Our Purpose

To have Arizona's HNC early childhood service providers meet and collaborate to work together in the delivery of programs and services.

Core Team

Angela Mammen, Flowing Wells Ann Marie Mezzio, Stanfield Breck Imel, Glendale Paulson Myles, Glendale Celines Soto-Trinidad, Pendergast Dana Morrison, Creighton Debra Turl, Wilson Dr. Debbie Pischke, Peoria Dr. Wanda Williams, Tolleson Geri Martinez, Alhambra Ginni Shuss, Osborn Gwen Relf, Washington Heather Melton, Sunnyside Janet Zeek, Deer Valley Jill Schoet, Avondale Juleah Ferreira, Littleton Kathleen Owen-Jones, Balsz Kim Fanning, Crane Kristen Turner, Paloma Laurie Dagostino, Tucson Lina Galvan, Gadsden Araceli Gamez. Lisa Holland, Douglas Melisa Lunderville, Santa Cruz Mia Armenta, Someton Sas Jakeo. Roosevelt Vincent Medina, Fowler

Our Group Norms

- •We engage in active listening
- •We seek to understand
- •We strive for collective impact
- •We honor the
- communication plan
- •We support working for the greater good
- •Our communication is timely and accurate
- •We use rubrics to evaluate our work
- •We need to learn and "unlearn"
- •Reflection is critical to our success

Preschool Development Grant CoP Meeting

Communiqué

Date & Time: December 14, 2015 **Meeting Location:** ADE Central Building; Conference Room 17-

Attendees: Kristin Turner, Vanessa Asarisi, Debbie Pischke, Debra Turl, Kathryn Wauter, AnnMarie Mezzio, Brandy Mejia, Sas Sakeo, Debra Everet, Tonya Cook, Breck Imel, Monique Mylea, Araceli Gamez, Erika Argueta, Heather Melton, Jill Schottes, Kathleen Owen-Jones, Kim Fanning, Nancy Persons, Tina Sykes, Lori Masseur, Ariana Lopez, and Alma Quintana

Objectives: Templates to review

What we did:

Reviewed norms for meetings, accepted as listed on communique

Reviewed Levels of Participation handout, who to include, asking that programs complete and return by Jan 15, 2016 to PDG inbox

Child Find Marketing Plan; analyzing the plan you currently have in place if you have a plan. Can use template created to use at your ECQUIP meeting with Program Specialist. Who are you marketing to, where are you marketing at? Look at where currently at and thinking about how you can broaden to reach more in the community. Also thinking about along with advertising, how do families know what Child Find is? Connecting with local school district to get information from them. Review of marketing plan not due until 1/31/16 instead of 12/31/15

Discussed templates and that they are filling in what you currently do and looking at if there are things you need to refine. Self assessments are due by certain due dates but changes to existing plans and implementation is not due until June 30, 2016.

Needs Assessment for Family Engagement. Looked at NAEYC sample. Suggestion was made to start small when looking at trying to gather data. Question: What is the purpose? Every program will have to put together a family engagement plan so need to look at data before putting together a plan. Paloma offered to submit Title I survey to look at. Needs Assessment is geared toward programs to evaluate their own practices, it is not for parents to fill out. Suggestion made to supplement A New Wave of Evidence with ways to write in what you currently do. Suggestion was made to utilize the ECQUIP rubric. End goal is to have something regarding Family Engagement in your Parent Handbook by the end of the fiscal year (June 30, 2016) so it will be ready to go for next program year. Assessment is due by Jan 31, 2016 and turned in to PDG inbox. Decision was made to support ECQUIP rubric.

Professional Development Growth Plan link in ALEAT still not functioning. If you already have a PD Plan, you do not have to create a new one. Use what you currently have. If you do not have a Plan, you can utilize the Growth Plan with staff to create a plan for your program. If you have a plan currently, print and put in PDG binder. If you are a district that is working with private providers ensure their needs are being included into your plan. Your plan can be individualized based on the needs of individual staff.

Kindergarten Transition Summit, PDG staff can attend for free. There will be a

limit on the number of staff who can attend from each program but that number hasn't been decided yet. We are working on the registration and then information will be sent out soon. We are also working on an Early Childhood Special Education Summit on 4/5&6 and an Early Childhood Summit in northern Arizona in June.

For Teaching Strategies Gold, PDG teachers have to complete all Modules and the Inter-Rater Reliability by June 30, 2016.

Kindergarten Transition Plan, review your current plan by Dec. 31, 2015 and Plan is due by June 30, 2016. Plan needs to be for ALL children transitioning into Kindergarten, not just special education children. If you are a district that has private providers in the PDG, your plan should include them.

Most In Need selection criteria due by June 30, 2016 for ensuring children that are most in need are being given priority. Criteria needs to reflect the specific needs of your community. Place in your PDG binder.

Discussed Family Engagement Plan templates to select. Group decided to utilize a template that mirrors the ECQUIP layout. Plan is due by June 30, 2016.

What we learned:

What we accomplished:

Selected due dates Selected templates Set frequency of these meetings

Next Steps:

Lori will send out Scope of Work to PDG reps. Levels of Participation sheet, completed and turned in to PDG inbox by 1/15/16 Family Engagement Self Assessment due by 1/31/16, plan for implementation next year due by 6/30/16 Modules and Inter-Rater Reliability in Teaching Strategies Gold must be completed by PDG teachers by 6/30/16 Review current Kindergarten transition plan by 12/31/15, plan for each high needs community including ALL children is due by 6/30/16 Most In Need selection criteria due by 6/30/16

Next Meeting:

Doodle will be sent out for next meeting date and time. Meetings will occur every other month

We Want to Hear from You!

We look forward to hearing from the community at large, Key Advisors and Extended Partners on our work to date and future agenda items. If you have any questions, comments or concerns, please contact us at the following address: PDG@azed.gov

Questions: