

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE P/K

- ☐ **Preschool-Kindergarten** plan is developed with parent and student. Signed by both.

- ☐ Set goals. Help the student use the word goal in sentences. Allow them to make up examples of their own. Together, create a goal to be met by the end of Preschool and/or Kindergarten.

☐ **Postsecondary & Career Awareness:**

Discuss what a job is and review the definition of "job". Complete a dream job choice activity by discussing the questions below with the student and talking about what/why they like each job.  
Activity:

- List three jobs you want to do when you grow up.
- What do you think that job is like?
- What would you be doing?
- How much money do you think you would make?

Complete an interest inventory by discussing with the student and filling out the supplemental PS worksheet (Arizona Career Information System) on the following information:

- What do you like to watch on TV?
- What do you like to read about?
- What do you like to do for fun?
- What do you like to do on vacation?

☐ **Academic Content:**

Work with student to develop competency in the following skill areas:

- Oral language
- Pre-reading
- Pre-writing
- Number sense & operations
- Data analysis
- Patterns
- Geometry & measurement
- Structure & logic
- Inquiry
- American history
- World history
- Civics & government
- Geography

☐ **Self-Efficacy Skills:**

Work with student to develop competency in the following skill areas:

- Knowledge of self
- Social Interactions with others
- Responsibility for self & others
- Approaches to learning
- Physical & motor development
- Health
- Safety

☐ **Financial Literacy:**

Work with student to develop competency in the following area:

- Discuss the difference between a need and a want

- ☐ Create Education & Career Action Plan (ECAP) Binder, decorate cover & insert P-20 Plan

\_\_\_\_\_  
Parent Signature

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 1

- ☐ **1st grade** plan updated with parent and student signature.

- ☐ Review goal from P/K.  
Update with adding 4 goals to be completed by the end of 1st grade. Cover Postsecondary & Career Awareness, Academic Content, Self-Efficacy Skills, & Financial Literacy areas.

☐ **Postsecondary & Career Awareness:**

- Based on the job choices you selected, what kind of work you would do?
- What college/university would you attend?
- What classes would you have to take?
- Find a picture of someone in that job and cut it out/glue it on a paper.

Update Interest Inventory.

- What are you really good at?
- What do you need help with?
- What is the best part of school?
- What is the area you struggle with the most?

☐ **Academic Content:**

Work with student to develop grade level competency in the Common Core anchor standards for Reading (key ideas & details, craft & structure, integration of knowledge & ideas, and range of reading level of text complexity):

- Reading standards for Literature, Informational text, Foundational Skills
- Writing Standards
- Speaking & Listening Standards
- Language Standards

As well as Math Standards:

- Counting & Cardinality
- Operations & Algebraic Thinking
- Number and Operations in base ten
- Measurement and Data
- Geometry
- Mathematical Practices

☐ **Self-Efficacy Skills:**

- Independence
- Responsibility
- Accountability

Continue building competency in students Social Interactions, Approaches to learning, Physical & motor development and Health/Safety

☐ **Financial Literacy:**

- Know the difference between a need and a want.
- Complete the "You & Your Money" activity at: [www.handsonbanking.org/en](http://www.handsonbanking.org/en)

- ☐ Add tabs in ECAP binder with sections for demographic information, leadership, clubs, service learning, achievements, awards and add all your research

\_\_\_\_\_  
Parent Signature

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 2

- ☐ **2nd – 3rd grade** plan updated with parent and student signature.

- ☐ Review goal from 1st grade and update with goals for 2-3 grades Include Postsecondary & Career Awareness, Academic Content, Self- Efficacy Skills, & Financial Literacy areas.

- ☐ **Postsecondary & Career Awareness:**  
Create your Career Poster

- Define Career. Identify and discuss how a career is different than a job.
- Write a summary of the type of work someone in your career choice would do.
- Assemble your Career/Job Poster.

Take the Career Cluster Inventory:  
Look at top three clusters and print out information on the following:

- Top three jobs you would do in each of your clusters and the skills you would need.

