## **Indicator 7: Preschool Outcomes**

## What will be reported to OSEP for my district?

1. Through Administrator access to GOLD, run mouse over "Reports" tab, and then click on "OSEP".

			Teachi	ng S	Strategie	s GOLD®		
INISTRATIO	N DOCUMENTATION	CHECKPOINT	PLANNING	CON	IMUNICATION	REPORTS		
Arizona De	partment of Education /	View			Widely Held Ex	xpectations	- 1	
				Performance and Growth				
Arizona	Department of Edu	cation — View	Г		Growth		•	
GENERA		it	1	Action 🛪	Alignment		_	
Namo	Arizana Dapartment of Educa	tion			Individual Chil	d	_	
Address	1535 W. Jefferson St. Bin #19 Phoenix, AZ 85007	5			Snapshot			
Phone	602-542-2790				Forms		<u>}</u>	
			Interrater Relia	ability				
					Professional Development Courses			
View Asti			OSEP					
Manage C	e Agency Program Licens ustom Funding Sources	es			Comparative		_	

2. Search for report titled "OSEP Child Outcomes/Section 619: Federally Mandated Report". Click on the title.



3. On three different screens, you will be asked to specify what gets included in the report you generate. You can also choose to include all children and sites within your program by clicking on the gray bar on each of the three screens.

DMINISTRATION DOCUMENTATION CHECKPOINT			PORTS				
Arizona Department of Education / Reports / OSEP Child	Outcomes/Section 619: Fe	ederally Mandated R	Report				
Arizona Department of Education — OPEP Ch Mandated Report	ADMINISTRATION	DOCUMENTATION	CHECKPOINT	PLANNING	COMMUNICATION	REPORTS	
Report Selection Criteria	Arizona Departn	nent of Education / F	Reports / OSEP Child	Outcomes/Section	619: Federally Manda	ated Report	
I want to include all children. Go to next screen »	Arizona Depa Mandated Re	artment of Educa port	ation — SEP Ch	ild Outcomes/S	ection 619: Feder	rally	
	Demographic Se	election Criteria e all options. Go to nex	xt screen »				
		ADMINISTRATION	DOCUMENTATION	CHECKPOINT	PLANNING	COMMUNICATION	REPORTS
		Arizona Dep	artment of Education	/ Reports / OSEP C	hild Outcomes/Section	on 619: Federally Mar	ndated Report
		Arizona D Mandated	epartment of Edu Report	cation — OSEP	Child Outcomes	Section 619: Fed	lerally

4. After making any desired formatting selections on this screen, click "Submit".

State:		
District:		
OSEP Part [partCode] Exit Date *:	from 07/01/2011 🛗 to 06/30/2012 🛗	
Introduction <b>?</b> (optional)		
Show Gains Data:	© No C Yes	
Output Format <b>?</b> *:	C HTML C PDF	
Show Site and Class Names ?	C No C Yes	
		1

5. Within this report you will see the following tables titled **Summary of Outcomes**. Only the percentages shown for the two Summary Statements for each of the three Outcomes will be reported to OSEP for your district.

Outcome 1: Positive Social-Emotional Skills Outcome 2: Acquiring and Using Knowledge and Skills Outcome 3: Taking Appropriate Action to Meet Needs

