

HS Reading

Question 1: S3CO1PO3

Level 5: Show the prompt card: Glossary. Place answer cards down in front of student. “What is the definition of aviary?” Do not label answer cards.

Answer Cards: a large place where birds live the world’s smallest bird a place where a bird lays its eggs

Level 4: Label cards, single cue (ex: hand out)

Elaborate: “Give me the card that tells what an aviary is.”

Answer cards: a large place where birds live the world’s smallest bird a place where a bird lays its eggs

Level 3: Label cards, 2 cues (ex: hand out, ex: watch me)

Demonstrate: “This is the card that tells what a hummingbird is. Give me the card that tells what an aviary is.”

Answer cards: a large place where birds live the world’s smallest bird a place where a bird lays its eggs

Level 2: Label answer only, unlimited cues (ex: hand out, ex: watch me)

Model: “This is the card that tells what an aviary is. Give me the card that tells what an aviary is.”

Answer card: a large place where birds live the world’s smallest bird a place where a bird lays its eggs

(Hand out-is extending hand with the expectation that student will give you answer card.)

Note: Remember to move order of answer cards so correct answer is not always in first position.

HS Reading

Question 2: S1CO6PO1

Level 5: Show the prompt card: Story. Read the title of the story to student. Place answer cards down in front of student. “What do you predict the story will be about?” Do not label answer cards.

Answer Cards: bears birds rabbits

Level 4: Label cards Single cue (ex: hand out)

Elaborate: “Give me the picture that this story is about.”

Answer Cards: bears birds rabbits

Level 3: Label cards, 2 cues (ex: hand out, ex: watch me)

Demonstrate: “This story is not about bears. Give me the picture that this story is about.”

Answer Cards: bears birds rabbits

Level 2: Label answer only, unlimited cues (ex: hand out, ex: watch me)

Model: “A bird can fly; this is what the story is about. Give me the picture that this story is about.”

Answer Card: bears birds rabbits

Note: Remember to move order of answer cards so correct answer is not always in first position.

HS Reading

Question 3: S1CO4PO2

Level 5: Show the prompt card: Story. Read the story to the student. Place answer cards down in front of student. “What does the word colorful mean?” Do not label answer cards.

Answer Cards: Full of rainbows Full of birds Full of color

Level 4: Label cards, single cue (ex: hand out)

Elaborate: “Give me the card that has the meaning for the word colorful.”

Answer Cards: Full of rainbows Full of birds Full of color

Level 3: Label cards, 2 cues (ex: hand out ex: watch me)

Demonstrate: “This is full of rainbows. What does the word colorful mean?”

Answer Cards: Full of rainbows Full of birds Full of color

Level 2: Label answer only, unlimited cues (ex: hand out ex: watch me)

Model: “The word colorful means full of color. What does the word colorful mean?”

Answer Card: Full of rainbows Full of birds Full of color

Note: Remember to move order of answer cards so correct answer is not always in first position.

HS Math

Question 1: S5CO1PO2

Level 5: Place answer cards down in front of student. Read prompt-Manager's Problem. "Which solution is valid?" Do not label answer cards.

Answer Cards: $3+7=$ Number of employees $3(7)=$ Number of employees $3-7=$ Number of employees

Level 4: Label cards, single cue (ex: hand out)

Elaborate: "Give me the card that shows how many employees are needed."

Answer Cards: $3+7=$ Number of employees $3(7)=$ Number of employees $3-7=$ Number of employees

Level 3: Label cards, 2 cues (ex: hand out ex: choose 1)

Demonstrate: "3-7 would not equal the number of employees needed. Give me the card that shows how many employees are needed."

Answer Cards: $3+7=$ Number of employees $3(7)=$ Number of employees $3-7=$ Number of employees

Level 2: Label answer only, unlimited cues (ex: hand out ex: watch me)

Model: "3 times 7 shows how many employees are needed. Give me the card that shows how many employees are needed."

Answer Card: $3+7=$ Number of employees $3(7)=$ Number of employees $3-7=$ Number of employees

Note: Remember to move order of answer cards so correct answer is not always in first position.

HS Math

Questions 2: S3CO3PO1

Level 5: Show the student the equation and the 3 variables. Place answer cards down in front of student. "What is the answer to the equation a multiply b subtract c?" Do not label answer cards.