- ☐ **Academic Content:**  
Work with student to develop grade level competency in the Common Core anchor standards for Reading (Key ideas & details, craft & structure, integration of knowledge & ideas, and range of reading level of text complexity):

- Reading standards for literature, informational text, foundational skills
- Writing standards
- Speaking & listening standards
- Language standards
- Math standards:
  - Counting & cardinality
  - Operations & algebraic thinking
  - Number and operations in base ten
  - Measurement and data
  - Geometry
  - Mathematical practices

- ☐ **Self-Efficacy Skills:**

Work with student to develop competency in the following skill areas:

- Independence
- Responsibility
- Accountability

Continue building competency in students Social Interactions, Approaches to Learning, Physical & motor development and Health/Safety.

- ☐ **Financial Literacy:**

Work with student to develop competency in the following skill area:

- Explain the costs and benefits of personal savings by working on the “Budgeting” activity from:  
**[www.handsonbanking.org/en](http://www.handsonbanking.org/en)**

- ☐ Update ECAP Binder

\_\_\_\_\_  
Parent Signature

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 3

- ☐ **3rd – 5th grade** plan updated with parent and student signature.

- ☐ Review goal from 2nd grade and update with goals for 3-5 grades. Include Postsecondary & Career Awareness, Academic Content, Self- Efficacy Skills, & Financial Literacy areas.

- ☐ **Postsecondary & Career Awareness:**

Update career choices and research companies that hire in those career areas:

- Write a summary describing companies that hire in the careers you have selected.
- Describe what the working conditions would be for each career/company.

Continue working with the clusters from previous year and find the following:

- What courses would you need to take?
- How much money do these jobs pay?
- What would you have to study?
- What occupation would be your top choices for each cluster?

- ☐ **Academic Content:**

Work with student to develop grade level competency in the Common Core anchor standards for Reading (key ideas & details, craft & structure, integration of knowledge & ideas, and range of reading level of text complexity):

- Reading standards for Literature, Informational text, Foundational Skills
- Writing Standards
- Speaking & Listening Standards
- Language standards
- Math standards:
  - Counting & cardinality
  - Operations & algebraic thinking
  - Number and operations in base ten
  - Measurement and data
  - Geometry
  - Mathematical practices

- ☐ **Self-Efficacy Skills:**

Work with student to develop competency in the following skill areas:

- Independence
- Responsibility
- Accountability

Continue building competency in students Social Interactions, Approaches to Learning, Physical & motor development and Health/Safety.

- ☐ **Financial Literacy:**

Work with student to develop competency in the following skill area:

- Explain the costs and benefits of personal spending and savings choices by working on the “Savings & Checking Guide” activity from **[www.handsonbanking.org/en](http://www.handsonbanking.org/en)**

- ☐ Update ECAP Binder

\_\_\_\_\_  
Parent Signature

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 4

- ☐ **4th – 7 grade** plan updated with parent and student signature.

- ☐ Review goal from 3rd grade and update with goals for 4-7 grades. Include Postsecondary & Career Awareness, Academic Content, Self- Efficacy Skills, & Financial Literacy areas:

- ☐ **Postsecondary & Career Awareness:**

Create your Career Path Research book and include the following:

- Common work activities
- Working conditions
- Physical demands
- Skills and abilities
- Helpful high school/middle school classes

Based on your updated career choices from all that you have learned write a summary of your top three career choices and include the following for each:

- What are the good things about each choice (Pros)?
- What are the bad things about each choice (Cons)
- How much money does each of the choices pay at the beginning and what is the highest wage you could earn?
- What kind of degree is required for each choice?
- What courses would you need to take in college/high school/middle school?

- ☐ **Academic Content:**

Work with student to develop grade level competency in the Common Core anchor standards for Reading (key ideas & details, craft & structure, integration of knowledge & ideas, and range of reading level of text complexity):

- Reading standards for literature, informational text, foundational skills
- Writing standards
- Speaking & listening standards
- Language standards
- Math standards:
  - Counting & cardinality
  - Operations & algebraic thinking
  - Number and operations in base ten
  - Measurement and data
  - Geometry
  - Mathematical practices

- ☐ **Self-Efficacy Skills:**

Work with student to develop competency in the following skill areas:

- Independence
- Responsibility
- Accountability

Continue building competency in students Social interactions, Approaches to learning, Physical & motor development and Health/Safety.