**Summary Statement 1**: Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.

**Summary Statement 2:** The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.

he following table summarizes the child outcomes of this group of children.          ECO Recommended Expanded Categories       Number of Children         a children wich ofthrows functioning, out not sufficiently to more nearer to functioning comparable to same-aged peers       22         a children wich improves functioning to reach a level comparable to same-aged peers       22         a children wich improves functioning to reach a level comparable to same-aged peers       22         a children wich improves functioning to reach a level comparable to same-aged peers       22         a children wich improves functioning to reach a level comparable to same-aged peers       22         a children wich improves functioning to reach a level comparable to same-aged peers       22         a children wich improves functioning to reach a level comparable to same-aged peers       22         a children wich improves functioning within age expectations in each Outcome, the percent wich substantially licreased their rate of growth by the time they exited the program.         2.1 The percent of children wich exited the program.         2.1 The percent of children wich exited the program.         ECO Recommendes Expandes Categories       15         a children wich improve functioning to a level comparable to same-aged peers       15         a children wich improve functioning to a level comparable to same-aged peers       15         c. children wich improve functioning to a level comparable to same-aged peers       15 <t< th=""><th>unber of Percent of Children 10 11% 22 23% 38% 22 23% 4 4% 54</th></t<>	unber of Percent of Children 10 11% 22 23% 38% 22 23% 4 4% 54
Summary Statements         Number of Conference (Incommendee Expandee Categories)         Number of Conference (Incommendee Expandee)         Number of Conference (Incommendee Expandee)         Number of Conference (Incommendee)         Number of Conference (Incomendee)         Number of Conference (Incomendee)         Number of Conference (Incomendee)         Number of Conference (Incomendee)         Number of Conference         Secondee         Secon	umber of hildren         Percent of Children           10         11%           22         23%           36         33%           22         23%           4         4%           94         4%
ECO Recommended Expanded Categories         Number of Children           a. entorem who did not improve functioning         10           b. entorem who did not improve functioning         10           b. entorem who improved functioning to a level exame-aged peers         22           c. entorem who improve functioning to reach a level comparable to same-aged peers         22           c. entorem who improve functioning to reach a level comparable to same-aged peers         22           c. entorem who maintained functioning to reach a level comparable to same-aged peers         22           c. entorem who maintained functioning to reach a level comparable to same-aged peers         22           c. entorem who maintained functioning to reach a level comparable to same-aged peers         24           Summary Statements         Totals           1. Of those children who were functioning within age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they evited the program.           Putcome 2: Acquiring and using knowledge and skills           ECO Recommended Expanded Categories         Number of Children           a. entioner who improve functioning to a level comparable to same-aged peers         15           b. entioner who improve functioning to a level comparable to same-aged peers         15           c. entioner who improve functioning to reach a level comparable to same-aged peers         21           c	umber of Dhildren         Percent of Children           10         11%           22         23%           36         38%           22         23%           4         4%           94
a children who did not improve functioning but not sufficiently to move nearer to functioning comparable to same-aged peers 222 c. children who improve functioning to a level nearer to same-aged peers but did not reach it comparable to same-aged peers 222 c. children who mytowe functioning at a level nearer to same-aged peers 222 c. children who mytowe functioning at a level comparable to same-aged peers 222 c. children who mytowe functioning at a level comparable to same-aged peers 24 c. children who mytowe functioning at a level comparable to same-aged peers 24 c. children who mytowe functioning at a level comparable to same-aged peers 24 c. children who entered the program below age expectations in each Outcome, he percent who substantially increased their rate of growth by the time they estile the program. Totals 25 COUNCOME 2: Acquiring and using knowledge and skills ECO Recommended Expanded Categories 5 c. children who introve functioning to non-easer to functioning comparable to same-aged peers 5 c. children who introve functioning to non-easer to functioning comparable to same-aged peers 5 c. children who introve functioning to a level comparable to same-aged peers 5 c. children who introve functioning to the easer-aged peers 5 c. children who introve functioning to the easer-aged peers 5 c. children who introve functioning to the easer to functioning comparable to same-aged peers 5 c. children who introve functioning to rate a level comparable to same-aged peers 5 c. children who introve functioning to rate a level comparable to same-aged peers 5 c. children who introve functioning to rate a level comparable to same-aged peers 5 c. children who introve functioning to rate a level comparable to same-aged peers 5 c. children who introve functioning to rate a level comparable to same-aged peers 5 c. children who introve functioning to rate a level comparable to same-aged peers 5 c. children who introve functioning to rate a level comparable to same-aged peers 5 c. children who introve functioning to rate	10         11%           22         23%           36         38%           22         23%           4         4%           94         4%
