

Early Childhood Special Education “Better Together” Summit

Thursday, February 16<sup>th</sup> 2017

8:00-8:30	Registration, Poster sessions and Breakfast			
8:30-9:45	Opening Welcome		Keynote: Dr. Adam Saenz “The Power of a Teacher”	
9:45-10:00	Break			
10:00-11:30	<b>Session One</b>			
90 Minute session	<u>Garnett</u> Dr. Adam Saenz: Relationships that Work: The Four Must-Have Readiness Skills for Every Educator	<u>Emerald</u> Trina D Spencer: Multi-Tiered System of Language Support: An Inclusion Model for All AZ Children	<u>Sapphire</u> Mary Beth Turner: Brain Development, Language Acquisition, and Literacy Success	<u>Onyx</u> Karen Woodhouse: The Clear Connection Between Vision Health and Early Learning
11:30-12:30	Lunch			
12:30-2:00	<b>Session Two</b>			
90 Minute session	<u>Garnett</u> Julie Blair, Jena Akard and Stacy Rucker: Supporting Young Diverse Learners Through Differentiation in Literacy Instruction	<u>Emerald</u> Trina D Spencer: Dynamic Assessment: Earlier Identification of Children who Need Language and Decoding Interventions	<u>Sapphire</u> Becky Raabe: AZ FIND: Child Find Tips and Tools	<u>Onyx</u> Dr. Debbie Pischke and Laura Smith: The Road to Inclusion- One District’s Journey
2:00-2:15	Break			
2:15-3:45	<b>Session Three</b>			
90 Minute session	<u>Garnett</u> Sue Kirlin and Brandie Phillips: Tribal and Rural EHS Programs Working with AzEIP	<u>Emerald</u> Alicia Arellano and Michelle Stegg: DART (Data Analyzation Review Team)	<u>Sapphire</u> Susan Shinn, Jaymie Jacobs and Patty Mathews: Find Your Happy Place PBIS	<u>Onyx</u> Katie Armstrong: How Vision Loss Affects the Development and Education in Children
4:00-4:45	<b>Session Four</b>			
45 Minute Facilitated Reflection Session	<u>Garnett</u> Reflections: LRE/IDEA	<u>Emerald</u> Reflections: Instructional accommodations and modifications	<u>Sapphire</u> Reflections: Behavioral Supports	<u>Onyx</u> Reflections: Funding/Data/Grants

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8:00-8:30	Registration and Breakfast			
8:30-9:45	Opening Welcome Back Keynote- Dr. Teresa Cardon, Melisa Nellesen Center for Autism at Utah Valley University			
9:45-10:00	Break			
10:00-12:00	<b>Session One</b>			
2 Hour Session	<u>Garnett</u> Dr. Teresa Cardon: Initiations and Interactions: Early Intervention Techniques for Children with Autism Spectrum Disorders & Related Disabilities	<u>Emerald</u> Suzie Perry and Lisa Kunz: Inclusive Practices for Students with Low Incidence Disabilities	<u>Sapphire</u> Bruce Kennedy and Janet Fukuda: Assistive Technology and Early Childhood Education	<u>Onyx</u> Margy Eldridge: Support and Challenge Every Student: Individualized Group Instruction in Preschool
12:00-1:00	Lunch			
1:00-2:30	<b>Session Two</b>			
90 Minute session	<u>Garnett</u> Rachell Hochheim, Laurie Dagostino and Reem Kievit: Moving to Inclusion: A Large Urban District’s Journey	<u>Emerald</u> Amber Wright and Diana Davis-Wilson: Early Access to Care – Arizona: Building Community Partnerships	<u>Sapphire</u> Kara Magee-Arick and Mary Jo Hammond: Meaningful Inclusion Opportunities for Students with Significant Learning and Behavioral Challenges	<u>Onyx</u> Hyejin Park: The Making Friends Program: Supporting Acceptance in your K-12 Classroom
2:30-2:45	Break			
2:45-4:15	<b>Session Three</b>			
90 minute session	<u>Garnett</u> Terri Clark: Early Childhood Literacy: Read On Arizona’s Smart Talk Campaign	<u>Emerald</u> Elizabeth Hamilton, Lori Masseur and Peggy Staples: Early Childhood Special Education Indicator Data: How Are We Doing?	<u>Sapphire</u> Penni Natvig and Maura Clark-Ingle: Faith, Trust and a Little Bit of Pixie Dust: How You Can Develop Inclusive Preschool Education in Your School or District	<u>Onyx</u> Margy Eldridge: Support and Challenge Every Student: Individualized Group Instruction in Preschool (Repeat)