- ☐ **Financial Literacy:**

- Explain the importance of interest and how it is an incentive to saving money by working on the "Credit & You" activity from:  
**[www.handsonbanking.org/en](http://www.handsonbanking.org/en)**

- ☐ Update ECAP Binder

\_\_\_\_\_  
Parent Signature

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 5

- ☐ **5th – 9th grade** plan updated with parent and student signature.
- ☐ Review & update goals for 5-9 grades. Include Postsecondary & Career Awareness, Academic Content, Self- Efficacy Skills, & Financial Literacy areas.

### ☐ **Postsecondary & Career Awareness:**

Postsecondary & Career Awareness  
Complete lessons for 5th grade competencies in Arizona Career Information System (AZCIS)

- Complete a college search utilizing the tools tab from the following website:  
**[nces.ed.gov/nceskids/](http://nces.ed.gov/nceskids/)**.
- Complete three job activities from the following website: **[kids.usa.gov/](http://kids.usa.gov/)**.

Complete activities from the following booklets:

- **[www.studentaid.ed.gov/sites/default/files/my-future-my-way.pdf](http://www.studentaid.ed.gov/sites/default/files/my-future-my-way.pdf)**
- **[www.nasa.gov/audience/forstudents/5-8/career/index.html](http://www.nasa.gov/audience/forstudents/5-8/career/index.html)**

Attend a College Information Workshop.

Continue to explore possible careers and what educational requirements they have.

### ☐ **Academic Content:**

- Pursue challenging/advanced classes.
- Stay on track in core courses, particularly math and reading.
- Exhibit mastery of core course competency.

### ☐ **Self-Efficacy Skills:**

- Participate in a club/sport/fine art activity.
- Be prepared to rotate through classes with different students.
- Practice how to obtain letters of recommendation from teachers, club sponsors, coaches, and/or activities leaders.

Work with your teacher to develop the following skill areas:

- Independence
- Responsibility
- Accountability

Continue building competency in your Social interactions, Approaches to learning, Physical & motor development and Health/Safety.

### ☐ **Financial Literacy:**

- Take the assessment from **[www.handsonbanking.org/en](http://www.handsonbanking.org/en)** and print your certificate.
- Write an essay explaining the use of cash, checks, money orders, debit cards and credit cards.

### ☐ Update ECAP Binder

\_\_\_\_\_  
Parent Signature

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 6

- ☐ **6th – 10th grade** plan updated with parent and student signature  
\_\_\_\_\_
- ☐ Review & update goals for 6-10 grades. Include Postsecondary & Career Awareness, Academic Content, Self- Efficacy Skills, & Financial Literacy areas.  
\_\_\_\_\_

### ☐ **Postsecondary & Career Awareness:**

Complete Lessons for 6th grade competencies in Arizona Career Information System (AZCIS)  
Career Interest:

Complete activities from the following booklets:

- [www.studentaid.ed.gov/sites/default/files/my-future-my-way.pdf](http://www.studentaid.ed.gov/sites/default/files/my-future-my-way.pdf)
- [www.nasa.gov/audience/forstudents/5-8/career/index.html](http://www.nasa.gov/audience/forstudents/5-8/career/index.html)

Attend a College Information Workshop.

Continue to explore possible careers and what educational requirements do they have.  
\_\_\_\_\_

### ☐ **Academic Content:**

- Pursue challenging/advanced classes
- Stay on track in core courses, particularly math and reading.
- Exhibit mastery of core course competency.

### ☐ **Self-Efficacy Skills:**

- Participate in a club/sport/fine art activities.
- Practice how to obtain letters of recommendation from teachers, club sponsors, coaches, and/or activities leaders.

