FRESHMAN BRIDGES UNIT

| | Name | | ID# | Da | ite |
|------|-------------------------------------|---|--|--|--|
| Nove | ell LOGIN: Username Password: | | Day 1 | | |
| | Click | Clic Portfolio | Button _ PROGRAMS ck top link "Bridges" Name: guhsd_your ID # d: mm-dd-yyyy | | |
| • | | "9 th Grade (Click "Con Click "Con me: | " Guideways" – You will see the Intention of Intention of the Intention of the Intention of the Intention of Intention of the Intention of the Intention of the Intention of Intention of the Intention of Intention o | erest Profiler uestions" – There 'Not Sure" or "Dislik | are 180 statements e". This will take |
| | | | e last brown graph to: "Your inder they appear! (You will n e | | |
| 1. | | | | | |
| 2. | | | | | |
| | | | I'M SORRY SIR BUT WAITING TO WIN THE LOTTERY ISN'T CONSIDERED AS AN OCCUPATION! | | |

EMPLOYMENT SERVICES

Mclemore 5-07

Day 2

Novell LOGIN:

Username: ID #

Password: Your birth date using mm/dd/yyyy

Click START Button

Click ALL PROGRAMS

Click top link "Bridges"

Portfolio Name: guhsd your ID #

Password: mm-dd-vvvv

- Click "Choices Planner"
 - Under: Grade 9 Guidways Click the BLUE "Grade 9 Guideways"
 - Click "Continue"
 - Click "Continue"
 - Click "See your results now"
 - Click the BLUE link "Continue on Guideway" (middle of screen)
 - Click "Continue"

Step 2: Thinking about the Interest Profiler

Click "Continue"

Time Frame: 5 minutes

In "Add a Journal Entry" – Type in what you wrote on number 1 and 2 yesterday.

• Click "Continue on Guideway"

Step 3: Try the Career Finder | WAIT...Be careful and read the next steps carefully!

- Click "Start with a new Career Finder search":
 - Find the blue box to the right...

Click the words "Shortcut Career Finder" in BLUE

Earning a million with no or little higher education is unlikely. Be reasonable in your figures!

Click \$40,000 for salary for "Earnings"

Click on a desired "Education Level"

"Career Clusters": There are 16 career clusters to read through and choose careers that you may be interested in. Take your time, ask questions and click as many as you like.

Note: **You can pick the entire cluster or specific jobs within that cluster.

**To get options to pick from check as many boxes that interest you.

Click "Get Results" at the end of the page.

Time Frame: 4 - 6 minutes



Click on the BLUE name of the FIRST CAREER listed.

Towards the top find and Click "Add this Career and Continue on Guideway"

• Click "Continue"

Step 4: "Student Planner – 9th grade"

• Please **READ** this page.

Click "Continue on Guideway"

Step 5: "Create a Course Plan"

• Click "Continue"

Time Frame:

7 – 10 minutes

- Click "Start a new High School Plan" (Now CAREFUL...read the next step!)
 - Click "Skip this step" at the top found in BLUE.

You should see boxes with your 9th grade courses already listed!!! Now you will be adding classes for the 10th grade.

- Click "Edit"
 - Find the name of your class and CLICK the box
 - Click "Save to your plan"
 - Continue DOWN the column until you have entered your classes for 10th grade.
- ~ Please refer to the "Course Selection Guide" to assist you with class choices.
- ~ Repeat for your 11th and 12th grade years.

YOU SHOULD HAVE **6** PLANNED CLASSES FOR GRADES 10, 11 AND 12. To check, look at the bottom of the boxes where it reads "Total Credits".

One last step:

Once you have all classes entered please check the box labeled "**My plan is complete**". In the near future you will meet with your counselor one on one, with a parent and review your plan.



| Name: | ID# | Counselor: | |
|-------|-----|------------|--|
| | | | |

CHOICES PLANNER

Assignment sheet

| CLUSTER | CAREERS IN EACH CLUSTER |
|--------------------------------------|-------------------------|
| A | 1 |
| | 2 |
| | 3 |
| В | 1 |
| | 2 |
| | 3 |
| | Lat. C. C. alexandr |
| Choose your favorite career from the | list of 6 above: |

Use your back button until you get to your graph. Find your favorite career by going to the corresponding cluster-click on it. Now click on your favorite career to answer these questions:

Under "What They Do"

• Give a brief summary of what people in this career do:

Under "What to Learn"

• What kind of training/education do you need for this job after high school?

Under "Money & Outlook"

What is the average annual earnings for this job in Phoenix?

Under "Connections"

• What is a website where you could find more information about your chosen career?

Career Information Activity

| Name Perio | e: Counselor: od: |
|---------------|---|
| 1. | GO to www.bridges.com |
| 2. | Under Portfolio Name tab type in Portfolio name - guhsd_student ID number Password - your birth date mm-dd-yyyy |

Enter in **First** and **Last** name exactly as it is in the system. Then **change password** to date of birth without the - - - .

Now click on **Interest Profiler** located under **Work** tab

Remember, these questions are asking you whether or not you would like to do this for a living, not whether you have the skill. For example, Build Kitchen Cabinets is the first one. You would **love** doing this, **like** doing this, **not sure**, **dislike** doing this or **NO WAY** would you like this. The more accurate that you answer the questions, the more accurate and true your outcome will be.

