe the definition of the standards. Its not as detailed, leaves more room to be creative, but the objective is quite similar. The vocabulary is simplified.	K-12 Teacher		Comment in support of introduction.
2963	Agree	The wording is similar yet different jargon is used to describe the definition of the standards. Its not as detailed, leaves more room to be creative, but the objective is quite similar. The vocabulary is simplified.	K-12 Teacher		Comment in support of introduction.
2988	Strongly Disagree	Re the draft ELA 9/10 &11/12 standards - just 2 out of 43 each were eliminated (for redundancy) so the CC standards remain intact. As a former college English instructor and professional writer, IMHO these standards don't give students a solid foundation in grammar, vocabulary, reading, or writing strategies related to a variety of works (fiction, nonfiction, poetry, drama, myth narrative, epic, etc.). Preserving conflated subcategories of works into just info. & lit is a huge step backwards.	K-12 Parent/Guardian		Comment does not address the introduction.
2998		see input earlier today...	K-12 Parent/Guardian		Comment is not actionable.

3001		These guide lines are hard to understand and don't seam age appropriate and are not letting the teachers really teach not every did learns the same way	K-12 Parent/Guardian		Comment does not address the introduction.
3017	Agree	The removal of recommended texts is a positive change. However, I would prefer to see the percentage of literary and informational text recommendations stay. Prior to the shift to increase the amount of reading students do of informational text, teachers focused on literary text and provided little instruction on informational text. The removal of these recommendations may lead to some teachers reverting back to teaching comprehension based mostly or solely on literary text.	K-12 Parent/Guardian		Specific examples such as percentages are a curriculum and instruction issue and should be decided at the local level.
3020	Strongly Agree	We find these new standards easy to understand and concise.	Business Representative		Comment in support of standards.
3028	Agree	Yes, in a total of seven pages, I found the introduction easy to follow and did a good job in laying out the history of the process -- from the purpose, process and to the design features. I especially liked the explanation of the description of a successful Az English language arts student and the Reading: Foundational Skills (K-5)	Other		Comment in support of introduction.