Continue working with your teacher to develop the following skill areas:

- Independence
- Responsibility
- Accountability

Continue building competency in your Social interactions, Approaches to learning, Physical & motor development and Health/Safety.  
\_\_\_\_\_

### ☐ **Financial Literacy:**

- Complete the “Hands on Banking” activities 1-2: from the Young Adults Program from [www.handsonbanking.org/en](http://www.handsonbanking.org/en).

- ☐ Update ECAP Binder

\_\_\_\_\_  
Parent Signature

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 7

- ☐ **7th – 11th grade** plan updated with parent and student signature
- 

- ☐ Review & update goals for 7-11 grades. Include Postsecondary & Career Awareness, Academic Content, Self- Efficacy Skills, & Financial Literacy areas.
- 

☐ **Postsecondary & Career Awareness:**

- Complete Lessons for 7th grade competencies in Career Interest from the Arizona Career Information System (AZCIS).
- Continue exploring college information by exploring the middle school checklist from the following website:

**[www.studentaid.ed.gov/prepare-for-college](http://www.studentaid.ed.gov/prepare-for-college)**

Complete activities from the following booklets:

- **[www.studentaid.ed.gov/sites/default/files/my-future-my-way.pdf](http://www.studentaid.ed.gov/sites/default/files/my-future-my-way.pdf)**
- **[www.nasa.gov/audience/forstudents/5-8/career/index.html](http://www.nasa.gov/audience/forstudents/5-8/career/index.html)**

Attend a College Information Workshop.

Continue to explore possible careers and what educational requirements they have.

---

☐ **Academic Content:**

- Pursue challenging/advanced classes.
- Stay on track in core courses, particularly math and reading.
- Exhibit mastery of core course competency.
- Mathematical practices.

☐ **Self-Efficacy Skills:**

- Participate in a club/sport/fine art activity.
- Practice how to obtain letters of recommendation from teachers, club sponsors, coaches, and/or activities leaders.

Continue working with your teacher to develop the following skill areas:

- Independence
- Responsibility
- Accountability

Continue building competency in your Social interactions, Approaches to learning, Physical & motor development and Health/Safety.

---

☐ **Financial Literacy:**

- Complete the “Hands on Banking Activities” 3-4: from the Young Adults Program from **[www.handsonbanking.org/en](http://www.handsonbanking.org/en)**.

- ☐ Update ECAP Binder

---

Parent Signature

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 8

- ☐ **8th – 12th grade** plan updated with parent and student signature.  
\_\_\_\_\_
- ☐ Review & update goals for 8-12 grades. Include Postsecondary & Career Awareness, Academic Content, Self- Efficacy Skills, & Financial Literacy areas.  
\_\_\_\_\_

### ☐ **Postsecondary & Career Awareness:**

- Complete lessons for 8th grade competencies in Career Interest.
- Participate in EXPLORE College Readiness Test.

Complete activities from the following booklets:

- [www.studentaid.ed.gov/sites/default/files/my-future-my-way.pdf](http://www.studentaid.ed.gov/sites/default/files/my-future-my-way.pdf)
- [www.nasa.gov/audience/forstudents/5-8/career/index.html](http://www.nasa.gov/audience/forstudents/5-8/career/index.html)

Attend a College Information Workshop.

Attend Future Sun Devil Experience campus visit at ASU.

Continue to explore possible careers and research educational requirements.

### ☐ **Academic Content:**

- Pursue challenging/advanced classes.
- Stay on track in core courses, particularly math and reading.
- Exhibit mastery of core course competency.

### ☐ **Self-Efficacy Skills:**

- Participate in a club/sport/fine art activity.
- Explore and plan participation in extracurricular activities at the high school.
- Be prepared for high school environment.
- Know how to access emotional support.
- Practice how to obtain letters of recommendation from teachers, club sponsors, coaches, and/or activities leaders.

Continue working with your teacher to develop the following skill areas:

- Independence
- Responsibility
- Accountability

Continue building competency in your Social interactions, Approaches to learning, Physical & motor development and Health/Safety.