a. children who improved functioning, but not sufficiently to move nearer to functioning comparable to same-aged peers b. children who improved functioning to alevel nearer to same-aged peers c. dildren who improved functioning to reach alevel comparable to same-aged peers c. dildren who improved functioning to reach alevel comparable to same-aged peers c. dildren who maintailend functioning to reach alevel comparable to same-aged peers c. dildren who maintailend functioning to reach alevel comparable to same-aged peers c. dildren who maintailend functioning to reach alevel comparable to same-aged peers c. dildren who maintailend functioning at alevel comparable to same-aged peers c. dildren who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they enter dildren who were functioning within age expectations in each Outcome by the time they enter the program. The percent of children who were functioning within age expectations in each Outcome by the time they enter the program. C. The percent of children who were functioning within age expectations in each Outcome by the time they enter the program. C. dildren who dimprove functioning to main age expectations in each Outcome by the time they enter the program. C. dildren who dimprove functioning to main age expectations in each Outcome by the time they enter the program. C. dildren who dimprove functioning to main age expectations in each Outcome by the time they enter the program. C. dildren who dimprove functioning to main age expectations in each Outcome by the time they enter the program. C. dildren who dimprove functioning to reach al level comparable to same-aged peers c. dildren who improve functioning to reach al level comparable to same-aged peers c. dildren who maintained functioning to reach al level comparable to same-aged peers c. dildren who maintained functioning to reach al level comparable to same-aged peers c. dildren who maintained functioning to reach al level	22         23%           36         38%           22         23%           4         4%           94         4%
a. children who improved functioning to a level ormparable to same-aged peers but did not reach it and in the same aged peers and it is a level comparable to same-aged peers and it is a children who improved functioning to reach a level comparable to same-aged peers and it is a children who improved functioning to reach a level comparable to same-aged peers and it is a children who improved functioning to reach a level comparable to same-aged peers and it is a children who improved functioning to reach a level comparable to same-aged peers and to not reach a set of a same aged peers and to not reach aged peers and to not reach a set of a same aged peers and to not reach a set of a same aged peers and to not reach a set of a same aged peers and to not reach a set of a same aged peers and to not reach a set of a same aged peers and to not reach a set of a same aged peers and to not reach aged peers and to not reac	36         38%           22         23%           4         4%           94         4%
a. children who improved functioning to reach a level comparable to same-aged peers b. children who maintained functioning at a level comparable to same-aged peers c. children who maintained functioning at a level comparable to same-aged peers c. children who entered the program. Level age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program. C. The percent of children who were functioning within age expectations in each Outcome, by the time they exited the program. C. The percent of children who were functioning within age expectations in each Outcome, by the time they exited the program. C. The percent of children who were functioning within age expectations in each Outcome by the time they exited the program. C. The percent of children who were functioning within age expectations in each Outcome by the time they exited the program. C. The percent of children who were functioning within age expectations in each Outcome by the time they exited the program. C. The percent of children who were functioning. C. Children who did not improve functioning. C. Children who did not improve functioning. C. Children who did not improve functioning to nove nearer to functioning comparable to same-aged peers c. Children who improved functioning to reach a level comparable to same-aged peers c. Children who improve functioning to reach a level comparable to same-aged peers c. Children who improve functioning to reach a level comparable to same-aged peers c. Children who improve functioning to reach alevel comparable to same-aged peers c. Children who improve functioning to reach a level comparable to same-aged peers c. Children who improve functioning to reach alevel comparable to same-aged peers c. Children who improve functioning to reach alevel comparable to same-aged peers c. Children who improve functioning to reach alevel comparable to same-aged peers c. Children who improve functioning to reach alevel comparable to same-aged peers c. Children w	22 23% 4 4% 94
