A new law that went into effect on September 21, 2006 that will substantially change the way ELL students are educated in Arizona.

The new law:

- Requires schools to teach English through Structured English Immersion (SEI).
- Resolved that all children (K-12) in Arizona public schools shall be taught English as rapidly and effectively as possible.
- Allowed for language ability based grouping of students.
- However, Kindergarten students shall be grouped separately from students in other grades.” (SEI Models of the Arizona English Language Learner Task Force, June 15, 2007)

In determining an implementation policy, A Task Force took testimony of over one hundred-thirty (130) presentations and speakers over the course of a year, including:

- AZ educators
- Representatives from institutes of higher learning
- Practitioners
- Specialists

The identified practices include:

- Minimum four (4) hours per day for first year ELL students (A.R.S. §15-756.01 C)

Kindergarten ½ day

“For kindergarten classes operating on a half-day basis, the time allocations are proportionately reduced.” (SEI Models of the Arizona English Language Learner Task Force, September 15, 2007)

For example: A full kindergarten day at 6 hours requires 4 hrs of ELD or 2/3rds of the instructional day.

In a half day at 3.5 hours (210 minutes), 2/3rds of the available instruction would necessitate 140 minutes of ELD instruction.

- “A pupil who has attained English proficiency…shall be transferred to English language mainstream classrooms.” (A.R.S. §15-756.05 C)
Scheduling and time allocations for four (4) hours of ELD based on the English Language Proficiency (ELP) Standards
- Oral English and conversation
- Reading
- Vocabulary
- Writing
- Grammar

**Time Allocations for Elementary School Levels**
*(10% flexibility)*

<table>
<thead>
<tr>
<th></th>
<th>Students Testing at AZELLA Pre-Emergent and Emergent</th>
<th>Students Testing at AZELLA Basic</th>
<th>Students Testing at AZELLA Intermediate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conversation</td>
<td>45 min</td>
<td>30 min</td>
<td>15 min</td>
</tr>
<tr>
<td>Grammar</td>
<td>60 min</td>
<td>60 min</td>
<td>60 min</td>
</tr>
<tr>
<td>Reading</td>
<td>60 min</td>
<td>60 min</td>
<td>60 min</td>
</tr>
<tr>
<td>Vocabulary</td>
<td>60 min</td>
<td>60 min</td>
<td>60 min</td>
</tr>
<tr>
<td>Pre-writing</td>
<td>15 min</td>
<td>30 min</td>
<td>45 min</td>
</tr>
</tbody>
</table>

Further information is available through the Office of English Language Acquisition Services at [http://www.ade.az.gov/asd/lep/](http://www.ade.az.gov/asd/lep/)