### ☐ **Financial Literacy:**

- Complete the "Hands on Banking activities 5-6: from the Young Adults Program from [www.handsonbanking.org/en](http://www.handsonbanking.org/en).

- ☐ Update ECAP Binder

\_\_\_\_\_  
Parent Signature

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 9

- ☐ **9th -13th grade** plan updated with parent and student signature.  
\_\_\_\_\_
- ☐ Review & update goals for 9th grade - Freshman year of college. Include Postsecondary & Career Awareness, Academic Content, Self- Efficacy Skills, & Financial Literacy area.  
\_\_\_\_\_
- ☐ **Postsecondary & Career Awareness:**
  - Continue to explore career/major paths.
  - Review eligibility requirements, including: grade point average, testing, core courses.
  - Work with teacher/counselor to develop the ability to fill out the college application and know how to access support.
  - Take a college admission test prep class.
  - Learn how to do a college search.
  - Practice scholarship essay writing.\_\_\_\_\_
- ☐ **Academic Content**
  - Stay on track in core courses requirements.
  - Exhibit mastery of core course learning outcomes, particularly in math and writing.
  - Pursue challenging/advanced classes.
  - Participate in extended learning opportunities and activities (goal: 100 hours/year).
    - Club
    - Sport
    - Fine Arts
    - Community

### ☐ **Self-Efficacy Skills**

- Have extracurricular and community involvement experiences
  - Visit colleges to get an understanding of the culture (include: residence halls, classes, etc.).
  - Be independent with turning in work on time.
  - Do your best on every assignment.
- \_\_\_\_\_

### ☐ **Financial Literacy**

- Complete the "Hands on Banking Teens" activities: Introduction and You and Your Money from the Teens Program from **[www.handsonbanking.org/en](http://www.handsonbanking.org/en)**.

### ☐ Update ECAP Binder

\_\_\_\_\_  
Parent Signature

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 10

- ☐ **10th – 14th grade** plan updated with parent and student signature.  
\_\_\_\_\_
- ☐ Review & update goals for 10th grade - Sophomore year of college. Include Postsecondary & Career Awareness, Academic Content, Self- Efficacy Skills, & Financial Literacy areas.  
\_\_\_\_\_
- ☐ **Postsecondary & Career Awareness**  
**Research the following:**
  - Continue to explore career/major paths.
  - Continue to review eligibility requirements, including: grade point average, testing, core courses.
  - Review the college application process and how to access support.
  - Attend ASU summer programs related to your career plans.
  - Take PSAT/PLAN.
  - Visit 1-3 potential colleges.
  - Continue practicing scholarship essay writing.
- ☐ **Academic Content:**
  - Stay on track in core courses requirements.
  - Exhibit mastery of core course learning outcomes, particularly in math and writing.
  - Pursue challenging/advanced classes.
  - Participate in extended learning opportunities and activities (goal: 100 hours/year).
    - Club
    - Sport
    - Fine Arts
    - Community

### ☐ **Self-Efficacy Skills:**

- Have extracurricular and community involvement experiences.
- Continue to visit colleges to get an understanding of the culture (including residence halls, classes, etc.).
- Be independent with turning in work on time.
- Do your best on every assignment.

### ☐ **Financial Literacy:**

- Complete the “Hands on Banking Teens” activities: Budgeting and Savings and Checking Guide from the Teens Program from [www.handsonbanking.org/en](http://www.handsonbanking.org/en).

### ☐ Update ECAP Binder

\_\_\_\_\_  
Parent Signature

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 11

- ☐ **11th – 15th grade** plan updated with parent and student signature.

- ☐ Review & update goals for 11th grade - Junior year of college. Include Postsecondary & Career Awareness, Academic Content, Self- Efficacy Skills, & Financial Literacy areas.

☐ **Postsecondary & Career Awareness:**

- Have career/major plan established.
- Continue with college search.
- Understand financial literacy terminology.
- Know how to navigate financial aid websites.
- Begin filling out college applications.
- Attend ASU summer programs related to your career plans.
- Take ACT/SAT.
- Visit 1-3 potential colleges.
- Continue practicing scholarship essay writing.

