Preschool Service Codes Effective FY 2011

GRADE	SERVICE CODE	DESCRIPTION	STATE	FEDERAL	Self Contained or Resourced
PS	PA1	Attending Regular Early Childhood Program AT LEAST 10 hours per week; receiving majority of special education and related services in REGULAR EARLY CHILDHOOD PROGRAM. A program that includes at least 50% nondisabled children. This may include, but is not limited to: Head Start; kindergarten; preschool classes offered to an eligible pre-kindergarten population by the public school system; private kindergarten¹ or preschool; group child development center or child care.	yes	yes	R
PS	PA2	Attending Regular Early Childhood Program AT LEAST 10 hours per week; receiving majority of special education and related services in SOME OTHER LOCATION. A program that includes at least 50% nondisabled children. This may include, but is not limited to: Head Start; kindergarten; preschool classes offered to an eligible pre-kindergarten population by the public school system; private kindergarten ³ or preschool; group child development center or child care.	yes	yes	R
PS	PB1	Attending Regular Early Childhood Program LESS THAN 10 hours per week; receiving majority of special education and related services in REGULAR EARLY CHILDHOOD PROGRAM. A program that includes at least 50% nondisabled children. This may include, but is not limited to: Head Start; kindergarten; preschool classes offered to an eligible pre-kindergarten population by the public school system; private kindergarten ³ or preschool; group child development center or child care.	yes	yes	R
PS	PB2	Attending Regular Early Childhood Program LESS THAN 10 hours per week; receiving majority of special education and related services in SOME OTHER LOCATION. A program that includes at least 50% nondisabled children. This may include, but is not limited to: Head Start; kindergarten; preschool classes offered to an eligible pre-kindergarten population by the public school system; private kindergarten ³ or preschool; group child development center or child care.	yes	yes	R
PS	PD	Separate Class. Attends a special education program in a class intended primarily for children with disabilities (less than 50% nondisabled children). This may include, but is not limited to classrooms in: regular school buildings; trailers or portables outside regular school buildings; child care facilities; hospital facilities on an outpatient basis; or other community based settings. (Do not include children who also attended a Regular Early Childhood Program.)	Yes	Yes	SC
PS	PE	Separate School. Receives all special education and related services in public or private day schools designed specifically for children with disabilities. (Do not include children who also attended a Regular Early Childhood Program.	yes	yes	SC
PS	PG	Residential Facility. Receives all special education and related services in public or private residential schools or residential medical facilities on an inpatient basis. (Do not include children who also attended a Regular Early Childhood Program.)	yes²	yes	SC

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¹ Include children with disabilities enrolled by their parents in a private elementary school and receiving special education and related services in accordance with a service plan. The private elementary school must be a nonprofit institutional day or residential school, including public elementary charter school, that provides elementary education, as determined under State law.

² State funding for students with disabilities is provided through voucher funds to the private or public facility serving the students.

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PS	PH	Home at least 360 minutes per week. Receives all special education and related services in the principal residence of the child's family or caregivers and who attended neither a regular early childhood program nor a special education program provided in a separate class, separate school, or residential facility. Include children who receive special education both at home and in a service provider location or some other location that is not in any other category. The term caregiver includes babysitters.	yes	yes	R
PS	PJ	Private School placement, enrolled by parent(s). Students enrolled by parents or guardians in regular parochial or other private schools that meet the definition of an "elementary school/common school" (preschoolers with special needs through grade) who receive special education and related services under a service plan (is this necessary?). There is no entitlement to special education and related services. However, PEA must expend proportionate amount of federal funding on students in this type of private placement from IDEA and preschool 619 funds. Count only students that attend a private school that meets the definition of an "elementary/common school". This also includes children that are homeschooled (not sure this applies since preschool is not mandated in our state).	no	yes	R
PS	PS	Service Provider Location or some other location that is not in any other category for less than 360 minutes per week. Receives all special education and related services from a service provider and who attended neither a regular early childhood program nor a special education program provided in a separate class, separate school, or residential facility; and did not receive special education and related services in the home. This includes services received at private clinicians' office; clinicians' offices located in school buildings; hospital facilities on an outpatient basis.	no	yes	R

Service code should be determined by location (not by amount of SPED services received).