Answer Cards: 18 3 72

Level 4: Label cards single cue (ex: hand out)

Elaborate: "Give me the card that has the answer to a multiply b subtract c."

Answer Cards: 18 3 72

Level 3: Label cards, 2 cues (ex: hand out ex: watch me)

Demonstrate: "72 is not the answer to the equation. Give me the card that has the answer to the equation: a multiply b subtract c."

Answer Cards: 18 3 72

Level 2: Label answer only, unlimited cues (ex: hand out ex: watch me)

Model: "a multiply b subtract c equals 3. Give me the card that has the answer to the equation: a multiply b subtract c."

Answer Card: 18 3 72

Note: Remember to move order of answer cards so correct answer is not always in first position.

HS Math

Question 3: S4CO4PO4

Level 5: Show the student the formula and the figures. Place answer cards down in front of student.
“Which figure has the greatest area?” Do not label answer cards.

Answer Cards: Figure A Figure B Figure C

Level 4: Label cards, single cue (ex: hand out)

Elaborate: “Give me the card with the figure that has the greatest area.”

Answer Cards: Figure A Figure B Figure C

Level 3: Label cards, 2 cues (ex: hand out ex: choose 1)

Demonstrate: “This is the figure with the area that is the least. Give me the card with the figure that has the greatest area.”

Answer Cards: Figure A Figure B Figure C

Level 2: Label answer only, unlimited cues (ex: hand out ex: choose 1)

Model: “This is the figure that has the greatest area. Give me the card with the figure that has the greatest area.”

Answer Card: Figure A Figure B Figure C

Note: Remember to move order of answer cards so correct answer is not always in first position.

HS Science

Question 1: S4CO2PO3

Level 5: Show student Venn diagram of Family Traits. Place answer cards down in front of student.
“Which parent does the child most likely resemble?” Do not label answer cards.

Answer Cards: mother father sibling

Level 4: Label cards, single cue (ex: hand out)

Answer Cards: mother father sibling

Elaborate: “Give me the card that the child looks like.”

Level 3: Label cards, 2 cues (ex: hand out ex: choose 1)

Demonstrate: “The child doesn’t look like a sibling. Give me the card that the child looks like.”

Answer Cards: mother father sibling

Level 2: Label answer only, unlimited cues (ex: hand out ex: choose 1)

Model: “The child looks like the father. Give me the card that the child looks like.”

Answer Card: father

Note: Remember to move order of answer cards so correct answer is not always in first position.

**These scripts match as closely as possible to the videos, and can be revised.*

HS Science

Question 2: S3CO3PO1

Level 5: Place answer cards down in front of student. “Which factor positively impacts health?” Do not label answer cards.

Answer Cards: smoking exercise excessive eating

Level 4: Label cards, single cue (ex: hand out)

Elaborate: “Give me the card that positively impacts health.”

Answer Cards: smoking exercise excessive eating

Level 3: Label cards, 2 cues (ex: hand out ex: choose 1)

Demonstrate: “Excessive eating does not positively impact your health. Give me the card that positively impacts health.”

Answer Cards: smoking exercise excessive eating

Level 2: Label answer only, unlimited cues (ex: hand out ex: choose 1)

Model: “This is exercise; exercise positively impacts your health. Give me the card that positively impacts your health.”

Answer Card: exercise

Note: Remember to move order of answer cards so correct answer is not always in first position.

HS Science

Question 3: S5CO5PO6

Level 5: Show the prompt cards: soda, water and milk. Place answer cards down in front of student.
“Which drink has the fewest calories?” Do not label answer cards.

Answer Cards: soda water milk

Level 4: Label cards, single cue (ex: hand out)

Elaborate: “Give me the drink that has the fewest calories.”

Answer Cards: soda water milk

Level 3: Label cards, 2 cues (ex: hand out ex: choose 1)

Demonstrate: “This is the coffee, it has the most calories. Give me the drink that has the fewest calories.”