☐ **Academic Content:**

- Stay on track in core courses requirements.
- Exhibit mastery of core course learning outcomes, particularly in math and writing.
- Pursue advanced coursework and early college enrollment options.
- Participate in extended learning opportunities and activities (goal: 100 hours/year).
  - Club
  - Sport
  - Fine Arts
  - Community

☐ **Self-Efficacy Skills:**

- Have significant extracurricular and community involvement experience.
- Be emotionally ready to attend college by exhibiting: Cultural readiness, Independence, Ability to navigate the college environment.
- Know what social-emotional support is available in college and how to access it.

☐ **Financial Literacy:**

- Complete the “Hands on Banking Teens” activities: Credit and You and Smart Investing from the Teens Program from **[www.handsonbanking.org/en](http://www.handsonbanking.org/en)**.

- ☐ Update ECAP Binder

\_\_\_\_\_  
Parent Signature

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 12

- ☐ **12th – 16th grade** plan updated with parent and student signature.  
\_\_\_\_\_
- ☐ Review & update goals for 12th grade – Senior year of college. Include Postsecondary & Career Awareness, Academic Content, Self- Efficacy Skills, & Financial Literacy areas.  
\_\_\_\_\_
- ☐ **Postsecondary & Career Awareness**
  - Have career/major plan established.
  - Identify colleges of choice.
  - Understand financial literacy terminology.
  - Know how to navigate financial aid websites.
  - Continue filling out the college application and know where/how to access support.
  - Submit college applications by priority application deadline (These vary by college- BE ALERT OF THESE DEADLINES).
  - Retake ACT/SAT.
  - Remind parents to fill out taxes early and complete Free Application for Federal Student Aid BY March 1.
  - Continue practicing scholarship essay writing.
- ☐ **Academic Content**
  - Have completed core competencies and exhibit mastery of key concepts/skills.
  - Be aware of, or enrolled in, remediation options for required course completion.
  - Pursue advanced coursework and early college enrollment options.
  - Participate in extended learning opportunities and activities (goal: 100 hours/year).
    - Club
    - Sport
    - Fine Arts
    - Community

- ☐ **Self-Efficacy Skills**
  - Have significant extracurricular and community involvement experience.
  - Be emotionally ready to attend college by exhibiting: Cultural readiness, Independence, ability to navigate the college environment.
  - Know what social-emotional support is available in college and how to access it.
- ☐ **Financial Literacy**
  - Complete the “Hands on Banking Teens” Assessment activities and print your certificate from the Teens Program from **[www.handsonbanking.org/en](http://www.handsonbanking.org/en)**.
- ☐ Update ECAP Binder

\_\_\_\_\_  
Parent Signature

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 13

### ☐ **Freshman – Senior College Plan**

Review & update. Include Career Awareness, Academic Content, Self-Efficacy Skills, & Financial Literacy.

---

- ☐ Update Goals
  - ☐ Consider options for Master's Program of Study
- 

### ☐ **College & Career Awareness**

**Complete/continue fulfilling Financial Aid requirements:**

- Understanding financial aid types & requirements to maintain eligibility.
  - Know your financial responsibilities.
  - Know how to accept your awards and how to reapply.
  - Find campus job opportunities.
  - Participate in a shadow or internship experience.
  - Be aware of the importance of gaining career experience in college.
  - Learn more about continued programs of study (PhD, MA, MD, MBA etc.)
  - Start reviewing requirements for program tracks.
- 

### ☐ **Academic Content**

Be prepared to be successful in all content areas for your degree of study by:

- Having a study schedule.
- Working with someone to help hold you accountable.
- Knowing where to get tutoring help if needed.

### ☐ **Self-Efficacy Skills**

- Be involved in campus life, and know how to pursue opportunities.
  - Be able to physically navigate the campus.
  - Continue to be involved in extra-curricular activities, clubs, volunteering, etc.
  - Exhibit resilience, problem-solving/critical-thinking, time management.
  - Begin professional development.
- 

### ☐ **Financial Literacy**

- Know what financial support and resources are available at the college.