e. ohlidren who maintained functioning is a level comparable to same-aged peers     Control of the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.     Control of this increased their rate of growth by the time they exited the program.     Control of this increased their rate of growth by the time they exited the program.     Control of this increased their rate of growth by the time they exited the program.     Control of this increased their rate of growth by the time they exited the program.     Control of this increased their rate of growth by the time they exited the program.     Control of this increased their rate of growth by the time they exited the program.     Control of the program below age expectations in each Outcome, by the time they exited the program.     Control of the program below age expectations in each Outcome by the time they exited the program.     Control of this increased their rate of growth by the time they exited the program.     Control of the program below age expectations in each Outcome, by the time they exited the program.     Control of the prove functioning.     Control of the prove functioning to the exited the program.     Control of the prove functioning to a level fraeser to functioning comparable to same-aged peers     Control of the prove functioning to rate at level comparable to same-aged peers     Control of the prove functioning to rate at level comparable to same-aged peers     Control on the more there functioning to rate at level comparable to same-aged peers     Control on the prove functioning to rate at level comparable to same-aged peers     Control on the time of the prove the terrol terrol on the prove functioning to rate at level comparable to same-aged peers     Control on the time of the prove the terrol on the prove function in each Outcome, the percent who substantially increased thein rate of growth by the time the prove function     Control on the	4 4%
Total         54           Summary Statements	94
Summary Statements           1. Offnose chloren who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.           2. The percent of chloren who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.           Dutcome 2: Acquiring and using knowledge and skills           ECO Recommende Expanded Categories         Number of Chloren           a. officien who into improve functioning. Us not sufficiently to move hearer to functioning comparable to same-aged peers         15           b. officien who improve functioning to level nearer to functioning comparable to same-aged peers         21           c. officien who improve functioning to rate in level comparable to same-aged peers         21           c. officien who improve functioning to rate in level comparable to same-aged peers         21           c. officien who improve functioning to reach a level comparable to same-aged peers         21           c. officien who improve functioning to reach a level comparable to same-aged peers         3           summary Statements         3           Summary Statements         3           . Officien who improve the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they evident mercon the program.	
1. Of hose children who extend the program below age expectations in each Outcome. The percent who substantially increased their rate of growth by the time they exited the program.     2. The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.     2. The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.     2. The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.     2. The percent of children who were functioning and using knowledge and skills     ECO Recommended Expanded Categories     a children who informe functioning     b children who informe functioning to now nearer to functioning comparable to same-aged peers     c children who informed functioning to a level comparable to same-aged peers     c children who mantaneot functioning to reach a level comparable to same-aged peers     c children who mantaneot functioning to reach a level comparable to same-aged peers     c children who mantaneot functioning to reach a level comparable to same-aged peers     c children who mantaneot functioning to reach a level comparable to same-aged peers     c children who mantaneot functioning to reach a level comparable to same-aged peers     collidren who mantaneot functioning to reach a level comparable to same-aged peers     collidren who mantaneot functioning to reach a level comparable to same-aged peers     collidren who mantaneot functioning to reach a level comparable to same-aged peers     collidren who mantaneot functioning to reach a level comparable to same-aged peers     collidren who mantaneot functioning to reach a level comparable to same-aged peers     collidren who mantaneot functioning as a level comparable to same-aged peers     collidren who mantaneot functioning as a level comparable to same-aged peers     collidren who teered the program below age expectations in each Outcome, the percent who su	
2. The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.     2. The percent of children who were functioning and using knowledge and skills     2. Confectore 2: Acquiring and using knowledge and skills     2. Confectore 2: Acquiring and using knowledge and skills     2. Confectore 2: Acquiring and using knowledge and skills     2. Confectore 2: Acquiring and using knowledge and skills     2. Confectore 2: Acquiring and using knowledge and skills     2. Confectore 3: Conf	e program. 64%
Dutcome 2: Acquiring and using knowledge and skills     ECO Recommended Expanded Categories     Acquiring the second strength of the second strengt of the	28%