Answer Cards: soda water milk

Level 2: Label answer only, unlimited cues (ex: hand out ex: choose 1)

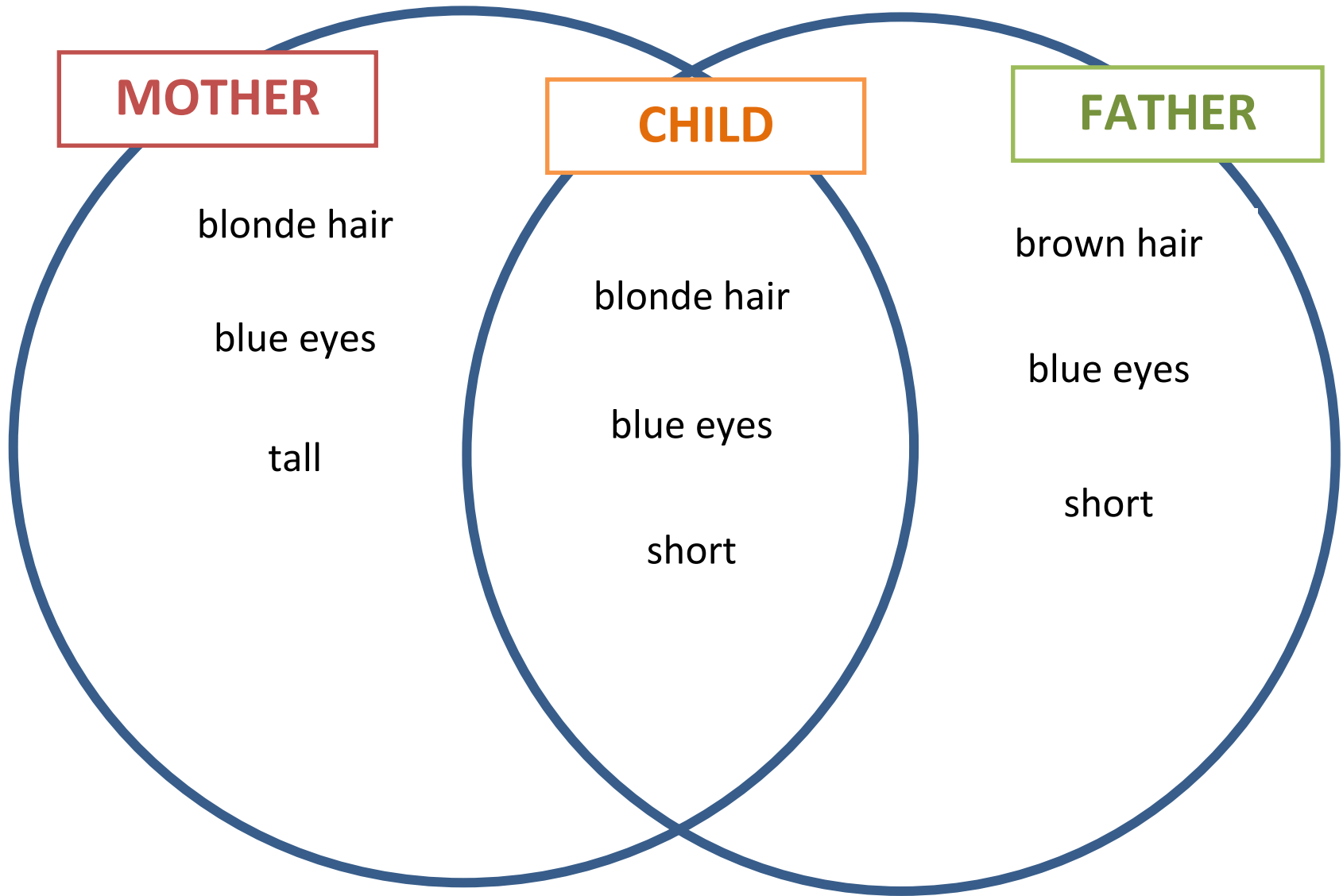
Model: “This water has the fewest calories. Give me the drink that has the fewest calories.”

Answer Card: water

Note: Remember to move order of answer cards so correct answer is not always in first position.

**These scripts match as closely as possible to the videos, and can be revised.*

Venn Diagram



GLOSSARY

aviary (a •ve •er •e) - a large cage where birds live.

birds (burdz) - a group of warm-blooded animals with two wings, two legs, and feathers.

hummingbird (hum•ing •burd) - the world's smallest bird.

nest (nest) - a place where a bird lays its eggs.