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 14

### ☐ **Sophomore – Post Graduate School plan**

Review & update. Include Career Awareness, Academic Content, Self- Efficacy Skills, & Financial Literacy. Update Master's Plan of study.

### ☐ **College & Career Awareness**

**Complete/continue fulfilling Financial Aid requirements:**

- Understanding financial aid types & requirements to maintain eligibility.
- Know your financial responsibilities.
- Know how to accept your awards and how to reapply.
- Find campus job opportunities.
- Participate in a shadow or internship experience.
- Be aware of the importance of gaining career experience in college.
- Learn more about continued programs of study (PhD, MA, MD, MBA etc.)
- Start reviewing requirements for program tracks.

### ☐ **Academic Content**

Be prepared to be successful in all content areas for your degree of study by:

- Having a study schedule.
- Working with someone to help hold you accountable.
- Knowing where to get tutoring help if needed.

### ☐ **Self-Efficacy Skills**

- Be involved in campus life and know how to pursue opportunities.
- Be able to physically navigate the campus.
- Continue to be involved in extra-curricular activities, clubs, volunteering, etc.
- Exhibit resilience, problem-solving/critical-thinking, time management.
- Begin professional development.

### ☐ **Financial Literacy**

- Know what support and resources are available at the college.

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 15

### ☐ Junior – Post Graduate plan

Review & update. Include Career Awareness, Academic Content, Self- Efficacy Skills, & Financial Literacy. Update Master's Plan of study.

---

### ☐ College & Career Awareness

**Complete/continue fulfilling Financial Aid requirements:**

- Understanding financial aid types & requirements to maintain eligibility.
  - Know your financial responsibilities.
  - Know how to accept your awards and how to reapply.
  - Find campus job opportunities.
  - Participate in a shadow or internship experience.
  - Be aware of the importance of gaining career experience in college.
  - Learn more about continued programs of study (PhD, MA, MD, MBA etc.)
  - Prepare for higher education application, including required entrance exams (MCAT, LSAT, GRE).
- 

### ☐ Academic Content

Be prepared to be successful in all content areas for your degree of study by:

- Having a study schedule.
- Working with someone to help hold you accountable.
- Knowing where to get tutoring help if needed.

### ☐ Self-Efficacy Skills

- Be involved in campus life and know how to pursue opportunities.
  - Be able to physically navigate the campus.
  - Continue to be involved in extra-curricular activities, clubs, volunteering, etc.
  - Exhibit resilience, problem-solving/critical-thinking, time management.
  - Begin professional development.
- 

### ☐ Financial Literacy

- Know what support and resources are available at the college.

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 16

### ☐ Senior – Post Graduate Plan

Review & update. Include Career Awareness, Academic Content, Self- Efficacy Skills, & Financial Literacy. Finalize Master's Plan of Study.

### ☐ College & Career Awareness

**Complete/continue fulfilling Financial Aid requirements:**

- Understanding financial aid types & requirements to maintain eligibility.
- Know your financial responsibilities.
- Know how to accept your awards and how to reapply, if pursuing an advanced program of study.
- Find campus job opportunities.
- Be aware of the importance of gaining career experience in college.
- Learn more about continued programs of study (PhD, MA, MD, MBA etc.) and submit application by deadline.
- Prepare for and take required exams (MCAT, LSAT, GRE).

### ☐ Academic Content

Be prepared to be successful in all content areas for your degree of study by:

- Having a study schedule.
- Working with someone to help hold you accountable.
- Knowing where to get tutoring help if needed.
- Meet with your academic advisor to ensure you are on track to complete your program of study.

### ☐ Self-Efficacy Skills

- Be involved in campus life, and know how to pursue opportunities.
- Be able to physically navigate the campus.
- Continue to be involved in extra-curricular activities, clubs, volunteering, etc.
- Exhibit resilience, problem-solving/critical-thinking, time management.
- Begin professional development.

