

## SPED73 - OCT1 FED SPED Report

SPED73 - OCT1 FED SPED Report provides a list of students receiving special student services with an indicator of whether the student was counted on the federally reported ESS October 1 count. If you have questions about this report please contact <u>ESSDataMgmt@azed.gov</u>.

<i>Note:</i> Select a <i>Fiscal Year</i> and Local Education Agency in the upper-right corner before running the report.	Fiscal Year: 2018 *	Local Education Agency: Chandler Unified District #80 (4242) *	_
SPED73 - October 1 FED S Report   SPED73 - OCT1 FED SPED Report provides a list of students receiving special education services with an indication of whether the splease contact ESSDataMgmt@azed.gov   District Of: Select an Option   School(s): Select options   Page Break Between School   4		reported ESS October 1 count. If you have questions about this repor	- 5

- (1) Report Parameters: Select a fiscal year and LEA. These selections will be passed from this report to another if you choose to leave the Oct 1 Fed Sped report.
- (2) District of: Select whether you would like to see students for the requested LEA as District of Residence or District of Attendance. After making that selection you can choose to view students from all schools or particular schools.
- (3) The Page Break between Schools check box displays each school on a separate page. This is only applicable for LEAs with permissions to view submissions from multiple schools.
- (4) View Report: Queries results (shown on Page 2).
- (5) Collapse/Expand: To provide more room for viewing the report, the button collapses the interface. Click the + icon of a collapsed report to expand the interface.
- (6) PDF/CSV/Print: Selecting PDF prompts to save or open the report as a PDF file. Selecting CSV prompts to save or open the report as an Excel document. Selecting Print displays the report in a print preview window.



- (7) Click the printer icon to print the report as it appears on the screen.
- (8) Search: Type the name of entity, or part of a name, to quickly scan the report. Matches are highlighted blue. Click Next to find the next matching entry on the report.
- (9) Navigation: The A and b buttons move forward and backward, one page at a time. The A and b buttons move to the first and last page, respectively. A specific page number can be entered in the textbox, followed by hitting Enter on the keyboard.

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SPED73 - C Fiscal Year: 20 School Year: 2		ED			ed District	Report D	CTDS: 01-02-24-000 Page: 1 of 35 ite: 12/23/2016 12:58 PM						
School Nar	DS: 00-00-0 me: High S	chool (0000)	, 10										1
District Student ID	State Student	Last Name	First Name	Middle Initial	DOB	AGE October	Gender	Ethnicity	Race	Grade	ELL.	DOR CTDS	
29894	29673391	LAST NAME	FIRST NAME	Ρ	05/27/04	13	м	Non-H	American Indian - Alaskan Native	7	N	01-02-24- 000	
		Need	Need Entry Date	Need Exit Date	FED Primary Need	Svc Code	Svc Entry Date	Svc Exit Date	SPED Exit Code <sup>a</sup>	Primary/ Secondary School			
		OHI	08/02/16	05/24/17	Y	A	08/02/16	05/24/17	SPED13	Р			
		SLD	08/02/16	05/24/17	N	A	08/02/16	05/24/17	SPED13	P			
District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	AGE October 1	Gender	Ethnicity	Race	Grade	ELL'	DOR CTDS	
29957	35594918	AST NAME	FIRST NAME	D	02/20/04	13	м	Non-H	American Indian - Alaskan Native	7	N	01-02-24- 000	
		Need	Need Entry Date	Need Exit Date	FED Primary Need	Svc Code	Svc Entry Date	Svc Exit Date	SPED Exit Code <sup>3</sup>	Primary/ Secondary School			
		OHI	08/02/16	05/24/17	Y	A	08/02/16	05/24/17	SPED13	Р			

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(9) Header: The report name, fiscal year, and school year display on the top-left corner each results page. The LEA name, Entity ID, and long report name display on the center of each results page. The CTDS number, page number, and date of the report display on the top-right corner of each results page.

(9) Sub-Header: The School CTDS, school name, school Entity ID, and grade level will display above the information for each section. If the Page Break between Schools box is checked on the search interface, each school displays on a separate page.

(10) Report Information: The following information is listed per student:

- District Student ID: The identification number supplied by the LEA.
- State Student ID: The unique identification number supplied by ADE.
- Last name, First Name, and Middle Initial (if available).
- Birthdate, Age on October 1, Gender, Ethnicity Race, Grade, ELL Status
- DOR: Indicates the student's DOR.
- Need: The SPED Need Code reported.
- Need Entry/Exit Date: The SPED Need Entry Date associated with the Need Code.
- FED Primary Need: Indicates whether the need receiving services was marked as the Primary Need.
- Svc Code: The SPED Program Service Code reported.
- Svc Entry/Exit Date: The Entry/Exit Date associated with the SPED Program Service Code.
- Primary/Secondary School: Indicates whether the service-providing school is the Primary (P) or Secondary (S) school.

*Note:* When results are exported to CSV, an additional column is shown with a Resource ID:

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StateStudentI	LastName	FirstName	MiddleNa	BirthDate	Gender	Testerne .	niiniiine)	ALC: NO.	- anti-colds	Charleson and	Reprint	Reprinde	- ALAN DARK	StudentS	choolAsso	ciationRe	source	eID
1010101	Thurman	Bree	R	8/21/1999	F		100	47117004	1991	-067317058			Theritie	9c1ddc93	-a8f0-47ea	-85d0-87	485ead	J07f7
1010102	Bielenberg	David	R	8/21/1999	М		181	47117004	1991	-007317058			Tinnifie	598b7ffd-	3583-4407	-9e67-f7	9809fcfe	e0c
1010103	Walley	Cherilyn		8/21/1999	F		100	1/7/7004	1991					7f3816f9-	997a-43a3	-8aad-f3f	4f6a354	42c
1010104	MarTin	Greg		8/21/1999	т		181	11747004	1991				Rentifier	0119a9c3	-5248-4b58	B-bea8-fa	35f1a98	8a4c

This information is intended for vendors to use for data cleanup and programming purposes.