Our Friends That Fly

Mrs. Moore's class is learning about birds. When they took a trip to the zoo, they saw eagles in the aviary. One eagle had built a large nest in the top of the tree. Many students liked to look at the parrots and the hummingbirds because they were colorful. Mrs. Moore's class agreed, they all love birds!

a large place
where birds live

the world's
smallest bird

a place where
a bird lay its eggs

bears

birds

rabbits

full of rainbows

full of birds

full of color

mother

father

sibling

smoking

exercise

excessive eating

soda

water

milk

$3 + 7 = \text{number of employees}$

$3(7) = \text{number of employees}$

$3 - 7 = \text{number of employees}$

Figure A

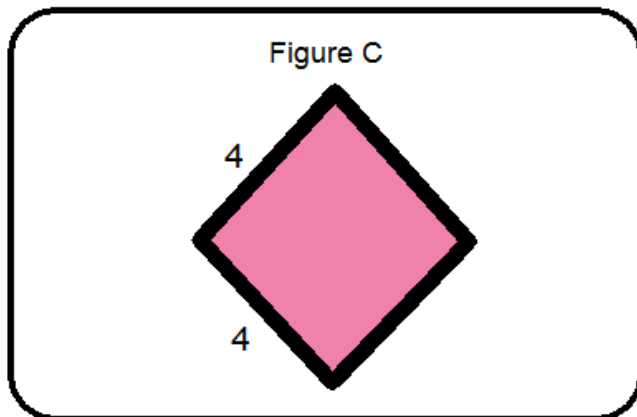
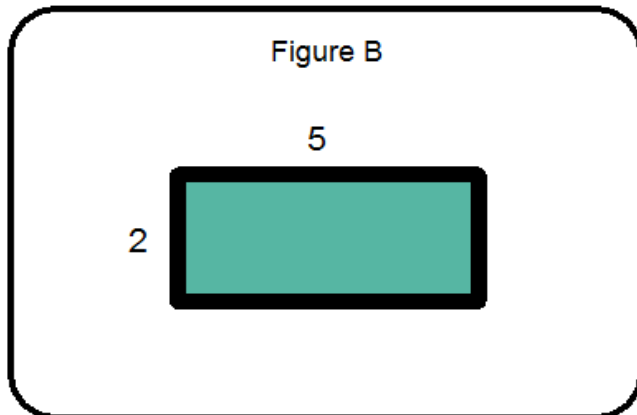
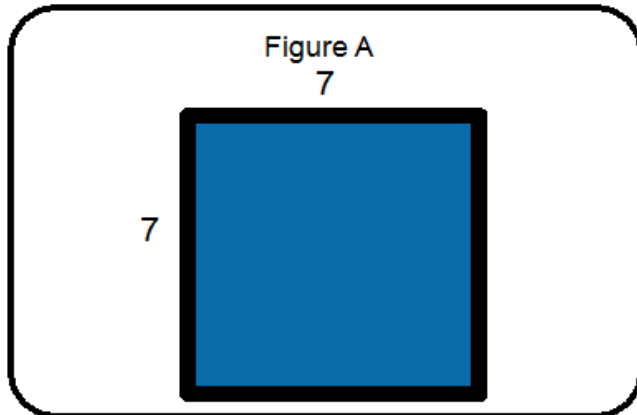
Figure B

Figure C

18

3

72



Area Formula

$$A = l \cdot w$$

$$a \bullet b - c = ?$$

$$a=3$$

$$b=10$$

$$c=27$$

soda



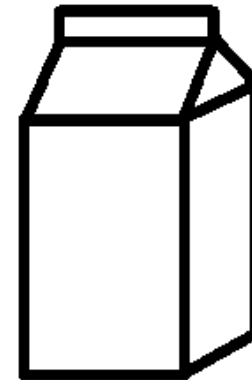
Nutrition Facts
Serving Size: 1 can
Amount per serving
Calories: 65
Total Fat: 15g
Sodium: 210mg

water



Nutrition Facts
Serving Size: 1 bottle
Amount per serving
Calories: 10
Total Fat: 0g
Sodium: 160mg

milk



Nutrition Facts
Serving Size: 1 pint
Amount per serving
Calories: 85
Total Fat: 25g
Sodium: 105mg

These visual representations were created in BoardMaker.

The manager is trying to figure out how many employees she will need to work this week.

Which number sentence is a valid solution to her problem?