### ☐ Financial Literacy

- Know what support and resources are available at the college.
- Complete student loan exit counseling if applicable.

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 17

- ☐ **Update Plan for Master's Program -**  
Consider options for plans following graduation- Doctorate/career.

---

- ☐ **Career Awareness**  
**Complete/continue fulfilling Financial Aid requirements:**
  - Understanding financial aid types & requirements to maintain eligibility.
  - Know your financial responsibilities.
  - Know how to accept your awards and how to reapply.
  - Find campus job opportunities.
  - Be aware of the importance of gaining career experience in college.
  - Learn more about continued programs of study (Doctoral Degrees).

---

- ☐ **Academic Content**  
  
Be prepared to be successful in all content areas for your degree of study by:
  - Having a study schedule.
  - Working with someone to help hold you accountable.
  - Knowing where to get tutoring help if needed.

---

- ☐ **Self-Efficacy Skills**
  - Be involved in campus life, and know how to pursue opportunities.
  - Be able to physically navigate the campus.

---

- ☐ **Financial Literacy**
  - Know what support and resources are available at the college.

## GRADE 18

- ☐ **Update plan for Master's Program -**
  - Create plans following graduation- Doctorate/career.
  - Finalize Doctorate plan of study.

---

- ☐ **Career Awareness**  
**Complete/continue fulfilling Financial Aid requirements:**
  - Understanding financial aid types & requirements to maintain eligibility.
  - Know your financial responsibilities.
  - Know how to accept your awards and how to reapply.
  - Find campus job opportunities.
  - Be aware of the importance of gaining career experience in college.
  - Learn more about continued programs of study (Doctoral Degrees)

---

- ☐ **Academic Content**  
  
Be prepared to be successful in all content areas for your degree of study by:
  - Having a study schedule.
  - Working with someone to help hold you accountable.
  - Knowing where to get tutoring help if needed.

---

- ☐ **Self-Efficacy Skills**
  - Be involved in campus life, and know how to pursue opportunities.
  - Be able to physically navigate the campus.

---

- ☐ **Financial Literacy**
  - Know what support and resources are available at the college.

# Preschool - Grade 20 Career Plan

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_ Reviewed: \_\_\_\_\_

## GRADE 19

☐ **Update plan for Doctoral Program -**

Update plans following graduation-  
Doctorate/career.

---

☐ **Career Awareness**

**Complete/continue fulfilling Financial  
Aid requirements:**

- Understanding financial aid types & requirements to maintain eligibility.
  - Know your financial responsibilities.
  - Know how to accept your awards and how to reapply.
  - Find campus job opportunities.
  - Be aware of the importance of gaining career experience in college.
  - Learn more about continued programs of study (Doctoral Degrees).
- 

☐ **Academic Content**

Be prepared to be successful in all content areas  
for your degree of study by:

- Having a study schedule.
  - Working with someone to help hold you accountable.
  - Knowing where to get tutoring help if needed.
- 

☐ **Self-Efficacy Skills**

- Be involved in campus life, and know how to pursue opportunities.
  - Be able to physically navigate the campus.
- 

☐ **Financial Literacy**

- Know what support and resources are available at the college.

## GRADE 20

☐ **Update plan for Doctoral Program -**

Finalize career

---

☐ **Career Awareness**

**Complete/continue fulfilling Financial  
Aid requirements:**

- Understanding financial aid types & requirements to maintain eligibility.
  - Know your financial responsibilities.
  - Know how to accept your awards and how to reapply.
  - Find campus job opportunities.
  - Be aware of the importance of gaining career experience in college.
- 

☐ **Academic Content**

Be prepared to be successful in all content areas  
for your degree of study by:

- Having a study schedule.
  - Working with someone to help hold you accountable.
  - Knowing where to get tutoring help if needed.
- 

☐ **Self-Efficacy Skills**

- Be involved in campus life, and know how to pursue opportunities.
  - Be able to physically navigate the campus.
- 

☐ **Financial Literacy**

- Know what support and resources are available at the college.