When you are done with the questions, you should be at the Top Interest Page. This is your answers to question number 1. Follow the instructions on the worksheet to help you with the rest of the questions. Pay attention to the wording in the worksheet because it matches the wording on the screens.

| 1.Write down two "Top Interest Areas" example "artistic, social" | 1. 2. |
|--|---------------|
| Click on Check out careers matching your interests | |
| 2. Write down any two careers that matched your interest from | 1. |
| "Careers Matching Your Interests" | 2. |
| Select a career that is the most interesting to use for this work sheet. If you do not see a career you would like, click on Work tab again and look into the different Career Zones to find a career for this work sheet. Write the name of this career. Write a brief description of your chosen field from the area "What they do" tab | 1. 2. |
| Scroll down same page | 1. |

| 4 Write one working condition | |
|---|--|
| 4. Write one working condition or physical demand of this career | |
| | 1. |
| Click on "Is This for You" Tab | 1. |
| upper left corner to proceed | 2. |
| 5. Write one work interest and | ۷. |
| | |
| one work value that are typical of | |
| this career | 1. |
| Click on "Skills You Need" Tab | 1. |
| upper left corner to proceed | 2. |
| 6 Write two skills you need for | ۷. |
| 6. Write two skills you need for | |
| this career. | 1. |
| Click on "What to Learn" Tab | 1. |
| 7. Write the education level you | |
| need for this career. Associates, | |
| Bachelor, etc | Click on the link of your chosen career pathway listed under "What |
| Sama paga | to learn" For example "Arts and Communication" "Business and |
| Same page | |
| | Computers" "Medicine and Health" |
| 8. Under High School | 1. |
| Planning, list three core | · · |
| (science, math, English, history) | 2. |
| courses you should take for this | ۷. |
| career. For example Biology, | 3. |
| Algebra, Chemistry | 0. |
| Algebra, Orientistry | |
| 9. List three electives listed | 1. |
| under technical specialty you | · · · |
| could take help you with your | |
| chosen career | 2. |
| 22303333. | |
| | |
| | 3. |
| | |
| Go Back or page back to Prior | 1. |
| Page and Click on "Money & | |
| Outlook" Tab to proceed | |
| | |
| 10. Write the Annual Earning | |
| Range for Arizona and national | |
| for this career | |
| 11. Write the number of Job | 1. |
| Openings annually | |
| · · · · · · · · · · · · · · · · · · · | |

When you are finished, please hand in your worksheet and continue to look through this site. You may **only be on this site**, but you may look at other careers, videos of careers, etc.

WORK FORCE QUIZ

| 1. | College graduates with a degree in Computer Engineering are starting at |
|----|---|
| | \$ How much will a Registered Nurse start out making? |
| | \$ How about a Social Worker? \$ |
| 2. | There are over 5 million students in college. What percentage uses the Internet more than the library for research? |
| 3. | What percentage of students who complete the following math classes in high school graduate from college? Students complete 2 years of math: % graduate from college. Students complete 4 years of math: % graduate from college. |
| 4. | For every dollar that a MAN makes on his job in America, how many cents does a WOMAN make for the same work? CENTS |
| 5. | A typical worker may expect to have different jobs and different careers in a lifetime. |
| 6. | By the year 2010 the number of telecommuting workers (working outside the traditional office setting) is expected to surpass million? |
| 7. | What percentage of careers in the future will generally need little or no training or education? % |
| 8. | Based on the U.S. Department of Justice report, 80% percent of prison inmates have this in common. |
| 9. | What percentage of Greenway's Senior class of 2007 chose secondary-education as an option after graduation?% |

| Password: mm-dd-yyyy When prompted to change password: change to birthday without dashes ex: mmddyyyy •Click on "Choices Planner" •Click on WORK tab •Click "Interest Profiler" •Click on "Start answering questions" • Once all questions are answered, your top interest areas will be identified. LIST THEM BELOW: 1 | |
|--|----------------|
| When prompted to change password: change to birthday without dashes ex: mmddyyyy Click on "Choices Planner" Click on WORK tab Click "Interest Profiler" | |
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| 1 | |
| 1 | |
| | |
| 2 | |
| | |
| 3 | |
| 4 | |
| 5 | |
| •Click "Check out Careers Matching your Interests" (at bottom of orange bo ► Start exploring your matches List jobs which sound interesting to you and fill in the | |
| Money and Money and | |
| | ou need |
| | (PLACE ILLS |
| | |
| | |
| | |
| | |
| | |

Name _____ Counselor ____

LOGIN: www.bridges.com

FRESHMAN BRIDGES UNIT 1

| Name: | ID# | Date: | |
|-------|-----|-------|--|
| | | | |

CHOICES PLANNER

Freshman Unit

| Directions: | Read each statement carefully and decide if the answer is True of False. |
|-------------|--|
| 1 | _ A traditional COLLEGE freshman will change their major 75% of the time. |
| 2 | For every dollar that a MAN makes on his job in America a WOMAN makes 77° for the same work. |
| 3 | Every student in high school has to take two years of a foreign language in order to meet graduation requirements. |
| 4 | _ Every year of college increases earning potential by 16%. |
| 5 | Community service (volunteer hours) is a complete waste of time. |
| 6 | _ Free money for college: no such thing! |
| 7 | _ Most adults will change their careers at least seven times in their lifetime. |
| 8 | High school is the best time to get involved and explore interests and abilities. |
| 9 | Starting right now, doing well in school is one of the best ways to help secure a successful future. |
| 10 | The fastest growing occupation projected for 2006 - 2016 is a registered nurse. |
| 11 | _ A career interest test will tell me what I <u>should</u> be. |
| 12 | _ My career and major choice must please my family and friends. |
| 13 | _ Statistics prove that the more education I have the more money I will make |
| 14 | I don't need to do all that well in school because I am an athlete and I'll go to college on a scholarship for sports. |
| 15. | Linking your interests AND your abilities to a career choice is important. |