a. mixed with o lan prove functioning, but not sufficiently to move rearrer to functioning comparable to same-aged peers b. children who improved functioning, but not sufficiently to move rearrer to functioning comparable to same-aged peers b. children who improved functioning to a level nearer to same-aged peers but did not reach it c. children who improved functioning to reach a level comparable to same-aged peers b. children who improved functioning to reach a level comparable to same-aged peers b. children who improved functioning at a level comparable to same-aged peers b. children who improved functioning at a level comparable to same-aged peers b. children who maintained functioning at a level comparable to same-aged peers b. children who maintained functioning at a level comparable to same-aged peers b. children who maintained functioning at a level comparable to same-aged peers b. children who maintained functioning at a level comparable to same-aged peers b. children who maintained functioning at a level comparable to same-aged peers b. children who maintained functioning at a level comparable to same-aged peers b. children who maintained functioning at a level comparable to same-aged peers b. children who maintained functioning at a level comparable to same-aged peers b. children who maintained functioning at a level comparable to same-aged peers b. children who maintained functioning at a level comparable to same-aged peers b. children who maintained functioning at a level comparable to same-aged peers b. children who maintained functioning at a level comparable to same-aged peers b. children who maintained functioning at a level comparable to same-aged peers b. children who entered the program below age espectations in each Outcom, the percent who substantially increased their rate of growth by the time they enter the program b. children who entered the program below age espectations in each Outcom. b. children who entered the program below age espectations in each Outcom. b. children who entered	unber of Percent of Children Children
b. children who improved functioning, but not sufficiently to move nearer to functioning comparable to same-aged peers c. children who improved functioning to allevel nearer to same-aged peers c. children who improved functioning to reach a level comparable to same-aged peers c. children who improved functioning to reach a level comparable to same-aged peers c. children who improved functioning to reach a level comparable to same-aged peers c. children who maintained functioning to reach a level comparable to same-aged peers c. children who maintained functioning to reach a level comparable to same-aged peers c. children who maintained functioning to reach a level comparable to same-aged peers Cotats Summary Statements C. of Tode children who entred the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they enter the program	5 5%
c. children who improved functioning to a level nearer to same-aged peers but did not reach it 50 d. children who improved functioning to reach a level comparable to same-aged peers 21 e. children who maintained functioning at a level comparable to same-aged peers 33 Unitaries who maintained functioning at a level comparable to same-aged peers 34 Unitaries Vision	15 16%
d. ohtidren who improved functioning to reach a level comparable to same-aged peers     d. ohtidren who maintained functioning at a level comparable to same-aged peers     d. ohtidren who maintained functioning at a level comparable to same-aged peers     d. ohtidren who maintained functioning at a level comparable to same-aged peers     d. ohtidren who maintained functioning at a level comparable to same-aged peers     d. ohtidren who maintained functioning at a level comparable to same-aged peers     d. ohtidren who maintained functioning at a level comparable to same-aged peers     d. ohtidren who maintained functioning at a level comparable to same-aged peers     d. ohtidren who maintained functioning at a level comparable to same-aged peers     d. ohtidren who extended the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program	50 53%
e, onlikinen who maintained functioning at a level comparable to same-aged peers 3 Totals 34 Summary Statements 1. Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.	21 22%
Totals 34 Summary Statements 1. Of hose onliner who externed the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.	3 3%
Summary Statements 1. Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.	54 100%
<ol> <li>Or plose children who entered the program below age expectations in each outcome, the percent who substantially increased their rate or grower by the time they extend the program.</li> </ol>	
	e progem. 78%
Outcome 3: Taking appropriate action to meet needs	
ECO Recommended Expanded Categories Number of Children	umber of Percent of Children Children
a. children who did not improve functioning 16	16 17%
b. children who improved functioning, but not sufficiently to move nearer to functioning comparable to same-aged peers 24	24 26%
c. children who improved functioning to a level nearer to same-aged peers but did not reach it 17	17 18%
	30 32%
d. children who improved functioning to reach a level comparable to same-aged peers 30	7 7%
d. children who improved functioning to reach a level comparable to same-aged peers     d. children who maintained functioning at a level comparable to same-aged peers     7	
d. children who improved functioning to reach a level comparable to same-aged peers     e. children who maintained functioning at a level comparable to same-aged peers     7     Totals     S4	94
d. children who improved functioning to reach a level comparable to same-aged peers 30     e. children who maintained functioning at a level comparable to same-aged peers 77     Totals 34     Summary Statements	54 Em.